

**CHIN 1020.001 (Spring 2025)**  
**M/W/F 11:00-11:50 AM (LANG Room 211)**

**Elementary Chinese**

Instructor: Ms. Li Li

Email: Li.Li2@unt.edu

Office: LANG 405K

Office Phone: 940-565-2404

Office Hours: M/W 3:30-4:30 PM (in office or by appointment)

**Required Materials:**

3 books:

9781622917457 *Integrated Chinese*, Vol. 1, Textbook Simplified, 4<sup>th</sup> Edition.

9781622911363 *Integrated Chinese*, Vol. 1, Workbook Simplified, 4<sup>th</sup> Edition.

9781622911370 *Integrated Chinese*, Vol. 1, Character Workbook, 4<sup>th</sup> Edition.

1 notebook: for keeping class notes

1 folder: for keeping quizzes and other papers returned to you.

**Learning Objectives & Learning Outcomes:**

This course is the second semester of an introduction to both the Chinese language and to the world cultures and societies where Chinese is spoken (China, Taiwan, Singapore, Hong Kong, etc.). We are using a holistic immersive approach to learning Chinese, with a focus on building your listening, speaking, reading, and writing skills, as well as cultural competence. This course is designed to lay a groundwork for your study of Chinese. By the end of the term, you should be able to: 1) approximately read and write 1000 simplified Chinese characters and vocabulary; 2) carry out simple conversations on everyday topics such as shopping, weather, dining/ordering food, making an appointment, seeing a doctor, etc.; 3) read a simple story related to daily life.

The texts used—Integrated Chinese: Volume 1, which are specially designed for students with diverse needs and interests in pursuing Chinese as a foreign language. Integrated Chinese provides detailed information on the fundamentals of Chinese language and many contextualized examples of basic characters and sentence patterns. The Workbooks, with abundant exercises on discrete language points, character writing practice, as well as skill-building synthesized activities, helps you put your knowledge into practice and see the connection between language study and reading communication. Both texts will be used to strengthen your listening, speaking, reading, and writing skills, which are approached as an integrated and mutually reinforcing whole.

**Prerequisites:**

CHIN-1010 at UNT (or the equivalent).

**Learning Requirements:**

1. Homework (12: Workbook + 12: Character Workbook, Lesson 5-10)
2. Quiz (6: One Quiz for Every Lesson, Lesson 5-10)
3. Listening & Speaking Test (2: Mid-term + Final)
4. Reading & Writing Test (2: Mid-term + Final)

**Grading (final grades will be determined as follows):**

20% Attendance & Participation (No Unexcused Absence Will Be Allowed)

48% Homework (3% each Workbook + 1% each Character Workbook)

12% Quiz (2% each)

10% Listening & Speaking Test (5% Mid-term + 5% Final)

10% Reading & Writing Test (5% Mid-term + 5% Final)

## Grade Distribution

A = 100 – 90%  
B = 89.9 – 80%  
C = 79.9 – 70%  
D = 69.9 – 60%  
F = 59.9 – 0%

## Attendance & Participation:

**Regular attendance is essential.** Attending class late 20 minutes or more or leaving class early 20 minutes or more is considered an absence. **NO UNEXCUSED ABSENCE is allowed.** 12 or more unexcused absences result in a failing grade for the course. See the UNT Attendance Policy for details at <http://policy.unt.edu/policy/15-2-5>. In case of emergencies, such as severe weather conditions, classes will be conducted on Microsoft Teams.

**Participation in class is the key to success in this class. Cellular phones and other electronic devices can ONLY be used when requested/with instructor's permission.**

## Homework Assignments:

Assignments are due on the day they are listed on the syllabus below. Late assignment will result in 10% loss in grade each day till the entire grade is lost (10 days after the homework due date). This penalty can **ONLY** be avoided if students with valid, verifiable excuses make arrangements with the instructor **BEFORE** the due date.

## Quizzes & Tests:

Students can make up missed quizzes covering the same material **ONLY** with the approval from the instructor. For mid-term and final tests, however, there will be **NO** make-up tests (speaking or written) **UNLESS** approved by the instructor. Taking the Final Test (both speaking and written) is mandatory to receive a passing grade in this course. An alternative Final Test can be given **ONLY** to students who have a time conflict. Appeals to reschedule a Final Test must be made to your academic dean before the deadline.

## Spring 2025 Academic Calendar & Registration Guide:

Please refer to this guide for information and important dates related to drops/withdrawals, late registration or incomplete requests:

<https://registrar.unt.edu/registration/spring-academic-calendar.html>

## Academic Integrity:

During a test or quiz, students are required to remain in the classroom before completion. Under no circumstances can a student leave the classroom and return to finish the test. No textbooks, class notes, cheat sheets, electronic translators, dictionaries or any electronic devices are permitted. "Cheating on examinations and quizzes is dishonest" (p.19, *UNT Student Guidebook*). Cheating and plagiarism are serious matters. The usual penalties for these offenses include failure for the assignment, failure in the course, and a written report to the Dean of Students.

## ODA Accommodations:

*The University of North Texas makes reasonable accommodation for students with disabilities. Students needing a reasonable academic accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the student will request their letter of accommodation. ODA will provide faculty with a reasonable accommodation letter via email to begin a private discussion regarding a student's specific needs in a course. Students may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to meet with faculty regarding their*

*accommodations during office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website.*

For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

### **UNT Code of Student Conduct:**

“Policy Statement. The University of North Texas is deeply committed to advancing educational excellence and preparing students to become thoughtful, engaged citizens of a diverse, global community. The University has established the Code of Student Conduct to promote the well-being, honor and dignity of all who live, learn, and work in our educational community.

Application of Policy. The Code of Student Conduct (“the Code”) applies to all students and to conduct that occurs on-campus, at University activities and off-campus when the conduct could adversely affect the University community, the pursuit of the University’s educational mission, or could create a hostile environment for a student on campus. The Dean of Students (DOS) will decide whether the Code will apply to student off-campus conduct on a case-by-case basis.

Students are responsible for their conduct from the time of application for admission to the University through the award of a degree. The Code continues to apply even if a student withdraws from the University during the conduct process or is not otherwise enrolled. Applicants also are responsible for their conduct prior to admission or re-enrollment. Sanctions for violation of the UNT Code of Student Conduct include, but are not limited to a warning, suspension, and expulsion from the university.”

### **Sexual Assault and Discrimination Policies:**

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more. UNT’s Dean of Students’ website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs: <http://deanofstudents.unt.edu/resources>.

The UNT Survivor Advocates can be reached by emailing [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or calling 940-565-2648. The UNT Survivor Advocates connect students who have been impacted by violence to resources (counseling, health, safety, academics, legal, etc.), and act as their advocate. They can assist a student by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change (if needed), and connecting students to the many other resources that are available, both on and off campus. They are here to help! For more information see

<https://deanofstudents.unt.edu/sexual-misconduct/reporting-sexual-misconduct>

### **Religious Holidays:**

In accordance with Section 51.911 of the Texas Education Code, UNT will allow a student who is absent from class for observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time. Students are required to file a written request with each professor within the first 15 days of the semester to qualify for an excused absence. A copy of the state rules and procedures regarding holy days and the form for notification of absence from each class under this provision are available from the Registrar’s Office.

### **Useful/Recommended Tools & Resources:**

- 1) Yabla Interactive Pinyin Chart: [Mandarin Chinese Pinyin Chart with Audio](#)
- 2) YoYo Chinese Interactive Pinyin Chart: <https://yoyochinese.com/chinese-learning-tools/Mandarin-Chinese-pronunciation-lesson/pinyin-chart-table>

- 3) Pleco APP (Chinese Dictionary)
- 4) Yellowbridge Online Chinese Dictionary: <https://www.yellowbridge.com>
- 5) Handian Online Chinese Dictionary: <https://www.zdic.net>
- 6) Quizlet
- 7) Chinese Language Quest: <https://www.chineselanguagequest.com>

**Tutor:**

<https://worldlanguages.unt.edu/resources/tutoring.html>

**Class Schedule**  
**Integrated Chinese, Vol. 1, Lessons 5-10**

<b>Spring 2025</b>	<b>CHIN 1020.001 M/W/F 11:00-11:50 AM (LANG Room 211)</b>
<b>Week 1</b>	
M 01/13	Course Policy/Syllabus + Introduction to CHIN 1020
W 01/15	Lesson 5 Dialogue 1
F 01/17	Lesson 5 Dialogue 1
<b>Week 2</b>	
M 01/20	<a href="#">Martin Luther King Jr. Day - No Class</a>
W 01/22	Lesson 5 Dialogue 1 <b>Character Workbook Lesson 5 Dialogue 1 Due</b>
F 01/24	Lesson 5 Dialogue 2 <b>Workbook Lesson 5 Dialogue 1 Due</b>
<b>Week 3</b>	
M 01/27	Lesson 5 Dialogue 2
W 01/29	Lesson 5 Dialogue 2/ Spring Festival
F 01/31	Lesson 5 Dialogue 2 <b>Character Workbook Lesson 5 Dialogue 2 Due</b> <b>Quiz-Lesson 5</b>
<b>Week 4</b>	
M 02/03	Lesson 6 Dialogue 1 <b>Workbook Lesson 5 Dialogue 2 Due</b>
W 02/05	Lesson 6 Dialogue 1
F 02/07	Lesson 6 Dialogue 1 <b>Character Workbook Lesson 6 Dialogue 1 Due</b>
<b>Week 5</b>	
M 02/10	Lesson 6 Dialogue 2 <b>Workbook Lesson 6 Dialogue 1 Due</b>
W 02/12	Lesson 6 Dialogue 2
F 02/14	Lesson 6 Dialogue 2 <b>Character Workbook Lesson 6 Dialogue 2 Due</b> <b>Quiz-Lesson 6</b>
<b>Week 6</b>	
M 02/17	Lesson 7 Dialogue 1 <b>Workbook Lesson 6 Dialogue 2 Due</b>
W 02/19	Lesson 7 Dialogue 1
F 02/21	Lesson 7 Dialogue 1 <b>Character Workbook Lesson 7 Dialogue 1 Due</b>
<b>Week 7</b>	
M 02/24	Lesson 7 Dialogue 2 <b>Workbook Lesson 7 Dialogue 1 Due</b>
W 02/26	Lesson 7 Dialogue 2
F 02/28	Lesson 7 Dialogue 2 <b>Character Workbook Lesson 7 Dialogue 2 Due</b> <b>Quiz-Lesson 7</b>
<b>Week 8</b>	
M 03/03	Mid-term Review: Lesson5 - Lesson7 <b>Workbook Lesson 7 Dialogue 2 Due</b>
W 03/05	<b>Mid-term Listening &amp; Speaking Test</b>
F 03/07	<b>Mid-term Reading &amp; Writing Test</b>
<b>Week 9</b>	

M 03/10	Spring Break - No Class
M 03/12	Spring Break - No Class
F 03/14	Spring Break - No Class
<b>Week 10</b>	
M 03/17	Lesson 8 Dialogue 1
W 03/19	Lesson 8 Dialogue 1
F 03/21	Lesson 8 Dialogue 1 <b>Character Workbook Lesson 8 Dialogue 1 Due</b>
<b>Week 11</b>	
M 03/24	Lesson 8 Dialogue 2 <b>Workbook Lesson 8 Dialogue 1 Due</b>
W 03/26	Lesson 8 Dialogue 2
F 03/28	Lesson 8 Dialogue 2 <b>Character Workbook Lesson 8 Dialogue 2 Due</b> <b>Quiz-Lesson 8</b>
<b>Week 12</b>	
M 03/31	Lesson 9 Dialogue 1 <b>Workbook Lesson 8 Dialogue 2 Due</b>
W 04/02	Lesson 9 Dialogue 1
F 04/04	Lesson 9 Dialogue 1 <b>Character Workbook Lesson 9 Dialogue 1 Due</b>
<b>Week 13</b>	
M 04/07	Lesson 9 Dialogue 2 <b>Workbook Lesson 9 Dialogue 1 Due</b>
W 04/09	Lesson 9 Dialogue 2
F 04/11	Lesson 9 Dialogue 2 <b>Character Workbook Lesson 9 Dialogue 2 Due</b> <b>Quiz-Lesson 9</b>
<b>Week 14</b>	
M 04/14	Lesson 10 Dialogue 1 <b>Workbook Lesson 9 Dialogue 2 Due</b>
W 04/16	Lesson 10 Dialogue 1
F 04/18	Lesson 10 Dialogue 1 <b>Character Workbook Lesson 10 Dialogue 1 Due</b>
<b>Week 15</b>	
M 04/21	Lesson 10 Dialogue2 <b>Workbook Lesson 10 Dialogue 1 Due</b>
W 04/23	Lesson 10 Dialogue2
F 04/25	Lesson 10 Dialogue2 <b>Character Workbook Lesson 10 Dialogue 2 Due</b> <b>Quiz-Lesson 10</b>
<b>Week 16</b>	
M 04/28	Final Review: Lesson8- Lesson10 <b>Workbook Lesson 10 Dialogue 2 Due</b>
W 04/30	Final Review: Lesson5 - Lesson10
F 05/02	Reading Day-No Class
<b>Week 17</b>	
	<b>Final Listening &amp; Speaking Test – 05/05/2025</b> <b>Final Reading &amp; Writing Test – 05/05/2025</b>