# SOCI 3000 001 (5093) / Marriage & Family

# Spring 2025 / January 13th – May 9th

# Tuesday & Thursday 12:30 a.m. to 1:50 p.m.

# Wooten 216

## Instructor Contact Information

Name: Dr. Karen Monique Gregg

Phone Number: 940-565-2296

Office Hours: By appointment from 2:00 to 4:00 on Tuesdays and Thursdays in Sycamore 288V and via Zoom

Communication: To communicate with Dr. Gregg, please use the Inbox in Canvas. Canvas automatically sorts students into the courses they are taking. If you use her UNT email address, she will kindly request that you communicate in Canvas and will respond there. Please allow at least 24-hours for a response. Note that Dr. Gregg does not respond to emails on weekends.

## Important Dates and Times

Courses Start Monday 1/ 13

1st Day of Class Tuesday 1/14 (Everyone should attend)

2nd Day of Class Canceled

MLK Day Monday 1/20 (No Classes)

Syllabus Quiz Due before midnight on Saturday of Week One

Chapter Quizzes Due before midnight (11:59 p.m.) on Saturdays

Minute Papers Due in class on Tuesdays after lecture

Discussions Due in class on Thursdays at the end of class

Literature Reviews First one due before midnight on Saturday 3/8

 Second one due before midnight on Saturday 5/3

Spring Break Week 9, 3/9-3/15 (No Classes)

Pre-Finals Days Wednesday – Thursday 4/30-5/1

Reading Day 5/2

Final Exam There is no Final Exam in this course

Last Day of Class Thursday 5/1

## Course Description

3000. Sociology of Marriage and Family. 3 hours. Interpersonal dynamics of marriage and family life; role and influence of the family as both a powerful primary group and as a social institution in society; current status of families in the United States plus cross-cultural and historical patterns.

## Course Structure

This course meets Tuesdays and Thursdays each week. Students are expected to attend class and actively participate in discussions. Some assignments have been designed to require you to attend class to earn points. Another assignment, called the Research Article Overview (RAO), requires you to do research outside of class and upload a file to Canvas. There will be weekly quizzes over the material covered in class that relates to each chapter in Cohen’s 4th Ed. of *The Family*. To succeed in this course, students are required to use the 4th Ed. of this text.

Dr. Gregg requires you full attention during class. If you are disruptive, uncooperative, or belligerent to her or other students in any way, she will ask you to leave. Also, please do not surf the internet or fiddle with your cell phones excessively during class time. If it appears that you are not fully engaged in what we are doing in class, you will be asked to leave. Dr. Gregg will report you to UNT’s CARE Team with the Dean of Students’ Office.

## Course Prerequisites & Other Restrictions

There are no prerequisites for the course, but you are expected to be familiar with Canvas using tools such as quizzes and discussions. Additionally, to be successful in this course you will need to:

* Cite sources in your writing, giving credit to where you obtain information.
* Network with others and utilize tact when offered differing perspectives in the course discussions.
* Make the commitment to spend at least 10 hours a week reading the assignments, reflecting on the material covered, and participating in other activities throughout the course.
* Not use AI in any way to generate work in this course. If you do, Dr. Gregg will award zero points for your work and turn you in to UNT for an academic integrity violation. If it happens twice, you will automatically fail the course.

## Course Learning Objectives (Using Bloom’s Taxonomy)

After completing this course, students should be able to:

1. REMEMBER -- Recall and identify concepts, terms, theories, and research related to the sociological study of marriage and family. (13 Quizzes)
2. EVALUATE – Summarize and evaluate sociological research pertaining to marriage and family and apply information from the course text to that research. (2 Literature Reviews)
3. ANALYZE – Appraise and discuss current research related to the sociological study of marriage and family. (Minute Papers, Discussion Days)

## Required Materials



### **The Main Text Information**

Philip N. Cohen’s textbook, The Family, 4th Edition (2024), is required for this course. Your book should look like this picture. Please do not purchase any other edition of this book. If you purchase an earlier edition, you’ll likely be doing the assignments incorrectly and be studying dated information.

Students can acquire the book in several ways, depending on personal preference. Regardless of which modality you choose, you should obtain your book through the UNT bookstore on campus. Here is the ISBN 978-1-324-04618-9 for the 4th Ed. of Cohen’s text.

Access to W.W. Norton’s digital landing page can be found at: [WW Norton – Cohen 4th Ed](https://digital.wwnorton.com/thefamily4) and comes with the purchase of this book. Students use this page to access the Story Behind the Numbers animation films among other resources. To gain access to the digital resources, students should register and create a login ID and password with W.W. Norton. This is easily done after clicking on the URL above and by following the prompts explaining how to register. Free access to the digital resources comes with your purchase of the book.

If you are delayed for some reason getting your book this semester, there are two ways to gain temporary access to the book:

1. By clicking on the digital landing page for the book and registering, WW Norton allows students 21-days of free access so that they can acquire the book. After 21-days, WW Norton will remove your access.
2. A physical copy of this book has been put on course reserves at Willis Library on campus and can be checked out in 2-hour increments.

### **ODA Student Access Information**

* Information regarding different formats by WW Norton can be found here: [Accessibility/Alternative Formats](https://wwnorton.com/accessibility/alternative-formats)
* The ebook for the Cohen text can be very helpful for students with accessibility needs. Access to the digital landing page can be found here: [WW Norton – Cohen 4th Ed](https://digital.wwnorton.com/thefamily4)
* Or the bookstore can order an access card students can purchase there with this ISBN: 978-1-324-07099-3

### **Literature Review Journal Articles**

* Links to the UNT Library System are used in the course to access the journal articles required for the Literature Review assignments. Students should not pay for journal articles. If you have trouble finding the ones on Dr. Gregg’s curated list, reac out to her for help.

## Technical Requirements & Skills

Here is a list of the minimum technology requirements students need for this course:

* Working computer and reliable internet access
	+ If your Internet is out or if your personal computer has an issue, you are expected to use the computer clusters on campus to complete your work.
	+ If it is not possible to go to campus, please find another working computer with reliable Internet access to complete your work.
	+ Do not try to complete your online work using a smart phone.
* Microsoft Office Suite
* Uploads to Canvas have been set to only accept .pdf .doc .docx files.
	+ If the grader cannot open your document, you will be awarded a zero and you have one week to contact them to discuss. If after one week you have not contacted the professor or TA, the zero will stand.
* Canvas does not interface well with Pages and Google Docs. Do not upload your files using these word processing systems.
* All work and ideas presented in assignments should be your own. Students should not use AI for any assignment in this course.

## Rules of Engagement

Here are some general guidelines for the way students are expected to interact with each other and with their instructor and TA in class sessions and online:

* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
* Avoid using “text-talk”. This is not permitted by your instructor. For example, the word “I” should always be capitalized in college writing.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.
* Do not use AI to generate any writing in this course. If you do, you will be in violation of UNT’s academic integrity code and will be reported. (NOTE: You will also earn zero points on the assignment and may fail the course.)

## Assignments & Technical Issues

All assignments should be submitted by the indicated dates and times embedded in the syllabus under the Tentative Schedule heading. There will be no extensions, except in cases of documented emergencies.

* In the event of a legitimate emergency, students should contact Dr. Gregg using the Inbox in Canvas to discuss their situation **PRIOR TO** missing an assignment. When students do this, Dr. Gregg routinely grants extensions.
* Each student is allowed only one documented emergency per semester.
* As stated above, in the event your emergency is very serious, Dr. Gregg will prompt you to contact the Dean of Students so that you receive a blanket excuse from the University for your work in all classes.
	+ Laura Smith, Dean of Students, laura.smith@UNT.edu 940-565-4909.

Students are responsible for knowing the Canvas environment. This means that students are responsible for their own training in Canvas. Technical problems with Canvas software are to be directed to the **Help Desk** 940-565-2324 / Sage Hall 330 / helpdesk@unt.edu.

Technical problems with computers or Canvas **ARE NOT** satisfactory excuses for missing assignment deadlines. Dr. Gregg suggests that you **DO NOT** wait until the last minute to submit assignments. If you experience trouble with your computer or your home Internet access, you are expected to use the computer clusters on campus to complete your work on time. If the campus is closed for some reason (e.g., due to COVID), you are expected to find some other means to complete your work.

## Course Requirements

Below are listed the required assignments and point values for the course.

|  |  |
| --- | --- |
| Description of Assignment | Point Value / % |
| Syllabus Quiz (Required)* Due before the end of Week One
 | 200 / 8% |
| 13 Chapter Quizzes* 12 Required
	+ Can miss 1 quiz with no penalty.
	+ If you take all 13, lowest grade dropped.
	+ No one should miss more than 1 quiz in this course.
* Worth up to 100 points each (12 X 100 = 1200 points)
 | 1200 / 48% |
| 13 Minute Papers (In Class Assignment – Must be present to turn in)* 12 Required
* Short handwritten essays turned in after lecture on Tuesdays.
* Minute Papers cannot be made up if absent. If absent, students forfeit these points.
* These points should be considered attendance/participation points.
* Each Minute Paper is worth up to 25 Points. 12 X 25 = 300 points.
 | 300 / 12% |
| Discussions (In Class Assignment – Must be present to participate)* Homework for discussions will sometimes be announced in class on Tuesdays. Must be present on Tuesdays to get the homework.
* Students are required to bring completed homework to class on Thursdays for discussions.
	+ Failure to do so will be worth ½ the points.
* Sometimes discussions will entail an activity or in-class assignment designed to enhance understanding of the material in Cohen.
* These points should be considered attendance/participation points.
* Each discussion is worth up to 50 points.
	+ 25 points for turning in homework.
	+ 25 points for participating in class discussion.
 | 600 / 24% |
| Literature Review Assignments (RAO)* 2 Required Reviews
	+ 1st article review due about midway (up to 100 points)
	+ 2nd article review due before the end of the course (up to 100 points)
 | 200 / 8% |
| TOTAL | 2500 / 100%  |

## Dr. Gregg’s Grading Scale

At the end of the semester, Dr. Gregg will base your grade on the Grading Scale below.

|  |  |
| --- | --- |
| **Percent** | **Letter Grade** |
| 90-100% of 2500 Points | A |
| 80-89% of 2500 Points | B |
| 70-79% of 2500 Points | C |
| 60-69% of 2500 Points | D |
| 59% or less of 2500 Points | F |

## Course Policies & Expectations

Below is a list of items that you can expect from your professor (and TA if there is one), as well as a list of items that, if you choose to stay in this course and not drop it, you are agreeing to abide by in this course. Please consider these expectations our Course Policies.

### **What you can expect from your professor (and TA):**

1. Respect and active listening.
2. Consistent grading with return time within one-two weeks.
3. Willingness to teach, learn and answer questions.
4. To be prepared each week for our class.
5. To allow ample opportunity for you to do well in this course.
6. To be available by appointment for additional help.
7. To treat everyone equally and fairly.

### **What the professor (and TA) expects from you:**

1. Patience with the professor, TA, and with all others who participate in this class.
2. To read the syllabus carefully each week and know what is supposed to happen. This is our contract. The professor (and TA) will do all that they can to abide by the syllabus, so they expect you to do the same.
3. Active participation in class and in our Canvas environment as required by the syllabus.
	* If it appears you are not actively engaged in this course, the professor (and/or TA) will use the UNT Care Team reporting system to make recommendations.
4. To complete all assignments as they are scheduled in the **Tentative Course Schedule** in the syllabus.
5. To act with academic integrity during any quizzes or exams, and in all writing. Your work should be your own. Cheating will not be tolerated! See UNT policy on [academic dishonesty](https://vpaa.unt.edu/ss/integrity).
	* Students should not use AI to generate any work in this course.
6. To read the grading comments that the professor (and TA) provide on all your assignments. They will incorporate tips for how to do better on future assignments. If you need extra help with your writing, please use the [Writing Center](https://writingcenter.unt.edu/) on campus (Sage Hall).
7. To put assignments in the correct spot in Canvas. If you put things in the wrong spot, you will receive a zero (0) and your work will not be graded. If this happens, you have one week to rectify the situation with Dr. Gregg. After that, the zero (0) will stand.
8. To follow all directions in the syllabus and in Canvas for all course assignments. If you do not follow the directions (especially for discussions and the literature review), your grade will be substantially reduced and you may be awarded zero (0) points.
9. To buy and use the correct version of the required book for the course. Right now, that is the 4th Edition of Philip N. Cohen’s text, The Family. Do not use any other version for this course.
	* If you analyze something other than what everyone else is analyzing in an assignment, or if you misquote something from the book, you will receive a zero (0) for that assignment. This is especially important when completing the discussions and completing the literature review process.
	* If the professor (and/or TA) happen look up something you quote from the book and it is not on the page cited, you will automatically fail the assignment and receive a zero (0) for that assignment with no chance to redo the assignment.
10. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it is working (like the UNT computer clusters on campus) so that you do not miss quizzes or other assignments. Everyone in the course has 7 days each week to complete the work items.
11. To not wait until the last minute to begin your work. This means do not wait until Saturday night at 11:00 p.m. to start your assignments for this course. If you aim for completing your work by Wednesday or Thursday of each week, if you have some technical difficulty, you’ll have time to correct it.
12. To request an “Incomplete” in writing at least one week before Final Exam Week. This request must be accompanied by documentation of the reason that the course cannot be completed before the end of the semester and will only be considered if at least 50% of course exams and assignments have been completed with a passing grade.
13. To contact the professor (or the TA) to make a Zoom appointment if you need additional help in this course. Visits to office hours or online meetings using teleconferencing usually help students get on track.
14. To contact the Dean of Students, Seeking Options and Solutions (S.O.S) Office, in the event of a personal emergency in your life. This includes extended illness or hospitalization, death in family, or other personal issue that hinders your possibility of success in the course. Here is the URL and the contact information for [the Dean of Students Office.](https://studentaffairs.unt.edu/dean-of-students/)



## Tentative Course Schedule

## **Week One Module Level Learning Objectives**

After completing this Module, students should be able to:

* Demonstrate an understanding of the course expectations by passing the Syllabus Quiz.
* Introduce themselves to Dr. Gregg using Index Cards.

Week One (1/12-1/18)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| To Do Before Classes Start | * Obtain the required course text.
* Print and read Syllabus.
* Come prepared to ask questions on the first day of class.
 | Prepare for Semester |
| Tues | * Dr. Gregg goes over syllabus and course requirements.
* Students complete index cards for Dr. Gregg.
 | Attend Class and Ask Questions |
| Thurs | Class is Canceled | Do NOT attend class |
| To Do | * Take Syllabus Quiz
 | Syllabus Quiz is due in Canvas before midnight on Saturday, 1/18 |

## **Week Two Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to the different ways to define of family and the theories and methods used in sociology. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Two (1/19-1/25)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Mon | MLK DAY | No Classes |
| Tues | * Dr. Gregg continues lecture for Ch1
* Minute Papers due at the end of class (1)
 | Attend Class and Take Notes |
| Thurs | * Dr. Gregg finishes lecture
* Discussion Day – The U.S. Census
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch1 of Cohen, *A Sociology of the Family*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 1/25 |
| 1st One | **Literature Review Assignment*** Look over journal articles and select one to read for the first literature review.
 | Due sometime before midnight on Saturday 3/8  |

## **Week Three Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to the family in history. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Three (1/26-2/1)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Dr. Gregg lectures Ch2
* Minute Papers due at the end of class (2)
 | Attend Class and Take Notes |
| Thurs | * Dr. Gregg finishes lecture
* Discussion Day – SBN Decline in Birthrate, Increase in Women’s Work
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch2 of Cohen, *The Family in History*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 2/1 |
| 1st One | **Literature Review Assignment*** Look over journal articles and select one to read for the first literature review.
 | Due sometime before midnight on Saturday 3/8 |

## **Week Four Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to race, ethnicity, and immigration. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Four (2/2-2/8)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Dr. Gregg lectures Ch3
* Minute Papers due at the end of class (3)
 | Attend Class and Take Notes |
| Thurs | * Dr. Gregg finishes lecture
* Discussion Day – Workshop Social Distance
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch3 of Cohen, *Race, Ethnicity, and Immigration*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 2/8 |
| 1st One | **Literature Review Assignment*** Begin reading selected journal for the first literature review.
 | Due sometime before midnight on Saturday 3/8 |

## **Week Five Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to families and social class. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Five (2/9-2/15)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Dr. Gregg lectures Ch4
* Minute Papers due at the end of class (4)
 | Attend Class and Take Notes |
| Thurs | * Dr. Gregg finishes lecture
* Discussion Day – Sinking Ship
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch4 of Cohen, *Families and Social Class*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 2/15 |
| 1st One | **Literature Review Assignment*** Continue reading selected journal article for the first literature review.
* Find the RAO Form and the RAO Directions.
* Look over the Example RAO Summary.
* Message Dr. Gregg using the Inbox in Canvas or see her in Office Hours if you have any questions.
 | Due sometime before midnight on Saturday 3/8 |

## **Week Six Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to families and gender. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Six (2/16-2/22)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Dr. Gregg lectures Ch5
* Minute Papers due at the end of class (5)
 | Attend Class and Take Notes |
| Thurs | * Dr. Gregg finishes lecture
* Discussion Day – Workshop Gender and Children’s Activities
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch5 of Cohen, *Gender*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 2/22 |
| 1st One | **Literature Review Assignment*** Continue reading selected journal article for the first literature review.
* Find the RAO Form and the RAO Directions.
* Look over the Example RAO Summary.
* Message Dr. Gregg using the Inbox in Canvas or see her in Office Hours if you have any questions.
 | Due sometime before midnight on Saturday 3/8 |

## **Week Seven Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to families and sexuality. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Seven (2/23-3/1)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Dr. Gregg lectures Ch6
* Minute Papers due at the end of class (6)
 | Attend Class and Take Notes |
| Thurs | * Dr. Gregg finishes lecture.
* Discussion Day – Workshop Sex Education
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch6 of Cohen, *Sexuality*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 3/1 |
| 1st One | **Literature Review Assignment*** Finish reading the selected journal article.
* Begin summarizing the relevant details of the selected journal article using the RAO Form and the RAO Directions documents.
 | Due sometime before midnight on Saturday 3/8 |

## **Week Eight Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to love and romantic relationships. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)
* Summarize and evaluate sociological research pertaining to marriage and family and apply information from the course text to that research. (Literature Review)

Week Eight (3/2-3/8)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Dr. Gregg lectures Ch7
* Minute Papers due at the end of class (7)
 | Attend Class and Take Notes |
| Thurs | * Dr. Gregg finishes lecture
* Discussion Day – 5 Languages of Love
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch7 of Cohen, *Love and Romantic Relationships*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 3/8 |
| 1st One DUE! | **Literature Review Assignment*** Finish reading the selected journal article.
* Put the finishing touches on your summary of the journal article and submit.
 | Due before midnight on Saturday 3/8 |

## **Week Nine (3/9-3/15)**

## **Spring Break!**

## **Week Ten Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to marriage and cohabitation. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Ten (3/16-3/22)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Dr. Gregg lectures Ch8
* Minute Papers due at the end of class (8)
 | Attend Class and Take Notes |
| Thurs | * Dr. Gregg finishes lecture
* Discussion Day – Want & Don’t Want List
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch8 of Cohen, *Marriage & Cohabitation*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 3/22 |
| 2nd One | **Literature Review Assignment*** Look over journal articles and select one to read for the second literature review.
* Begin reading.
 | Due sometime before midnight on Saturday 5/3  |

## **Week Eleven Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to families and children. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Eleven (3/23-3/29)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Dr. Gregg lectures Ch9
* Minute Papers due at the end of class (9)
 | Attend Class and Take Notes |
| Thurs | * Dr. Gregg finishes lecture
* Discussion Day – The Family Game
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch9 of Cohen, *Families and Children*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 3/29 |
| 2nd One | **Literature Review Assignment*** Continue reading selected journal article for the second literature review.
* Find the RAO Form and the RAO Directions.
* Look over the Example RAO Summary.
* Email instructor with any questions using the Inbox in Canvas.
 | Due sometime before midnight on Saturday 5/3 |

## **Week Twelve Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to divorce, remarriage, and blended families. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Twelve (3/30-4/5)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Dr. Gregg lectures Ch10
* Minute Papers due at the end of class (10)
 | Attend Class and Take Notes |
| Thurs | * Dr. Gregg finishes lecture
* Discussion Day – Workshop – When is enough, enough?
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch10 of Cohen, *Divorce, Remarriage, and Blended Families*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 4/5 |
| 2nd One | **Literature Review Assignment*** Continue reading the selected journal article.
* Begin summarizing the relevant details of the selected journal article using the RAO Form and the RAO Directions documents.
 | Due sometime before midnight on Saturday 5/3 |

## **Week Thirteen Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to work and families. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Thirteen (4/6-4/12)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Dr. Gregg lectures Ch11
* Minute Papers due at the end of class (11)
 | Attend Class and Take Notes |
| Thurs | * Dr. Gregg finishes lecture
* Discussion Day – Workshop – Time Use Exercise
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch11 of Cohen, *Work and Families*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 4/12 |
| 2nd One | **Literature Review Assignment*** Continue reading the selected journal article.
* Continue summarizing the relevant details of the selected journal article using the RAO Form and the RAO Directions documents.
 | Due sometime before midnight on Saturday 5/3 |

## **Week Fourteen Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to family violence and abuse. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Fourteen (4/13-4/19)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * To Be Announced (DCFoF)
* Minute Papers due at the end of class (12)
 | Attend Class and Take Notes |
| Thurs | * To Be Announced
* Discussion Day – Why Does She Stay?
 | Attend Class and participate in discussion for grade |
| To Do | * Watch Dr. Gregg’s Video Lectures for Ch12
* Read Ch12 of Cohen, *Family Violence and Abuse*
* Take Quiz
 | Quiz is due in Canvas before midnight on Saturday 4/19 |
| 2nd One | **Literature Review Assignment*** Finish reading the selected journal article.
* Continue summarizing the relevant details of the selected journal article using the RAO Form and the RAO Directions documents.
 | Due sometime before midnight on Saturday 5/3 |

## **Week Fifteen Module Level Learning Objectives**

After completing this Module, students should be able to:

* Recall and identify concepts, terms, theories, and research related to the future of the family. (Chapter Quiz)
* Appraise and discuss current research related to the sociological study of marriage and family. (Minute Paper, Discussion Day)

Week Fifteen (4/20-4/26)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Dr. Gregg lectures Ch13
* Minute Papers due at the end of class. (13)
 | Attend Class and take notes |
| Thurs | * Dr. Gregg finishes lecture.
* Discussion Day – Workshop – Conservative, Liberal, and Critical Responses
 | Attend Class and participate in discussion for grade |
| To Do | * Read Ch13 of Cohen, *The Future of the Family*
* Take Quiz
 | Due in Canvas before midnight on Saturday 4/26 |
| 2nd One | **Literature Review Assignment*** Finish reading the selected journal article.
* Continue summarizing the relevant details of the selected journal article using the RAO Form and the RAO Directions documents.
 | Due sometime before midnight on Saturday 5/3 |

## **Week Sixteen Module Level Learning Objectives**

After completing this Module, students should be able to:

* Summarize and evaluate sociological research pertaining to marriage and family and apply information from the course text to that research. (Literature Review)

Week Sixteen (4/27-5/3)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
| Tues | * Meetings by appointment with Dr. Gregg in Office in Sycamore 288V during class time.
* Work on 2nd Literature Review
 | Class Does Not Meet |
| Thurs | * Meetings by appointment with Dr. Gregg in Office in Sycamore 288V during class time.
* Work on 2nd Literature Review
 | Class Does Not Meet |
| Wed-Thurs | Prefinals Days | Nothing New |
| Fri | Reading Day | No Classes |
| 2nd One DUE! | **Literature Review Assignment*** Finish reading the selected journal article.
* Put the finishing touches on your summary of the journal article and submit.
 | Due before midnight on Saturday 5/3 |

Final Exams (5/3-5/9)

|  |  |  |
| --- | --- | --- |
| ✓ Off | Description of Work | More Details |
|  | * All finished. There is no Final Exam in this course.
 | Class Does Not Meet |

## More Details About Course Assignments

### **Week One Syllabus Quiz 200 Points / 8%**

### After buying your book, reading the syllabus, and attending the first week of class which introduces you to the course, students are required to take a Quiz over the syllabus and course expectations. Students are allowed 20 minutes to complete the Quiz and are permitted two attempts. If you do not earn 100% on the first attempt, please reread the syllabus and take the quiz again. The highest score will be recorded in the grade book.

### **Chapter Quizzes 1200 Points / 48%**

After attending lecture, reading the assigned chapter, and participating in the discussion, students should be well-prepared to take a short 20-minute online Quiz due at the end of each week on Saturdays. More details follow.

#### **Details**

* There is a quiz for each chapter in the Cohen 4th Ed. text (13).
	+ You are required to take 12 of the 13 quizzes assigned.
	+ If you take them all, your lowest quiz grade will be dropped at the end of the semester.
	+ Students should not miss more than one quiz in this course.
* Quizzes open on Sunday at 12:00 a.m. of each week and close on Saturday at midnight (11:59 p.m.). This means students have seven days to complete the quizzes each week.
* Each Quiz is worth 100 Points.
* As you take the quiz, you will be presented with 10 true/false or multiple choice questions for which there is only one best answer.
* Each student will be presented with a random set of questions drawn from a test bank that Dr. Gregg has either wrote herself or vetted. All answers can be found in the Cohen 4th Ed. text. Answers range from easy to moderate or difficult.
* Students are allowed 20 minutes to complete each quiz. After 20 minutes the quiz will automatically submit, unmarked questions will be counted as incorrect, and your grade will be recorded in the grade book.
* Unlike the Syllabus Quiz, students are only permitted one attempt for each quiz.
* Quizzes are open book and students can use their class notes to take the quizzes.
* Students should not work with others to complete the quizzes.
* If you think you might miss a deadline for a quiz, you are permitted to take it early. Reach out to Dr. Gregg for help with this. Also, she routinely grants extensions if you ask before missing an assignment. Note that extensions will not be granted beyond the parameters of the course dates.
* If you miss a quiz, the grade book will automatically be populated with a zero.

### **Tuesday Minute Papers (Attendance/Participation) 300 Points / 12%**

Minute papers are completed in class after attending Tuesday lectures. These short papers help students reflect on the material that has been presented in lecture. After lecture, Dr. Gregg will ask a question that relates to the lecture/topic for the week. Students should reflect on the question and then provide a short, handwritten answer in at least 5-10 sentences to what Dr. Gregg asked. Students should write neatly and use their best college writing. This means punctuate, capitalize, and use proper grammar. Paper will be provided for these assignments. Completing a Minute Paper should only take 5-10 minutes. So, Dr. Gregg will reserve the last 10-15 minutes of class for completing the papers.

**Late Policy**: Please be on time for class. Students who arrive after role call will have points deducted from their Minute Paper. If they are extremely late, they may lose substantial points. If you have some extenuating circumstances that make you late, please confer with Dr. Gregg in office hours.

There are 13 lectures over the Cohen book. This means there are 13 opportunities to participate turning in a Minute Paper for points. Students are permitted to miss 1 Minute Paper with no penalty and no questions asked. Students should not miss more than 1 Minute Paper. If all 13 Minute Papers are completed for points, the lowest grade will be dropped at the end of the semester.

### **Thursday Discussions (Attendance/Participation) 600 Points / 24%**

After wrapping up lecture on Thursdays, peer-to-peer discussions take place in class. Students must be on time and present in class to participate. To prepare for discussion day, Dr. Gregg sometimes (but not always) assigns homework on Tuesdays to be completed and turned in for points on Thursday after discussion and before leaving class. When this happens, students must be present on Tuesday to receive the homework and to be eligible for all the points on Thursday. Occasionally, students will work together on short assignments or fun activities on discussion day. Other times we will have guests visit our class and students are expected to be fully attentive. Please do not surf the net or fiddle with your phone on these days. Discussion day is meant to enhance your learning in the course and give you a chance to get to know your peers. Here are more details:

* Discussions are worth up to 50 points each week.
* Discussion Grade is based on 2 things:
	+ Completed homework assignment (if there is one) 25 Points
	+ Attendance and participation in discussion with peers on Thursday (25 Points)
* Attendance will be taken on these days and points awarded based on student participation noted by Dr. Gregg.
	+ If someone attends on Thursday but does not have a completed homework assignment, they are still eligible to participate in discussion for 25 discussion points.
* Students should arrive prepared (with completed homework) and on time. Students who are late to class will lose points. Late attendees will be docked 5-10 points (depending on how late they arrive).

### **Literature Review Assignments 200 / 8%**

To enhance your learning in this course, scholarly journal articles (both theoretical and empirical) about different topics related to marriage and family have been curated for you. Students should plan to pick one research article to read and summarize in the first half of the course and another one after we’ve passed the midway point in the semester (See Tentative Course Schedule and Page 1 of this syllabus for due dates). Dr. Gregg calls this assignment the **Research Article Overview** and sometimes refers to it as **RAO** in the syllabus and in Canvas.

In each half of the course, students get to choose which articles they read and summarize from a short, curated list (see below). The syllabus has been crafted with guidelines for how to proceed with this assignment and Dr. Gregg has made a video walking you through the directions of this assignment. Links to these articles through the UNT Library System are in Canvas. No one should pay for a research article. If you have any trouble accessing the article you want to read, contact Dr. Gregg or the TA.

Students should use 3 documents for this assignment.

1. First, there is the RAO Form that is blank and is set up for you to fill in the details that you want summarize about the article you picked.
2. Second, there is a document in Canvas called the RAO Directions. Students should read this and follow the instructions for what to write in their summary.
3. The last document is the RAO Summary. This is what YOU write in response to the prompts in the RAO Directions document. The RAO Summary is what you will submit in Canvas.

Below is a list of the journal articles to choose from in each half of the course.

|  |  |
| --- | --- |
| Journal Article Choices (Pick One to Read and Summarize in 1st Half of Course) | Chapter to Make Connections With |
| “It’s All in the Family: Intersections of Gender, Race, and Nation” by Patricia Hill Collins, Source: *Hypatia*, Vol. 13, No. 3 | Ch3 Race, Ethnicity, and Immigration |
| “What It Means to Be Gendered Me: Life on the Boundaries of a Dichotomous Gender System” by Betsy Lucal, Source: *Gender and Society*, Vol. 13, No. 6  | Ch5 Gender |
| “Social Marking and the Mental Coloring of Identity: Sexual Identity Construction and Maintenance in the United States” by Wayne Brekus, Source: *Sociological Forum*, Vol. 11, No. 3 | Ch6 Sexuality |
| “Involuntary Celibacy: A Life Course Analysis” by Denise Donnelly, et al., Source: *The Journal of Sex Research*, Vol. 38, No. 2 | Ch7 Love and Romantic Relationships |
| Journal Article Choices (Pick One to Read and Summarize in 2nd Half of Course) | **Chapter to Make Connections With**  |
| “Cohabitation and Marriage: Complexity and Diversity in Union-Formation Patterns” by Sharon Sassler and Daniel T. Lichter, Source: *Journal of Marriage and Family*, Vol. 82 | Ch8 Marriage and Cohabitation |
| “What Kind of Mother Am I? Impression Management and the Social Construction of Motherhood” by Jessica Collett, Source: *Symbolic Interaction*, Vol. 28, Issue 3 | Ch9 Families and Children |
| “Stepchildren’s Views About Former Step-Relationships Following Stepfamily Dissolution” by Marilyn Coleman, et al., Source: *Journal of Marriage and Family*, Vol. 77, No. 3 | Ch10 Divorce, Remarriage, and Blended Families |
| “COVID-19 and the Role of Gender, Earnings, and Telecommuting in Parents’ Employment” by William J. Scarborough[[1]](#footnote-1), et al. *Journal of Marriage and Family,* Vol. 85, No 5 | Ch11 Work and Families(Several chapters discuss COVID-19) |
| “Remote Schooling and Mother’s Employment During the COVID-19 Pandemic by Race, Education, and Marital Status” by William J. Scarborough, et al. The Russell Sage Journal of Social Sciences, Vol. 9, No3 | Ch11 Work and Families(Several chapters discuss COVID-19) |

After selecting and closely reading a journal article, students should summarize the article by completing the Research Article Overview (RAO) Form filling in the relevant details required by the RAO Directions document. The RAO Form and the RAO Directions are on the last two pages of this Syllabus as well as in Canvas in a downloadable format. Instructions for what and how to write your RAO Summary follow.

#### **Instructions**

* Students should use the RAO Form to fill in the relevant details of their journal article. Do not create a new document. Students will need to download the form to complete it (fill in the details). (See the last pages of this syllabus.)
* Students should follow the directions on the RAO Directions document when completing this assignment. (See the last pages of this syllabus.)
* Students’ RAO Summary should not go over 2 pages of single-spaced text.
* There is no need for a reference list because all the relevant information about the source is provided at the top of the RAO.
* Most of the writing in your summaries should be in your own words. Students should use quotes sparingly in their writing. If you do quote something from the journal article you pick, use quotation marks and cite the page number. Do not plagiarize in your writing.
* Leave the section headings (found on the RAO Form) in the document that you turn in for grading. This means that everyone’s submitted RAO Summary should have the following section headings: Your Name, Date Due, The Main Topic of This Journal Article, Author(s) Name(s), Complete Source Information for Journal Article, Study Rationale, Literature Review, Study Design and Data Collected, Main Findings/Results/Conclusions, Criticisms/Opinion, Connections to Cohen’s 4th Ed. These section headings should be underlined and bolded.
* Do not use AI to generate any of the writing in your RAO summaries. If you do this, you will be reported to UNT as having an academic integrity violation. Using AI for this assignment is considered cheating. Your thoughts and ideas in the summaries should be your own. If you use AI, you will earn 0 points and may fail the course.
* The two most important parts of this assignment are the Literature Review and the Connections you make with Cohen’s text. These two sections are worth the most points. Be sure to carefully follow the directions in these two sections. Note that because they are worth the most points, you should be careful to thoroughly write enough in these two sections of the RAO Summary you submit.
* If you have any questions about this assignment, send a message to Dr. Gregg or TA using the Inbox in Canvas prior to submitting the assignment. They are here to help you succeed. Just reach out.
* An Example RAO summary has been completed for you and can be found in Canvas.
* It is also strongly recommended that you watch the video Dr. Gregg made explaining this assignment. She will go over the instructions with you and provide tips for how to earn an A on the assignment.

#### **How You Will Be Graded (100 Pts)**

* Writes well, cites when appropriate, and does not plagiarize the journal article. (25 Pts)
* Summarizes the research using the RAO Form. (5 Pts)
* Follows RAO Directions. Doesn’t go over 2 pages, single spaces document, includes section headings. (10 Pts)
* Writes more than what is found in the Abstract. Quotes sparingly. Most of the writing is in student’s own words. (5 Pts)
* Doesn’t skip any of the sections. Provides relevant details about the article in writing. (5 Pts)
* Follows directions for what and how to write the 2 things learned in the Literature Review section. (25Pts)
* Makes solid connection(s) between journal article and at least 2 chapters from Cohen’s text. Must quote Cohen’s text here. (25 Pts).

## RAO FORM – Download this document for writing your own RAO Summary. (Delete this message.)

**Research Article Overview**

**Your Name**:

**Date Due**:

**The Main Topic of this Journal Article:**

**Author(s) Name(s):**

**Title of Journal Article Under Review:**

**Complete Source Information for Journal Article**:

**Study Rationale:**

**Literature Review:**

**Study Design and Data Collected:**

**Main Findings/Results/Conclusions:**

**Criticisms/Opinion**:

**Connections to Cohen’s 4th Ed.:**

RAO DIRECTIONS – This tells you what to look for in your article and what to write as you complete the form. (Delete this message.)

**Research Article Overview**

**Your Name**:

**Date Due**:

**The Main Topic of this Journal Article:**

**Author(s) Name(s):** Type out the complete name of all authors of your article.

**Title of Journal Article Under Review:** Type complete title here.

**Complete Source Information for Journal Article**:

**Study Rationale:** What issue/topic under investigation in your article? In other words, what do the researchers want to know? Why do they want to know this? (In other words, what is the point of this research?)

**Literature Review:** Tell me at least 2 things you learned from the literature review that these researchers conducted for their research. (Researchers must make a case for what they study. To do this, they do research themselves. They cite other studies. What did you learn from the OTHER studies that the researchers discuss at the beginning of their article? Be sure to cite these other studies in your writing. This means tell me the authors’ names in what you write.)

**Study Design and Data Collected:** How do the researchers study the issue/topic related to marriage and family? How did they go about collecting their data? Who did they study? Where did they go? Is the study quantitative or qualitative? How can you tell? What kind of data did the researchers collect? (Interviews, Surveys, Participant Observation, Records, Archives, etc.?) Where did the study take place (city, region, country)? When did the study take place? How much time did the study take? Did the researchers receive funding for this study? (Tip: If possible, quote something from Cohen Ch. 1 here.)

**Main Findings/Results/Conclusions:** What are the main findings/results/conclusions from this study? This is usually found in the last 1-3 pages of a research article. What contribution do you think these scholars make to our knowledge about marriage and family in society? Do you think they accomplished what they set out to do? Were there any limitations to their study? These things are often discussed at the end of journal articles.

**Criticisms/Opinion**: What do you think about this journal article? What is your opinion of the arguments or research? Do you have any criticisms of the article? In your opinion, did the researchers miss anything? What more should be researched regarding the topic related to marriage and family in society? Do the researchers offer suggestions for future research at the end of the journal article?

**Connections to Cohen’s 3rd Ed.:** This is the hardest and the most important part of the RAO assignment. This is because being able to connect what you’ve learned from the Cohen text to what you’ve learned in the journal article summarized tests your knowledge of the course material. To begin your writing, identify two chapter(s) from Cohen that you use to connect to the journal article. Then make at least two solid connections between what Cohen says somewhere in the chapters assigned already and what the journal article says. Your aim in this section of the summary is to apply (or connect) something discussed in your article with several different things Cohen discussed in the text. Once you have made more than one connection, provide an explanation of what the connection(s) you’ve made mean. In this section, use quotes from Cohen’s book to illustrate your points. When you do so, cite the source and page number like this: (Cohen #). You can also quote from the journal article you choose.

1. William J. Scarborough is a professor of Sociology at UNT! [↑](#footnote-ref-1)