



University of North Texas
College of Liberal Arts and Social Sciences
Department of Psychology
PSYC 4600.002
History and Systems

Welcome to PSYC 4600.002, History and Systems!

Course Meetings: Tues/Thurs 9:30 AM-10:50 AM
TH 121

Instructor Contact

Instructor: Kayla Balcom, Ph.D.
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Office Hours: By Appointment
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Teaching Assistants

Claire Bailey
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Course Description

This course is designed to provide principal historical antecedents of modern psychology, relevance to major contemporary systematic positions; philosophy of science, associationism, structuralism, behaviorism, functionalism, Gestalt, and psychoanalysis; recent psychological theories.

Pre-Requisites

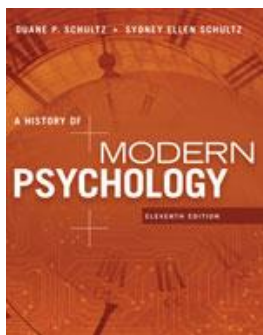
- PSYC 3650 (Experimental Methods)

Course Objectives

By the end of this course, students will be able to:

1. Identify the key people, important developments, and most influential theories in the history of psychology (as generally accepted at this time).
2. Examine the major controversies and contributions of our field and trace the growth of its major systems, with a focus on the 19th and 20th centuries.
3. Understand how the questions, methods, and goals of physicians and physical scientists contributed to the development of our field.
4. Explain the importance of learning from history, including the history of what we now consider major oversights, errors, and prejudice/discrimination in mainstream psychological science and psychiatry from the birth of those disciplines to modern times.
5. Think critically about their own thoughts, assumptions, and biases as well as those of others as related to the constructs of philosophy and science.
6. Cooperate with classmates to engage in historical and library research, write a well-cited and accessible PowerPoint, and present it.

Required Materials



Required text:

Schultz, D. P. & Schultz, E. S. (2016). *A History of Modern Psychology* (11th ed.). Boston, MA: Cengage Learning.

Technical Support

UIT Student Help Desk

FAQ: it.unt.edu/helpdeskfaq

Sage Hall 330

940-565-2324

helpdesk@unt.edu

it.unt.edu/helpdesk

Technical Skill Requirements

For this course, you will need reliable internet access, the ability to download and upload files, be able to send and receive emails, and use Canvas. You will also need Microsoft Word or another word processor such as Google Documents, and PowerPoint or another presentation processor such as Google Slides.

What to do if Canvas fails

Canvas is online technology, and therefore, can crash. If this happens to you, E-MAIL ME IMMEDIATELY. I will be able to access the system, review your Canvas attempt, and reset your work. However, I will not check my e-mail between 5:00 pm and 8:00 am, or on weekends, so I highly recommend that you complete and submit your work in advance.

Instructional Method

This is a Lecture Class! As such the focus is for students to learn information about the history of psychology as it has influenced Modern Psychology. Additionally, the group project emphasizes your ability to work & talk with peers about psychology and its historical roots. The way you can most benefit from this course is to stay engaged, to think critically about the activities, to participate in discussions, as well as by doing the readings and attending class. The class will provide many opportunities to earn points and the grade at the end will be a result of the effort you exert in this class and is your responsibility. Grades are not given or assigned to you by an instructor, you **earn** them. It is your responsibility to study, attend class, come to office hours, complete extra credit, etc. to earn the grade you want. Grades **will not** be rounded up at the end of the semester!

Communicating With Your Instructor

Please read the syllabus before contacting me with questions regarding grading, due dates, etc. If you are unable to find your answer in the syllabus, you may e-mail me. Please include "PSYC 4600.002" in the subject line. I try to respond to e-mails within 48 hours on weekdays, however, keep in mind it may take me longer than that, particularly if your inquiry requires some research on my end (e.g. asking me a question I must look up the answer to or must contact someone else about).

Course Requirements

All assignments and point values are listed below. Assignments will be available as the course progresses (consistent with the availability of the module). All due dates are listed below. There is ample time to complete all assignments in this course. If you fail to meet a due date, you will not have an opportunity to retake a quiz or exam. The grade you receive on a quiz or exam is the grade you have. Grades **will not** be rounded up at the end of the semester.

ASSIGNMENTS

Attendance

There will be 10 random days throughout the semester where attendance will be taken for the course. Each date that attendance is taken will count for 10 points (total of 100 points through the semester). There will be **no excuses** for missed dates of attendance except university approved absences (see above).

Reading Quizzes

Reading is an essential part of this course. Reading prepares students for the terminology, theories, and applied examples I will discuss in class. As a motivator to read, you will be assigned reading quizzes that cover the chapters specified in this syllabus. Each quiz will be provided through Canvas, is worth 10 points, and can be taken from a location of your choosing. There will be a total of 10 quizzes worth a total of 100 points that count toward your final grade.

Quizzes are due after class ends. You have **2 attempts** within the assigned time to complete the quiz and only your highest quiz grade is counted towards your final grade. I highly suggest you read the assigned pages for the designated quiz and attend the associated lecture before taking it. Access the quiz by clicking on the "Quizzes" link in the Canvas menu. Reading quizzes are graded through Canvas and results are available after the class period during which the quiz is due. Correct answers are posted on Canvas for you to check your answers and these correct answers are available for one week.

Exams

You are required to take 4 exams (there is an optional 5th Comprehensive Final Exam). Each exam is taken individually, and on Canvas from a location of your choosing. Exams consist of multiple-choice and true/false questions. Each exam is counted out of a possible 50 points. If you miss, fail, or simply do not like a grade on an exam, you can take the Optional Cumulative Final during Finals Week. The final will replace your lowest exam grade **ONLY IF** the final exam grade is higher than your lowest grade. If it is not higher than your lowest exam grade, then the final exam grade is ignored.

- Makeup exams/quizzes are only permitted in **extenuating** circumstances under the following conditions:
 1. *Documented emergency* (written approval from the Dean of Students).
 2. *Documented UNT event* (i.e. sports team away game documented by the Dean of Students).

- If you miss an exam/quiz for any other reason, you will not be allowed to take a make-up exam. You will receive a grade of zero for that exam.
- Students must obtain the instructor's permission to make up the exam via email. Exams/quizzes must be made up within 1 week of the original exam date; otherwise, a grade of zero will be assigned.
- The instructor reserves the right to determine what qualifies as an extreme circumstance warranting a make-up exam/quiz.
- The lowest exam grade will be dropped; 4 exam grades will count toward the final course grade. This means that if a student misses an exam, that grade will be dropped. Furthermore, if a student is pleased with their exam grade average after Exam 4, they may choose not to take the final exam.

5 Slides in 5 Minutes

Forgotten Voices and Lost Contributions to Psychology: (100 points) This assignment allows you to practice your research skills by exploring Psychology's Forgotten Voices or Hidden Figures.

The purpose of this presentation is to introduce the class to a lesser-known contributor to psychology whose work, ideas, or influence may have been overlooked, minimized, misattributed, or limited because of social, cultural, institutional, or systemic barriers. There are several reputable websites you can explore to find someone of interest, but do not feel limited by those options. Recommended sites include: 1. (www.feministvoices.com), 2. (<https://learninglab.si.edu/collections/i-am-psyched-virtual-exhibit/z32>).

As a 4000 level psychology course, we are working to facilitate communication skills and development. You will create a brief, 5 minute presentation. The presentation will include 5 slides, each slide addressing a different question. Slides should include pictures, and brief written content. Predominantly the content should be learned, retained, and verbally communicated, not read from slides. The goal is to synthesize what you learn, rather than simply listing facts. This brief style presentation encourages you to 1. Find key pieces of information 2. Communicate that information efficiently to a large group 3. Practice your presentation skills in a fast paced format. **You will complete this assignment in groups of 2, the full assignment details and rubric are posted on Canvas. You must identify your individual and share the name of that person with your TA via email no later than October 19th.** To prevent duplicate presentations, we may ask you to find a new source if the individual has already been selected. It would benefit you to choose your partner for the project early so that you can identify your hidden figure.

The slides will address the following questions, each section being worth 20 points (for a total of 100 points):

1. **Personal life:** What is their name, where are they from, when did they live? What do you know about their family, culture/nationality, educational experiences, relationships, beliefs, etc.?
2. **Career information:** What contributions did they make to the field? What career aspirations did they have, what training did they receive? Who did they work with, what was their focus, etc.?
3. **Barriers:** What barriers did they encounter and why? How did these barriers impact the influence of their contributions? What criticisms did they receive?
4. **Curiosity:** What did you learn about them and from them that surprised you? How does it contribute to your current curiosities of the field of psychology? What questions did their contributions create in your mind?
5. **Hypothesize:** If those barriers hadn't existed, what advancements do you think we might have seen in the field? If we had discovered this earlier, what other questions might we have answers to? If this person had more resources, what directions might research have gone?

The deadline for the Project is November 9th. You must submit your slides to Canvas by the deadline to receive credit. Late slides will receive a 10% reduction per student, per day late penalty.

CLASS Requirement for Communication and Digital Skills: In completing the Forgotten Voices project, this course fulfills the CLASS requirement for Communication and Digital Skills. At the end of this course, students should be able to demonstrate effective communication using a digital technological platform and do at least two of the following: 1. Demonstrate the ability to communicate a central idea effectively using appropriate organization/structure. 2. Demonstrate the ability to develop content at an advanced level using a combination of effective supporting materials. 3. Demonstrate the ability to engage in verbal and nonverbal communication behaviors that are appropriate for the audience and adhere to the conventions of the medium selected (written, oral, or visual).

Extra Credit

SPOT Evaluation: Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. The university will e-mail you a link to complete a SPOT evaluation of this course near the end of the semester. If 75% or more of the class completes the SPOT evaluation at the end of the course, I will add 5 points to everyone's grade.

LinkedIn: Every student that follows the UNT Counseling Psychology LinkedIn page will receive 5 points of extra credit. You will need to email a screenshot to your course TA showing that you are following the page.

Written Curiosities: At the end of each module, there will be an opportunity for extra credit. This opportunity exists in class only and will include handwritten statements. Each module opportunity will offer 5 points of extra credit, for a total of 20 points of extra credit.

Grading

Assignments	Points Possible	Point Scale to Letter Grade
Exams (50 points each, 4 of 5 Exams)	200	450 - 500 points = A
Reading Quizzes (10 points each, 10 quizzes)	100	400 - 449 points = B
Forgotten Voices	100	350 - 399 points = C
Attendance	100	300 - 349 points = D
		<299 points = F
Total Points Possible	500	

***Although the total points available is 500, you can earn up to 30 points extra credit for a total of 530 points and grades will not be rounded up.**

Important University Policies

As members of the UNT community, we have all committed to being part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. Every student in this class has the right to learn and engage in an

environment of respect and courtesy from others. We will discuss our classroom's habits of engagement and I also encourage you to review UNT's Code of Student Conduct (<https://deanofstudents.unt.edu/conduct>).

1. Academic Integrity Standards and Consequences

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

2. ADA Accommodation Statement

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at <https://studentaffairs.unt.edu/office-disability-access>. You may also contact ODA by phone at (940) 565-4323.

3. Emergency Notifications and Procedures

UNT uses Eagle Alert and @UNTEagleAlert to quickly notify students of critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). Please also make sure to check your email regularly and check the university website for announcements.

4. Other Important Information

Sexual Assault Prevention

UNT and I are committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. If you use your instructors as a resource, please know that we CANNOT keep your information confidential if you report to us a case of sexual assault or if we believe you are in danger. Therefore, if you desire a confidential source, you can ask us for resources and we will gladly help you! Remember, the UNT CARE Team is always ready to assist. Their website is [CARE Team | University of North Texas \(unt.edu\)](https://careteam.unt.edu). UNT CARE has an email address, which is careteam@unt.edu. UNT's Survivor Advocates can also assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual

misconduct can be non-confidentially reported to the Title IX Coordinator at oeotix@unt.edu or 940-565-2759.

How to Apply for Scholarships

The University of North Texas offers various scholarship opportunities to help you finance your education. A scholarship is a financial award given to a student on the basis of academic achievement and promise. Many scholarships are awarded based on merit. However, some also take into account financial need. You can begin @ (<https://financialaid.unt.edu/how-apply-scholarships>).

UNT Career Center

At UNT, we are not just here to educate you; we are also here to help you find employment! At the UNT Career Center, you can meet with a career coach, get help with crafting a fantastic resume, search for job openings, practice your interview skills, and more. To learn more about the Career Center go to: <https://careercenter.unt.edu>

Course Schedule

Date	Day	Class Topic	Assignment Due: Quizzes Before Class Others as noted
8/18	T	Course Introduction	
8/20	Th	Chapter 1: The Study of the History of Psychology	
8/25	T	Psychology and the Ancients	
8/27	Th	Medieval and Renaissance Science	
9/1	T	Chapter 2: Philosophical Influences on Psychology	Reading Quiz 1 (Chapters 1 & 2)
9/3	Th	Chapter 3: Physiological Influences on Psychology	Reading Quiz 2 (Chapter 3)
9/8	T	Exam 1 (Chapters 1-3) NO CLASS	Exam Due by 11:59 PM
9/10	Th	Chapter 4: The New Psychology	
9/15	T	Chapter 5: Structuralism	Reading Quiz 3 (Chapters 4 & 5)
9/17	Th	Chapter 5: Structuralism	
9/22	T	Chapter 6: Functionalism: Antecedent Influences	Reading Quiz 4 (Chapter 6)
9/24	Th	Chapter 6: Functionalism: Antecedent Influences	
9/29	T	Chapter 7: Functionalism: Development and Founding	
10/1	Th	Chapter 7: Functionalism: Development and Founding	
10/6	T	Chapter 8: Applied Psychology: The Legacy of Functionalism	Reading Quiz 5 (Chapters 7 & 8)
10/8	Th	Exam 2 (Chapters 4-8) NO CLASS	Exam Due by 11:59 PM
10/13	T	Chapter 9: Behaviorism: Antecedent Influences	Reading Quiz 6 (Chapter 9)

10/15	Th	Chapter 10: Behaviorism: The Beginnings	Reading Quiz 7 (Chapter 10)
10/20	T	Chapter 11: Behaviorism: After the Founding	Reading Quiz 8 (Chapter 11)
10/22	Th	Exam 3 (Chapters 9-11) NO CLASS	Exam Due by 11:59 PM
10/27	T	Chapter 12: Gestalt Psychology	
10/29	Th	Chapter 13: Psychoanalysis: The Beginnings	Reading Quiz 9 (Chapters 12 & 13)
11/3	T	Chapter 14: Psychoanalysis: After the Founding	Reading Quiz 10 (Chapters 14 & 15)
11/5	Th	Chapter 15: Continuing Developments in Psychology	
11/10	T	Exam 4 (Chapters 12-15) NO CLASS	Exam Due by 11:59 PM Presentation Slides Due: Monday, 11/9, 11:59PM
11/12	Th	Presentations (Groups 1-10)	
11/17	T	Presentations (Groups 11-20)	
11/19	Th	Presentations (Groups 21-30)	
11/24	T	THANKSGIVING – NO CLASS	
11/26	Th	THANKSGIVING – NO CLASS	
12/1	T	Presentations (Groups 31-40)	
12/3	Th	Presentations (Groups 41-50)	
12/8	T	Finals Week – No Classes	Exam Due 12/11, by 5 PM
12/10	Th	Optional Exam #5 (Chapters 1-15)	

Note: Syllabus Change Policy

This Syllabus is subject to change. Any changes to this syllabus will be outlined in class and via a Canvas Announcement.