

**CHIN 2050.001 (Spring 2025)**  
**Intermediate Chinese**  
**M/W/F 12:00-12:50 PM (LANG Room 211)**

Instructor: Ms. Li Li Email: Li.Li2@unt.edu Office: LANG 405K Office Phone: 940-565-2404 Office Hours: M/W 3:30-4:30 PM (in office or by appointment)
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**Required Materials:**

3 books:

9781622911417 *Integrated Chinese*, Vol. 2, Textbook Simplified, 4th Edition.

9781622911431 *Integrated Chinese*, Vol. 2, Workbook Simplified, 4th Edition.

9781622911448 *Integrated Chinese*, Vol. 2, Character Workbook, 4th Edition.

1 notebook for keeping class notes.

1 folder for keeping quizzes and other papers returned to you.

**Learning Objectives & Learning Outcomes:**

This course is the second semester of a two-semester intermediate-level of Chinese. It is designed to reinforce what you have learned in previous Chinese courses and to improve your listening, speaking, reading, and writing skills and cultural competence for your advanced study. We are using a holistic immersive approach to learning Chinese, with a focus on cultivating students' interests and self-directed learning in class.

Regardless of your background or knowledge outside of the classroom, you are all asked to meet the same expectations, and your grades will be based strictly on your fulfillment of the class requirements.

The primary goal of this class is to help students of Chinese improve their language skills and lay a foundation for the Intermediate level. Students will be trained to create with the language based on learned materials when they discuss familiar topics related to their daily lives. In terms of achieving balanced four skills, the goals are:

Listening: To understand simple, direct conversation on familiar topics in everyday life.

Speaking: To ask and answer simple questions on familiar topics when handling uncomplicated communicative tasks in straightforward situations.

Reading: To understand short, non-complex texts that convey basic information and deal with basic personal and social topics to which the reader brings personal interest or knowledge.

Writing: To write strings of sentences and short passages to describe daily activities and fulfill survival needs.

- To have a fair command of the “**active/productive**” **vocabulary, expressions, and grammatical structures introduced** in the text materials, and to be able to use them appropriately for communication.
- To follow the stories in the textbook and develop reading skills to understand materials related to their daily lives.
- To learn about Chinese cultural elements and contemporary Chinese society.

To reach these objectives, we use *Integrated Chinese Volume 2, 4<sup>th</sup> Edition* to provide you with a variety of daily-life related situations and help you develop an integration of four skills. Periodically, authentic audio and video materials will be used to showcase Chinese culture and society with the aim of improving your language skills.

**Prerequisites:**

CHIN-2040 at UNT (or the equivalent)

### **Learning Requirements:**

1. Homework (12: Workbook + 12: Character Workbook, Lesson 18-20, Lesson 11-13)
2. Quiz (6: One Quiz for Every Lesson, Lesson 18-20, Lesson 11-13)
3. Listening & Speaking Test (2: Mid-term + Final)
4. Reading & Writing Test (2: Mid-term + Final)

### **Grading (final grades will be determined as follows):**

20% Attendance & Participation (No Unexcused Absence Will Be Allowed)  
48% Homework (3% each Workbook + 1% each Character Workbook)  
12% Quiz (2% each)  
10% Listening & Speaking Test (5% Mid-term + 5% Final)  
10% Reading & Writing Test (5% Mid-term + 5% Final)

### **Grade Distribution**

A = 100 – 90%  
B = 89.9 – 80%  
C = 79.9 – 70%  
D = 69.9 – 60%  
F = 59.9 – 0%

### **Attendance & Participation:**

**Regular attendance is essential.** Attending class late 20 minutes or more or leaving class early 20 minutes or more is considered an absence. **NO UNEXCUSED ABSENCE is allowed.** 12 or more unexcused absences result in a failing grade for the course. See the UNT Attendance Policy for details at <http://policy.unt.edu/policy/15-2-5>. In case of emergencies, such as severe weather conditions, classes will be conducted on Microsoft Teams.

**Participation in class is the key to success in this class. Cellular phones and other electronic devices can ONLY be used when requested/with instructor's permission.**

### **Homework Assignments:**

Assignments are due on the day they are listed on the syllabus below. Late assignment will result in 10% loss in grade each day till the entire grade is lost (10 days after the homework due date). This penalty can **ONLY** be avoided if students with valid, verifiable excuses make arrangements with the instructor **BEFORE** the due date.

### **Quizzes & Tests:**

Students can make up missed quizzes covering the same material **ONLY** with the approval from the instructor. For tests, however, there will be **NO** make-up tests (speaking or written) **UNLESS** approved by the instructor. Taking the Final Test (both speaking and written) is mandatory to receive a passing grade in this course. An alternative Final Test can be given **ONLY** to students who have a time conflict. Appeals to reschedule a Final Test must be made to your academic dean before the deadline.

### **Spring 2025 Academic Calendar & Registration Guide**

Please refer to this guide for information and important dates related to drops/withdrawals, late registration or Incomplete requests:

<https://registrar.unt.edu/registration/spring-academic-calendar.html>

### **Academic Integrity:**

During a test or quiz, students are required to remain in the classroom before completion. Under no circumstances can a student leave the classroom and return to finish the test. No textbooks, class notes, cheat sheets, electronic translators, dictionaries or any electronic devices are permitted. "Cheating on examinations and quizzes is dishonest" (p.19, *UNT Student Guidebook*). Cheating and plagiarism are

serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

### **ODA Accommodations:**

*The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website.*

For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

### **UNT Code of Student Conduct:**

“Policy Statement. The University of North Texas is deeply committed to advancing educational excellence and preparing students to become thoughtful, engaged citizens of a diverse, global community. The University has established the Code of Student Conduct to promote the well-being, honor and dignity of all who live, learn, and work in our educational community.

Application of Policy. The Code of Student Conduct (“the Code”) applies to all students and to conduct that occurs on-campus, at university activities and off-campus when the conduct could adversely affect the University community, the pursuit of the University’s educational mission, or could create a hostile environment for a student on campus. The Dean of Students (DOS) will decide whether the Code will apply to student off-campus conduct on a case-by-case basis.

Students are responsible for their conduct from the time of application for admission to the University through the award of a degree. The Code continues to apply even if a student withdraws from the University during the conduct process or is not otherwise enrolled. Applicants also are responsible for their conduct prior to admission or re-enrollment. Sanctions for violation of the UNT Code of Student Conduct include, but are not limited to a warning, suspension, and expulsion from the university.”

### **Sexual Assault and Discrimination Policies:**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see <https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

**Religious Holidays:**

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar's Office.

**Useful/Recommended Tools:**

- 1) Yabla Interactive Pinyin Chart: [Mandarin Chinese Pinyin Chart with Audio](#)
- 2) YoYo Chinese Interactive Pinyin Chart: <https://yoyochinese.com/chinese-learning-tools/Mandarin-Chinese-pronunciation-lesson/pinyin-chart-table>
- 3) Pleco APP (Chinese Dictionary)
- 4) Yellowbridge Online Chinese Dictionary: <https://www.yellowbridge.com>
- 5) Handian Online Chinese Dictionary: <https://www.zdic.net>
- 6) Quizlet
- 7) Chinese Language Quest: <https://www.chineselanguagequest.com>

**Tutor:**

[Angela.Yang@my.unt.edu](mailto:Angela.Yang@my.unt.edu)    Monday/Wednesday 3:30pm-5pm

**Class Schedule**  
***Integrated Chinese, Vol. 2, Lessons 18-20, 11-13***

<b>Spring 2025</b>	<b>CHIN 2050.001 M/W/F 12:00-12:50 PM (LANG Room 211)</b>
<b>Week 1</b>	
M 01/13	Course Policy/Syllabus + Introduction to CHIN-2050
W 01/15	Lesson 18 Dialogue 1
F 01/17	Lesson 18 Dialogue 1
<b>Week 2</b>	
M 01/20	<a href="#">Martin Luther King Jr. Day - No Class</a>
W 01/22	Lesson 18 Dialogue 1 <b>Character Workbook Lesson 18 Dialogue 1 Due</b>
F 01/24	Lesson 18 Dialogue 2 <b>Workbook Lesson 18 Dialogue 1 Due</b>
<b>Week 3</b>	
M 01/27	Lesson 18 Dialogue 2
W 01/29	Lesson 18 Dialogue 2/ Spring Festival
F 01/31	Lesson 18 Dialogue 2 <b>Character Workbook Lesson 18 Dialogue 2 Due</b> <b>Quiz-Lesson 18</b>
<b>Week 4</b>	
M 02/03	Lesson 19 Dialogue 1 <b>Workbook Lesson 18 Dialogue 2 Due</b>
W 02/05	Lesson 19 Dialogue 1
F 02/07	Lesson 19 Dialogue 1 <b>Character Workbook Lesson 19 Dialogue 1 Due</b>
<b>Week 5</b>	
M 02/10	Lesson 19 Dialogue 2 <b>Workbook Lesson 19 Dialogue 1 Due</b>
W 02/12	Lesson 19 Dialogue 2
F 02/14	Lesson 19 Dialogue 2 <b>Character Workbook Lesson 19 Dialogue 2 Due</b> <b>Quiz-Lesson 19</b>
<b>Week 6</b>	
M 02/17	Lesson 20 Dialogue 1 <b>Workbook Lesson 19 Dialogue 2 Due</b>
W 02/19	Lesson 20 Dialogue 1
F 02/21	Lesson 20 Dialogue 1 <b>Character Workbook Lesson 20 Dialogue 1 Due</b>
<b>Week 7</b>	
M 02/24	Lesson 20 Dialogue 2 <b>Workbook Lesson 20 Dialogue 1 Due</b>
W 02/26	Lesson 20 Dialogue 2
F 02/28	Lesson 20 Dialogue 2 <b>Character Workbook Lesson 20 Dialogue 2 Due</b> <b>Quiz-Lesson 20</b>
<b>Week 8</b>	
M 03/03	Mid-term Review: Lesson18 – Lesson20 <b>Workbook Lesson 20 Dialogue 2 Due</b>
W 03/05	<b>Mid-term Listening &amp; Speaking Test</b>
F 03/07	<b>Mid-term Reading &amp; Writing Test</b>

<b>Week 9</b>	
M 03/10	Spring Break - No Class
M 03/12	Spring Break - No Class
F 03/14	Spring Break - No Class
<b>Week 10</b>	
M 03/17	Lesson 11 Dialogue 1
W 03/19	Lesson 11 Dialogue 1
F 03/21	Lesson 11 Dialogue 1 <b>Character Workbook Lesson 11 Dialogue 1 Due</b>
<b>Week 11</b>	
M 03/24	Lesson 11 Dialogue 2 <b>Workbook Lesson 11 Dialogue 1 Due</b>
W 03/26	Lesson 11 Dialogue 2
F 03/28	Lesson 11 Dialogue 2 <b>Character Workbook Lesson 11 Dialogue 2 Due</b> <b>Quiz-Lesson 11</b>
<b>Week 12</b>	
M 03/31	Lesson 12 Dialogue 1 <b>Workbook Lesson 11 Dialogue 2 Due</b>
W 04/02	Lesson 12 Dialogue 1
F 04/04	Lesson 12 Dialogue 1 <b>Character Workbook Lesson 12 Dialogue 1 Due</b>
<b>Week 13</b>	
M 04/07	Lesson 12 Dialogue 2 <b>Workbook Lesson 12 Dialogue 1 Due</b>
W 04/09	Lesson 12 Dialogue 2
F 04/11	Lesson 12 Dialogue 2 <b>Character Workbook Lesson 12 Dialogue 2 Due</b> <b>Quiz-Lesson 12</b>
<b>Week 14</b>	
M 04/14	Lesson 13 Dialogue 1 <b>Workbook Lesson 12 Dialogue 2 Due</b>
W 04/16	Lesson 13 Dialogue 1
F 04/18	Lesson 13 Dialogue 1 <b>Character Workbook Lesson 13 Dialogue 1 Due</b>
<b>Week 15</b>	
M 04/21	Lesson 13 Dialogue 2 <b>Workbook Lesson 13 Dialogue 1 Due</b>
W 04/23	Lesson 13 Dialogue 2
F 04/25	Lesson 13 Dialogue 2 <b>Character Workbook Lesson 13 Dialogue 2 Due</b> <b>Quiz-Lesson 13</b>
<b>Week 16</b>	
M 04/28	Final Review: Lesson11- Lesson13 <b>Workbook Lesson 13 Dialogue 2 Due</b>
W 04/30	Final Review: Lesson11- Lesson13, Lesson18 - Lesson20
F 05/02	Reading Day-No Class
<b>Week 17</b>	
	<b>Final Listening &amp; Speaking Test – Date TBA</b> <b>Final Reading &amp; Writing Test – Date TBA</b>