# **SOCI 3000 001 (7340)**

# **Marriage & Family**

# **Fall 2023 \* T/Th 9:30 to 10:50 \* Chem 352**

(August 21st – December 15th)

## **Instructor Contact Information**

Name: Dr. Karen Monique Gregg

Office Location: Sycamore 288V

Phone Number: 940-565-2296

Office Hours: 2:00 – 4:00 p.m. Tuesdays and Thursdays

Instructor Email: Karen.Gregg@UNT.edu

Communication: Students should communicate with Dr. Gregg using the Inbox in Canvas. Canvas automatically sorts students into the courses they are taking. If you email Dr. Gregg using the UNT email address, she will kindly request that you communicate in Canvas and will respond to you there. Please allow 24-hours for a response. Note that Dr. Gregg does not respond to emails on weekends.

## **Welcome to UNT!**

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## **Important Dates and Times**

Courses Start Monday 8/21

First Class Meeting Tuesday 8/22 – All students should plan to attend!

Labor Day Monday 9/4 (No Classes)

Minute Papers Due Tuesdays after lecture. Must be present to complete.

Graded Discussions Conducted in class on Thursdays after lecture. Must be present to complete.

Chapter Quizzes Due before midnight (11:59 p.m.) on Saturdays

Thanksgiving Break Week 14, 11/19-11/25 (No Classes)

Last Class Meeting Thursday 12/7

Final Exam Due Opens Sunday 12/10 at 12:00 a.m. and closes Wednesday 12/13 at midnight (11:59 p.m.)

Semester Ends Friday, December 15th at midnight (11:59 p.m.)

## **UNT Course Description**

3000. Sociology of Marriage and Family. 3 hours. Interpersonal dynamics of marriage and family life; role and influence of the family as both a powerful primary group and as a social institution in society; current status of families in the United States plus cross-cultural and historical patterns. Advised for students planning sociology graduate work.

## **Course Structure**

This course meets face-to-face on Tuesdays and Thursdays. Students are expected to attend class for lecture and to fully participate in class discussions. Students will also have online work in Canvas with quizzes and an online Final Exam. This course will consist of minute papers, in-class discussions, weekly quizzes, and a Final Exam.

## **Course Prerequisites or Other Restrictions**

There are no prerequisites for the course, but you are expected to be familiar with Canvas using tools such as quizzes and discussions. Additionally, to be successful in this course you will need to:

* Cite sources in your writing, giving credit to where you obtain information.
* Network with others and utilize tact when offered differing perspectives in the course discussions.
* Make the commitment to spend at least 10 hours a week reading the assignments, reflecting on the material covered, and participating in other activities throughout the course.

## **Course Objectives**

By the end of this course, students will be able to:

1. Recall and identify concepts, terms, theories, and research related to the sociological study of marriage and family.
2. Examine and summarize sociological research pertaining to marriage and family and apply information from the course text to that research.
3. Appraise and discuss current research related to marriage and family research.

## **Required Materials**



The only required material in the course is Philip N. Cohen’s textbook, The Family, 3rd Edition (2021). Please do not purchase any other edition of this book. If you do, you’ll likely be doing the wrong assignment and studying dated information. You can acquire the book in several ways, depending on your personal preference. Regardless of which modality you choose, you should obtain your book through the UNT bookstore on campus. ISBN 978-0-393-42292-4.

Access to W.W. Norton’s [digital.wwnorton.com/thefamily3](http://www.digital.wwnorton.com/thefamily3) page comes with the purchase of this book. We will use this page to access the Story Behind the Numbers animation films that are the basis for discussions in this course. To gain access to the digital resources, students are asked to register and create a login ID and password with W.W. Norton. This is easily done after clicking on the URL above and by following the prompts explaining how to register. Free access comes with your purchase of the book.

### **ODA Student Access Information**

Here is where you can find additional information regarding different formats W.W. Norton can help with: <https://wwnorton.com/accessibility/alternative-formats>

The ebook for the Cohen text can be very helpful for students with accessibility needs.  Students can access that here on the digital page:  <https://digital.wwnorton.com/thefamily3>

Or the bookstore can order an access card students can purchase there with this ISBN: 9780393537291

## **Teaching Philosophy**

My personal approach to teaching this course involves creating an open and engaging atmosphere where students can broaden their perspective on the changing structure of marriage and family life in the United States and really come to understand the growing diversity, increasing inequality, and long-term social change that has occurred over the last 200 years in the United States. On Tuesdays and Thursdays, I will routinely lecture and try to incorporate student input into the information we cover. At the end of lecture on Thursdays, I will conduct an in-class, graded discussion about current research in the marriage and family literature.

To be successful in this course, students are encouraged to embrace the material in the assigned text so that they can engage one another in productive in-class discussions about the changing shape of marriage and family life in our country. Quizzes and exams will allow students to demonstrate their mastery of the information learned from the text. It is also important to understand where research about marriage and family comes from and how to access it. For this reason, I will present current research to the class and then hold class discussion.

## **Course Technology & Skills**

### **Technical Requirements and Skills**

Here is a list of the minimum technology requirements for students for this course:

* Students must have a working computer and reliable internet access.
	+ If your Internet is out or if your personal computer has an issue, you are expected to use the computer clusters on campus to complete your work.
	+ If it is not possible to go to campus, please find another working computer with reliable Internet access to complete your work.
* Microsoft Office Suite
* Uploads to Canvas have been set to only accept .pdf .doc .docx files.
	+ If the professor or TA cannot open your document, you will be awarded a zero and you should contact them within one week to discuss. If after one week, you have not contacted the professor or TA, the zero will stand.
* Note that Canvas does not interface well with Pages and Google Docs. Do not upload your files using these word processing systems.

### **Rules of Engagement**

Here are some general guidelines for the way students are expected to interact with each other and with their instructor and TA in class sessions and online:

* Do not use your cell phone in class. If it appears that you are distracted by your phone, Dr. Gregg or the TA may ask you to leave class.
* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
* Avoid using “text-talk”. This is not permitted by your instructor.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## **Assignments and Technical Issues**

All assignments should be submitted by the indicated dates and times embedded in the syllabus. There will be no extensions, except in cases of documented emergencies.

* In the event of a legitimate emergency, students should contact Dr. Gregg via the Inbox in Canvas to discuss their situation **PRIOR TO** missing an assignment. When students do this, Dr. Gregg routinely grants extensions.
* Each student is allowed **only one documented emergency** per semester.
* As stated above, in the event your emergency is very serious, Dr. Gregg will prompt you to contact the Dean of Students so that you receive a blanket excuse from the University for your work in all classes.
	+ Caitlin Edgar, M.S., Student Services Coordinator, Dean of Students Office, Caitlin.edgar@unt.edu, 940-565-2648.

Students are responsible for knowing the Canvas environment. This means that students are responsible for their own training in Canvas. Technical problems with Canvas software are to be directed to the **Help Desk**.

[UNT Help Desk](https://www.unt.edu/helpdesk/) - 940-565-2324 / Sage Hall 330 / helpdesk@unt.edu
Monday - Thursday 8:00 am - midnight
Friday 8:00 am - 8:00 pm
Saturday 9:00 am - 5:00 pm
Sunday noon – midnight

Technical problems with computers or CanvasARE NOT satisfactory excuses for missing assignment deadlines. Dr. Gregg suggests that you DO NOT wait until the last minute to submit assignments. If you experience trouble with your computer or your home Internet access, you are expected to use the computer clusters on campus to complete your work on time. If the campus is closed for some reason (e.g., due to COVID), you are expected to find some other means to complete your work.

## **Course Requirements**

Below are listed the required assignments and point values for the course.

| **Assignment** | **Points Possible** | **Percentage of Final Grade** |
| --- | --- | --- |
| Week 1 Syllabus Quiz (Required) | 200 points | 10% |
| 13 Minute Papers (After Lecture Tuesdays)* 12 required, can miss 1 with no penalty
* If you complete all 13 minutes papers, the lowest score will be dropped at the end of the semester
* 12 \* 25 = 300
* Students must be present in class for lecture to complete this assignment.
* This assignment cannot be made up if missed.
* Minute papers should be considered a form of attendance.
 | 300 points | 15% |
| 14 In-Class Discussions (After Lecture Thursdays)* 12 Required, can miss 2 with no penalty
* If you participate in all 14, the lowest 2 scores will be dropped at the end of the semester
* 12 \* 50 = 600
* Students must be present in class to participate in this assignment.
* This assignment cannot be made up if missed.
* Attendance and participation will be taken and scored on these days.
 | 600 Points | 30% |
| 13 Chapter Quizzes (Fridays online)* 12 Required, can miss 1 with no penalty
* If you take all 13, the lowest score will be dropped at the end of the semester.
* Students should not miss more than 1 quiz this semester.
* 12 \* 50 = 600
 | 600 points | 30% |
| Comprehensive Final Exam over Chs. 1-13 of Cohen’s 3rd Ed. text | 300 points | 15% |
| **Total Points Possible** | **2000 points** | **100%** |

## **Dr. Gregg’s Grading Scale**

At the end of the semester, Dr. Gregg will base your grade on the Grading Scale below.

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| **Percent** | **Letter Grade** | **What this Grade Means** |
| 90-100% of 2000 Points | A | Attends all class meetings and participates. Submits excellent work.  |
| 80-89% of 2000 Points | B | Attends almost all class meetings and participates. Submits satisfactory work.  |
| 70-79% of 2000 Points | C | Misses > 3 class meetings. Participation is adequate. Submits adequate work.  |
| 60-69% of 2000 Points | D | Misses >4 class meetings. Participation is infrequent and less than adequate. Submits less than adequate work.  |
| 59% or less of 2000 Points | F | Fails to meet the attendance and participation requirement. Fails to meet the criteria on most assignments. |

# **Tentative Course Schedule**

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| Week One 8/20-8/26 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | To Do:* Obtain the required course text before coming to class.
* Print and read Syllabus before coming to class.
* Roll call.
* Dr. Gregg explains the course and answers Qs
 | Attend class. Attendance taken. |
| Th | Dr. Gregg presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D1 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Take Syllabus Quiz in Canvas.
* Read Ch1 in Cohen, “A Sociology of the Family” before coming to class Tuesday.
 | SylQ (200 Points)Due in Canvas before midnight on 8/26 |

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| Week Two (8/27-9/2) |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch1* Minute Paper due
 | MP1 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D2 (50 Points)Attend class.Attendance taken. |
|  | Homework: * Review for Ch1 Quiz by watching Dr. Gregg’s videos
* Take Ch1 Quiz in Canvas.
* Read Ch2 in Cohen, “*The Family in History*” before coming to class next Tuesday.
 | Ch1Q (50 Points)Due in Canvas before midnight on 9/2 |

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| Week Three 9/3-9/9 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| M 9/4 | No Classes Labor Day | Do Not Attend Classes |
| T | Dr. Gregg lectures Ch2* Minute Paper due
 | MP2 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D3 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch2 Quiz by watching Dr. Gregg’s videos
* Take Ch2 Quiz in Canvas.
* Read Ch3 in Cohen, “*Race, Ethnicity, and Immigration*” before coming to class next Tuesday.
 | Ch2Q (50 Points)Due in Canvas before midnight on 9/9 |

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| Week Four 9/10-9/16 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch3* Minute Paper due
 | MP3 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D4 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch3 Quiz by watching Dr. Gregg’s videos
* Take Ch3 Quiz in Canvas.
* Read Ch4 in Cohen, “*Families and Social Class*” before coming to class next Tuesday.
 | Ch3Q (50 Points)Due in Canvas before midnight on 9/16 |

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| Week Five 9/17-9/23 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch4* Minute Paper due
 | MP4 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D5 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch4 Quiz by watching Dr. Gregg’s videos
* Take Ch4 Quiz in Canvas.
* Read Ch5 in Cohen, “*Gender*” before coming to class next Tuesday.
 | Ch4Q (50 Points)Due in Canvas before midnight on 9/23 |

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| Week Six 9/24-9/30 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch5* Minute Paper due
 | MP5 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D6 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch5 Quiz by watching Dr. Gregg’s videos
* Take Ch5 Quiz in Canvas.
* Read Ch6 in Cohen, “*Sexuality*” before coming to class next Tuesday.
 | Ch5Q (50 Points)Due in Canvas before midnight on 9/30 |

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| Week Seven 10/1-10/7 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch6* Minute Paper due
 | MP6 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D7 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch6 Quiz by watching Dr. Gregg’s videos
* Take Ch6 Quiz in Canvas.
* Read Ch7 in Cohen, “*Love and Romantic Relationships*” before coming to class next Tuesday.
 | Ch6Q (50 Points)Due in Canvas before midnight on 10/7 |

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| Week Eight 10/8-10/14 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch7* Minute Paper due
 | MP7 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D8 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch7 Quiz by watching Dr. Gregg’s videos
* Take Ch7 Quiz in Canvas.
* Read Ch8 in Cohen, “*Marriage and Cohabitation*” before coming to class next Tuesday.
 | Ch7Q (50 Points)Due in Canvas before midnight on 10/14 |

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| Week Nine 10/15-10/21 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch8* Minute Paper due
 | MP8 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D9 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch8 Quiz by watching Dr. Gregg’s videos
* Take Ch8 Quiz in Canvas.
* Read Ch9 in Cohen, “*Families and Children*” before coming to class next Tuesday.
 | Ch8Q (50 Points)Due in Canvas before midnight on 10/21 |

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| Week Ten 10/22-10/28 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch9* Minute Paper due
 | MP9 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D10 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch9 Quiz by watching Dr. Gregg’s videos
* Take Ch9 Quiz in Canvas.
* Read Ch10 in Cohen, “*Divorce, Remarriage, and Blended Families*” before coming to class next Tuesday.
 | Ch9Q (50 Points)Due in Canvas before midnight on 10/28 |

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| Week Eleven 10/29-11/4 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch10* Minute Paper due
 | MP10 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D11 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch10 Quiz by watching Dr. Gregg’s videos
* Take Ch10 Quiz in Canvas.
* Read Ch11 in Cohen, “*Work and Families*” before coming to class next Tuesday.
 | Ch10Q (50 Points)Due in Canvas before midnight on 11/4 |

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| Week Twelve 11/5-11/11 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch11* Minute Paper due
 | MP11 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D12 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch11 Quiz by watching Dr. Gregg’s videos
* Take Ch11 Quiz in Canvas.
* Read Ch12 in Cohen, “*Work and Families*” before coming to class next Tuesday.
 | Ch10Q (50 Points)Due in Canvas before midnight on 11/11 |

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| Week Thirteen 11/12-11/18 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch12* Minute Paper due
 | MP12 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D13 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch12 Quiz by watching Dr. Gregg’s videos
* Take Ch12 Quiz in Canvas.
* Read Ch13 in Cohen, “*The Future of Families*” before coming to class next Tuesday.
 | Ch12Q (50 Points)Due in Canvas before midnight on 11/18 |

Week Fourteen – Thanksgiving Break 11/19-11/25. Have some fun. Be with friends, family, and neighbors. Come back ready to wrap up the semester strong!

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| Week Fifteen 11/26-12/2 |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | Dr. Gregg lectures Ch13* Minute Paper due
 | MP13 (25 Points)Attend class. Attendance taken. |
| Th | Dr. Gregg finishes lecture and then presents current research and/or conducts in-class discussion with students about the chapter. Students must be present and participate in discussion to earn these points.  | D14 (50 Points)Attend class. Attendance taken. |
|  | Homework: * Review for Ch13 Quiz by watching Dr. Gregg’s videos
* Take Ch13 Quiz in Canvas.
 | Ch13Q (50 Points)Due in Canvas before midnight on 12/2 |

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| Week Sixteen 12/3-12/9 REVIEW WEEK |
| **Day** | **Description of Work for the Week** | **Other Details** |
| T | In-Class Review of the Semester / Discussion Format | Attendance is optional.  |
| Th 12/7 | Last Regular Class MeetingReview Game  | Attendance is optional.  |
| 12/6-7 | Pre-Finals Days |  |
| 12/8 | Reading Day | No Classes held |
|  | Homework: * Review for final Exam.
* Rewatch videos.
* Review chapters in Cohen.
 | Nothing is due this week!  |

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| Final Exams Week (Begins Saturday 12/9 and Ends Friday 12/15) |
| **Day** | **Description of Work for the Week** | **Other Details** |
| DUE Wed! | Take Final Exam over all of Cohen’s book (Chs 1-13)Students have 4 days to take the Final Exam. No one should miss the Final Exam. | Opens Sunday 12/10 at 12:00 a.m. Closes on Wednesday, 12/13 at midnight (11:59 p.m.)  |
| The course is over once the Final Exam time ends. |

Thank you for taking this course with me.

# **More Details on Course Assignments**

### **Week One Syllabus Quiz 200 Points**

### After reading the syllabus and attending classes in week one of the course, students are required to take a Quiz over the syllabus and course expectations. Students are allowed 20 minutes to complete the Quiz and are permitted two attempts. If you do not earn 100% on the first attempt, please reread the syllabus and take the quiz again. The highest score will be recorded in the grade book.

### **13 Tuesday Minute Papers 300 Points**

Minute Papers are completed in class after Dr. Gregg’s lecture on Tuesdays and will relate to the topic and chapter reading for the week. These papers are very short, in-class writing assignments that help you reflect on the material that has been presented.

At the end of class, Dr. Gregg will allow 5-10 minutes (or so) for students to handwrite their answer to a specific question. Students must be present to earn these points and these short papers will count as attendance. Late attendees will be automatically docked 5-10 points (depending on when they arrive).

Here is an example of a Minute Paper question Dr. Gregg might ask students:

*What was the most important sociological concept you learned in class today?*

For these short in-class writing assignments, students are expected to write about 5-10 sentences neatly and in full sentences using proper grammar and punctuation. Papers will be handed in at the end of class.

* Each Minute Paper is worth 25 points.
* There are 13 Minute Papers – one for each chapter in Cohen.
* You are permitted to miss 1 with no penalty. So, students are required to complete 12 of the 13 Minute Papers.
* Another way to think about this is that your lowest Minute Paper score will automatically be dropped at the end of the course.

### **14 Thursday Lecture/Discussion Days 600 Points**

Dr. Gregg will use the beginning of class time on Thursdays to wrap up the chapter lecture for the week when necessary. After that, Dr. Gregg will present on current research pertaining to marriage and family and then conduct an in-class discussion. On these days, sometimes Dr. Gregg will have in-class assignments for students to complete and turn in at the end of class. Students will be graded on their participation in discussion. Participation in discussion is worth up to 50 points. More details are below:

* Attendance will be taken and participation noted by Dr. Gregg.
* Students are permitted to miss 2 of the 14 discussions with no penalty.
* Participation in discussion is worth up to 50 points.
* Students must be on time for class and participate in discussion to earn up to 50 points.
* Grading of participation will be at the discretion of the professor, but here are a few clear guidelines:
	+ If someone attends but does not participate at all in discussion, 25 points will be awarded to the student.
	+ If someone arrives late, their discussion score will be lowered in accordance with how much class time was missed and whether or not they participated.

### **13 Chapter Quizzes 600 Points**

After attending class, participating in the lecture/discussion, and reading each chapter in the Cohen 3rd Ed. text, students are required to take at least one short 20-minute Quiz due at the end of each week. If you have attended lecture and participated in discussion, have carefully read the chapter, and have taken good notes while you read, you should do very well on the Quizzes. Students should aim to take the quiz some time before midnight on Saturdays (11:59 p.m.). More details are below:

* There is an online quiz in Canvas for each chapter in the Cohen 3rd text (13).
	+ You are required to take 12 of the 13 quizzes.
	+ If you take them all, your lowest quiz grade will be dropped at the end of the semester.
	+ Students should not miss more than one quiz in this course.
* Quizzes open on Sunday at 12:00 a.m. of each week and close on Saturday at midnight (11:59 p.m.). This means everyone has seven days to complete each of the quizzes.
* Each Quiz is worth up to 50 Points.
* As you take the quiz, you will be presented with 10 true/false or multiple choice questions for which there is only one best answer.
* Each student will be presented with a random set of questions drawn from a test bank that Dr. Gregg has vetted. All answers can be found in the Cohen 3rd Ed. text. Answers range from easy to very difficult.
* Students are allowed 20 minutes to complete each quiz. After 20 minutes your quiz will automatically submit, and your grade will be recorded in the grade book.
* Unmarked questions will be counted as incorrect.
* You are only permitted one attempt on each quiz.
* Quizzes are open book and students can use their notes to take the quizzes.
* Students should not work with others to complete the quizzes.
* If you think you might miss a deadline for a quiz, you are permitted to take it early or you can reach out to Dr. Gregg to ask for an extension. She routinely grants extensions if you ask before missing an assignment and not otherwise.
* If you miss a quiz, the grade book will automatically be populated with a zero.

### **Final Exam 300 Points**

The Final Exam covers the material in Chs 1-13 of Cohen’s 3rd Ed. text. The Final Exam tests your ability to recall and identify the concepts, terms, theories, and research you learned in the course. To prepare for the exam, students are encouraged to use the **Questions for Review** found at the end of each chapter. Another helpful way to prepare is to watch the lecture videos Dr. Gregg made that go along with each chapter. Looking over your own in-class lecture notes will help as well. Below are listed more details about the exam. The last week of class is optional for students and will be used for review for the exam.

## The exam exam is worth up to 300 points.

* As you take the exam, you will be presented with a combination of 50 true/false and/or multiple choice questions.
* There is only one best answer for each question.
* You are permitted 1 hour and fifteen minutes to take the exam (75minutes). After that, your exam will automatically submit and your grade will be recorded in the grade book.
* Any unanswered questions will be marked as incorrect.
* You are only permitted one attempt at the exam.
* The exam is open book and students can use their notes while taking the exam.
* Students should not work with others when taking the exam.
* The exact due date and time for the exam varies by semester. Please refer to page 1 of this syllabus and follow the **Tentative Course Schedule** for when the exam falls due.
* If you need to arrange for a different date or time for the exam, you must request this from Dr. Gregg at least one week in advance of the due date. If you do this, she will work with you to arrange a different time.
* If you miss the exam, you have missed your opportunity to earn these points in the course.
* The course is considered over after the Final Exam time ends.

## **Course Policies**

Below is a list of items that you can expect from your professor (and TA if there is one), as well as a list of items that, if you choose to stay in this course and not drop it, you are agreeing to abide by in this course. Please consider these expectations our Course Policies.

### **What you can expect from your professor (and TA):**

1. Respect and active listening.
2. Consistent grading with return time within one-two weeks.
3. Willingness to teach, learn and answer questions.
4. To be prepared each week for our class.
5. To allow ample opportunity for you to do well in this course.
6. To be available by appointment for additional help.
7. To treat everyone equally and fairly.

### **What the professor (and TA) expects from you:**

1. Patience with the professor, TA, and with all others who participate in this class.
2. To read the syllabus carefully each week and know what is supposed to happen. This is our contract. The professor (and TA) will do all that they can to abide by the syllabus, so they expect you to do the same.
3. Active participation in our class during class time and in the Canvas environment as required by the syllabus.
	* If it appears you are not actively engaged in this course, the professor (and/or TA) will use the UNT Care Team reporting system to make recommendations.
	* If you do not appear to be interested or involved in what is happening in class, the professor (and/or TA) might ask you to leave the room. An example of this might be letting yourself get distracted by your cell phone.
4. To complete all assignments as they are scheduled in the **Tentative Course Schedule** in the syllabus.
5. To attend class on Tuesdays to complete **Minute Papers** and Thursdays to engage others in the class in productive **discussions**.
6. To act with academic integrity during any quizzes or exams, and in all writing. Your work should be your own. Cheating will not be tolerated! See UNT policy on academic dishonesty.
7. To read the grading comments that the professor (and/or TA) provide on all your assignments. They will incorporate tips for how to do better on future assignments. If you need extra help with your writing, please use the Writing Center on campus (Sage Hall).
8. To put assignments in the correct spot in Canvas. If you put things in the wrong spot, you will receive a zero (0) and your work will not be graded. If this happens, you have one week to rectify the situation with Dr. Gregg. After that, the zero (0) will stand.
9. To follow all directions in the syllabus for all course assignments. If you do not follow all directions (especially for the discussions), your grade will be substantially reduced and you may receive a zero (0).
10. To buy and use the correct version of the required book for the course. Right now, that is the 3rd Edition of Philip N. Cohen’s text, The Family. Do not use any other version for this course.
	* If you analyze something other than what everyone else is analyzing in your assignments, or if you misquote something from the book, you will receive a zero (0). This is especially important when completing the discussions and completing the RAO process.
11. To buy and use the correct version of the book by Week One of the course and appropriately cite all your work.
	* If the professor (and/or TA) happen look up something you quote from the book and it is not on the page cited, you will automatically fail the assignment and receive a zero (0) with no chance to redo the assignment.
12. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it is working so that you do not miss quizzes or other assignments. Everyone in the course has 7 days each week to complete the work items for the week. Do not wait until the last minute to begin your work. That way, if you do have some technical difficulty, you’ll have time to correct it.
13. To contact the professor (or the TA) to make an appointment if you find that you need additional help in this course. Visits to office hours or online meetings using a teleconferencing usually help students get on track.
14. Incompletes must be requested in writing at least one week before Final Exam Week, must be accompanied by documentation of the reason that the course cannot be completed before the end of the semester, and are only considered if at least 50% of course exams & assignments have been completed with a passing grade.
15. To contact the Dean of Students, Seeking Options and Solutions (S.O.S) Office, in the event of a personal emergency in your life. This includes extended illness or hospitalization, death in family, or other personal issue that hinders your possibility of success in the course. Here is the URL and the contact information for that office.
	* <https://deanofstudents.unt.edu/resources/seeking-options-and-solutions>



## **UNT Policies**

**Attendance Policy**

Dr. Gregg expects students to attend all classes. Period.

Visit the [University of North Texas’ Attendance Policy](http://policy.unt.edu/policy/15-2-5) (http://policy.unt.edu/policy/15-2-) to learn more.

### **Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

### **ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence).

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### **Access to Information - Eagle Connect**

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cno-reply%40iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cspot%40unt.edu).

### **Survivor Advocacy**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

### **Student Verification**

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

### **Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

**Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## **Academic Support & Student Services**

### **Student Support Services**

#### **Mental Health**

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### **Chosen Names**

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### **Pronouns**

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

#### **Additional Student Support Services**

* [Registrar](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CRegistrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

#### **Academic Support Services**

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)