Spring 2021 2W2

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Course Syllabus

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Course Description

Overview of American education, including history, purposes, legal bases, school organization, education as a profession and analysis of characteristics required for professional success.

Course Structure

This course will be delivered online for the entire semester. It is designed to be a blend of synchronous and asynchronous learning, and **students are expected to attend all live online Zoom sessions and required meetings.** Please refer to the Course Schedule Section to see the dates of the scheduled online sessions. Click on this link to see How to Succeed as an Online Student.

Please do not share the zoom link or number with anyone outside of our course section for any reason. You must use a name recognizable to your classmates and instructor so the instructor knows who they are letting into the course. I also encourage you to indicate your preferred pronouns

Course Prerequisites or Other Restrictions

There are no prerequisites for this course

Course Objectives

By the end of this course, you should better understand and exhibit:

- Knowledge of the history, purposes, legal bases, and organization of schools
- Dispositions and actions required for professional participation as an educator
- Knowledge of inquiry approach to curriculum, instruction, and assessment
- Knowledge of self, culturally responsive teaching, and educating for equity

Textbook

Goldstein, D. (2014). The teacher wars: A history of America's most embattled profession. New York, NY: Doubleday.

- This text is available at the UNT bookstore
- It's also available as an audiobook on Audible

Additional readings and resources will be provided through links provided throughout the course

Course Competencies

You will eventually take the Professional Responsibilities & Pedagogies Exam. There are several competencies related to that exam that this course addresses.

Standard I: Domain I:

Competency 001-004 Domain III: Competency 007-010: The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.

Competency 2 (A) (B) (D) (F):

The teacher understands student diversity and knows how to plan learning experiences and design assessments that are responsive to differences among students and that promote all students' learning.

Standard III: Domain III:

Competency 007-010: The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process and timely and high-quality feedback.

Competency 7 (A) (D): The teacher understanding and applies principles and strategies for communicating effectively in varied teaching and learning contexts.

Competency 9 (A) (B) (D) (E) (H): The teacher incorporates the effective use of technology to plan, organize, deliver and evaluate instruction for all students.

Standard IV: Domain IV:

Competency 011-013: The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

Competency 12 (C) (D) (E): The teacher enhances professional knowledge and skills by effectively interacting with other members of the educational community and participating in various types of professional activities.

Competency 13 (A) (B) (C) (F) G: The teacher understands and adheres to legal and ethical

requirements for educators and is knowledgeable of the structure of education in Texas.

Teaching Philosophy

All learners can succeed at high levels. This fundamental belief that all learners, no matter their cultural, learning, or social experiences, can succeed at high levels is essential for teachers to embrace. As educators, it is our responsibility to understand how each student learns, and then teach them in the manner in which they experience and value success.

Strong relationships are essential to being a successful educator. A successful learning partnership is based on trust. As teachers, we must continually work to create connections with those whom we teach that reinforces an understanding that mistakes are a part of learning, that we are better when we invest in one another, and that all learners will achieve at higher levels when they know there is safety in their willingness to be vulnerable.

Educators should be in a constant state of growth and development. I believe that the moment we stop learning, we become ineffective. Teachers should be driven by an innate sense of curiosity and a willingness to critically reflect their practices. When we stay coachable, we stay relevant.

Learning is interactive. Students must be able to grapple and manipulate new content through time, practice, respectful conversations and dialogue with peers, and a curious mindset that values mistakes as learning opportunities. Educators must provide the structure and support that ensures the environment is a place of curiosity and safety for all.

Technical Requirements & Skills

Minimum Technology Requirements

Technology requirements for this course include:

- Computer
- Reliable internet access
- Speakers
- Microphone
- Computer camera is preferred
- Canvas Technical Requirements (https://clear.unt.edu/supported- technologies/canvas/requirements)
- Google account and basic understanding of Google docs and slides. How to Set Up a Google Account

Course Summary:

Date	Details	
Mon Dec 14, 2020	📝 Zoom meeting 1	due by 3pm
	📄 Module 1: What education do we want?	to do: 11:59pm
Tue Dec 15, 2020	📝 Fliperid Introduction	due by 11:59pm
	📝 Module 2 Asynchronous Activities	due by 11:59pm
	📄 Equity Audit Sign Up	to do: 11:59pm
	📄 Module 2: What challenges does the teaching profession face?	to do: 11:59pm
Wed Dec 16, 2020	📝 Module 3 Asynchronous Activities	due by 11:59pm
	📝 Zoom meeting 2	due by 11:59pm
	📄 Module 3: Who are public schools designed for?	to do: 11:59pm
Thu Dec 17, 2020	📝 Module 4 Asynchronous Activities	due by 11:59pm
	📄 Module 4: How have schools been sexist?	to do: 11:59pm
Fri Dec 18, 2020	📝 Module 5 Asynchronous Activities	due by 11:59pm
	📄 Module 5: How have schools been racist?	to do: 11:59pm
Sat Dec 19, 2020	📄 District Equity Audit Project Description	to do: 11:59pm
Mon Dec 21, 2020	📝 Zoom Meeting 3	due by 2pm
	📄 Module 6: How are teachers disempowered and empowered?	to do: 11:59pm
	📝 *Module 6: Asynchronous Activities	due by 11:59pm
Tue Dec 22, 2020	📄 Module 7: How are schools segregated?	to do: 11:59pm

January 2021

S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

Assignments are weighted by group:

Group	Weight
Synchronous Meetings (Zoom)	20%
Learning Leadership	5%
Asynchronous Assignments	50%
Ethics Assessment	5%
District Equity Audit	20%
Total	100%

Wed Dec 23, 2020	📝 Zoom Meeting 4	due by 2pm
	📝 *Module 7 Asynchronous Activities	due by 11:59pm
	📝 *Module 8: Asynchronous Activities	due by 11:59pm
	📄 Module 8: Whose curriculum is taught?	to do: 11:59pm
Sat Dec 26, 2020	📄 State Required Ethics Education: What does it mean to be an ethical teacher?	to do: 11:59pm
Fri Jan 1, 2021	📅 EDCI 3800 - F2F Development	9:30am to 10:30am
Mon Jan 4, 2021	📝 Zoom Meeting 5	due by 2pm
	📝 Asynchronous Assessment: Ethics Modules Quiz	due by 11:59pm
	📝 *Module 9 Asynchronous Activities	due by 11:59pm
	📄 Module 9: Who does accountability benefit and harm?	to do: 11:59pm
Tue Jan 5, 2021	📝 *Module 10 Asynchronous Activities	due by 11:59pm
	📄 Module 10: Who benefits by dismantling public education?	to do: 11:59pm
Wed Jan 6, 2021	📝 Zoom meeting 6	due by 2pm
	📝 *Module 11 Asynchronous Activities	due by 11:59pm
	📝 District Equity Audit	due by 11:59pm
	📄 Module 11: What are ways to make our education system more just?	to do: 11:59pm
Thu Jan 7, 2021	📝 Module 12 Asynchronous Activities	due by 11:59pm
	📝 Learning Leaders: Submissions due within 2 days of your assignment due date.	due by 11:59pm
	📄 Module 12: What else do I need to learn and do to be a more just educator?	to do: 11:59pm
Fri Jan 8, 2021	📝 Module 13, Final Asynchronous Activities	due by 11:59pm
	📄 Module 13: FINAL, How do we make our education systems more just in DFW?	to do: 11:59pm
	📝 Zoom Information, Links, Dates, & Make Up Discussion	