# **Introduction to Sociology / SOCI 1510 002**



# **Spring 2024 (1/16-5/10)**

# **GAB 105 - Tues/Thurs 9:30-10:50 a.m.**

## **Instructor Contact Information**

Name: Dr. Karen Monique Gregg

Office Location: Sycamore 288V

Phone Number: 940-565-2296

Office Hours: 2:00 – 4:00 p.m. Tuesdays and Thursdays

Communication: Students should communicate with Dr. Gregg using the Inbox in Canvas. Canvas automatically sorts students into the courses they are taking. If you email Dr. Gregg using the UNT email address, she will kindly request that you communicate in Canvas and will respond to you there. Please allow 24-hours for a response. Note that Dr. Gregg does not respond to emails on weekends.

## **Welcome to UNT!**

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## **Important Dates and Times**

MLK Day Monday 1/15 (No Classes)

First Class Meeting Tuesday 1/16 – All students should plan to attend!

Syllabus Quiz Due before midnight (11:59 p.m.) on Saturday of Week One

Minute Papers Due Tuesdays after lecture. Must be present to complete. Minute Papers are considered attendance and participation points.

Chapter Quizzes Due before midnight (11:59 p.m.) on Saturdays

Other Assignments Part 1 Socialization (Group) Assignment: Due before midnight 2/17

 Part 2 Inequality (Individual) Assignment: Due before midnight 4/6

Spring Break Week 9, 3/10-3/16 (No Classes)

Pre-Finals Days 5/1-5/2

Last Class Meeting Thursday 5/2

Reading Day No Classes 5/3

Online Final Exam Opens on Sunday 5/5 at 12:00 a.m. and closes on Wednesday 5/8 at midnight (11:59 p.m.)

Semester Ends Friday, 5/10 at midnight (11:59 p.m.)

## **UNT Course Description**

1510 (1301). Introduction to Sociology. 3 hours. Introduces significant sociological concepts, theories, and social research methods, including social structure, culture, poverty, inequality, health, race, class, gender, and social change. Required of all sociology majors.

## **Course Structure**

This course meets face-to-face on Tuesdays and Thursdays. Students are expected to attend class for lecture and to fully participate in class discussions. At the end of class lecture on Tuesdays, students will handwrite a minute paper for attendance and participation points. Students also have online work in Canvas with quizzes due before midnight on Saturdays. In addition to this, in Part 1 of the course there will be one group assignment related to socialization and in Part 2 students are expected to work individually on UNT’s Inequality Assignment. This course culminates with a comprehensive exam during Final Exams time.

## **Course Prerequisites or Other Restrictions**

There are no prerequisites for the course, but you are expected to be familiar with Canvas using tools such as quizzes and discussions. Additionally, to be successful in this course you will need to:

* Cite sources in your writing, giving credit to where you obtain information.
* Network with others and utilize tact when offered differing perspectives in the course discussions.
* Make the commitment to spend at least 10 hours a week reading the assignments, reflecting on the material covered, and participating in other activities throughout the course.

## **Course Objectives**

By the end of this course, students will be able to:

1. Recall and identify concepts, terms, theories, and research related to the basic principles of sociology. (Chapter Quizzes and Final Exam) REMEMBERING
2. Appraise and discuss in writing current research shared in lecture. (Minute Papers) UNDERSTANDING
3. Appraise and analyze children’s books as agents of socialization. (Part 1 Group Work) ANALYZING
4. Evaluate numerical data by applying sociological theory in an analysis of figures related to poverty and health care in the State of Texas. (Part 2 Individual Work) EVALUATING

## **Required Materials**



The only required material in the course is Dalton Coley’s textbook, You May Ask Yourself, 7th (FULL) Edition (2020). Please do not purchase any other edition of this book. If you do, you’ll likely be doing the wrong assignment and studying dated information. You can acquire the book in several ways, depending on your personal preference. Regardless of which modality you choose, you should obtain your book through the UNT bookstore on campus. ISBN 978-0-393-42829-2

Access to W.W. Norton’s [digital.wwnorton.com/youmayask7](http://www.digital.wwnorton.com/thefamily3) page comes with the purchase of this book. To gain access to the digital resources, students are asked to register and create a login ID and password with W.W. Norton. This is easily done after clicking on the URL above and by following the prompts explaining how to register. Free access comes with your purchase of the book.

**NOTES:**

* The book is on reserve at Willis Library and can be checked out in 2-hour increments.
* WW Norton allows for 21-days of free access to the book using their digital landing page (URL above). After 21-days students should have acquired the book by purchasing it for this course.
* No one is excused from missing an assignment because they do not have the book.

### **ODA Student Book Access Information:**

* Here is where you can find additional information regarding different formats W.W. Norton can help with: <https://wwnorton.com/accessibility/alternative-formats>
* The ebook for the Cohen text can be very helpful for students with accessibility needs.  Students can access that here on the digital page:  <https://digital.wwnorton.com/youmayask7>

## **Teaching Philosophy**

My personal approach to teaching this course involves creating an open and engaging atmosphere where students can broaden their perspective on the changing social world that happens all around us. Students will learn to use their sociological imagination as they learn how to deconstruct different aspects of society that they take for granted. This will involve learning to make the familiar strange. In my courses I encourage students to participate and share a broad range of ideas about society. Open discussions like this enrich everyone present.

## **Course Technology & Skills**

### **Technical Requirements and Skills**

Here is a list of the minimum technology requirements for students for this course:

* Students must have a working computer and reliable Internet access.
	+ If your Internet is out or if your personal computer has an issue, you are expected to use the computer clusters on campus to complete your work.
	+ If it is not possible to go to campus, please find another working computer with reliable Internet access to complete your work.
* Microsoft Office Suite
* Uploads to Canvas have been set to only accept .pdf .doc .docx files.
	+ If the professor or TA cannot open your document, you will be awarded a zero and you should contact them within one week to discuss. If after one week, you have not contacted the professor or TA, the zero will stand.
* Note that Canvas does not interface well with Pages and Google Docs. Do not upload your files using these word processing systems.

### **Rules of Engagement**

Here are some general guidelines for the way students are expected to interact with each other and with their instructor and TA in class sessions and online:

* Do not use your cell phone in class. If it appears that you are distracted by your phone, Dr. Gregg or the TA may ask you to leave class.
* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
* Avoid using “text-talk”. This is not permitted by your instructor.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## **Assignments and Technical Issues**

All assignments should be submitted by the indicated dates and times embedded in the syllabus. There will be no extensions, except in cases of documented emergencies.

* In the event of a legitimate emergency, students should contact Dr. Gregg via the Inbox in Canvas to discuss their situation **PRIOR TO** missing an assignment. When students do this, Dr. Gregg routinely grants extensions.
* Each student is allowed **only one documented emergency** per semester.
* As stated above, in the event your emergency is very serious, Dr. Gregg will prompt you to contact the Dean of Students so that you receive a blanket excuse from the University for your work in all classes.
	+ Jessica Hogue, Dean of Students Office
	+ <https://studentaffairs.unt.edu/dean-of-students>
	+ 940-565-2648

Students are responsible for knowing the Canvas environment. This means that students are responsible for their own training in Canvas. Technical problems with Canvas software are to be directed to the **Help Desk**.

[UNT Help Desk](https://www.unt.edu/helpdesk/) - 940-565-2324 / Sage Hall 330 / helpdesk@unt.edu
Monday - Thursday 8:00 am - midnight
Friday 8:00 am - 8:00 pm
Saturday 9:00 am - 5:00 pm
Sunday noon – midnight

Technical problems with computers, the Internet, or CanvasARE NOT satisfactory excuses for missing assignment deadlines. Dr. Gregg suggests that you DO NOT wait until the last minute to submit assignments. If you experience trouble with your computer or your home Internet access, you are expected to use the computer clusters on campus to complete your work on time. If the campus is closed for some reason (e.g., due to COVID), you are expected to find some other means to complete your work.

## **Course Requirements**

Below are listed the required assignments and point values for the course.

|  |  |
| --- | --- |
| **Course Assignments** | **Points / Percent** |
| Syllabus Quiz due Week One | 100 Points / 4% |
| Minute Papers (Attendance and Participation on Tuesdays) 14 lectures – Must be present at 10 to pass the class (10 X 40 Pts) | 400 Points / 16% |
| Chapter Quizzes (Completed online and due before midnight on Saturdays) 14 chapters – 12 Quizzes required to pass the class (12 X 100) | 1200 Points / 48% |
| Part 1 Children’s Books as Agents of Socialization (Group Assignment) | 200 Points / 8% |
| Part 2 Inequality Assignment (Individual Assignment) – must turn this assignment in twice 1. For UNT Assessment Purposes (not graded)
2. Assignment in this course (graded)
 | 300 Points / 12% |
| Online Final Exam (Comprehensive) | 300 Points/ 12% |
| TOTAL | 2500 Points/ 100% |

## **Dr. Gregg’s Grading Scale**

At the end of the semester, Dr. Gregg will base your grade on the Grading Scale below.

|  |  |  |
| --- | --- | --- |
| **Percent** | **Letter Grade** | **What this Grade Means** |
| 90-100% of 2500 Points | A | Attends all class meetings and participates. Submits excellent work.  |
| 80-89% of 2500 Points | B | Attends almost all class meetings and participates. Submits satisfactory work.  |
| 70-79% of 2500 Points | C | Misses > 3 class meetings. Participation is adequate. Submits adequate work.  |
| 60-69% of 2500 Points | D | Misses >4 class meetings. Participation is infrequent and less than adequate. Submits less than adequate work.  |
| 59% or less of 2500 Points | F | Fails to meet the attendance and participation requirement. Fails to meet the criteria on most assignments. |

# **Tentative Course Schedule**

Using 14 chapters from Conley’s text: 1, 2, 3, 4, 6, 7, 8, 9, 10, 12, 13, 14, 15, 18

Skipping 4 chapters: 5, 11, 16, 17

## **Part 1 Using Your Sociological Imagination**

Week One 1/14-1/20

1/15 MLK Day, 1/16 Classes Begin, Tuesday 1/17 First Day of Class

Theme: Getting Stuff, Getting Started

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Introductions, Index Cards, Course Explained, Attendance Taken | Class meets -- What is Sociology? | Syllabus Quiz due before midnight.  |

Week Two 1/21-1/27

Theme: The Sociological Imagination: An Introduction

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch1Minute Papers due at end of class (1) | Class meets – Dr. Gregg finishes lecture Ch1Class Discussion | Ch1Q due before midnight  |

Week Three 1/28-2/3

Theme: Research Methods

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch2Minute Papers due at end of class (2) | Class meets – Dr. Gregg finishes lecture Ch2Class Discussion | Ch2Q due before midnight  |

Week Four 2/4-2/10

Theme: Culture and Media

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch3Minute Papers due at end of class (3) | Class meets – Dr. Gregg finishes lecture Ch3Children’s Book Assignment Explained – Groups assigned | Ch3Q due before midnight Work together on group assignment.  |

Week Five 2/11-2/17

Theme: Socialization and the Construction of Reality

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch4Minute Papers due at end of class (4) | Class meets – Dr. Gregg finishes lecture Ch4Time in class to work on Children’s Book Assignment | Ch4Q due before midnight Work together on group assignment. |

NOTE: We are skipping Ch5

Week Six 2/18-2/24

Theme: Social Control and Deviance

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch6Minute Papers due at end of class (5) | Class meets – Dr. Gregg finishes lecture Ch6Time in class to work on Children’s Book Assignment | Ch6Q due before midnight Children’s Book Assignment Due! One student from group should upload to Canvas. |

## **Part 2 Fault Lines…Social Division and Inequality**

Week Seven 2/25-3/2

Theme: Stratification

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch7Minute Papers due at end of class (6) | Class meets – Dr. Gregg finishes lecture Ch7Introduce:* Part 2 Inequality Assignment (UNT)
 | Ch7Q due before midnight Work on Inequality Assignment (UNT) due on 4/6 |

Midpoint of Semester is March 8th!

Week Eight 3/3-3/9

Theme: Gender Inequality

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch8Minute Papers due at end of class (7) | Class meets – Dr. Gregg finishes lecture Ch8Class Discussion | Ch8Q due before midnight Work on Inequality Assignment (UNT) due on 4/6 |

Week Nine 3/10-3/16 Spring Break

Week Ten 3/17-3/23

Theme: Race Inequality

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch9Minute Papers due at end of class (8) | Class meets – Dr. Gregg finishes lecture Ch9Class Discussion | Ch9Q due before midnight Work on Inequality Assignment (UNT) due on 4/6 |

Week Eleven 3/24-3/30

Theme: Inequality and Poverty

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch10Minute Papers due at end of class (9) | Class meets – Dr. Gregg finishes lecture Ch10Class Discussion | Ch10Q due before midnight Work on Inequality Assignment (UNT) due on 4/6 |

NOTE: We are skipping Ch11

## **Part 3 Social Institutions**

Week Twelve 3/31-4/6

Theme: Family

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch12Minute Papers due at end of class (10) | Class meets – Dr. Gregg finishes lecture Ch12Class Discussion | Ch12Q due before midnight Inequality Assignment (UNT) due! Upload to Canvas. |

Week Thirteen 4/7-4/13

Theme: Education

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch13Minute Papers due at end of class (11) | Class meets – Dr. Gregg finishes lecture Ch13Class Discussion | Ch13Q due before midnight  |

Week Fourteen 4/14-4/20

Theme: Capitalism and the Economy as Institutions

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch14Minute Papers due at end of class (12) | Class meets – Dr. Gregg finishes lecture Ch14Class Discussion | Ch14Q due before midnight  |

Week Fifteen 4/21-4/27

Theme: Authority and the State

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch15Minute Papers due at end of class (13) | Class meets – Dr. Gregg finishes lecture Ch15Class Discussion | Ch15Q due before midnight  |

NOTE: We are skipping Chs 16 and 17

Week Sixteen 4/28-5/4

5/1-5/2 Pre-Finals Days, 5/2 Last Class Meeting, 5/3 Reading Day – No Classes

Theme: Collective Action, Social Movements, and Social Change

|  |  |  |
| --- | --- | --- |
| Tuesday | Thursday | Saturday |
| Class meets – Dr. Gregg lectures Ch18Minute Papers due at end of class (14)  | Class meets – Dr. Gregg finishes lecture Ch18Class Discussion  | Ch18Q due before midnight |

Final Exams for Spring 2024 run from 5/4-5/10

The Online Final Exam in this course opens in Canvas on Sunday 5/5 at 12:00 a.m. and closes on Wednesday 5/8 at midnight 11:59 p.m. For more details about the Final Exam, see below under the heading **More Details on Course Assignments**.

# **More Details on Course Assignments**

## **Syllabus Quiz - 100 Points**

In week one of the course, students are required to take a Syllabus Quiz (SylQ) demonstrating their understanding of the course requirements and expectations. If you have read the syllabus, attended class during week one, and read the directions for all assignments, you should do very well on this quiz. This quiz is worth 100 points. You are permitted to take this quiz twice. If you do not do well the first time, revisit the information in the syllabus and try again.

## **Minute Papers (Attendance) – 400 Points**

Minute Papers are completed in class after Dr. Gregg’s lecture on Tuesdays and will relate to the topic and chapter reading for the week. These papers are very short, in-class writing assignments that help you reflect on the material that has been presented.

At the end of class, Dr. Gregg will allow 5-10 minutes (or so) for students to handwrite their answer to a specific question related to lecture. Students must be present to earn these points and these short papers will count as attendance.

\*\*Late attendees will be automatically docked 5-10 points (depending on when they arrive).\*\*

Here is an example of a Minute Paper question Dr. Gregg might ask students:

*What was the most important sociological concept you learned in class today?*

For these short in-class writing assignments, students are expected to write about 5-10 sentences neatly and in full sentences using proper grammar and punctuation. Poorly written papers or papers that are difficult to read will lose points. Papers will be handed in at the end of class.

* Each Minute Paper is worth 40 points.
* There are 14 Minute Papers – one for each chapter in Conley that we cover.
* You are permitted to miss 4 Minute Papers with no penalty. So, students are required to complete 10 of the 14 Minute Papers.
* No one should miss more than 4 Tuesday class meetings this semester.
* Another way to think about this is that your 4 lowest Minute Paper scores will automatically be dropped at the end of the course.
* Students must be present in class to participate in Minute Paper assignments.
* Minute Papers cannot be made up if a student missed class. This is because students are permitted to miss 4 with no penalty.

## **Chapter Quizzes – 1200 Points**

As we move through the course, we will be digesting the material in Dalton Conley’s text. At the end of each week, students are asked to take a quiz over the material covered in lectures and the chapter assigned to read. Out of the 18 chapters in the book, we will only use 14 of them. Students should take 12 of the 14 quizzes. Note that we are skipping chapters 5, 11, 16, and 17. Quizzes open on Sundays at 12:00 a.m. and close on Saturdays at 11:59 p.m. (midnight). Here are a few more details on the quizzes.

* There are 14 quizzes over the material covered in lecture and the Conley text.
* To prepare for the quizzes students should read the chapter assigned and attend lectures where Dr. Gregg will cover some of the major ideas of the chapter.
* Each quiz consists of 10 multiple choice or true or false questions with only one best answer.
* Each question is worth 10 points for a total of up to 100 points per quiz.
* Students are permitted 20 minutes and only 1 attempt at each quiz.
* Answers to the quiz questions will be released one week after the quiz falls due.
* Students are required to take 12 of the 14 quizzes.
	+ If you take all 14, your 2 lowest scores will be dropped.
	+ If you miss a quiz or 2, it will not hurt your grade, because your 2 lowest scores will be dropped.
	+ No one should miss more than 2 quizzes in this course.
	+ Because you can miss up to 2 quizzes with no penalty, quizzes cannot be made up if missed.
* If you think you might miss a deadline for a quiz, contact Dr. Gregg in advance of the due date and time. If you do this, routinely grants extensions.
* If you miss a quiz, you have missed the opportunity for these points in the course. A missed quiz will count toward the 2 you are permitted to miss with no penalty.
* Quizzes are automatically scored in Canvas.

## **Part 1 Children’s Books as Agents of Socialization Assignment (Group) – 200 Points**

We will spend several weeks working in groups on the Part 1 group assignment. Working in assigned groups, students will be loaned a book to read by Dr. Gregg.[[1]](#footnote-1) The point of the assignment is for the students to work together looking for the subtle and not-so-subtle socialization messages that the book sends to children. In other words, the group should come to some consensus on what the children learn about living in society from the book? The group should consider whether children learn positive things or negative things about society? Students should work together to consider and reflect on how well the book reflects social reality. Here are more details about this group assignment:

1. Students will be given some time to work together in class. But, if need be, students can plan to work together outside of class too.
2. Students must be present to complete the work required in group. If absent, the group’s final grade will be deducted points.
3. This assignment culminates in the completion of a worksheet representing the group’s final analysis of the book assigned to read.
4. One student should be elected to type up the group’s answers to the questions on the worksheet and then upload it to Canvas on behalf of the entire group before the due date and time scheduled in the Syllabus. Be sure to list all of the students in your group (first and last names) at the bottom of the worksheet.
5. Students should use proper grammar and punctuation in their writing. Sloppy writing or careless typographical errors will result in a deduction of points.

### **How You Will Be Graded:**

* NOTE: There will be only one grade for all members of the group.
* All students are fully present, participate, and engage one another in class (50 Points)
	+ Attendance will be taken on these days. To earn all points, everyone in group must be present.
* Students fully and creatively answer 6 questions on Worksheet[[2]](#footnote-2) (150 Points)
	+ Q1 Key Messages? (25)
	+ Q2 Relationships? (25)
	+ Q3 Norms/Rules? (25)
	+ Q4 Social Expectations? (25)
	+ Q5 Values/Ideas? (25)
	+ Q6 Success/Failure? (25)

## **Part 2 Inequality Assignment for UNT (Individual) – 300 Points**

This assignment is a requirement of all UNT students that take this course. Students will turn this assignment in twice in Canvas:

1. Once for UNT assessment purposes (ungraded, but you will earn a Complete or Incomplete grade for this submission); and
2. Once for this course as a graded assignment (worth 300 points). See below for how you will be graded on this assignment.

The purpose of this exercise is to demonstrate your ability to synthesize numerical data and sociological perspectives. Throughout the semester, we have been developing our understanding of various sociological theories including conflict theories, functionalism, symbolic interactionism, and other theories related to race, class, and gender (such as intersectionality). In this exercise, you will use the data provided to identify numerical patterns and then apply any TWO sociological theoretical perspectives to explain why these patterns exist.

Below is a suggested outline to help guide your development of the paper. Please pay particular attention to the rubric given on the following page, as it provides specific information on where your points will come from and what I will be looking for.

**Suggested Outline:**

|  |  |  |
| --- | --- | --- |
| Paragraph 1 | Introduction | State the issue and concept of what you will be presenting. |
| Paragraph 2 | Data | State patterns in the data (below) and extrapolate possible social connections focusing on health disparities and inequality.  |
| Paragraphs 3-6 | Theory/Data | Give a brief review of the TWO theories you use to make sense of the observed patterns in the data. Apply each theory as it relates to the data.  |
| Paragraph 7 | Conclusion | Synthesize conclusion of material focusing on the social implications present from the data. Elaborate on how these patterns relate to the larger society. |

**Note:** You do not need to discuss all data visualizations provided in this document. You may focus on one or multiple, depending on the social theories you focus on. What is most important is that you use two sociological theories to make sense of the data, as well as using the data to support, build on, or challenge existing theories.

## **Formatting Requirements:**

The assignment must adhere to the following formatting requirements:

* The paper must be at least 2 pages (no more than 5 pages).
* The paper must be submitted in PDF format.
* The paper must be written in 12-point Times New Roman font.
* The paper must be double spaced.
* All page margins must be 1-inch.
* Any text or other sources that paraphrased, quoted, or used for general guidance must be cited appropriately, using any conventional citation method you are familiar with (e.g., APA, MLA, ASA, etc.). If you are not familiar with a citation method, seek assistance from the instructor or the free University writing lab (<http://www.unt.edu/writinglab/>).

**NOTE:** The figures from the Kaiser Family Foundation below are not accessible and do not meet ADA guidelines. In Canvas is an Excel spreadsheet where the data is accessible for all.

## **Assignment Rubric (for UNT purposes ONLY):** When UNT reads your paper for assessment purposes, THIS is what they will be looking for.

|  |  |  |
| --- | --- | --- |
| **Element of Paper** | **Maximum****point value** | **What I am looking for** |
| **Communication Skills** |  |  |
| Addresses all elements | 4 | A paper that shows awareness of perceptions and assumptions |
| Level of organization/structure | 4 | A paper that is organized, cohesive, and well structured |
| Use of relevant content | 4 | A paper that utilizes relevant data in an appropriate manner |
| Correctness | 4 | A paper that applies the rules of standard English |
| **Critical Thinking** |  |  |
| Introduction states issue | 4 | A paper with a clear introduction that identifies the issue |
| Presentation of information | 4 | A paper that examines the evidence and its relevance |
| Consideration of context and perspectives | 4 | A paper that recognizes the context and multiple perspectives |
| Logical progression of argument | 4 | A paper that logically presents perspectives with use of data |
| Conclusion with implications | 4 | A paper with a clear conclusion that addresses the implications of the data |
| **Empirical/Quantitative Skills** |  |  |
| Defines Problem/Topic | 4 | A paper that provides a well-supported definition of the issue |
| Identifies numerical facts | 4 | A paper that identifies appropriate numerical data |
| Synthesizes numerical data | 4 | A paper that synthesizes numerical facts into perspectives |
| Analyzes numerical data | 4 | A paper that analyzes numerical data and its implications |
| **Social Responsibility** |  |  |
| Acknowledges other perspectives | 4 | A paper that acknowledges multiple perspectives |
| Applies other perspectives | 4 | A paper that applies multiple perspectives to the concept |
| Acknowledges relation of perspective to community | 4 | A paper that acknowledges how perspectives relate to society |
| Applies analysis to community | 4 | A paper that applies, in detail, the perspectives to society |
| Personal development | 4 | A paper that demonstrates growth in personal attitudes regarding the issue |
| **Total Points** | **72** |  |



Notes: Persons of Hispanic origin may be of any race; all other racial/ethnic groups are non-Hispanic. The U.S. Census Bureau's poverty threshold for a family with two adults and one child was $20,578 in 2019.

Source: Kaiser Family Foundation estimates based on the 2008-2019 American Community Survey, 1-Year Estimates. <https://www.kff.org/statedata/>



Notes: Persons of Hispanic origin may be of any race; all other racial/ethnic groups are non-Hispanic. “Uninsured” includes those without health insurance and those who have coverage under the Indian Health Service only. “Rate” refers to the percentage of the population or subpopulation with no insurance.

Source: Kaiser Family Foundation estimates based on the 2008-2019 American Community Survey, 1-Year Estimates. <https://www.kff.org/statedata/>



Notes: Persons of Hispanic origin may be of any race; all other racial/ethnic groups are non-Hispanic. Data represent adults who reported that there was a time in the past 12 months when they needed to see a doctor but could not because of cost.

Source: Kaiser Family Foundation analysis of the Centers for Disease Control and Prevention (CDC)'s 2013-2019 Behavioral Risk Factor Surveillance System (BRFSS). <https://www.kff.org/statedata/>



Notes: Persons of Hispanic origin may be of any race; all other racial/ethnic groups are non-Hispanic. The remaining categories of self-reported health are “good,” “very good,” and “excellent.”

Source: Kaiser Family Foundation analysis of the Centers for Disease Control and Prevention (CDC)'s 2013-2019 Behavioral Risk Factor Surveillance System (BRFSS). <https://www.kff.org/statedata/>

## **How You Will Be Graded (for this course):**

* Directions/Writing/Format (50 points)
* Coherent Introduction (75 points)
* Use of 2 theories (paragraphs 2-6) (100 points)
* Conclusion (75 points)

## **Online Final Exam - 300 Points**

The Final Exam covers the material found in Conley’s *You May Ask Yourself*, 7th (full) Edition. Questions relate to all 14 (out of the 18) chapters we’ve used for this course. The Final Exam tests your ability to recall and identify the concepts, terms, theories, and research you learned in the course. To prepare for the exam, look over your own in-class lecture notes as well as review the results of all your quizzes. Below are listed more details about the exam.

## The exam is worth up to 300 points.

* As you take the exam, you will be presented with a combination of 100 true/false and/or multiple-choice questions.
* Each question is worth 3 points.
* There is only one best answer for each question.
* You are permitted 1 hour and thirty minutes to take the exam (90 minutes). After that, your exam will automatically submit in Canvas and your grade will be recorded in the grade book.
* Any unanswered questions will be marked as incorrect.
* You are only permitted one attempt at the exam.
* The exam is open book and students can use their notes while taking the exam.
* Students should not work with others when taking the exam.
* The exact due date and time for the exam varies by semester. Please refer to page 1 of this syllabus and follow the **Tentative Course Schedule** for when the exam falls due.
* If you need to arrange for a different date or time for the exam, you must request this from Dr. Gregg at least one week in advance of the due date. If you do this, she will work with you to arrange a different time.
* If you miss the exam, you have missed your opportunity to earn these points in the course.
* The course is considered over after the Final Exam time ends.

## **Course Policies**

Below is a list of items that you can expect from your professor (and TA if there is one), as well as a list of items that, if you choose to stay in this course and not drop it, you are agreeing to abide by in this course. Please consider these expectations our Course Policies.

### **What you can expect from your professor (and TA):**

1. Respect and active listening.
2. Consistent grading with return time within one-two weeks.
3. Willingness to teach, learn and answer questions.
4. To be prepared each week for our class.
5. To allow ample opportunity for you to do well in this course.
6. To be available by appointment for additional help.
7. To treat everyone equally and fairly.

### **What the professor (and TA) expects from you:**

1. Patience with the professor, TA, and with all others who participate in this class.
2. To read the syllabus carefully each week and know what is supposed to happen. This is our contract. The professor (and TA) will do all that they can to abide by the syllabus, so they expect you to do the same.
3. Active participation in our class during class time and in the Canvas environment as required by the syllabus.
	* If it appears you are not actively engaged in this course, the professor (and/or TA) will use the UNT Care Team reporting system to make recommendations.
	* If you do not appear to be interested or involved in what is happening in class, the professor (and/or TA) might ask you to leave the room. An example of this might be letting yourself get distracted by your cell phone.
	* To be active in the course, Dr. Gregg expects you to arrive on time and ready to participate in class discussions.
4. To complete all assignments as they are scheduled in the **Tentative Course Schedule** in the syllabus.
5. To attend class on Tuesdays to complete **Minute Papers** and Thursdays to engage others in the class in productive discussions.
6. To act with academic integrity during any quizzes or exams, and in all writing. Your work should be your own. Cheating will not be tolerated! See UNT policy on academic dishonesty.
	* The use of AI to generate writing in this course is considered cheating. Your writing should be your own thoughts. Any instances found of AI use will result in Dr. Gregg completing an Academic Integrity Violation Report with the university.
7. To read the grading comments that the professor (and/or TA) provide on all your assignments. They will incorporate tips for how to do better on future assignments. If you need extra help with your writing, please use the Writing Center on campus (Sage Hall).
8. To put assignments in the correct spot in Canvas. If you put things in the wrong spot, you will receive a zero (0) and your work will not be graded. If this happens, you have one week to rectify the situation with Dr. Gregg. After that, the zero (0) will stand.
9. To follow all directions in the syllabus for all course assignments. If you do not follow all directions (especially for the discussions), your grade will be substantially reduced and you may receive a zero (0).
10. To buy and use the correct version of the required book for the course. Right now, that is the 7th Edition of Dalton Conley’s text, You May Ask Yourself. Do not use any other version for this course.
	* If you analyze something other than what everyone else is analyzing in your assignments, or if you misquote something from the book, you will receive a zero (0). This is especially important when completing the discussions and completing the RAO process.
11. To buy and use the correct version of the book by Week One of the course and appropriately cite all your work.
	* If the professor (and/or TA) happen look up something you quote from the book and it is not on the page cited, you will automatically fail the assignment and receive a zero (0) with no chance to redo the assignment.
12. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it is working so that you do not miss quizzes or other assignments. Everyone in the course has 7 days each week to complete the work items for the week. Do not wait until the last minute to begin your work. That way, if you do have some technical difficulty, you’ll have time to correct it.
13. To contact the professor (or the TA) to make an appointment if you find that you need additional help in this course. Visits to office hours or online meetings using a teleconferencing usually help students get on track.
14. To request Incompletes at least one week before Final Exam Week. Requests must be accompanied by documentation of the reason that the course cannot be completed before the end of the semester, and are only considered if at least 50% of course exams & assignments have been completed with a passing grade.
15. To contact the Dean of Students, Seeking Options and Solutions (S.O.S) Office, in the event of a personal emergency in your life. This includes extended illness or hospitalization, death in family, or other personal issue that hinders your possibility of success in the course. Here is the URL and the contact information for that office.
	* <https://deanofstudents.unt.edu/resources/seeking-options-and-solutions>



## **UNT Policies**

**Attendance Policy**

Dr. Gregg expects students to attend all classes. Period.

Visit the [University of North Texas’ Attendance Policy](http://policy.unt.edu/policy/15-2-5) (http://policy.unt.edu/policy/15-2-) to learn more.

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

### **ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence).

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### **Access to Information - Eagle Connect**

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cno-reply%40iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cspot%40unt.edu).

### **Survivor Advocacy**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

### **Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

**Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## **Academic Support & Student Services**

### **Student Support Services**

#### **Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### **Chosen Names**

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### **Pronouns**

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

#### **Additional Student Support Services**

* [Registrar](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CRegistrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

#### **Academic Support Services**

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

# **Part 1 Books as Agents of Socialization**

# **WORKSHEET**

**Directions:** Read the book together as a group. Then consider the discussion prompts listed below. As you work together to discuss these items, students may want to take notes on their own worksheet. Please allow every member of the group space and time to participate. Consider taking turns letting each person respond to the prompts for discussion.

After the final group meeting, students should select one person to type up the prompts and answers from the group and submit to Canvas before the deadline.[[3]](#footnote-3) Each of the responses to the prompts below should be written in your BEST COLLEGE WRITING with proper grammar, spelling, and punctuation. Aim to write 5-8 sentences for each prompt below.

1. Identify some of the key messages that the book conveys.
2. What does the book tell children about relationships (family, friendship, authority figures, etc.)?
3. What are some of the norms/rules about society taught by the book?
4. What are some of the social expectations of individuals taught by the book (think gender, social roles, race, social class, deviance, etc.).
5. What values or ideas about society are being taught by the book?
6. What does the book teach children about success? Failure?
1. Books will be provided by Dr. Gregg and should be turned in after completion of the assignment. Failure to return the book to Dr. Gregg will result in a 50% reduction on everyone’s group grade. [↑](#footnote-ref-1)
2. The Worksheet can be found in Canvas and at the end of this Syllabus. [↑](#footnote-ref-2)
3. When submitting this Worksheet in Canvas, be sure to include all the group members’ names. All members of the group will receive one group grade and lack of participation or attendance will be factored into the grade. [↑](#footnote-ref-3)