

## 日本語 3030.001&002

Japanese 3030.001: Advanced Japanese II  
University of North Texas --- Spring 2015

### **Instructor and Office Hour:**

Instructor: Kaori Furuya

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Office: LANG 405 F

Office Hour: Wednesdays 11-noon or by appointment

Class Hour: MoWeFr 10:00AM - 10:50AM

TuTh 11:00 AM-12:20PM

Department of World Languages,  
Literatures & Cultures  
LANG 101, 940-565-2404  
General inquiries, placement  
exam, lost & found

### **Course Description & Objectives:**

This course is a continuation of JAPN 3020 and covers Chapters 6-10. We will continually learn basics: grammar, vocabulary, and Kanji that will factor into your grade. However, in *Intermediate Japanese* (中級の日本語), our main focus shifts to use Japanese as tools to communicate appropriately and effectively, and gain a better understanding of Japanese culture and society. The five chapters address different themes relating Japanese daily life and appropriate communication skills. You will have to use what you learn in the language to explore the themes. Besides the textbook we will watch video clips, post on discussion boards on Blackboard and lead conversation groups.

The objectives of this courses are:

- To improve your four skills (reading, writing, listening and speaking skills)
- To develop study skills outside the classroom
- To develop leadership qualities
- To become aware of socio-cultural difference and communicate appropriately in the target language

**Speaking & Listening:** We will be doing a variety of speaking and listening practice. Additionally you are expected to lead conversational groups in and outside the classroom. To improve your speaking ability, I expect you to practice reading aloud and smoothly at home as well as in class.

**Reading & Writing:** We will read three conversations and one essay per chapter in the textbook. Besides the textbook materials, you are required to post the summaries and comments of other's opinions.

**Kanji & Vocabulary:** focusing on the systematic aspects of kanji, we will increase the abilities of kanji and vocabulary.

### **Required Materials:**

- Textbook: Miura & McGloin. (2008). *An integrated Approach to Intermediate Japanese [Revised Edition]* 日本語の中級 [改訂版]. ( with two CDs accompanying the textbook )
- Workbook: Miura & McGloin. (2008). *An integrated Approach to Intermediate Japanese [Revised Edition] Workbook* 日本語の中級 [改訂版]ワークブック

**Recommended Material:**

*A Dictionary of Basic Japanese Grammar*, by Seiichi Makino and Michio Tsutui. Tokyo: The Japan Times, 1989. ISBN 4-7890-0454-6.

*The New Nelson Japanese-English Character Dictionary: Based on the Classic Edition by Andrew N. Nelson*, by John H. Haig. Rutland. Vt./ Tokyo: Charles E. Tuttle, 1997. ISBN 0-8048-2036-8.

J<>E Dictionary (recommended: Kodansha’s Furigana Japanese Dictionary ISBN4-7700-2480-0)

Kodansha’s Essential Kanji Dictionary (ISBN4-7700-2891-1)  
Kodansha’s Kanji Learner’s Dictionary (ISBN4-7700-2855-5)  
Kodansha’s Compact Kanji Guide (ISBN4-7700-1553-4)

\*All dictionaries mentioned above are available for students to use in Foreign Language Learning Center (LANG 105) and Willis Library

**Free Online Dictionaries:**

- <http://tangorin.com/>
- <http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi?1C>
- <http://jisho.org/>

**Grading Scales:**

Attendance & Participation	15%
Homework	15%
Quizzes (5x3 times)	15%
Tests (5x5times)	25%
Presentation	5%
Discussion board	10%
Conversation leader	5%
Final Examination	10%

March 2nd  
 Last day to drop the course  
 If you submit your drop paperwork  
 by this date, you will receive a W on  
 your transcript, which will not be  
 calculated into your GPA.

90 – 100% = A    80 – 89% = B    70 – 79% = C    60 – 69% = D    59% or below = F

**Attendance & Participation:** Foreign language learning is a cumulative process, and it is very important that you come to class. Attendance and active participation in class are mandatory and absolutely essential to your success in learning Japanese. Full attendance & participation credit (15 points) will be given to those who are present for the entire class period, prepared for class, and fully participating in all activities. Partial attendance, frequent tardiness, or lack of participation will result in deduction of points. Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation. See the UNT attendance policy for details at <http://policy.unt.edu/policy/15-2-5>. If you are absent **five times or more before April 24**, you will be dropped from the class for non-attendance.

Grading criteria for attendance and participation will be on a 15 point scale for the semester. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only

way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, not participating will seriously hurt your participation grade. You will receive 0 points when you are absent from class.

Grading criteria for class attendance and participation

- 15 = Full attendance; excellent effort & active participation
- 13 = Full attendance; very good effort & active participation
- 11 = Full or nearly full attendance; good effort & active participation
- 9 = One or two absences; fair effort & participation
- 7 = Three or four absences; weak effort & participation
- 5 = Five or six absences; poor effort & participation

**Daily Homework:** Practicing Japanese every day and studying for the class are also very important for successful Japanese learning. Daily homework consists of (a) assignments for review from the workbook, (b) listening practice (audio file is on Blackboard) speaking practice, and (c) writing and reading assignments (at the discussion board on Blackboard). Assignments are listed in the schedule and are due in class. You must turn in the homework in class to receive full credit.

**Quizzes:** Five quizzes are given in class. Each quiz includes questions about the kanji, grammar, and target expressions that we covered in the previous class. The detailed information on quizzes will be given in class.

**Tests:** Five chapter tests are administered in class twice during this course. It will cover the kanji section, the dictation section, the oral section, and the reading & writing section. I will offer review materials and guidelines for the tests in class.

**Presentation:** Select one topic (out of the list) and make a presentation in Japanese. Your presentation on one topic will take place in class. Detailed guidelines with a sample will be provided in class.

**Discussion board:** Based on the audio files that you watch each week, write the summary and comments of audio files and give comments to others. Detailed information with a sample will be given in class.

**Conversation leader:** You are expected to lead conversational groups in class and outside the classroom. Detailed information and the schedule for practice outside the classroom will be given in class.

**Final Exam:** The exam will be cumulative and be comprehensive. I will cover all the materials for this course.

**Extra credits** will be given in this course. More detailed information will be provided in class.

### **Academic Honesty:**

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

### **Resources, Extra Help & Disability Accommodation:**

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to [succeed.unt.edu](http://succeed.unt.edu). Here's how to succeed at UNT and specifically in this class:

- *Show up* ⇒ Come to class every day!
- *Find support* ⇒ Consult your instructor, visit the tutor, seek out other help as needed
- *Take control* ⇒ Keep your materials organized and keep up with the schedule
- *Be prepared* ⇒ Complete your homework and be ready for every quiz & exam
- *Get involved* ⇒ Check out the campus organizations related to Japan and Japanese
- *Be persistent* ⇒ Remember that language learning takes sustained effort; **がんばって!**

### **Office Hours**

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

### **Blackboard Learn Site**

You can download the PowerPoint from each lesson from our class site on Blackboard Learn. You will also find helpful links, activities, etc. Log in at: <https://learn.unt.edu/>.

### **Disability Accommodation**

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

### **Willis Library**

The Willis Library has quite a few resources for additional study. I particularly recommend the Japanese Graded Readers. Browse through the area on the third floor around PL539!

### **Student Behavior in the Classroom:**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student

conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [www.unt.edu/csrr](http://www.unt.edu/csrr).

**Course Evaluation:**

The Student Evaluation of Teaching Effectiveness (SETE) will be available at the end of the semester, providing you a chance to comment on this class. The SETE is a requirement for all organized classes at UNT, and responses are used by the department in evaluating the faculty. We work to continually improve our courses, so we appreciate your feedback!

**Honor Society:**

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society.

Criteria for JNHS membership:

- Completion of 5 semester courses of Japanese language study at the college level
- GPA of 3.5 in Japanese language courses
- Overall GPA of 3.0

**Study Abroad:**

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. For more information, please visit their office in Sage Hall 236 or check out their website: <https://studyabroad.admin.unt.edu>.

There are also several opportunities for summer study in Japan at various levels. The following website maintains a good list: <http://www.aatj.org/atj/studyabroad/ABRD-sum.html>.

**Minor in Japanese:**

The minor consists of these seven courses and requires a grade of C or higher in all courses.

Foundational Courses (all 6 are required)	JAPN 1010 – Elementary I
	JAPN 1020 – Elementary II
	JAPN 2040 – Intermediate I
	JAPN 2050 – Intermediate II
	JAPN 3020 – Advanced I
	JAPN 3030 – Advanced II
Topics Courses (choose 1)	JAPN 3040 or JAPN 3060 Topics vary by semester

**The Mission of the World language, Literatures, & Culture:**

We prepare globally engaged citizens who can think critically and communicate effectively in various linguistic and cultural contexts.

## Spring 2015

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January 19, 2015	MLK Day (university closed)
January 19–23, 2015	Student-requested schedule changes may be made during add/drop.
<b>January 20, 2015</b>	<b>First class day</b>
January 23, 2015	Last day for change of schedule other than a drop. (Last day to add a class.)
<b>February 3 – April 7, 2015</b>	<b>Student may drop a course with written consent of instructor.</b>
March 2, 2015	Last day for change in pass/no pass status.
March 2, 2015	Last day to drop a course or withdraw from the university with a grade of W for courses a student is not passing. After this date a grade of WF may be recorded.
<b>March 3 – April 24, 2015</b>	<b>Instructors may drop students with a grade of WF for nonattendance.</b>
<u>March 16-22, 2015</u>	<u>Spring break (no classes)</u>
April 20, 2015	Beginning this date a student who qualifies may request a grade of I, incomplete. (See "Grading system" in the Academics section of this catalog.)
April 24, 2015	Last day to withdraw from the semester. Process must be completed by 5 p.m. in the Dean of Students Office.
May 2-8, 2015	Pre-finals week
<b>May 7, 2015</b>	<b>Last class day</b>
May 8, 2015	Reading day (no classes)
May 9-15, 2015	Final examinations
May 16, 2015	Commencement

## Final exam dates:

### **Saturday, May 9**

3030.001                      8:00 a.m. - 10:00 a.m.

### **Tuesday, May 12**

3030.002                      10:30 a.m. - 12:30 p.m.

# JAPN 3030.001

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## クラスの内容と宿題 Spring 2015 UNT

へんこうあ  
変更有り (Subject to change)

	クラスの内容	宿題提出
1/21 水曜日	Introduction 会話練習 (冬休みは何をした?) 漢字、文法	
1/23 金曜日	Ch 6 会話 1 p103	
1/26 月曜日	漢字、文法 Ch 6 会話 2 p104	
1/28 水曜日	漢字、文法 Ch 6 会話 3 p105	
1/30 金曜日	会話練習 (好きな食べ物って何?) Ch 6 読み物 p106	
2/2 月曜日	Ch 6 読み物 p106 練習 pp117-118	WB pp 43-50 L1-8
2/4 水曜日	クイズ 1 (漢字の読み書き) 練習 pp117-118	
2/6 金曜日	No class	
2/9 月曜日	試験 1 (口答試験、筆記試験)	
2/11 水曜日	漢字、文法 Ch7 会話 1 p123	
2/13 金曜日	(今とっている授業は何?) 漢字、文法 Ch7 会話 2 p124	
2/16 月曜日	漢字、文法 Ch7 会話 3 p125	
2/18 水曜日	(どんなスポーツが好き?) Ch7 読み物 pp126-7	WB pp51-56 L9-20
2/20 金曜日	Ch7 読み物 pp126-7	
2/23 月曜日	クイズ 5 (漢字の読み書き) 練習 p136	
2/25 水曜日	試験 2 (口答試験、筆記試験)	

2/7 金曜日	会話練習 (テストどうだった?) 漢字、文法 Ch8 会話 1 p143	
3/2 月曜日	漢字、文法 Ch8 会話 2 p144	
3/4 水曜日	会話練習 (春休みに何を?) 漢字、文法 Ch8 会話 3 p145	
3/6 金曜日	Ch8 会話 3 p147	WB57-62 L21-32
3/9 月曜日	Ch8 会話 3 p147	
3/11 水曜日	クイズ 3 (漢字の読み書き) 練習 p156	
3/13 金曜日	試験 3 (口答試験、筆記試験)	
3/16 (月曜日), 18 (水曜日), 20 (金曜日) 春休み		
3/23 月曜日	会話練習 (春休みに何を?) 漢字、文法 Ch9 会話 p161	
3/25 水曜日	漢字、文法 Ch 9 会話 p162	
3/27 金曜日	漢字、文法 Ch 9 会話 p163	
3/30 月曜日	会話練習(どんな漫画やアニメが好き?) Ch 9 読み物 pp164-5	WB63-68 L33-43
4/1 水曜日	Ch 9 読み物 pp164-5	
4/3 金曜日	クイズ 4 (漢字の読み書き) 練習 pp173-4	
4/6 月曜日	試験 4 (口答試験、筆記試験)	
4/8 水曜日	会話練習 (テストどうだった?) 漢字、文法 Ch 10 会話 1 p179	
4/10 金曜日	Ch 10 会話 1 p179	
4/13 月曜日	漢字、文法 Ch 10 会話 2 p180	



4/15 水曜日	会話練習 (他のクラスではどんな宿題?) 漢字、文法 Ch 10 会話 3 p181	
4/17 金曜日	Ch 10 会話 3 p181	
4/20 月曜日	Ch 10 読み物 pp183-4	WB69-72 L44-58
4/22 水曜日	Ch 10 読み物 pp183-4	
4/24 金曜日	クイズ 5 (漢字の読み書き) 練習 p191	
4/27 月曜日	試験 5 (口答試験、筆記試験)	
4/29 水曜日	はっぴょう 発表	
5/1 金曜日	<sup>ふくしゅう</sup> 発表+ 復習	発表の書いたもの
5/4 月曜日	復習	サインのある Language Table のシート
5/6 水曜日	復習	

期末試験	JAPN 3030.001: 8:00 a.m. - 10:00 a.m. <b>Saturday, May 9</b>
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## JAPN 3030.002

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# クラスの内容と宿題

Spring 2015 UNT

へんこうあ  
変更有り (Subject to change)

	クラスの内容	宿題提出
1/20 火曜日	Introduction 会話練習 (冬休みは何をした?) 漢字、文法 Ch 6 会話 1 p103	
1/22 木曜日	漢字、文法 Ch 6 会話 2, 3 p104-5	
1/27 火曜日	漢字、文法 会話練習 (好きな食べ物って何?) Ch 6 読み物 p106	
1/29 木曜日	クイズ 1 (漢字の読み書き) 練習 pp117-118	WB pp43-50 Listening (L1-7)
2/3 火曜日	試験 1 (口答試験、筆記試験)	
2/5 木曜日	No class	
2/10 火曜日	会話練習 (今とっている授業は何?) 漢字、文法 Ch7 会話 1-2 p123-4	
2/12 木曜日	漢字、文法 Ch7 会話 3 p125	
2/17 火曜日	会話練習(どんなスポーツが好き?) Ch7 読み物 pp126-7	
2/19 木曜日	クイズ 2 (漢字の読み書き) 練習 p136	WB pp51-56 Listening (L8-21)
2/24 火曜日	試験 2 (口答試験、筆記試験)	
2/26 木曜日	漢字、文法 Ch8 会話 1 p143	
3/3 火曜日	漢字、文法 Ch8 会話 2 p143, 144	
3/5 木曜日	会話練習 (春休みに何をやる?) 漢字、文法 Ch8 会話 3 p145	

3/10 火曜日	クイズ 3 (漢字の読み書き) 練習 p156	WB pp57-62 Listening (L19-27)
3/12 木曜日	試験 3(口答試験、筆記試験)	
3/17 火曜日	春休み	
3/19 木曜日		
3/24 火曜日	会話練習 (春休みに何をした) 漢字、文法 Ch9 会話 p161	
3/27 木曜日	漢字、文法 Ch 9 会話 p162	
3/31 火曜日	会話練習(どんな漫画やアニメが好き?) 漢字、文法 Ch 9 読み物 pp164-5	
4/2 木曜日	クイズ 4 (漢字の読み書き) 練習 pp173-4	WB pp63-68 Listening (L28-36)
4/7 火曜日	試験 4(口答試験、筆記試験)	
4/9 木曜日	会話練習 (テストどうだった?) 漢字、文法 Ch 10 会話 1 p179	
4/14 火曜日	漢字、文法 Ch 10 会話 2 p180	
4/16 木曜日	会話練習 (他のクラスではどんな宿題?) 漢字、文法 Ch 10 会話 3 p181	
4/21 火曜日	Ch 10 読み物 pp183-4	
4/23 木曜日	クイズ 5 (漢字の読み書き) 練習 p191	WB pp69-72 Listening (L37-47)
4/28 火曜日	試験 5 (口答試験、筆記試験)	
4/30 木曜日	はっぴょう 発表	発表のために書いたもの
5/5 火曜日	ふくしゅう 復習	サインのある Language Table のシート
5/7 木曜日	復習	
<b>期末試験</b>		<b>JAPN 3030.002: 10:30 a.m. - 12:30 p.m. Tuesday, May 12</b>