Instructor: Dr. Kurt Rahmlow  
Office: Art Building, Room 229  
Office phone: 940-369-7952  
E-mail: Please use the messaging system on Blackboard  
Office hours: M, W 1:15-2:45

The teaching assistants for this course, and their contact information, are as follows:

Bevin Butler (working with students A-G; office: Art 225; office hours: Th 12:30-1:30; e-mail: please use Blackboard)  
Jessica Ingle (working with students H-O; office: Art 225; office hours: F 1:00-2:00; e-mail: please use Blackboard)  
Bita Zamorano (working with students P-Z; office: Art 225; office hours: W 1:30-2:30; e-mail: please use Blackboard)  

Please avail yourselves of their assistance. They are here to help you. If you have questions, or if you need help reviewing for an exam, please contact them. In addition, if you have a question about a grade, please first speak to the TA who evaluated your work during her office hours. If you are not able to resolve your concern by doing so, then contact me. I will not address the issue with you until you have first met with your TA. In addition, when attempting to address an issue, please direct your Blackboard message to a specific TA, or to the course professor, if appropriate, but not to “all instructors.”

ART 1300-001:  
Art Appreciation for Non-Majors*

COURSE DESCRIPTION: Introduction to basic concepts and vocabularies of the visual arts worldwide, designed to expand aesthetic growth and involvement with the visual world. For non-art majors only. Satisfies the Visual and Performing Arts requirement of the University Core Curriculum.

As the catalog description indicates, this course is designed to give undergraduates a “way into” the often challenging, confusing, even intimidating, but potentially enriching field of objects that we refer to as “artworks.” This course will be divided into two parts. The first will introduce students to the various forms of art and the processes of making and interacting with it. The second, and larger, portion will survey works from a wide range of contexts. This survey will not be organized chronologically. Instead, it will be structured around a series of humanistic themes. As we consider each theme, we will examine works from a broad spectrum of historical and cultural contexts. This class is designed for students who have had little or no experience with art historical coursework—that is, it presupposes no working familiarity with art historical terminologies, methodologies, and practices. Due to the size of this class, meetings will almost exclusively involve PowerPoint lectures. Students will be required to prepare several short writing assignments and sit a series of three exams. Students will also be required to make a trip to an area museum to prepare their second writing assignment.
Please bear this in mind: Some of you may find this material disturbing. Graphic violence, alternative life styles, and explicit sexuality are themes pursued by a number of contemporary artists, in particular. By remaining in this course, you are committing yourself to discussing and viewing these works.

Please also bear this in mind: You may find this course challenging. The interpretation and analysis of art can be quite demanding, intellectually speaking. It is by no means impossible to excel, but if you are looking for that “easy A,” you may want to look elsewhere. Hard work CAN help you to excel, but please remember that it does not guarantee the sort of success you may be looking for.

COURSE OBJECTIVES/LEARNING OUTCOMES:

Art Appreciation is designed to give students the skills necessary to understand and value the visual arts. It is also intended to fuel students’ interest in exploring the subject more fully on their own after they leave the classroom. Upon successful completion of this course, students will:

1. Be able to perform a visual analysis of a work of art.
2. Have the ability to describe what they see to others.
3. Recognize that a work of art reflects not only the ideas of the artist who made it, but also the time and place in which it was made.
4. Be prepared to assess the significance of a variety of artworks from different cultures and times and, as a result, gain a greater respect for different cultures.
5. Be able to distinguish the processes and materials used in making different kinds of artworks.
6. Understand how architectural spaces are designed to accommodate the activities and beliefs of human beings.
7. Have developed critical thinking and organizational skills through written assignments.

Course Textbooks


Using Blackboard

Students are required to check the course Website on Blackboard on a regular basis. I will be using the Blackboard messaging system to communicate with the class rather than e-mail, so please keep on top of your Inbox. In addition, I will post a number of important documents to the website, including this syllabus, but also including informational sheets and handouts. Finally, you will be able to track your grades on this site, and I will require you to turn in your formal writing assignments electronically using its Turnitin function. You can access Blackboard by following these steps:

1. Go to the UNT homepage.
2. Click on the Blackboard link.
3. Log into the system.
To use the Turnitin function to submit your work, simply click on the appropriate assignment link on the “Course Content” portion of the course Website on Blackboard (it will be labeled clearly). The software will lead you through the submission process, but **be sure that your submission actually goes through!** If you do not receive a message telling you that the submission was successful and giving you a submission ID number, your paper was not submitted properly.

When using the Turnitin function, please remember that it is **your responsibility** to (1) keep a copy of your submission, as well as proof of submission (your “digital receipt” **paper ID number**), (2) remember that your Turnitin submissions are final (you will not be able to revise your paper once you submit it, so please format it properly the first time), and (3) upload your paper in a timely fashion in **advance** of the deadline—it is not an excuse that the Turnitin link was slow or overloaded at 3:29 on the day the paper was due (you will have several weeks to complete these assignments and submit them). I will not accept a hard copy in lieu of an electronic submission; all submissions MUST go through the designated Turnitin link on Blackboard. If you are having difficulty uploading your paper, you must see your TA during office hours in advance of the due date, and that person will help you.

**Course Requirements**

*Formal Analysis Paper*—20% of final grade  
*Museum Visit Paper*—20% of final grade  
*Exam #1*—20% of final grade  
*Exam #2*—20% of final grade  
*Exam #3*—20% of final grade

**Attendance**  
**Attendance** and timely arrival are essential to your success in this course. If you cannot commit to attending lectures, or if you believe you will regularly be late to class, please drop this course. Due to the size of the class, I will not be taking attendance, but my experience suggests that those students who attend regularly will do better than those who do not. It is also essential that you arrive having carefully prepared the day’s assignments. I cannot emphasize this last point enough. This means that you must read the day’s assignments closely, making written notes about items of interest, points of critique, possible connections to other material that we have covered, etc.

I ask that you refrain from using **cellular phones, pagers, laptop computers, iPads, or recording devices** in this classroom. If you have a disability that forces you to use a laptop or a recording device, please provide me with the proper documentation (see below), and I will gladly make an exception in your case. If you are in the midst of a personal emergency that requires you to keep your telephone active, please silence it and excuse yourself discreetly if it should ring. Otherwise, I ask that all cell phones and laptops be shut off and put away before the start of class. If you do not adhere to this request and your non-compliance creates a disturbance in the classroom, I will ask you to leave.
Finally, please be aware that I hold this class to appropriate standards of **collegiality** and decorum. The free exchange of ideas requires that we respect each other and listen carefully to one another. Please feel free to disagree with an interpretation and debate ideas with other students and with me. I do ask, however, that you refrain from insulting or abusing other students, and I ask that you do not conduct conversations, sleep, read the newspaper, send text messages, or wander in and out of class while I or one of your classmates is speaking. If you cannot observe this requirement, I will ask you to leave the classroom.

**Formal Analysis Paper**

During the first part of the term, you will write a **3-page** formal analysis paper on a specific work of art or architecture. The Formal Analysis Paper will not be research-based, but will be your response to a specific task, as outlined in an assignment sheet that I will post to Blackboard two weeks before the essay is due. This assignment will receive a numerical grade ranging from 0 to 100. A corresponding letter grade will conform to the grading scale below. This assignment must be submitted electronically using the Turnitin function on Blackboard.

**Museum Visit Paper**

During the second half of the term, you will write a **2-page** analysis of a visit to a museum of your choice. As with the Formal Analysis Paper, this will not be research-based, but will be your response to a specific task, as outlined in an assignment sheet that I will post to Blackboard two weeks before the essay is due. This assignment will receive a numerical grade ranging from 0 to 100. A corresponding letter grade will conform to the grading scale below. This assignment must be submitted electronically using the Turnitin function on Blackboard.

**Examinations**

You will demonstrate your grasp of the material we have covered in class by sitting **three in-class examinations** (see the course schedule for respective dates and times). The format will consist entirely of multiple choice questions. The first of these will cover the basic terms and concepts that structure the interpretation of visual art. The second and third will cover a range of works, organized thematically. Exams will receive a number grade ranging from 0 to 100. Corresponding letter grades will conform to the grading scale listed below.

**Late and Missed Assignments and Exams**

All major written assignments must be submitted in electronic form using the Turnitin function on Blackboard—Turnitin is the plagiarism detection software used by UNT. These projects are due on the dates and at the times noted on their respective assignment sheets. Any assignment submitted later than the time specified on the assignment sheet, even by one minute, will be counted late. Late submissions of major assignments will be accepted for several days after the posted deadline. However, once we have closed the link and begun grading, late submissions will no longer be accepted. All late major assignments will be penalized **one full letter grade** for **every calendar day** they are late. If you miss a deadline of any sort due to absence, and you have a legitimate excuse (for example, you were seriously ill, or your car exploded in the parking lot of McDonald’s while you were inside getting breakfast on the way to class), then you MUST notify your TA (or me, if you are working with me) within 24 hours. You MUST also have proper documentation of your excuse. If you cannot document a legitimate excuse, then your work will be subject to late penalties. If you are experiencing difficulties that you believe will
interfere with your ability to complete an assignment on time, please notify your TA in advance of the due date so that you can discuss the situation. If you are going to be out of class to observe a religious holiday on the day a written assignment is due, we require advance notification of the absence. Students are encouraged to turn in assignments early in this case, but reasonable accommodation will be made for excused students who submit their work in a timely manner. As for exams, we only grant make-ups in extreme cases, and we require formal documentation of hardship before we schedule them. The exception to this rule is the observance of religious holidays; however, if you are going to miss an exam for this reason, we require advance notification. Additionally, no matter what the cause of your absence, you MUST contact your TA no more than 24 hours after the exam concludes, either by phone or by e-mail to schedule a make-up; if you fail to contact us within this period, you will forfeit your right to taking a make-up exam.

**Formatting Papers**
A page requirement ALWAYS refers to FULL pages. Additionally, please do NOT pad your papers by adding unnecessary spacing, particularly between paragraphs. Include a title page with the title of your paper, your name, the course name and number, and the date (this is the only place this information should appear; do NOT include this information again at the beginning of your text). All papers should have 1” margins all around, 12-point font, double spacing (NOT triple spacing), and single returns (there should not be any double returns anywhere on a paper). Pages must also be numbered. Include “figures” (images of the works you discuss), as necessary, at the end of each paper (not spliced into the text), and identify them by artist, title, and date in a caption. Papers that do not conform to these requirements will be penalized.

**Grading Scale**  
Your final grade in this course will appear on your transcript as a straight letter grade, without a “+” or a “-.” However, individual assignments will be scored as follows:

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<td>A-</td>
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University and Departmental Policies

Plagiarism and Cheating
Please note: I feel very strongly about this. Please do not do this in my course. It would embarrass us both, and it would make me feel stressed out, disappointed, and depressed. If I catch you cheating or plagiarizing, I will fail you for the assignment, possibly for the course, and report you to the Office of Academic Integrity for disciplinary action. Please take pride in your abilities and your work and give this class your best honest effort. If you are not sure what constitutes plagiarism or cheating, please see me. In general, if you use someone else’s words or ideas, you must acknowledge that you are borrowing them—you may not pass them off as your own. (In other words, DO NOT copy passages from internet sources and paste them into your paper!) In addition, if you accept so much assistance on a project that the work is no longer substantially your own, you have cheated. Regarding quizzes and exams, all of these will be “closed book.” Accepting or seeking any assistance from, or seeking reference to, another person, piece of writing, or electronic source, constitutes cheating. Put simply, just bear in mind that your responsibility in this course is to earn your score by virtue of your own best effort.

Students with Disabilities
The College of Visual Arts and Design is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the College will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course. If you have a disability, it is your responsibility to obtain verifying information from the Office of Disability Accommodation (ODA) and to inform me of your need for an accommodation. Requests for accommodation must be given to me no later than the first week of classes for students registered with the ODA as of the beginning of the current semester. If you register with the ODA after the first week of classes, your accommodation requests will be considered after this deadline. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNT Policy 18.1.14, at www.unt.edu/oda, and by visiting the ODA in Room 321 of the University Union. You also may call the ODA at 940-565-4323.

Course Risk Factor
According to University Policy, this course is classified as a category one course. Students enrolled in this course will not be exposed to any significant hazards and are not likely to suffer any bodily injury. Students will be informed of any potential health hazards or potential bodily injury connected with the use of any materials and/or processes and will be instructed how to proceed without danger to themselves or others.

Building Emergency Procedures
In case of emergency (alarm will sound), please follow the building evacuation plans posted on each floor of your building and proceed to the nearest parking lot. In case of tornado (campus sirens will sound) or other weather related threat, please go to the nearest hallway or room on your floor without exterior windows and remain there until an all clear signal is sounded. Follow the instructions of your teachers and act accordingly.
Center for Student Rights and Responsibilities
Each University of North Texas student is entitled to certain rights associated with higher education institutions. See www.unt.edu/csrr for further information.

Course Schedule

Week 1

01/18: Introductions; course overview.

01/20: Defining art; reading—Exploring Art (hereafter abbreviated as EA), pp. 3-11.

Week 2

01/23: Categories of visual culture; reading—EA, pp. 11-22.

01/25: Formal elements of art; reading—EA, pp. 24-46.

01/27: Formal elements of art (cont.) and formal elements of architecture; reading—EA, pp. 46-54.

Week 3

01/30: Formal elements of architecture (cont.); Formal Analysis Paper assigned.

02/01: The materials and processes of art making, followed by a primer on academic writing; reading—EA, pp. 55-71.

02/03: The materials and processes of art making (cont.); reading—EA, pp. 71-86.

Week 4

02/06: “Reading” art, followed by a primer on thesis statements; reading—EA, pp. 87-96.

02/08: “Reading” art (cont.), followed by a demonstration of how to use Turnitin.

02/10: Schools of interpretation; reading—EA, pp. 96-102; Formal Analysis Paper due; exam review sheet distributed.

Week 5

02/13: Art and its institutions; reading—EA, pp. 103-124.

02/15: Art and its institutions (cont.).

02/17: Exam #1.
Week 6

02/20: Food; reading—EA, pp. 127-147.
02/22: Food (cont.).
02/24: Shelter; reading—EA, pp. 147-156.

Week 7

02/27: Shelter (cont.).
03/02: Reproduction and sexuality (cont.).

Week 8

03/05: Reproduction and sexuality (cont.).
03/07: Religion; reading—EA, pp. 186-211.
03/09: Religion (cont.).

Week 9

03/12: Places of worship; reading—EA, pp. 211-232.
03/14: Places of worship (cont.); Museum Visit Paper assigned.
03/16: Mortality and immortality; reading—EA, pp. 233-263; review sheet distributed.

Week 10

03/19: Spring break!
03/21: Spring break!
03/23: Spring break!

Week 11

03/26: Mortality and immortality (cont.).
03/28: Mortality and immortality (cont.).
03/30: **Exam #2.**

**Week 12**

04/02: Power, politics, and glory; reading—*EA*, pp. 265-285.


04/06: Social protest/affirmation; reading—*EA*, pp. 299-318.

**Week 13**

04/09: Social protest/affirmation (cont.); reading—*EA*, pp. 318-327.

04/11: Mind and body; reading—*EA*, pp. 329-350.

04/13: Mind and body (cont.); reading—*EA*, pp. 350-360.

**Week 14**

04/16: Mind and body (cont.).


04/20: Clan and class; reading—*EA*, pp. 378-396.

**Week 15**

04/23: Clan and class (cont.), followed by a primer on paragraphing.

04/25: The class does not meet as a group today—this is a release day in consideration of the time involved in making your museum visit.

04/27: The class does not meet as a group today—this is a release day in consideration of the time involved in making your museum visit; **Museum Visit Paper due.**

**Week 16**

04/30: Nature; reading—*EA*, pp. 397-418; **review sheet distributed.**

05/02: Nature (cont.).

**Week 17**

05/09: **Final Exam**, 1:30 pm-3:30 pm (Wednesday).
*The instructor reserves the right to alter this syllabus at his discretion.
ART 1300-001, 807, 832:
Art Appreciation for Non-Majors

I have read this syllabus. I agree to comply with all of the provisions it describes. I understand the course structure, grading and attendance policies, as well as the risk factor rating. I understand that this class includes a substantial amount of reading and discussion. I understand the attendance and late policies, and I am aware that absences and late work will result in a lowered final grade. By taking this course, I agree not to commit acts of academic dishonesty, including plagiarism, cheating, and failing to cite sources. I understand that, at a minimum, any act of academic dishonesty will result in a grade of “F” for the assignment. I further understand that Dr. Rahmlow will pursue disciplinary actions against me with the University of North Texas should I commit any act of academic dishonesty. These disciplinary actions may range all the way from an “F” for the assignment to an “F” for the course, even to suspension or expulsion from the University. I acknowledge that Dr. Rahmlow reserves the right to alter his syllabus at his discretion during the course of the semester.

Signature

_______________________________________________________
Printed name Date

_______________________________________________________
Student ID Number

The return of this syllabus agreement is required for continued enrollment in the course.