# **Social Problems Online -- SOCI 1520 001**

**M/W/F Terrill Hall 120 / 9:00 a.m. to 9:50 a.m.**

# **Spring 2023 Semester**

## **Instructor Information**

Name: Dr. Karen Monique Gregg

Office Location: Sycamore 288V

Office Hours: 8:30 a.m. before class in Terrill Hall

Mondays and Wednesdays 12:00 to 2:00 and by appointment in Sycamore 288V

## **Important UNT Dates**

* Classes Begin Tuesday, 1/17
* Mid-Semester 3/10
* Spring Break 3/12-3/18 (Week 9 of semester)
* Pre-Finals Days 5/3-5/4
* Last Regular Class 5/4
* Reading Day 5/5
* Final Exams 5/8-5/12

## **Important Course Times and Due Dates**

* Homework Weekends – Students should begin reading the chapter assigned for the following week in advance of coming to class on Monday.
* Mondays – Attend class, participate in Construct 3Qs Assignment, Hand-in at end of class – must be present for grade, counts toward attendance. Construct 3Qs due at the end of the class period.
* Homework Tuesdays – Watch Dr. Gregg’s video lectures for the assigned chapter in Macionis text.
* Wednesdays – Attend class, participate in open discussion about political views on social problem, work on discussion post during class time. Discussion post and response due before midnight (11:59 p.m.) on Wednesdays.
* Homework Thursdays – Finish watching Dr. Gregg’s video lectures and finish reading the chapter assigned.
* Fridays – Take the weekly online chapter quiz (do not attend class). Due before 10:00 a.m. on Fridays.
* Final Exam opens on Tuesday, 5/9 at 12:00 a.m. and closes on Wednesday 5/10 at 10:00 a.m.

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| --- | --- | --- | --- | --- | --- |
| **Weekend Homework** | **Mondays** | **Tuesday Homework** | **Wednesdays** | **Thursday Homework** | **Fridays****(Homework)** |
| Begin reading the chapter assigned. | Attend class. Construct 3Qs assignment due in class.  | Watch Dr. Gregg’s video lectures. | Attend class. Participate in discussion. Submit online before midnight.  | Finish watching Dr. Gregg’s video lectures. Finish reading the chapter. | Do not attend class. Take the online quiz before 10:00 a.m.  |

## **Communication Expectations**

Dr. Gregg prefers for students communicate using the Canvas Inbox. She teaches many courses for UNT and this sorts students into the course they are taking. Students should use the Canvas Inbox for any personal concerns or questions they may have. Dr. Gregg will respond within 24-hours, except on weekends. If you email Dr. Gregg outside of Canvas, she will kindly ask you to correspond with her using the Canvas Inbox. When communicating in Canvas, please use CLEAR’s webpage for students that provides [Online Communication Tips](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>).

## **Course Catalog Description**

1520 (1306). Contemporary Social Problems. 3 hours. Conditions disruptive to society today, both those seen as problematic as a whole and those that violate the norms of special groups in society; includes population, poverty, minorities crime, drugs, sexual deviance, mental illness, changing family patterns and violence.

* Satisfies arts and sciences core social science requirements. Advised for students planning sociology graduate work.
* Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

## **Course Structure**

This course meets on Mondays and Wednesdays during the semester. On Fridays, students are expected to work on their own to take an online chapter quiz sometime before the course time ends (10:00 a.m.). Students should not attend class on Fridays.

There are four parts to the course. In Part I you are introduced to sociology’s basic approach to studying social problems. In Part II we focus on different problems of social inequality like economic, racial and/or ethnic, gender, sexuality, and aging inequality. By Part III of the course, you are ready to examine problems of deviance, conformity, and well-being. We finish the course with Part IV which relates to problems in social institutions.

## **Course Prerequisites or Other Restrictions**

There are no prerequisites for the course, but you are expected to be familiar with Canvas using tools such as quizzes and discussions. Additionally, to be successful in this course you will need to:

* Cite sources in your writing, giving credit to where you obtain information.
* Network with others and utilize tact when offered differing perspectives in the course discussions.
* Make the commitment to spend at least 10 hours a week reading the assignments, reflecting on the material covered, and participating in other activities throughout the course.

## **Course Level Objectives**

By the end of this course, students will be able to:

1. recall and discuss how sociologists approach the study of social problems in society.
2. recall and discuss the different societal problems related to inequality.
3. recall and discuss the different societal problems related to deviance, conformity, and well-being.
4. recall and discuss the different societal problems related to social institutions in society.
5. recall terminology and theories related to the sociological study of social problems.

## **Required Materials**

The only required material in the course is John J. Macionis’ textbook, Social Problems, 8th Edition (2020). You can acquire the book in several ways, depending on your personal preference. Dr. Gregg recommends using the Loose-Leaf Edition. No Access Code is required by Dr. Gregg. Regardless of which modality you choose, Dr. Gregg recommends that you obtain your book through the UNT bookstore on campus. Everyone is expected to have their book by day one or week one of the semester. Not having your book is not an excuse for not completing the work in the course. For your convenience, Dr. Gregg has put a copy of the text on reserve at the Willis Library. Students can check out the book for 2 hours at a time.

## Possible Modes of Adoption

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| --- | --- | --- |
| MODE | ISBN 1 | ISBN 2 |
| Access Code Card | ISBN-10: 0-13-522793-3 | ISBN-13: 978-0-13-522793-0 |
| Revel Combo Code | ISBN-10: 0-13-556058-6 | ISBN-13: 978-0-13-556058-7 |
| Rental Edition | ISBN-10: 0-13-524704-7 | ISBN-13: 978-0-13-524704-4 |
| Loose-Leaf Edition | ISBN-10: 0-13-522924-3 | ISBN-13: 978-0-13-522924-8 |

## **Technical Requirements and Skills**

Here is a list of the minimum technology requirements for students for this course:

* Computer
	+ If your Internet is out or if your personal computer has an issue, you are expected to use the Computer clusters on campus to complete your work.
	+ If it is not possible to go to campus, please find another working computer with good Internet access.
* Reliable internet access
* Microsoft Office Suite
* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) (<https://clear.unt.edu/supported-technologies/canvas/requirements>)
* Uploads to Canvas have been set to only accept .pdf .doc .docx files.
	+ If the professor or TA cannot open your document, you will be awarded a zero and should contact them as soon as possible to discuss.
* Note that Canvas does not interface well with Pages and Google Docs. Do not upload your files using these word processing systems.

## **Computer Skills & Digital Literacy**

Here is a list of course-specific technical skills students must have to succeed in the course:

* Using Canvas
* Using email with attachments
* Downloading and installing software

## **Rules of Engagement**

Here are some general guidelines for the way students are expected to interact with each other and with their instructor and TA online:

* Treat your instructor, TA, and classmates with respect in email or any other communication.
* Always use your professors’ proper title: Dr. or Prof., or if in doubt use Mr. or Ms.
* Unless specifically invited, don’t refer to your instructor by first name.
* Use clear and concise language. Proof your work before submitting. This includes any communication you have with your instructor or TA.
* Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
* Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you.”
* Use standard fonts such as Arial, Calibri or Times new Roman and use a size 10- or 12-point font, unless otherwise instructed.
* Avoid using the caps lock feature AS IT CAN BE INTERPRETED AS YELLING.
* Limit and possibly avoid the use of emoticons like :) or ☺.
* Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.
* Be careful with personal information (both yours and other’s).
* Do not send confidential information via e-mail

## **Late Work and Missing Work**

All assignments should be submitted by the indicated dates and times embedded in the syllabus. There will be no extensions, except in cases of documented emergencies.

* In the event of a legitimate emergency, students are to contact the professor to arrange for an online meeting (via Zoom, Teams, or other).
* If your emergency is serious, the professor may recommend that you contact the Dean of Students to receive a blanket excuse for all your courses.
* When possible, students should contact the professor **prior to** missing an assignment. Dr. Gregg routinely grans extensions if you ask for one before missing an assignment.
* Each student is allowed **only one documented emergency** per semester.
* Students must be present in class on Mondays to earn point for the Construct 3Qs assignments.

## **More Specifics and Missing Work**

#### Weekend Homework – Read the chapter assigned for the week.

#### By following the **Tentative Course Schedule** letting you know what to read and what we’ll be doing each week in class, you will ensure a successful completion of the course. Each weekend students are assigned homework to read one chapter in the Macionis text. The best way to be successful in this course is to read the Macionis text prior to attending class on Mondays.

#### Mondays - Construct 3Qs

#### Students should plan to attend class on Mondays for a short lecture related to the theory section in each chapter. After the lecture, students will work together to construct three sociological questions related to the social problem of the week. Students will turn these in before leaving class. These assignments are considered part of your attendance grade, but you will also be graded on the quality of the questions you write. If you miss class on Monday, you have missed your opportunity for these points. Students are permitted to miss 2 Monday class sessions and therefore, 2 of these assignments with no penalty. To be successful, students should not miss more than 2 Mondays in this course.

#### Tuesday Homework - Dr. Gregg’s Video Lectures

In this course we are flipping the classroom. What does this mean? After attending class on Monday, you are assigned homework to watch 5-7 short video lectures of Dr. Gregg discussing the content of the chapter assigned for the week. Dr. Gregg strongly recommends flipping through the book as she lectures to you about the content of the chapters. Doing so will prepare you for class on Wednesday when we discuss the political aspects of the social problem for the week. Watching these films will also prepare you for the quiz due on Friday morning.

#### Wednesdays - Discussions

On Wednesdays Dr. Gregg will briefly lecture on the different political stances concerning the social problem of the week. Afterwards, students will openly discuss and brainstorm possible solutions and their political leanings on the topic at hand. Students are encouraged to bring their computers to class on Wednesdays because they will be permitted to complete their online discussion posts during the class period as we discuss. Discussion posts are due before midnight (11:59 p.m.) on Wednesdays. If you miss a discussion post, you have missed the opportunity to discuss the topic of the week and you have missed the opportunity to earn points. Students are permitted to miss 2 discussion posts out of 14 this semester with no penalty. To be successful, students should not miss more than 2 Wednesdays in this course.

#### Thursday Homework - Dr. Gregg’s Video Lectures

Finish watching Dr. Gregg’s video lectures. Finish reading the chapter.

#### Friday Quizzes

For each chapter we cover in the Macionis text, there will be a quiz. Quizzes are due online in Canvas before 10:00 a.m. on most Fridays. We will cover 14 chapters of the Macionis text. We are skipping Ch6. Everyone is permitted to miss 2 out of the 14 quizzes with no penalty at any time over the course of the semester. If you miss more than 2 quizzes, you will earn zero and this will count toward your final grade. If you take all the quizzes, your lowest 2 quiz scores will be dropped at the end of the semester. To be successful, students should not miss more than 2 quizzes.

#### Final Exam

At the end of the course, students will take an online exam over all the chapters we cover in the Macionis text. Final Exam times are set by UNT. Please consult the Syllabus for when our Final Exam falls due (see page 1 of this Syllabus). If you need to schedule a different time and due date for the final exam, contact Dr. Gregg no later than one week before the final exam to set up an alternative time. If you contact her after the exam has closed, you will not be able to make it up. The course will be considered over after the final exam time closes.

## **Technical Assistance**

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. At UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues. Here is information about how to contact them.

Link: [UIT Student Help Desk site](file:///Volumes/UNT-SP/Social%20Problems%20-%20Macionis%208th%20Ed./Syllabus/UIT%20Student%20Help%20Desk%20site)

<http://www.unt.edu/helpdesk/index.htm>

Email: helpdesk@unt.edu

Phone: 940-565-2324 In Person: Sage Hall, Room 130

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

## Links to Miscellaneous Student Support Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

### Other student support services offered by UNT include

* [Registrar](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CRegistrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)
* [MathLab](https://math.unt.edu/mathlab) (https://math.unt.edu/mathlab)

## **Course Requirements, Assignments and Values**

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| --- | --- | --- |
| Assignments | Open/Due/details | Value |
| Syllabus quiz\*\*Automatically scored in Canvas | Take Week One | 100 Pts |
| 14 Construct 3Qs – Mondays\*Required to be present for 12 out of 1412 X 25 Pts = 300 PtsCan miss 2 out of 14 Mondays. Students should not miss more than 2 Mondays this semester. Questions pertain to the *Theory* section found near the end of each chapter in Macionis.\*Graded by Dr. Gregg (or TA) | Due on Mondays in class. Must be present to earn points.  | 300 Pts |
| 14 Discussion posts -- Wednesdays\*Required to participate in 12 out of 14 discussions12 X 50 = 600 PtsLowest 2 discussion scores will be dropped. This means you can miss 2 discussions with no penalty.Discussions pertain to the *Defining Solutions* found at the end of each chapter in Macionis.\*Graded by Dr. Gregg (or TA) | We will work on discussions in class on Wednesdays.Due online in Canvas before midnight on Wednesdays.  | 600 Pts |
| 14 Weekly Quizzes -- Fridays\*Required to take 12 out of 14 quizzes14 X 50 Pts = 600 PtsLowest 2 quiz scores will be dropped. This means you can miss 2 quizzes with no penalty.To review for quizzes read the *Making the Grade* section at the end of each chapter in Macionis and watch Dr. Gregg’s video lectures.\*Automatically scored in Canvas | Open on Thursdays at 12:00 a.m.Due online Fridays before 10:00 a.m. | 600 Pts |
| Final Exam\*\*Automatically scored in Canvas | Final Exams Week | 400 Pts  |
| TOTAL |  | 2000 Pts |

## **Course Grading Scale**

90-100% A 60-69% D

80-89% B Below 60% F

70-79% C

## **Course Policies**

Below is a list of items that you can expect from your professor (and TA), as well as a list of items that, if you choose to stay in this course and not drop it, you are agreeing to abide by in this course. Please consider these expectations our Course Policies.

### What you can expect from your professor (and TA):

1. Respect and active listening.
2. Consistent grading with return time within one-two weeks.
3. Willingness to teach, learn and answer questions.
4. To be prepared each week for class.
5. To allow ample opportunity for you to do well in this course.
6. To be available by appointment for additional help.
7. To treat everyone equally and fairly.

### What the professor expects from you:

1. Patience with me as the professor, TA, and with all others who participate in this class.
2. To read the syllabus carefully each week and know what is supposed to happen. This is our contract. The professor (and TA) will do all that they can to abide by the syllabus, so they expect you to do the same.
3. Active participation in our class in the Canvas environment as required by the syllabus.  If it appears you are not actively engaged in this course, the professor (and/or TA) will use the UNT Care Team reporting system to make recommendations.
4. To complete all assignments as they are scheduled in the **Tentative Course Schedule** in the syllabus.
5. To act with academic integrity during any quizzes or exams, and in all writing. Your work should be your own. Cheating will not be tolerated! See UNT policy on academic dishonesty.
	* Evidence of cheating on an assignment will result in a zero and Dr. Gregg will complete an academic integrity violation report with UNT.
	* Second offense will result in automatic failure in the course. Dr. Gregg will complete an additional academic integrity violation report with UNT.
6. To read the grading comments that the professor and TA provide on all your assignments. They will incorporate tips for how to do better on future assignments. If you need extra help with your writing, please use the **Writing Center** on campus (Sage Hall).
7. To put assignments in the correct spot in Canvas. If you put things in the wrong spot, you will receive a zero (0) and your work will not be graded. You will have one week to contact Dr. Gregg to fix the mistake. After one week, the zero (0) will stick.
8. To follow all directions in the syllabus for all course assignments. If you do not follow all directions (especially for the discussions), you will automatically receive a zero (0) on that assignment.
9. To buy and use the correct version of the required book for the course. Right now, that is the 8th Edition of John J. Macionis’ text, Social Problems.
10. If you analyze something other than what everyone else is analyzing in your assignments, or if you misquote something from the book, you will receive a zero (0). This is especially important when completing the discussions. Please buy and use the correct version of the book and appropriately cite your work.
11. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it is working so that you do not miss quizzes or other assignment deadlines.
	* TIP: Do not wait until the last minute to begin your work online.
12. To contact Dr. Gregg or the TA if you need additional help in this course. Visits to office hours or online meetings using a teleconferencing app (ZOOM or Teams) usually helps students get on track.
13. To contact the Dean of Students if you have a serious personal issue in this course that warrants special consideration. Here is the contact information:

Caitlin Edgar, M.S.

Student Services Coordinator

Dean of Students Office

Caitlin.Edgar@UNT.edu / 940-565-2648

Pronouns: she, her, hers

<https://deanofstudents.unt.edu/>

**Attendance Policy**Students are required to attend class on Mondays and Wednesdays. Attendance will be taken during the first few weeks of the semester. Mondays count as toward your attendance. Students should also check into the online Canvas course on a weekly basis and read all announcements posted in Canvas. For more information, please visit the [University of North Texas’ Attendance Policy](http://policy.unt.edu/policy/15-2-5) (http://policy.unt.edu/policy/15-2-) to learn more.

## **More Information About Other UNT Policies**

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. See above for Dr. Gregg’s specific academic integrity violation policy.

### **ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (https://disability.unt.edu/).

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### **Access to Information - Eagle Connect**

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cno-reply%40iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cspot%40unt.edu).

### **Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CSurvivorAdvocate%40unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Coeo%40unt.edu) or at (940) 565 2759.

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

### **Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form.

# **Tentative Course Schedule**

## Part I – Sociology’s Basic Approach (Ch. 1)

## Unit Level Objectives:

By the end of Part I of the course, the student will be able to:

* recall information about the sociological imagination, sociology’s theoretical perspectives, and how sociologists carry out social scientific research.
* discuss what sociology is.

## Week 1 (1/15-1/21) Theme: Getting to Know You, Getting Organized, and Getting Started

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
|  | Before coming to class:* Obtain the book from UNT bookstore.
* Find, print, and read the Syllabus in Canvas.
* Come to class prepared with questions.
 | Do before coming to class! |
| 1/16 | MLK, Jr. Day | No Classes |
| 1/17 | Classes Begin  | UNT  |
| Wed. 1/18 | Come to class to meet Dr. Gregg and hear about what we will be doing this semester.  | Attend Class / Attendance  |
| Fri. 1/20 | Review the SyllabusTake the Syllabus Quiz (100 points) | Do not attend class. Take the Syllabus Quiz online before 10:00 a.m. |
| To Do | Read Ch1 of Macionis, Sociology – Studying Social Problems | Complete before Monday 1/23. |

## Week 2 (1/22-1/28) Theme: Sociology – Studying Social Problems

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.1/23 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch1Due end of class period 1/23.Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.1/25 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D1-Ch1) before midnight on Wednesday 1/25.  |
| Fri. 1/27 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 1/27. |
| To Do | Read Ch2 of Macionis, Economic Inequality | Complete before Monday 1/30. |

## Part II – Problems of Social Inequality (Chs. 2-6)

## Unit Level Objectives:

By the end of Part II of the course, the student will be able to:

* recall information about economic inequality; racial and ethnic inequality; sexuality inequality; and aging inequality in society.
* discuss what they’ve learned about social inequality.
* apply what they’ve learned in Parts I and II to the cultural medium of music.

## Week 3 (1/29-2/4) 2 Theme: Economic Inequality

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.1/30 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch2Due end of class period 1/30. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.2/1 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D2-Ch2) before midnight on Wednesday 2/1.  |
| Fri. 2/3 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 2/3. |
| To Do | Read Ch3 of Macionis, Racial and Ethnic Inequality | Complete before Monday 2/6 |

## Week 4 (2/5-2/11) Theme: Racial and Ethnic Inequality

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.2/6 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch3Due end of class period 2/6. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.2/8 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D3-Ch3) before midnight on Wednesday 2/8.  |
| Fri. 2/10 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 2/10. |
| To Do | Read Ch4 of Macionis, Gender Inequality | Complete before Monday 2/13 |

## Week 5 (2/12-2/18) Theme: Gender Inequality

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.2/13 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch4Due end of class period 2/13. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.2/15 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D4-Ch4) before midnight on Wednesday 2/15.  |
| Fri. 2/17 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 2/17. |
| To Do | Read Ch5 of Macionis, Sexuality and Inequality | Complete before Monday 2/20. |

## Week 6 (2/19-2/25) Theme: Sexuality and Inequality

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.2/20 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch5Due end of class period 2/20. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.2/22 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D5-Ch5) before midnight on Wednesday 2/22.  |
| Fri. 2/24 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 2/24. |
| To Do | Read Ch7 of Macionis, Crime, Violence, and Criminal Justice | Complete before Monday 2/27. |

**NOTE: SKIPPING Ch6**

## Part III – Problems of Deviance, Conformity and Well-Being (Chs. 7-9)

## Unit Level Objectives:

By the end of Part III of the course, the student will be able to:

* recall information about crime, violence, and criminal justice; alcohol and other drugs; and physical and mental health in society.
* discuss what they’ve learned about problems of deviance, conformity, and well-being.

## Week 7 (2/26-3/4) Theme: Crime, Violence, and Criminal Justice

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.2/27 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch7Due end of class period 2/27. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.3/1 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D6-Ch7) before midnight on Wednesday 3/1.  |
| Fri. 3/3 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 3/3. |
| To Do | Read Ch8 of Macionis, Alcohol and Other Drugs | Complete before Monday 3/6. |

## Week 8 (3/5-3/11) Theme: Alcohol and Other Drugs

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.3/6 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch8Due end of class period 3/6. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.3/8 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D7-Ch8) before midnight on Wednesday 3/8.  |
| Fri. 3/10 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 3/10. |
| To Do | Read Ch9 of Macionis, Physical and Mental Health | Complete before Monday 3/20. |

## Week 9 (3/12-3/18) SPRING BREAK

## Week 10 (3/19-3/25) Theme: Physical and Mental Health

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.3/20 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch9Due end of class period 3/20. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.3/22 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D8-Ch9) before midnight on Wednesday 3/22.  |
| Fri. 3/24 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 3/24. |
| To Do | Read Ch10 of Macionis, Social Media | Complete before Monday 3/27. |

## Part IV – Problems of Social Institutions (Chs. 10-15)

## Unit Level Objectives:

By the end of Part IV of the course, the student will be able to:

* recall information about the social institutional arenas of social media, the economy and politics, work and the workplace, family life, education, and urban life.
* discuss what they’ve learned about the different societal problems related to social institutions in society.

## Week 11 (3/26-4/1) Theme: Social Media

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| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.3/27 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch10Due end of class period 3/27. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.3/29 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D9-Ch10) before midnight on Wednesday 3/29.  |
| Fri. 3/31 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 3/31. |
| To Do | Read Ch11 of Macionis, Economy and Politics | Complete before Monday 4/3. |

Week 12 (4/2-4/8) Theme: Economy and Politics

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.4/3 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch11Due end of class period 4/3. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.4/5 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D10-Ch11) before midnight on Wednesday 4/5.  |
| Fri. 4/7 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 4/7. |
| To Do | Read Ch12 of Macionis, Work and the Workplace | Complete before Monday 4/10. |

## Week 13 (4/9-4/15) Theme: Work and the Workplace

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.4/10 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch12Due end of class period 4/10. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.4/12 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D11- Ch12) before midnight on Wednesday 4/12.  |
| Fri. 4/14 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 4/14. |
| To Do | Read Ch13 of Macionis, Family Life | Complete before Monday 4/17. |

## Week 14 (4/16-4/22) Theme: Family Life

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.4/17 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch13Due end of class period 4/17. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.4/19 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D12-Ch13) before midnight on Wednesday 4/19.  |
| Fri. 4/21 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 4/21. |
| To Do | Read Ch14 of Education | Complete before Monday 4/24 |

## Week 15 (4/23-4/29) Theme: Education

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.4/24 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch14Due end of class period 4/24. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.4/26 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D13-Ch14) before midnight on Wednesday 4/26.  |
| Fri. 4/28 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 4/28. |
| To Do | Read Ch15 of Macionis, Urban Life | Complete before Monday 5/1. |

## Week 16 (4/30-5/6) Theme: Urban Life

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Mon.5/1 | * Dr. Gregg presents different sociological theoretical approaches to studying social problems.
* Students construct 3 sociological questions.
 | Attend ClassTurn in 3Qs for Ch15Due end of class period 5/1. Counts as attendance.  |
| To Do | **Flipping the Classroom**: Watch Dr. Gregg’s Video lectures  | In Canvas |
| Wed.5/3 | * Dr. Gregg presents how different political leanings approach solutions to the social problem of the week.
* Open discussion among students.
* Students can complete discussion post and response in class time.
 | Attend classParticipate in online discussion in Canvas (D14-Ch15) before midnight on Wednesday 5/3.  |
| Fri. 5/5 | Use class time to take online quiz in Canvas.  | Do not attend class.Quiz in Canvas due before 10:00 a.m. Friday 5/5. |
| 5/3-5/4 | Pre-Finals Days | No new material assigned. |
| 5/5 | Reading Day | No Classes UNT |

## FINAL EXAMS (5/7-5/13)

|  |  |  |
| --- | --- | --- |
| To Do | Description | How to? Where? When due? |
| Review | All previous quizzes in course.  | Canvas |
| Take | Final ExamMore details about the Final Exam are below and in Canvas.If you have to miss the Final Exam, contact Dr. Gregg no later than one week prior to the exam date. If you miss the Final Exam, you miss the opportunity for these points.  | Exam opens: Tuesday 12:00 a.m.Due: Wednesday at 10:00 a.m. |
| Fri.5/12 | Last Day of Spring 2023 Semester | Semester Ends |

~ End of Course ~

## **More Details About Course Assignments**

### Syllabus Quiz – Due by the end of Week One

After the course starts, you should carefully read the Syllabus to make sure that you understand all of the course expectations, assignment directions, and grading policies. To test your preparedness and understanding of all of this, a quiz over the Syllabus has been constructed and falls due the first week of the course. Below are listed more specific details about this quiz.

* All students are required to take the Syllabus Quiz during the first week of the course.
* The quiz is worth 100 points or 5% of your final grade.
* There are 10 questions that are either multiple choice or true or false on the quiz. Each quiz question is worth 10 points.
* Students are permitted 2 attempts at this quiz. If you are unhappy with your score after the first attempt, Dr. Gregg recommends that you reread the Syllabus so that your score improves on the second attempt.
* The highest score of your 2 attempts will be recorded in the grade book.
* You are permitted to look at the Syllabus while you take the quiz.
* Students are permitted 20 minutes on each attempt. After 20 minutes, the quiz will submit, unanswered questions will be marked incorrect, and your quiz will be scored automatically.

### Construct 3 Questions -- Mondays

Prior to attending class on Mondays, students should read the chapter we are working on for the week. On Mondays, Dr. Gregg will briefly lecture on the *Theory* section of each chapter in Macionis. Afterwards, students will work to construct three sociological questions relevant to the social problem at hand and related to one of the theoretical perspectives from the chapter. Students can work together, but their questions should be different. Students will hand in their questions at the end of class. Students must be present to participate in this assignment. This assignment should be considered attendance. More details are below.

* The Construct 3Qs assignments are worth a total of 300 points or 15% of your final grade.
* Each Construct 3Qs assignment is worth up to 25 points.
* There are 14 opportunities to complete the Construct 3Qs assignments. This is because we will only cover 14 chapters of the Macionis text.
* Students are required to complete 12 out of the 14 Construct 3Qs assignments.
* This means students can miss 2 Mondays over the course of the semester and it will not hurt their grade.
* To be successful in the course, students should not miss more than 2 Monday class periods.
* If a student attends all 14 Mondays when the Construct 3Qs assignments are completed, their 2 lowest grades will be dropped at the end of the semester.

#### **Directions**

1. Put your name and the chapter we are working on at the top of your paper.
2. Next, pick one of the theoretical perspectives discussed in the chapter. Write a sentence that looks something like this:
	1. The theoretical perspective for Ch4 that I pick is feminist theory.
3. Once you’ve done this, construct 3 sociological questions related to the social problem we are studying.
	1. Write in complete sentences.
	2. End your questions with question marks.
	3. Write neatly so that Dr. Gregg can grade your work.

#### **How will you be graded?**

|  |  |
| --- | --- |
| Clearly identifies the chapter and a theoretical perspective.  | 5 points |
| Question 1 applies theoretical perspective to question relevant to the topic of the chapter.  | 5 points |
| Question 2 applies theoretical perspective to question relevant to the topic of the chapter. | 5 points |
| Question 3 applies theoretical perspective to question relevant to the topic of the chapter. | 5 points |
| Writes in a clear manner using proper grammar and punctuation. | 5 points |
| TOTAL | 25 points |

Dr. Gregg’s Video Lectures – Homework on Tuesdays

We are flipping the classroom this semester. Dr. Gregg has made over 120 short video lectures to go along with this course. Students should plan to spend time watching these videos on Tuesdays and Thursdays (if they do not finish on Tuesday). Students will see a marked improvement in their performance if they engage these videos in their regular study routine for the course. Past students have shared their success stories and claimed that they earned A’s because they flipped through the Macionis text as Dr. Gregg lectured. This is one approach to being successful in the course.

### Discussions -- Wednesdays

On Wednesdays, Dr. Gregg will briefly lecture and then lead discussion based on the *Defining Solutions* section of the Macionis text, which asks a very specific question about how to deal with the social problem we are studying for the week. Students will be given time to read this section of the chapter in class. To do this, students should bring their books to class on Wednesdays.

As a class, we will discuss different political stances related to possible solutions to the social problem we are studying for the week. While we do this, students are permitted to work on their laptops (or other devices) to complete a discussion post and respond to at least one other person in the course. In other words, students are able to complete this assignment during class time. More details are below.

* Discussions are worth 600 points or 30% of your final grade.
* There are 14 opportunities to participate in the discussion assignments.
* Students are required to participate in 12 of them.
* Students should not miss more than 2 discussions in this course.
* If a student participates in all 14 discussions, their 2 lowest grades will be dropped at the end of the semester.
* Each discussion is worth up to 50 points.

#### **Example Directions for Ch1 Discussion**

Read the **Defining Solutions** section at the end of the chapter and consider the pictures (or have someone describe them to you). Be sure to read the captions as well as the Hint section before responding. Then, in a few sentences (3-5), address the question: **Consider the increasing inequality in society. Whose problem is it?** In your post, share with the class whether you lean conservative or liberal on this social problem. Respond to at least one other student's post.

## **How will you be graded?**

|  |  |
| --- | --- |
| Follows directions. | 10 points |
| Writes 3-5 sentences in response to the question(s) asked. | 20 points |
| Identifies with political position.  | 10 points |
| Responds to at least one other in a meaningful way. | 10 points |

### Quizzes – Fridays

If you have read the chapter, participated in the Construct 3Qs assignment on Mondays, watched the video lectures on Tuesdays (as homework), attended class on Wednesdays and participated in discussions, you should do very well on the weekly online chapter quizzes. More details are below.

* Quizzes are worth 600 points or 30% of your final grade.
* Students should not attend class on Fridays. Students should use this time to take the weekly quiz.
* Quizzes are online in Canvas and can be found in module folders for each chapter in Canvas.
* Quizzes open at 12:00 a.m. on Thursdays and close at 10:00 a.m. on Friday mornings (at the end of class time).
* There are 14 quizzes. You are required to take 12 of them.
	+ This means you can skip 2 quizzes at some point in the semester. You get to decide when.
	+ Students should not miss more than 2 quizzes this semester.
	+ If you take all 14 quizzes, your lowest 2 scores will be dropped.
* Each quiz is worth 50 points.
* Quizzes are made up of 10 randomly selected, Multiple Choice questions that have only one best answer.
* You are allotted 20 minutes to take each quiz.
	+ You must take the quiz in one sitting. Once you start a quiz, you cannot stop and start again.
	+ Questions are presented to you all at once and not one at a time.
	+ After 20 minutes, your quiz will automatically submit in Canvas and your quiz will be scored. Incomplete questions will be marked incorrect.
	+ You are only given one attempt at each quiz.
* Quizzes cannot be made up if missed. This is because students are permitted to miss 2 quizzes with no penalty and students should not miss more than 2 quizzes this semester.
* Students are not allowed to work ahead on quizzes. Quizzes open and close during the week we are working on a chapter.

### Final Exam

We will not use the entire Macionis text in this course. We will focus our attention on Parts 1, 2, 3, and 4 and we will skip Ch6. At the end of the course, students will take an exam over all the content of the entire course. If you have read the text, attended class, participated in all assignments, and have kept up with all of the reading assigned, you should do very well on the final exam.

* To review for this exam, review *Making the Grade* found at the end of each of the Macionis chapters and rewatch Dr. Gregg’s video lectures.
* The Final Exam is online in Canvas.
* The Final Exam covers chapters 1-5 and 7-15 of the Macionis text. We skip Ch6 and Part V of the book.
* The Final Exam is at the bottom of Modules in Canvas.
* The Final Exam is worth 400 points or 20% of your final grade.
* The Final Exam is open book and open notes.
* The Final Exam is made up of 50 randomly selected, True/False and/or Multiple Choice questions that have only one best answer. There are no essay questions on the exams.
	+ Each student will be presented with a different set of 50 questions that the instructor has personally vetted.
* Spring 2023 -- The Final Exam opens on Tuesday 5/9 at 12:00 a.m. and closes on Wednesday 5/10 at 10:00 a.m.
* You are only given one attempt at the exam.
* You are allotted two hours (120 minutes) to take the exam. After that, your exam will automatically submit and your exam will be scored in the grade book.
* You are expected to work on your own and not with others while taking the exam.
* You are permitted to use your book and any notes you’ve created while taking the exam.
* If you need to schedule a different time and due date for the final exam, you must contact the professor no later than one week before the final exam to set up an alternative time.
* If you contact the professor after the final exam has closed, you will not be able to make up the final exam. The course will be considered complete after the final exam time closes.