

**French 3060-001, University of North Texas, Spring 2010**  
**Course Information and Policies**

**INSTRUCTOR: MRS. KNIGHT**

**Contact Information:**

Mrs. KNIGHT - Language Building, 405L

E-mail: <mailto:laetitia.knight@unt.edu>; Telephone: 565-2589

**Office Hours:** Monday from 1:30 to 2:30 pm - Thursday from 1 to 1:50 pm **and by appointment.**

**Welcome to French 3060.** The following pages outline the general information and policies for this course. Read them carefully and keep them for your reference throughout the semester. Please note that the instructor reserves the right to modify the course syllabus. You will be notified of any changes made to the course information and policies.

**NCATE (National Council for Accreditation of Teacher Education):**

This course has an NCATE assessment component. Please notify the instructor if you are in a Teaching certification program.

**Course description and objectives:**

This course focuses on the mechanics of the correct pronunciation and spelling of French, and the correlation between the two. The study of French phonetics will help students correct their pronunciation of difficult vowels and consonants. As the course progresses, you should learn the following:

- International Phonetic Alphabet (IPA)
- Syllabification in French, , rhythm, intonation, liaison, elision, and final consonants
- Pronunciation and spellings of French vowel and semi-vowel sounds
- Pronunciation and spellings of French consonant sounds

During the course of the semester students should develop the ability to do the following:

- Sight reading French texts
- Accuracy in API transcription
- Perfection of French pronunciation and intonation

**Required Texts:**

*Savoir Dire. Cours de Phonétique et de Prononciation* 2<sup>nd</sup> edition, 2006. Diane Dansereau. Houghton-Mifflin. + *Savoir Dire - In-text Audio CDs.*

**Use of E-Mail:**

**The instructor requires students to use official UNT Eagle Mail for all communication.** This means that your instructor will only respond to e-mail sent by their students from a UNT Eagle Mail address. Likewise, your instructor will only send e-mail to your UNT Eagle Mail address. Information about Eagle Mail can be found at the following Web address: <https://eaglemail.unt.edu/>.

**Grading scale:** Your grade will be calculated according to the following scale. Please note that grades are not curved. There is no extra credit awarded in this course.

Percentage	Letter Grade
90 – 100 %	A

80 – 89.9 %	B
70 – 79.9 %	C
60 – 69.9 %	D
0 – 59.9 %	F

**Grade distribution:**

Attendance	5%
Participation & Preparation	15%
Homework and other tasks	15%
Exams (3)	45%
Oral Interviews	20%

**A note on Incompletes:** A grade of (I), Incomplete, is a non-punitive grade given only during the last one-fourth of a semester and only if a student (1) is passing the course; (2) has justifiable reason why the work cannot be completed on schedule; and (3) arranges with the instructor to finish the course at a later date by completing specific requirements that the instructor must list on the grade sheet. All work in the course must be completed within the specified time (not to exceed one year after taking the course). This process must be initiated by the student. The official request form must be signed by the student, the instructor, and the dept./division chair. If all conditions are not met and all parties do not approve, no grade of Incomplete will be given. Please consult the appropriate UNT Catalog and an academic advisor for additional information.

**Participation & Preparation:**

Since regular practice is essential for improving proficiency in a foreign language, daily attendance and active participation (oral and written) are necessary for your success in this course. (Be sure to see attendance policy below.)

Your grade will be based on the following: Oral participation (participation, willingness and effort); Preparation (**reading materials prior to class**; completion of assigned exercises, etc); in class participation (individual and group work).

**Absences and attendance policy:**

Regular and punctual class attendance is required in this course. Any unauthorized absence will result in loss of points when you are graded for attendance. You will get one grade for attendance which will count for 5% of your final grade in the class. Specifically, you are allowed **2 unexcused absences** out of the total meetings during the semester. For **every** additional unexcused absence during each part of the semester, the instructor will—using his or her discretion—reduce the score you would have received by **1%** each time. Note that absences will also affect your participation grade.

The following 3 cases explained below are considered authorized absences.

Absence due to participation in a sponsored activity. Absences due to participation in sponsored activities must be approved **in advance** by the chair of the Department of Foreign Languages and Literatures and by your academic dean. Within 3 days after the absence, you must obtain authorized absence cards from the Dean of Students for presentation to your instructor.

Absence for religious holidays. Absences due to the observance of a religious holiday are authorized only if the religion is officially recognized by the University and you have notified your instructor of the date of the absence within the first 15 days of the semester. Notification must be in writing, with receipt of the notification acknowledged and dated by your instructor.

Absence due to illness, family emergency, etc. Absences due to illness, death in the family, or other emergencies will be authorized **only** if you contact your instructor immediately **and** if you provide proof that the absence was unavoidable (a physician's statement, accident report, obituary, service bulletin, etc.) within 3 days after the absence.

All other absences will be considered unauthorized and missed work will not be accepted.

### **Make-up policy:**

Exams make up will only be given with proof of authorized absences.

Final exam – An alternate final exam is given **only** to students who have an exam conflict.

Appeals to reschedule a final exam must be made to your academic dean before the deadline.

Daily work – **Other work** (homework, quizzes, etc.) may not be made up.

### **Keeping records**

Students must keep all returned graded materials until the end of the semester. In case of grade disagreement, it will be the student's responsibility to show the graded materials.

### **Students with learning disabilities:**

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112, The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Students must follow the Procedure for Requesting Special Accommodation, as indicated in the [UNT Policy Manual, Volume 3, 18.1.14, part II](#). According to these guidelines, "[w]ithin the first week of class, qualified students must notify the instructor or academic unit liaison for disability accommodation that options to standard methods of educational access will be needed" (part II, section B).

### **Policy on food and beverages in FREN 3060 classroom:**

Students in FREN 3060 are **not allowed to consume food** in the classroom during the class period. Students in these courses are allowed to consume appropriate/legal beverages only if the instructor gives his or her approval for doing so in the classroom during the class period.

This policy on the consumption of food and beverages for students has been created in accordance with the University of North Texas Policy Manual, volume II, part/classification number 9.8 (Policy on smoking, food and beverages on campus and in leased facilities), section 4, sub-section 4.2. Please note that "students . . . who violate the provisions of this policy are subject to disciplinary action" (volume II, part 9.8, section 6).

### **Academic and personal misconduct:**

The Department of Foreign Languages and Literatures fully supports and enforces all University policies regarding academic misconduct (cheating, plagiarism, fabrication, etc.) and personal misconduct (disruptive behavior, incivility, etc.) as outlined in the *Code of Student Conduct and Discipline*, available in the *Undergraduate Catalog* and online at <http://www.unt.edu/csrr/>. Please be certain that all the work you submit in this course is **your own**. If you have questions about what constitutes academic misconduct in the context of this course, please contact your instructor:

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### **Student Evaluation of Teaching Effectiveness (SETE):**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

### **Important Dates and Links for Spring 2010**

You must consult the **official Academic Calendar** for other important deadlines and dates concerning registration, tuition payment, etc. It is **your responsibility** to know these dates. A link to the Academic Calendar can be found on the Web page at the address listed below:

<http://www.unt.edu/attendingclasses.htm> . As a student, **you are also responsible** to know the rules, policies, procedures, etc. that are found in the appropriate student catalog (undergraduate or graduate). These can be accessed on line at the following address: <http://www.unt.edu/catalog/> .

Please know that **you are responsible** for the material in the chapters covered during the semester as well as any extra materials distributed by the instructor and/or covered orally. Your instructor will decide which homework and what type to give, collect, and grade, as well as when to give quizzes (which may be announced or unannounced).

**Reading Day** during Pre-finals Week - **No classes** on May 7<sup>th</sup>, 2010.

#### **Classes will not meet during the following period:**

MLK Day – January 18<sup>th</sup>, 2010

Spring Break – March 15<sup>th</sup> – 21<sup>th</sup>, 2010

### **Weekly Agenda**

- Pages are indicated into parentheses: Students **must read** materials **prior** to class time.
- Homework will be assigned in class for the following meeting period and/or via Blackboard.
- Daily agenda is subject to change at the discretion of the instructor. Should the class need more time for some sections and less time for other sections, adherence to this schedule will be adapted.

Semaine 1, 1/20: Introduction au cours; Ch 1 (2-9)

Semaine 2, 1/25 – 1/27: Ch 1 (10-19)  
Ch 2 (20-38)

Semaine 3, 2/1 – 2/3: Ch 2 (38-48)  
Ch 2 (49-57)

Semaine 4, 2/8 – 2/10: **Examen 1**  
Ch 3 (59-74)

Semaine 5, 2/15 – 2/17: Ch 3 (75-87)  
Ch 3 (88-95)

Semaine 6, 2/22 – 2/24: Ch 3 (96-104)  
Ch 3 (105-113)

Semaine 7, 3/1 – 3/3:	Ch 3 (114-125); Ch 4 (130-134) Ch 4 (135-139)
Semaine 8, 3/8 – 3/10:	Ch 4 (140-145); Ch 4 (146-150) Ch 3 & 4 (126-129; 151-163): Révisions
Semaine 9 – <i>Spring Break</i>	<b>Pas de cours</b> ☺
Semaine 10, 3/22 – 3/24:	<b>Examen 2</b> Ch 5 (164-170); Ch 5 (171-177)
Semaine 11, 3/29 – 3/31:	Ch 5 (178-184); Ch 6 (185-187) Ch 6 (187- 197); <b><i>Enregistrement à rendre sur BB (3/31)</i></b>
Semaine 12, 4/5 – 4/7:	Ch 7 (200-207) Ch 7 (208-214)
Semaine 13, 4/12 – 4/14:	Ch 7 (215-223) Ch 7 (224-229); Ch 7 (230-232)
Semaine 14, 4/19 – 4/21:	Ch 7 (233-237) Ch 7 (238-241)
Semaine 15, 4/26 – 4/28:	Révisions <b>Examen 3</b>
Semaine 16, 5/3 – 5/5:	<b>Entretiens oraux</b> <b>Entretiens oraux</b>