**Introduction to Psychology**

**PSYC 1630.002 Course Syllabus Fall 2025**

**Course Timing: T/Th 3:30 pm - 4:50 pm Location: LIFE A117**

**Course Instructor:** **Kara Stuart, M.S. (** [Kara.stuart@unt.edu](mailto:Kara.stuart@unt.edu) **) (she/her/hers)**

**Office: Terrill Hall 251**

**Office Hours: Monday 3:30-5:30 pm in person or Zoom (Or by appointment)**

**Personal Zoom ID:** <https://unt.zoom.us/j/9427042823>

**Course description and objectives:** Psychology is the scientific study of mind and behavior, offering insights into why we think, feel, and act the way we do. This course introduces psychology as both a science and a profession, covering core areas such as research methods, biological bases of behavior, sensation and perception, learning, memory, development, personality, psychological disorders, and social behavior. Through lectures, discussions, and applied activities, you will connect psychological concepts to real-world situations and your own experiences, while building skills in scientific reasoning and critical thinking. By the end of the semester, you will be able to: 1) explain foundational theories, concepts, and research findings across major areas of psychology, 2) apply psychological science to everyday life and contemporary issues, 3) critically evaluate evidence, methods, and claims using scientific reasoning.

**Teaching statement:** Teaching, scholarship, mentorship inside and outside of the classroom are incredibly important to me. I learn just as much being your instructor as you do being my students. As your instructor, I am committed to your education, I will show up to class fully prepared, and I will communicate enthusiasm to you.

**Diversity, Respect, and Inclusion:** As your instructor, I stand against racism, hate, and injustice. As an academic, I profoundly respect the essential worth of all people and cultures, regardless of race, gender, and ethnicity. As a scientist, I am committed to the fight against racism, and to promoting inclusion and diversity in science and in my classroom. Yet, I recognize I can and must do more to learn from my experience and the experiences of my students in order to improve diversity, inclusivity, and access going forward. Through my work and instruction, I strive to leverage empirical evidence to support change in the status quo concerning historically rigid thinking in the field of psychology and neuroscience as well as to shine a light on these important issues in and out of the classroom. In order to foster an environment of growth and respect, I ask that you afford your peers and their ideas respect and a willingness to engage in critical yet thoughtful and productive dialogue.

**What I ask from you:** As a student, I ask that you challenge yourself. If you have a question raise your hand, no matter how simple you think it may be. If you find yourself in disagreement with the content of the course or with me, please share your dissent in a respectful way, that’s what makes it fun. Give the rest of the class (including me) a chance to learn from you as well. Although the university curriculum naturally has a component of evaluation to it, this is not the sole measure of knowledge in my opinion. Allow this class to be an opportunity to rediscover why you are here. Become curious, inquisitive, and appreciative. Allow yourself the opportunity to grow, and to learn from others as well. I ask that you come to class on time, that you come to class prepared, that you keep up on reading, and that you push the limits of what you know.

**Textbook (required):**

***Kassin, Privitera, & Clayton (1st ed.). Essentials of Psychology. (Access via UNT Bookstore or publisher site.)***

**MATERIALS NEEDED**  
You are expected to read the assigned chapters and articles and engage with the assigned media as outlined in the attached list of dates. Reading as assigned will assist you in comprehending the lectures and will enhance your performance on the course assessments.  
  
For this course, we will be using an innovative and cost-effective digital textbook platform called Sage Vantage. This is required for the course. **To access this material, you will need to purchase an access code or card online or through the bookstore for Essentials of Psychology, by Kassin, Privitera, & Clayton, 1st Edition, SAGE Publishing**. **YOU MUST REGISTER FOR SAGE VANTAGE USING YOUR UNT EMAIL ADDRESS!!!!!!**  
  
Sage Vantage is a learning and reading platform that makes it easier to understand your course material so you can get a better grade. It blends short, interactive multimedia activities with examples and presents them in easy-to-read sections of content from the book. This platform also contains short quizzes that will be graded.  
  
The Sage Vantage Knowledge Checks and Video Activities will be graded for completion, but the Chapter Quizzes will be graded for points and will occur approximately every other chapter (see the Course Timeline for due dates).  
  
To access Sage Vantage, you will need: access to a computer, frequent and consistent access to the Internet, and Canvas.  
  
**Sage Vantage Instructions**  
You will access the e-book via Canvas under the Textbook Module. There, you will see the instructions for SAGE Vantage. You may need to create a SAGE Vantage account if you do not already have one. When creating your account, you must use your UNT email so that your work will be linked to Canvas. Once you have created your account, please engage with the available tutorials for the e-book.

I will also be incorporating supplementary journal and popular articles for some section we cover, and I routinely incorporate information from sources other than the book into my lectures. You will be responsible for this information; however, I will do my best to inform you when and where you may locate these original sources.

**Sage Vantage Technical Support**• Monday - Friday: 8:00 a.m. - 11:00 p.m. ET  
• Saturday - Sunday: 11:30 a.m. – 11:00 p.m. ET  
• Phone number: (800) 818-7243 ext. 7080  
  
**Technical Requirements/Assistance**University Information Technology Help Desk: http://www.unt.edu/helpdesk/index.htm  
The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached via email at helpdesk@unt.edu or by phone at 940.565-2324  
• Monday-Thursday 8am-midnight  
• Friday 8:00 a.m.-8:00 p.m.  
• Saturday 9:00 a.m.-5:00 p.m.  
• Sunday 8:00 a.m.-midnight

**Minimum Technology Requirements for Course**

* Computer
* High speed internet access
* Access to Microsoft Word (downloaded or the online version)
* Speakers
* Canvas Technical Requirements (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

**Computer Skills and Digital Literacy Requirements**

* Using Canvas
* Using email with attachments
* Following links for various websites

**UIT Help Desk**: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

**Email**: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone**: 940-565 2324

**In Person**: Sage Hall, Room 130

**Walk-In Availability**: 8am-9pm

**Telephone Availability**:

* Sunday: noon-midnight
* Monday-Thursday: 8am-midnight
* Friday: 8am-8pm
* Saturday: 9am-5pm

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

**Exams:** Exam dates and procedures will be announced in class and on Canvas. Exams will be taken in class, and you will need to bring a scantron form and a pencil with you. You are also allowed one 3x5 notecard for each exam (double-sided). You will turn your notecard in with each exam. There will be 3 exams, each worth 100 points, with exam 3 being a required noncumulative final taken during finals week.Exams will always consist of multiple-choice questions and your choice of essay questions. **please note that a late penalty will be deducted for every hour an exam is taken late at the rate of *2 points* per hour.**

**Missed Exam Policy**: I do not allow makeup exams unless the reason for missing an exam satisfies one of the two following situations:

1. ***Preapproved circumstances*** *(e.g., wedding, trip, religious event):* Students must notify the TA at least 3 class days before the exam. For ODA testing accommodations, please see the instructor as soon as possible after the class begins.
2. ***Documented emergency:*** Students who miss an exam without preapproval must provide a physical and valid piece documentation of a true emergency (e.g., a doctor’s note, proof of an alligator attack, or a fragment of the meteorite that fell on you. Notes from your mechanic or parents do not count as a documented emergency).

**Film:** In Week 10 we will be watching a short film related to Psychology, with an emphasis on issues pertaining to Social Psychology (and psychology broadly). This is also a chance to take a bit of a break during the semester and to provide you with the opportunity for extra credit points for participation (details below). We will connect this film to a classic Philosophical essay by Hannah Arendt in one of our ‘writing assignments’.

**Course Assignments:** You will have a course assignments due ***every week****.* This is for me to assess your learning and participation throughout the class. The subjects for your assignments will range from reading an article and sharing your thoughts about it, completing an online task or an experiment demonstration, or simply giving us examples from your life about principles that we talk about in class in a discussion post. These assignments will typically be opened for submission at the beginning of a given week and due by the Sunday of that week by midnight on Canvas unless otherwise announced. Please note that you do not have to wait until Sunday 11:59 to complete an assignment, and it will save you time and stress to complete these earlier, especially on weeks where we have exams.

**Attendance & Participation:** Attendance will be taken five times throughout the semester at random. This is to encourage regular attendance, and it is not meant to be punitive. Each attendance will count for five (5) points for a total of 25 points. Your attendance on group workdays will be reflected in your group work grade.

**Exam Review Slides:**

Instead of live reviews, I will be posting exam review slides one week prior to each exam on Canvas. These slides will contain bullet-point information on upcoming test material, and I routinely stick very closely to this material for my exams.

**Slides:** I will do my best to have my lecture slides prior to or immediately after each class.

**Extra credit opportunities:**

There are multiple opportunities for extra credit built in

1) SPOT: The Student Perspective of Teaching (SPOT) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you with a chance to comment on how this class is taught. I consider these evaluations to be very important, and I generally incorporate an extra credit incentive for completing them (to be discussed later).

2) If you complete the Sage Vantage knowledge checks, you’ll receive extra credit. Additionally, bonus points are available for completing the Sage Vantage video activities.

3) Extra SONA participation? Extra points! (up to 10 pts).

4) Attending a minimum of five SI sessions…

5) There may be unannounced opportunities for extra credit along the way as well…

**\*Extra credit points will be added as raw points to your total points at the end of the course.**

**Grading Breakdown**

|  |  |
| --- | --- |
| **Assignment** | **Points** |
| Chapter Quizzes (14 × 12) | 160 |
| Exams (3 × 100) | 300 |
| Group Assignments / In-class Activities (3 × 50) | 150 |
| Signature Assignment | 185 |
| SONA Research Participation | 100 |
| Attendance (5 × 5) | 25 |
| Discussion Posts (6 × 30) | 180 |
| Total | 1100 |

Letter grades are assigned on total points earned: A = 990–1,100; B = 880–989; C = 770–879; D = 660–769; F = 659 and below. Grades are not rounded.

**Incompletes:** Incompletes will be considered and arranged in accordance with the university’s policy, however, this takes communication on the part of you, the student, well ahead of time.

### **Academic Integrity Statement:**

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Please don’t cheat!! Academic misconduct (e.g., cheating, plagiarism) will not be tolerated. Appropriate actions will be taken through the Dean of Students office for all forms of academic dishonesty. Make sure to appropriately cite your sources in written work.

**Disability Accommodation:** UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

**Student Support Services**

***Mental Health:***UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

**Syllabus Modification Statement**

\*The instructor reserves the right to modify or change the syllabus as the curriculum and/or program requires. This syllabus should not be interpreted as a contract. This syllabus and the course schedule are subject to change. Any changes to this syllabus will be communicated to you by the instructor cheerfully!\*

## Course schedule — Fall 2025 (subject to change)

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| --- | --- | --- |
| Week | Topic | Due (Canvas)/ Exam (In class) |
| 1 | Chapter 1: Psychology and Its Methods  Additional Reading: Plato’s *Allegory of the Cave*  Choose our groups and group contracts (maybe week 2). | Discussion Post - introduce yourself! By Sun 11:59pm  *What do you know about psychology* quiz (extra credit) by Sun 11:59pm  \*Read Plato’s allegory of the cave (on canvas)\* |
| 2 | Chapter 2: Behavioral Neuroscience  \*Discuss Plato’s *Allegory of the Cave* in class 8/26*\** | Ch 1 Quiz and Ch 2 Quiz due Sun 11:59pm |
| 3 | Chapter 3: Sensation and Perception  Group work | Ch 3 Quiz due Sun 11:59pm  Discussion Post 2 By Sun 11:59pm |
| 4 | Chapter 4: Consciousness | Ch 4 Quiz due Sun 11:59pm |
| 5 | Chapter 5: Learning  **9/25: Exam 1** | Ch 5 Quiz due Sun 11:59pm  Exam 1 (chapters 1-4) |
| 6 | Chapter 6: Memory  Activity: *Priming*  Group work | Ch 6 Quiz due Sun 11:59pm  Discussion Post 3 By Sun 11:59pm |
| 7 | Chapter 7: Thought, Language, and Intelligence  Optional Readings: 1) *How Much Does Our Language Shape Our Thinking?* 2) *Almost All Research on the Mind Is in English. That’s a Problem.* | Ch 7 Quiz due Sun 11:59pm |
| 8 | Chapter 8: Personality  Activity: *House, Tree, Person* | Ch 8 Quiz due Sun 11:59pm |
| 9 | Chapter 9: Lifespan Development and its Contexts  **10/23: Exam 2** | Ch 9 Quiz due Sun 11:59pm  Exam 2 (chapters 5 – 9) |
| 10 | Chapter 10: Social Psychology (Social and Cultural Influences)  Additional Reading: Arrent’s *Eichmann in Jerusalem: A Report on the Banality of Evil*  Short Documentary on Stanford Prison Experiment | Ch 10 Quiz due Sun 11:59pm  Discussion Post 4 By Sun 11:59pm |
| 11 | Chapter 11: Motivation and Emotion  Group Work | Ch 11 Quiz due Sun 11:59pm |
| 12 | Chapter 12: Health, Stress, and Wellness | Ch 12 Quiz, and Group (signature) Assignment due Sun 11:59pm |
| 13 | Chapter 13: Psychological Disorders | Ch 13 Quiz due Sun 11:59pm |
| 14 | Chapter 14: Treatments and Interventions | Ch 14 Quiz due Sun 11:59pm  *What have you learned about psychology* quiz (extra credit) by Sun 11:59pm |
| 15 | Special Topic / Catch‑up | Discussion Post 5 due Sun 11:59 pm |

Reading Day: Fri Dec 5; Final Exams: Sat Dec 6 – Fri Dec 12. Our Exam 3 (Ch 10–14) will be offered on Canvas during finals week; exact open and close time will appear on Canvas.

**Additional Support Services, Policies, and Statements**

**Student Academic Support Services**

* [Code of Student Conduct:](https://deanofstudents.unt.edu/conduct) provides Code of Student Conduct along with other useful links
* [Office of Disability Access:](http://disability.unt.edu/) exists to prevent discrimination based on disability and to help students reach a higher level of independence
* [Counseling and Testing Services:](http://studentaffairs.unt.edu/counseling-and-testing-services) provides counseling services to the UNT community, as well as testing services; such as admissions testing, computer-based testing, career testing, and other tests
* [UNT Libraries](http://www.library.unt.edu/)
* [UNT Learning Center:](https://learningcenter.unt.edu/home) provides a variety of services, including tutoring, to enhance the student academic experience
* [UNT Writing Center:](http://writingcenter.unt.edu/) offers free writing tutoring to all UNT students, undergraduate and graduate, including online tutoring
* [Succeed at UNT:](https://success.unt.edu/) information regarding how to be a successful student at UNT

**Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

**Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

**Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

**Access to Information - Eagle Connect**

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail: [eagleconnect.unt.edu/](http://it.unt.edu/eagleconnect)

**Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](file:///E:\Backup%202.8.2019\Documents\'%20UNT\Spring%202019\PSYC%202480%20Psychosocial%20Adjustment\no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at <http://spot.unt.edu/> or email [spot@unt.edu](file:///E:\Backup%202.8.2019\Documents\'%20UNT\Spring%202019\PSYC%202480%20Psychosocial%20Adjustment\spot@unt.edu).

**Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](file:///E:\Backup%202.8.2019\Documents\'%20UNT\Spring%202019\PSYC%202480%20Psychosocial%20Adjustment\SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](file:///E:\Backup%202.8.2019\Documents\'%20UNT\Spring%202019\PSYC%202480%20Psychosocial%20Adjustment\oeo@unt.edu) or at (940) 565 2759.

## Academic Support & Student Services

### Student Support Services

#### Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

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* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### **Chosen Names**

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns. You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

#### Additional Student Support Services

* [Registrar](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\Registrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)