

University of North Texas
Department of World Languages, Literatures, and
Cultures

SPAN 1020 Elementary Spanish Spring 2015

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Tues/Thurs.
Lang. 204

Course Introduction

Bienvenidos to Spanish 1020. This is the second course of the Spanish Language Program at UNT. It has been designed as a three-credit course for students with some prior knowledge of a second language. Spanish 1020 follows a communicative approach; from the first day you will be exposed, and practice the Spanish language in meaningful contexts through interactions with your classmates and instructor. The preferred language of instructions is therefore Spanish.

Note: The instructor in the classroom will act as “trainer/coach”, and you will work extensively in a group and with a partner on various, mostly communicative activities. As such, the instructor will not provide lengthy grammar or vocabulary instruction during class time; you are expected to have studied the assigned material before coming to class, and the instructor’s role will be to review and clarify as necessary, doubts or questions you may have after studying the material in advance. If you need additional help you should consult the instructor during office hours, and take advantage of departmentally-provided resources, such as free tutoring. By the end of this course you will have a general knowledge of the grammar of the Spanish language and you will be able to communicate effectively in Spanish at this level.

Learning Outcomes

Students will develop communicative competence at the beginner’s level through enhancement of listening, reading, writing and speaking skills in Spanish that will allow them to:

1. Demonstrate awareness and fundamental knowledge of Spanish grammar and vocabulary.
2. Demonstrate ability to converse and negotiate meaning in basic contexts with ease and confidence at the beginner’s level.
3. Demonstrate understanding in reading and writing competence in Spanish at the beginner’s level through reading and writing activities that require critical and analytical skills.
4. Demonstrate knowledge and understanding of some of the significant social, cultural, historical, and political aspects of the Spanish-speaking world and its people

Course Materials

Required Textbook:

Heining-Boynton and Cowell, ¡Anda! Curso Elemental 2/e Pearson

On-Line component:

MySpanishLab with e-book for Anda Curso Elemental 2/e Pearson

Dictionary:

Spanish-English Dictionary or online (wordreference.com)



Assessment

Grading Scale

- A=90-100
- B=80-89
- C=70-79
- D=60-69
- F=0-59

Evaluation Procedure	Weight	Evaluation Procedure	Weight
Participation & Attendance	15%	Vocab Quizzes (6 drop lowest)	10%
Online Activities/ Home Practice	10%	3 Tests (10% ea.)	30%
In-class activity/task	15%	Oral Final Exam	20%

Participation & Attendance

Participation is a vital part of any language learning experience, so preparation, attendance and active involvement are crucial to achieve the goals of this course. In order to be able to participate, you must have completed all preparation assignments and readings required before every class meeting. The participation grade is influenced by:

- ✓ Coming to class well prepared and on time
- ✓ Using Spanish to speak with classmates and instructor
- ✓ Bringing your materials and home practice activities
- ✓ Contribute to a classroom atmosphere that is conducive to learning



Grade Tip:

DO ALL THE HOMEWORK!

ATTEND ALL CLASSES & PARTICIPATE!

10 points = 1 letter grade

STUDY BEFORE CLASS

Two Participation/Attendance grades will be given during the semester.

Attendance Most class activities include working in groups and pairs, so your presence is important for you and for the whole class. You are expected to attend all class meetings. Written documentation is required for excused absences.

Absences from or missing class, quiz, test, exam or assignment due date will result in a 0 unless the absence can be excused after the required documentation is presented within three days of returning to class. **Preexisting travel plans or work schedule conflicts** will not be considered a reasonable cause to excuse an absence from an exam, test, quiz, or assignment and are not valid excuses for class absences. **Sickness without a Dr.'s note** will not be considered reasonable cause for excused absence or make up authorization.

Please note: you must perform **all** five tasks listed in the rubric below to receive participation points. Students not meeting or exceeding expectations for all five tasks listed in the rubric below will receive a zero (verbal/written warnings and reduced points may also be assigned according to the policy of the instructor.)

All boxes must be checked in the “Exceeds/Meets Expectations” category in the rubric to receive participation/attendance points.

Classroom Tasks	Exceeds / Meets Expectations	Does Not Meet Expectations
1. Speaks in Spanish as directed the entire class period.		
2. Works well with a partner/classmates (e.g. is an active listener, is respectful, helpful, and supportive of classmates, etc.).		
3. Stays on task during class. (Follows class rules including no unauthorized use of electronic devices)		
4. Comes prepared to class (e.g. completed assigned homework, brings required materials, etc.)		
5. Is present and arrives on time to class		

Quizzes

There will be six (6) quizzes covering any vocabulary studied up to the time at which a quiz is administered. The lowest quiz score will be dropped. If you miss a day when quizzes are given, they cannot be made-up, the lowest will be dropped. If you miss more than one quiz and you have a documented valid excuse for your absence, the quiz may be substituted for the day's homework. It must be turned in in-person or on-line the same day it is due.

HOME PRACTICE ASSIGNMENTS

All activities assigned in class or on-line for home practice will be scored. Late or incomplete assignments will not be accepted. They may be turned in for error correction, but will not count. If you miss a day when in-class assigned home practice is requested and you have a documented valid excuse for your absence, you may submit that work on-line the same day it is due or it will not count. If you are absent you must contact a class partner to find out what you missed or if any home practice was assigned in class. Missing class is not a valid excuse for not turning in Home Practice Assignments on that day.

ONLINE HOME PRACTICE (SAM/LAB)

Students will complete activities online at <http://www.myspanishlab.com/>. This portion of the course consists of machine-graded or instructor graded activities offering extensive practice of vocabulary, grammar, and cultural topics as well as speaking and writing skills introduced in the text. Students must

completely answer in Spanish and according to the instructions all activities in order to receive full credit. The online calendar will show the due dates of activities, and you must receive a 70% or better total cumulative grade in order for the on-line work to count, late or incomplete submissions will not be accepted. If you score below 70 at the end you will lose all Home practice points for the on-line portion of your grade.

In case of any technical difficulties, students should contact the MySpanishLab technical support. Students must have an incident number from a previous attempt to resolve an issue with technical support to be able to report an issue with MySpanishLab to the instructor.

Tests

There will be three tests during the semester the dates are already set in the Course Calendar.

The content is based on the material covered during class discussions, homework, practice assignments, and assigned readings. If you are absent from a Test please see me to find out if there are grounds for granting an excuse and scheduling a make-up, otherwise a 0 will be entered for the test grade. Every test starts with a listening section if you are late you will miss the opportunity to complete that section. If your tardiness is excused after proper documentation is presented, a makeup may be scheduled. Transportation and traffic problems or difficulties, and/or sleeping in on the day of a test or exam are not valid reasons to grant an excuse.

ORAL Final Exam

At the end of the semester at the time noted in the calendar you will have a conversation in Spanish with your instructor or with a partner covering topics and communicative functions practiced in class. The Exam will be graded on information conveyed, vocabulary, grammar, pronunciation, and fluency, and will take place during class time and/or as scheduled by the Registrar's Final Exam Schedule at <http://registrar.unt.edu/exams/final-exam-schedule>. In it you will be required to demonstrate the ability to converse and negotiate meaning in basic contexts with ease and confidence at the beginner's level. Practicing your conversational and speaking skills during the semester in every class is essential to be successful in your final.

STUDY TIP

MAKE UPS FOR
MISSING CLASS,
TEST, EXAM OR
ASSIGNMENTS
MAY BE
GRANTED WITH
WRITTEN
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Course Policies

On student behavior in the classroom:

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn and is not conducive to learning or not contributing positively to a learning environment is unacceptable and disruptive and will not be tolerated. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor will refer the student to the Dean of Students for further action. The University's expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

On attendance:

Excused absences (according to University policy) must be justified within three days after returning to class with written documentation. **Students missing a total of 12 classes may be administratively dropped by their instructor.**

On make-ups:

Only those individuals whose absences are excused are eligible to make up any material missed. If an exam or assignment must be missed, you should contact your instructor as soon as possible and provide the appropriate documentation. Once the excuse is granted, the instructor will set a date to make up the missed assignment(s).

On food and beverages in the classroom:

You are not allowed to consume food in the classroom. You are allowed to consume appropriate beverages during class periods only if your instructor gives his or her approval for doing so.

On use of email:

Instructors of Spanish at the 1000 – 2000 level require you to use official UNT Eagle Connect for all communication. Instructors will only respond to email sent from a UNT Eagle Connect address. Likewise, instructors will only send email to UNT Eagle Connect addresses. Information about Eagle Connect can be found at the following Web address: <http://eagleconnect.unt.edu/>.

Other Class Policies

- ✓ All electronic devices must be turned off and not be visible during class time unless otherwise directed by instructor.
- ✓ Tardiness: In order to avoid disruption to class activities permission to enter may be denied after 10 minutes from the start of class time.
- ✓ No chewing or smoking is allowed in the classroom.
- ✓ No Extra Credit is available for this course.

Academic Honesty and Plagiarism

All assignments should be your work only, and should reflect your level of proficiency. Cheating, plagiarism, and other acts of academic misconduct will be pursued and sanctions will be levied. ***A detected attempt to cheat, outsmart or deceive in any way or form any of the on-line or class activities or the instructor is considered Academic Dishonesty and will result in disciplinary action. In addition the incident will be reported to the Dean of Students for further action.***

Tips for success

TIP #1: Attendance. The most important thing about class is attendance. There's absolutely no way a student can pass without attending class, so make sure you go to every class.



TIP #2: Participation. In every class, participation is key. Raise your hand, answer questions, give your opinions during class discussions, whatever it takes for you to be involved and focused in class.

TIP #3: Preparation & Practice. Next you must complete all assignments ON TIME. This includes all homework, classwork, projects, etc. When I say complete them, that doesn't mean to rush and do the assignment to get it over with. Actually take your time with every assignment and check/revise your work before turning it in. Make sure to keep up with all the due dates so you won't turn any assignments in late or just completely forget about it.

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attendance
MATTERS


**PREPARE,
PRACTICE
AND
CARRY
ON**

SETE

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continuously to improve my teaching. I consider the SETE to be an important part of your participation in this class.

Accommodations for Students with Disabilities

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at [940.565.4323](tel:940.565.4323).

Your Responsibilities are...

You are responsible for:

- ✓ Attending ALL class meetings.
- ✓ Preparing the course's daily content
- ✓ Doing practice homework activities and any others assigned in class
- ✓ Consulting your class calendar for topics and assignments

Final Comment

If you experience difficulties in the class or need extra practice in order to master concepts, or clarification of any assignment, please come see me during office hours or set up an appointment for a meeting. I will be more than happy to provide assistance that will help you succeed in this class.

A note on protocol: If there is a problem with anything related to the course or the instructor, it is your responsibility to discuss the problem first with the instructor before contacting the coordinator.

Notes: This calendar is subject to change.

The class may be video recorded for pedagogical purposes.

The activities under “Practicar” have been designed to be completed over the course of the entire week, in addition to attending classes for three hours a week you must dedicate at least nine hours a week to studying or practicing Spanish in order to be successful in this class.

Semana	Día	Estudiar ¡Anda! Textbook/ Book Pages	Practicar My SPANISH Lab SAM Activities
1 Jan. 20 - 23	1	Orientación e introducción del curso Preliminar B: Repaso Cap. 1-2 p. 228-235	Saludos PB-01 Familias PB-02 Tener PB 04 Sing./Pl. PB-05 Género PB-06 Art. Def./Indef. PB-07, 08 Adj. Pos./Descrp. PB Vocab. 1 cap. 2 PB-12, 13 Pres. Ind. Reg. PB- 15 Preguntas PB- 16 Nos. PB-18, 19 09, 10 Estar/emociones PB-20, 21 En la U. PB-22 Gustar PB-23 Vocab. 2 cap. 2 PB-22, 25
	2	Preliminar B: Repasos Cap. 3 p. 235 -240	Vocab 1 Cap. 3 PB-28 Verb. Irreg. PB_ 31, 32 Hay PB-33, 34 Vocab. 2 Cap. 3 PB- 35, 38. Tener PB 39 Nos. PB-40 Vocab. 1 Cap. 4 PB- 42 Saber/Conocer/ Pers. a PB-43 Verb.c/cambio PB-46 Vocab. 2 Cap.4 PB-51 Ser/estar PB-53
2 Jan. 26 – 30	3	Preliminar B: Repasos Cap. 5 p. 240-252	Vocab. 1 Cap.5 PB-54, 55 Adj./Pron. Demos PB-56 Adv. PB-57 Pres. Progr. PB-58 Hay que+inf. PB-61 Pron. Ob. D. PB-62
	4	Quiz 1 Capítulo 7: ¡A Comer! La comida. Las comidas en el mundo hispano. p. 254-260	Vocab. SAM 07-01, 02, 03, 04, 05 Pronunciación SAM 07-08, 09 Las Comidas SAM 07-12
3 Feb. 2 – 6	5	Repaso del complemento directo El Pretérito (Parte I) p. 260-262	Comp. Dir. SAM -7-13, 14, 15, 46 Pret. I SAM 07-18, 19, 20, 21, 22
	6	El pretérito (Parte II). , Escuchar p. 265-268 p. 281 La preparación de las comidas. La comida hispana. p. 269-271	Pret. II SAM 07-23, 26 Vocab. SAM 07-27, 28, 29, 30 La comida hispana SAM 07-31
4 Feb. 9 - 13	7	Quiz 2 Algunos verbos irregulares en el pretérito.	Pret. Irreg. SAM 07-32, 33, 34, 35, 37
	8	En el restaurante. ¡Conversemos! p. 272-282 Cultura	Vocab. 2 SAM 07-38, 39, 40 Cultura SAM 07- 47, 48, 49, 50

5 Feb. 16 - 20	9	Test #1 Cap. Prel B-7 Cultura	
	10	Capítulo 8: ¿Qué te pones? La ropa. Zara: la moda internacional. Los pronombres de complemento indirecto p. 292-301	Vocab. 1 SAM 08-01, 02, 03, 05 Pronunciación SAM 08- 08, 09 ZARA SAM 08-11 C.O.D. SAM 08-13, 14, 15, 16, 17
6 Feb. 23 - 27	11	<i>Gustar</i> y verbos como <i>gustar</i> . Escucha p. 302-305 p. 321	Gustar SAM 08-18, 19, 20 Escucha SAM 08-43
	12	Los pronombres de complemento directo e indirecto usados juntos. Las telas y los materiales. p. 305-311	C.O.D/I. SAM 08-22, 23, 24, 25 Vocab. 2 SAM 08-27, 28
7 Mar. 2 – 6 Mar. 2 Last day to drop with W	13	Las construcciones reflexivas. Los centros comerciales en Latinoamérica. p. 312-316	Reflex. SAM 08-30, 31, 32, 33 De compras Sam 08-36
	14	Quiz 3 El imperfecto ¡Conversémonos! Escribe. Argentina. Uruguay p. 317-325	Imperf. SAM 08-37, 38, 39, 40 Cultura: Sam 08-46, 47, 48, 49
8 Mar. 9 - 13	15	Capítulo 9: Estamos en forma El cuerpo humano Un resumen de los pronombres de complemento directo, indirecto y reflexivo. p. 332-340	Vocab. 1 SAM 09-01, 02, 03, 04, 05, 06, 07 Pronunciación SAM 09-08, 09, 10 Pron. O.D, O.I, Reflex. Sam 09-12, 13, 15, 16, 17
	16	Algunas enfermedades y tratamientos médicos. El agua y la buena salud. ¡Qué! y ¡cuánto! p. 341-346	Vocab. 2 Sam 09-18, 19, 20, 21, 22 El agua SAM 09-24 Qué/Cuánto Sam 09-26, 27, 29
9 Mar. 16 - 20		Vacaciones de primavera- No hay clase	
10 Mar. 23 - 27	17	Quiz 4 El pretérito y el imperfecto. Las farmacias en el mundo hispanohablante. p. 346-356	Pret. Imperf. SAM 09-30, 31, 32, 33, 35 Las farmacias Sam 09-36
	18	Expresiones con <i>hacer</i> . Escucha ¡Conversemos! Escribe. p. 360 p. 356-365 In Class task using authentic materials	Hacer SAM 09-37, 38 Escucha SAM 09-42 Cultura SAM 09-46, 47, 48, 49
11 Mar. 30 - 3	19	Test #2 Cap. 8-9 Cultura	
	20	Capítulo 10: ¡Viajemos! Los medios de transporte. Los mandatos informales. p. 372-382	Vocab. Sam 10-01, 02, 03, 04, 05, 06 Pronuncacion Sam 10-09, 10 Mandatos (tú) SAM 10-13, 14, 15, 16, 17, 18

12 April 6-10 April 7th <i>last day to drop w/instructor's consent</i>	21	Los mandatos formales. ¿Cómo nos movemos? El viaje Venezuela, país de aventuras p. 383-391	Mandatos (Ud.) Sam 10-19, 20, 21, 22 Los coches SAM 10-23 Vocab. 2 SAM 10-24, 25, 26, 27 Vzla. aventuras Sam 10-30
	22	Quiz 5 Otras formas del posesivo. El comparativo y el superlativo Escucha ¡Conversemos! Escribe. Colombia. Venezuela. p. 392-403	Otros Posesiv. Sam 10-31, 32, 33 Comp./Sup. SAM 10-34, 35, 36, 37 Escucha SAM 10-41 Cultura SAM 10-44, 46, 47
13 April 13 - 17	23	Capítulo 11: El mundo actual Los animales. El medio ambiente. El Yunque: tesoro tropical. Escucha p. 438	Vocab. SAM 10-01, 02, 03, 04, 05 Pronunciación SAM 10-06, 07, 08 Voocab. 2 SAM 10-11, 12, 13, 14, 15 El Yunque SAM 10-19
	24	Quiz 6 La política. La política en el mundo hispano.	Vocab 4 SAM 11-26, 27, 28 Política en Hispanoamérica SAM 11-30
14 April 20 – 24 <i>April 20th</i> <i>first day to request an Incomplete</i> <i>April 24th</i> <i>last day to drop with W/WF</i>	25	Por y para. ¡Conversemonos! Escribe. Cultura	por/para SAM 11-31, 32, 33, 34 Cultura 11-46, 47, 48, 49
	26	Test #3 Cap. 10-11 Cultura	
15 April 27 - 1	27	Capítulo 12: y por fin, ¡lo sé! Repaso Cap-7-8-9	Repaso Cap. 7 SAM 01, 02, 03, 04, 05, 06, 07 Cap. 8 SAM 12-08, 09, 10, 11, 12, 14 Cap. 9 SAM 12-15, 16, 17, 18, 19, 21
	28	Capítulo 12: y por fin, ¡lo sé! Repaso 10-11	Repaso Cap. 10 SAM 12- 22, 23, 24, 25, 26, 27 Cap. 11 SAM 12-29, 30, 31, 35
16 May 4 – 8 <i>May 7th</i> <i>last day of class</i>	29	Practice Oral Final Exam	Repaso De todo Pret. Reflex. SAM 12-35 Cultura SAM 12-39
	30	ORAL FINAL EXAM	
May 9- 14		ORAL FINAL EXAM Please see the Registrar's for day and time. Exam Schedule at http://registrar.unt.edu/exams/final-exam-schedule	