**HIST 2620.431**

**Fall 2025**

**Instructor:**Dr. Kerry Goldmann

**Pronouns:** She/her

**Email:**[kerry.goldmann@unt.edu](mailto:kerry.goldmann@unt.edu)

**Office:**Wooten Hall, 248

**Office hours:** Mondays 9:00 am – 11:00 am, or zoom by appointment

**Zoom Office Link**: <https://unt.zoom.us/j/2861660628>

**Teaching Assistants and Emails:**

**Students with last names A-L**

**Name:**

**Email:**

**Students with last names M-Z**

**Name:**

**Email:**

Office hours and zoom links for your TA can be found on the TA information page in the first module.

**Land Acknowledgment:** Acknowledging the land is an Indigenous protocol, and it is important to note that the University of North Texas is located on the unceded territory of the Wichita and Caddo Affiliated Tribes. It is important to study the long processes that have brought us all to reside on this land, and to seek to better understand our places within these histories.

**Course Description:** This lecture and discussion course surveys the history of the United States from the end of the Civil War/Reconstruction to the year 2000, all while mapping the transformative social, political, economic, cultural, and intellectual, and ideological landscape of the nation. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and U.S. foreign policy. Students will have the opportunity to consider the founding principles of the nation—liberty, equality, and freedom—and how they have been enjoyed by some and denied to others. There will also be a broader investigation of the American identity in terms of who defines it, how it changes over time, and the practical, often detrimental, implications of placing a singular identity on a diverse nation.

**Class Format:**  This is an online course that will be conducted entirely on Canvas. Because we will be employing various approaches to historical study this semester, your engagement with each component, included in your modules, should aid you in gaining a deeper understanding of historical analysis as well as a more personal connection to history.

* What will be **online**?
  + Lecture materials: videos, outlines, and PowerPoints
  + Readings (textbook, articles, primary sources)
  + Links to videos and online historical experiences
  + Discussions
  + Exams

**Student Learning Outcomes:**Upon successful completion of this course, students will:

1. Knowledge of a basic narrative of American history; political, economic, social, and cultural, including knowledge of unity and diversity in American society.
2. Knowledge of common institutions in American society and how they have affected different groups.
3. Understanding of America’s evolving relationship with the rest of the world.
4. Knowledge of the major events, ideas, trends, and problems in American history to 1877.
5. An ability to explain how the past has shaped the present.
6. An ability to think critically by analyzing and evaluating historical events and ideas in American history.
7. An ability to question and rethink one’s preconceived notions regarding American history.
8. An ability to conduct/evaluate historical research.

**Required Texts:**(NOTE: Most course material will be delivered through lecture videos)

1. *Containing Multitudes: A Documentary Reader of US History Volume II: since 1865.*Edited by Wesley G. Phelps and Jennifer Jensen Wallach. This is a collection of primary sources that contains weekly required readings to be incorporated in various assignments (The list of readings is provided in each module). **Purchase through UNT Bookstore**.

**Supplies and Technology:** All instruction and assignments will be found online in our Canvas course page. Completing the online/remote components of this course will require internet access and a computer or tablet through which you can access Canvas. If you have any trouble procuring any of the technology listed, please do not hesitate to get in contact with me. I will make sure that every student has everything they need to perform well in this course.

**Canvas:** In your weekly Canvas Modules, you will have assignment submissions, and readings in each of these modules. I’ll provide a checklist in each week’s module, so you will know everything you need to accomplish to be successful on a weekly basis.

**Note about Class Recordings**: Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

**Preferred Name/Pronouns:** If your preferred name and pronouns are not the same as what appears on the class roster provided to me by UNT, please let me know so that I can use your preferred name and pronouns.

**Caregiver Responsibilities Policy:** Many students balance the pursuit of their education with the responsibilities of caring for children, or for other family or community members. If you run into challenges that require you to miss class, or if your caregiving responsibilities interfere with your ability to meet a deadline, please contact me or your teaching assistant and we can discuss ways we may be able to support your learning with more flexibility.

**Communication:**I want to be as accessible to you as I can be.  I will hold regular office hours for at least two hours per week on a first-come, first-served basis. I encourage you to come to my office or meet with me over Zoom to discuss any aspect of this course or whatever else is on your mind. I have an open-door policy and want to be a resource and support for you in any way possible. If you can’t visit during office hours, please call or email me. I will do my best to respond immediately.

**Emergency Notification & Procedures**: UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

**Withdrawal Policy:**If you are unable to complete the course, you must withdraw by the **12th University class day for a refund**. A student wishing to withdraw from a course before the end of the semester must initiate the process by filling out the official withdrawal form, which can be found on the University’s website or at the Registrar’s office.

**Academic Integrity Standards and Consequences.**The University of North Texas promotes the integrity of learning and embraces the core values of trust and honesty. Academic integrity is based on educational principles and procedures that protect the rights of all participants in the educational process and validate the legitimacy of degrees awarded by the University. In the investigation and resolution of allegations of student academic dishonesty, the University’s actions are intended to be corrective, educationally sound, fundamentally fair, and based on reliable evidence. Students should be aware that “acts of dishonesty” include cheating, plagiarism, furnishing misleading information, and forgery. We will uphold the policies and regulations of the University.

**Course-Related Academic Adjustments with the Americans with Disabilities Act**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at [http://www.unt.edu/oda (Links to an external site.)Links to an external site.](http://www.unt.edu/oda). You may also contact ODA by phone at (940) 565-4323.

**Method of Evaluation**:

**Discussion Posts:**You will write 3 discussion posts this semester. These should be 250-350 words and are meant to be written in a "blog style," as opposed to more formal writing. The intention behind this is to map the *process* of learning and analyzing history.

**Primary Source Assignment:**We will emphasize instruction on how to read and critically engage with primary sources throughout this course. Occurring later in the semester, this assignment is meant to test your progress in understanding how primary sources can be used to assess history and support your argument. Further instructions will be presented closer to the due date.

**Historical Impact Reflection:** You’ll end the course by writing a somewhat informal, more personal reflection on what you’ve learned this semester about history and your place in it. More details will be made available on Canvas closer to the assignment deadline.

**Exams:**There will be 3 exams in this class, including the final exam. You will be responsible for all lecture and primary source material for each exam. All course exams become available one week before the due date, and they are each open, untimed written exams.

**Make-up Exams:**Students who miss an exam must provide the instructor with a **valid, documented reason** for missing an exam in order to be allowed to take a make-up exam.  If allowed, students have seven calendar days to make up the exam or they get a zero for that test score.The makeup exams may be different in structure and content than the regularly scheduled exams.

**Grading of Evaluation:**

**Grade Breakdown**

Discussion Posts (4)                 20%

Primary Source Assignment    10%

Historical Impact Reflection    10%

Exams (3)                                 60%

Total                                        100%

**Grading on all these assignments will be based on a standard ten-point scale:**

A - 90-100

B - 80-89

C - 70-79

D - 60-69

F - below 60

**Class Schedule**

\*The following table reflects what will be covered each week in your online modules in terms of Weekly Module Units and Assignments.

|  |  |  |
| --- | --- | --- |
| Course Schedule | | |
|  | **Weekly Module Units** | **Assignment Dates** |
| **Week 1** | Course Introduction and Unit 1 Reconstruction, 1865-1877 | **Discussion #1** due by Monday, August 25 (11:59 PM) |
| **Week 2** | Unit 2 The Gilded Age, 1865-1900 |  |
| **Week 3** | Unit 3: The Progressive Era, 1901-1917 |  |
| **Week 4** | Exam 1 | **Exam 1 (Units 1-3)** due on Monday, September 15 (11:59PM) |
| **Week 5** | Unit 4: War, Imperialism, and the Diplomacy of WWI |  |
| **Week 6** | Unit 5: The Roaring Twenties and Stock Market Crash | **Discussion #2** due by Monday, September 29 (11:59 PM) |
| **Week 7** | Unit 6: FDR and the New Deal |  |
| **Week 8** | Unit 6: FDR and the New Deal continued | **Discussion #3** due by Monday, October 13 (11:59 PM) |
| **Week 9** | Unit 7: World War II |  |
| **Week 10** | Exam Week | **Exam 2 (Units 4-6)** due by Monday, October 27 (11:59 PM) |
| **Week 11** | Unit 8: The Cold War | **Discussion #4** due by Monday, November 3 (11:59 PM) |
| **Week 12** | Unit 9: The Rights Revolution |  |
| **Week 13** | Primary Source Assignment | **Primary Source Assignment** due Monday, December 2 (11:59 PM) |
| **Week 14** | Unit 10: Reagan and Beyond |  |
|  | THANKSGIVING WEEK |  |
| **Week 15** | History and Careers | Work on Final Assignments |
| **Week 16** | Final Exam Week | **Final Exam (Units 7-10) and Historical Impact Reflection** due on Monday, December 8 (11:59 PM) |

**\*\*NOTE: This syllabus/schedule is subject to change at the instructor’s discretion\*\***

**UNT Policies**

**Academic Integrity Policy**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. If you are found to have plagiarized, cheated on an exam, or assisted someone else in cheating, you will receive a zero on the assignment.

(See: [http://www.historians.org/pubs/free/professionalstandards.cfm#PlagiarismLinks to an external site.](http://www.historians.org/pubs/free/professionalstandards.cfm#Plagiarism)). More information on academic integrity can be found in the Undergraduate Catalog.

**ADA Policy**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website https://disability.unt.edu/Links to an external site.](https://disability.unt.edu/)

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

**Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

**Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

**Acceptable Student Behavior**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student ConductLinks to an external site.](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located at: [my.unt.eduLinks to an external site.](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle ConnectLinks to an external site.](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

**Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT websiteLinks to an external site.](http://spot.unt.edu/) (http://spot.unt.edu/) or email spot@unt.edu.

**Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

**Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations websiteLinks to an external site.](http://www.ecfr.gov/) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

**University of North Texas Compliance**

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office.  ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education CoursesLinks to an external site.](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

**Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness CenterLinks to an external site.](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing ServicesLinks to an external site.](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care TeamLinks to an external site.](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric ServicesLinks to an external site.](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual CounselingLinks to an external site.](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT RecordsLinks to an external site.](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID CardLinks to an external site.](https://sfs.unt.edu/idcards)
* [UNT Email AddressLinks to an external site.](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal NameLinks to an external site.](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas accountLinks to an external site.](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?Links to an external site.](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?Links to an external site.](https://www.mypronouns.org/how)
* [How do I share my pronouns?Links to an external site.](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?Links to an external site.](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?Links to an external site.](https://www.mypronouns.org/mistakes)

Additional Student Support Services

* Registrar (https://registrar.unt.edu/registration)
* [Financial AidLinks to an external site.](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal ServicesLinks to an external site.](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career CenterLinks to an external site.](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural CenterLinks to an external site.](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing ServicesLinks to an external site.](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride AllianceLinks to an external site.](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food PantryLinks to an external site.](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

* [Academic Resource CenterLinks to an external site.](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success CenterLinks to an external site.](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT LibrariesLinks to an external site.](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab http://writingcenter.unt.edu/Links to an external site.](http://writingcenter.unt.edu/) ()