
PSYC 4470.400 Sexual Behavior
Summer 2026 Course Syllabus
ONLINE

About Me:

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Communicating With Me:

I love chatting with students, so I encourage you to reach out! Email is the best way to contact me. Importantly, please only use your official UNT email to contact me, otherwise I will not be able to respond. I check my email Monday-Friday, typically between the hours of 8am-6pm Central Time. I do not check emails after 6pm or on Saturdays and Sundays. That being said, you are more than welcome (and encouraged) to email me at any time. I have an open email policy, so even if I may not respond until the next day, please feel free to send the email!

I do my best to respond within 24 hours (unless you email Friday at 7pm then I won't respond until Monday), but the semester can get busy, and I have multiple classes to manage. If you go more than 3 days without getting a response from me, please reply to your original email so it pops to the top of my inbox again.

When emailing me, you must (1) use your official UNT email, and (2) include your first name, last name, and 4470.400 in the subject header. Write the email using a professional format and professional language, including a formal greeting and full sentences with no grammatical or punctuation errors. A major complaint from employers is that new hires often lack professionalism in their communication and fail to use grammatically correct sentences. Therefore, we will build employable skills in this course while learning about quantitative methods. To reinforce these employable skills, emails without this information and/or professionalism will not be answered.

Do not use the CANVAS messaging tool, you must open Outlook and send an actual email. CANVAS messages will not be answered.

Office Hours:

The hour mentioned above is your hour! You don't need to email me to say you're coming (unless you really want to), just pop on by! While priority will be given to students who have specific questions about lecture content or assignments, I also welcome any and all questions you may have. I am an early career professor so I very recently went through the grad school gambit and am happy to answer any questions you may have about that if it's something of interest to you. I also have a wide range of research interests that are no longer the focus of my career but still reside close to my heart that I'd love to chat about.

Basic Course Information:

Overview and Objectives:

This course will explore the impact of psychosocial factors on the development and expression of human sexuality. You will be exposed to directed readings from your textbook, real case studies, discussion boards, and engaging lecture material. My hope for you is that you find the science of psychology/human behavior both challenging and interesting. Psychology is a fun subject and I will work hard to make each topic as engaging as possible!

Course Learning Objectives:

1. Describe human sexuality from historical and multicultural perspectives.

2. Define major theoretical perspectives that influence the scientific study of human sexuality.
3. Explain the significant research methodologies within the discipline.
4. Examine the socially constructed nature of sexual identities.
5. Describe how sexuality overlaps with various social institutions, like education, media, family and government.
6. Recognize the changing nature of social norms.

Required Materials:Textbook:

Crooks, R.L, Baur, K & Widman, L. (2020). *Our Sexuality*, (13th) Edition. Boston, Cengage Publishing. ISBN: 978-0-357-36075-0

Course Structure:

This course will be 100% in the online format. This course consists of 12 Modules. Online can be challenging so delve into the materials day one, stay focused and familiarize yourself with due dates. Time management is the key to success.

Grading Information:**Assignment and Grading Rules:**

For this class, there are a few important assignment and grading rules. They are as follows:

1. This is a **points-based class** with 1000 possible points and final grades are calculated based on the scale in the table below.
2. Grades **will not be rounded** for this course. If you earn 699 points, that is a D and will not be rounded to a C, no exceptions. Any emails requesting this will not be answered.
3. Students are responsible for keeping all graded materials until final grades are made available through Registration and Records for the purpose of resolving a grade dispute.

Checking Your Grade:

DO NOT USE THE CANVAS GRADEBOOK! CANVAS does not like a point-based system and struggles to handle it. This is a **points-based class with 1000 possible points**. Use the grading scale above to calculate your grades yourself. The way to check your current grade in this class is to add up the number of points you have earned and divide it by the number of points you could have earned. That will translate it to the easier percentage you are used to.

Example: Let's say we are halfway through the semester and there have been assignments graded worth a total of 670 points so far, but you have only earned 523 points.

$$523 / 670 = 0.7805$$

Move the decimal two spaces to the right

You currently have a 78% which is a C

In CANVAS there will be an Excel spreadsheet that has a list of all our assignments and the points they are worth. You can download this spreadsheet and enter in the points you earn to it as you progress through the semester, that way you know how many points have been available so far and how many you have earned. I recommend calculating your grade at least once a week to stay on top of it. It is your responsibility to check your grade regularly and cross reference it with the scale here to ensure accurate reporting.

Exam Grade Appeals:

If you think you should have received credit for an exam question that was scored as incorrect, you may appeal in writing (that means email). I'm human and humans make mistakes, I won't take offense to students that question their grades if they genuinely feel an error was made. Now, if you do so rudely or incessantly without any valid rationale, I will refuse your request.

Only written requests will be considered. You should email your rationale – this rationale should include references to specific page numbers in your text or lecture dates. All appeals must occur within one (1) week of the date in which exams took place.

Assignment Breakdown:

Assignment	Points
Introduce Yourself Basic introduction via Discussion Boards	10
Syllabus Quiz If you do not complete the syllabus quiz you will get a 0 for every module quiz	10
Module Quizzes 12 total quizzes (lowest 2 dropped); 15 questions; 20 points each	200
Discussion Boards 12 total discussions (lowest 2 dropped); 30 points each	300
Papers 2 total papers (NO DROPS); 90 points each	180
Final Exam	300
Total	1000

Grading Scale:

Point Range	Letter Grade
900 – 1000	A
800 – 899	B
700 – 799	C
600 – 699	D
< 599	F

Assignments:

Assignment Policy:

All assignments will be submitted through the CANVAS course website. Additionally, assignment due dates will be posted on CANVAS. Students should immediately report any problems or technical difficulties to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

The only acceptable format to submit assignments in is Word or PDF docs. CANVAS assignments will indicate which is needed for each assignment.

One important note about CANVAS – your canvas grade percentage may not be indicative of your actual grade in the course. You should calculate your grades by adding up points earned on assignments. You should not go by the percentage shown in CANVAS, as that percentage will not be correct.

Syllabus Quiz:

Every student has to complete the syllabus quiz in order to take future quizzes. This syllabus (and the pages in CANVAS) are a contract between you and I. The syllabus quiz is simple, but by completing it you are signing that contract and stating that you have read this document in its entirety. If you fail to complete the syllabus quiz before completing any module quizzes, those module quiz grades will be reverted to a 0. The syllabus quiz is the ONLY assignment you are allowed to turn in late, though you will not be able to get full credit for it. Any module quizzes that resulted in a 0 prior to turning in the syllabus quiz will remain that way, even if the syllabus quiz is completed eventually.

Module Quizzes (12 total, 2 drop):

Quizzes will be taken in CANVAS using Lockdown Browser. Physical notes are allowed for quizzes so if you take notes on your computer/tablet, these **MUST** be printed out. Module Quizzes are individual assessments and will cover the materials specified in that book chapter and lecture content. Each quiz is worth 20 points, in CANVAS, and may be taken from home. LockDown Browser is 99% of the time NOT compatible with phones and tablets, so you will need to complete these on a laptop or desktop computer.

The quizzes have a 25-minute time limit, may only be taken once, and there are no quiz makeups, no exceptions. Quiz content can come from the textbook reading, CANVAS content, and outside material provided for that module. I highly suggest you read the assigned chapter and review that week's lecture content to prepare. These will always open at 12:01am the Monday of the week that module is covered and be due by 11:59pm that Friday.

Discussion Boards (12 total, 2 drop):

Each module will have one discussion board attached to them as an assignment. Discussion board prompts could come from the associated chapter, lecture content in the CANVAS page, and/or provided supplemental material so it is important to have reviewed all content closely. Some discussions may require outside research/work so plan accordingly.

All discussions are twofold:

1. The original post responding to the topics of at least 250 words (minimum 125 words per part)
2. Responses to 2 peer posts

Be sure this is your own, original work. I will screen these for the use of AI and any submission that indicates its use will receive a 0 with no chance to make up. You are in college, and you are adults, you need to learn to think and write for yourselves.

These will always open at 12:0am the Monday of the week that module is covered and be due by 11:59pm the following Sunday.

Papers (2 total):

Students are required to submit two (2) papers over course content by the final week of class. These papers are 2-3 pages long (with penalties for going over or under) and are required to be written in APA format (7th Edition). Points will be deducted for improper formatting per the rubric. There is a PowerPoint slideshow in CANVAS that details how to appropriately format these responses and Purdue Owl is a great resource should you get confused. Be sure this is your own, original work. I will screen these for the use of AI and any submission that indicates its use will receive a 0 with no chance to make up. You are in college, and you are adults, you need to learn to think and write for yourselves.

Below are the prompts for each paper. More extensive guidelines, requirements, and grading rubrics can be found in CANVAS:

The Sexual Double Standard Paper

The textbook discusses sexual double standards and the differing expectations placed on individuals based on gender. Evaluate whether sexual double standards still exist in modern society. Use examples from dating culture, hookup culture, media, politics, athletics, or celebrity culture.

The Controversy of Sex Education Paper

Using material from the textbook, evaluate the effectiveness of sex education programs in the United States. Compare abstinence-only, abstinence-plus, and comprehensive sexuality education approaches. Discuss how cultural values, religion, politics, and public health concerns shape sexuality education policy.

Final Exam:

There will be a final exam on the last Friday of the summer session. This exam will cover all content from the past 12 modules, and anything is fair game (this means any external material from modules too). This exam will open at 12:01am the final Friday of the semester and be due by 11:59pm that same day. This exam will be timed, and you will have one and a half (1.5) hours to complete it (90 minutes).

The exam will be taken in CANVAS using Lockdown Browser **AND** there will be webcam and screen monitoring employed to deter cheating with other students or with AI resources. Physical notes are allowed for exams and must be shown to the camera prior to beginning. If you take notes on your computer/tablet, these **MUST** be printed out. I will review recordings following the due date and any students indicated to be cheating will receive a 0 that cannot be made up.

You have a full 24 hours to complete your exam. You can take it at 2am, at 5pm, at any time you like. You can take it from the comfort of your own home (if you have reliable WiFi), you can take it at your friend's home, you can take it in the library. There is **no excuse** for not submitting the exam.

There will be no make-up exams, no exceptions.

Extra Credit:

Below are the extra credit opportunities for this class:

Research Participation:

There will be a few students in the Psychology masters and doctoral programs who are recruiting participants for their theses/dissertations. Information regarding these opportunities will be provided to you near the beginning of the semester. Participation in studies **with documentation** will result in 5 extra points per study added to the final grade.

SPOT Evaluation:

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. The university will e-mail you a link to complete a SPOT evaluation of this course near the end of the semester. Any student who completes an evaluation will receive 10 extra points added to their grade.

There may be other opportunities that come up during the semester but don't rely on that. All extra credit will be offered to the entire class, there will be **no individual extra credit opportunities**.

Course Policies:

Content Engagement:

Engagement in class material and proper time management is an investment in both your future and your education. Please keep in mind that someone (e.g. your parents, organization, scholarship or maybe even yourself) is paying for you to attend classes as UNT. Life IS going to get in the way this semester. Your goal is to make sure it doesn't stop you from learning. **I just ask for communication.** If you suddenly stop turning in work and I have a reason why, that is totally and completely different than if you go missing for no reason and you are missing work. It is your responsibility to ensure that sufficient documentation is obtained and submitted to the instructor for extended absences. I am quite understanding of life circumstances, but I need to place you in the context of your life in order to craft a holistic idea of what's happening with you in the class.

Class Etiquette ("Netiquette"):

Please use appropriate online etiquette while communication with others during this course. See Albion's "The Core Rules of Netiquette": <http://www.albion.com/netiquette/corerules.html>

Students should **not ever** disparage one another but should feel free to challenge each other intellectually, yet respectfully. This is a safe space to talk and ask questions and grow and learn, but we will do so without disrespecting each other. There will be no hate speech, no foul language directed at myself or your peers, and no discrimination at any level. If you experience any of these at the hands of your fellow classmates, come to me immediately.

I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and belonging. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my office and let me know. We are all learning together.

Every student in this class should have the right to learn and engage within an environment of respect and courtesy from others. I encourage you to review UNT's student code of conduct so that we can all start with the same baseline civility understanding ([Code of Student Conduct](https://policy.unt.edu/policy/07-012)) (<https://policy.unt.edu/policy/07-012>).

Extensions on Assignments and Late Work:

No extensions will be allowed on assignments, and no late work will be accepted. There are no exceptions to this. We have 25 days together in 5 weeks to learn what is normally 15 weeks of complex material. Every student must their schedules appropriately and maintain their time and engagement.

Please check if assignments have been submitted in entirety/as expected before the assignment is due. Students should not be emailing me after the assignment due date stating that they thought the assignment was submitted. All emails regarding this will not be answered.

Technological Issues:

Given the online format of the course, remember that there may be technological issues/problems. Please contact the help desk (Sage Hall 130; 940-565-2324; helpdesk@unt.edu) for any technical issues. If there are technical issues or in doubt whether assignments have been/will be successfully submitted, please take a screenshot of the error messages or time-stamped copies of the assignment submissions.

Stay Up to Date:

Please check CANVAS consistently and keep up with announcements, emails and due dates. CANVAS has all the information you need and anything extra I will be posting in announcements through the site. CANVAS announcements are the primary way that I will communicate to the class as a whole. They could include class cancellations notices, assignment extension info, exam results, etc. Make sure you have notifications turned on and have the setting enabled to have announcements also be sent to your UNT email.

Syllabus Change Policy:

This course syllabus can change. It is possible that some real-world occurrence takes place that will alter our schedule. We have to put the course in the context of the real world and so the course is not static. I will email out syllabus changes via CANVAS to keep you posted and mention those changes in class. Be assured, I always change the syllabus when I think a change will make the class better, easier, or more accessible to you. Changes I make are in response to how I see the class going, so just know this syllabus is an IDEA of where I think we will go, but it is not exact.

AI Use Policy:

Prohibited Use: In this course, I want you to engage deeply with the materials and develop your own critical thinking and writing skills. For this reason, the use of Generative AI (GenAI) tools like Claude, ChatGPT, Gemini, etc. is not permitted. While these tools can be helpful in some contexts, they do not align with our goal of fostering the development of your independent thinking. Using GenAI to complete any part of an assignment, exam, or coursework will be considered a violation of academic integrity, as it prevents the development of your own skills, and will be addressed according to the [Student Academic Integrity policy](https://policy.unt.edu/policy/06-003) (<https://policy.unt.edu/policy/06-003>).

If you use AI to help you study, organize notes, summarize your book readings (ONLY for personal review), that is permissible. Outside of that, any use of AI in submitted assignments, quizzes, or exams will result in a 0 for the first offense and a report to Academic Integrity for the second.

UNT Policies:

This content is legally required to be in every UNT syllabus

Academic Integrity Policy:

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

ADA Policy:

The University of North Texas makes reasonable accommodations for students with disabilities. To request accommodations, you must first register with the Office of Disability Access (ODA) by completing an application for services and providing documentation to verify your eligibility each semester. Once your eligibility is confirmed, you may request your letter of accommodation. ODA will then email your faculty a letter of reasonable accommodation, initiating a private discussion about your specific needs in the course.

You can request accommodations at any time, but it's important to provide ODA notice to your faculty as early as possible in the semester to avoid delays in implementation. Keep in mind that you must obtain a new letter of accommodation for each semester and meet with each faculty member before accommodations can be implemented in each class. You are strongly encouraged to meet with faculty regarding your accommodations during office hours or by appointment. Faculty have the authority to ask you to discuss your letter during their designated office hours to protect your privacy. For more information and to access resources that can support your needs, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (<https://studentaffairs.unt.edu/office-disability-access>).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004):

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Sexual Assault Prevention:

UNT and I are committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Acceptable Student Behavior:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student

Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Emergency Notification & Procedures:

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to CANVAS for contingency plans for covering course materials.

Retention of Student Records:

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the CANVAS online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Access To Information – Eagle Connect:

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates:

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters and the last week of summer semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

IMPORTANT NOTICE FOR F-1 STUDENTS TAKING DISTANCE EDUCATION COURSES**Federal Regulation:**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance:

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work:

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) they create within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Transmission and Recording of Student Images in Electronically-Delivered Courses:

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings. No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Course Schedule:

Week/Date	Module Topic	Homework
1 6/22-6/26	START HERE Module - Instructor Policies - Syllabus - Course Overview Module 1: - Chapter 5 - Lecture 1 - What Teens Learn From Media Module 2: - Chapter 6 - Lecture 2 - The Science of Sexual Arousal Module 3: - Chapter 7 - Lecture 3 - Creating Extraordinary Intimacy in a Shutdown World	Due June 23 by 11:59pm: - Syllabus Quiz Due June 26 by 11:59pm: - Introduce Yourself! - Module 1 Quiz - Module 2 Quiz - Module 3 Quiz Due June 28 by 11:59pm: - Module 1 Discussion - Module 2 Discussion - Module 3 Discussion
2 6/29-7/3	Module 4: - Chapter 8 - Lecture 4 - Reclaiming Female Sexual Desire / The Maltz Hierarchy of Sexual Interaction Module 5: - Chapter 9 - Lecture 5 - The Evidence Against "Conversion Therapy" Module 6: - Chapter 10 - Lecture 6 - Let's Put Birth Control Back on the Agenda	Due July 3 by 11:59pm: - Module 4 Quiz - Module 5 Quiz - Module 6 Quiz Due July 5 by 11:59pm: - Module 4 Discussion - Module 5 Discussion - Module 6 Discussion
3 7/6-7/10	Module 7: - Chapter 13 - Lecture 7 - The Four Horsemen: The Antidotes Module 8: - Chapter 14 - Lecture 8 - How Mindfulness Can Improve Your Sex Life Module 9: - Chapter 15 - Lecture 9 - Stigma, Fear Keep Many From Getting Tested For HIV	Due July 10 by 11:59pm: - Module 7 Quiz - Module 8 Quiz - Module 9 Quiz Due July 12 by 11:59pm: - Module 7 Discussion - Module 8 Discussion - Module 9 Discussion
4 7/13-7/17	Module 10: - Chapter 16 - Lecture 10 - Why Humans Have Sex	Due July 17 by 11:59pm: - Module 10 Quiz - Module 11 Quiz - Module 12 Quiz

	Module 11: - Chapter 17 - Lecture 11 - Why Women Stay Silent After Sexual Assault / National Intimate Partner and Sexual Violence Survey (NISVS) Summary Report Module 12: - Chapter 18 - Lecture 12 - Teaching Porn Literacy	Due July 19 by 11:59pm: - Module 10 Discussion - Module 11 Discussion - Module 12 Discussion
5 7/20-7/24	Review All Content July 24th: Final Exam (open 12:01am due 11:59pm)	Due July 22 by 11:59pm: - Sexual Double Standard Paper - Sex Education Controversy Paper Due July 24 by 11:59pm: - Final Exam

Important Dates to Know:

- June 24th: Last day to add a class or swap sections
- June 25th: Last day to drop a course without a grade of W (course will not appear on transcript)
- July 3rd: Last day to change to pass/no pass
- July 16th: Last day to drop a course with a grade of W
- July 29th: Grades/academic standing posted on the official transcript (6pm)