AMPG 2041.510: Project Workshop II

"As you navigate through the rest of your life, be open to collaboration. Other people and other people's ideas are often better than your own. Find a group of people who challenge and inspire you, spend a lot of time with them, and it will change your life." – Amy Poehler

"[W]e must ultimately be able to account for the most basic fact of aesthetic experience, the fact that delight lies somewhere between boredom and confusion." Gombrich, Ernst. The Sense of Order: A Study in the Psychology of Decorative Art (The Wrightsman Lectures, v. 9), 1979. p. 9

Course Overview

Class Meetings

Tuesdays, FLRD 456
11:00 am -1:50 pm

Instructor Information

Dr. LeeAnn Derdeyn (she/her)
LeeAnn.Derdeyn@unt.edu
Student Drop-In Hours: Mondays, 1-2 pm and by appointment

Course Description, Objectives, Materials, and Assignments

Course Description

Welcome to your Beginner Project Design and Analysis Workshop, Semester 2! The goal of this workshop is to apply the knowledge, skills, and experiences you have gained form your courses by working as a team on a shared project or problem. The workshop provides the time and space to continue exploring your semester project and work together on assignments and other deliverables. Due to nature of Project-Based Learning and working with outside partners, the assignments and schedule in this syllabus are subject to change as is necessary to promote the optimal education experience withing prevailing conditions affecting this course.

Course Objectives

Students in this class will learn how to:

- Use Project Management frameworks to plan a project.
- Complete the IAS steps of DIAS. (Invent, Assess, Share)
- Demonstrate how and when to use basic tools and techniques to plan, organize, manage, and advance a project.
- Effectively communicate with stakeholders, peers, and professors.
- Complete project work integrating design, data analytics, and other courses.
- Deliver a set of feasible final proposals to stakeholders.

This course is dedicated time for you to work as a team on the project as well as seek guidance from faculty.

Course Deliverables

Final grades will be calculated based on the total number of points earned. Due to the flexible and changing nature of the project and this class, these assignments and their point value are subject to change.

Assignment/Deliverable	Points
In-Class Engagement	100
Project Planning Stages: Analysis of Feasibility of Proposals, Field Trial of Proposals, Surveys, Ad Hoc Planning Assignments	150
Research & Implementation Stages: Weekly Supplements to Research, Ad Hoc Research & Implementation Assignments	100
Individual Progress Journal & Larger Updates	100
Group Progress Updates	50
Reflection Paper	50
Peer Evaluation	50
Presentations	300

Individual Progress Journal Entries, 50 pts

Each week you must post a short (200-300 word) journal entry recapping the week. Your entry should document the work that you have completed on the project (be specific), your plan for the next week, and any challenges you faced or are anticipating. This is an excellent way to practice accountability and to keep a record of what you have done that you can then use in your longer personal reflection assignments. This is not a substitute for reaching out directly to me or any other faculty with questions or concerns. Posts are due Monday by 11:59 p.m. and should cover work done the week prior. There is no post due the week of Spring Break. The lowest-scoring post will be dropped.

In-Class Engagement, 100 points

Engagement is a vital part of your success in this course. Students should come to each class prepared to participate fully. Your engagement grade is tied to your attendance. In this final semester, any class meetings you miss will affect the group project and grade. You should email me and your team in advance of any planned absence and as soon as possible after any unplanned absence.

Individual Progress Larger Updates, 50 pts

You will submit wo IP updates. These are in addition to your weekly journal entries. The purpose of this assignment is to ensure that your portion of the work is on task and that I am aware of your weekly progress. The IP update should include: key individual accomplishments, challenges or impediments, how you plan to overcome said challenges or impediments, and your plan for the next two weeks.

Group Progress Updates, 50 points

Twice during the semester teams will submit a group progress update. The purpose of the GP is to ensure your team is on task and that I am aware of your progress. Each update should include: key team accomplishments, team challenges or impediments, how you plan to overcome said challenges or impediments, and your plan for the next two weeks.

Details for all other assignments can be found on Canvas or are contained in your other courses.
Grading Scale
A = 90-100%; B = 80-89%; C = 70-79%; D = 60-69%; F = 59% or below

Schedule of Class Meetings and Assignments

Week	Date	Workshop Activities	What's Due?	Due Date
1	Jan 13	Re-enagement in project	IP Journal #2	Jan 19
			Additional Food Waste Source	Jan 19
			Others As Assigned	Jan 19
2	Jan 20	"Discover" Project Work	IP Journal #2	Jan 19
			Additional Food Waste Source	Jan 19
			Others As Assigned	Jan 19
3	Jan 27	No Workshop this week		
4	Feb 3	"Discover" Project Work	Week 3 & 4 Sources	Feb 2
		Prepare ?s for Partner / Partner Meet	IP Journal #3 & #4	Feb 2
5	Feb 10	"Invent" Project Work	Week 5 IP Journal & Source	Feb 9
6	Feb 17	"Invent" Project Work	Week 6 Assignment	Feb 16
			IP Larger Update #1	Feb 16
7	Feb 24	"Invent" Project Work	Wk 7 IP Journal & Assignment	Feb 23
			GP Progress Update	Feb 23
8	Mar 3	"Invent" Project Work	WK 8 IP Journal & Assignment	Mar 2
		Now/Short-term/Long-term or Environ/	Define Solutions Framework	Mar 2
		Econ/Ethical or Social Forward	Multiple Range of Solutions	Mar 2
9	Spring Break	Project Thinking	Project Thinking	
10	Mar 17	"Assess" Project work	WK 10 IP Journal & Assignment	Mar 16
11	Mar 24	"Assess" Project work	WK 11 IP Journal & Assignment	Mar 23

Week	Date	Workshop Activities	What's Due?	Due Date
13	Apr 7	"Assess" Project work	WK 13 IP Journal & Assignment	Apr 6
			Reassess & Refine Solutions	Apr 10
14	Apr 14	"Assess" Project work	WK 14 IP Journal & Assignment	Apr 13
			Final Field Trial Solutions	Apr 19
15	Apr 21	"Assess" Project work	WK 15 IP Journal & Assignment	Apr 20
			Finalize Solutions	Apr 21
16	April 28	"Share" Project Work	WK 16 IP Journal & GP Update #2	Apr 27
			Draft Presentation / Revisions	Apr 27/TBD
Finals Week		"Share" Project Work	Final Presentation	TBD
			Final Reflection and Peer Review	May 8

Course Policies and Expectations

*Attendance

Research has shown that students who attend class are more likely to be successful. The knowledge and skills you will gain in this course highly depend on your participation in class learning activities. Plus, this course is focused on your group project which needs all of you here to progress optimally. Because of that, I expect you to attend all class sessions and arrive on time. I plan to track class attendance to help me understand how and when students are engaging in the course. If you are ill or have another valid reason for missing class, please contact me in advance of the absence.

*Non-participation in team assignments

If a class member is not sufficiently engaged and contributing to the work of the team, the other members have to the right to notify that team member via email. The email should be respectful, brief, and offer clear examples of non-participation. To the email, you must CC me and every member of the team. The non-participating team member has seven days to improve. After those seven days, the team must update me, in writing, on the status (again, the email should be sent to the instructor and the entire team). If there is no change, the issue will be elevated to the faculty team and program director for consideration. A non-participating student may be kicked off the team if the problem is not resolved--which will affect your standing in this program.

Communication
Student drop-in hours offer you an opportunity to ask for clarification or find support with understanding class material. I want to be as accessible to you as I can be. I encourage you to visit me to discuss any aspect of this course or whatever else is on your mind. If you cannot visit during drop-in hours, please email me and I will find a time that works for you.

Participation and Civility:

We are all members of an academic community where it is our shared responsibility to cultivate a climate where all students/individuals are valued and where both they and their ideas are treated with respect. Therefore, I expect you to conduct yourself in a professional and respectful manner during all online interactions and class-related activities. I expect you to listen to and respect the viewpoints of others, even if you strongly disagree with them. When you do voice disagreement in your writing or speaking, do so in a civil manner. Remember that you are accountable for all of your actions in this course, including your submitted work, your grades, and your interactions with me and with other students in or out of class

Everyone will have multiple opportunities to participate in class. Participation can be many things, including all of the following:

• Participating actively in small group work, class meetings, and discussions

• Showing attention to others in discussion posts

• Completing all assignments on time

• Coming prepared to online conferences/office hours

Caregiver Responsibilities
I have great respect for students who are balancing their pursuit of education with the responsibilities of caring for children or other family members. If you run into challenges that require you to miss a class, please contact me. There may be some instances of flexibility I can offer to support your learning.

School-Life Conflict
Many students face obstacles to their education as a result of work or family obligations or unforeseen personal difficulties. If you are experiencing challenges throughout the semester that are impacting your ability to succeed in this course, or in your undergraduate career more broadly, please reach out to me immediately so that we can work together to form a plan for your academic success. If you are unable to attend my student drop-in hours, please email to set up a time that works for you or to arrange a meeting by Zoom.

Emergency Notifications and Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

ADA Accommodation Statement

I am committed to the principle of universal learning. This means that our classroom, our virtual spaces, our practices, and our interactions will be as inclusive as possible. Mutual respect, civility, and the ability to listen to and observe others carefully are crucial to universal learning. Any student with particular needs should contact the Office of Disability Access (ODA) at the beginning of the semester. If necessary, the ODA will provide you with a reasonable accommodation letter that you can submit to me. Then I can work out the details of any accommodations needed for this course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. For additional information, refer to the Office of Disability Access website (http://www.unt.edu/oda). You may also contact ODA by phone at (940) 565-4323.

Academic Integrity

The University of North Texas promotes the integrity of learning and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University. In the investigation and resolution of allegations of student academic dishonesty, the University's actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence. Students should be aware that "acts of dishonesty" include cheating, plagiarism, furnishing misleading information, and forgery. I will uphold the policies and regulations of the University. A finding of academic dishonesty in this course will result in a grade of 0 for the work in question. Students have the right to appeal a finding of academic dishonesty.

*Late Work

In 2026, we are all living through multiple world-historical events and lead complicated lives – juggling health, child care, care of others, work, finances, and of course mental health. With this in mind, I will accept late work on a case-by-case basis whenever it makes sense to do so. If a situation arises where you cannot submit work by the due date, please notify me as soon as possible. Extensions will be granted on a case-by-case basis and the earlier you let me know about an issue, the better. This does not apply to group assignments. Teams should work together to support each other during times of crisis, and teammates are expected (within reason) to pick up the slack when someone truly needs it. If the entire team can make a clear and persuasive case for moving a group assignment deadline, they may do so to me in writing at least three days before the due date and I will consider the request.

Quick Links

Counseling and Mental Health:	*https://studentaffairs.unt.edu/counseling-and-testing-services*
Center for Students with Disabilities: The ODA has in-person office hours are from 8:00 a.m. - 5:00 p.m., from Monday through Thursday. On Fridays, the ODA is open remotely from 8:00 a.m. - 5:00 p.m.	*https://disability.unt.edu/*
To report sexual harassment, sexual violence, relationship violence and/or stalking:	*https://deanofstudents.unt.edu/report*