

PRINCIPLES OF LANGUAGE STUDY

LING 3070 and 5040

Spring 2026

Instructor: Dr. Konstantia Kapetangianni

Email: konstantia.kapetangianni@unt.edu

Office Hours: Wednesday 4:00pm - 5:00pm on Zoom and by appointment

COURSE DESCRIPTION:

This course presents an in-depth study of phonetics, phonology, morphology, and syntax. You will also learn how to apply what you learn about language structure to analyze language data from English and other languages of the world.

Note: There is no required textbook for this class. All information will be provided in the course itself.

COURSE REQUIREMENTS:

In this course, you'll have the following graded activities to complete:

1. Quizzes

There are 18 Quizzes, multiple choice and short answer. You have two attempts to take multiple-choice question quizzes; you only have one attempt to take quizzes that are short essay/written format. You will have one week to complete all assigned quizzes; therefore, missed quizzes cannot be made up.

2. Tests

There are 6 Tests, one for each module except the last module, Unit 7. You only have one attempt for tests. You will have one week to complete all assigned tests; therefore, missed tests cannot be made up.

3. Assignments

There are 10 Assignments. Late assignments will not be accepted.

4. Discussion Postings

There are 5 Discussion Posts. The maximum points awarded for each discussion post is 10 points. Please read "How to Participate in a Discussion" in Canvas under the Start

Here section. Missed discussion posts cannot be made up.

5. Final Exam for 3070 students

5. Term Project for 5040 students

The term project consists of the Create your own Language Project. You will complete two parts of this project: 1) Phonetics & Phonology, and 2) Morphology.

GRADE DISTRIBUTION:

Quizzes	25% of final grade
Tests	20% of final grade
Assignments	20% of final grade
Discussion Posts	10% of final grade
Final Exam for 3070	25% of final grade
CYOL Project for 5040	25% of final grade

COMMUNICATION PRACTICES

You should communicate with me through UNT email and Canvas or by attending office hours. During busy times, my inbox becomes rather full, so if you contact me and do not receive a response within two business days, please send a follow up email.

Office hours offer you an opportunity to ask for clarification or find support with understanding course material. Come visit me! Your success is my goal!

WEEKLY SCHEDULE

VERY IMPORTANT: Check the course schedule each day for start and due dates of quizzes, tests, assignments, and discussion postings. Be sure to read all announcements.

Week 1: Monday Jan. 12, 12am to Sunday Jan. 18, 11:59pm

- Unit 1: The Study of Language opens
- Unit 2: Articulatory Phonetics opens
- Introduce Yourself discussion posting opens
- Graded Discussion Post: Universal Grammar (individual posts close on Fri, Jan. 16, 11:59pm. The two responses are from Fri, Jan. 16 to Sun. Jan. 18, 11:59pm

Week 2: Monday Jan. 19, 12am to Sunday Jan. 25, 11:59pm

- Unit 1 Quiz opens (closes on Jan. 25, 11:59pm)
- Unit 1 Test opens (closes on Jan. 25, 11:59pm)
- Articulatory Phonetics Unit 2 Quiz 1 opens (closes on Jan. 25, 11:59pm)

Week 3: Monday Jan. 26, 12am to Sunday Feb. 1, 11:59pm

- Graded Discussion Post: English Spelling opens (individual posts close on Friday, Jan. 30, 11:59pm. The two responses are from Fri, Jan. 30 to Sun. Feb. 1, 11:59pm)
- Articulatory Phonetics Unit 2 Quiz 2 opens (closes on Feb. 1, 11:59pm)
- Articulatory Phonetics Unit 2 Quiz 3 opens (closes on Feb. 1, 11:59pm)
- Articulatory Phonetics Unit 2 Quiz 4 opens (closes on Feb. 1, 11:59pm)
- Unit 3: Acoustic Phonetics opens

Week 4: Monday Feb. 2, 12am to Sunday Feb. 8, 11:59pm

- Articulatory Phonetics Unit 2 Quiz 5 opens (closes on Feb. 8, 11:59pm)
- Unit 2 Test opens (Articulatory Phonetics Test) (closes on Feb. 8, 11:59pm)

Week 5: Monday Feb. 9, 12am to Sunday Feb. 15, 11:59pm

- Acoustic Phonetics Unit 3 Quiz 1 (closes on Feb. 15, 11:59pm)
- Acoustic Phonetics Unit 3 Quiz 2 opens (closes on Feb. 15, 11:59pm)
- Assignment: Vowel Formants opens (closes on Feb. 15, 11:59pm)

Week 6: Monday Feb. 16, 12am to Sunday Feb. 22, 11:59pm

- Assignment: Formant Transitions opens (closes on Feb. 22, 11:59pm)
- Unit 3 test (Acoustics Phonetics Test) opens (closes on Feb. 22, 11:59pm)
- Unit 4: Phonology opens

Week 7: Monday Feb. 23, 12am to Sunday Mar. 1, 11:59pm

- Phonology Unit 4 Quiz 1 opens (closes on Mar. 1, 11:59pm)
- Phonology Unit 4 Quiz 2 opens (closes on Mar. 1, 11:59pm)
- Phonology Unit 4 Quiz 3 opens (closes on Mar. 1, 11:59pm)
- Phonology Unit 4 Quiz 4 opens (closes on Mar. 1, 11:59pm)
 - For 5040 students: **Begin working on the Create your Own Language Project**

Week 8: Monday Mar. 2, 12am to Sunday Mar. 8, 11:59pm

- Assignment: Natural Classes—Consonants opens (closes on Mar. 8, 11:59pm)
- Assignment: Identifying Natural Classes opens (closes on Mar. 8, 11:59pm)
- Assignment: Allophonic Variation opens (closes on Mar. 8, 11:59pm)

Week 9: Monday Mar. 9 to Sunday Mar. 15: Spring Break – No classes

Week 10: Monday Mar. 16, 12am to Sunday Mar. 22, 11:59pm

- Assignment: Writing Phonological Rules opens (closes on Mar. 22, 11:59pm)
- Graded Discussion Post: Practice Assignment Syllable Structure opens (individual posts close on Fri, Mar. 20, 11:59pm. The two responses are from Fri, Mar. 20 to Sun, Mar. 22, 11:59pm)

Week 11: Monday Mar. 23, 12am to Sunday Mar. 29, 11:59pm

- Unit 4 test Phonology Test Part I (multiple choice) opens (closes on Mar. 29, 11:59pm)
- Unit 4 test Phonology Test Part II (written) opens (closes on Mar. 29, 11:59pm)
- Unit 5: Morphology opens

Week 12: Monday Mar. 30, 12am to Sunday Apr. 5, 11:59pm

- Morphology Unit 5 Quiz 1 opens (closes on Apr. 5, 11:59pm)
- Morphology Unit 5 Quiz 2 opens (closes on Apr. 5, 11:59pm)
- Assignment: Affixation opens (closes on Apr. 5, 11:59pm)

- Assignment: Word-Building (closes on Apr. 5, 11:59pm)

Week 13: Monday Apr. 6, 12am to Sunday Apr. 12, 11:59pm

- Morphology Unit 5 Quiz 3 opens (closes on Apr. 12, 11:59pm)
- Morphology Unit 5 Quiz 4 opens (closes on Apr. 12, 11:59pm)
- Assignment: Rule Ordering opens (closes on Apr. 12, 11:59pm)
- Graded Discussion Post: Morphological Typology opens (individual posts close on Friday Apr. 10, 11:59pm. The two responses are from Friday Apr. 10 to Sunday Apr. 12, 11:59pm)
- Unit 6: Syntax opens

Week 14: Monday Apr. 13, 12am to Sunday Apr. 19, 11:59pm

- Unit 5 Test (Morphology Test) opens (closes on Apr. 19, 11:59pm)
- Assignment: Identifying Lexical Categories opens (closes on Apr. 19, 11:59pm)
- Syntax Unit 6 Quiz 1 (closes on Apr. 19, 11:59pm)
- Unit 7: Summary opens

Week 15: Monday Apr. 20, 12am to Sunday Apr. 26, 11:59pm

- Graded Discussion Post: Structural Ambiguity opens (individual posts close on Friday Apr. 24, 11:59pm. The two responses are from Friday Apr. 24 to Sunday Apr. 26, 11:59pm)
- Syntax Unit 6 Quiz 2 (closes on Apr. 26, 11:59pm)
- Syntax Unit 6 test (Syntax Test) (closes on Apr. 26, 11:59pm)

Week 16: Monday April 27, 12am to Thursday April 30, 11:59pm

- For 3070 students only: Final Exam opens on Tuesday, April 28 and closes on Thursday April 30, 11:59pm.
- For 5040 students only: Submission of Create your own language (CYOL) Project begins (closes on Thursday April 30, 11:59 PM). This includes both parts—(1) Phonetics & Phonology, and (2) Morphology.

IMPORTANT CLASS POLICY REMINDERS

1. Since you usually have about a week to complete assigned work, **missed quizzes, tests, assignments, or discussion posts cannot be made up**. Technical problems are not a valid excuse—do not wait until the day an activity is due to complete it because repeatedly, students experience technical issues and/or other problems at this time, and are unable to submit work on time. These missed tasks cannot be made up or retaken. In the event of extreme circumstances, you must inform me in advance of valid reasons that will cause you to miss a scheduled quiz, test, assignment, or discussion post. You will also need to provide satisfactory documentary proof.
2. Please also keep in mind that all quizzes, tests, and discussion posts are due at 11:59pm – this means that everything must be completed and submitted before 11:59pm. Anything submitted after 11:59pm will not be counted toward a grade.
3. If there are any changes to the syllabus, including changes in the schedule of assignments, quizzes, tests, discussion posts, or the project, you will be notified via Announcements in Canvas. Please be sure to read all announcements posted.
4. **Disruptive behavior:** Please keep in mind that you are expected to be respectful and polite in all your emails, discussion postings, or any other communication with fellow students, your professor, and your TA. Rudeness, overt hostility, defiance, or insults onCanvas or email will not be tolerated. A student who crosses the boundary of appropriate conduct will receive a reminder email. After one reminder, if disrespectful or unacceptable behavior continues, the professor may report the matter to the appropriate university agencies, which includes the Dean of Students Office, and further action may be taken, which could be a penalty in class grades or even a failing grade in the course.
5. **Academic honesty:** Each student is expected to their own work. This is important when posting to discussions or when answering quiz and test questions. **Plagiarism and cheating--**

academic dishonesty--are serious offenses and will not be tolerated in this class. Students who plagiarize or cheat will be referred to the Office of Academic Integrity and may receive a failing grade in the class.

Cheating is the use of unauthorized assistance in an academic exercise, which includes but is not limited to the use of unauthorized assistance to take exams, tests, quizzes or other assessments and the acquisition, without permission of tests, notes or other academic materials belonging to a faculty or staff member of the University.

Plagiarism is the use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation (For more information please see UNT Policy 18.1.16).

Keep in mind that you cannot submit work, either whole or in part, that you have written for another class.

ADA ACCOMODATION STATEMENT

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](http://www.unt.edu/oda) website (<http://www.unt.edu/oda>). You may also contact ODA by phone at (940) 565-4323.