

**MOVEMENT FRAMEWORK APPROACH
KINESIOLOGY 3550**

INSTRUCTOR: Dr. Karen Weiller
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Blackboard: <https://webctvista.unt.edu>.

CLASS MEETS: TR 11:00 – 12:20 (PEB 219)
TR 12:30 – 1:50

We also meet in the schools when teaching.

Office Hours

Monday 1:30 – 4:30

Tuesday 2:00 – 3:00

Thursday 2:00 – 3:00

By appt. preferred please

Text: Weiller-Abels, K. & Bridges, J. (2010). Teaching movement education: Foundation for active lifestyles

Bridges, J. & Weiller-Abels, K. (2010). Movement Education Framework Flip-n-Fold. *Class handout.*

INDEX CARDS – YOU WILL NEED TO PURCHASE 4 sets OF 50 INDEX CARDS – 4 different colors OR white cards and different colored markers. You can also make your pocket cards on the computer. You may also choose to make a word wall (poster set) instead of cards.

The Department of Kinesiology, Health Promotion, and Recreation does not discriminate on the basis of disability in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by federal laws and regulations. The designated liaison for the department is Dr. Chwee Lye Chng, Physical Education building, Room 209, 565-2651. Copies of the Department of Kinesiology, Health Promotion, and Recreation ADA Compliance Document are available in the Chair's Office, Physical Education Building, Room 209. Copies of the College of Education ADA Compliance Document are available in the Dean's Office, Matthews Hall 214.

The student has the responsibility of informing the course instructor of any disabling conditions that will require modifications to avoid discrimination.

Academic Integrity

Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of "F" in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at: <http://vpaa.unt.edu/academic-integrity.htm>.

For this particular type of class, where collaboration is critical, cheating also refers to placing your name on a lesson plan to which you did not contribute or using a lesson plan from a former student.

Student Behavior in the Classroom

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at: www.unt.edu/csrr.

Family Educational Rights and Privacy Act (FERPA) Information:

Students have the right to expect their grades will be kept confidential. There are a few things, because of the size of the size and/or nature of the class, the instructor must advise you of regarding collection and distribution of test results, quiz scores, assignments, projects, etc. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return your completed assignment to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting ONLY their own materials. Every attempt will be made to keep your information confidential. Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.

In case of inclement weather (e.g. snow, ice) this semester, you are to check the UNT website AND blackboard. If UNT classes are cancelled, this will be posted on the UNT website. If class is delayed (or I am delayed due to road conditions), this will be posted on the blackboard via mass email to the class.

Catalog Description: Development of the concept of skill themes and the movement framework approach in exploring movement potential.

Overall Course Goal: The overall intent of this course is designed to show students how the movement framework caters to the individual child's personal development - intellectually, emotionally, socially, and physically through the medium of physical activity.

Course Objectives:

The student will be able to (through practical assessment and in writing):

1. Identify and describe all concepts/categories/elements of the movement framework approach.
2. Understand and apply use of the Flip –n-Fold as it applies to the Movement Framework lesson development/planning/implementation.
3. Design and present activities in the areas of dance, gymnastics, and games, based upon concepts/categories/elements/subelements of the movement framework approach, specifically reflecting aspects of body, space, effort, and relationships.
4. Identify and show an understanding of developmentally appropriate teaching (including stages of motor development) as applied to educational dance, educational gymnastics, and educational games.
5. Identify and apply task analyses demonstrating an understanding and application to lesson development.
6. Demonstrate understanding and application of the NASPE (2008) Standards, Texas New Teacher Standards, and UNT Conceptual Framework.
7. Demonstrate competencies for using word processing software, library search engines (computer), complete class assignments and the Web CT Vista system to access class materials (<https://webctvista.unt.edu>).
8. This course requires 5 lessons (pre-clinical experience) in the Denton public schools. Students are required to apply for placement through the UNT Field Experience Office at www.coe.unt.edu/field-experience. Application MUST be completed by the third week of course instruction. Students will be able to complete the application from this site. You will find it at the “Application Forms” link in the left side menu. NO STUDENT REQUESTS WILL

BE PROCESSED AFTER THE THIRD WEEK OF CLASS. We will have additional forms in KINE 3550 for you to complete. These must be completed fully (e.g. SS#, DL#, full name, etc). I will then work with the Field Experience Office to secure your placement. All teaching occurs during the scope of the class time frame. If you were not born in the U.S., you must have a current TB test conducted and provide the Field Experience Office with the results.

<u>GENERAL INFORMATION</u>

Please read the following information carefully.

1. The class is a combination of lecture, activity, and teaching. It is your responsibility to know when class is in activity and to be appropriately dressed. Appropriate dress for on campus activity without children includes comfortable clothing and TENNIS SHOES. You are not to wear flip-flops, sandals, etc to class on activity days. Failure to come appropriately dressed MAY result in point deduction.

2. Appropriate dress for teaching children is nice warm ups/shorts/shirt/ tennis shoes. Do not wear halter tops, shorts that are too short, revealing clothing of any kind. You MUST be professionally dressed. All tattoos must be covered.

Be professional and appropriate. Again, NO flip flops.

3. It is my job to be an effective teacher and to present you with information/material/experiences that will make you a better teacher, whether you will be teaching in the classroom or teaching physical education. I encourage you to be open to the new ideas presented in this class and to apply them in your specific teaching situation. I realize this class is a combination of Kinesiology majors and Interdisciplinary Studies majors. We can learn from each other and apply knowledge in all aspects of our teaching.

4. It is your job to be present each class day, to be on time, and to be awake and participate (just as if you were the teacher)!!

5. Attendance and participation are essential to your understanding of the material and overall focus of the class. You are expected to attend both lecture and participation experiences. You are not to leave class if we are in both lecture and activity!! These are vital to your clear understanding of the material. The following attendance policy is in effect:

- a. You are allowed two (2) absences for whatever reason (with the exception of preparation and teaching days and quiz days).

You do not have to provide me with an excuse for this absence. Three (3) points will be deducted from your final point total for absences beyond the "free ones." See me for any emergencies. If you have an emergency, please contact me and your teaching group members (if it is a teaching day). With a documented reason, you will be allowed to make up a teaching day.

b. Failure to attend class or be present on a teaching day (without a documented excuse [e.g. doctor note] will result in a zero for that assignment for your individual grade only. Failure to be present on a planning day (unless specifically documented with me), will also result in a personal point deduction.

Your absence will not affect your group members' grade. I expect a phone call, or email and written excuse for emergencies that may arise. Notification with your teaching team is essential!! University absences will be allowed to be made up.

6. Any notes/handouts missed are your responsibility to obtain. All notes are available on blackboard. You should download notes prior to class and bring them with you. You are to do your own work (see academic dishonesty insert) throughout the term, unless assignments are identified as small group work.

7. If you have a specific medical or special situation (for which you have documented proof) that you would like me to know about, please see me early in the semester.

8. If you need to see me and have a conflict with office hours, I will be happy to make an appointment at a mutually convenient time. Please email me to set up an appt. time.

9. Should you have any questions regarding assignments, notes, topics, grading, etc. it is your responsibility to see me! I will be happy to discuss any of the above with you.

10. While cell phones are wonderful things... they ARE TO BE EITHER TURNED OFF DURING CLASS OR PLACED ON VIBRATE!! USE OF CELL PHONES IN CLASS IS STRICTLY PROHIBITED, UNLESS AN EMERGENCY ARISES. PLEASE DO NOT KEEP YOUR PHONE OUT AT ALL DURING CLASS! THERE IS NO TEXTING DURING CLASS. This includes activity days in the gym!!

11. Arrival at class at the beginning is expected (ON TIME). You are to remain for the entire class period. You will receive a short break during class. You are not to leave class unless an emergency arises.

12. Laptops may be used for note taking only. Use of internet/games, etc. is not allowed during class.

13. A roll sheet will be passed around during EVERY CLASS PERIOD. THIS INCLUDES PRACTICE OR ACTIVITIY DAYS IN THE GYM. When we are in the gym as well as the classroom, you may be asked to sign the roll sheet twice. Cooperating teachers in the schools will ask you to sign in each time you teach.

*** IT IS YOUR RESPONSIBILTY TO SIGN IN EACH AND EVERY TIME! IF YOU FAIL TO SIGN THE ROLL SHEET, YOU WILL NOT BE ALLOWED TO COUNT ATTENDANCE FOR THAT CLASS PERIOD.**

14. You are to be in class AT THE BEGINNING the day an assignment is due.

15. **NO LATE WORK IS ACCEPTED UNLESS ARRANGEMENTS HAVE BEEN MADE. I REALIZE EMERGENCIES ARISE. FOR ANY LATE WORK AGREED UPON 10 POINTS WILL BE DEDUCTED FOR EACH DAY THE WORK IS LATE.**
16. Quizzes may not be made up unless there is a specific documented medical excuse (or other documentation provided such as university excused absence). Quizzes must be made up within one week from student's return to class. Please consult Dr. Weiller or the TA for the class in order to make up a missed quiz.
17. Students who are seeking teacher certification (either KINE or EC – 6), are expected to turn in the Educational Games assignment both in hard copy and in TK20. Therefore, you must purchase TK20 (see COE website).
18. **Students will be expected to use Vista to access class materials and check emails. It is the student's responsibility to regularly check Vista as the instructor will regularly post messages, instructions for class on the calendar, as well as provide alternate class information as our schedule changes (if needed). You should check your email and the calendar on vista prior to every class period.**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

COURSE EVALUATION

Assignment

Points

I. Practical Assessments

A. Introduction/Tasks/Task Analysis	30
B. Lesson Plan – Body and Space	50
C. Lesson Plan – Effort and Relationships	50
D. Educational Dance Lesson Plan	50
E. Educational Games Lesson Plan (includes student assessment)	50
F. Educational Gymnastics Lesson Plan	50

II. Exam/Quiz Assessments

a. Mini quizzes (3 @ 15 pts. each)	45
b. Final Exam	50

375 = Total possible points

337 – 375 = A

300 – 336 = B

262 – 299 = C

225 – 261 = D

Note: Quizzes may only be made up with a documented excuse (e.g. doctor) and must be made up within one week (2 class periods) of return to school.

Possible point total = 305

275 – 305 = A

244 – 274 = B

214 – 243 = C

183 – 213 = D

Excessive absences MAY affect your overall point total at the end of the summer. Be aware that although partner or group grades are generally the same for both (all) members, each member has his/her own quiz/exam grades, other individual assignment grades, and attendance. Individual teaching grades may differ if you do not contribute to each assignment!

Extra Credit:

There will be up to 3 pts extra credit across the course of the semester. Students with border-line grades who have used the discussion board (postings, calendar check, chat room with colleagues), regularly may have their grade improved within this point range. However, students who ask the instructor questions that can be answered by properly reading the syllabus will have 1pt deducted from their class total. Post questions and review for answers on the discussion board.



Educators as Guides for Engaged Learners