**University of North Texas**

**G. Brint Ryan College of Business**

MGMT 4470- Leadership Syllabus

Fall 2025 (Rev. 7/25/25)

8/18/25 – 12/12/25

Section 402

**Professor:** Kyle Steadham, EdD, SPHR, SHRM-SCP, CTDP, PCC, CBP, CCP

**Preferred Name:** Dr. K

**Phone:** 214.418.4867 cell

**Email:** kyle.steadham@unt.edu

**Office Hours:** online with appointment only during Monday**-**Friday 6-8pm or Saturday-Sunday: 8-10am

***HOW TO CONTACT ME***

Please contact me directly through the Canvas messaging system. I will respond to you within 24-48 hours, depending on your question or concern. Please re-send your message if you do not receive a response after 48 hours. If you have concerns of a personal nature, email me with “MGMT4470.402” in the subject line and identify your name, student ID, course section, and clearly specify your question. Please review these [Online Communication Tips](https://clear.unt.edu/online-communication-tips) and tailor your communication to me (and others) appropriately. Being professional is critical in the business world and it starts with a simple email. If you need assistance with anything related to this course, please do not hesitate to contact me.

# *COURSE OVERVIEW & OBJECTIVES*

# This is an in-depth course on leadership. Students are provided with practical tools and methods of leadership that apply to a variety of organizational structures. Students gain insights about their own personalities, skills, ethics, values and beliefs as they relate to leading others, and have the opportunity to discuss and debate a number of leadership topics.

#  Course Objectives

# The main objectives of this course are as follows:

# • To gain an in-depth knowledge on the topic of leadership.

# • To learn practical tools and methods of leadership that will apply to a variety of organizational structures.

# • To gain insight about your own personalities, skills, ethics, values, and beliefs as they relate to leading others.

# • To participate in discussion and debate on leadership topics.

***REQUIRED TEXTBOOK***

Northouse, P. G. (2022). Leadership: Theory and Practice, 9e. Los Angeles: Sage. <https://us.sagepub.com/en-us/nam/leadership/book270138>. You can purchase the online version or hardcopy.

***CANVAS & TECHNOLOGY***

* You can access the course at [https://unt.instructure.com](https://unt.instructure.com/)
* Login using your EUID and Password
* Click “MGMT4470.401” from the list of courses

We will use Canvas to review and submit assignments. Please note that Canvas relies exclusively on electronic technologies for online participation, and technology is not a 100% reliable. Students assume ALL responsibility for the operating condition of personal computers and the functionality of individual Internet connections. I will provide you with tips and guidance for operating your equipment, and the helpdesk offers support, but you have to assume responsibility for everything on your end. Students are expected to be able to navigate the Canvas course site to access information and submit assignments.

# *TECHNICAL ISSUES WITH CANVAS*

Please immediately report ALL Canvas problems to the UNT helpdesk at 940.565.2324. Be sure to ask for a ticket number and then email the ticket number to me along with the report from the helpdesk. Without a ticket number, I can’t follow up on the technical issue. Technical difficulties will be resolved as they appear. The University computer techs can determine exactly what has taken place and will advise me of the outcome (your ISP, our ISP, Canvas, etc.). I will determine how to resolve the technical issue based on their advice, University policy, applicable law, and my experience.

# *EUID ACCESS AND PASSWORDS*

Enterprise User Identification Numbers (EUID’s) and passwords are required by the University of North Texas to access this course. It is the student’s responsibility to maintain a current EUID number and password. You may reset your password at [https://ams.unt.edu/acctreq.php.](https://ams.unt.edu/acctreq.php)

# *ANNOUNCEMENTS*

I will share quick news, course updates, module highlights, and assignment debriefs with the class using the Announcements tab in Canvas. Please check Announcements at least 4 times per week.

# *CLASS STRUCTURE*

This course uses online tools and resources through Canvas. It is the student’s responsibility to show up and participate, as well as be able to access, and appropriately use, online materials assigned in the course schedule provided in the syllabus. Students are expected to read all the assigned materials on time, per the course calendar in the syllabus. Lecture notes and other materials posted online are not a substitute for thorough reading of the chapter or assigned materials. Additional material, which may include video segments or articles, may be assigned from time to time. Often, this material will reflect content that is newly identified as relevant to the course and is therefore not specified on the syllabus.    For this method of instruction to work effectively, you must have read, viewed, and thought about all assigned material. Together, all of us create a space where you and your interests matter and where communal learning is a priority! Although the structure of the course provides flexibility for students, the course is **not** self-paced. Students are expected to be logged-in to the Canvas website on a weekly basis at minimum to engage with others, complete assignments, and review the posted material.  In class there will be many opportunities to participate and engage in breakout sessions, small group dialogue, and object lessons.  Students are expected to contribute in class and to ask questions and seek clarification when necessary. This course fulfills the requirements associated with residency for an F-1 visa for international students. Please review this list of tips on [*“How to Succeed as an Online Student”.*](https://clear.unt.edu/teaching-resources/online-teaching/succeed-online)

***ASSIGNMENTS***

# *Discussion Boards*

# There are 4 discussion boards. The Discussion Boards are intended to promote the exchange of ideas and resources related to course content. Participation is a requirement for this course, and the Canvas discussion boards will be used for online discussions about content related to the course. Your prompt posts and meaningful responses are critical to creating and maintaining an effective online learning environment. Posts to the discussion boards are considered submissions to an academic forum and should demonstrate critical thought, attention to detail, correct spelling, and composition. With the exception of DQ1, the original question and responses are due by 11:59 pm on Wednesday (see due dates) and be at least 300 words (excluding references and original questions). Responses to two peers are required at 100 words each are due by Friday of the same week. Please ensure you post your original question early. You must include at least 1 scholarly and/or peer-reviewed reference inside the body of the response and in full at the end in APA format. Your posts must demonstrate that you have read the textbook and additional resources and include scholarly writing. The resources I provide are not necessarily scholarly. Rather they are meant to be a jumping board for you to conduct independent research. When responding to classmates, explain how you can relate to (or possibly disagree) with their perspective. The more you invest in making your responses and questions engaging for your classmates, the more everyone will benefit from the discussions and enrich their knowledge. You will have to post three (3) discussion entries during the discussion week.

# *Exams*

You will take three (3) exams during the course. An exam not taken grants zero points. See below for availability periods and coverage. All grades for exams are released after the availability period has ended and the instructor has an opportunity to review the grades. The exams will be 75 questions each pulled from large test banks.

**Exam Availability, Dates, Chapters Covered, & Time Limits**

Availability period is that period during which you can take an exam and submit answers. Availability periods are stated below, and students should arrange to be available to start and finish the Exams during the posted availability periods.

* You must arrange to be available during the exams availability time.
* Canvas will lock you out of an exam at the end of the availability period even if you have not used up your entire allotted time.
* Students who wait until the last hours to take an exam should be aware that there is no technical support past 9 pm, and if there are technical issues, those issues may not be resolved in a manner that enable them to take/complete the exam. It is strongly recommended to take the exams early enough to allow for resolution in case of technical issues.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Exam** | **Chapters Covered** | **Test Period** | **Time Limit** | **Can Textbooks or phones or Artificial Intelligence be Used During Exam?** | **Can you use the front page of notes during the exam? Must it be handwritten only?** | **Can you work with other students during the exam or share answers? Can you share notes?** |
| Exam 1 of 3 | 1, 2, 3, 4, 5 | 6 Day Window | 100 mins. | No | Yes | No |
| Exam 2 of 3 | 6, 7, 8, 9, 10, 11 | 6 Day Window | 100 mins. | No | Yes | No |
| Exam 3 of 3 | 12, 13, 14, 15, 16 | 6 Day Window | 100 mins. | No | Yes | No |

**Notes Can Be Used for 3 Exams**

To encourage preparation, students are allowed to use 1 page of notes (front *and*back not allowed) (max size page size 8.5 x 11) per exam that were prepared only by the student.  I do not check and will rely on the Honor system, so it is up to each individual student to follow this rule. You cannot share notes.

**Exam Format and Time**

A major factor in success on exams is the extent of preparation.

1. Timewise, exams are designed as closed books, but open notes. This means that the time allotted per question will not provide enough time for students to systematically flip through and search for answers in the book. **The time allotted is** intentionally set to be **enough for students who studied and prepared** (and if they need to, glance at notes they took). The time will NOT be enough for students who search for answers in the book, or who keep searching in notes that they did not prepare.
2. When taking exams with open notes, students should take extra care to manage their time. It is very easy to lose track of time and spend 2-3 minutes on a question, resulting in the perception of insufficient exam time. Manage your time carefully! If you are familiar with the material and use the notes as a reminder - you will be OK. If you are not sufficiently prepared and use the book (or rely on the notes to search for all answers) you will run out of time.

**Technical Difficulties During Exams**

If you encounter problems, call the help Desk and see if they can walk you through a solution. **After**you contact them, e-mail me to let me know you have a problem. In your email, **include a phone number where you can be reached.** I am not online 24/7, but do monitor the course and will respond/call you if I am online and can help. It is recommended to have the [Help Desk informationLinks to an external site.](https://aits.unt.edu/support) handy at all times, and especially when taking quizzes/exams. https://it.unt.edu/helpdesk, 940-565-2324.

**Disadvantages of procrastination**

While you may access the exam anytime during the availability window, be aware that waiting until the last hour to access the exam is **HIGHLY RISKY** and not recommended. If you encounter technical or other problems, unless those are related to university wide technical problems or region wide events that affect all users, you may not have remedy and might miss the exam altogether. (Problems such as local power outages, slow Internet service, or computer crashing are not considered a region-wide event. These are contingencies that need to be factored in when planning your exam time.) Remember: Computers often have their way of taking revenge on us.

**Risk of Mobile Devices**

Exams / quizzes are available online and can be accessed from any device with Internet connectivity, it is **recommended NOT to take exams/quizzes from a mobile device** such as iPad or phone due to connectivity issues students have experienced in the past.

**Ethics and Integrity**

Usage of cell phones, tablets, cameras, or any electronic device other than the one used for taking the exam is prohibited. Talking to other students, soliciting or giving help is not allowed. Copying, photographing or disseminating the questions in any form is prohibited. The first item in each exam is a ***Student Integrity Statement***, and responding in the positive to this statement is a condition for having the exam count.

Being dishonest about any aspect is a violation of academic integrity and subject to automatic F in this course and appropriate measures granted by the University for violating academic integrity.

**Makeup exams**

Make up exams are generally not allowed. Only under very rare, extenuating circumstances are make up exams available. If you have a **legitimate**reason as stated in the syllabusfor not taking any of the required exams, contact me to discuss a possible make-up. Taking a make-up exam requires instructor permission and are not guaranteed.

***Practice Quizzes***

There at 16 practice exams. Your two lowest quiz grades are dropped. The questions for the practice quizzes are similar in nature to those in the exams, and you are encouraged to take this opportunity and test your knowledge and practice prior to taking the exam. You may complete all 16 practices withs with open book/notes. However, you cannot work with other peers. Do not share answers. You have 20 mins. for 10 questions. These timing and content of practice quizzes assume you have read the chapters. They are not designed for learners who have not read the chapters at least once. You have 2 attempts for each quiz. Your highest score will be retained.

***Syllabus Quiz***

This quiz has 10 or 11 questions and is meant to assess your understanding of the course and requirements. You have 2 attempts. The system will keep your highest score.

***Academic Integrity Quiz***

This quiz has 10 questions and is meant to assess your understanding of the course expectations around ethics and academic integrity. You have 2 attempts. The system will keep your highest score.

# *GRADING PHILOSOPHY AND GRADING SCALE*

I provide multiple opportunities for students to receive feedback on their learning and performance throughout the course. You will be responsible for completing all work independently, unless there is a team component or instructed otherwise by me. Your grade in this class will be calculated by adding the **total points earned** during the semester. **I do not round up.** You will earn points that correspond to the respective letter grade based on successful completion of the following scale. I reserve the right to adjust exam grades if deemed appropriate after analyzing the results.

# Total Points Grade Earned

|  |  |  |  |
| --- | --- | --- | --- |
| 900-1000  |   |   | A  |
| 800-899  |   |   | B  |
| 700-799 |   |   | C  |
| 600-699  |   |   | D  |
| 0-599  |   |   | F  |

# *GRADING FEEDBACK*

Review the assignment description and the requirements a few times while completing the assignment. Oftentimes I have to deduct points for missing components. I encourage you to ask questions and ask for clarification before submitting your assignments. I usually grade assignments within 7 days of submission. Please consider my feedback open-mindedly. My goal is to help you better understand concepts and clarify any misunderstandings. Attempt to see the reasoning instead of becoming upset about not receiving the maximum points for the assignment. I dedicate a lot of time to grade your submissions and provide you meaningful feedback so that you can succeed in this course, other courses, and the workplace. I cannot address every possible error. I expect you to review your work, recognize what could be revised, and improve your future submissions. Review and reflection contribute to an effective learning process.

# *SUNDOWN RULE*

You have *3 business days* from the date the grade is released to inquire about your grade on an exam, quiz, discussion, or any other assignment. The exception to this is when inquiries need to be taken care of as soon as possible before I submit grades to the Registrar. The purpose is to resolve any question as soon as grades are posted, rather than wait until the end of the semester. Exams are not returned, and students wanting to go over them should make an appointment (online or phone). Exam appointments are not scheduled during an exam’s availability period.

# *SUBMISSION OF ASSIGNMENTS*

# You will submit all assignments through the respective tabs on Canvas (unless instructed differently by me). I will not accept assignments sent via e-mail or Canvas messaging. If you upload the wrong document in error, contact me. You are responsible for ensuring that you upload/submit all required documents via the correct assignment tab by the due date. I am not responsible for notifying you of wrong assignment or an incomplete assignment at the time of grading. You must double check your submission. When uploaded, certain assignments will be submitted to the Turnitin plagiarism detection platform. Review your Turnitin report and contact me to explain any similarity concerns before I grade your submission.

# *LATE WORK*

I do not accept late work. An exception may be made on a rare, case-by-case basis if you provide documentation substantiating a valid personal emergency or extenuating circumstance. If you are overwhelmed or feeling behind, please contact me before the assignment is due. You should not expect that I will be clarifying assignment questions the day the assignment is due. Assignments are designed to span over several weeks and they have varying degrees of complexity so submit your best work early. Read the instructions more than once to best prioritize your time and your resources.

# *WRITING SKILLS*

Students will compose grammatically correct sentences, write well-developed paragraphs, and express coherent ideas. Every assignment must include student name, course number, and assignment title. Submissions must have complete sentences, correct punctuation, and proper capitalization. Avoid using abbreviations and acronyms without appropriate clarification. Cite all sources in-text and include a list of corresponding references. APA style is required.

# *SYLLABUS MODIFICATIONS*

I reserve the right to make changes to the syllabus to reflect any university-wide policy changes as well as to adjust due dates and content covered (including assigning alternative assignments) to better assist you. I will notify you of any such changes via e-mail, in person, and I will provide the updated syllabus to you. Any changes will be out of necessity or to benefit the class as a whole.

# *ACADEMIC INTEGRITY*

According to UNT Policy 06.003, Student Academic Integrity, (<https://policy.unt.edu/policy/06-003>) academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. All violations of the Student Academic Integrity policy will be reported. Usage of cell phones, iPhones, cameras, or any other electronic device is not allowed during a test; nor is talking to other students, soliciting or giving help. Copying, photographing, or disseminating the questions in any form is prohibited. Remember, the exam questions are randomized so you will NOT see the same questions in the same order as your classmates. The course will utilize TurnItIn as a plagiarism checker.

# *ARTIFICIAL INTELLIGENCE IS PROHIBITED*

In this course, I want you to engage deeply with the materials and develop your own critical thinking and writing skills. For this reason, the use of Generative AI (GenAI) tools tool(s) including but not limited to Claude, ChatGPT, and Gemini is not permitted. While these tools can be helpful in some contexts, they do not align with our goal of fostering the development of your independent thinking. Using GenAI to complete any part of an assignment, exam, or coursework will be considered a violation of academic integrity, as it prevents the development of your own skills, and will be addressed according to the Student Academic Integrity policy.

# *CHOSEN NAMES & PRONOUNS*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name, below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you or reference you in conversation. You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

***COLLEGE EMERGENCY EVACUATION PROCEDURES***

Severe Weather: In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.

Bomb Threat/Fire: In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts.

Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

***COURSE EVALUATIONS***

This semester, UNT will administer course evaluations online (the “SPOT” – Student Evaluation of Teaching). The evaluations are used to evaluate faculty performance and provide guidance on what can be improved (also tell us what you like!). These are very important to me as you are the reason I’m here. I truly value your feedback and very much appreciate you taking the time to complete the evaluations which will be administered towards the end of the semester. You will be notified on Canvas and via your UNT email once the evaluations open.

***DISABILITY ACCOMMODATION***

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided to me within the first week of the semester. Note that students must obtain a new letter of accommodation for every semester. For additional information see the ODA website at <http://disability.unt.edu.>

***DROPPING THE COURSE***

If you decide it is necessary to drop the course, please adhere to the Academic Calendar on the Registrar’s website: [http://www.unt.edu/catalog/.](http://www.unt.edu/catalog/) Please note that Monday, April 7, 2023 is the last day for a student to drop a course. With regards to dropping the course, you will need to go to the following link: https://registrar.unt.edu/ registration/dropping-class and click on Request to Drop Class form. If you have questions or need assistance you may go [by the Department of Management in the Business](https://registrar.unt.edu/registration/dropping-class) Leadership Building – room 207.

***Due Dates & Attendance***

Students will be expected to attend class regularly and participate in class dialogue. Any absence from class should be discussed with me in advance or as soon as possible after the absence occurs. University policy states the conditions and remedies for school and personal related absences. These include, but are not limited to University sanctioned activities, illness, civic duty, military service, caregiver leave, and religious observances (to include funerals). To treat everyone equally, verified absences are resolved through the Dean of Students Office. Please inform me of the situation and we can discuss on a case by case basis. I will take attendance when deemed necessary; if I believe that class participation/attendance is severe enough to interfere with the learning experience I will arrange individual consultation with the student. No late work is accepted outside of reasons governed by University policy.

***EMERGENCY ALERTS***

The University of North Texas has an emergency Notification System, Eagle [Alert (https://www.unt.edu/eaglealert/)](https://www.unt.edu/eaglealert/), which has the capability of calling or text messaging emergency notices. As a [student, you may also register](https://www.unt.edu/eaglealert/) with Eagle Connect Alert to receive notification of any warnings or campus closings that are announced. Instructions for enrollment can be found at my.unt.edu. The university’s radio station, KNTU 88.1 FM and website [http://www.unt.edu,](http://www.unt.edu/) will provide updated information during an emergency situation.

***Prohibition of Discrimination, Harassment, and Retaliation***

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

***Retention of Student Records***

Student records pertaining to this course are maintained in a secure location by the instructor of record of the course and are kept for at least one calendar year after course completion. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

***STUDENT BEHAVIOR***

Act professionally and respectful at all times. Student behavior that interferes with an instructor’s ability to conduct a class, or other students’ opportunity to learn, is unacceptable, disruptive, and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior may be referred to the Dean of Students to review whether the student’s conduct violated the Code of Student Conduct. The Code of Student Conduct can be found at [https://conduct.unt.edu.](https://conduct.unt.edu/) Any person who believes that a violation of University policy has been committed by a student can go to [https://report.unt.edu](https://report.unt.edu/) and report the allegation. Students who have read the syllabus up until this point have found the easter egg. To get extra credit for reading this far, email your professor by the end of the day on August 20th with the exact subject line ‘Fall 25 MGMT4470.402 lucky day’ and get five points added to your final grade.

***STUDENT SERVICES & ACADEMIC SUPPORT***

#### Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

#### Additional Student Support Services

* [Registrar](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CRegistrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

#### Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

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| **Schedule of Events & Itemized Points Per Assignment***The Instructor reserves the right to make changes to this syllabus if needed. Notices will be delivered electronically in advance of changes being made.* |
| **Module** | **Northouse, 9e Chapter**  | **Assignment(s)** | **Points** |
| 1 | Ch 1 Introduction to Leadership | Syllabus Quiz | 5 |
|  |   | Academic Integrity Quiz | 5 |
|  |   | Discussion 1 of 4 Intro & Overview of Leadership | 50 |
|  |   | Chapter 1 Intro Practice Quiz | 10 |
| 2 | Ch 2 Trait Approach | Chapter 2 Trait-Based Leadership Practice Quiz | 10 |
| 3 | Ch 3 Skills Approach | Discussion 2 of 4- A Peer's Perspective on their own Skill-based Leadership | 50 |
|  |  | Chapter 3 Skill-Based Leadership Practice Quiz | 10 |
| 4 | Ch 4 Behavioral Approach | Chapter 4 Behavior-Based Leadership Practice Quiz | 10 |
| 5 | Ch 5 Situational Approach | Chapter 5 Situational Leadership Practice Quiz | 10 |
| 6 |   | Exam 1 of 3 (75 questions from Chs. 1, 2, 3, 4, 5) | 150 |
| 7 | Ch 6 Path-Goal Theory | Chapter 6 Path Goal Leadership Practice Quiz | 10 |
|  | Ch 7 Leader-Member Theory | Chapter 7 Leader Member Exchange Practice Quiz | 10 |
| 8 | Ch 8 Transformational Leadership | Discussion 3 of 4- Assessing a Leader on Transformational Theory | 50 |
|  |  | Chapter 8 Transformational Leadership Practice Quiz | 10 |
| 9 | Ch 9 Authentic Leadership | Chapter 9 Authentic Leadership Practice Quiz | 10 |
|  | Ch 10 Servant Leadership | Chapter 10 Servant Leadership Practice Quiz | 10 |
| 10 | Ch 11 Adaptive Leadership | Chapter 11 Adaptive Leadership Practice Quiz | 10 |
| 11 |   | Exam 2 of 3 (75 questions from Chs. 6, 7, 8, 9, 10, 11) | 150 |
| 12 | Ch 12 Inclusive Leadership | Discussion 4 of 4- Analyzing 4 Typologies of Followership | 50 |
|  | Ch 13 Followership | Chapter 12 Followership Practice Quiz | 10 |
|  |  | Chapter 13 Followership Practice Quiz | 10 |
| 13 |  Ch 14 Gender & Leadership | My Leadership Traits Report | 200 |
|  |  | Chapter 14 Gender & Leadership Practice Quiz | 10 |
| 14 | Ch 15 Ethics in Leadership | Chapter 15 Ethics In Leadership Practice Quiz | 10 |
| 15 | Ch 16 Team Leadership | Chapter 16 Team Leadership Practice Quiz | 10 |
| 16 |   | Exam 3 of 3 (75 questions from Chs. 12, 13, 14, 15, 16) | 150 |