

FALL 2026 MATH 1680.340 – Elementary Probability and Statistics

Instructor Information

Name: Luke Wiersema

Pronouns: he/him

Office Location: GAB 468

Student Support Hours: Monday and Wednesday 11:10 am – 12:10 pm in GAB 468

Monday and Wednesday 2:30 am – 3:30 pm in SAGE 120A

Friday 10:40 am – 12:10 pm in GAB 468

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Hello! I have been teaching at UNT since 2024. I got my B.S in Mathematics here at UNT and my M.S. at TWU.

How to Communicate with Your Instructor

Please reach out to me if you have questions, need help, or want to let me know about something that affects your engagement with the class. There are two ways to contact me outside of class.

- **Canvas:** Send me a message using the [Canvas](#) Inbox.
- **Email:** Send me an email with “MATH 1680.340” in the subject line. *To protect your privacy, questions about your academic performance must be sent from your [UNT email account](#).*

You may expect a response within two business days. If you do not hear from me within that timeframe, feel free to send a reminder.

Course Description

Introductory course to serve [students of any field who want to apply statistical inference](#). Descriptive statistics, elementary probability, estimation, hypothesis testing and small samples. **Prerequisites:** Placement by the Math Placement Center

This is a 15-week, face-to-face course that will cover most of the material in Chapter 1-11. There will be three exams covering approximately three chapters each, plus a comprehensive final exam. There is also a required corequisite course (UGMT 1300) that meets for two hours per week.

Learning Objectives

By the end of the course, students will be able to:

- Describe the process of conducting a statistical study
- Determine whether a study is observational or experimental and identify appropriate use cases
- Understand confounding
- Recognize different types of data such as qualitative, quantitative, discrete, continuous, and correctly identify the level of measurement
- Understand the pros and cons of different sampling methods

- Explain sources of bias
- Summarize and present data accurately using tables, graphs, and charts
- Calculate appropriate measures of center and dispersion
- Describe distribution shapes
- Standardize data using z-scores
- Recognize linear relationships between two variables
- Make accurate predictions using linear regression
- Calculate the probability of simple and compound events
- Understand disjoint and independent events
- Construct and interpret contingency tables
- Understand discrete and continuous random variables
- Identify the parameters of binomial random variables and compute probabilities, expected value, and standard deviation
- Compute probabilities using uniform and normal random variables
- Understand sampling distributions and the Central Limit Theorem
- Construct confidence intervals for population means and proportions
- Test hypotheses involving population means and proportions
- Distinguish between Type I and Type II errors

Required Materials

This course has digital components. To fully participate in this class, students will need internet access to reference content on the [Canvas Learning Management System](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>). Students will also need:

- **Knewton Alta - 1 Term Access ELECTRONIC PRODUCT by Knewton.** Instead of a traditional textbook, the course material is contained in adaptive online assignments. Students must create a Knewton account as soon as possible in order to complete the first homework assignment. *Students will need to finalize their purchase before the end of the 14-day courtesy access period.*
- **Microsoft Office 365** (<https://it.unt.edu/installoffice365>)
- A laptop or mobile device (such as a tablet or smartphone) that is compatible with iClicker
- Fill-in-the-blank notes (available on Canvas)

I also recommend that you bring a scientific or graphing calculator to both lecture and lab. *You may use Desmos and Microsoft Excel, but not smartphones, during exams.* If circumstances change, you will be informed of other technical needs to access course content. Information on how to be successful in a digital learning environment can be found at [Learn Anywhere](https://online.unt.edu/learn) (<https://online.unt.edu/learn>).

How to Succeed in this Course

At the beginning of the semester:

- Read this syllabus in detail 😊
- Familiarize yourself with the Canvas course
- Activate Knewton Alta by clicking on the first homework assignment

Before each class:

- Print/download the fill-in-the blank notes
- Prepare to take notes on the material discussed in class

During class:

- Arrive on time, and remain until the end of the class session
- Take notes on the material discussed in class
 - Highlight concepts that you think are important or don't understand
 - Write down questions that you would like to ask
 - Add comments to clarify possible misunderstandings

After class:

- Ask me any remaining questions you might have
- Review your notes, filling in any gaps based on what you remember from lecture
- Start working on the appropriate Knewton Alta assignments

Every week

- Attend your UGMT 1300 lab meeting
- Attempt some of each homework before the weekend, so you have time to get help if needed

UNT strives to offer you a high-quality education and a supportive environment, so you learn and grow. As a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can be successful at UNT, go to unt.edu/success and explore unt.edu/wellness. To get all your enrollment and student financial-related questions answered, go to scrappysays.unt.edu.

There are many academic resources available to help you succeed in this course:

- MATH 1680 Online Helpdesk (Schedule will be posted on Canvas.)
- [Math Lab](https://math.unt.edu/mathlab) (<https://math.unt.edu/mathlab>)
 - Get help with homework in a quiet environment.
- [Early Math Support Lab](https://math.unt.edu/undergraduate/ems-lab.html) (<https://math.unt.edu/undergraduate/ems-lab.html>)
 - Get help with homework assignments from experienced faculty
 - Sage 120A, Monday through Thursday
- [UNT Learning Center](https://learningcenter.unt.edu/) (<https://learningcenter.unt.edu/>)
 - [Tutoring](https://learningcenter.unt.edu/tutoring) (<https://learningcenter.unt.edu/tutoring>)
 - Request free one-on-one tutoring.
- [Navigate's Study Buddy](https://navigate.unt.edu) (<https://navigate.unt.edu>)
 - Study with a classmate.

ADA Accommodation Statement

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>). You may also contact ODA by phone at (940) 565-4323.

Creating an Inclusive Learning Environment

I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and belonging. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my office and let me know. We are all learning together.

Course Schedule

Date		TR	lab	softskill
8/17/2026	Mon			
8/18/2026	Tue	Syllabus, 1.1, 1.2		
8/19/2026	Wed		Lab 1-Census & Helicopter Experiment	SS1: How to plan
8/20/2026	Thu	1.3-1.4, 1.5		
8/21/2026	Fri			
8/22/2026	Sat			
8/23/2026	Sun	HW 1.1-1.5		
8/24/2026	Mon			
8/25/2026	Tue	2.1, 2.2, 2.3		
8/26/2026	Wed		Lab 2-Designing a Statistical Study	SS2: Mindset
8/27/2026	Thu	2.5, 2.6		
8/28/2026	Fri			
8/29/2026	Sat			
8/30/2026	Sun	HW 2.1-2.3, 2.5-2.6		
8/31/2026	Mon			
9/1/2026	Tue	3.1, 3.2		
9/2/2026	Wed		Lab 3-Graphic Displays of Data	SS3: Chunking
9/3/2026	Thu	3.3, 3.4		

9/4/2026	Fri			
9/5/2026	Sat			
9/6/2026	Sun	HW 3.1-3.3		
9/7/2026	Mon	Labor Day	Labor Day	Labor Day
9/8/2026	Tue	3.5, 3.8, 3.10		
9/9/2026	Wed		Lab 4-Measures of Center and Position	SS4: Study Spot
9/10/2026	Thu	4.1, 4.2		
9/11/2026	Fri			
9/12/2026	Sat			
9/13/2026	Sun	HW 3.4-3.5, 3.8, 3.10		
9/14/2026	Mon			
9/15/2026	Tue	4.3, 4.5		
9/16/2026	Wed		Lab 5-Measures of Dispersion	SS5: Mental Health
9/17/2026	Thu	Exam 1 Review		
9/18/2026	Fri			
9/19/2026	Sat			
9/20/2026	Sun			
9/21/2026	Mon			
9/22/2026	Tue	Exam 1		
9/23/2026	Wed		Lab 6-Correlation and Regression	SS6: Note-taking
9/24/2026	Thu	4.7, 5.1		
9/25/2026	Fri			
9/26/2026	Sat			
9/27/2026	Sun	HW 4.1-4.3, 4.5, 4.7		
9/28/2026	Mon			
9/29/2026	Tue	5.2, 5.3		
9/30/2026	Wed		Lab 7-Probability	SS7: Email Writing
10/1/2026	Thu	5.5		
10/2/2026	Fri			
10/3/2026	Sat			
10/4/2026	Sun	HW 5.1-5.3, 5.5		
10/5/2026	Mon			
10/6/2026	Tue	5.6, 6.1		
10/7/2026	Wed		Lab 8-Contingency Tables	SS8: Tech & Productivity
10/8/2026	Thu	6.1, 6.2		
10/9/2026	Fri			
10/10/2026	Sat			
10/11/2026	Sun	HW 5.6, 6.1-6.2		
10/12/2026	Mon			
10/13/2026	Tue	6.6, 7.1		

10/14/2026	Wed		Lab 9-Discrete Random Variables	SS9: Learning Process 1
10/15/2026	Thu	8.1, 8.2		
10/16/2026	Fri			
10/17/2026	Sat			
10/18/2026	Sun	HW 6.6, 7.1, 8.1		
10/19/2026	Mon			
10/20/2026	Tue	8.2, 8.4		
10/21/2026	Wed		Lab 10-Binomial Distribution	SS10: Learning Process 2
10/22/2026	Thu	Exam 2 Review		
10/23/2026	Fri			
10/24/2026	Sat			
10/25/2026	Sun	HW 8.2, 8.4		
10/26/2026	Mon			
10/27/2026	Tue	Exam 2		
10/28/2026	Wed		Lab 11-Normal Distribution	SS11: Metacognition
10/29/2026	Thu	9.3, 9.4		
10/30/2026	Fri			
10/31/2026	Sat			
11/1/2026	Sun	HW 9.3		
11/2/2026	Mon			
11/3/2026	Tue	9.4, 10.2		
11/4/2026	Wed		Lab 12-Sampling Distributions	SS12: Checking work
11/5/2026	Thu	10.2, 10.3		
11/6/2026	Fri			
11/7/2026	Sat			
11/8/2026	Sun	HW 9.4, 10.2-10.3		
11/9/2026	Mon			
11/10/2026	Tue	10.4, 10.8		
11/11/2026	Wed		Lab 13-Confidence Intervals	SS13: Softskill reflection
11/12/2026	Thu	11.1, 11.2		
11/13/2026	Fri			
11/14/2026	Sat			
11/15/2026	Sun	HW 10.4, 10.8, 11.1		
11/16/2026	Mon			
11/17/2026	Tue	Exam 3 Review		
11/18/2026	Wed		Final Review	SS14: Ending reflection
11/19/2026	Thu	Exam 3		
11/20/2026	Fri			
11/21/2026	Sat			
11/22/2026	Sun			

11/23/2026	Mon	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
11/24/2026	Tue	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
11/25/2026	Wed	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
11/26/2026	Thu	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
11/27/2026	Fri	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
11/28/2026	Sat			
11/29/2026	Sun	HW 11.2		
11/30/2026	Mon			
12/1/2026	Tue	11.3		
12/2/2026	Wed	HW 11.3	Final Review	None
12/3/2026	Thu	Final Review		
12/4/2026	Fri			
12/5/2026	Sat			
12/6/2026	Sun			
12/7/2026	Mon			
12/8/2026	Tue			
12/9/2026	Wed			
12/10/2026	Thu	Final Exam	10:30 am – 12:30 pm	

The above schedule is subject to change. Students will be notified by Eagle Alert if there is a campus closure that impacts a class.

Final Exam

A mandatory and comprehensive final exam will be given on **December 10th @ 10:30 am – 12:30 pm** in the **Sage Hall Computer-Based Testing Center (SAGE 331)**.

Course Topics

CHAPTER 1 Data Collection

- 1.1 Evidence, Claims, and Study Types
- 1.2 Variables and Measures of Data
- 1.3 Sampling Methods
- 1.4 Sampling Methods
- 1.5 Sampling Errors, Bias, and Misleading Statistics

CHAPTER 2 Graphic Displays of Data

- 2.1 Organizing Qualitative (Categorical) Data
- 2.2 Frequency Tables for Quantitative (Numerical) Data
- 2.3 Histograms
- 2.5 Histograms and Frequency Tables with Excel
- 2.6 Line Graphs, Dot Plots, and Stem-and-Leaf Plots

CHAPTER 3 Measures of Center and Dispersion

- 3.1 Measures of Central Tendency
- 3.2 Which Measure of Central Tendency Should I Use?
- 3.3 Quartiles and Box Plots

- 3.4 Standard Deviation
- 3.5 The Empirical Rule
- 3.8 Measures of Central Tendency with Excel
- 3.10 Measures of Spread with Excel

CHAPTER 4 Correlation and Regression

- 4.1 Scatter Plots and Correlation
- 4.2 Linear Regression Equations
- 4.3 Least Squares and Outliers
- 4.5 Coefficient of Determination
- 4.7 Performing Linear Regressions with Excel

CHAPTER 5 Probability

- 5.1 Probability Terminology and Notation
- 5.2 Basic Probability
- 5.3 Independent and Mutually Exclusive Events
- 5.5 Addition and Multiplication Rule
- 5.6 Contingency Tables

CHAPTER 6 Discrete Random Variables

- 6.1 Introduction to Discrete Probability Distributions
- 6.2 The Binomial Distribution
- 6.6 Discrete Random Variables with Excel

CHAPTER 7-8 Continuous Random Variables

- 7.1 The Uniform Distribution
- 8.1 The Normal Distribution-Parameters
- 8.2 The Normal Distribution-Probability
- 8.4 The Normal Distribution with Excel

CHAPTER 9 Central limit Theorem

- 9.3 Central Limit Theorem for Means
- 9.4 Central Limit Theorem for Proportions

CHAPTER 10 Confidence Intervals

- 10.2 Confidence Interval for a Mean-Population Standard Deviation Known
- 10.3 Confidence Interval for a Mean-Population Standard Deviation Unknown
- 10.4 Confidence Interval for a Population Proportion
- 10.8 Confidence Intervals with Excel

CHAPTER 11 Hypothesis Testing for One Population

- 11.1 Introduction to Hypothesis Testing
- 11.2 Hypothesis Test for Mean-Population Standard Deviation Known
- 11.3 Hypothesis Test for Mean-Population Standard Deviation Known (P-value)
- 11.4 Hypothesis Test for Mean-Population Standard Deviation Unknown
- 11.6 Hypothesis Test for Proportion

Assessing Your Work

Assignment	Percentage
Homework	16%
Lab Projects @ 1%	13%
Exams @ 15%	48%
Final Exam	18%
Soft Skills and Participation	5%
Review Center (Extra Credit)	4% bonus
Total	104%

Grading Policy

- A = 90 – 100%
- B = 80 – 89.9%
- C = 70 – 79.9%
- D = 60 – 69.9%
- F = 0 – 59.9%

Grades are based on mastery of the content. As a rule, I do not grade on a “curve” because that is a comparison of your outcomes to others. I do, however, encourage you to find opportunities to learn with and through others. Please take advantage of the academic resources listed above if you find yourself struggling.

Academic Integrity Standards and Consequences

According to UNT Policy 06.003, [Student Academic Integrity](https://policy.unt.edu/policy/06-003) (<https://policy.unt.edu/policy/06-003>), academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Attendance and Participation

Students are required to take exams in the Sage Hall Computer-Based Testing Center (SAGE 331).

Students are expected to attend class regularly and engage with the material. Research has shown that students who attend class are more likely to be successful. If you miss class, you will be responsible for obtaining a copy of the notes and any other information discussed from a classmate. If you expect to miss one week or more due to circumstances beyond your control, please notify me and your lab instructor in advance so that we can help you attain the course learning objectives. You may also

provide documentation verifying the reason for your absence to the [Dean of Students](https://studentaffairs.unt.edu/dean-of-students) (https://studentaffairs.unt.edu/dean-of-students) and ask them to advocate on your behalf.

Homework Policy

Students may complete homework assignments up to 7 days after the due date. Assignments completed during this 7-day grace period will incur a 20% penalty. I will also drop the **two** lowest homework scores before computing your average at the end of the semester.

Lab Project Policy

Students are required to attend the lab session in which they are enrolled. The lab projects are designed to be completed in groups during the lab sessions. If you are unable to complete a project in the allotted time, you may request an extension from your lab instructor *in person*. If you are unable to attend a lab session for valid and documented reasons, you may request an extension from me electronically. I will also drop your lowest lab project score before computing your average at the end of the semester.

Exam Policy

Students may use a scientific or graphing calculator, the online graphing calculator Desmos, and Microsoft Excel during exams. I will also provide a formula sheet. *No other notes or assistance are permitted. In particular, the use of smartphones and searching the internet are prohibited during exams!*

You may request to take an exam early. Please submit your request at least one week prior to the date you would like to take the exam.

Your score on the final exam will replace your lowest exam score if the final exam score is higher (unless you receive a zero on an exam for academic dishonesty).

Extra Credit Reviews

Each exam will have a review through Knewton's review center. They will open about a week before the exam, and be due right before the exam. They are built on the same topics that the exams are, and will guide you to the topics you most struggled with on the homework first. For each review that you spend at least one hour doing at least 20 questions for, you will receive 1 bonus point on your total course grade, for a total possible grade of 104. Knewton tracks active time, so if you spend a long time on a single problem, it may not count all of that time.

UGMT 1300 labs

This class has an attached UGMT 1300 section, meeting once a week for 2 hours. Here, in a smaller setting, you will do guided lab projects, learn and discuss "soft skills" for succeeding in a college math class, and do assignments intended to help with the Math 1680 lecture with the help of your lab's teaching assistant. The lab projects are 13% of your Math 1680 grade, and the rest of the assignments are another 5% of your MATH 1680 grade. Please make sure to attend these sessions regularly.

Syllabus Change Policy

Any changes to the syllabus will be announced in class and/or posted on Canvas.

Emergency Notification & Procedures

UNT uses a system called [Eagle Alert](#) to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to the UNT Learning Management System (LMS) for contingency plans for covering course materials.