Lauren Eutsler, Ph.D.
Assistant Professor
University of North Texas
Teacher Education and Administration
Matthews Hall 206T
1155 Union Circle #310740
Denton, TX 76203 – 5017
940-565-2539

Teaching Portfolio
http://laureneutsler.com

Specialization
Teachers’ pedagogy to integrate portable technologies to support literacy achievement in EC-16 literacy contexts; portable technology impact on EC-6 students' literacy achievement.

Education
Ph.D. Curriculum & Instruction
University of Florida
2016
M.Ed. Elementary Education
Northern Arizona University
2009
B.S. Applied Management
Grand Canyon University
2007

Professional Experience
Assistant Professor
University of North Texas
2016-present
Graduate Assistant
University of Florida
2013-2016
4th Grade ELA Teacher
Cornerstone Charter Academy
2012-2013
K-5 Elementary Teacher
Central FL Behavioral Hospital
2011-2012
K-5 Reading Resource Teacher
Rio Grande Charter School
2010-2011
4th and 6th grade Teacher
Canyon Pointe Academy
2008-2010
### Scholarly Publication Record

<table>
<thead>
<tr>
<th></th>
<th>Published/Accepted</th>
<th>Under Review</th>
<th>Working Manuscripts</th>
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<tbody>
<tr>
<td><strong>Refereed Articles</strong></td>
<td>9</td>
<td>3</td>
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<tr>
<td><strong>Book Chapters</strong></td>
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<tr>
<td><strong>Other Scholarly Work</strong></td>
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<td><strong>TOTAL</strong></td>
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<td>12</td>
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#### Refereed Articles (Published – Data-based)


JIF = 2.115, AR: 10%, SJQ = 1st (Scimago, 2017)


NSTA’s affiliated journal


JIF = 2.115, AR: 10%, SJQ = 1st


SJR = 0.458, SJQ = 1st


SJR = 0.202, SJQ = 3rd


AR: 40%, Double-blind refereed international academic journal


SJR = 0.343, SJQ = 2nd JIF: 1.62, AR: 50%, Authorship: 90%


SJR = 0.485, SJQ = 2nd JIF: 0.94, AR: 45%, Authorship: 80%

SJR = 0.324, SJQ = 2nd (Scimago, 2016), JIF: 0.85, AR: 28% (Cabells, 2018)

**Book Chapters (Published – Databased) International**


**Book Chapters (Published – Conceptual/theory based) National**


**Other Scholarly Work**


International Literacy Association blog


**Manuscripts under Review**


JIF = 1.7


JIF = 1.580, *Journal of the Association of Information Technology in Teacher Education*

**Working Manuscripts**


Eutsler, L., & Randall, A. (revising for new submission fall 2019). An exploration of teacher candidates’ intention to use iPad to facilitate a read-aloud. *Literacy, Research, and Instruction.*

**Eutsler, L., & Trotter, J.** (expected submission spring 2020). Culturally relevant app analysis: Need for decolonization of apps. *Journal of Literacy Research.* JIF= 1.710, AR= 8%

**Krutka, D. G., & Eutsler, L.** (expected submission spring 2020). How faculty and students connect through a shared college hashtag. *Teaching and Teacher Education.* JIF = 2.473, AR= 13%

**Eutsler, L., & Pettet, T.** (expected submission spring 2020). Learning about becoming a teacher of literacy through Twitter. Anticipate submission to *Literacy, Research, and Instruction.*

**Prishker, N., & Eutsler, L.** (expected submission spring 2020). Relationship between teacher knowledge and technology implementation in the early grades. Anticipate submission to *Computers and Education or Journal of Early Childhood Research.*

**Cary, J., Loomis, K., & Eutsler, L.** (expected submission spring 2020). 6th grader’s perceptions and attitudes toward using robotics in science. Anticipate submission to *Interactive Learning Environments.*

**Prishker, N., & Eutsler, L.** (expected submission spring 2020). Teacher attitudes toward implementing technology with young children. Anticipate submission to *Journal of Research on Technology in Education or Early Childhood Education Journal.*

**Eutsler, L., & Long, C.** (expected submission summer 2020). Impact of immersive virtual reality on middle-school science outcomes. Anticipate submission to *Virtual Reality or Interactive Learning Environments.*

**Eutsler, L., & Perez, A.** (expected submission summer 2020). Exploration of iPad apps to support elementary students’ early language and literacy.


**Refereed Papers Presented**

*International*

****UNT Undergraduate Student**


**National**


**Local**


Graduate student

**Invited Presentations**

**National**

Local


**Grants and Research Support**

**FUNDED**

2019  
**Eutsler, J., & Eutsler, L.**  
Asset Misappropriation in Education: Investigating Embezzlement in the K-12 setting  
Submitted 1/30/2019 to the Institute of Fraud Prevention  
$15,000

2018  
**Eutsler, L.**  
Service learning 15-hour field experience for EDRE 4450.  
Partnership with Communities in Schools of North Texas to place approximately 100 preservice teachers each fall and spring.  
Funded by UNT Career Connect  
$2,500

2017  
**Eutsler, L.**  
10 iPads to train preservice teachers to integrate iPads into literacy instruction to pilot the iPads from 2017-2018. Additional research using iPads is ongoing.  
Funded and managed by UNT Willis Library for the College of Education.  
$5,000

2017  
**Eutsler, L.**  
Junior Faculty Summer Research Support Award  
Funded by UNT’s Office of the Provost and Vice President for Academic Affairs.  
$5,000

**UNFUNDED**

2019  
PI: Eddy, C.M. Co-Pi’s: **Eutsler, L.,** Long, C., & Hayes, A.  
FW-HTF/RoL: Leveling the Playing Field: Expanding STEMagination of Middle-Grades Females through the Intersection of Virtual Reality and Robotics (NSF)  
$1,396,258

2019  
**Frosch, C., & Eutsler, L.**  
UNT-FAN (Family Academic Network); UNT’s Office of Faculty Success  
$5,000

2019  
**Eutsler, L.**
UNT-FAN (Family Academic Network); UNT’s Office of Faculty Success
$5,000

2018 **Eutsler, L.**, & **Eutsler, J.**
Tenure-track with families; UNT’s Office of Faculty Success
$5,000

2018 **Eutsler, L.**, & **Krutka, D.**
Teacher Education Technology Training; UNT’s Office of Faculty Success
$1500

**Honors and Awards**

2019 **UNT COE Junior Research Scholar Award Nomination**
2019 **UNT Honored Faculty: Nominated by Julia Trotter**
2017 **UNT Honored Faculty Double Award Recipient: Nominated by Luke Canales and Kaitlynn Johnson**
2017 **Best Paper Nominee AERA SIG: Technology as an Agent of Change in Teaching and Learning: Predictors of Portable Technology Adoption to Support Elementary Children Reading in the Home**
2017 **Association of Teacher Educators Clinical Fellow Recipient. Association of Teacher Educators.** Orlando Caribe Royale, Orlando, FL. 10-12 February 2017
2015 **Outstanding Graduate for Research Award Nominee, University of Florida**

**Media and Press**

2018 Published in UNT COE News and Twitter, “UNT faculty look to connect College of Ed through social media.”
2017 Published in UNT COE News and Twitter, “Technology and Children’s Use over the Holidays.”
2017 Published in COE Playbook, COE UNT Website, and Twitter as UNT COE Research Spotlight Faculty, “COE professor training next generation of tech-savvy teachers.”

**Membership in Professional Organizations**

American Educational Research Association
Literacy Research Association

National Council of Teachers of English

International Literacy Association

Leadership

Editorial Board Member, Journal of Research on Technology in Education 2019-current

Editorial Board Member, International Journal of Information and Communication Technology Education 2019-current

Program Chair (elected), AERA SIG: Instructional Technology 2018-current

Communications Chair (elected), AERA SIG: Instructional Technology 2017-2018

Innovate workshop (appointed), UNT College of Education 6 Feb 2017

Vice President (elected), Student Alliance of Graduates in Education 2014-2015

Technology Chair (elected), Kappa Delta Pi 2014-2015

Instructional Activities

*Lead Instructor

*EDRE 4450 – Reading and Writing (birth – gr 6)

<table>
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<th>Term</th>
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<tr>
<td>Fall 2019</td>
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<tr>
<td>Spring 2019</td>
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<tr>
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<td>30</td>
</tr>
<tr>
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<td>Fall 2017</td>
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<td>Spring 2017</td>
<td>40</td>
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<td>Fall 2016</td>
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*EDCI 4060 – Content Area Reading

<table>
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<td>Summer 2019</td>
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Summer 2019  
24
Summer 2018  
22

*EDEE 3320 – Foundations of Education: The School Curriculum *(Blended)*

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<td>Fall 2018</td>
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<td>Spring 2018</td>
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EDRE 4870 – Content Area Literacy (4-8 ELA/SS)

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<td>Fall 2016</td>
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**University of Florida**

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<td>RED 4324 – Reading in the Intermediate Grades (6 sections)</td>
<td>fa13-fa15</td>
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<td>EDE 4942 – Integrated Teaching in Elementary Education</td>
<td>Spring 2016</td>
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<td>RED 3312 – Content Area Literacy <em>(Online)</em> 26</td>
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<td>SCE 4113L – Elementary Science Content 24</td>
<td>Summer 2014</td>
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<tr>
<td>EME 4401 – Integrating Technology into the Elementary Classroom</td>
<td>Fall 2014</td>
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**Service to University**

Teacher Education and Administration
- 2019-2020, EC-6 (ad-hoc)
- 2019-2021, Program Assessment
- 2018-2019, Ad-hoc Committee Member: Technology Integration

TE&A Past Service
- 2017-2019, Committee Member: Student Affairs, UG Subcommittee (C&I), 4-8
- 2016-2018, Committee Member: Admission, Review, and Retention: EC-6/4-8
- 2017-2018, Committee Member: Search Committee, Lecturer of EDEC
- spring 2017, Committee Member: Search Committee, Asst. Professor of Social Studies Edu
2016-2017, Committee Member: Search Committee, Senior Lecturer in L&L

College of Education
Committee Member: COE Scholarship 2016-2019
Designed, distributed, & analyzed a survey on faculty graduate funding 2016-2017

University
2018-present, Committee Member: Technology Steering (appointed by President)
summer 2018-spring 2019, EDRE 3996: Honors College Mentored Research
UNT Women’s Faculty Network
Facilitated Conversations for “Issues Facing Assistant Professors” 2016-2017

Dissertations
In-Progress
Member, Abdulilah Alenezi. “The effect of using augmented reality on students’ achievement and their attitudes toward it.”
Member, Traci Pettet. “School intervention programs and teachers' attention to intervention.” Defended qualifying exams 4/2019.
Member, LaTasha Goodwin: “Case study reading interventions to meet the needs of below grade level readers in a regular ELA classroom.”

Completed
10/2018: Member, Kelly Hayunga. “Elementary Students’ Perceptions of their Authentic Engagement When Using iPads in the Classroom.”
5/8/2018: Member, Nydia Prishker. "Knowledge, Attitudes and Practices of Teachers on the Use of Technology Applications with Young Children."

External Service
AERA Instructional Technology Special Interest Group
Outgoing Program Chair 4/2019-2/2020
Program Chair-Elect 4/2018-present
Communications Chair 4/2017-4/2018
Conference Proposal Reviewer 2018-present

AERA TACTL SIG
Conference Proposal Reviewer 2018-present

Journal Reviewer
IEEE Access 2019-present
Action in Teacher Education 2019-present
• Journal of Research on Technology in Education 2018-present
• Literacy, Research, and Instruction 2018-present
• Journal of Children and Media 2017-present