# Sociology of Religion

# SOCI 3700-001 (12416) / Fall 2023 F2F

Tuesdays and Thursdays 12:30 to 1:50 / Chem 106

## Dr. Karen Monique Gregg / TA TBA

## **IMPORTANT UNT DATES**

Classes Begin: August 21st Last Day of Class: December 7th

Labor Day: September 4th Pre-Finals Days: December 6th – 7th

Mid-Semester: October 13th Reading Day: December 8th

Fall Break November 19th – 25th Final Exams: December 9th – 15th

## **IMPORTANT ASSIGNMENTS AND DUE DATES IN THIS COURSE**

* Required Week One:
	+ Attend class on the first day August 21st
	+ Syllabus Quiz due Week One before midnight (11:59 p.m.) Saturday, August 26th
* Minute Papers:
	+ Due Tuesdays or Thursdays in class after lecture. Must be present for points
* Chapter Quizzes:
	+ Quizzes over each chapter in text are completed online in Canvas
	+ Quizzes are due most weeks before midnight (11:59 p.m.) on Saturdays
* Research Article Overviews (RAO)
	+ RAO1 Stark’s article due September 23rd before midnight
	+ RAO2 Wright et al. article due October 21st before midnight
	+ RAO3 Hill et al. article due December 2nd before midnight
* Tests:
	+ Tests are completed in class.
		- Test 1 conducted in class on Thursday September 28th
		- Test 2 conducted in class on Thursday October 26th
		- Test 3 conducted in class on Thursday December 7th
* There is no Final Exam.
* The course is considered over at midnight (11:59 p.m.) on December 15th

## **GENERAL INFORMATION**

Office Hours:2:00 to 4:00 Tuesdays and Thursdays in Sycamore 288V and by appointment. Also available to Zoom.

Inbox Canvas:If you need to speak to Dr. Gregg or the TA privately, the BEST way to do so is via theInbox inCanvas.Please allow 24-hours for a response.

Unavailable:Dr. Gregg and the TA do not respond to emails or messages in the evenings and on weekends. If you email either of them then, please expect a reply on the next business day.

 If you email Dr. Gregg using her UNT email, she will kindly ask you to use the Canvas Inbox for correspondence. This is because Canvas sorts students into the class they are taking.

TA Responsibilities:TBA

## **UNT INFORMATION**

The University of North Texas (UNT) is a major public research university deeply committed to advancing educational excellence and preparing students to become thoughtful, engaged citizens of the world.

### **College of Liberal Arts and Sciences / Mission and Vision**

The College of Liberal Arts and Social Sciences (formerly the College of Arts and Sciences) began in 1945 with a diverse set of 14 departments. Today, our family of 22 academic departments and programs remains eclectic. And so are the college's alumni, who number in the tens of thousands and live throughout the United States and in many countries around the world. Our alumni have distinguished themselves in areas ranging from scientific research to politics to business and finance.

**Mission:** Our mission is to kindle the thirst for truth, justice, and beauty; to foster cultural literacy and scientific investigation; and to cultivate thinking, speaking, and writing abilities characterized by clear expression and logically coherent, evidence-based arguments. We see these as the values, forms of knowledge, and skills most needed by citizens of a democracy and by productive members of the global workforce.

**Vision:** We seek a future in which the achievements of our faculty and students reach ever greater heights of excellence and public recognition; in which a spirit of inclusion and mutual respect is maintained and strengthened among faculty and students with differing viewpoints and from diverse backgrounds; and in which increasing interdisciplinary collaboration opens up new opportunities for intellectual, empirical, and creative discovery.

### **Department of Sociology**

We are a dynamic community of faculty, staff and students who share a commitment to developing sociological imaginations in ourselves and others. Our mission as a department is to provide undergraduate and graduate students with conceptual and methodological tools to productively analyze social patterns. High-level sociological training prepares our students for careers in education, marketing, social services, government, data science, health care and many other fields.

## **COURSE CATALOG DESCRIPTION**

SOCI 3700. Sociology of Religion. 3 hours. A review of the common sociological dimensions of all religions such as moral definitions, group membership and dynamics, prescribed ritual practices and definitions of the sacred. An examination of sociologists contributing to the field such as [Marx,] Durkheim, and Weber. Includes a sociological analysis of major world religions, including Christianity, Judaism, Islam, Buddhism, and Hinduism.

## **COURSE LEVEL OBJECTIVES**

* By the end of the course, students will be able to:
	+ Demonstrate an understanding of how sociologists approach the study of religion in society. (Quizzes, Tests, Minute Papers)
	+ Apply this understanding to research articles in the Sociology of Religion. (RAO assignments)
	+ Remember sociological methods, concepts, terms, and theories about the sociology of religion. (Quizzes, Tests, Minute Papers)

## **REQUIRED COURSE MATERIALS**

 ISBN: 978-1-4422-1692-1

*Sociology of Religion: Contemporary Developments,* 3rd Ed. (2015) Kevin J. Christiano, William H. Swatos, and Peter Kivisto.

* It is important that you acquire this book ASAP! To be fair, everyone must have all their course materials by week one, day one of the semester.
* An electronic copy of this book has been put on hold for students through the UNT Library System. Students are permitted to check this book out for 24 hours at a time (only 3 students per day). Please contact Willis Library for more information.
* A hard copy of this book is also on reserve for students through the UNT Library System. Students are permitted to check this book out for 2 hours at a time. Please contact Willis Library for more information.

## **UNT ADMINISTRATIVE DETAILS**

### **UNT Code of Student Conduct**

Click here to see the expectations regarding your conduct as a student of UNT. <https://policy.unt.edu/policy/07-012>

### **UNT Academic Integrity**

Academic integrity emanates from a culture that embraces the core values of trust and honesty necessary for full learning to occur. As a student-centered public research university, the University of North Texas promotes the integrity of the learning process by establishing and enforcing academic standards. Academic dishonesty breaches the mutual trust necessary in an academic environment and undermines all scholarship. For more information, see: <https://vpaa.unt.edu/fs/resources/academic/integrity>

* Students should not use AI to generate course work. All course work submitted should be the student’s own original work. If a student uses AI to generate course work, Dr. Gregg will submit an academic violation report with the university.

### **Dr. Gregg’s Cheating Policy**

If students are caught cheating in this course on Quizzes, when taking Tests, or when writing out assignments, Dr. Gregg will award them 0 points. If it happens again, the student will automatically fail the course. Dr. Gregg participates in completing the academic integrity violation reports at UNT. So, if you cheat in this course, the university will know about it.

### **UNT Participation/Attendance**

The University of North Texas recognizes that student success is promoted by regular attendance and participation in class. It is the responsibility of the faculty member to notify students in writing of any special attendance requirements for the class. This policy applies to all modes of course delivery. For more information see: <https://policy.unt.edu/policy/06-039>

### **Dr. Gregg’s Attendance Requirements**

You have decided to take an in-person course at UNT. Therefore, you are expected to attend class each week. Some work in this course will be completed in class and cannot be made up if you miss class. Other work will be completed online in Canvas. If it appears that you are not participating in the course during lecture time, the TA or Dr. Gregg will use the Care Team reporting system to alert the university of your lack of participation. Someone will reach out to you.

### **Office of Disability Access**

UNT is committed to providing equal access to higher education for academically qualified students with disabilities. The Office of Disability Access assists students with disabilities in achieving their academic potential by coordinating a variety of services. The office acts as a liaison between the student, instructors, and other university resources and community agencies.To be eligible for services, you must register with the Office of Disability Access (ODA) and provide current documentation of the disability. ODA recommends that students contact the office at least eight weeks before enrolling at UNT to ensure sufficient time to plan for individualized academic modifications and services. While every effort is made to accommodate students with disabilities, it is the student’s responsibility to make needs known, provide proper documentation, and request services in a timely manner. See: <https://disability.unt.edu>

### **UNT Writing Center**

The Writing Center at the University of North Texas provides support for undergraduate and graduate writers across the disciplines. Their mission is to help students improve as writers at all levels, and they support a culture of teaching and learning at UNT through peer tutoring, interactive workshops, classroom support, and consultation with faculty and staff. For more information, see: <https://writingcenter.unt.edu/our-mission>

### **UNT Title IX Information**

The University of North Texas is committed to providing a safe environment for all community members. Dating violence, domestic violence, sexual harassment, sexual coercion, sexual exploitation, sexual violence, and stalking are prohibited. Please see their page on reporting sexual violence for more information. UNT is here to help. Find more information about sexual violence, including campus and community resources at <https://deanofstudents.unt.edu/sexual-misconduct?utm_medium=deanofstudents&utm_source=web&utm_campaign=dsa-home-page>

## **PROFESSOR GREGG’S COURSE EXPECTATIONS**

### **What you can expect from your instructor (and the TA if there is one):**

1. Respect and active listening.
2. Consistent grading with return time within one-two weeks.
3. Willingness to teach, learn and answer questions.
4. To be prepared each week for our class.
5. To allow ample opportunity for you to do well in this course.
6. To be available by Zoom appointment for additional help.
7. To treat everyone equally and fairly.

### **What we expect from you:**

1. Patience with instructors and with all others who participate in this class.
2. Active participation in our class in the Canvas environment as required by the syllabus.
3. To complete all assignments as they are scheduled in the syllabus. (See page 1 of this Syllabus.)
4. Consistent participation in class and online. If it appears you are not actively engaged in this course, Prof. Gregg (or the TA) will use the UNT Care Team reporting system to make recommendations.
5. To read the syllabus carefully each week and know what is supposed to happen each week. This is our contract. Prof. Gregg and the TA will do all that they can to abide by the syllabus, so they expect you to do the same.
6. To act with academic integrity during quizzes and completing all writing assignments. Your work should be your own. Cheating will not be tolerated! For more specifics, see the UNT policy on academic dishonesty.
7. To read the grading comments that Prof. Gregg (and the TA) provide on all your assignments. She will incorporate tips about how you can do better on the next assignment. If you need extra help with your writing, Dr. Gregg will suggest that you use the Writing Center on campus (Sage Hall).
8. To not plagiarize the reading materials used in this course. This means citing ideas and thoughts that are not your own.
9. To put assignments in the correct space in Canvas. If you put things in the wrong spot, you will receive a zero (0) and your work will not be graded. If you contact Dr. Gregg within a week of receiving the zero (0), she will help you sort out your mistake. If you do not reach out to her within a week, the zero (0) will stand as your grade.
10. To follow ALL directions in the syllabus. If you do not, you will automatically receive a zero (0) on the assignment submitted.
11. To buy and use the correct version of the book. Right now, that is the 3rd Edition of Christiano, Swatos, and Kivisto’s *Sociology of Religion: Contemporary Developments.* If you analyze something other than what everyone else is analyzing, you will receive a zero (0). This is especially important when completing any writing assignments. So, please buy and use the correct version of the book.
* IMPORTANT: If Dr. Gregg (or the TA) happen to look up something you quote from CS&K (or elsewhere) and it is not on the page cited, you will automatically fail the assignment with no chance to redo the assignment.
1. To be responsible for your work and prepare for and handle situations of computer and Internet difficulties. If your Internet is out, go somewhere where it is working so that you do not miss any of the assignments.
2. **You have 7 days each week to complete the work items scheduled.** Do not wait until the last minute to begin your work. Dr. Gregg recommends completing the weekly quizzes Thursday of Friday each week. That way, if you have technical difficulty, you’ll still have 24-48 hours to correct it.
3. Incompletes must be requested in writing at least one week before Final Exam Week, must be accompanied by documentation of the reason that the course cannot be completed before the end of the semester, and are only considered if at least 50% of course exams & assignments have been completed with a passing grade.
4. If you need additional help in this course, it is your responsibility to contact Dr. Gregg (or the TA) to make an appointment. Virtual meetings using ZOOM usually help students get on track.
5. In the event of a personal emergency in your life, please contact the Dean of Students, Seeking Options and Solutions (S.O.S) Office. This includes extended illness or hospitalization, death in family, or other personal issue that hinders your success in the course. Here is the URL and the contact information for that office.
	* <https://deanofstudents.unt.edu/resources/seeking-options-and-solutions>



## **ASSIGNMENTS & TECHNICAL ISSUES**

All assignments should be submitted by the indicated dates and times embedded in the syllabus (also see page 1). There will be no extensions, except in cases of documented emergencies.

* In the event of a legitimate emergency, students are to contact Dr. Gregg via the Inbox in Canvas to discuss your situation **PRIOR TO** missing the assignment. When students do this, Dr. Gregg routinely grants extensions.
* Each student is allowed **only one documented emergency** per semester.
* As stated above, in the event your emergency-situation is very serious, Dr. Gregg will prompt you to contact the Dean of Students in order to receive a blanket excuse from the University for your work.
	+ Caitlin Edgar, M.S., Student Services Coordinator, Dean of Students Office, Caitlin.edgar@unt.edu, 940-565-2648.

Students are responsible for knowing the Canvas environment. This means that students are responsible for their own training in Canvas. Technical problems with Canvas software are to be directed to the **Help Desk**.

[UNT Help Desk](https://www.unt.edu/helpdesk/) - 940-565-2324 / Sage Hall 330 / helpdesk@unt.edu
Monday - Thursday 8:00 am - midnight
Friday 8:00 am - 8:00 pm
Saturday 9:00 am - 5:00 pm
Sunday noon – midnight

Technical problems with computers or CanvasARE NOT satisfactory excuses for missing assignment deadlines. Dr. Gregg suggests that you DO NOT wait until the last minute to submit assignments. If you experience trouble with your computer or your home Internet access, you are expected to use the computer clusters on campus to complete your work on time. If the campus is closed for some reason (e.g., due to COVID), you are expected to find some other means to complete your work.

## **SUMMARY OF COURSE ASSIGNMENTS AND POINT VALUES**

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| --- | --- | --- |
| Assignment | Description | Points |
| Required in Week One | Syllabus QuizAll students are required to take this quiz before completing work in the course.  | 100 Points(5%) |
| Minute Papers(Completed in class and must be present to participate.) | 11 Minute Papers * Required to complete 10 of the 11
* Consider this as points for attendance
* (10 X 20 = 200)
 | 200 Points(10%) |
| 11 Chapter Quizzes | 11 Chapter Quizzes over CS&K* Required to take 10.
* The lowest grade will be dropped at the end of the semester.
* (10 X 100 = 1000)
 | 1000 Points(50%) |
| 3 Research Article Overviews | 3 Research Article Overview assignments* Stark
* Wright et al.
* Hill et al.
* (3 X 100 = 300)
 | 300 Points(15%) |
| 3 Tests(Completed in class and must be present to participate) | 3 Tests over each Part of CS&K text. The lowest Test score will be dropped. Only 2 tests count.* Test 1 Chs 1-4
* Test 2 Chs 5-7
* Test 3 Chs 8-11
* (2 X 200 = 400)
 | 400 Points(20%) |
| TOTAL |  | 2000 Points |

## **Dr. Gregg’s Grading Scale**

At the end of the semester, Dr. Gregg will base your grade on the Grading Scale below.

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| **Percent** | **Letter Grade** | **What does your final grade mean?** |
| 90-100% of 2000 Points | A | Means outstanding, excellent work. Student performs well above the minimum criteria. |
| 80-89% of 2000 Points | B | Means good and impressive work. The student performs above the minimum criteria. |
| 70-79% of 2000 Points | C | Means solid, college-level work. The student meets the criteria of the assignment. |
| 60-69% of 2000 Points | D | Means below average work. The student fails to meet the minimum criteria. |
| 59% or less of 2000 Points | F | Means Sub-par work. The student fails to complete the assignments in a satisfactory manner. |

# **TENTATIVE COURSE SCHEDULE**

## **Week 1 (8/20-8/26) Getting Stuff and Getting Started**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify information about the assignments, expectations, and point values in the course.

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| **Check** | **Description of Work** | **More Details** |
| Before Coming to Class | * Buy book
* Read Syllabus
* Come to class with questions
 | UNT bookstoreIn Canvas |
| Tues8/22 | Introductions, index cards, Syllabus explained, CS&K book explained | Attend Class |
| Thurs8/24 | Class discussion: Defining Religion | Attend Class |
| To Do | Syllabus Quiz (REQUIRED) | The quiz is in Canvas and is due before midnight (11:59 p.m.) on Saturday, 8/26 |
| To Do | Begin reading Ch1 of CS&K | Do this before Tuesday 8/30 |

# **Part One: The Basics**

## **Week 2 (8/27-9/2) Ch1 By Way of Introduction**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to the definitional problem of religion (Ch1).

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| **Check** | **Description of Work** | **More Details** |
| Tues | Dr. Gregg lecturesStudents should take notesMinute Paper (1) | Attend ClassTurn in before leaving |
| Thurs | Dr. Gregg finishes lectureDiscussionReview Game | Attend ClassBe prepared to answer questions.  |
|  | Take Ch1 Quiz | Due before midnight (11:59 p.m.) on Saturday 9/2 |
| To Do | Begin reading Ch2 of CS&K | Do this before Tuesday 9/5 |

## **Week 3 (9/3-9/9) Ch2 Studying Religion**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to methods and theory related to studying religion in society (Ch2).

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| **Check** | **Description of Work** | **More Details** |
| Mon | Labor Day | No Classes |
| Tues | Dr. Gregg lecturesStudents should take notesMinute Paper (2) | Attend ClassTurn in before leaving |
| Thurs | Dr. Gregg finishes lectureDiscussionReview Game | Attend ClassBe prepared to answer questions.  |
|  | Take Ch2 Quiz | Due before midnight (11:59 p.m.) on Saturday 9/9 |
| To Do | Begin reading Ch3 of CS&K | Do this before Tuesday 9/12 |

## **Week 4 (9/10-9/16) Ch3 The “Religion” of Secularization and the History of Religions**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to secularization theory (Ch3).
* Begin to read and evaluate a research article related to religion and secularization theory.

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| **Check** | **Description of Work** | **More Details** |
| Tues | Dr. Gregg lecturesStudents should take notesMinute Paper (3) | Attend ClassTurn in before leaving |
| Thurs | Dr. Gregg finishes lectureDiscussionReview Game | Attend ClassBe prepared to answer questions.  |
|  | Take Ch3 Quiz | Due before midnight (11:59 p.m.) on Saturday 9/16 |
| To Do | RAO1* Begin reading Stark’s research article, “Secularization, R.I.P.,” *Sociology of Religion*.
* Read directions for completing the RAO template.
* Begin summarizing the research article.
 | Link to article is in Week 4 Module in Canvas. RAO Template is in Module called “Help with RAO Process” |
| To Do | Begin reading Ch4 of CS&K | Do this before Tuesday 9/19 |

## **Week 5 (9/17-9/23) Ch4 Religion in the United States: Denominationalism and Beyond**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to religion in the United States (Ch4).
* Complete reading and evaluating a research article related to religion and secularization theory.

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| **Check** | **Description of Work** | **More Details** |
| Tues | Dr. Gregg lecturesStudents should take notesMinute Paper (4) | Attend ClassTurn in before leaving |
| Thurs | Dr. Gregg finishes lectureDiscussionReview Game | Attend ClassBe prepared to answer questions.  |
|  | Take Ch4 Quiz | Due before midnight (11:59 p.m.) on Saturday 9/23 |
| To Do | RAO1* Finish reading Stark’s research article, “Secularization, R.I.P.,” *Sociology of Religion*.
* Follow all directions for completing the RAO template.
* Finish summarizing the research article.
* Upload to Canvas in appropriate spot.
 | Link to article is in Week 4 Module in Canvas. RAO Template is in Module called “Help with RAO Process”RAO1 due before midnight (11:59 p.m.) on Saturday 9/23 |
| To Do | Begin reviewing Chs. 1-4Watch Dr. Gregg’s video lectures in Canvas | Do this before Tuesday 9/26 |

## **Week 6 (9/24-9/30) Review and Test 1**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to chapters 1-4.

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| **Check** | **Description of Work** | **More Details** |
| Tues | Participate in Review Game or review for Test 1 on your own | Attend Class (Optional) |
| To Do | Review Chs. 1-4 for Test 1Watch Dr. Gregg’s video lectures in Canvas | Do this before Thursday |
| Thurs9/28 | Take Test 1 in class | Attend Class |

# **Part Two: Religion and Social Differentiation**

## **Week 7 (10/1-10/7) Ch5 Social Class, Religion, and Power: A Classic Field of Inquiry**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to social class, religion, and power (Ch5).

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| **Check** | **Description of Work** | **More Details** |
| Tues | Dr. Gregg lecturesStudents should take notesMinute Paper (5) | Attend ClassTurn in before leaving |
| Thurs | Dr. Gregg finishes lectureDiscussionReview Game | Attend ClassBe prepared to answer questions.  |
|  | Take Ch5 Quiz | Due before midnight (11:59 p.m.) on Saturday 10/7 |
| To Do | Begin reading Ch6 of CS&K | Do this before Tuesday 10/10 |

## **NOTE: 10/13 is the midpoint in the semester**

## **Week 8 (10/8-10/14) Ch6 Religion and Ethnicity: A Complex Relationship**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to religion and ethnicity (Ch6).
* Begin to read and evaluate a research article related to religion and race relations.

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| **Check** | **Description of Work** | **More Details** |
| Tues | Dr. Gregg lecturesStudents should take notesMinute Paper (6) | Attend ClassTurn in before leaving |
| Thurs | Dr. Gregg finishes lectureDiscussionReview Game | Attend ClassBe prepared to answer questions.  |
|  | Take Ch6 Quiz | Due before midnight (11:59 p.m.) on Saturday 10/14 |
| To Do | RAO2* Begin reading Wright et al.’s research article, “Religion, Race, and Discrimination: A Field Experiment of How American Churches Welcome Newcomers,” *Journal for the Scientific Study of Religion*.
* Read directions for completing the RAO template.
* Begin summarizing the research article.
 | Link to article is in Week 4 Module in Canvas. RAO Template is in Module called “Help with RAO Process” |
| To Do | Begin reading Ch7 of CS&K | Do this before Tuesday 10/17 |

## **Week 9 (10/15-10/21) Ch7 Gender, Sexuality, and Religion: Spirituality in Different Voices**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to gender, sexuality, and religion (Ch7).
* Complete reading and evaluating a research article related to religion and race relations.

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| **Check** | **Description of Work** | **More Details** |
| Tues | Dr. Gregg lecturesStudents should take notesMinute Paper (7) | Attend ClassTurn in before leaving |
| Thurs | Dr. Gregg finishes lectureDiscussionReview Game | Attend ClassBe prepared to answer questions.  |
|  | Take Ch7 Quiz | Due before midnight (11:59 p.m.) on Saturday 10/21 |
| To Do | RAO2* Finish reading Wright et al.’s research article, *“Religion, Race, and Discrimination: A Field Experiment of How American Churches Welcome Newcomers,”* *Journal for the Scientific Study of Religion*.
* Follow all directions for completing the RAO template.
* Finish summarizing the research article.
* Upload to Canvas in appropriate spot.
 | Link to article is in Week 4 Module in Canvas. RAO Template is in Module called “Help with RAO Process”RAO 2 due before midnight (11:59 p.m.) on Saturday 10/21 |
| To Do | Begin reviewing Chs 5-7Watch Dr. Gregg’s video lectures in Canvas | Do this before Tuesday 10/24 |

## **Week 10 (10/22-10/28) Review and Test 2**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to chapters 5-7.

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| **Check** | **Description of Work** | **More Details** |
| Tue | Participate in Review Game or review for Test 2 on your own | Attend Class (Optional) |
| To Do | Review Chs. 5-7 for Test 2Watch Dr. Gregg’s video lectures in Canvas | Do this before Thursday |
| Thurs10/26 | Take Test 2 in class | Attend Class |

# **Part Three: Religion, Culture, and Change**

## **Week 11 (10/29-11/4) Ch8 Religious Change: The Case of Catholicism in the U.S.**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to religious change and the case of Catholicism in the U.S. (Ch8).

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| **Check** | **Description of Work** | **More Details** |
| Tues | Dr. Gregg lecturesStudents should take notesMinute Paper (8) | Attend ClassTurn in before leaving |
| Thurs | Dr. Gregg finishes lectureDiscussionReview Game | Attend ClassBe prepared to answer questions.  |
|  | Take Ch8 Quiz | Due before midnight (11:59 p.m.) on Saturday 11/4 |
| To Do | Begin reading Ch9 of CS&K | Do this before Tuesday 11/7 |

## **Week 12 (11/5-11/11)**

## **Ch9 The Globalization Dynamic: Historic Animosities or Postmodern Politics?**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to globalization and historic animosities (Ch9).

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| **Check** | **Description of Work** | **More Details** |
| Tues | **Two CBS Documentary Reports**:1. The Right’s Fight to Make America a Christian Nation (28”)
2. An (Un)civil War: The Evangelical Divide (28”)

Students should take notesMinute Paper (9) | Attend ClassTurn in before leaving |
| Thurs | Dr. Gregg Briefly Summarizes Ch9DiscussionReview Game | Attend ClassBe prepared to answer questions.  |
|  | Take Ch9 Quiz | Due before midnight (11:59 p.m.) on Saturday 11/11 |
| To Do | Begin reading Ch10 of CS&K | Do this before Tuesday 11/14 |

## **Week 13 (11/12-11/18)**

## **Ch10 Mediating Meaning: Religion in—and as—Contemporary Culture**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to religion in contemporary culture (Ch10).
* Begin to read and evaluate a research article related to media, religion, and new religious movements.

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| **Check** | **Description of Work** | **More Details** |
| Tues | Dr. Gregg lecturesStudents should take notesMinute Paper (10) | Attend ClassTurn in before leaving |
| Thurs | Dr. Gregg finishes lectureReview Game | Attend ClassBe prepared to answer questions.  |
| To Do | RAO3* Begin reading Hill et al.’s research article, “Cults and Sects and Doomsday Groups, Oh My: Media Treatment of Religion on the Eve of the Millennium,” *Review of Religious Research.*
* Read directions for completing the RAO template.
* Begin summarizing the research article.
 | Link to article is in Week 4 Module in Canvas. RAO Template is in Module called “Help with RAO Process” |
|  | Take Ch10 Quiz | Due before midnight (11:59 p.m.) on Saturday 11/18 |
| To Do | Begin reading Ch11 of CS&K | Do this before Tuesday 11/28 |

## **Week 14 (11/19-11/25) Fall Break**

* No Classes – Hooray! Be with family! Enjoy friends! Travel! Eat good food! Relax! Have some fun! Come back ready to finish the semester out strong!

## **Week 15 (11/26-12/2) Ch11 Boundary Issues: Church, State, and New Religions**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to boundary issues (Ch11).
* Complete reading and evaluating a research article related to media, religion, and new religious movements.

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| **Check** | **Description of Work** | **More Details** |
| Tues | Dr. Gregg lecturesStudents should take notesMinute Paper (11) | Attend ClassTurn in before leaving |
| Thurs | Dr. Gregg finishes lectureDiscussionReview Game | Attend ClassBe prepared to answer questions.  |
|  | Take Ch11 Quiz (Last Quiz!) | Due before midnight (11:59 p.m.) on Saturday 12/2 |
| To Do | RAO3* Finish reading Hill et al.’s research article, “Cults and Sects and Doomsday Groups, Oh My: Media Treatment of Religion on the Eve of the Millennium,” *Review of Religious Research*.
* Follow all directions for completing the RAO template.
* Finish summarizing the research article.
* Upload to Canvas in appropriate spot.
 | Link to article is in Week 4 Module in Canvas. RAO Template is in Module called “Help with RAO Process”RAO 3 due before midnight (11:59 p.m.) on Saturday 12/2 |
| To Do | Begin reviewing Chs 8-11Watch Dr. Gregg’s video lectures in Canvas | Do this before Tuesday 12/5 |

## **Week 16 (12/3-12/9) Last Week of Classes -- Review and Test 3**

### **Learning Objectives**

By the end of this week, students should be able to:

* Recall and identify concepts, terms, theories, and research related to chapters 8-11.

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| **Check** | **Description of Work** | **More Details** |
| Mon | Participate in Review Game | Attend Class |
| To Do | Review Chs. 8-11 for Test 3Watch Dr. Gregg’s video lectures in Canvas  | Do this before Thursday |
| Thur12/7 | Take Test 3 in classLast Day Class Meets | Attend Class |
| 12/5-12/6 | Pre-Finals Days | UNT |
| 12/8 | UNT Reading Day | No Classes |
| 12/15  | Last Day of the Semester | Semester Ends |

# MORE DETAILS ON COURSE ASSIGNMENTS

## **SYLLABUS QUIZ (100 POINTS)**

## After reading the syllabus and attending both sessions in the first week of class, students are required to take a Quiz over the Syllabus at the end of week one. Students are allowed 30 minutes to complete the Quiz and are permitted two attempts. So, if you do not earn 100% on the first attempt, please reread the Syllabus and take the quiz again. The highest score will be recorded in the grade book.

## **MINUTE PAPERS (200 POINTS)**

Minute Papers are completed in class after Dr. Gregg’s lecture on Tuesdays or Thursdays (if need be) and are based on the topic and chapter reading for the week. These papers are very short, in-class, writing assignments that help you reflect on the material for the week. At the end of class, Dr. Gregg will allow 5 (or so) minutes for students to handwrite out their answer to a specific question. Here is an example of a Minute Paper question Dr. Gregg might ask students:

*What was the most important sociological concept you learned in class today? In a few sentences explain why this concept was important to you.*

For these short in-class writing assignments, students are expected to write in full sentences using proper grammar and punctuation. Papers will be handed in at the end of class and will also count as attendance on Tuesdays (and sometimes Thursdays).

* Each Minute Paper is worth 20 points.
* There are 11 Minute Papers.
* You are permitted to miss 1 with no penalty.
* Students must be present for lecture to participate in a minute paper. Think of minute papers as attendance.
* Students cannot make up a minute paper after missing class.
* If you complete all 11, your lowest score will be dropped at the end of the semester.

## **CHAPTER QUIZZES (1000 POINTS)**

After reading each chapter in the CS&K text, students are required to take a short 20-minute Quiz in Canvas. If you carefully read the chapter, taken good notes, and watched Dr. Gregg’s (optional) videos you should do very well on the Quizzes. Plus the review game in class (when time permits) will help you to succeed with the quizzes.

### **Details**

* There is a quiz for each chapter in the CS&K text (11). You are required to take 10 of the 11 quizzes. If you take them all, your lowest quiz grade will be dropped at the end of the semester. Students should not miss more than one quiz in this course.
* Quizzes open on Sunday at 12:00 a.m. of each week and close on Saturday at midnight (11:59 p.m.).
* Each Quiz is worth 100 Points
* As you take the quiz, you will be presented with10 True/False or Multiple Choice Questions.
* Each student will be presented with a random set of questions drawn from a test bank that Dr. Gregg wrote. These questions have been vetted by students in other semesters for their use in this course. All the answers can be found in the CS&K text.
* Students are allowed 20 minutes to complete each Quiz. After 30 minutes your Quiz will automatically submit and your grade will be recorded in the grade book.
* You are only permitted one attempt on each Quiz.
* Quizzes are open book and students can use the notes they take as they read.
* Students should not work with others to complete the Quizzes.
* If you think you might miss a deadline for a Quiz, you are permitted to take it early. Students who reach out to Dr. Gregg before, rather than after, missing a quiz will routinely be granted an extension.
* If you miss a Quiz, the grade book will be populated with a zero.

**RESEARCH ARTICLE OVERVIEWS (RAO) (300 POINTS)**

Over the course of the semester students are asked to read the three research articles listed below and summarize them using the Research Article Overview Template (which is a form for students to fill out).

* Stark, Rodney, “Secularization, R.I.P.” *Sociology of Religion*, Autumn 1999, Vol. 60, No. 3 (Autumn 1999), pp 249-273.
* Wright, Bradley, et al. “Religion, Race, and Discrimination: A Field Experiment of How American Churches Welcome Newcomers.” *Journal for the Scientific Study of Religion*, Vol. 54, No. 2 (MAY 2015), pp. 185-204.
* Hill, Harvey, et al. “Cults and Sects and Doomsday Groups, Oh My: Media Treatment of Religion on the Eve of the Millennium.” Review of Religious Research, Sep., 2001, Vol. 43, No. 1 (Sep., 2001), pp. 24-38.

Completed RAOs are short, two-page, single-spaced summaries of the relevant details found in the article. Articles and summaries will be discussed in class. More details are listed below.

* Students should complete all three RAO assignments.
* Links to the UNT Library System for the articles are in Canvas.
* The RAO Template can be found on the last page of this syllabus and in Canvas.
* Do not go over two pages of single-spaced writing.
* Dr. Gregg has included an example RAO assignment in Canvas. Please look at this example assignment to see how detailed and sophisticated your writing should be.
* Each RAO is worth 100 points.

**THREE TESTS (400 POINTS)**

There are three parts to the CS&K book. After completing a part to the book, you will be expected to take a one-hour, in class, test demonstrating your mastery of the material in that part of the book. If you have kept up with the readings, attended class lectures, taken good notes, and participate in the optional review games, you should do very well on the tests. Note that only two of your test scores will count. The lowest test score will be dropped from your grade.

### **Details:**

## Three tests have been planned at the end of each Part of the CS&K text.

Test 1 covers chapters 1-4

Test 2 covers chapters 5-7

Test 3 covers chapters 8-11

## Each test is worth up to 200 points. But only two will count toward your final grade. Your lowest test score will be dropped.

* As you take the test, you will be presented with a combination of 25-40 True/False and Multiple Choice test questions to answer. The number of questions will vary.
* Test questions will be separated by chapter.
* There is only one best answer for each question.
* You are permitted the entire class period to complete the exam (about 60 minutes).
* Students cannot use any materials to take the tests.
* Students must be present during class time to take the tests.
* Students should not work with others when taking the tests. Doing so will result in an automatic score of 0 on the test and Dr. Gregg will complete an academic integrity violation with UNT.
* If you need to arrange for a different date or time for one of the tests, you must request this from Dr. Gregg at least one week in advance of the due date for the test. If you do this, she will work with you to arrange a different time.
* If you miss a test, you have missed your opportunity to earn these points in the course.
* The course is considered over after the last Test time ends.

Name: Date:

# **Research Article Overview**

**Article Author(s):**

**Article Title:**

**Source Information (Journal):**

**Date of Publication:**

**Rationale for Research Article:**

*(Why is this article being written?)*

**Data Collection Methods Discussed in Article:**

*(Is this an empirical study or a theoretical piece? How can you tell? Discuss any methods used to collect data here.)*

**Literature Review:**

*(Discuss two important things you learned from the literature that the article discusses. Cite the other authors discussed.)*

**Main Findings/Results/Conclusions:**

*(Discuss the main findings, or results, or conclusions. Usually found on last 2-3 pages of article.)*

**Criticisms/Opinion:**

*(Discuss your own thoughts, opinions, criticisms of this article.)*

**Connections to what you’ve learned in CS&K:**

*(Connect something from the CS&K book to what you read in this article. Try to make at least two solid connections to the text. Use quotes. Quote CS&K like this (CS&K #).)*