Instructor: Dr. Kurt Rahmlow  
Office: ART 213  
E-mail: Please use the messaging system on Canvas  
Office hours: M, W 10:00-11:00 and 1:00-2:00; also by appointment

The teaching assistant for this course, and her contact information, is as follows:

Ms. Cassandra Leon; office: ART 225; office hours: TBD and by appointment; e-mail: please use the “message” function on Canvas.

Please avail yourselves of her assistance. She is here to help you. If you have questions, or if you need help revising an essay, please contact her. In addition, if you have a question about a grade, please first speak to the TA, who evaluated your work, and please do this during her office hours, if possible. If you are not able to resolve your concern by meeting with your TA, then contact me. I will not address the issue with you until you have first met with your TA. This is a matter of professional courtesy. In addition, when attempting to contact someone, please direct your Canvas message to your TA, or to the course instructor, if appropriate, but not to “all instructors.”

ART 2370-001:  
Art History Survey III*

COURSE DESCRIPTION: An introduction to the development of global art forms from the mid-nineteenth century to the present.

As the catalog description indicates, this course will offer a preliminary overview of major artistic and architectural developments in a wide range of geographical and cultural contexts, from the middle of the nineteenth century to the present day. This survey will be organized by geography, culture, medium, and chronology. Ultimately, the purpose is to give students a basic familiarity with a variety works from a broad spectrum of historical and cultural settings—in other words, its purpose is to give students a sort of “visual vocabulary,” so that they will be able to contextualize and better understand works and/or concepts that they encounter in their upper-level CVAD coursework. This class is designed for students who have had little or no experience with art historical coursework. Meetings will involve PowerPoint lectures, as well as in-class large-group discussions and small-group activities. Students will be required to attend lectures, complete a series of on-line quizzes, prepare two writing assignments of moderate length, participate in on-line group exercises, and sit a series of in-class exams.

Please bear this in mind: Some of you may find this material disturbing or personally challenging. Graphic violence and explicit sexuality are themes pursued by a number of contemporary artists, in particular. By remaining in this course, you are committing yourself to discussing and viewing these works.

Please also bear this in mind: You may find this course intellectually challenging. The interpretation and analysis of art can be quite demanding, intellectually speaking. It is by no means impossible to excel, but if you are looking for that “easy A,” you may want to look
elsewhere. Hard work CAN help you to excel, but please remember that it does not guarantee the sort of success you may be looking for.

COURSE OBJECTIVES/LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to

1. Identify major monuments, artistic styles, and conventions of modern and contemporary expressions in a global context.
2. Recognize that a work of art reflects not only the ideas of the artist who made it, but also the time and cultural context in which it was created.
3. Perform a visual analysis of a work of art or architecture (developing a detailed description and interpretation of visual form).
4. Identify the processes, materials, and techniques used in making different kinds of artworks.
5. Understand how architectural projects are designed to accommodate activities, beliefs, and values.
6. Understand and employ basic art historical terminologies and methodologies.
7. Enlist critical thinking and organizational skills in developing written assignments.

Course Textbooks


Supplementary readings (available for download on Canvas).

Using Canvas

We will be using Canvas in this class. Students are required to check the course Website on Canvas on a regular basis. I will be using the Canvas messaging system to communicate with the class rather than e-mail, so please keep on top of your Inbox. In addition, I will post a number of important documents to the website, including this syllabus, but also including informational sheets and handouts. Finally, you will be able to track your grades on this site, and I will require you to turn in your formal writing assignments electronically using its Turnitin function and participate in online exercises using this platform. You can access Canvas by following these steps:

1. Go to the UNT homepage.
2. Click on the Canvas link.
3. Log into the system using your EUID and password.

To use the Turnitin function to submit your work, simply click on the appropriate assignment link on the “Assignments” portion of the course Website on Canvas (it will be labeled clearly). The software will lead you through the submission process, but be sure that your submission actually goes through! If you do not receive a message telling you that the submission was successful and giving you a submission ID number, your paper was not submitted properly.
When using the Turnitin function, please remember that it is your responsibility to (1) keep a copy of your submission, as well as proof of submission (your “digital receipt” number), (2) remember that your Turnitin submissions are final once the deadline passes (you will be able to revise your paper up to that time, but not after, so please format it properly before that date passes), and (3) upload your paper in a timely fashion in advance of the deadline—it is not an excuse that the Turnitin link was slow or overloaded on the day the paper was due (you will have several weeks to complete these assignments and submit them). I will not accept a hard copy in lieu of an electronic submission; all submissions MUST go through the designated Turnitin link on Canvas. If you are having difficulty uploading your paper, you must see your TA during office hours in advance of the deadline, and that person will help you.

Course Requirements

Attendance and Participation—5% of final grade
On-Line Reading Quizzes—10% of final grade
On-Line Discussion Sessions—10% of final grade
Formal Interpretation Essay—15% of final grade
Canon Essay—15% of final grade
Exam #1—15% of final grade
Exam #2—15% of final grade
Exam #3—15% of final grade

Attendance and Participation
Attendance and timely arrival are essential to your success in this course. If you cannot commit to attending lectures, or if you believe you will regularly be late to class or will have to frequently leave early, please drop this course. It is also essential that you arrive having carefully prepared the day’s assignments. I cannot emphasize this last point enough. This means that you must read the day’s assignments closely, making written notes about items of interest, points of critique, possible connections to other material that we have covered, etc. Due to the size of the class, I will not be taking attendance every day, but my experience suggests that those students who attend regularly will do better than those who do not. If I notice that attendance is particularly low on a given day, I will give an in-class quiz. These quizzes will be unannounced, and they may not be made up. These will count toward your participation grade. Finally, I will occasionally assign short writing assignments to be completed in class. These will typically be collected, and they will count toward your attendance and participation grade. Attendance quizzes and participation assignments will be scored on a 0-2 scale. At the end of term, students’ scores will be averaged and converted into a percentage, which will then be used to calculate final grades.

I ask that you refrain from using cellular phones, pagers, laptop computers, iPads, or recording devices in this classroom. If you have a disability that forces you to use a laptop or a recording device, I will gladly make an exception in your case. If you are in the midst of a personal emergency that requires you to keep your telephone active, please silence it and excuse yourself discreetly if it should “ring.” Otherwise, I ask that all cell phones and laptops be shut off and put away before the start of class. If you do not adhere to this request and your non-compliance creates a disturbance in the classroom, I will ask you to leave. If I see you photographing or recording my lecture without permission, you will be dismissed. If you do not
leave the classroom when instructed to do so—either by me or one of my assistants—I will file a disciplinary report with the Dean of Students.

Please be aware that I hold this class to appropriate standards of collegiality and decorum. The free exchange of ideas requires that we respect each other and listen carefully to one another. Please feel free to disagree with an interpretation and debate ideas with other students and with me. I do ask, however, that you refrain from insulting or abusing others, and I ask that you do not conduct conversations, sleep, read the newspaper, send text messages, or wander in and out of class while I or one of your classmates is speaking. If you cannot observe this requirement, I will ask you to leave the classroom.

**On-Line Quizzes**

As we move through the term, you will be required to take a series of short quizzes on-line using links made available on the “Assignments” page on Canvas. These will be based on readings in the course textbook, and they will be designed to help you review that material in preparation for larger exams. These will be open-book, and you will sit them outside the classroom, but you must complete them within a specific window of time. Please see the course schedule for due dates and times. Because you will have multiple opportunities to complete these assignments, **missed quizzes may not be made up.**

**Formal Interpretation Essay**

During the first part of the term, you will write a **650- to 900-word** Formal Interpretation Essay treating a specific work of art or architecture from our textbook. The Formal Interpretation Essay will not be research-based, but will be your response to a specific task, as outlined in an assignment sheet that I will post to Canvas approximately two weeks before the essay is due. This assignment will receive a numerical grade ranging from 0 to 100. A corresponding letter grade will conform to the grading scale below. This assignment must be submitted electronically using the Turnitin function on Canvas.

**Canon Paper**

During the second half of the term, you will be required to submit a **650- to 800-word** essay treating a specific work of art or architecture NOT included in our textbook and that dates from the period covered by this course. This essay will be your response to a specific task, as outlined in an assignment sheet that I will post to Canvas approximately two weeks before the essay is due. This assignment will receive a numerical grade ranging from 0 to 100. A corresponding letter grade will conform to the grading scale below. This assignment must be submitted electronically using the Turnitin function on Canvas.

**On-Line Discussion Sessions**

At several points during the course of the semester, students will be required to participate in on-line discussion sessions using Canvas. Students will need to, first, do some preparatory reading (articles will be posted to Canvas), then students will need to respond to those readings by posting to their group’s discussion board on Canvas. Students will also be required to respond to their classmates’ posts. More detailed directions will be outlined in a formal assignment sheet, available on the “Assignments” page on Canvas. Each “Part” (consisting of an original post and two replies) will be scored on a 0-5 scale. At the end of term, students’ discussion board scores
for Parts I, II, and III will be averaged and converted into a percentage, which will then be used to calculate final grades.

Examinations
You will demonstrate your grasp of the material we have covered in class by sitting three in-class examinations (see the course schedule for respective dates and times). The format will consist entirely of multiple-choice questions. Exams will be primarily information-based. Exams will receive a number grade ranging from 0 to 100. Corresponding letter grades will conform to the grading scale listed below.

Late and Missed Assignments and Exams
All major written assignments must be submitted in electronic form using the Turnitin function on Canvas—Turnitin is the plagiarism detection software used by UNT. These projects are due on the dates and at the times noted on their respective assignment sheets. Any submission received by the system later than the time specified on the assignment sheet, even by one minute, will be counted late. Late submissions of major assignments will be accepted for two calendar days after the posted deadline. However, once that final deadline passes, the link will close, and late submissions will no longer be accepted. All late major assignments will be penalized ten points for every calendar day they are late. If you miss a deadline, and you have a legitimate excuse (due to unavoidable circumstances—for example, you were seriously ill and hospitalized), then you MUST notify me by electronic message within 24 hours. You MUST also have proper documentation of your excuse. If you cannot document a legitimate excuse, then your work will be subject to late penalties. If you are experiencing difficulties that you believe will interfere with your ability to complete an assignment on time, please notify your TA in advance of the deadline so that you may discuss the situation. If you are going to be out of class to observe a religious holiday on the day a written assignment is due, we require advance notification of the absence. Students are encouraged to turn in assignments early in this case, but reasonable accommodation will be made for excused students who submit their work in a timely manner. As for exams, we only grant make-ups in extreme cases involving unavoidable circumstances, and we require formal documentation of hardship before we schedule them. The exception to this rule is the observance of religious holidays; however, if you are going to miss an exam for this reason, we require advance notification. Additionally, no matter what the cause of your absence, you MUST contact me by electronic message no more than 24 hours after the exam concludes to schedule a make-up; if you fail to contact me within this period, you will forfeit your right to taking a make-up exam. Finally, please note the exam dates for this course. I do not give exams early. If you are planning to leave campus before Exam #3 is given to the rest of the class, you will either have to rearrange your schedule or take a 0 on that test.

Resubmission of Work Originally Done for Other Courses
All written work must be original to this section of this course. That is, you may not submit an essay, a discussion post, a part of an essay, etc. that you originally wrote to submit to another course or even another section of this course. If you do so, you will receive a 0 for the assignment.
Grading Scale
Your final grade in this course will appear on your transcript as a straight letter grade, without a “+” or a “-.” However, individual assignments will be scored as follows:

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<tr>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
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<tr>
<td>A</td>
<td>94-96</td>
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<tr>
<td>A-</td>
<td>90-93</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>84-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-83</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>C</td>
<td>74-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-73</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
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<tr>
<td>D</td>
<td>64-66</td>
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<tr>
<td>D-</td>
<td>60-63</td>
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<td>F</td>
<td>0-59</td>
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The standards that we apply when assessing submissions are as follows:

A: Outstanding (excellent work; the student performs well above the minimum criteria)
B: Good-to-very good (impressive work; the student performs above the minimum criteria)
C: Satisfactory (college-level work; the student meets the criteria of the assignment)
D: Unsatisfactory (below-average work; the student fails to meet the minimum criteria)
F: Substantially unsatisfactory (well-below-average work; the student fails to complete the assignment or fails to meet the minimum criteria to an unusual degree)

University and Departmental Policies

Plagiarism and Cheating
Please note: I feel very strongly about this. Please do not do this in my course. It would embarrass us both, and it would make me feel stressed out, disappointed, and depressed. If I catch you cheating or plagiarizing, I will assign a “0” for the assignment, possibly failing you for the course, and report you to the Office of Academic Integrity for disciplinary action. Please take pride in your abilities and your work and give this class your best honest effort. If you are not sure what constitutes plagiarism or cheating, please see me. In general, if you use someone else’s words or ideas, you must acknowledge that you are borrowing them by citing your source—you may not pass them off as your own. (In other words, DO NOT copy passages from internet sources and paste them into your paper or discussion post!) In addition, if you accept so much assistance on a project that the work is no longer substantially your own, you have cheated. Finally, as noted above, if you wish to receive credit for completing an assignment, you must complete that assignment for this course this semester—credit is awarded for labor performed. Please be aware that if you resubmit an essay or discussion post originally written for another course/section, that also constitutes academic misconduct, and I am required by university policy to report it. Regarding exams, all of these will be “closed book.” Accepting or seeking any assistance from, or seeking reference to, another person, piece of writing, or electronic source,
constitutes cheating. For this reason, all electronic devices must be shut off and put away before an exam is distributed. If I see you using a phone, smart watch, etc. during an exam, I will take your exam and assign a 0. Put simply, just bear in mind that your responsibility in this course is to earn your score by virtue of your own best effort. The UNT policy on academic integrity may be viewed at:

http://policy.unt.edu/sites/default/files/untpolicy/pdf/7-Student_Affairs-Academic_Integrity.pdf.

Students with Disabilities
The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the Office of Disability Access website at https://studentaffairs.unt.edu/office-disability-access. You may also contact ODA by phone at (940) 565-4323.

Emergency Notification and Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

Course Schedule

08/29: Introductions; course overview; defining art.


09/05: Materials and Processes of Art Making, followed by Approaches to the Interpretation of Art; reading—Suzanne Hudson and Nancy Noonan, The Art of Writing About Art, pp. 16-22 (supplementary reading posted to Canvas); Syllabus Agreement Quiz must be completed (on-line) by 8:30 am.

orsay.fr/en/artworks/le-dejeuner-sur-lherbe-904); demonstration of how to take on-line quizzes; On-Line Discussion Session #1 (Discussion Links Become Available at 10:00 am).

09/12: Post-Impressionism and Neo-Impressionism; reading—SSM, pp. 45-48, 49-50, 26-30; On-Line Quiz #1 due by 8:30 am.


09/19: The Secession Movements, the Arts and Crafts Movement, Art Nouveau; reading—SSM, pp. 59-61, 25-26, 19-22, 33-37, 57-58; On-Line Discussion Session #1 (Original Posts Must Be Submitted by 8:30 am).

09/21: Architecture at the turn of the Century (the Chicago School, Modernisme) and Fauvism, including the early work of Henri Matisse; reading—SSM, pp. 23-24, 38-40, 66-69; exam review sheet distributed; On-Line Discussion Session #1 (Responses to Classmates Must Be Submitted by 8:30 am).

09/26: German Expressionism; reading—SSM, pp. 70-77, 94-97; On-Line Quiz #2 due by 8:30 am.

09/28: Exam #1.


10/05: Rayonism, Suprematism, Constructivism, and Socialist Realism; reading—SSM, pp. 102-109, 168-170; On-Line Discussion Session #2 (Discussion Links Become Available at 10:00 pm).

10/10: The Metaphysical School, Dada, Purism, and De Stijl, followed by a primer on academic writing and a discussion of how to use Turnitin; reading—SSM, pp. 109-111, 115-119-123; On-Line Discussion Session #2 (Original Posts Must Be Submitted by 8:30 am).

10/12: The Ash Can School, Precisionism, Art Deco; reading—SSM, pp. 78-80, 134-135, 135-139; On-Line Discussion Session #2 (Responses to Classmates Must Be Submitted by 8:30 am).

10/14: Class does not meet, but Formal Interpretation Essay due (on-line submission, by 5:00 pm).

https://www.moma.org/interactives/exhibitions/2015/oneyearticket/panel/1/introduction/; On-Line Quiz #3 due by 8:30 am.

10/19: The Bauhaus and the School of Paris Between the Wars; reading—SSM, pp. 130-133, 140-141.


10/26: Surrealism; reading—SSM, pp. 151-154, 161-162; Canon Essay assigned; exam review sheet distributed.

10/31: A primer on research tools; On-Line Quiz #4 due by 8:30 am.

11/02: Exam #2.


11/14: The Turn toward Pop Culture (Neo-Dada, Nouveau Réalisme, Pop Art); reading—SSM, pp. 201-204, 205-206, 210-213, 215-216, 217-221.


11/21: Writing Day—class does not meet, but Canon Essay due (on-line submission, by 5:00 pm); On-Line Discussion Session #3 (Discussion Links Become Available at 10:00 am).

11/23: Thanksgiving break—no class today!

11/28: Minimalism, Conceptual Art, Body Art, Installation Art; reading—SSM, pp. 236-239, 240-243, 244-246, 247-250; On-Line Discussion Session #3 (Original Posts Must Be Submitted by 8:30 am).
11/30: Super-Realism, Video Art, Earth Art, Site-Specific Art; reading—SSM, pp. 251-254, 257-259, 260-262, 263-266; **On-Line Discussion Session #3 (Responses to Classmates Must Be Submitted by 8:30 am).**


12/07: Pre-Finals Day—informal Final Exam review; attendance is optional; students will need to come prepared with questions/topics for review; **On-Line Quiz #6 due by 8:30 am.**

12/12 (Monday): **Final Exam, 8:00 am-10:00 am, ART 288.**

*The instructor reserves the right to alter this syllabus at his discretion.*