Faculty Vita

Leslie D. Jones, Ph.D., LPC-S., RPT

(Updated January 2024)

Clinical Professor Department of Counseling & Higher Education

Counseling Program College of Education

Welch Street Complex 2 150 University of North Texas

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**AREAS OF EXPERTISE**

Child Counseling / Play Therapy Counseling Practicum

Filial Therapy / Parent and Family Counseling Supervision

Expressive Arts in Counseling

**EDUCATION**

**Year Degree/Major University**

2001Ph.D. Counseling University of North Texas, Denton

1995M.Ed. Counseling University of North Texas, Denton

2001B.A. Psychology Texas A&M University, College Station

**PROFESSIONAL EXPERIENCE**

2022-Present **CO-Director, Center for Play Therapy**

Responsibilities include coordination of certification program and conferences

2021-Present **Clinical Professor, Counseling Program, University of North Texas**

Responsibilities include:

* Teaching clinical/didactic courses as determined by the Program Coordinator
* Advise master students
* Serve on doctoral dissertation committees

2015- 2021 **Clinical Associate Professor, Counseling Program, University of North Texas**

Responsibilities include:

* Teaching clinical/didactic courses as determined by the Program Coordinator
* Advise master students
* Serve on doctoral dissertation committees

2010- 2015 **Clinical Assistant Professor, Counseling Program, University of North Texas**

Responsibilities include:

* Teaching clinical/didactic courses as determined by the Program Coordinator
* Advise master students
* Serve on doctoral dissertation committees

2017-2022 **University of North Texas**

**Director, Child and Family Resource Clinic**

Responsibilities include:

* Coordinate the academic, logistical, ethical, and legal matters involved in the operation of an on-campus community mental health clinic

2010-2017 **University of North Texas**

**Director, Counseling and Human Development Center**

Responsibilities include:

* Direct the Counseling and Human Development Center
  + Coordinate the academic, logistical, ethical, and legal matters involved in the operation of an on-campus community mental health clinic

2009-2010 **Lecturer, Counseling Program, University of North Texas**

Responsibilities include:

* Teaching clinical/didactic courses as determined by the Program Coordinator,
* Undergraduate Minor Program coordinator
  + Supervising doctoral level teaching interns
  + Advising undergraduate students

2005-2008 **Adjunct Professor, Counseling Program, University of North Texas**

Responsibilities included teaching clinical/didactic courses as determined by the Program Coordinator:

* COUN 5700 Introduction to Play Therapy
* COUN 5000 Filial Therapy
* COUN 5690 Practicum in Counseling

2001-2005 **Visiting Assistant Professor, University of Central Florida**

Responsibilities included:

* Teaching clinical/didactic courses as determined by Program Coordinator including courses in general CACREP core and electives:
  + SDS 6411 Counseling with Children/Adolescents
  + SDS 6620 Organization and Administration of School Counseling
  + MHS 6020 Mental Health Care Systems
  + MHS 6220 Individual Psychoeducational Testing 1
  + MHS 6400 Theories of Counseling
  + MHS 6401 Techniques of Counseling
  + MHS 6420 Counseling Special Populations
  + MHS 6780 Ethical and Legal Issues
  + SDS 6330 Career Development
  + MHS 6800 Practicum in Counseling
  + MHS 6830 Counseling Internship
* Developing and teaching clinical/didactic courses in Play Therapy Certificate Program
  + MHS 6403 Techniques of Play Therapy
  + MHS 6421 Play Process
  + MHS 6422 Advanced Play Process
  + MHS 6424 Play with Special Populations
* Advising Students regarding program requirements
* Director of Area Campus Program

2001 **Adjunct Professor, University of North Texas-Counseling Program**

Responsibilities included teaching clinical/didactic courses as determined by the Department Chair:

* COUN 5580 Parent and Family Counseling
* COUN 5700 Introduction to Play Therapy
* COUN 5760 Child and Adolescent Appraisal

1997-2001 **Graduate** **Teaching Assistant, University of North Texas-Counseling Program**

Assisted in teaching and/or supervising graduate level courses as assigned.

* COUN 5700 Introduction to Play Therapy

#### COUN 6630 Advanced Play Therapy

* COUN 6999 Doctoral Counseling Practicum
* COUN 5690 Counseling Practicum
* COUN 5740 Group Counseling

1993-1995 **Substitute Teacher, Keller Independent School District**

Substitute teacher in grades K-12

Clinical/Supervision Experience

### 2005-Present **Supervisor, Clinical Courses, University of North Texas**

* COUN 5690 Counseling Practicum
* COUN 5000 Filial Therapy
* COUN 5640 Group Play and Activity Therapy
* Doctoral Level Counseling Principles and Process Sequence

### 2008 **Supervisor, Play Therapy Summer Institute, University of North Texas**

* Supervised post graduate mental health professionals including university professors in a 4 day intensive play therapy training workshop

### 2007 **Supervisor, Play Therapy Summer Institute, University of North Texas**

* Supervised post graduate mental health professionals including university professors in a 4 day intensive play therapy training workshop

2006-2008 **Counselor, Private Practice Setting**

* Provided counseling for adults, adolescents, children, and families

### 2006 **Supervisor, Play Therapy Summer Institute, University of North Texas**

* Supervised post graduate mental health professionals including university professors in a 4 day intensive play therapy training workshop

### 2001-2005 **Field Placement Supervisor, University of Central Florida**

* Supervised advanced mater’s level interns during their internship experience

### 2001-2005 **Counseling Practicum Supervisor, University of Central Florida**

* Supervised master’s level counseling students; provided live and small group supervision for counselors who worked with adults, adolescents, and children

### 2001 **Supervisor, Play Therapy Summer Institute, University of North Texas**

* Supervised post graduate mental health professionals including university professors in a 3 day intensive play therapy training workshop

2000-2001 **Assistant Director and Clinical Supervisor, The Child and Family Resource Clinic, University of North Texas**

Responsibilities included:

* Supervising advanced master and doctoral counseling interns
* Administrative day-to-day operations of the clinic
  + scheduling counseling
  + scheduling and conducting supervision groups
  + maintaining client files including weekly record keeping and treatment summaries
  + maintenance of facility
* Consulted with psychiatrist, psychologists, developmental specialists, reading specialists, speech and language therapists, school counselors, and teachers to coordinate comprehensive services to clients who presented for treatment.

2000-2001 **School Based Counselor, Big Brothers Big Sisters School Based Mentoring Program**

* Facilitated groups of adults and adolescents in the school setting
* Worked with school counselors to address needs of students

2000 **Advanced Counseling Practicum Supervisor**, **University of North Texas**

* Supervised doctoral level counseling students; provided live and small group supervision for counselors who worked with adults, adolescents, and children

### 1999-2001 **Field Placement Supervisor, University of North Texas**

* Supervised advanced mater’s and doctoral level interns during their internship experience
  1. **Assistant Director and Assessment Supervisor, The Child and Family Resource Clinic, University of North Texas**

Responsibilities included:

* Coordinating interdisciplinary assessment of children, adolescents, and adults
* Training doctoral interns to administer the battery of instruments and assessment tools used in the psychological component of interdisciplinary assessment
* Assisted director in supervising psychoeducational assessment process and report writing
* Consulted with psychiatrist, psychologists, developmental specialists, reading specialists, speech and language therapists, school counselors, and teachers to coordinate comprehensive services to clients who presented for assessment.

1998-2001 **Filial Therapy Supervisor, University of North Texas**

* Supervised doctoral and master’s level filial therapy students who were enrolled in the Filial Therapy Course

1999-2000 **Advanced Play Therapy Supervisor, University of North Texas**

* Supervised doctoral and master’s level students who were enrolled in the Advanced Play Therapy course

1997-2001 **Doctoral Counseling Intern, University of North**

Child and Human Development Center, Child and Family Resource Clinic

* Provided counseling for adults, adolescents, children, and families
  + Utilized interventions including group and individual play therapy, activity therapy, filial therapy, expressive arts, and parent consultations
* Psycho-educational assessment team member provided comprehensive assessment with Speech, Language, and Reading specialists for children presenting for diagnostic testing in the following areas:
  + Ability & Achievement Tests
  + Behavioral Assessments
  + Learning Assessments
  + Personality Assessments
  + Self-Concept Assessments
  + Subjective Assessments
  + Visual-Motor Assessments
  + Parenting Assessments
  + Provided counseling for adults, adolescents, children, and families
* Consulted with psychiatrist, psychologists, developmental specialists, reading specialists, speech and language therapists, school counselors, and teachers to provide comprehensive services to clients who presented for treatment.

1998-1999 **Counselor, Discovery Student Support Services, University of North Texas**

* Provided counseling and advising to at-risk undergraduate students
* Provided training to undergraduate students who provided tutoring

### 1998-1999 **Counseling Practicum Supervisor, University of North Texas**

* Supervised master’s level counseling students; provided live and small group supervision for counselors who worked with adults, adolescents, and children

1997-2000 **Play Therapy Micro-Practicum Supervisor**, **University of North Texas**

* Supervised master’s level play therapy students who were enrolled in the Introduction to Play Therapy course

1996-1997 **Counselor/Coordinator of Volunteer Services,** **Welcome House Youth Service Center**

* Provided counseling to youth and their families ages 7-17 through individual, group, and family counseling
* Conducted psychoeducational groups in the school setting
* Coordinated volunteer services including interviews, training, and scheduling
* Conducted groups for adults as a member of the Critical Incident Stress Debriefing Team

1995 **Counseling Intern,** **Denton County Friends of the Family**

* Provided individual, group and family counseling for children and families who experienced abuse
* Responded to victims of sexual assault as member of the rape crises response team

**INSTRUCTIONAL ACTIVITIES**

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| **Course** |
| COUN 6210 Counseling Principles & Processes I |
| COUN 6220 Counseling Principles & Processes II |
| COUN 6230 Counseling Principles & Processes III |
| COUN 5720 Internship in Counseling I |
| COUN 5721 Internship in Counseling II |
| COUN 5680 Basic Counseling Skills |
| COUN 5800 Expressive Arts in Counseling |
| COUN 5760 Child and Adolescent Appraisal |
| COUN 5000 Filial Therapy |
| COUN 5640 Group Play Therapy |
| COUN 5690 Practicum in Counseling |
| COUN 5650 Advanced Skills in Play Therapy |
| COUN 6090 Counseling Supervision |
| COUN 6680 Ethical, Legal, and Professional Issues in Counselor Education |

**COMMITTEE MEMBERSHIP – University of North Texas**

2022 Assistant/Associate Professor Search Committee, Member

2021 Clinical Assistant Professor Search Committee, Chair

2019 Clinical Experiences Committee

2019 UNT/HSC Provost Project, Co-Chair

2018-2019 President’s Student Success – Mental Health Subcommittee

2017 Doctoral Advisory Committee, Chair

2016-2017 Department Chair Search Committee

2010-2018 Clinical Experiences Committee, Chair

2010-Present Play Therapy Conferences Committee

2010-Present Clinical MH Counseling Program Development Committee

2015- Present Doctoral Advisory Committee

2014-2015 Clinical Assistant Professor Search Committee, Chair

2013-2014 Clinical Assistant Professor Search Committee, Chair

2010-2014 Counseling and Human Development Center, Chair

2011-2016 Undergraduate Advisement Committee

2012-2013 Counseling Program Space Relocation Committee

2011-2012 Clinical Assistant Professor Search Committee

2011-2012 Undergraduate Minor Program Development Committee

2010-2011 Coordinator, Undergraduate Minor Program, Chair

2010-2011 Undergraduate Advisement Committee, Chair

2010-2011 Clinical Assistant Professor Search Committee

**COMMITTEE MEMBERSHIP**

**Professional**

2016 Association for Play Therapy Leadership Academy

2001-2005 Admissions committee for master’s and doctoral level students in the counselor education program at the University of Central Florida

2001- 2005 Curriculum development committee for the counselor education program at the University of Central Florida

* 1. Chair conference committee for the Florida Association for Play Therapy

2004-2005 Association for Play Therapy Curriculum Task Force

* 1. Conference committee member for the Florida Association for Play Therapy

2002-2003 Conference committee for the Florida Association for Play Therapy and University of Central Florida conference

1998-1999 Student member of The Commission on the Status of Women, University of North Texas

**PUBLICATIONS AND SCHOLARLY WORKS**

### REFEREED PUBLICATIONS

International/National

Beijan, L. Prosek, E., **Jones, L**., Jackson, D., & Legacy, B. (2022). A consensual qualitative analysis of counselor educators’ experiences incorporating neuroscience. *Counselor Education and Supervision 61(3)*, 247-261.

Talley, L., & **Jones, L**. (2019). Person-Centered supervision: A realistic approach to practice within counselor education. *Teaching and Supevision in Counseling 1*(2), 20-30.

Lindo, N.A.,Dillman Taylor, D., Meany-Walen, K., Purswell, K., Jayne, K., Gonzale**s**, T., & **Jones, L.** (2014). Teachers as therapeutic agents: Perceptions of a school-based mental health initiative. Manuscript accepted for publication in *British Journal of Guidance and Counselling, 42*(3), 284-296*.*

Bratton, S., Ceballos, P., Sheely-Moore, A., Meany-Walen, K., Pronchenko, Y., & **Jones, L.** (2013). Head start early mental health interventions: Effects of child-centered play therapy on disruptive behaviors.*International Journal of Play Therapy. 22*(1), 28-42.

Bratton, S., Ray, D., Rhine, T., & **Jones, L.** (2005). The efficacy of play therapy with children: A meta-analytic review of treatment outcomes. *Professional Psychology: Research and Practice, 36(4)*,376-390.

**Jones, L**., & Rubin, L. (2005). PT 101: Teaching introduction to play therapy at the graduate level. *International Journal of Play Therapy, 14(1),* 117-128.

**Jones, L**., Rhine, T., & Bratton, S. (2002). High school students as therapeutic agents with young children experiencing school adjustment difficulties: The effectiveness of a filial therapy training model. *International Journal of Play Therapy, 11(1),* 43-62.

Ray, D., Bratton, S., Rhine, T., & **Jones, L**. (2001). The effectiveness of play therapy: Responding to the critics. *International Journal of Play Therapy, 10(1)* ,85-108.

Books

Gioradano, M., Landreth, G., & **Jones, L**. (2009). *A practical handbook for building the play therapy relationship.* Korean translation. Hakjisa.

Gioradano, M., Landreth, G., & **Jones, L.** (2005). *A practical handbook for building the play therapy relationship.* Lanham, MD: Jason Aronson.

Book Chapters

Schulz, L. & **Jones, L**. (2019). Contingent faculty in the counselor education context. In J. Okech. & D. Rubel (Eds.), Counselor education in the 21st century: Issues and experiences.

**Jones, L.** (2010). High school students as therapeutic agents with young children. In J. Baggerly, D. Ray, & S. Bratton (Eds.), *Child-centered* *play therapy research: The evidence-base for effective practice.* New York, NY: John Wiley.

NON-REFEREED PUBLICATION

**Jones, L.**, Schulz, L., Cheatham, K., & Wagner, T. (2014, Summer). A both/and perspective: The function of clinical faculty in counselor education programs. *Southern Association for Counselor Education and Supervision Newsletter, 9*(5), 6*.*

Bratton, S., Ray, D., Rhine, T., & **Jones, L**. (2001, December). A meta-analysis of the play therapy outcome research from 1947 to the present: A brief summary. *Association for Play Therapy Newsletter, 20*(4), 28.

Casado, M. & **Jones, L**. (2001, December). A family affair: Helping children and families deal with trauma. *Association for Play Therapy Newsletter, 20*(4), 19-20.

#### **GRANTS**

**Jones, L**. (2019-2020). Bill Giese Memorial Grant. Flow Healthcare Foundation, Denton, Texas, $20,000.

Robinson, E. H., & **Jones, L**. (2002-2003). *The effectiveness of filial therapy with parents of exceptional education children: A comparison of training models*. Toni Jennings Special Initiative Awards, University of Central Florida, $6500.

Bratton, S., & **Jones, L**. (1999-2000). *Effectiveness of training high school students in child centered play therapy skills when working with at-risk kindergarten students*. Faculty Research Grant, University of North Texas, $2000.

##### PROFESSIONAL PRESENTATIONS

**International/National**

Schulz, L. & **Jones, L**. (2015). Incorporating creataivity: The expressive arts meets the clinical sequence. The Association for Creativity in Counseling Conference, Austin, TX.

**Jones, L**., & Lindo, N. (2011, October). *The use of expressive arts in the supervision process.* Association for Counselor Education and Supervision Conference, Nashville, TN.

Morganfield, M., Miller, L., & **Jones, L**. (2011, October). *The use of expressive arts in the supervision process.* Association for Counselor Education and Supervision Conference, Nashville, TN.

**Jones, L**., Bratton, S., & Hanson, S. (2003, March). *Filial therapy with high school students*. American Counseling Association Annual Conference, Anaheim, CA.

Casado, M., Hawley, L., & **Jones, L**. (2002, October). *Supervision at its best: Bringing out the best in counselors*. Association of Counselor Supervision and Education National Conference, Park City, UT.

**Jones, L**. & Rasmus, S. (2002, October). *Thinking systemically in supervision: Working with children and families*. Association of Counselor Supervision and Education National Conference, Park City, UT.

Ray, D., **Jones, L**., & Bratton, S. (2002, October). *Meta-analysis of six decades of play therapy research.* Association of Counselor Supervision and Education National Conference, Park City, UT.

Bratton, S., & **Jones, L**. (2001, October). *Filial/family play therapy: A ten week model*. 18th Annual Association for Play Therapy International Conference, Portland, OR.

**Jones, L**., Rhine, T., Hilpl, K., & Bratton, S. (2000, October). *Filial therapy in a high school curriculum*. 17th Annual Association for Play Therapy International Conference, New Orleans, LA.

Bratton, S., Ray, D., Rhine, T., & **Jones, L**. (2000, October) *Research update: A meta-analysis of 6 decades of play therapy research*. 17th Annual Association for Play Therapy International Conference, New Orleans, LA.

**Jones, L**., & Engels, D. (1999, October) *Supervision 2000: Training on the World Wide Web*. Association of Counselor Supervision and Education National Conference, New Orleans, LA.

##### Regional

Cheatham, K., Schulz, L., **Jones, L**., & Wagner, T. (2014, October). *The function of clinical faculty in counselor education programs: A both/and proposition.* Paper presented at the conference of the Southern Association for Counselor Education and Supervision, Birmingham, AL.

**Jones, L**., & Lindo, N. (2012, September). *Incorporating expressive arts in the supervision process.* Southern Association for Counselor Education and Supervision Conference, Savannah, GA.

Schulz, L., & **Jones, L.** (2012, September). *A both/and proposition: The function of clinical faculty in counselor education programs.* Southern Association for Counselor Education and Supervision Conference, Savannah, GA.

Bratton, S., Costas, M., Ferebee, K, & **Jones, L**. (2010, July). *Expressive arts in play therapy across the lifespan: Therapeutic use of symbol, image and metaphor*. Center for Play Therapy Summer Institute, Denton, TX.

**Jones, L**. (2010, October). *Sandtray therapy*. Workshop presented for Chi Sigma Iota at University of North Texas, Denton, Texas.

**Jones, L**. (2010, November). *Parent led play therapy*. Workshop presented for Embrace Adoption and Foster Care Support, Prosper, Texas.

**Jones, L**., & Daire, A. (2005, March). *Filial therapy with fathers of disabled children*. Florida Association for Play Therapy Annual Conference, St. Petersburg, FL.

Sikes, S., & **Jones, L**. (2005, March). *Play therapy with gifted children*. Florida Association for Play Therapy Annual Conference, St. Petersburg, FL.

**Jones, L**. (2004, June). *Introduction to play therapy.* Florida Mental Health Counselors Association Summer Institute, Orlando, FL.

**Jones, L**. (2004, June). *Play therapy with adolescents.* Florida Mental Health Counselors Association Summer Institute, Orlando, FL.

**Jones, L**. (2003, June). *Working together: Group play and activity therapy*. Keynote address Florida Mental Health Counselors Association Summer Institute, Orlando, FL.

**Jones, L**., & Giordano, M. A. (2002, February). *Enhancing the parent/child relationship through play*. Chi Sigma Iota Workshop, University of Central Florida.

**Jones, L**., & Giordano, M. A. (2000, February). *Teaching tools of communication to enhance parent-child relationships*. Eighth Annual Conference on Parent Education, University of North Texas.

**State**

**Jones, L.,** & Walker, M. (2023, April) *Expressive art supervision: Facilitating play therapis’s self awareness and development.* Presentation at the annual conference of the Texas Association of Play Therapy, San Antonio, TX.

**Jones, L.**, Chung, R., & Iliff, T. (2022, February). *Transformation through Creativity: Integrating Expressive Arts with Adolescents Through a Humanistic Lens*. Presentation at the annual conference of the Texas Association of Play Therapy, Austin, TX.

Talley, L., & **Jones. L**. (2019, April). *From Axline to Fido: Integrating a therapy dog into child-centered play therapy*. Presentation at the annual conference of the Texas Association of Play Therapy, Austin, TX.

Talley, L., & **Jones. L**. (2018, April). *Digging in the sandbox: An explorative look at therapy dogs in play sessions*. Presentation at the annual conference of the Texas Association of Play Therapy, Austin, TX.

Wagner, K., Cheatham, K., **Jones, L**., & Schulz, L. (2014, November). *A both/and proposition: The function of clinical faculty in counselor education programs.* Paper presented at the annual conference of the Texas Counseling Association, Dallas, TX.

**Jones, L**., & Daire, A. (2005, March). *Filial therapy with fathers of disabled children*. Paper presented at the annual conference of the Florida Association for Play Therapy, St. Petersburg, FL.

Sikes, S., & **Jones, L**. (2005, March). *Play therapy with gifted children*. Paper presented at the annual conference of the Florida Association for Play Therapy, St. Petersburg, FL.

**Jones, L**. (2004, June). *Introduction to play therapy.* Paper presented at the Florida Mental Health Counselors Association Summer Institute, Orlando, FL.

**Jones, L**. (2004, June). *Play therapy with adolescents.* Paper presented at the Florida Mental Health Counselors Association Summer Institute, Orlando, FL

**Oral Presentation**

**Jones, L.** (2023, September), CCPT 101 Certification Training, Johnson County Children’s Advocacy Center, Cleburne, TX.

**Jones, L.** (2023, June). CCPT 102 Certification Trailing, Center for Play Therapy, Denton, TX.

**Jones, L.** (2023, March), CCPT 101 Certification Training, Early Learning Coalition of Northwest Florida, Panama City, FL.

**Jones, L.** (2023, March), CPRT 101 Certification Training, Early Learning Coalition of Northwest Florida, Panama City, FL.

**Jones, L.** (2023, March), CPRT 102 Certification Training, Early Learning Coalition of Northwest Florida, Panama City, FL.

**Jones, L.** (2023, March), Child Parent Relationship (CPRT) Training, Sioux Falls, SD.

**Jones, L.** (2022, August), CCPT 101 Certification Training, Grand Prairie ISD, Grand Prairie, TX.

**Jones, L.** (2022, August), CPRT 101 Certification Training, Grand Prairie ISD, Grand Prairie, TX.

**Jones, L.** (2022, August), CPRT 102 Certification Training, Grand Prairie ISD, Grand Prairie, TX.

**HONORS AND AWARDS**

2023 Rho Kappa Chapter of Chi Sigma Iota Outstanding Practitioner Supervisor Award

2011 UNT College of Education Outstanding Lecturer Award

2005 University of Central Florida Excellence & Service Award

**PROFESSIONAL AFFILIATIONS**

American Counselor Association (ACA)

Association for Counselor Education and Supervision (ACES)

Association for Play Therapy (APT)

Texas Association for Play Therapy (TAPT)

2014-2015 Past-President

2013-2014 President

2012-2013 President-Elect

2012-2013 Chair, Conference Committee

2011-2012 Director at Large

2011-2012 Chair, Publications Committee

Texas Counseling Association (TCA)

Texas Association for Counselor Education and Supervision (TACES)

**CREDENTIALS/CERTIFICATIONS**

2000-Present Licensed Professional Counselor-Supervisor Texas State Board of Examiners

2000-Present Registered Play Therapist Association for Play Therapy

2016-Present Certified Child-Centered Play Therapist Supervisor Center for Play Therapy

2017-Present Certified Child-Parent Relationship Therapist Supervisor Center for Play Therapy

2022-Present Center for Play Therapy Certified Trainer Center for Play Therapy

2023-Present Registered Play Therapist-Supervisor™ Association for Play Therapy