#### 中級の日本語 3020

## Japanese 3020: Intermediate Japanese University of North Texas --- Fall 2014

#### **Instructor and Office Hour:**

Instructor: Kaori Furuya Email: <u>kaori.furuya@unt.edu</u>

Office: LANG 405 F

Office Hour: Tu & Th 11:00-12:00 or by appointment

Class Hour: 001 Tu & Th 12:30AM - 1:50AM

002 Tu & Th 2:00AM - 3:20AM

Department of World Languages, Literatures & Cultures LANG 101, 940-565-2404 General inquiries, placement

exam, lost & found

#### **Course Description & Objectives:**

In the *Genki* series, you learned the basics: grammar, vocabulary, kanji, etc. Like it or not, these elements of language learning will still require a lot of your attention and will still factor into your grade. However, in *Intermediate Japanese* (中級の日本語), our focus changes. Now grammar, vocabulary and kanji should be viewed as necessary tools you use to communicate in an appropriate manner and to gain a better understanding of Japanese culture and society. This course covers six chapters, and the same textbook will be used in Japanese 3030 for spring semester. Each chapter of the *Intermediate Japanese* (中級の日本語) textbook addresses a different theme related to Japanese culture and appropriate communication skills, and you will have to use what you learn in the language to explore these themes.

The objectives of this courses are:

- to learn about Japanese daily life
- to successfully accomplish communicative tasks by controlling informal and formal speech styles
- to successfully handle conversations in social situations
- to improve your reading, writing, listening and speaking skills

**Speaking & Listening:** We will be doing a variety of speaking and listening practice. To improve your speaking ability, I expect you to practice reading aloud and smoothly at home as well as in class.

**Reading & Writing:** We will read three conversations and one essay per chapter in the textbook. You will complete reading and writing assignments that will help you gain knowledge about such as greetings, self and family, homestay, living in Japan daily activities and personal preferences, and some immediate needs.

**Kanji & Vocabulary**: Each kanji itself is a word since it has a meaning and sound. The number of kanji is over 3,000. But the characters are not randomly created. By focusing on the systematic aspects of kanji, we will increase the abilities of kanji and vocabulary.

#### **Required Materials:**

- Textbook: Miura & McGloin. (2008). An integrated Approach to Intermediate Japanese[Revised Edition] 日本語の中級 [改訂版]. (with two CDs accompanying the textbook)
- Workbook: Miura & McGloin. (2008). An integrated Approach to Intermediate Japanese[Revised Edition] Workbook 日本語の中級 [改訂版]ワークブック

#### **Recommended Material:**

A Dictionary of Basic Japanese Grammar, by Seiichi Makino and MichioTsutui. Tokyo: The Japan Times, 1989. ISBN 4-7890-0454-6.

The New Nelson Japanese-English Character Dictionary: Based on the Classic Edition by Andrew N. Nelson, by John H. Haig. Rutland. Vt./ Tokyo: Charles E. Tuttle, 1997. ISBN 0-8048-2036-8.

J<>E Dictionary (recommended: Kodansha's Furigana Japanese Dictionary ISBN4-7700-2480-0)

Kodansha's Essential Kanji Dictionary (ISBN4-7700-2891-1) Kodansha's Kanji Learner's Dictionary (ISBN4-7700-2855-5) Kodansha's Compact Kanji Guide (ISBN4-7700-1553-4)

\*All dictionaries mentioned above are available for students to use in Foreign Language Learning Center (LANG 105) and Willis Library

#### **Free Online Dictionaries:**

- http://tangorin.com/
- <a href="http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi?1C">http://www.csse.monash.edu.au/~jwb/cgi-bin/wwwjdic.cgi?1C</a>
- http://jisho.org/

#### **Grading Scales:**

Attendance & Participation	15%	
Homework	15%	
Quizzes	20%	
Tests (5x6times)	30%	
Final Examination	10%	
Presentation	10%	

Monday, November 3 Last day to drop the course If you submit your drop paperwork by this date, you will receive a W on your transcript, which will not be calculated into your GPA.

90-100% = A 80-89% = B 70-79% = C 60-69% = D 59% or below = F

Attendance & Participation: Foreign language learning is a cumulative process, and it is very important that you come to class. Attendance and active participation in class are mandatory and absolutely essential to your success in learning Japanese. Full attendance & participation credit (15 points) will be given to those who are present for the entire class period, prepared for class, and fully participating in all

activities. Partial attendance, frequent tardiness, or lack of participation will result in deduction of points. Absences will only be excused in the case of university-sponsored activities, religious holidays, military service, or extended illness with documentation. See the UNT attendance policy for details at <a href="http://policy.unt.edu/policy/15-2-5">http://policy.unt.edu/policy/15-2-5</a>. If you are absent five times or more before November 21<sup>st</sup>, you will be dropped from the class for non-attendance.

Grading criteria for attendance and participation will be on a 15 point scale for the semester. To receive full participation credit, you must show evidence of preparation for class. However, this is not to say that you cannot make mistakes; trial and error is the only way to learn how to use the language, and you are encouraged to try out the new structures, make errors, and learn from them. Active participation that shows your effort will count towards the participation grade. On the contrary, not participating will seriously hurt your participation grade. You will receive 0 points when you are absent from class.

Grading criteria for class attendance and participation

- 15 = Full attendance; excellent effort & active participation
- 13 = Full attendance; very good effort & active participation
- 11 = Full or nearly full attendance; good effort & active participation
- 9 = One or two absences; fair effort & participation
- 7 = Three or four absences; weak effort & participation
- 5 = Five or six absences; poor effort & participation

<u>Daily Homework:</u> Practicing Japanese every day and studying for the class are also very important for successful Japanese learning. Therefore, I expect you to study for the course every day. Daily homework consists of (a) assignments for review, (b) speaking practice, and (c) reading assignments. Assignments are listed in the schedule and are due in class. You must turn in the homework in class to receive full credit.

The assignments for review include grammar exercises from the Workbook (required) and kanji. Detailed information is given in the Daily Schedule. The reading and speaking practice comes from the *Intermediate Japanese* textbook. Please read aloud the assigned page TWO times and also repeat immediately after the audio file (at least) ONE time. Please spend at most (not at least) fifteen minutes on this assignment.

**Quizzes:** A quiz is given (almost) in every class. Each quiz includes questions about the kanji, grammar, and target expressions that we covered in the previous class. The information on quizzes is on the Daily Schedule.

Please be aware that each quiz is given at the beginning of the class. If you are late 5 minutes (or more) or absent from the class without appropriate reasons, you will miss the quiz. You may have make up quizzes or tests ONLY when approved by the instructor or in the case of documented illness or emergency. It is your responsibility to contact your instructor

immediately after returning to class and schedule make-up quizzes/tests within two class days, or no make-up will be allowed.

<u>Tests:</u> Six chapter tests are administered in class twice during this course. It will cover the kanji section, the dictation section, the oral section, and the reading & writing section. I will offer review materials and guidelines for the tests in class.

<u>Presentation:</u> Select one topic (out of the list) and make a presentation in Japanese. Your presentation on one topic will take place in class. Detailed guidelines with a sample will be provided in class.

<u>Final Exam</u>: The exam will be cumulative and be comprehensive. I will cover all the materials for this course.

Extra credits will be given in this course. More detailed information will be provided in class.

#### **Academic Honesty:**

Homework assignments and tests should be true representations of your effort and learning. Plagiarism (i.e., copying another person's work and presenting it as your own work) or cheating (i.e., providing answers for someone else or getting answers from someone else) are prohibited. In addition, we ask that no online translation tools are used when completing writing assignments. Consequences of any breach of academic integrity may include lowering of grade and/or failure of the assignment and/or the course.

#### Resources, Extra Help & Disability Accommodation:

UNT endeavors to offer you a high-quality education and to provide a supportive environment to help you learn and grow. And, as a faculty member, I am committed to helping you be successful as a student. To learn more about campus resources and information on how you can achieve success, go to succeed.unt.edu. Here's how to succeed at UNT and specifically in this class:

- Show up  $\Rightarrow$  Come to class every day!
- Find support  $\Rightarrow$  Consult your instructor, visit the tutor, seek out other help as needed
- Take control  $\Rightarrow$  Keep your materials organized and keep up with the schedule
- Be prepared ⇒ Complete your homework and be ready for every quiz & exam
- Get involved  $\Rightarrow$  Check out the campus organizations related to Japan and Japanese
- Be persistent ⇒ Remember that language learning takes sustained effort; がんばって!

#### Office Hours

Visit your instructor during office hours for individual help or study suggestions. If the scheduled times don't work for you, call or email for an appointment.

#### Blackboard Learn Site

You can download the PowerPoint from each lesson from our class site on Blackboard Learn. You will also find helpful links, activities, etc. Log in at: <a href="https://learn.unt.edu/">https://learn.unt.edu/</a>.

#### Disability Accommodation

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. Please present your written accommodation request to your instructor as soon as possible at the beginning of the semester.

#### Willis Library

The Willis Library has quite a few resources for additional study. I particularly recommend the Japanese Graded Readers. Browse through the area on the third floor around PL539!

#### **Student Behavior in the Classroom:**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at <a href="https://www.unt.edu/csrr">www.unt.edu/csrr</a>.

#### **Course Evaluation:**

The Student Evaluation of Teaching Effectiveness (SETE) will be available at the end of the semester, providing you a chance to comment on this class. The SETE is a requirement for all organized classes at UNT, and responses are used by the department in evaluating the faculty. We work to continually improve our courses, so we appreciate your feedback!

#### **Honor Society:**

UNT has a chapter of the Japanese National Honor Society (JNHS). The mission of the society is to recognize our outstanding students and encourage their scholastic achievement and excellence in the study of Japanese language. In addition, we aim to promote ways for students to use Japanese on campus and in the community. Certificates of Excellence and red-and-white cords to wear at graduation will be given to students who are granted membership in the society.

#### Criteria for JNHS membership:

- Completion of 5 semester courses of Japanese language study at the college level
- GPA of 3.5 in Japanese language courses
- Overall GPA of 3.0

#### **Study Abroad:**

The Study Abroad Office helps students find placements in Japan for one semester or an academic year. For more information, please visit their office in Sage Hall 236 or check out their website: <a href="https://studyabroad.admin.unt.edu">https://studyabroad.admin.unt.edu</a>.

There are also several opportunities for summer study in Japan at various levels. The following website maintains a good list: <a href="http://www.aatj.org/atj/studyabroad/ABRD-sum.html">http://www.aatj.org/atj/studyabroad/ABRD-sum.html</a>.

#### **Minor in Japanese:**

The minor consists of these seven courses and requires a grade of C or higher in all courses.

Foundational Courses (all 6 are required)	JAPN 1010 – Elementary I
	JAPN 1020 – Elementary II
	JAPN 2040 – Intermediate I
	JAPN 2050 – Intermediate II
	JAPN 3020 – Advanced I
	JAPN 3030 – Advanced II
Topics Courses	JAPN 3040 or JAPN 3060
(choose 1)	Topics vary by semester

#### The Mission of the World language, Literatures, & Culture:

We prepare globally engaged citizens who can think critically and communicate effectively in various linguistic and cultural contexts.

### **Fall 2014 Important Deadlines**

Deadline	
Classes Begin.	
Census.	
Beginning this date a student who wishes to drop a course must first receive written consent of the instructor.	
Last day for student to receive automatic grade of W for nonattendance.	
Last day for change in pass/no pass status.	
Last day to drop a course or withdraw from the semester with a grade of W for courses that the student is not passing. After this date, a grade of WF may be recorded.	
Beginning this date instructors may drop students with a grade of WF for nonattendance.	
Last day to drop with either W or WF.	
Last day for a student to drop a course with consent of the instructor.	
Beginning this date, a student who qualifies may request an Incomplete, with a grade of I.	
Last day to withdraw (drop all classes).	
Last day for an instructor to drop a student with a grade of WF for nonattendance.	
Reading Day (no classes).	
Final Exams.	
Last Class Day.	

# クラスの内容と宿題Fall 2014

へんこうあ 変 更 有 り (Subject to change)

	クラスの内容	ていしゅつび	宿題
		提出日 (Submission date)	
1週目8/26	<ul> <li>↑ イントロダクション</li> <li>よ か かんじ</li> <li>↑ 読み書きできる漢字</li> <li>ぶんぽう</li> <li>↑ 法 1</li> </ul>	(Submission date)	<ul> <li>ワークブック: pp3-5[#1-5] (due 8/28)</li> <li>読み物: 一課:会話 2</li> <li>Read aloud, b. repeat after the audio file</li> </ul>
	▶ 一課:会話 1		c. check the meaning of the reading) (tangorin.com: free online dictionary)
8/28	<ul><li>♪ クイズ:漢字、文法</li><li>♪ 読める漢字</li><li>♪ 文法 2</li><li>♪ 一課:会話 2</li></ul>	● ワークブック: pp3-5[#1-5]	<ul><li>ワークブック: pp6-9 [#6-9]</li><li>読み物:一課:会話3</li></ul>
2週目9/2	<ul><li>▶ クイズ</li><li>たんご</li><li>▶ 単語&amp;文法3</li><li>▶ 一課:会話3</li></ul>	<ul><li>ワークブック:pp6-9 [#6-9]</li></ul>	<ul><li>ワークブック: pp10-14[#10-14]</li><li>読み物: pp22 速読</li></ul>
9/4	<ul><li>クイズ</li><li>pp22 速読</li></ul>	● ワークブック:pp10- 12[#10-14]	<ul><li> ワークブック:pp13-14</li><li> 試験勉強</li></ul>
3週目 9/9	速読 <sup>しけん</sup> <mark>試験(Test)</mark>	• ワークブック:pp13-14	● 読み物:二課:会話1-2
9/11	たんご 単語&文法 1 よかかんじ ・ 読み書きできる漢字 ・ 二課:会話 1-2		<ul> <li>二課:会話 3</li> <li>Notes on style pp33-34</li> <li>ワークブック pp15-17 (#1-5)</li> </ul>
4週目 9/16	<ul> <li>▶ クイズ         たんご         単語&amp;文法 2         読める漢字         二課:会話 3         Notes on style pp33-34     </li> </ul>	<ul><li>ワークブック:pp15- 17 (#1-5)</li></ul>	<ul><li>ワークブック: pp18-20 (#6-20)</li><li>二課:読み物 p28</li></ul>
9/18	<ul><li>▶ クイズ</li><li>たんご</li><li>▶ 単語</li><li>▶ 二課:読み物 p28</li></ul>	<ul><li>ワークブック: pp18- 20 (#6-20)</li></ul>	<ul><li> ワークブック:p21</li><li> 試験勉強</li></ul>
5週目 9/23	速読 <sup>しけん</sup> <b>試験(Test)</b>	• ワークブック p21	● 読み物:一課:三課:会話1

			<del>,</del>
9/25	<sub>たんご</sub> ▶ 単語&文法1		<ul><li>ワークブック: pp23-24 [#1-2]</li><li>読み物: 三課:会話 2−4</li></ul>
	ょ か かんじ <b>&gt;</b> 読み書きできる漢字		● 説の物・一味.云前 2-4
	➤ 三課:会話 1		
6週目	▶ クイズ	<ul><li>ワークブック:</li></ul>	• ワークブック: pp25-26 [#3-6]
9/30	たんご	pp23-24 [#1-2]	● 読み物:一課:会話3
	▶ 単語&文法2		No. 1 Proceedings
	▶ 読める漢字		
	▶ 三課:会話 2-4		
10/2	▶ クイズ	<ul><li>ワークブック:</li></ul>	● ワークブック:pp27-28
	たんご ▶ 単語	pp25-26 [#3-6]	● 試験勉強
	→ 三課:速読 p59		
7週目	· · · · · · · · · · · · · · · · · · ·	<ul><li>ワークブック:</li></ul>	<ul><li>読み物:四課:会話1、2</li></ul>
10/7	しけん	pp27-28	• № . Д Ц 1, 2
10//	試験(Test)	PP27 20	
10/9	はっぴょうじゅんび		• ワークブック: pp29-31 [#1-5]
	♪ <mark>発表準備</mark> たんご		<ul><li>読み物:四課:会話3</li></ul>
	▶ 単語&文法 1		
	ょ か <b>か</b> 読み書きできる		
	→ 四課:会話 1、2		
8週目	<ul><li>▶ クイズ</li></ul>	<ul><li>ワークブック:</li></ul>	● ワークブック: pp32-35 [#6-11]
10/14	たんご	pp29-31 [#1-5]	- ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・
10/11	▶ 単語&文法2	pp25 31 [#1 3]	broken i broken boo
	▶ 読める漢字		
	▶ 四課:会話3		
10/16	▶ クイズ	<ul><li>ワークブック:</li></ul>	· •
	たんご <b>&gt; 単語</b>	pp32-35 [#6-11]	● 試験勉強
	~ 早品   ~ 四課:読み物 p66		
9週目	速読	<ul><li>ワークブック:</li></ul>	<ul><li>読み物: 五課:会話 1、2</li></ul>
10/21	しけん	p36	рио/чу . ших. д пр 1, 2
10/21	試験(Test)	pso	
10/23	たんご		● ワークブック: pp37-39 [#1-5]
	▶ 単語&文法1		<ul><li>読み物: 五課:会話3</li></ul>
	」 よ か かんじ かんじ <b>シ 読み書きできる漢字</b>		
	▶ 五課:会話 1、2		
10週目	はっぴょうじゅんび	<ul><li>ワークブック:</li></ul>	● ワークブック: pp39-40 [#6-8]
10/28	│ <mark>➢ 発表準備</mark>	pp37-39 [#1-5]	● 読み物: 五課:速読 p81−82&100
	▶ クイズ		•
	たんご ▶ 単語&文法 2		
	→ 読める漢字		
	1 1/2 - 2 1/4	1	<u> </u>

	▶ 五課:会話3		
10/30	▶ クイズ	<ul><li>ワークブック:</li></ul>	• ワークブック: p41
	たんご	pp39-40 [#6-8]	<ul><li>試験勉強</li></ul>
	<ul><li>▶ 単語</li><li>▶ 五課:速読 p81-82&amp;100</li></ul>		
11週目	速読	• ワークブッ	<ul><li>読み物: 六課:会話1</li></ul>
11/4	しけん	ク: p41	● 前6779. 八昧.云田 I
11/ 1	試験(Test)	, , p 11	
11/6	たんご		• ワークブック: pp43-44 [#1-4]
	▶ 単語&文法1		<ul><li>読み物: 六課:会話2</li></ul>
	読み書きできる		
	六課:会話 1		
12 週目	たんご ▶ 単語&文法 1	<ul><li>ワークブック:</li></ul>	• ワークブック: pp45-46 [#5-7]
11/11	よか	pp43-44 [#1-4]	<ul><li>読み物: 六課:会話3</li></ul>
	▶ 読み書きできる		
11/13		ロカボーカー	D 7 - 7 - 47 40 FH01
11/13	▶ クイズ たんご	● ワークブック: pp45-46 [#5-7]	<ul><li>ワークブック: pp47-48 [#8]</li><li>読み物: 六課:読み物 pp106、120</li></ul>
	▶ 単語&文法 2	pp43-40 [π3-7]	■ 説み物: 八昧: 説み物 pp100、120
	▶ 読める漢字		
	▶ 六課:会話3		
13 週目	▶ クイズ	• ワークブック:	• ワークブック: pp49-50
11/18	たんご <b>&gt; 単語</b>	pp47-48 [#8]	
	▶ 六課:読み物 pp106、120		
11/20	<b>▶</b> 速読	• ワークブック:	はっぴょう れんしゅう ● 発表の練習
	しけん ▶ 試験(Test)	pp49-50	
			きまっしけん べんきょう ● 期末試験の 勉 強
14週目	はっぴょう ▶ 発表		● 発表の練習
11/25			● 期末試験の勉強
11/27	かんしゃさい		
	■ 感謝祭の休み		
15 油口	(Thanksgiving holiday) はっぴょう		水 井 ひ 4井 7月
15 週目 12/2	※ 発表		<ul><li>発表の練習</li><li>期末試験の勉強</li></ul>
12/4	▶ 復習		
12/-7	/ 没日		<ul><li>● 発表の練習</li><li>● 期末試験の勉強</li></ul>
16週目	きまつしけん		- 791/トローベッグ、マンルグリ出
10週日	期末試験(Final exam)		
	木曜日 01 10:30 a.m 12:30 p.m.		
	02 1:30 p.m 3:30 p	o.m.	