

LINGUISTICS 3070: INTRODUCTION TO LINGUISTICS FALL 2025

Instructor: Dr. Konstantia Kapetangianni

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Class Time & Location: Mon/Wed 12:00PM - 1:20PM, Curry Hall 211

Office Hours: Thursday, 2:30PM – 3:30PM via Zoom & Monday 3:30PM - 4:30PM at LANG 401K

Teaching Assistant: Elisabeth Rudenko

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COURSE DESCRIPTION

This course presents an in-depth study of articulatory phonetics, phonology, morphology, and syntax. Throughout the course you will learn how to apply what you learn about language structure to analyze language data from English and other languages of the world.

COURSE REQUIREMENTS

Course grades will be determined from the following:

1. CLASS PARTICIPATION AND DISCUSSION POSTS ON CANVAS (10%)

Class participation: Much of what you will learn in this class will come from class interactions, discussions, practice and study sessions. The class is structured so that most weeks we will have lecture/discussion on Monday and workshop/practice exercises on Wednesday. In addition, we will have study sessions organized and directed by the TA for extra practice, outside of class meetings. Therefore, attendance is required. If you know of any circumstance that will cause you to miss class, please let me or the TA know in advance so we can make any arrangements necessary. If you are too ill to come to class, you must contact me or the TA before class. You will need to provide a written note from a physician for absences that are two or more consecutive class days.

Discussion posts: You are required to submit responses/comments to discussion prompts based on the reading or class discussion PRIOR to class. Your comments should make insightful points or critiques or raise thought-provoking questions. You can also include questions that you have about the reading/topic that you want to pose to the class. I may select some of your comments/questions to include in our class discussion. You must upload all posts to Canvas by 11:59pm the day they are due. Posts that are fewer than the number of required words will receive 50% credit. Posts that are late will receive no credit.

2. ASSIGNMENTS/QUIZZES (40%)

All assignments and quizzes will be posted on Canvas. Plan to submit on or before the due date. Late submissions will not be accepted.

3. TESTS (30%)

4. FINAL EXAM (20%)

Focus 100% on the class and refrain from doing other work or using cell phones or other electronics. It is disruptive for the instructor and your fellow classmates!

TEXT/READINGS

There is no required text for this course. All the content, reading materials and assignments are built in and provided in the Canvas course.

You can use the following resources for extra readings and practice exercises:

- 1) Introduction to Linguistics online textbook:
<https://ecampusontario.pressbooks.pub/essentialsoflinguistics2/>
- 2) Phonetics workbook: <https://linguistics.berkeley.edu/phonwork/index.html>

TENTATIVE COURSE SCHEDULE (SUBJECT TO REVISION)

- Weeks 1 (Aug 18 – 24): Introduction - Unit 1: The Study of Language
- Weeks 2 - 5 (Aug 25 – Sept 21): Unit 2: Phonetics
 - Week 2: Aug 25: Intro to Phonetics - Production of Sounds
 - Week 2: Aug 27: Description of Consonants
 - Week 3: Sept 3: Practice Phonetic Description of Consonants
 - Week 4: Sept 8: Phonetic Description of Vowels & Practice
 - Week 4: Sept 10 & 15: Transcription Practice
 - Week 5: Sept 17: Suprasegmental Features
- Weeks 6 - 8 (Sept 22 – Oct 12): Unit 4: Phonology
- Weeks 9 – 11 (Oct 13 – Nov 2): Unit 5: Morphology
- Weeks 12 - 14 (Nov 3 – Nov 23): Unit 6: Syntax
- Week 15: (Nov 24 – 30): Fall Break – No classes
- Week 16 (Dec 1 – 3): Review for Final Exam
- FINAL EXAM: TBA

STUDENT BEHAVIOR

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. Information about The Code of Student Conduct can be found at <http://deanofstudents.unt.edu/conduct>

Cell phone use is not allowed in class. Students must silence their phones and put them away during class time. Any student found using a phone in class for non-class related use will be asked to leave the class. If there is a reason to have your phone out during class you must clear this with the professor before the start of class.

Laptops and tablets may only be used for class-related purposes. Recent research has shown that students retain material much better if they take notes with a pen and paper and not on

their computers <http://www.npr.org/2016/04/17/474525392/attention-students-put-your-laptops-away>

I encourage you to follow this practice. Students who are using their laptops or tablets to check email, social media, surf the web (other than for class purposes), send text messages, or other non-class activities will be asked to leave the class.

LATE WORK

Students will be allowed to use **3 ‘oops tokens’** throughout the semester to submit late work. All discussions, quizzes and assignments will be available from 12:01 am of the first availability date to 11:59 pm of the last availability date. Students should contact the instructor and/or the TA within 24 hours of the missed deadline and provide proper and official documentation (e.g. in case of technical difficulties, illness, accident, personal tragedy) in order to be allowed to submit any late work. Students will be given 48 hours to submit their late assignment. Once the three tokens are used, no late submission of assignments will be accepted, unless the student has a [university-excused absence](#) and provides documentation with 48 hours of the missed deadline.

ATTENDANCE POLICY

Students are responsible for regular and punctual attendance and are expected to participate in all activities of this course, i.e. class meetings, lectures on Zoom, discussion forums, etc.

Students will have 3 unexcused absences from course activities. Absences will be excused and not counted toward the grade only in the case of illness, accident, personal tragedy, or any academic functions and should be communicated to the instructor in advance wherever possible. Students should provide proper official documentation in order to have absences excused for the reasons mentioned above.

CLASS PARTICIPATION

In order to receive full credit for participation, you need to attend the class meetings, complete all discussion posts, reply to at least two of your peers weekly, and work with your assigned group on a presentation.

SYLLABUS CHANGE POLICY

The provided course syllabus is a tentative one. If the instructor deems necessary to make any revisions or changes regarding the due dates or course content, an announcement will be posted on Canvas and the copy of the syllabus will be updated.

ACADEMIC DISHONESTY AND INTEGRITY

It is your responsibility to become familiar with UNT’s Policy of Academic Dishonesty. The full policy can be found at [http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student Affairs-Academic Integrity.pdf](http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student%20Affairs-Academic%20Integrity.pdf)

This policy defines the following forms of academic dishonesty:

- **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise. The term academic exercise includes all forms of work submitted for credit or hours.
- **Plagiarism:** The deliberate adoption or reproduction of ideas, words, or statements of another person as one's own without acknowledgement.
- **Fabrication:** Intentional and unauthorized falsification or invention of any information or citation in an academic exercise.
- **Facilitating academic dishonesty:** Intentionally or knowingly helping or attempting to help another to violate a provision of the institutional code of academic integrity.

If any course material is submitted that violates this policy of academic dishonesty, the assignment will receive a grade of F, and the student may receive a failing grade for the entire course; appropriate judicial action will be filed. This action includes a report of academic misconduct to the Office of Academic Integrity and possible dismissal from The University of North Texas. There are no first-offense warnings regarding plagiarism.

PRONOUNS

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns. You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

PROHIBITION OF DISCRIMINATION, HARASSMENT, AND RETALIATION (POLICY 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

ESSENTIAL COMPETENCIES

ODA policy – *The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.* In accordance with the terms and spirit of the Americans with Disabilities Act and Section 504, Rehabilitation Act, we will cooperate with the Office of Disability Accommodation to accommodate reasonably qualified students with disabilities. If you have a disability for which you will require accommodation, please advise the professor of your needs in writing no later

than the end of the second week of the semester. Essential competencies for this course include the ability to:

- read and synthesize research articles.
- interact with subjects in a professional and ethical manner.
- use an audio and/or video recorder.
- use a computer with various word processing, e-mail, transcription, and graphics software applications.
- speak in front of the class and use multimedia to support the presentation.

ADA POLICY

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

SEXUAL ASSAULT PREVENTION

UNT is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic violence, dating violence, and stalking. If you (or someone you know) has experienced or experiences any of these acts of aggression, please know that you are not alone. The federal Title IX law makes it clear that violence and harassment based on sex and gender are Civil Rights offenses. UNT has staff members trained to support you in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

UNT's Dean of Students' website offers a range of on-campus and off-campus resources to help support survivors, depending on their unique needs:

<http://deanofstudents.unt.edu/resources> 0. Renee LeClaire McNamara is UNT's Student Advocate and she can be reached through e-mail at SurvivorAdvocate@unt.edu or by calling the Dean of Students' office at 940-565-2648. You are not alone. We are here to help!