**Karen Monique Gregg, Ph.D.**

Professional Email: Karen.Gregg@UNT.edu

## **CURRENT PROFESSIONAL EXPERIENCE**

2022-2025 Senior Lecturer (3-year continuing position) – Department of Sociology, University of North Texas (UNT)

2019-2022 Lecturer – Department of Sociology, University of North Texas

**Recent Teaching Accomplishments**

* Revise and maintain updated status with CLEAR for online courses for use by others in the department: Marriage & Family; Introduction to Sociology; Social Problems; Sociology of Religion; Sociology of Sport; Sociology of Sexuality; Urban Sociology.
* TA/TF Coordinator – Engage in ongoing consulting for Teaching Assistants (TA) and Teaching Fellows (TF). Work with CLEAR to get most updated course copied into TF’s empty course shells in Canvas. Ongoing assistance with course revisions, development, and grading issues in Canvas. Conduct and host workshops on such things as academic integrity, the Office of Disability Access, GSTEP, and UNT Library Systems.
* 2020-2022 – Worked on special project creating online courses for the Social Wellness and Community Concentration for the Bachelor of Applied Arts and Sciences (BAAS), a degree completion plan, originally using Coursera LMS platform (today Canvas). Entailed extensive course development and film production projects working with CLEAR for 1½ years, as well as making 100s of videos for 4 online courses: Marriage & Family; Social Problems; Sociology of Religion; and Race & Ethnic Minorities. Engaged in ongoing consulting for TFs assigned to teach for BAAS.
* 2023-2024 – Courses updated, redeveloped, and put through CLEAR approval with rigorous ADA compliance check and Copyright compliance: Sociology of Religion (F23); Introduction to Sociology (Sp24).
* 2024-2025 – Courses updated, redeveloped, and put through CLEAR approval with rigorous ADA compliance check and Copyright compliance: Marriage & Family (Sum24); Sociology of Sexualities (Sp25).

**Recent Service Accomplishments**

* Faculty Advisor for the Killgore-Michel Scholarship Recipients (2023-2024) inaugural year. Consists of monthly lunches and monthly Success-in-College activities to help Mentors guide Mentees in their pursuit of a degree in Sociology. Advising appointments as needed for recipients of scholarship.
* Continuation Faculty Advisor for the Killgore-Michel Scholarship Recipients (2024-2025).
* Faculty Advisor for Magical Moments Foundation (2024-2025) – Student Club on campus for pre-dental students. Helped students get club started.
* Faculty Advisor for Sociology Club (2024-2025) – Assisted Killgore-Michel scholarship recipients with resurrecting the club that had been defunct since 2019. Elected Officers, worked with students to develop mission and completed all paperwork with Student Organizations.
* Served on Undergraduate Curriculum and Scholarship Committees (2022-2025).
* Experience representing department in recruiting efforts for Future Eagles program and College Preview Day (2022-2023).
* Served on Search Committee for Administrative Coordinator for Sociology Department. Resulted in the hire of Phila Tarlton.

## **OTHER ACADEMIC EXPERIENCE**

2016-2017 Visiting Assistant Professor -- Department of Sociology and Anthropology and Liberal Studies Program, Montana State University, Bozeman, Montana

2011-2016 Assistant Professor of Sociology -- Department of History and Social Sciences, University of Saint Francis, Fort Wayne, Indiana

2007-Forward Adjunct – Taught online for Indiana University System, Montana State University, Purdue University System

2004-2011 Research and Teaching Assistant – University of Notre Dame and Purdue University

## **EDUCATIONAL BACKGROUND**

**University of Notre Dame, Ph.D. in Sociology 2012**

Dissertation: “The Safe and Sacred Pajama Party: Social Processes in a Religious Youth Ministry for High School Adolescents”

### **Additional Study and Other Experiences at Notre Dame**

* Graduate Minor in Gender Studies
* Recipient of the Institute for Scholarship in the Liberal Arts materials grant and the honor to participate in one-year Seminar Series entitled *Social Science and Christian Perspectives on Humanity and Society* led by Christian Smith for the academic year 2007-2008.
* Recipient of the Institute for Scholarship in the Liberal Arts materials grant and the honor to participate in one-year Seminar Series entitled *Feminist Theology and Catholic Tradition* led by Mary Catherine Hilkert for the academic year 2008-2009.

2006-2012 Graduate Assistant / Teaching Assistant, Department of Sociology, University of Notre Dame, Notre Dame, Indiana

2010-2011 Graduate Assistant, Kaneb Center for Teaching and Learning Center, University of Notre Dame, Notre Dame Indiana

2010-2011 Graduate Teaching Apprentice, Gender Studies Program, University of Notre Dame, Notre Dame, Indiana

**Purdue University, Master of Science Degree in Sociology 2006**

Thesis: “The Social Construction of Gender in the Native American Powwow”

### **Additional Study and Other Experiences at Purdue**

2004-2006 Teaching Assistant, Department of Sociology, Purdue University, West Lafayette, Indiana

**Indiana University at South Bend, Bachelor of Art Degree in Sociology 2004**

Minor in Religious Studies

Dean’s Scholarship in Sociology Indiana University at South Bend, Fall 2003

## **SCHOLARSHIP OF TEACHING**

Generalist with areas of expertise in: Stratification/Inequality, Social Psychology, Sociology of Religion, and Gender Studies

**Detailed Experience Teaching at UNT**

* Spring 2025
  + *Sociology of Marriage and Family* (SOCI 3000) Face-to-Face
  + *Introduction to Sociology* (SOCI 1510) Face-to-Face – New Course Prep
  + *Sociology of Sexualities* (SOCI 4240) Online
* Winter 2024-2025
  + *Sociology of Sexualities* (SOCI 4240) Online
* Fall 2024
  + *Sociology of Religion* (SOCI 3700) Face-to-Face
  + *Sociology of Marriage and Family* (SOCI 3000) Face-to-Face, New Course Prep
  + *Sociology of Marriage and Family* (SOCI 3000) Online
  + Sociology of Sport (SOCI 2050) Online
* Summer 2024
  + *Sociology of Marriage and Family* (SOCI 3000) Online
* Spring 2024
  + *Sociology of Marriage and Family* (SOCI 3000) Face-to-Face
  + *Sociology of Religion* (SOCI 3700) Online - New Iteration Developed in Fall 2023
  + *Introduction to Sociology* (SOCI 1510) Face-to-Face -- Major Course Revision
* Winter 2023-2024
  + *Urban Sociology* (SOCI 3300) Online
* Fall 2023
  + *Sociology of Marriage and Family* (SOCI 3000) Face-to-Face
  + *Sociology of Marriage and Family* (SOCI 3000) Online
  + *Sociology of Religion* (SOCI 3700) Face-to-Face
  + *Sociology of Sports* (SOCI 2050) Online
* Summer 2023
  + *Sociology of Marriage and Family* (SOCI 3000) Online
* Spring 2023 (1 Overload)
  + *Sociology of Marriage and Family* (SOCI 3000) Face-to-Face
  + *Sociology of Marriage and Family* (SOCI 3000) Online
  + *Social Problems* (SOCI 1520) Face-to-Face -- New Course Prep
  + *Sociology of Religion* (SOCI 3700) Face-to-Face
  + *Gender and Society* (SOCI 4250) Online -- Major Course Revision to meet CLEAR standards
* Winter 2022-23
  + *Sociology of Sexuality* (SOCI 4240) Online
* Fall 2022
  + Sociology of Sport (SOCI 2050) Face-to-Face – New Course Prep
  + *Sociology of Marriage and Family* (SOCI 3000) Face-to-Face
  + *Sociology of Religion* (SOCI 3700) Online
  + *Sociology of Sexuality* (SOCI 4240) Online -- New Course Prep
* Summer 2022
  + *Sociology of Marriage and Family* (SOCI 3000) Online
* Spring 2022
  + *Sociology of Marriage and Family* (SOCI 3000) Face-to-Face
  + *Sociology of Religion* (SOCI 3700) Online for Coursera (1st 8 Weeks) Developed in Fall 2021
  + *Race and Ethnic Minorities* (SOCI 4540) Online for Coursera (2nd 8 Weeks) Developed in Fall 2021 and Spring 2022
  + Earned 1 course release for my work on the Coursera Initiative
* Fall 2021
  + *Sociology of Religion* (SOCI 3700) Face-to-Face
  + *Sociology of Marriage and Family* (SOCI 3000) Face-to-Face
  + *Social Problems* (SOCI 1520) Online for Coursera (1st 8 Weeks) Developed in Spring 2021
  + *Sociology of Marriage and Family* (SOCI 3000) Online for Coursera (2nd 8 Weeks) Developed in Summer 2021
* Spring 2021
  + *Sociology of Religion* (SOCI 3700) Online
  + *Sociology of Marriage and Family* (SOCI 3000) Online
  + *Social Problems* (SOCI 1520) Online – New Course Prep (2nd time)
  + *Introduction to Sociology* (SOCI 1510) Online
* Fall 2020
  + *Sociology of Religion* (SOCI 3700) Online
  + *Sociology of Marriage and Family* (SOCI 3000) Online
  + Sociology of Sport (SOCI 2050) Face-to-Face – New Course Prep
  + *Introduction to Sociology* (SOCI 1510) Online
* Summer 2020
  + *Sociology of Religion* (SOCI 3700) Online
  + *Sociology of Marriage and Family* (SOCI 3000) Online
* Spring 2020 (COVID-19 Semester)
  + *Social Problems* (SOCI 1520) Online -- New Course Prep
  + *Sociology of Religion* (SOCI 3700) Online -- New Course Prep
  + *Sociology of Marriage and Family* (SOCI 3000)
    - Face-to-Face and Online
* Winter 2019-2020
  + *Sociology of Marriage and Family* (SOCI 3000) Online
* Fall 2019
  + *Introduction to Sociology* (SOCI 1510)
    - Face-to-Face and Online
  + *Sociology of Marriage and Family* (SOCI 3000) – New Course Prep
    - Face-to-Face and Online

**List of Experience Teaching Courses Elsewhere**

*Principles of Sociology* Online, *Gender & Society* Online, *Introduction to Sociology* Online, *Social Problems* Online, *Research Methods* Online, *Introduction to Women’s and Gender Studies* Face-to-Face, *Women’s Health* Online, *Sports and Society* Online (with emphasis on Women), *Law and Inequality* Face-to-Face, *Sociology of Religion* Face-to-Face, *Individual and Society* Face-to-Face, *Religions of the West* Face-to-Face, *Religion and Society* Face-to-Face, *Introduction to Sociological Theory* Face-to-Face, *Inequality, Class, and Social Justice* Face-to-Face, *Comparative Race and Ethnic Relations* Face-to-Face, *Marriage and Family* Face-to-Face, *Senior Capstone* Face-to-Face, *Social Research Methods* Face-to-Face, *Self and Society* Face-to-Face.

**Experience Working with Students on Independent Studies or Internships Elsewhere**

* Adams County Child Protective Services
* Easter Seals ARC of Northeast Indiana
* Second Steps
* Independent Study regarding Sociology and Music – Developed paper for journal submission for summer of 2014
* Youth Services Center and Allen County Juvenile Center
* New Haven Police Department

**Experience Teaching at the University of Notre Dame as Graduate Student**

* *Gender & Society --* Taught twice as part of Graduate Teaching Apprenticeship Program
* *Marriage and the Family --* Taught twice for Dept. of Sociology while pursuing Doctoral Degree
* Awarded the Graduate Teaching Apprenticeship for the Gender Studies Program, University of Notre Dame. Taught *Introduction to Gender Studie*

**10+ Years of Experience with Online Learning Management Systems**

Canvas, D2L Brightspace, Blackboard, Oncourse, Concourse, and Coursera

**Teaching Grants Received**

* Fall 2013 – Awarded Indiana Campus Compact Service Engagement Grant supporting undergraduate planning and production of *Stand Against Racism* on University of Saint Francis campus
* Used to develop service learning project for student-led campus event
* Spring 2009 – Recipient of the Eisch Endowment for Excellence Committee Grant supporting undergraduate research in Sociology at the University of Notre Dame
* Used to take students to first Sociology conference to present posters on Gender Issues
* Spring 2009 – Recipient of the Distance Learning Course Development Grant for Indiana University at South Bend’s Department of Sociology and Anthropology
* Used to develop first fully online course for the Dept. of Sociology

**Presentations related to Teaching and Advising**

* Fall 2020. Volunteered to represent the Sociology Department on College Preview Day. Gave a short presentation to students interested in majoring in Sociology.
* Fall 2019. Volunteered to present to Future Eagles (6th Graders) in an effort to help UNT with recruiting.
* Spring 2015. Co-Presented with Melissa Rasmussen (Director of Instructional Design) at the 2015 Fort Wayne Area Teaching Conference, Fort Wayne, Indiana, “How to put the ‘YOU’ in YouTube Videos.”
* Spring 2014. Lead Presenter in team presentation at NACADA: The Global Community for Academic Advising Conference, Madison, Wisconsin, “Moo-oo-ving Faculty Forward: Faculty Motivated Change in Advising Practices” (cow themed conference).
* Spring 2014. Accompanied USF student Sarah Morton to North Central Sociological Association conference in Cincinnati, Ohio so she could present our co-authored paper, “The Structure Behind the Sound: Understanding the Role of Music in Intersectionality Films.” (Sarah went on to graduate school in Sociology.)
* Fall 2013. Co-Presented with Melissa Rasmussen (Director of Instructional Design) at the Distance Teaching and Learning Conference, Madison, Wisconsin, “How to Improve Your On-Line Evaluations.”
* Spring 2011.Presented “Creating a Teaching Portfolio.” Kaneb Center for Teaching and Learning Workshop, University of Notre Dame, Notre Dame, Indiana.
* Spring 2010. Presented “Articulating Learning Goals in Course Syllabi.” Kaneb Center for Teaching and Learning Workshop, University of Notre Dame, Notre Dame, Indiana.
* Spring 2007. Presented at the North Central Sociological Association, Chicago, Illinois, “Keeping Their Attention” -- Books That Help Us Teach Session.

**Invited Talks / Other Teaching Situations**

* Spring 2018. Presented at University of Indianapolis, Indianapolis, Indiana. “Introducing Stratification.”
* Fall 2016. Presented at Southeast Missouri State, Cape Girardeau, Missouri. “The Ongoing Debate about Poverty in America.”
* Spring 2016. Presented at Fort Hays State University, Hays, Kansas. “Breaking Through Societal Barriers for Women: Clare of Assisi.”
* Spring 2016. Presented at Clemson University, Clemson, South Carolina. “Theory and Research: How They Work Together.”
* Fall 2013. Presented “The Benefits and Pitfalls of Qualitative Methods.” Gustavus Adolphus College, Saint Peter, Minnesota.
* Fall 2012. Presented “Moralistic Therapeutic Deism and Objectivity of Social Science.” For Philosophy/Theology Majors seminar, University of Saint Francis, Fort Wayne, Indiana.
* Fall 2010. Presented “Gender, Art, and Cultural Inscriptions.” Introduction to Gender Studies, Gender Studies Program, University of Notre Dame, Notre Dame, Indiana.
* Fall 2010. Presented “Hooking Up, the Culture of Dating, and Rape Prone Societies.” Introduction to Gender Studies, Gender Studies Program, University of Notre Dame, Notre Dame, Indiana.
* Spring 2010. Presented “The Social Construction of Reality.” Contemporary Sociological Theory, Indiana University at South Bend, South Bend, Indiana.

**Honors and Awards related to Teaching**

University of North Texas

* Nominated for Best Online Course – Sociology of Sexuality (SOCI 4240) 2022-2023 AY

University of Saint Francis

* Franciscan Values in Action Award (Spring 2014, Spring 2016)
* Nominated by students for the Leepoxy Award for Teaching (Spring 2012, Spring 2014)
* Nominated Faculty Service Engagement Award (Spring 2013, 2014)
* Awarded Faculty Service Engagement Award (Spring 2014)
* Recipient of the YWCA Northeast Indiana Hope Award for Racial Justice (Fall 2013)
* Awarded the Silver Medal for Delivery of Best Online Course (Fall 2014)
* Awarded the Bronze Medal for Delivery of Best Online Course (Fall 2015)
* Nominated for the Best Online Course (Spring 2016)

University of Notre Dame / Indiana University at South Bend

* Recipient of the Kaneb Center Teaching and Learning Graduate Student Award (2011)
* Recipient of the David Dodge Memorial Award for Teaching (2009), University of Notre Dame
* Nominated by the Department of Sociology for the Dondanville Family Graduate Award for Teaching in Arts & Letters (2010, 2011), University of Notre Dame
* Nominated by IUSB Department of Sociology Chair to attend the 14th Annual Associate Faculty and Lecturers’ Teaching with Excellence Conference for Indiana University Faculty, 2009
* Constant H. Jacquet Research Award, Religious Research Association (2007)

**Mentoring related to Teaching**

University of North Texas

* As Ta/TF Coordinator, I have mentored and guided the following graduate students appointed to teach not only the courses I developed, but other faculty’s courses. In this roll I’ve helped with course development, Canvas, acquisition of books, grading issues, academic integrity issues, ODA guidance, and other teaching-related tasks.
  + Emilia Gaston, Deborah Fessenden, Lauren Dent, Tanya Fagile, Miles Brickell, Curtis Joseph, Tasmia Amreen, Prapti Anandita, Jessica Moeder, Neha Jangetti, Marisa Gonzales, Natalia Heringer Mendonca, Momna Rani, Jaimie Carboy, London Larsen, Syed Marjan

## **SERVICE TO THE DEPARTMENT**

University of North Texas

2024-2025

* Continued appointment as TA/TF Coordinator
* Continued appointment as Served as Faculty Advisor for the Killgore-Michel Mentor/Mentee Program
* Served on Undergraduate Curriculum Committee
* Served on Scholarship Committee
* Served as Faculty Advisor helping Killgore-Michel students resurrect the Sociology Club (dormant since 2019)
* Appointed and served on TA Assignment Committee

2023-2024

* Continued appointment as TA/TF Coordinator
* Appointed and served as Faculty Advisor for the Killgore-Michel Mentor/Mentee Program in its inaugural year
* Undergraduate Curriculum Committee
* Scholarship Committee (Spring)

2022-2023

* Appointed and served as Teaching Assistant/Teaching Fellow Coordinator: conduct workshops, help with Canvas set up and grading problems, consult on Coursera delivery.
* Undergraduate Curriculum Committee
* Scholarship Committee (Spring)
* Appointed Faculty Advisor for Lynne Kilgore & Dave Michel Mentor/Mentee Program. Worked with Chair and others to plan the 2023-2024 application process and program.

2021-2022

* Acted as Teaching Fellow consultant for courses delivered.
* Completed a 1 ½ year project converting courses from Canvas to Coursera for delivery in the BAAS program at UNT. Completed SOCI 3000; SOCI 3700; and SOCI 4540 (in the spring).

2020-2021

* Undergraduate Curriculum Committee
  + Participated in Professional Development Seminar 11/19/2020 “Connecting Undergraduate Students to Research Opportunities”
  + Completed syllabi audit of old courses
* Recruited for Future Eagles
* Presented on College Preview Day (Virtual due to COVID)
* Department Service: Worked on update of course redesigns for online teaching for the Teaching Fellows to deliver (SOCI 1520; SOCI 3700; SOCI 3000; SOCI 1510)
* Acted as Teaching Fellow consultant for courses delivered.
* Began working on the Coursera initiative converting courses from Canvas to the Coursera platform. In 2021completed SOCI 1520.

2019-2020

* Undergraduate Curriculum Committee
* Recruiting for Future Eagles (twice)
* Presented on College Preview Day
* Department Service: Worked on update of course redesigns for online teaching for the Teaching Fellows to deliver (SOCI 1510; SOCI 3000; SOCI 1520; SOCI 3700; SOCI 1520)

Service Working at Other Universities

Montana State University 2016-2017

* Served on Service Learning Committee (1 year)

University of Saint Francis2011-2016

* IRB Committee (2 years)
  + Chair of the Committee Sept. 2015
* Anthony D. Moore Award Committee (2 years)
  + Nominated in spring of 2016 to continue as Chair of IRB and for the Faculty Affairs Committee
* General Education Committee (3 years)
* Diversity Committee (fulfilling failed commitment of another faculty member)
* Dorothy Day Planning Committee – role of Volunteer Coordinator
* Senate Ad Hoc Fall Break Committee
* Served on Service Learning Committee (3 years)
  + Faculty Liaison USF at Indiana Campus Compact
* Faculty Advisor Liaison for School of Arts and Sciences
  + Retention Committee
  + Member of NACADA
* Faculty Senate (alternate 1 year)
* Spring: Accompanied Student Government Association to Washington, D.C. to witness the second inauguration of President Barack Obama
* Commencement Committee
* Student Advisor for the Equestrian Team – first year for the club

## **SCHOLARSHIP OF APPLICATION (ON CAMPUS)**

The **Scholarship of Application** is the application of a faculty member’s knowledge, skills, and expertise in his or her discipline to meet a need in the community.

University of Saint Francis 2011-2016

* Sociology students in *Inequality, Class and Social Justice* partnered with Political Science and History students to host a *Rock the Vote* campaign on campus registering students to vote.
* In *Comparative Race and Ethnic Relations* students organized and implemented the annual YWCA Northeast Indiana’s *Stand Against Racism* event. (5th, 6th, and 7th annual event).
* *Senior Capstone* students volunteered on MLK day working at the Women’s Crisis Shelter in Fort Wayne (YWCA) to organize donation closet, disassemble old beds, assemble donated beds, and sort food donations. Acted as main coordinator for the event (2012 and 2014).
* Presented “Ar’nt I a Woman” by Sojourner Truth at the Voices of Feminism gathering organized by the School of Creative Arts and the School of Liberal Arts faculty.
* Participated as reader at the *Stand Against Racism* event planned and prepared by student-led organizations on campus. (4th annual event).
* In *Inequality, Class and Social Justice*, participated in all events related to Hunger and Homelessness Awareness organized by the Center for Service Engagement.
* Presented at African American Art and Literature Night – W.E.B. DuBois, “The Souls of Black Folk”.

## **SCHOLARSHIP OF APPLICATION (OFF CAMPUS)**

The **Scholarship of Application** is the application of a faculty member’s knowledge, skills, and expertise in his or her discipline to meet a need in the community.

University of Saint Francis 2011-2016

* Spring 2016 Served as judge for Social Sciences posters at Mid-East Honors Association Regional Conference in Richmond, Indiana (attended as chaperone for USF students)
* Fall 2015 worked with Turnstone Center for Disabled organizing students from *Sociology of Sports* to volunteer to work with physically impaired athletes
* Fall 2015 worked with *Marriage and Family* students and YWCA Northeast Indiana planning, coordinating, and executing Halloween party for children at the Women’s Crisis Shelter
* Fall 2015 supported the YWCA Northeast Indiana Circle of Women’s Luncheon – Beverly Gooden “Why I Stayed”
* Fall 2014 volunteered as research assistant and dramaturge for First Presbyterian Theater, Fort Wayne. Researched and wrote packet of information for the cast relating to the history of blacks in rural south in the 1940s for the production of play, *A Lesson Before Dying* by Romulus Linney
* Fall 2014 supported the YWCA Northeast Indiana Circle of Women’s Luncheon – “Saving Our Own – focusing on Human Trafficking”
* Spring and Summer 2015 worked with Turnstone Center for Disabled organizing students from *Sociology of Sports* to volunteer to work with physically impaired athletes
  + Spring 2015 personally volunteered to work at the Men’s Division III Wheelchair Basketball Tournament at Turnstone Center for Disabled
* Fall 2013 participated in Fort Wayne Women’s Bureau Walk a Mile in Red High Heel Shoes
* Fall 2013 worked with *Marriage and Family* students and YWCA Northeast Indiana planning, coordinating, and executing Halloween party for children at the Women’s Crisis Shelter
* Fall 2013 supported the YWCA Northeast Indiana Circle of Women’s Luncheon – “Through a Child’s Eyes”
* Fall 2013 nominated to the Board of Directors for the YWCA Northeast Indiana
* Spring 2014 worked with Turnstone Center for Disabled organizing students from *Sociology of Sports* to volunteer to work with physically impaired athletes
  + Spring 2014 personally volunteered to work at the Division III Men’s Wheelchair Basketball tournament keeping statistics
* Fall 2012 participated in Fort Wayne Women’s Bureau Walk a Mile in Red High Heel Shoes
* Fall 2012 worked with *Marriage and Family* studentsand YWCA Northeast Indiana planning, coordinating, and executing Halloween party for children at the Women’s Crisis Shelter
* Fall 2012 worked with Turnstone Center for Disabled organizing students from *Sociology of Sports* to volunteer to work with children athletes
* Fall 2012 made donation and attended the YWCA Northeast Indiana Circle of Women’s Luncheon – “When Sweet 16 isn’t a Fairytale”
* Spring 2013 worked with Turnstone Center organizing students from *Sociology of Sports* to volunteer to work with children athletes
* Spring 2013 personally volunteered to work at the Up/Down Wheelchair Tennis Tournament at Turnstone Center for Disabled
* Fall 2011 worked with the Center for Service Engagement, created a partnership with Turnstone Center for Disabled in order to develop service learning project for *Sociology of Sports* for Spring 2012
* Spring 2012/Summer 2013 working with the Center for Service Engagement, created a partnership with the YWCA Northeast Indiana in order to develop a service learning project for *Marriage and Family* class for Fall 2012
* Spring 2012 worked with Turnstone Center for Disabled organizing students from *Sociology of Sports* to volunteer to work with children athletes
  + Spring 2012 personally volunteered to work at the children’s power soccer practice at Turnstone Center for Disabled
* Summer 2012 worked with Turnstone Center for Disabled organizing students from *Sociology of Sports* to volunteer to work with children athletes

## **SCHOLARSHIP OF DISCOVERY**

The **Scholarship of Discovery** is defined as original research and creative activity leading to new findings, theories, and compositions contributing to the faculty member’s discipline. The scholarship should reflect a degree of competence that has withstood the rigors of peer review within the discipline. This type of scholarship instills a commitment to knowledge and to the promotion of new ideas and perspectives. The Scholarship of Discovery is to be interpreted in as broad a context as is reasonable and is not to be limited to traditional research.

**Published**

Gregg, Karen Monique. 2017*.* “Clare of Assisi (1191-1253): Breaking Through Societal Barriers for Women.” Chapter in *Women, Religion and Leadership: Female Saints as Unexpected Leaders*, Barbara Jones Denison, editor. Routledge Press.

Seymour, Jeffrey, Karen Monique Gregg, Michael Welch, and Jessica Collett. “Trust in Congregations: Engagement, Exchange, and Social Networks.” *Journal for the Scientific Study of Religion,* Volume 53, Issue 1, pages 130-144, March 2014.

**Dissertation Research**

Gregg, Karen Monique. *“The Safe and Sacred Pajama Party: Social Processes in a Youth Ministry for High School Adolescents.”* Fully Dissertated by 2/2012.

**Conference Presentations**

2016 Gregg, Karen Monique. “Breaking through Societal Barriers for Women: Clare of Assisi.” North Central Sociological Association, Chicago, Illinois.

2015 Seymour, Jeffrey and Karen Monique Gregg. “The Propensity of Congregants to Express Trust: A Longitudinal Analysis of Micro-level processes.” North Central Sociological Association, Cleveland, Ohio.

2010 Gregg, Karen Monique. “For the Love of God: Safe and Sacred Spaces for High School Adolescents to Negotiate Alternative Sexual Identities.” Association for the Sociology of Religion Conference, Atlanta, Georgia

2010 Gregg, Karen Monique. “The Sacred Pajama Party: A Spatial Analysis.” Gender, Place and Space Conference, University of Notre Dame, Notre Dame, Indiana

2010 Seymour, Jeffrey and Karen Monique Gregg. “A Study of Particularized Trust in American Congregations: Do congregants trust their fellow congregants?” (using data from the Panel Study on American Religion and Ethnicity 2006). North Central Sociological Association, Chicago, Indiana

2007 Gregg, Karen Monique. “Giving, Getting and Religion” (using data from the Chicago Area Survey 2003). Society for the Scientific Study of Religion, Tampa, Florida

2007 Gregg, Karen Monique. “The Social Construction of Gender in the Native American Powwow.” Chicago Ethnography Conference, Chicago, Illinois

2006 Gregg, Karen Monique. “Exceptions Based on Belief,” regarding the use of peyote in Native American Church rituals. North Central Sociological Association, Indianapolis, Indiana

**Research Grants**

* Spring 2016 – Recipient of Lilly Grant from University of Saint Francis supporting research on Clare of Assisi
* Spring 2015 – Recipient of Lilly Grant from University of Saint Francis supporting follow-up research on in-group trust in congregations
* Fall 2009 – Recipient of the Graduate Student Research Award through the Institute for Scholarship in Liberal Arts at the University of Notre Dame to support research on dissertation for Spring, 2010
* Summer 2008 – Recipient of the Associate Faculty Professional Development Grant, Indiana University at South Bend supporting summer work on data compilation of the World Values Survey and CIA 2007 Sex-Ratio Report in order to study secularization, religion and sex-ratios at the global level
* Summer 2007 – Recipient of the Constant H. Jacquet Research Award, Religious Research Association 2007 to support summer research implementing a community-based research project regarding youth ministry in South Bend, Mishawaka and Granger, Indiana

## **SCHOLARSHIP OF INTEGRATION**

The **Scholarship of Integration** involves the interpretation and integration of existing knowledge in a faculty member’s discipline. This type of scholarship provides meaning to isolated facts through reviews, critiques, or interdisciplinary interpretations. It is vital to the creation of a coherent body of knowledge within a particular discipline and to the integration of the tools and perspectives of various academic disciplines.

Book Reviews for *Catholic Books Review.*  ([www.CatholicBooksReview.org](http://www.CatholicBooksReview.org))

* Gregg, Karen Monique. 2016. Review of *Go into the Streets! The Welcoming Church of Pope Francis,* Ed. by Thomas P. Rausch, SJ and Richard R. Gaillardetz.
* Gregg, Karen Monique. 2016. Review of *The Book of Saints: A Comprehensive Biographical Dictionary,* 8th Revised Ed. by Dom Basil Watkins.
* Gregg, Karen Monique. 2015. Review of *Come, Holy Spirit: Inner Fire, Giver of Life, Comforter of the Poor*by Leonardo Boff.
* Gregg, Karen Monique. 2015. Review of *On the Side of the Poor: The Theology of Liberation*byGustavo Gutiérrez and Cardinal Gerhard Ludwig Müller.
* Gregg, Karen Monique. 2014. Review of *Becoming Catholic: Finding Rome in the American Religious Landscape* by Davide Yamene*.*
* Gregg, Karen Monique. 2014. Review of *The Catholic Church: What Everyone Needs to Know* by John L. Allen, Jr*.*
* Gregg, Karen Monique. 2014. Review of *Making Sense of Sex: Attitudes towards Sexuality in Early Jewish and Christian Literature* by William Loader.
* Gregg, Karen Monique. 2013. Review of *The Life & Pontificate of Pope Pius XII: Between History and Controversy* by Frank J. Coppa.
* Gregg, Karen Monique. 2012. Review of *The Maryknoll Catholic Mission in Peru, 1943-1989: transnational faith and transformation* by Susan Fitzpatrick-Behrens.
* Gregg, Karen Monique. 2009. Review of *Lived Religion: Faith and Practice in Everyday Life,* by Meredith B. McGuire.
* Gregg, Karen Monique. 2007. Review of *The Spirit of Generation Y: Young People’s Spirituality in a Changing Australia*, by Michael Mason, Andrew Singleton and Ruth Webber.

## **SERVICE TO DISCIPLINE of SOCIOLOGY**

**Contribution to Professional Associations**

* Fall 2015 to Spring 2018 -- nominated and elected as Council Member at Large for North Central Sociological Association. (3-year term)
  + Updated By-Laws and Constitution
  + Judged paper competition
  + Served as moderator at annual conference

**PROFESSIONAL REFERENCES**

Donna Barnes, Ph.D. (Past Chair of Dept.) Mike Neeley, Ph.D. (Head of Dept.)

Dept. of Sociology Dept. of Sociology & Anthropology

**University of North Texas** **Montana State University**

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