Instructor: Dr. Kurt Rahmlow  
Office: Art Building, Room 218  
Office phone: 940-369-7952  
E-mail: Please use the messaging system on Blackboard  
Office hours: T, Th 12:45-1:45, 5:00-5:30, and by appointment  

**AEAH 4801-003: Topics in Art History—The Women of Modernism***

**COURSE DESCRIPTION:** Selected topics in the history of art. Prerequisites: ART 1200, 2350, and 2360.

This course, subtitled “The Women of Modernism,” will be a focused study of the role that women played in the development of Modern Art, 1845-1945. This is a surprisingly contested subject. Surveys of Modern Art, and the scholarship more generally, have tended to elide the major presence of female artists, writers, and patrons in the history of Modernism. Recent attempts to create a more inclusive canon have tended to result in the less than satisfactory pattern according to which many of these artists are included as a counterpoint, and an afterthought, to the largely formalist projects articulated by male artists of the period. Taking Virginia Woolf’s famous conception as our starting point, then, we will give these artists a “course of their own” and consider why this historiographic pattern has emerged. We will also consider how their addition challenges us to reformulate our assumptions about the nature of Modern Art. We will begin with Realism and Impressionism, and we will work through Surrealism. The primary focus will be on European Modernism, but we will also look at works by artists in the Americas. This will be a moderately interdisciplinary course—we will be reading a fair amount of poetry and fiction by experimental women writers, as well as art historical scholarship. Please note that this class is designed for students who have had substantial experience with art historical coursework—that is, it presupposes a good working familiarity with the movements and issues covered in the aforementioned survey courses.

Please also be advised that there are prerequisites for this course: ART 1200: Art Appreciation, ART 2350: Survey I, and ART 2360: Survey II. This is a focused topics course, so I will be assuming a basic familiarity with the movements and issues covered in the aforementioned survey courses.

**COURSE OBJECTIVES/LEARNING OUTCOMES:**
1. To learn about modern women artists and the ways historians have treated them.  
2. To develop and hone research skills.  
3. To develop and hone skills of analysis and critical thinking.  
4. To develop advanced writing skills.

**Textbooks**


**Using “Blackboard”**

Students are required to check the course Website on Blackboard on a regular basis. I will be using the Blackboard e-mail style messaging system to communicate with the class rather than my UNT e-mail account, so please keep on top of your Blackboard Inbox. In addition, I will post a number of important documents to the website, including this syllabus, but also including informational sheets, handouts, and several reading assignments that are not contained in the required course textbook, too. Finally, you will be able to track your grades on this site, and I will require you to submit your formal writing assignments electronically using its Turnitin function. You can access “Blackboard” by following these steps:

1. Go to the UNT homepage.
2. Click on the Blackboard link.
3. Log into the system.

To use the Turnitin function to submit your work, simply click on the appropriate assignment link on the “Course Content” portion of the course Website on Blackboard (it will be labeled clearly). The software will lead you through the submission process, but **be sure that your submission actually goes through!** If you do not receive a Blackboard e-mail message telling you that the submission was successful and giving you a submission ID number, your paper was NOT submitted properly.

When using the Turnitin function, please remember that it is **your responsibility** to (1) keep a copy of your submission, as well as proof of submission (your “digital receipt” **paper ID number**), (2) remember that your Turnitin submissions are final once the due date has passed (you will be able to revise and resubmit your paper up until that point, but you will not be able to do so after), and (3) upload your paper in a timely fashion in **advance** of the deadline—it is not an excuse that the Turnitin link was slow or overloaded on the day the paper was due (you will have adequate time in which to complete these assignments and submit them). I will not accept a hard copy in lieu of an electronic submission; all submissions MUST go through the designated Turnitin link on Blackboard. If you are having difficulty uploading your paper, you must see me (or the T.A.) during office hours in advance of the deadline.

**Course Requirements**

*Attendance*—5% of final grade  
*Participation*—15% of final grade  
*Formal Interpretation Paper*—10% of final grade  
*Textual Analysis Paper*—10% of final grade  
*Annotated Bibliography*—20% of final grade  
*Mid-Term Examination*—20% of final grade  
*Final Examination/Optional Research Paper*—20% of final grade
Attendance and Participation

Attendance and timely arrival are mandatory. If you cannot commit to attending lectures, or if you believe you will regularly be late to class, please drop this course. I will take attendance five times during the course of the term, on random dates. If you should miss more than half a class meeting, you will be counted absent. If you arrive late or leave early and are not present when I call role, it is your responsibility to speak with me before we adjourn for the day; otherwise, you will not receive credit for attendance. If you are absent for a legitimate reason on one of these days and wish to receive credit for the class, (1) you will have to provide me with proper documentation of your excuse, and (2) you will have to make up the work for that day by writing a short response paper reviewing the material we covered in class. Please see me for details. If you cannot document a legitimate reason for missing class (illness, a death in the family, military duty, a religious holiday, for instance), you may not make up an absence. If you are going to be absent in order to observe a religious holiday, I ask that you notify me in advance, by e-mail, during the first two weeks of the term.

It is also mandatory that you arrive having carefully prepared the day’s assignments. I cannot emphasize this last point enough. This means that you must read the day’s assignments closely, making written notes about items of interest, points of critique, possible connections to other materials that we have covered, etc. While in class, I expect students to draw from their preparation and participate in the classroom community—that is, I expect all students to get involved in the conversation. If the conversation flags noticeably, I reserve the right to give unannounced quizzes or assign discussion questions or in-class writing assignments. These will count toward your participation grade, and they may only be made up in cases of documented excused absence. On occasion, I will collect informal assignments—discussion questions, for example, or work produced during small group discussion. These will count toward your participation grade. Finally, I may give short homework assignments designed to get you thinking about the course material before attending class. These, too, will count toward your participation grade. These will need to be submitted electronically using the “Assignment” function on Blackboard.

I do not permit the use of cellular phones, pagers, laptops, iPads, or recording devices in this classroom, except by special permission. If you have a disability that forces you to use a laptop or a recording device, please provide me with the proper documentation (see below), and I will gladly make an exception in your case. If you are in the midst of a personal emergency that requires you to keep your telephone active, please notify me at the beginning of class. Otherwise, all cell phones and laptops MUST be shut off and put away before the start of class. If you do not adhere to this requirement, I will ask you to leave the classroom.

Finally, please be aware that I hold this class to appropriate standards of collegiality and decorum. The free exchange of ideas requires that we respect each other and listen carefully to one another. Please feel free to disagree with an interpretation and debate ideas with other students and with me. I do ask, however, that you refrain from insulting or abusing other students, and I ask that you do not conduct conversations, sleep, read the newspaper, send text messages, or wander in and out of class while I or one of your classmates is speaking. If you cannot observe this requirement, I will ask you to leave the classroom.
Formal Interpretation Paper
As mid-term approaches, you will write a 900- to 1,200-word formal interpretation essay on a single work of art by a modern woman artist. This work will also be the subject of your annotated bibliography (see below). The Formal Interpretation Paper will not be research-based, but will be your response to a specific task, as outlined in an assignment sheet that I will post to Blackboard several weeks before the essay is due. This assignment will receive a numerical grade ranging from 0 to 100. A corresponding letter grade will conform to the grading scale below. This assignment must be submitted electronically using the Turnitin function on Blackboard.

Textual Analysis Paper
As the term progresses, you will write one 600- to 800-word essays treating the readings not contained in the survey text. These projects will be designed: First, to encourage you to consider those readings more closely and thoughtfully, since we will not always have time to discuss them in lecture; second, to give you practice integrating other people’s scholarship into your own work in an effective and responsible manner. An assignment sheet for each paper will be posted to Blackboard. These essays will receive numerical grades ranging from 0 to 100. Corresponding letter grades will conform to the grading scale below. These assignments must be submitted electronically using the Turnitin function on Blackboard.

Annotated Bibliography
In lieu of a final research paper, I will be requiring all students to assemble an annotated bibliography of 5 to 7 critical or theoretical texts that relate to a specific work of art. I will describe this assignment in more detail as the term progresses. This assignment will be research based, and it will require students to dedicate a significant amount of time on their own to completing it. This assignment will receive a numerical grade ranging from 0 to 100. A corresponding letter grade will conform to the grading scale listed below. This assignment must be submitted electronically using the Turnitin function on Blackboard.

Examinations
You will demonstrate your grasp of the material we have covered in class by sitting two in-class examinations (see the course schedule for the respective dates and times). The format will consist of multiple choice questions and essay questions. Exams will receive a number grade ranging from 0 to 100. Corresponding letter grades will conform to the grading scale listed below.

Optional Research Paper
At the end of term, students will have the option of writing a short research paper (of 2,000-3,000 words) treating their chosen work of art instead of sitting the final exam (the research paper grade will replace the final exam grade). If you are an art history major or you want to work on developing your writing skills, you may want to consider this option. I will circulate an assignment sheet detailing the requirements later in the term. This project will receive a numerical grade ranging from 0 to 100. A corresponding letter grade will conform to the grading scale listed below. This assignment must be submitted electronically using the Turnitin function on Blackboard.
Late and Missed Assignments and Exams
All major written assignments must be submitted in electronic form using the Turnitin function on Blackboard. (Turnitin is the plagiarism detection software used by UNT.) These projects are due on the dates and at the times noted on their respective assignment sheets. Any assignment submitted later than the time specified on the assignment sheet, even by one minute, will be counted late. Late submissions of major assignments will be accepted for several days after the posted deadline. However, once I have begun grading, late submissions will no longer be accepted. All late major assignments will be penalized one full letter grade for every calendar day they are late. Homework assignments must also be submitted electronically, using the assignment function on Blackboard—please note that these will NOT be accepted late without documentation of hardship. If you fail to complete any participation assignment on time, you may NOT make up that assignment without documentation of hardship. If you miss a deadline of any sort due to absence, and you have a legitimate, documented excuse (due to unavoidable circumstance—for example, you were seriously ill, or your car exploded in the parking lot of McDonald’s while you were inside getting breakfast on the way to class), then you MUST notify me within 24 hours. If you are experiencing difficulties that you believe will interfere with your ability to complete an assignment on time, please notify me in advance of the due date so that we can discuss the situation. Regarding exams, I only grant make-ups in extreme cases, and I require formal documentation of hardship before I schedule them. The exception to this rule is the observance of religious holidays; however, if you are going to miss an exam for this reason, I require advance notification. Additionally, no matter what the cause of your absence, you MUST contact me no more than 24 hours after the exam concludes, either by phone or by e-mail, to schedule a make-up; if you fail to contact me within this period, you will forfeit your right to taking a make-up exam.

Resubmission of Work Originally Done for Other Courses
All written work must be original to this course. That is, you may not submit a paper that you originally wrote to submit to another course. If you do so, you will receive a 0 for the assignment.

Grading Scale
Your final grade in this course will appear on your transcript as a straight letter grade, without a “+” or a “-.” However, individual assignments will be scored as follows:

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<th>Grade</th>
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University and Departmental Policies

Plagiarism and Cheating
I shouldn’t have to talk about such things at this level, but please note: I feel very strongly about this. Please do not do this in my course. It would embarrass us both, and it would make me feel stressed out, disappointed, and depressed. If I catch you cheating or plagiarizing, I will certainly fail you for the assignment, possibly for the course, and report you for disciplinary action. Please take pride in your abilities and your work and give this class your best honest effort. If you are not sure what constitutes plagiarism or cheating, please see me. In general, if you use someone else’s words or ideas, you must acknowledge that you are borrowing them, usually by citing your source—you may not pass them off as your own. In addition, if you accept so much assistance on a project that the work is no longer substantially your own, you have cheated. Regarding quizzes and exams, all of these will be “closed book.” Accepting or seeking any assistance from, or seeking reference to, another person, piece of writing, or electronic source, constitutes cheating. Put simply, just bear in mind that your responsibility in this course is to earn your score by virtue of your own best effort—use your own ideas, and put them in all your own words.

Students with Disabilities
The College of Visual Arts and Design is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the College will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. If you have a disability, it is your responsibility to obtain verifying information from the Office of Disability Accommodation (ODA) and to inform me of your need for an accommodation. Requests for accommodation must be given to me no later than the first week of classes for students registered with the ODA as of the beginning of the current semester. If you register with the ODA after the first week of classes, your accommodation requests will be considered after this deadline. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNT Policy 18.1.14, at www.unt.edu/oda, and by visiting the ODA in Room 167 of Sage Hall. You also may call the ODA at 940-565-4323.

Course Risk Factor
According to University Policy, this course is classified as a category one course. Students enrolled in this course will not be exposed to any significant hazards and are not likely to suffer any bodily injury. Students will be informed of any potential health hazards or potential bodily injury connected with the use of any materials and/or processes and will be instructed how to proceed without danger to themselves or others.

Building Emergency Procedures
In case of emergency (alarm will sound), please follow the building evacuation plans posted on each floor of your building and proceed to the nearest parking lot. In case of tornado (campus
sirens will sound) or other weather related threat, please go to the nearest hallway or room on
your floor without exterior windows and remain there until an all clear signal is sounded. Follow
the instructions of your teachers and act accordingly.

Center for Student Rights and Responsibilities
Each University of North Texas student is entitled to certain rights associated with higher
education institutions. See www.unt.edu/csrr for further information.

Financial Aid Satisfactory Academic Progress
Please be advised of the following university policy: A student must maintain Satisfactory
Academic Progress (SAP) to continue to receive financial aid. Students must maintain a
minimum 2.0 cumulative GPA in addition to successfully completing a required number of credit
hours based on total registered hours per term. Students cannot exceed attempted credit hours
above 150% of their required degree plan. If a student does not maintain the required standards,
the student may lose their financial aid eligibility. If at any point you consider dropping this or
any other course, please be advised that the decision to do so may have the potential to affect
your current and future financial aid eligibility. Please visit “http://financialaid.unt.edu/
satisfactory-academic-progress-requirements” for more information about financial aid
Satisfactory Academic Progress. It may be wise for you to schedule a meeting with an academic
advisor in your college or visit the Student Financial Aid and Scholarships office to discuss
dropping a course before doing so.

Course Schedule

Week 1

01/20: Introductions; overview of course material

01/22: The academy and the roles permitted to women in academic training and practice

Nochlin, Linda. “Why Have There Been No Great Women Artists?” In Women, Art, and
Blackboard.

Week 2

01/27: Framing questions

(Winter 2012 Edition). Edited by Edward N. Zalta,
Blackboard.
Scott, Joan W. “Gender: A Useful Category of Historical Analysis.” The American
01/29: On the Canon


Week 3

02/03: Realism


02/05: Realism (cont.); Formal Interpretation Paper assigned


Week 4

02/10: Impressionism—Berthe Morisot, Mary Cassatt, Marie Bracquemond, Eva Gonzales; followed by a primer on academic writing


02/12: Impressionism (cont.)


Week 5

02/17: Impressionism (cont.); Formal Interpretation Paper due

02/19: Symbolism—Jeanne Jacquemin, Camille Claudel


**Week 6**

02/24: Symbolism (cont.)


02/26: Women and early photography—Julia Margaret Cameron, Gertrude Käsebier, and Anne Brigman


**Week 7**

03/03: Expressionism—Paula Modersohn-Becker, Käthe Kollwitz, Gabriele Münter


03/05: Expressionism (cont.)


**Week 8**

03/10: Cubism and Cubist Abstraction in Paris—Gertrude Stein, Sonia Delaunay; exam review materials distributed
03/12: Cubism and Cubist Abstraction in Paris (cont.); Annotated Bibliography assigned


Week 9

03/17: Spring break; no class today!

03/19: Spring break; no class today!

Week 10

03/24: Cubism and Cubist Abstraction in Paris (cont.); come prepared with discussion questions


03/26: Mid-Term Exam

Week 11

03/31: Dada—Sophie Taeuber, Hannah Höch, Baroness Elsa von Freytag-Loringhoven; Textual Analysis Paper assigned


04/02: Dada (cont.), followed by a primer on research tools and strategies


Week 12

04/07: The Russian avant-garde—Natalya Goncharova, Varvara Stepanova, Lyubov Popova; followed by a primer on the use of source texts

04/09: The Bloomsbury Group; **Textual Analysis Paper due**


**Week 13**

04/14: The Bloomsbury Group (cont.); come prepared with discussion questions


4/16: Figurative Art and the School of Paris—Suzanne Valadon, Marie Laurencin


**Week 14**

04/21: Figurative Art and the School of Paris, followed by a primer on CMOS bibliographic form


04/23: American experiments—Djuna Barnes, Augusta Savage; **Annotated Bibliography due**

**Week 15**

04/28: American experiments (cont.)—Georgia O’Keeffe


04/30: American Experiments, Photography—Imogen Cunningham, Margaret Bourke-White, Tina Modotti


**Week 16**
05/05: Surrealism—Barbara Hepworth, Leonora Carrington, Meret Oppenheim, Claude Cahun, Dorothea Tanning, Frida Kahlo

    Woman’s Art Journal 7 (Spring/Summer 1986): 37-42. On Blackboard.

05/07: Surrealism (cont.)

    Helland, Janice. “Culture, Politics, and Identity in the Paintings of Frida Kahlo.” In The
    Expanding Discourse: Feminism and Art History, pp. 397-407. Edited by Norma

05/12 (Tuesday): Final Exam, 10:30 am-12:30 pm

*The instructor reserves the right to alter this syllabus at his discretion.*
AEAH 4801-003:  
Topics in Art History—The Women of Modernism

I have read this syllabus. I agree to comply with all of the provisions it describes. I understand the course structure, grading and attendance policies, as well as the risk factor rating. I understand that this class includes a substantial amount of reading and discussion. I understand the attendance and late policies, and I am aware that absences and late work will result in a lowered final grade. By taking this course, I agree not to commit acts of academic dishonesty, including plagiarism, cheating, and failing to cite sources. I understand that, at a minimum, any act of academic dishonesty will result in a grade of “F” for the assignment. I further understand that Dr. Rahmlow will pursue disciplinary actions against me with the University of North Texas should I commit any act of academic dishonesty. These disciplinary actions may range all the way from an “F” for the assignment to an “F” for the course, even to suspension or expulsion from the University. I acknowledge that Dr. Rahmlow reserves the right to alter his syllabus at his discretion during the course of the semester.

_________________________________________  _________________________________
Signature

_________________________________________  _________________________________
Printed name  Date

_________________________________________
Student ID Number

The return of this syllabus agreement is required for continued enrollment in the course.