# **SOCI 3000 401 (1255) / Marriage & Family**

# **Summer 2025 / Online**

(June 23rd – July 25th)

## **Instructor Contact**

Name: Dr. Karen Monique Gregg

Office Location: Sycamore 288V (Working Remotely Summer)

Phone Number: 940-565-2296

Office Hours: By appointment via Zoom

Communication: To communicate with Dr. Gregg, use the Inbox in Canvas. Canvas automatically sorts students into the courses they are taking. If you use her UNT email address, she will kindly request that you communicate in Canvas and will respond there. Please allow at least 24-hours for a response. Note that Dr. Gregg does not respond to emails on weekends.

## **Welcome to UNT!**

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## **Important Dates and Times**

Course Starts Monday 6/23

Syllabus Quiz Due before midnight on Friday of Week One

Chapter Quizzes Due before midnight (11:59 p.m.) on Fridays

4 Discussions Due before midnight on Fridays 6/27, 7/4, 7/11, 7/18

Exams Midterm due before midnight on Friday 7/4

Final Exam due before midnight on Friday, 7/25

Last Day Class is Live Friday 7/25

## **Course Description**

3000. Sociology of Marriage and Family. 3 hours. Interpersonal dynamics of marriage and family life; role and influence of the family as both a powerful primary group and as a social institution in society; current status of families in the United States plus cross-cultural and historical patterns. Advised for students planning sociology graduate work.

## **Course Structure**

This course is 100% online. Students are expected to log in frequently, read announcements, and stay tuned to the Tentative Course Schedule (below) which tells you what should happen each week. This course consists of quizzes, discussions, and two exams.

## **Course Prerequisites or Other Restrictions**

There are no prerequisites for the course, but you are expected to be familiar with Canvas using tools such as quizzes and discussions. Additionally, to be successful in this course you will need to:

* Cite sources in your writing, giving credit to where you obtain information.
* Network with others and utilize tact when offered differing perspectives in the course discussions.
* Make the commitment to spend at least 10 hours a week reading the assignments, reflecting on the material covered, and participating in other activities throughout the course.
* Not use AI in any way to generate work in this course. If you do, Dr. Gregg will award zero points for your work and turn you in to UNT for an academic integrity violation. If it happens twice, you will automatically fail the course.

## **Course Learning Objectives (using Bloom’s Taxonomy)**

After completing this course, students should be able to:

1. REMEMBER -- Recall and identify concepts, terms, theories, and research related to the sociological study of marriage and family. (13 Quizzes)
2. ANALYZE -- Select and discuss something personally important learned from the assigned readings with their peers. (4 Discussions)
3. REMEMBER – Recall and identify concepts, terms, theories, and research related to the sociological study of marriage and family. (2 Exams)

## **Required Materials**

A book on a table

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Philip N. Cohen’s textbook, The Family, 4th Edition (2024), is required for this course. Your book should look like this picture. Please do not purchase any other edition of this book. If you purchase an earlier edition, you’ll likely be doing the assignments incorrectly and be studying dated information.

Students can acquire the book in several ways, depending on personal preference. Regardless of which modality you choose, you should obtain your book through the UNT bookstore on campus. Here is the ISBN 978-1-324-04618-9 for the 4th Ed. of Cohen’s text.

Access to W.W. Norton’s digital landing page can be found at: [WW Norton – Cohen 4th Ed](https://digital.wwnorton.com/thefamily4) and comes with the purchase of this book. Students use this page to access the Story Behind the Numbers animation films among other resources. To gain access to the digital resources, students should register and create a login ID and password with W.W. Norton. This is easily done after clicking on the URL above and by following the prompts explaining how to register. Free access to the digital resources comes with your purchase of the book.

If you are delayed for some reason getting your book this semester, there are two ways to gain temporary access to the book:

1. By clicking on the digital landing page for the book and registering, WW Norton allows students 21-days of free access so that they can acquire the book. After 21-days, WW Norton will remove your access.
2. A physical copy of this book has been put on course reserves at Willis Library on campus and can be checked out in 2-hour increments.

### **ODA Student Access Information**

* Information regarding different formats by WW Norton can be found here: [Accessibility/Alternative Formats](https://wwnorton.com/accessibility/alternative-formats)
* The ebook for the Cohen text can be very helpful for students with accessibility needs. Access to the digital landing page can be found here: : [WW Norton – Cohen 4th Ed](https://digital.wwnorton.com/thefamily4)
* Or the bookstore can order an access card students can purchase there with this ISBN: 978-1-324-07099-3

### **Literature Review Journal Articles**

* Links to the UNT Library System are used in the course to access the journal articles required for the Literature Review assignments.

## **Teaching Philosophy and Course Explained**

My personal approach to teaching this course involves creating an open and engaging atmosphere where students can broaden their perspective on the changing structure of marriage and family life in the United States and really begin to grasp the growing diversity, increasing inequality, and long-term social change that has occurred over the last 200 years in the United States. Here are more specific details about this course.

Before midnight each week on Friday, students should take several quizzes over the chapters assigned. There are 13 chapters in the Cohen book. Students are required to take 12 of the 13 quizzes. Or, put differently, your lowest score out of 13 quizzes will be dropped.

Also, after finishing a few chapters students should participate in discussion. Four have been planned for this course. This consists of choosing just one chapter from the chapters assigned to read. Then, picking one concept, idea, or theory to discuss. Discussions are fun because they are based on something **YOU** (the student) find personally important from the one chapter you pick. Students are expected to participate and respond kindly to their peers in all four discussions.

Two exams have been planned for the course. The Midterm will cover Chs 1-6 and the Final will cover Chs 7-13. Students should take both exams when they are scheduled in the Syllabus. (See page 1.) If a student misses an exam, they have missed their opportunity for these points.

The course ends on Friday 6/25 at midnight. No more work will be accepted after this date and time.

## **Course Technology & Skills**

### **Technical Requirements and Skills**

Here is a list of the minimum technology requirements students need for this course:

* Working computer and reliable internet access
  + If your Internet is out or if your personal computer has an issue, you are expected to use the computer clusters on campus to complete your work.
  + If it is not possible to go to campus, please find another working computer with reliable Internet access to complete your work.
  + Do not try to complete your online work using a smart phone.
* Microsoft Office Suite
* Uploads to Canvas have been set to only accept .pdf .doc .docx files.
  + If the grader cannot open your document, you will be awarded a zero and you have one week to contact them to discuss. If after one week you have not contacted the professor or TA, the zero will stand.
* Canvas does not interface well with Pages and Google Docs. Do not upload your files using these word processing systems.

## **Rules of Engagement**

Here are some general guidelines for the way students are expected to interact with each other and with their instructor and TA in class sessions and online:

* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
* Avoid using “text-talk”. This is not permitted by your instructor. For example, the word “I” should always be capitalized in college writing.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.
* Do not use AI to generate any writing in this course. If you do, you will be in violation of UNT’s academic integrity code and will be reported. (NOTE: You will also earn zero points on the assignment and may fail the course.)

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## **Assignments and Technical Issues**

All assignments should be submitted by the indicated dates and times embedded in the syllabus. There will be no extensions, except in cases of documented emergencies.

* In the event of a legitimate emergency, students should contact Dr. Gregg using the Inbox in Canvas to discuss their situation **PRIOR TO** missing an assignment. When students do this, Dr. Gregg routinely grants extensions.
* Each student is allowed only one documented emergency per semester.
* As stated above, in the event your emergency is very serious, Dr. Gregg will prompt you to contact the Dean of Students so that you receive a blanket excuse from the University for your work in all classes.
  + Laura Smith, Dean of Students, [laura.smith@UNT.edu](mailto:laura.smith@UNT.edu) 940-565-4909.

Students are responsible for knowing the Canvas environment. This means that students are responsible for their own training in Canvas. Technical problems with Canvas software are to be directed to the **Help Desk** 940-565-2324 / Sage Hall 330 / [helpdesk@unt.edu](mailto:helpdesk@unt.edu).

Technical problems with computers or Canvas **ARE NOT** satisfactory excuses for missing assignment deadlines. Dr. Gregg suggests that you **DO NOT** wait until the last minute to submit assignments. If you experience trouble with your computer or your home Internet access, you are expected to use the computer clusters on campus to complete your work on time. If the campus is closed for some reason (e.g., due to COVID), you are expected to find some other means to complete your work.

## **Course Requirements**

Below are listed the required assignments and point values for the course.

|  |  |
| --- | --- |
| Description of Assignment | Point Value / % |
| Syllabus Quiz (Required)   * Due before the end of Week One | 100 / 5% |
| Chapter Quizzes   * 13 Assigned / 12 Required   + Can miss 1 quiz with no penalty   + If you take all 13, lowest grade dropped * Worth up to 75 points each (12 X 75 = 900 points) | 900 / 45% |
| Discussions and Responses   * 4 Required   + 2 due before Midterm (2 X 100 = 200 points)   + 2 due before Final Exam (2 X 100 = 200 points) | 400 / 20% |
| Exams   * Midterm Exam (Chs 1-6) 300 points * Final Exam (Chs 7-13) 300 points | 600 / 30% |
| TOTAL | 2000 / 100% |

## **Dr. Gregg’s Grading Scale**

At the end of the semester, Dr. Gregg will base your grade on the Grading Scale below.

|  |  |
| --- | --- |
| **Percent** | **Letter Grade** |
| 90-100% of 2000 Points | A |
| 80-89% of 2000 Points | B |
| 70-79% of 2000 Points | C |
| 60-69% of 2000 Points | D |
| 59% or less of 2000 Points | F |

## **Course Policies**

Below is a list of items that you can expect from your professor (and TA if there is one), as well as a list of items that, if you choose to stay in this course and not drop it, you are agreeing to abide by in this course. Please consider these expectations our Course Policies.

### **What you can expect from your professor (and TA):**

1. Respect and active listening.
2. Consistent grading with return time within one-two weeks.
3. Willingness to teach, learn and answer questions.
4. To be prepared each week for our class.
5. To allow ample opportunity for you to do well in this course.
6. To be available by appointment for additional help.
7. To treat everyone equally and fairly.

### **What the professor (and TA) expects from you:**

1. Patience with the professor, TA, and with all others who participate in this class.
2. To read the syllabus carefully each week and know what is supposed to happen. This is our contract. The professor (and TA) will do all that they can to abide by the syllabus, so they expect you to do the same.
3. Active participation in our in the Canvas environment as required by the syllabus.
   * If it appears you are not actively engaged in this course, the professor (and/or TA) will use the UNT Care Team reporting system to make recommendations.
4. To complete all assignments as they are scheduled in the **Tentative Course Schedule** in the syllabus.
5. To act with academic integrity during any quizzes or exams, and in all writing. Your work should be your own. Cheating will not be tolerated! See UNT policy on [academic dishonesty](https://vpaa.unt.edu/ss/integrity).
   * Discussions are set up to require you to post your own original thoughts before seeing other students’ posts. If you enter nothing, or a period “.” or some other gibberish to get into the discussion to see others’ posts, this will be considered an academic integrity violation, you will be awarded zero points, and then Dr. Gregg will report you to UNT for cheating. If this happens more than once, you will automatically fail the course.
   * Discussions should be fun and about what students think is important. Students at UNT have recently (and unnecessarily) been using AI to generate discussion posts. It is now easy to detect this form of dishonesty. If you do this, Dr. Gregg will submit an academic integrity violation and report you to UNT for cheating. Do not use AI to automatically generate your writing in this course. If this happens more than once, you will automatically fail the course.
6. To read the grading comments that the professor (and TA) provide on all your assignments. They will incorporate tips for how to do better on future assignments. If you need extra help with your writing, please use the [Writing Center](https://writingcenter.unt.edu/) on campus (Sage Hall).
7. To put assignments in the correct spot in Canvas. If you put things in the wrong spot, you will receive a zero (0) and your work will not be graded. If this happens, you have one week to rectify the situation with Dr. Gregg. After that, the zero (0) will stand.
8. To follow all directions in the syllabus and in Canvas for all course assignments. If you do not follow the directions (especially for discussions), your grade will be substantially reduced and you may be awarded zero (0) points.
9. To buy and use the correct version of the required book for the course. Right now, that is the 4th Edition of Philip N. Cohen’s text, The Family. Do not use any other version for this course.
   * If you analyze something other than what everyone else is analyzing in an assignment, or if you misquote something from the book, you will receive a zero (0) for that assignment. This is especially important when completing the discussions.
   * If the professor (and/or TA) happen look up something you quote from the book and it is not on the page cited, you will automatically fail the assignment and receive a zero (0) for that assignment with no chance to redo the assignment.
10. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it is working (like the UNT computer clusters on campus) so that you do not miss quizzes or other assignments. Everyone in the course has 6 days each week (Sunday through Friday) to complete the work items.
11. To not wait until the last minute to begin your work. This means do not wait until Friday night at 11:00 p.m. to start your assignments for the week. If you aim for completing your work by Wednesday or Thursday of each week, if you have some technical difficulty, you’ll have time to correct it.
12. To request an “Incomplete” in writing at least one week before Final Exam Week. This request must be accompanied by documentation of the reason that the course cannot be completed before the end of the semester and will only be considered if at least 50% of course exams and assignments have been completed with a passing grade.
13. To contact the professor (or the TA) to make a Zoom appointment if you need additional help in this course. Visits to office hours or online meetings using teleconferencing usually help students get on track.
14. To contact the Dean of Students, Seeking Options and Solutions (S.O.S) Office, in the event of a personal emergency in your life. This includes extended illness or hospitalization, death in family, or other personal issue that hinders your possibility of success in the course. Here is the URL and the contact information for [the Dean of Students Office.](https://studentaffairs.unt.edu/dean-of-students/)

Dean of Students telephone number and email: (940) 565-2648
deanofstudents@unt.edu


## **Tentative Course Schedule**

## **Week One (6/22-6/28)**

## **Module Level Learning Objectives**

After completing this week’s work, students should be able to:

* Demonstrate an understanding of the course expectations by passing the Syllabus Quiz.
* Recall and identify concepts, terms, theories, and research related to the different ways to define of family and the theories and methods used in sociology. (Ch1 Quiz)
* Recall and identify concepts, terms, theories, and research related to the family in history. (Ch2 Quiz)
* Recall and identify concepts, terms, theories, and research related to race, ethnicity, and immigration. (Ch3 Quiz)
* Select and discuss something personally important learned from the assigned readings with their peers. (Discussion for Ch 1, 2 or 3)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| To Do | * Obtain the required course text. * Print and read Syllabus. * Watch Dr. Gregg’s Introduction to the Course Film in Canvas. * Message Dr. Gregg using the Inbox in Canvas if you have any questions. * Take Syllabus Quiz | Set yourself up to succeed in the course  Syllabus quiz due before midnight on Friday 6/27 |
|  | * Read Ch1, *A Sociology of the Family* * Read Ch2, *The Family in History* * Read Ch3, *Race, Ethnicity, and Immigration* | Cohen’s 4th Ed. of *The Family* |
|  | OPTIONAL   * Watch films Dr. Gregg made that go along with the chapters assigned to read | In Canvas Modules |
| To Do | * Take Ch1 Quiz * Take Ch2 Quiz * Take Ch3 Quiz * Participate in Disc1 (about Ch 1, 2, or 3) | All work assigned is due in Canvas before midnight on Friday 6/27 |

## **Week Two (6/29-7/5)**

## **Module Level Learning Objectives**

After completing this week’s work, students should be able to:

* Recall and identify concepts, terms, theories, and research related to families and social class. (Ch4 Quiz)
* Recall and identify concepts, terms, theories, and research related to families and gender. (Ch5 Quiz)
* Recall and identify concepts, terms, theories, and research related to families and sexuality. (Ch6 Quiz)
* Select and discuss something personally important learned from the assigned readings with their peers. (Discussion for Ch 4, 5, or 6)
* Recall and identify concepts, terms, theories, and research related to Chs 1-6. (Midterm Exam)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
|  | * Read Ch4, *Families and Social Class* * Read Ch5, *Gender* * Read Ch6, *Sexuality* | Cohen’s 4th Ed. of *The Family* |
|  | OPTIONAL   * Watch films Dr. Gregg made that go along with the chapters assigned to read | In Canvas Modules |
| To Do | * Take Ch4 Quiz * Take Ch5 Quiz * Take Ch6 Quiz * Participate in Disc2 (about Ch 4, 5, or 6) | All work assigned is due in Canvas before midnight on Friday 7/4 |
| EXAM | **Midterm Exam**  After taking the Ch6 Quiz, students should review all they’ve learned up to this point in the semester and then take the Midterm Exam. | In Canvas  Due before midnight on Friday 7/4 |

## **Week Three (7/6-7/12)**

## **Module Level Learning Objectives**

After completing this week’s work, students should be able to:

* Recall and identify concepts, terms, theories, and research related to love and romantic relationships. (Ch7 Quiz)
* Recall and identify concepts, terms, theories, and research related to marriage and cohabitation. (Ch8 Quiz)
* Select and discuss something personally important learned from the assigned readings with their peers. (Discussion for Ch 7 or 8)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
|  | * Read Ch7, *Love and Romantic Relationships* * Read Ch8, *Marriage & Cohabitation* | Cohen’s 4th Ed. of *The Family* |
|  | OPTIONAL   * Watch films Dr. Gregg made that go along with the chapters assigned to read | In Canvas Modules |
| To Do | * Take Ch7 Quiz * Take Ch8 Quiz * Participate in Disc3 (about Ch 7 or 8) | All work assigned is due in Canvas before midnight on Friday 7/11 |

## **Week Four (7/13-7/19)**

## **Module Level Learning Objectives**

After completing this week’s work, students should be able to:

* Recall and identify concepts, terms, theories, and research related to families and children. (Ch9 Quiz)
* Recall and identify concepts, terms, theories, and research related to divorce, remarriage, and blended families. (Ch10 Quiz)
* Recall and identify concepts, terms, theories, and research related to work and families. (Ch11 Quiz)
* Select and discuss something personally important learned from the assigned readings with their peers. (Discussion for Ch 9, 10, or 11)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
|  | * Read Ch9, *Families and Children* * Read Ch10, *Divorce, Remarriage, and Blended Families* * Read Ch11, *Work and Families* | Cohen’s 4th Ed. of *The Family* |
|  | OPTIONAL   * Watch films Dr. Gregg made that go along with the chapters assigned to read | In Canvas Modules |
| To Do | * Take Ch9 Quiz * Take Ch10 Quiz * Take Ch11 Quiz * Participate in Disc4 (about Ch 9, 10, or 11) | All work assigned is due in Canvas before midnight on Friday 7/18  Last Discussion! |

## **Week Five (7/20-7/26)**

## **COURSE CLOSES AT MIDNIGHT ON FRIDAY 7/25**

## **Module Level Learning Objectives**

After completing this week’s work, students should be able to:

* Recall and identify concepts, terms, theories, and research related to family violence and abuse. (Ch12 Quiz)
* Recall and identify concepts, terms, theories, and research related to the future of the family (Ch13 Quiz)
* Recall and identify concepts, terms, theories, and research related to Chs 7-13. (Final Exam)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
|  | * Read Ch12, *Family Violence and Abuse* * Read Ch13, *The Future of the Family* | Cohen’s 4th Ed. of *The Family* |
|  | OPTIONAL   * Watch films Dr. Gregg made that go along with the chapters assigned to read | In Canvas Modules |
| To Do | * Take Ch12 Quiz * Take Ch13 Quiz | All work assigned is due in Canvas before midnight on Friday 7/25 |
| EXAM | **Final Exam**  After taking the Ch13 Quiz, students should review all they’ve learned after the Midterm and then take the Final Exam. | In Canvas  Due before midnight on Friday 7/25 |

## **More Details About Course Assignments**

### **Week One Syllabus Quiz 100 Points (5%)**

### After buying your book, reading the syllabus, and watching the video introducing you to the course in week one of the course, students are required to take a Quiz over the syllabus and course expectations. Students are allowed 20 minutes to complete the Quiz and are permitted two attempts. If you do not earn 100% on the first attempt, please reread the syllabus and take the quiz again. The highest score will be recorded in the grade book.

### **Chapter Quizzes 900 Points (45%)**

After reading the assigned chapter and participating in the discussion, students are required to take a short 20-minute Quiz due at the end of each week on Fridays. If you have carefully read, watched Dr. Gregg’s (optional) videos, and have taken good notes while reading, you should do very well on the Quizzes. More details follow.

#### **Details**

* There is a quiz for each chapter in the Cohen 4th Ed. text (13).
  + You are required to take 12 of the 13 quizzes assigned.
  + If you take them all, your lowest quiz grade will be dropped at the end of the semester.
  + Students should not miss more than one quiz in this course.
* Quizzes open on Sunday at 12:00 a.m. of each week and close on Friday at midnight (11:59 p.m.). This means students have six days to complete the quizzes each week.
* Each Quiz is worth 75 Points.
* As you take the quiz, you will be presented with 10 true/false or multiple choice questions for which there is only one best answer.
* Each student will be presented with a random set of questions drawn from a test bank that Dr. Gregg has either wrote herself or vetted. All answers can be found in the Cohen 4th Ed. text. Answers range from easy to moderate or difficult.
* Students are allowed 20 minutes to complete each quiz. After 20 minutes the quiz will automatically submit, unmarked questions will be counted as incorrect, and your grade will be recorded in the grade book.
* You are only permitted one attempt for each quiz.
* Quizzes are open book and students can use their notes to take the quizzes.
* Students should not work with others to complete the quizzes.
* If you think you might miss a deadline for a quiz, you are permitted to take it early. Reach out to Dr. Gregg for help with this. Also, she routinely grants extensions if you ask before missing an assignment. Note that extensions will not be granted beyond the parameters of the course dates.
* If you miss a quiz, the grade book will automatically be populated with a zero.
* Quizzes will help you stay on track with the reading and prepare you for the Midterm and Final Exam.

### **Discussions and Responses 400 Points (20%)**

In this course, students will be learning many interesting and new concepts or ideas related to marriage and family. Four discussions have been created for students to share with their peers something they find personally important to them from the readings. Discussions should consist of two paragraphs plus a relevant question posed at the end. Two discussions and responses are due before the Midterm and two are due after the Midterm and before the Final. The key to doing well on the discussions is focusing on something you find personally important. (TIP: Say the word important in your posts.) Instructions for what and how to write in discussions are below.

|  |  |  |
| --- | --- | --- |
| Chapters | Due Dates for Discussion | Point Value |
| 1st Discussion – Choose something to discuss from Chs 1-3 | Friday 6/26 | 100 Points |
| 2nd Discussion – Choose something to discuss from Chs 4-6 | Friday 7/4 | 100 Points |
| 3rd Discussion – Choose something to discuss from Ch 7 or 8 | Friday 7/11 | 100 Points |
| 4th Discussion – Choose something to discuss from Chs 9-11 | Friday 7/18 | 100 Points |
| TOTAL 400 Points / 20% | | |

#### **Instructions**

1. **THE CHAPTER**: In your post, first identify the chapter you are discussing.
   * Example: *For this discussion I will be using Ch1 which is all about defining families.*
2. **THE WHAT**: Next, in just one paragraph and in about 3-5 sentences (more is better) describe one thing that stands out as important to you (the main topic that you want to discuss). Then in your writing, demonstrate that you read and learned something from the chapter about the topic that you think is important for others to note. Use (and quote) information you learned from Cohen. When you quote Cohen, do so like the example below.
   * Example: *I thought that acknowledging the different types of families was very important (e.g., the personal and legal families). Cohen says that the personal family is “…the people we feel related to and who we expect to define us as members of their families as well” (Cohen 7). This definition interested me because it made me think of people who get disowned by their families for various reasons.* *In my Sexualities course with Dr. Gregg last Fall, I learned that after the modern gay rights movement of the 1970s, many LGBTQ people who decided to “come out” were rejected from their families. So, what did these people do? They created families with people who accepted them, in other words, they created “chosen families” or as Cohen says, “families of choice”. I would surmise that many LGBTQ people who are disowned by their families of origin (due to judgments or shame), might form their own personal families.*
3. **THE WHY**: To conclude your post, in **another paragraph** and in at least 3-5 sentences (more is better) explain why learning this was personally important. This is where you can make the topic personal to you. There should be a very clear transition in your writing. Please be very clear that you have transitioned. Say something like this example.
   * Example: *This topic is personally important to me because at Thanksgiving my brother recently came out to my family as gay. Responses from my family ranged from whole-hearted acceptance and support to complete and utter disgust with his announcement. Fortunately for my brother, those of us who love him no matter what and unconditionally will be there for him as he faces this new and open identity with us. I hope that he won’t need to form a new personal or chosen family, because several of us vowed to be there for him no matter what. We are his real and legal family.*
   * Notice how I brought by topic back around to connect to the main topic of my post – Cohen’s discussion of personal families? Try to do this in your writing.
4. **THE ASK**: Finally, end your post with a relevant question that you want to know from others in the course. Your question should pertain to what you thought was important. Ending with a question will make it easy for others to respond to your post.
   * Example: *Do you have people in your life that you consider your personal or chosen family? If you do, describe who you include and how they came to be part of your personal family.*
5. **THE RESPONSE**: The last thing to do is read other students’ posts and choose at least one to respond to in a meaningful way. By meaningful, write at least 3-5 solid sentences in response (more is better). Try to answer the question they posed. Please keep your responses upbeat and positive like this example.
   * This student asked: Have you ever thought about the family being defined as a legal entity?
   * Example: *Hello Jimmy! I also wrote about the different ways to define family, but I chose the personal family and not the legal family like you did. I think it is great that you are adopted. Thanks for sharing that with everyone. I’ve never thought about the family as a legal entity before, but it makes sense to me now that I’ve thought about it. Hearing about your adoption process helped me to make sense of how Cohen defines the legal family, as “a group of individuals related by birth, marriage, or adoption” (Cohen 8). Thanks for sharing about your adoption with the class. It helped me understand the legal definition.*
   * Remember, please be courteous and kind in your responses to other students and capitalize and punctuate appropriately.

#### **How You Will Be Graded (100 Pts)**

* **Writing and Directions** (15 Pts)
  + Students who make 3 or more writing errors, will lose points for writing.
  + Students who do not follow all the directions will lose points for directions.
* **THE CHAPTER**: Clearly identifies the Chapter. (5 Pts)
* **THE WHAT**: Writes at least 3-5 sentences describing something important from the reading. Uses Cohen. Quotes Cohen. (30 Pts)
* **THE WHY**: Writes another 3-5 sentences explaining why it is personally important (30 Pts)
* **THE ASK**: Ends post with relevant question pertaining to the main topic of post. (10 Pts)
* **THE RESPONSE**: Responds with at least 3-5 sentences to at least one other person in a meaningful way (10 Pts)

### **Exams 600 Points (30%)**

Two exams have been planned to test your learning of the material in the Cohen text. The Midterm transpires midway through the course and covers Chs 1-6. The Final transpires at the end of the course and covers Chs 7-13. To prepare for the exams, students should review their past quiz results, look over the chapters in the text, and rewatch the (OPTIONAL) videos Dr. Gregg made to go along with the chapters. More details about the exams follow.

#### **Details**

* Each exam is worth up to 300 points.
* Exams consist of 75 multiple choice and true/false questions for this there is only one correct answer.
* Each question is worth 4 points.
* Exams are open book and open notes.
* Students are permitted one hour and fifteen minutes (75 minutes) to take each exam. After 75 minutes, unanswered questions will be marked as incorrect and the exam will be submitted in Canvas. The exams are automatically scored and your grade will appear in the grade book.
* Students are only permitted one chance at the exam.
* Since this is a summer course, students cannot arrange for a different date to take the exam.
* If you miss an exam, you have missed your opportunity for these points. Everyone has 6 days each week to complete the exam. No one should miss either of the exams.
* The course is considered over when the Final Exam time closes.

## **UNT Policies**

**Incomplete Policy (Sociology Department Policy)**

Incompletes must be requested in writing at least one week before Final Exam Week, must be accompanied by documentation of the reason that the course cannot be completed before the end of the semester, and are only considered if at least 50% of course exams and assignments have been completed with a passing grade.

**Attendance Policy**An attendance policy is required for every UNT syllabi. Visit the [University of North Texas’ Attendance Policy](http://policy.unt.edu/policy/15-2-5) (http://policy.unt.edu/policy/15-2-) to learn more. Dr. Gregg expects students to attend all classes. Period.

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

* Students caught cheating (including using AI) will be reported to the university as having an academic integrity violation.
* Students caught cheating (including using AI) will earn zero points for work submitted. If cheating is detected more than once, the student automatically fails the course.

### **ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence).

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### **Access to Information - Eagle Connect**

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\spot@unt.edu).

### **Survivor Advocacy**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-5652648.

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

### **Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

**Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## **Academic Support & Student Services**

#### **Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### **Additional Student Support Services**

* [Registrar](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\Registrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

#### **Academic Support Services**

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)