

COURSE INFORMATION

- PSYC 3530 INET / Forensic Psychology
- Summer / 2026
- 3 Credit Hours

Office Hours

Dr. Krisstal Clayton's Contact Information

- Clinical Professor
- [Email](mailto:Krisstal.clayton@unt.edu): Krisstal.clayton@unt.edu
- Virtual Zoom Office Hours:
 - Tuesdays and Wednesdays from 3:30 PM-4:30 PM via Zoom
 - Or by appointment
 - Zoom link available in Canvas

TA Contact Information

- Tiffany Tran
 - UNT Clinical Psychology Doctoral Student
 - Email: TiffanyTran8@my.unt.edu
 - Virtual Office Hours:
 - TBD
 - Zoom link available in Canvas for virtual meetings

Course Prerequisites, Co-requisites, and/or Other Restrictions

- C or Better in PSYC 1630; Sophomore status or higher

Course Description

- Psychology of the Offender 3530 is a course examining psychological knowledge, phenomena, and theories that are pertinent to the offender and the legal system. Emphasis on how human characteristics and psychological factors influence attitudes, decisions, and behavior throughout the legal process. You will be exposed to directed readings from your textbook and real case studies, videos, podcasts, and engaging discussion boards. I hope you find this introduction to forensic psychology informative and interesting! Be aware that this course covers violent topics such as child molestation, sexual assault, homicide, mass shootings, and police brutality. Review the course calendar to see the topic for each week. **If you are unable to engage with any of these topics, I kindly request that you do what's best for your wellness and drop this course.** Students who stay enrolled are expected to engage with the material each scheduled class day and complete assessments that demonstrate understanding and application.

Course Learning Objectives (C.L.Os):

1. Recognize the attitudes, beliefs, social forces, and environments that impact the legal system and those involved
2. Demonstrate familiarity with the range of topics and theories within forensic psychology
3. Practice effective collaboration
4. Compare and contrast your attitudes and beliefs about offenders and the legal system

5. Create and clearly communicate informative decisions about real case studies

MATERIALS NEEDED

- [Text: Bartol, C. R. & Bartol, A. M. \(2025\). Introduction to forensic psychology: Research and application. Thousand Oaks, CA: SAGE.](#)
 - To save money and access more student resources, I recommend renting the [e-book](#) for an **180-day access package**.
- Documentaries, case studies, and articles provided to you at no expense
- Access to a computer
- Frequent and consistent access to the Internet

Technical Requirements/Assistance

[University Information Technology Help Desk](http://www.unt.edu/helpdesk/index.htm): <http://www.unt.edu/helpdesk/index.htm>

The University of North Texas provides student technical support in the use of Canvas and supported resources. The student help desk may be reached via [email](mailto:helpdesk@unt.edu) at helpdesk@unt.edu or by phone at 940.565-2324

- University North Texas Information Technology Helpdesk Hours:
 - Monday-Thursday 8am-midnight
 - Friday 8:00 a.m.-8:00 p.m.
 - Saturday 9:00 a.m.-5:00 p.m.
 - Sunday 8:00 a.m.-midnight

Canvas

[Hardware and software necessary to use Canvas](https://unt.instructure.com/): <https://unt.instructure.com/>

- [Browser requirements](https://clear.unt.edu/supported-technologies/canvas/requirements): <https://clear.unt.edu/supported-technologies/canvas/requirements>
- [Computer and Internet Literacy](http://clt.odu.edu/oso/index.php?src=pe_comp_lit): http://clt.odu.edu/oso/index.php?src=pe_comp_lit

What to do if Canvas fails

Canvas is online technology, and therefore, can crash. If this happens to you, EMAIL ME IMMEDIATELY. I will be able to access the system, review your Canvas attempt, and reset your assessment. However, I will not check my email between 5:00 pm and 8:00am Central Time, or on weekends, so I highly recommend that you complete and submit your work in advance.

Software

- Microsoft Word or another word processor such as Google Documents
- PowerPoint or another presentation processor such as Google Slides
- Adobe Reader or another .pdf document reader

Minimum Technical Skills Needed

- *Using Canvas*
- *Using email with attachments*
- *Creating and submitting files in commonly used word processing program formats*
- *Downloading and installing software*
- *Ability to follow and apply the lessons taught through various mediums including*
 - *live lecture*
 - *in-class group simulations*

- *guest speaker presentations*
- *reading and streaming media assignments*

Student Academic Support Services

- [Academic Resources](#): where to buy textbooks and supplies, access academic catalogs and programs, register for classes, and more
- [Code of Student Conduct](#): provides Code of Student Conduct along with other useful links
- [Office of Disability Accommodation](#): exists to prevent discrimination based on disability and to help students reach a higher level of independence
 - Dr. Hope Garcia will be available on the UNT-Frisco campus to assist with accommodation paperwork and approved needs
- [Counseling and Testing Services](#): provides counseling services to the UNT community, as well as testing services; such as admissions testing, computer-based testing, career testing, and other tests
 - Counselors and Career Advisors will be available on the UNT-Frisco campus
- [UNT Libraries](#): library services
- [UNT Learning Center](#): provides a variety of services, including tutoring, to enhance the student academic experience
- [UNT Writing Center](#): offers free writing tutoring to all UNT students, undergraduate and graduate
- [Succeed at UNT](#): information regarding how to be a successful student at UNT

Communicating with Dr. Clayton

I love to help my students! Therefore, please reach out. **E-mail is the best way to contact me**, rather than phoning my office or using Canvas Messages. My email address is Krisstal.clayton@unt.edu. I will answer emails sent from your official unt.edu student email account within 24 hours, except on Saturdays and Sundays. I will be glad to call you if you email me and request me to do so. Include your phone number in the email. **When emailing me, include your first and last name and 3530 in the subject line.** This needs to be specific because I have over 150 students this semester, which will be difficult to keep track of. Write the email using a professional format and professional language. Emails without this information and professionalism will not be answered.

Course Communication and Messaging Forums Policy

As students who are strongly encouraged to form friendships and study groups, you might develop and join messaging forums to discuss course material. This can result in misinformation or disinformation about course content or requirements. Your right to free speech and my requirements to abide by FERPA and security policies require that I not acknowledge, become involved in, or be held responsible for any communication that occurs or is sent by anyone other than my team of TAs and myself outside of any other medium than UNT Canvas, UNT Zoom, or UNT Outlook. Therefore, any misinformation that you are delivered by, or personally deliver to, other students concerning any aspect of this class is not under my control.

All course requirements and content are my intellectual property and thus, will be strictly contained within Canvas and the classroom. As a result, communication between my educational team and me regarding course content, assessments, and deadlines will occur only through the following modalities: UNT Outlook, UNT Zoom, and UNT Canvas. You are ultimately responsible for knowing course requirements as they are depicted in the syllabus. If you believe the syllabus, course requirements, or course content is erroneous, contact us directly, and we will address the error. Any grade or deadline disputes must be individually delivered to my educational team and me no later than 7 calendar days after the grade has been entered or the submission deadline has passed.

Getting Course Materials

- Syllabus: Click “Syllabus” in the Canvas menu. You will see a brief discussion about the course and a hyperlinked document for this syllabus.
- Course lectures: These will be organized in Chapters by Modules. To access chapter lectures, go to “Modules” then click on the Week corresponding to the chapter/topic you need. Generally, “Modules” will have lecture presentations that help explain more difficult material, or perhaps supplementary material not covered by your book such as videos and case studies. I will post chapter lectures in .pptx format. Other files in Modules will be in .pdf or .docx format so they should download easily.
- Technical Difficulties: *The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time-sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.*

ASSESSMENTS AND GRADING

All assignments are due by 11:59 PM on the scheduled calendar day. My TA will grade assignments, but any appeals about your grade or concerns of academic integrity will be handled by me.

Oops Pass

Forgetting a deadline happens to the best of us, including me! For those moments when you forget to complete an assignment, there is the Oops Pass. Every student gets to use one Oops Pass towards any Content Quiz, Individual Assignment #1 Part I or Part II, Individual Assignment #2, Individual Assignment #3 (it's too late in the semester to use it for Individual Assignment #4), or Part I or Part II of any Team Discussion Board. Simply use your UNT Outlook account to email your TA and copy me at Krisstal.clayton@unt.edu, telling us which assignment you wish to apply it to. Emails with an Oops Pass request must be received in our UNT Outlook Inbox no later than 12 hours after the deadline. Once your Oops Pass is applied, you will receive an email with your updated deadline, no questions asked.

Team Discussion Boards

Team discussion boards (DBs) will include three steps. The first step, and Part I of each DB, will require you to post responses to prompts I provided in the instructions. These prompts are intended to gather your opinions and current knowledge on the topic. The second step will require you to engage with assigned media, such as a documentary or podcast. The third step, and Part II of each DB, will require you to revisit your responses in Part I, read a teammate's response to Part I, and then compare and contrast the two after you have engaged with the assigned media. I will have guided prompts for Part II that you must address when engaging with your teammates' posts. The goal for these discussion boards is to practice perspective-taking and recognize how our attitudes and beliefs can change when we have more information. Part I and Part II for each DB will be due by 11:59 PM on the date listed in the course calendar.

Individual Activities

Individual activities will be provided via Canvas. They are intended to provide you with insight about your own unique perspectives regarding a range of issues within the field of forensic psychology.

ACES Training

Many victims are children who eventually become adults. Experiencing trauma in childhood can contribute to behavioral, medical, and psychological challenges in adulthood. These adults may or may not become offenders, so it is important we cultivate a better understanding of what happened to people that contributed to their behaviors, thoughts, and emotions. Cultivating a better understanding also helps us to be more empathetic to those who have experienced trauma. Therefore, this course will require you to engage with ACEs training so you can collect and apply important information to the discussion board. The Adverse Childhood Experiences (ACES) Training is an online program you can complete at your own pace. The due date is listed in the syllabus calendar.

While not a course requirement, the CDC offers free Preventing ACEs Certification. This certification is a great addition to any resume for employment that involves law enforcement, therapy, health care, research, non-profit leadership, public health, rehabilitation, corrections, education, and many more. If you are interested in earning the certification, email me at Krisstal.clayton@unt.edu, and I will provide you with the website address that includes the CDC's instructions.

Content Quizzes

Content Quizzes are individual assignments and will cover the materials specified in this syllabus. Each quiz is worth 10 points and may be taken from home. I highly recommend that you **NOT use your phone or tablet to take a quiz**. The Canvas app frequently fails, so if you think you can successfully take a quiz while away from a computer, you have been warned.

- **Quizzes are due at 11:59 PM** on the scheduled date listed in the Course Calendar
- Quizzes will have a time limit, so completing the quiz while looking up the answers for every question will be impossible. You only have one chance to complete the quiz, so I highly suggest that you read the assigned pages for the designated quiz before you take it. The quizzes can be accessed by clicking on the "Quizzes" link in the Canvas menu. From there, a list of available quizzes will appear. Simply click on the Content Quiz you want to take. There are two possible attempts for quizzes. If you choose to take the second attempt, your two quiz scores will be averaged for a final quiz grade. **If you are unhappy with your performance on a quiz, there is hope! There are more quizzes available than required. Thus, if you miss or fail a quiz, don't worry! You have an additional opportunity to help your grade.**
- Once the due date has passed for the quiz, it will be removed from Canvas. I will not allow any student to take a late quiz! Therefore, **be mindful of the quiz due dates located in your syllabus.**

Brief Written Reflections

At the beginning and end of the semester, you will complete a Legal Attitudes Survey and issue a verdict in a hypothetical homicide case that involves capital punishment. The goal for these assignments is to provide you with an opportunity to record your personal opinions at two separate times. This allows for a comparison to observe any shifts in attitudes and opinions you may have experienced over the course of the semester. You will write brief reflections to discuss what you observed about your attitudes and opinions in less than one page of written text.

Checking Your Grade

You can check your earned points anytime in Canvas by clicking on the “Grades” button. Be careful! I use a point system, and offer more opportunities to earn those points than necessary. **Therefore, attend to the number of points you earn since your final grade will be based on those total points, and where they fall on the grading scale located below.**

You have 5 days to dispute a graded assignment from the time it has been entered into Canvas. Once 5 days have passed, the dispute resolution window has closed. Therefore, if I accidentally missed one of your assignments, entered the wrong grade, or you feel you provided a response that should earn you more points, tell me within 5 days so I can fix it!

Grading Scale

Table 1. Grading Scale Point System

Assignment	Points
Syllabus Quiz	<i>10 points</i>
Content Quizzes (choose 9 x 10 points each) <i>* Do all 10 and keep the extra points!</i>	<i>90 points</i>
Individual Activities (4 x 50 points each)	<i>200 points</i>
Discussion Boards (7 x 50 points each)	<i>350 points</i>
Total Points	650 points

Table 2. Point Scale to Letter Grade

POINT RANGE	LETTER GRADE
650 to 589.5	A
589.4 to 529.5	B
529.4 to 460.5	C
460.4 to 395.5	D
395.4 and below	F

CLASS PARTICIPATION AND STUDENT CONDUCT

I will make class an intellectually stimulating and interactive experience. Students who attend office hours and consistently participate learn more, understand more, and get more out of the class than students who do not consistently participate in class and attend office hours.

This course covers very sensitive topics that may create discomfort. Topics you find triggering and/or uncomfortable to learn about, and assignments that include those topics, cannot be excused. For example, we will learn about topics such as, but not limited to, homicide, intimate partner violence,

sexual assault, child molestation, and the death penalty. Therefore, consider your wellness and needs before committing to continue with this course.

Professional Conduct is REQUIRED

- **Cheating:** I will not tolerate dishonesty. All students are expected to complete assignments on their own. If you are caught cheating, you will receive an automatic zero for the assignment and be reported to the Dean of Students. All of the material you need to complete coursework can be found in the assigned course materials. Therefore, **the use of Generative AI (such as ChatGPT) and AI for Writing Support (such as Grammarly AI) to complete any coursework is strictly prohibited. By submitting a writing assignment, such as a discussion board, you attest that you are the only and original author.**
 - [Student Code of Conduct](https://policy.unt.edu/policy/07-012): <https://policy.unt.edu/policy/07-012>
- **Plagiarism:** You are NOT allowed to plagiarize. All submitted assignments should reflect a combination of your experiences and the course material. Obviously, I expect that you use your textbook and assigned materials. [In APA format](#), make sure you provide quotes, the last name of the author, and a page number in the parenthetical citation, and a reference to the source at the bottom of the written assignment for anything you quote directly from sources and a parenthetical citation and reference for ideas, definitions, or examples you did not invent yourself. Any reflection videos that are essentially shortened versions of other people's work (such as a replication of a documentary or interview from Humans of New York) will receive a grade of 0. Application to your experiences and your perspectives is KEY!
- **Class Recordings and Materials:** Students are not permitted to record or share any course content with others, social media, study websites, or with Artificial Intelligence. This includes, but is not limited to, sites such as Quizlet, Reddit, Instagram, ChatGPT, and Course Hero. The content of this course is the intellectual property of Sage Publications and the professor, Dr. Krisstal Clayton. If you have an ADA accommodation that you believe may be affected by this policy, please communicate with Dr. Clayton about how she can support you.

COURSE CALENDAR

All assignments are due by 11:59 PM on the scheduled calendar day. This content is subject to change (i.e., cancellation due to inclement weather or Canvas data breach), but changes will be made known 48 hours in advance of a deadline.

Week 1

Mon. June 22

- Syllabus Review
- **Artificial Intelligence Policy Acknowledgment due**
- Individual Activity#1: Legal Attitudes Survey Part I due
- Discussion Board #1: Introductions
 - Part I due
- Think ahead! Read the chapter, Introduction to Forensic Psychology

Tue. June 23

- Streaming Lecture: Introduction to Forensic Psychology
- Syllabus Reading Quiz due
- Reading Quiz #1: Introduction to Forensic Psychology due
- Discussion Board #1: Introductions
 - Part II due
- Think ahead! Read the chapter, The Development of Delinquent and Criminal Behavior

Wed. June 24

- Individual Activity #2: Death Penalty Case due
- Streaming Lecture: The Development of Delinquent and Criminal Behavior

Thur. June 25

- Discussion Board #2: Juvenile Delinquency
 - Part I due
- Think ahead! Read the chapter, Psychology of Violence and Intimidation

Fri. June 26

- Reading Quiz #2: Development of Delinquent Behavior due
- Streaming Lecture: Psychology of Violence and Intimidation

Week 2

Mon. June 29

- Reading Quiz #3: Psychology of Violence and Intimidation due
- Discussion Board #2: Juvenile Delinquency
 - Part II due
- Think ahead! Read the chapter, Psychology of Sexual Assault

Tue. June 30

- Discussion Board #3: The Killer at Thurston High
 - Part I due
- View from home the assigned film available in Canvas: The Killer at Thurston High
 - Closed Captioning Provided
- Streaming Lecture: Psychology of Sexual Assault

Wed. July 1

- Reading Quiz #4: Psychology of Sexual Assault due
- Think ahead! Read the chapter, Family Violence and Child Victimization

Thur. July 2

- Discussion Board #3: The Killer at Thurston High
 - Part II due
- Streaming Lecture: Family Violence and Child Victimization

Fri. July 3

No class in observance of July 4th

Week 3

Mon. July 6

- Reading Quiz #5: Family Violence and Child Victimization due
- Discussion Board #4: Adverse Childhood Experiences (ACEs) and their Impact on Adult Wellness
 - Part I due

Tue. July 7

- **Complete the CDC ACEs Training**
 - Closed Captioning and Audio Descriptions Provided

Wed. July 8

- Discussion Board #4: Adverse Childhood Experiences and their Impact on Adult Wellness
 - Part II due
- Think ahead! Read the chapter, Psychology of Investigations

Thur. July 9

- Discussion Board #5: Plea Bargaining: What Would You Do?
 - Part I due
- Streaming Lecture: Psychology of Investigations

Fri. July 10

- Reading Quiz #6: Psychology of Investigations due
- Think ahead! Read the chapter, Family Law and Other Forms of Civil Litigation

Week 4

Mon. July 13

- Discussion Board #5: Plea Bargaining: What Would You Do?
 - Part II due
- Streaming Lecture: Family Law and Other Forms of Civil Litigation

Tue. July 14

- Reading Quiz #7: Family Law and Other Forms of Civil Litigation due
- Discussion Board #6: Medical Malpractice or Good Doctor?
 - Part I due

Wed. July 15

- Streaming Lecture: Correctional Psychology in Adult Settings
- Reading Quiz #8: Correctional Psychology in Adult Settings due
- Think Ahead! Read the chapter, Correctional Psychology in Adult Settings

Thur. July 16

- Discussion Board #6: Medical Malpractice or Good Doctor?
 - Part II due
- Think Ahead! Read the chapter, Consulting with Criminal Courts on Insanity and Competency

Fri. July 17

- Streaming Lecture: Consulting with Criminal Courts on Insanity and Competency
- Discussion Board #7: Not Guilty by Reason of Insanity? Discussion Board
 - Part I due

Week 5

Mon. July 20

- Reading Quiz #9: Consulting with Criminal Courts on Insanity and Competency
- Think ahead! Read the chapters on Death Penalty Trials and Appeals
 - Located in the Canvas module

Tue. July 21

- Discussion Board #7: Not Guilty by Reason of Insanity? Discussion Board
 - Part II due
- Streaming Lecture: Death Penalty Trials and Appeals

Wed. July 22

- View from home the assigned film available in Canvas
 - Closed Captioning Provided
- Reading Quiz #10: Death Penalty Trials and Appeals due

Thur. July 23

- Individual Activity #3: Death Penalty Reflection due

Fri. July 24

- Individual Activity #1: Legal Attitudes Survey
 - Part II due
- Individual Activity #4: Reflection Paper due

Note: Syllabus Change Policy

Any changes to this syllabus will be outlined in a Canvas Announcement and email.

UNT POLICIES

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions, ranging from admonition to expulsion from the University.

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The use of Artificial Intelligence (AI)-generated information, such as ChatGPT-generated content or content produced by an AI writing tool such as Grammarly AI, is strictly prohibited. You are responsible for the integrity and correctness of what you submit in your assignments.

- It is your responsibility to understand what apps you are using while completing coursework and what their capabilities are. AI includes, but is not limited to, ChatGPT, Grammarly AI, Google AI Overview/Mode, Gemini, Copilot, Rytr, Midjourney, Comet, Nano Banana, Dall-E, Perplexity, Deep Seek, and Claude
- Flags for suspected plagiarism, cheating, or using AI will be communicated with a zero for the assignment and a message in the Canvas Grade Book. The message will request days and times you are available to meet during my office hours. Your zero grade might not be permanent! Instead, it is my method for getting your attention. Therefore, depending on the discussion of your work, your zero may change. If it is determined that you violated the academic integrity and/or AI policy for any assignment, serious consequences will be the result, such as those listed below.

Violations of Academic Integrity will result in one or more of the following:

- Automatic zero on the assignment, and that assignment's grade will not be included in the "lowest dropped grade" opportunity. Therefore, it will be counted towards your total.
- Violation will be reported to the Dean of Students.
- Automatic letter grade drop at the end of the term.
- You will automatically fail the course.

You are not permitted to submit any course content to Artificial Intelligence software, such as ChatGPT, since that is an intellectual property and copyright violation.

Attendance, Illness, Withdrawal, and Incomplete Coursework

This is a fast-paced course that requires you to access Canvas Monday-Friday for five consecutive weeks. If you miss more than three days of assignments, you need to schedule a meeting with me to discuss steps to take to withdraw from the course. If you complete $\frac{3}{4}$ of the course, and then experience an absence from the course due to a medical issue, mental wellness, military service, or personal emergency, please communicate with me as soon as possible to discuss the possibility of an [Incomplete grade](#). A grade of Incomplete is only an option if you meet [university and departmental guidelines](#), including the completion of at least $\frac{3}{4}$ of the course assignments and performance equivalent to a C or better when the Incomplete is requested. A grade of Incomplete is not to be used to extend due dates to help boost your current grade, serve as an alternative to a Course Withdrawal, or to provide additional time to complete coursework that you could have completed with proper time management. If you do not meet the requirements for an Incomplete grade, you may meet the requirements for [a Late Course Withdrawal](#) due to medical or personal reasons beyond your control. However, you must speak with me or the Dean of Students about an Incomplete or Late Course Withdrawal no later than the first Monday of the 4th week of classes. For example, if the final assignment in the course is scheduled for Friday, July 24th, discussions pertaining to Incomplete Grades or Late Course Withdrawal must occur by Monday, July 13th.

This course covers very sensitive topics that may create discomfort. Topics you find triggering and/or uncomfortable to learn about, and assignments that include those topics, cannot be excused. For example, we will learn about topics such as, but not limited to, homicide, intimate partner violence, sexual assault, child molestation, and the death penalty. Therefore, consider your wellness and needs before committing to continue with this course.

ADA Policy

UNT makes reasonable academic accommodations for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students of critical information in the event of an emergency (e.g., severe weather, campus closures, and health and public safety emergencies such as chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas Announcements for contingency plans for covering course materials.

Retention of Student Records and Grade Appeals

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion except those assignments and **exams** that were graded and returned to you. Please retain all graded and returned assignments and **exams** until you are certain that you are satisfied with how your course performance was scored, documented, and submitted to the UNT system. Coursework completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

If you believe the final grade submitted to the UNT system is not reflective of your performance, you can begin the formal [UNT Grade Appeal](#) process. Students can appeal a grade using this process if at least one of the following is met:

- grade was based on unfair treatment;
- instructor departed from standards set out in the course syllabus without a rational academic reason; or
- an error was made in calculating the final grade, including failure to factor an assignment, project, quiz, or examination.

If the student believes that the grade was assigned due to discrimination or sexual harassment, the student must report this belief to the Office of Equal Opportunity. That allegation must be resolved through the UNT

Resolution Procedures for Complaints of Discrimination, Harassment, or Retaliation, before the appeal can proceed. Changes to grades due to violations of academic integrity cannot be appealed through this process.

The first step is to communicate with me, the professor, about your concerns. If, after that conversation, we do not agree about your final grade, you can move forward in the appeal process by meeting with the Department Chair, followed by an academic committee, and finally, the Dean. In those reviews, your performance, as documented in Canvas and in our correspondence throughout the semester, will be submitted as evidence for an academic decision.

Access to Information - Eagle Connect

[Students' access point for business and academic services](#) at UNT is located at the website my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. Be sure to select the option that also connects you to UNT-Frisco. For more information, please visit the website that explains [Eagle Connect](#) and how to forward e-mail at <http://eagleconnect.unt.edu/>

Student Evaluation Administration Dates

Student feedback is essential to participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during week 5 of the summer semester to provide students with an opportunity to evaluate the methodologies and effectiveness of my pedagogy. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, [please visit the SPOT website](#) at <http://spot.unt.edu/> or [email](mailto:spot@unt.edu) spot@unt.edu.

Sexual Assault Prevention

UNT and I are committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. If you use me, Dr. Clayton, as a resource, please know that I CANNOT keep your information confidential if you report to me a case of sexual assault or if I believe you are in danger. Therefore, if you desire a confidential source, you can ask me for resources, and I will gladly help you! Remember, [the UNT CARE Team](#) is always ready to assist. Their website is located at <http://studentaffairs.unt.edu/care>. [UNT CARE has an email address](#), which is careteam@unt.edu. UNT's Survivor Advocates can also assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. [The Survivor Advocates can be reached via email](#) at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the [Title IX Coordinator via email](#) at oeo@unt.edu or at (940)-565-2759.