Lauren Eutsler, Ph.D.
Assistant Professor
University of North Texas
Teacher Education and Administration
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1155 Union Circle #310740
Denton, TX 76203 – 5017
940-565-2539

Teaching Portfolio
http://laureneutsler.com

Specialization
My research foundation is built around exploring the pedagogy of integrating portable technology (e.g., iPad, head-mounted immersive virtual reality) within EC-6 disciplinary literacy contexts. Informed by the pedagogy of technology integration, I measure the effectiveness of using portable devices to measure students’ literacy achievement. This informs my use of the inquiry cycle to scaffold pre-service teachers’ use of technology when planning for literacy instruction.

Education
Ph.D. Curriculum & Instruction University of Florida 2016
M.Ed. Elementary Education Northern Arizona University 2009
B.S. Applied Management Grand Canyon University 2007

Professional Experience
Assistant Professor University of North Texas 2016-present
Graduate Assistant University of Florida 2013-2016
4th Grade ELA Teacher Cornerstone Charter Academy 2012-2013
K-5 Elementary Teacher Central FL Behavioral Hospital 2011-2012
K-5 Reading Resource Teacher Rio Grande Charter School 2010-2011
4th and 6th grade Teacher Canyon Pointe Academy 2008-2010
**Scholarly Publication Record**

<table>
<thead>
<tr>
<th></th>
<th>Published/Accepted</th>
<th>Under Review</th>
<th>Working Manuscripts</th>
</tr>
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<tbody>
<tr>
<td>Refereed Articles</td>
<td>9</td>
<td>5</td>
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<tr>
<td>Book Chapters</td>
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<tr>
<td>Other Scholarly Work</td>
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<td>TOTAL</td>
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Refereed Articles (Published – Data-based)


JIF = 2.115, AR: 10%, SJQ = 1st (Scimago, 2017)


NSTA’s affiliated journal


JIF = 2.115, SJR = 0.98, H-index = 79, AR: 10%, SJQ = 1st


JIF = 1.00, SJR = 0.39, H-index = 17, SJQ = 1st


SJR = 0.202, SJQ = 3rd


AR: 40%, Double-blind refereed international academic journal


JIF = 1.62, SJR = 0.39, H-index = 21, SJQ = 2nd


JIF: 0.94, SJR = 0.60, H-index = 31, SJQ = 2nd

SJР = 0.324, SJQ = 2<sup>nd</sup> (Scimago, 2016), JIF: 0.85, AR: 28% (Cabells, 2018)

**Book Chapters (Published – Databased) International**


**Book Chapters (Published – Conceptual/theory based) National**


**Other Scholarly Work**


International Literacy Association blog


**Manuscripts under Review**


Prishker, N., Castro, D., & Eutsler, L. (under review). Teacher knowledge, practice, and use of technology applications with preschool and elementary school students. *Computers and Education.* JIF = 5.627


**Working Manuscripts**
**Eutsler, L., & Randall, A.** (revising for new submission). An exploration of teacher candidates’ intention to use iPad to facilitate a read-aloud. *Literacy, Research, and Instruction.*


**Eutsler, L., & Trotter, J.** (expected submission spring 2020). Culturally relevant app analysis: Need for decolonization of apps. *Journal of Literacy Research.* JIF = 1.710, AR = 8%

**Krutka, D. G., & Eutsler, L.** (expected submission spring 2020). How faculty and students connect through a shared college hashtag. *Teaching and Teacher Education.* JIF = 2.473, AR = 13%

**Eutsler, L., & Pettet, T.** (expected submission spring 2020). Learning about becoming a teacher of literacy through Twitter. Anticipate submission to *Literacy, Research, and Instruction.*

**Cary, J., Loomis, K., & Eutsler, L.** (expected submission spring 2020). 6th graders’ perceptions and attitudes toward using robotics in science. Anticipate submission to *Interactive Learning Environments.*

**Prishker, N., & Eutsler, L.** (expected submission spring 2020). Teacher attitudes toward implementing technology with young children. Anticipate submission to *Journal of Research on Technology in Education* or *Early Childhood Education Journal.*

**Eutsler, L., & Long, C.** (expected submission fall 2020). Impact of immersive virtual reality on middle-school students’ attitudes and outcomes in disciplinary science literacy. Anticipate submission to *Virtual Reality or Interactive Learning Environments.*

**Eutsler, L., & Perez, A.** (expected submission fall 2020). Exploration of iPad apps to support elementary students’ early language and literacy.


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**Refereed Papers Presented**

**International**

**UNT Undergraduate Student**


**National**


**Local**


*Graduate student*

**Invited Presentations**

**National**


**Local**


Grants and Research Support

**Funded**

**2019**  
Eutsler, J., & **Eutsler, L.**  
Asset Misappropriation in Education: Investigating Embezzlement in the K-12 setting  
Submitted 1/30/2019 to the Institute of Fraud Prevention  
$15,000

**2018**  
**Eutsler, L.**  
Service learning 15-hour field experience for EDRE 4450.  
Partnership with Communities in Schools of North Texas to place approximately 100 preservice teachers each fall and spring.  
Funded by UNT Career Connect  
$2,500

**2017**  
**Eutsler, L.**  
10 iPads to train preservice teachers to integrate iPads into literacy instruction to pilot the iPads from 2017-2018. Additional research using iPads is ongoing.  
Funded and managed by UNT Willis Library for the College of Education.  
$5,000

**2017**  
**Eutsler, L.**  
Junior Faculty Summer Research Support Award  
Funded by UNT’s Office of the Provost and Vice President for Academic Affairs.  
$5,000

**Unfunded**

**2019**  
PI: Eddy, C.M. Co-Pi’s: **Eutsler, L., Long, C., & Hayes, A.**  
FW-HTF/RoL: Leveling the Playing Field: Expanding STEMagination of Middle-Grades Females through the Intersection of Virtual Reality and Robotics (NSF)  
$1,396,258

**2019**  
Frosch, C., & **Eutsler, L.**  
UNT-FAN (Family Academic Network); UNT’s Office of Faculty Success  
$5,000

**2019**  
**Eutsler, L.**  
UNT-FAN (Family Academic Network); UNT’s Office of Faculty Success
$5,000

2018 **Eutsler, L.,** & **Eutsler, J.**
Tenure-track with families; UNT’s Office of Faculty Success
$5,000

2018 **Eutsler, L.,** & **Krutka, D.**
Teacher Education Technology Training; UNT’s Office of Faculty Success
$1500

**Honors and Awards**

2019 **UNT COE Junior Research Scholar Award Nomination**

2019 **UNT Honored Faculty: Nominated by Julia Trotter**

2017 **UNT Honored Faculty Double Award Recipient: Nominated by Luke Canales and Kaitlynn Johnson**

2017 **Best Paper Nominee AERA SIG: Technology as an Agent of Change in Teaching and Learning: Predictors of Portable Technology Adoption to Support Elementary Children Reading in the Home**


2017 **Association of Teacher Educators Clinical Fellow Recipient. *Association of Teacher Educators*. Orlando Caribe Royale, Orlando, FL. 10-12 February 2017**

2015 **Outstanding Graduate for Research Award Nominee, University of Florida**

**Media and Press**

2018 **Published in UNT COE News and Twitter, “UNT faculty look to connect College of Ed through social media.”**

2017 **Published in UNT COE News and Twitter, “Technology and Children’s Use over the Holidays.”**

2017 **Published in COE Playbook, COE UNT Website, and Twitter as UNT COE Research Spotlight Faculty, “COE professor training next generation of tech-savvy teachers.”**

**Membership in Professional Organizations**

American Educational Research Association

Literacy Research Association
National Council of Teachers of English
International Literacy Association

**Leadership**
Editorial Board Member, Journal of Research on Technology in Education 2019-current
Editorial Board Member, International Journal of Information and Communication Technology Education 2019-current

**Communication Technology Education**
Program Chair (elected), AERA SIG: Instructional Technology 2018-current
Communications Chair (elected), AERA SIG: Instructional Technology 2017-2018
Innovate workshop (appointed), UNT College of Education 6 Feb 2017
Vice President (elected), Student Alliance of Graduates in Education 2014-2015
Technology Chair (elected), Kappa Delta Pi 2014-2015

**Instructional Activities**
*University of North Texas*
*Lead Instructor*

<table>
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<tr>
<th>Term</th>
<th>Enrollment</th>
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<tr>
<td><em>EDRE 4450 – Reading and Writing (birth – gr 6)</em></td>
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<tr>
<td>Fall 2019</td>
<td>25</td>
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<tr>
<td>Spring 2019</td>
<td>28</td>
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<tr>
<td>Fall 2018</td>
<td>30</td>
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<td>Spring 2018</td>
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<td>Fall 2017</td>
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<td>Spring 2017</td>
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<tr>
<td>Fall 2016</td>
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<table>
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<tr>
<td><em>EDCI 4060 – Content Area Reading</em></td>
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<tr>
<td>Fall 2019</td>
<td>21</td>
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<tr>
<td>Summer 2019</td>
<td>23</td>
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<td>Summer 2019</td>
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*EDEE 3320 – Foundations of Education: The School Curriculum (Blended)

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<tr>
<td>Fall 2018</td>
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<td>Spring 2018</td>
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<td>Fall 2017</td>
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EDRE 4870 – Content Area Literacy (4-8 ELA/SS)

<table>
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<tr>
<td>Fall 2016</td>
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University of Florida

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<tr>
<td>RED 4324 – Reading in the Intermediate Grades (6 sections)</td>
<td>fa13-fa15</td>
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<td>EDE 4942 – Integrated Teaching in Elementary Education</td>
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<td>RED 3312 – Content Area Literacy (Online) 26</td>
<td>Summer 2015</td>
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<td>SCE 4113L – Elementary Science Content 24</td>
<td>Summer 2014</td>
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<tr>
<td>EME 4401 – Integrating Technology into the Elementary Classroom</td>
<td>Fall 2014</td>
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Service to University

Teacher Education and Administration
- 2019-2020, EC-6 (ad-hoc)
- 2019-2021, Program Assessment
- 2018-2019, Ad-hoc Committee Member: Technology Integration

TE&A Past Service
- 2017-2019, Committee Member: Student Affairs, UG Subcommittee (C&I), 4-8
- 2016-2018, Committee Member: Admission, Review, and Retention: EC-6/4-8
- 2017-2018, Committee Member: Search Committee, Lecturer of EDEC
- spring 2017, Committee Member: Search Committee, Asst. Professor of Social Studies Edu
- 2016-2017, Committee Member: Search Committee, Senior Lecturer in L&L

College of Education
- Committee Member: COE Scholarship 2016-2019
- Designed, distributed, & analyzed a survey on faculty graduate funding 2016-2017

University
- 2018-present, Committee Member: Technology Steering (appointed by President)
- summer 2018-spring 2019, EDRE 3996: Honors College Mentored Research

UNT Women’s Faculty Network
- Facilitated Conversations for “Issues Facing Assistant Professors” 2016-2017

Dissertations

In-Progress
- Member, Abdulilah Alenezi. “The effect of using augmented reality on students’ achievement and their attitudes toward it.”
- Member, Traci Pettet. “School intervention programs and teachers' attention to intervention.” Defended qualifying exams 4/2019.
- Member, LaTasha Goodwin: “Case study reading interventions to meet the needs of below grade level readers in a regular ELA classroom.”

Completed
- 10/2018: Member, Kelly Hayunga. “Elementary Students’ Perceptions of their Authentic Engagement When Using iPads in the Classroom.”
- 5/8/2018: Member, Nydia Prishker. "Knowledge, Attitudes and Practices of Teachers on the Use of Technology Applications with Young Children."

External Service
AERA Instructional Technology Special Interest Group
- Outgoing Program Chair 4/2019-2/2020
- Program Chair-Elect 4/2018-present
- Communications Chair 4/2017-4/2018
- Conference Proposal Reviewer 2018-present

AERA TACTL SIG
- Conference Proposal Reviewer 2018-present

Journal Reviewer
- IEEE Access 2019-present
- Action in Teacher Education 2019-present
- Journal of Research on Technology in Education 2018-present
- Literacy, Research, and Instruction 2018-present
- Journal of Children and Media 2017-present