

**Katherine Cumings Mansfield, Ph.D.**  
**University of North Texas**  
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## **Education**

**2011 Ph.D. *Educational Policy and Planning***

The University of Texas at Austin, College of Education

Dissertation: *Troubling Social Justice in a Single-Sex Public School: An Ethnography of an Emerging School Culture*. Dissertation Chair: Dr. Mark Anthony Gooden, Christian Johnson Endeavor Professor of Education Leadership, Teachers College, Columbia University

**2010 Graduate Certificate. *Women's and Gender Studies***

The University of Texas at Austin, College of Liberal Arts

**1990 M.S. *Educational Administration and Supervision***

University of Nebraska-Omaha

**1985 B.S.E. *Elementary Education, Minor: Early Childhood***

Truman State University, Kirksville, MO

## **Licenses/Certifications\***

Administration PK-12 (Colorado, Nebraska, Texas)

Teaching PK-8 (Colorado, Missouri, Nebraska, Texas)

English as a Second Language (Texas)

Gifted and Talented (Texas)

\*Colorado (expired), Missouri (life certificate), Nebraska (expired), Texas (expired)

## **Academic Appointments**

**2023- Mike Moses Endowed Chair of Educational Leadership**

Department of Teacher Education and Administration. University of North Texas, Denton, Texas

**2023- Professor (Tenured)** Department of Teacher Education and Administration.  
University of North Texas, Denton, Texas

- 2022-2023**     **Professor (Tenured)** Department of Educational Leadership and Cultural Foundations, The University of North Carolina at Greensboro
- 2018-2022**     **Associate Professor (Tenured)** Department of Educational Leadership and Cultural Foundations, The University of North Carolina at Greensboro
- 2017-2018**     **Associate Professor (Tenured)** Department of Educational Leadership and Policy, Virginia Commonwealth University, Richmond, Virginia
- 2011-2017**     **Assistant Professor (Tenure Track)** Department of Educational Leadership and Policy, Virginia Commonwealth University, Richmond, Virginia
- 2010-2011**     **Adjunct Professor** University of the Incarnate Word, Department of Interdisciplinary Studies, San Antonio, TX
- 2007-2011**     **Graduate Assistant** The University of Texas at Austin, University Council for Educational Administration, Day on the Hill, Washington, DC Director; Day on the Hill, Austin, TX Assistant Director; UCEA Co-Managing Editor
- 2005-2008**     **Instructor** Texas State University, College of Education, Department of Curriculum and Instruction, San Marcos, TX
- 2005-2006**     **Instructor** University of Texas-San Antonio, College of Education and Human Development, Department of Interdisciplinary Learning and Teaching.
- 1991-1992**     **Instructor** College of Saint Mary, Omaha, NE, School of Education, K-12 Education Program.
- 1990-1991**     **Instructor** Bellevue University, Bellevue, NE, Early Childhood Certification Program

## **K-12 Teaching Experience**

- 2002-2005**     **Gifted/Enrichment Teacher (K-5)**  
Northside Independent School District, San Antonio, TX.
- 1994-1996**     **Special Education Teacher (PK-8 General Education & 9-12 French)**  
University of Nebraska Medical Center, Department of Pediatrics, Omaha, NE
- 1985-1991**     **First Grade Teacher**  
Bellevue Public Schools, Bellevue, NE

## Administrative and Leadership Positions

<b>2024-</b>	<b>Reappointment, Promotion, and Tenure Committee Chair,</b> College of Education, University of North Texas, Denton, TX
<b>2022-2023</b>	<b>Promotion and Tenure Committee Chair,</b> School of Education, University of North Carolina-Greensboro. Greensboro, NC
<b>2019-2022</b>	<b>Faculty Assembly Chair,</b> School of Education, University of North Carolina-Greensboro. Greensboro, NC
<b>2017-2018</b>	<b>EdD Program Director</b> Department of Educational Leadership and Policy, Virginia Commonwealth University, Richmond, VA
<b>2016-2018</b>	<b>EdD Capstone Coordinator</b> Department of Educational Leadership and Policy, Virginia Commonwealth University, Richmond, VA
<b>2002-2005</b>	<b>Gifted &amp; Talented Program Facilitator (K-5),</b> Northside Independent School District, San Antonio, TX.
<b>1999-2002</b>	<b>Director of Teacher Training and Curriculum Development,</b> Mothers of Preschoolers Program, Southeast Christian Church, Parker, CO
<b>1996-1999</b>	<b>Co-Founder and Co-Director of Program Development</b> New Parent Support Group, New Life Baptist Church, Bellevue, NE
<b>1994-1996</b>	<b>Program Coordinator (PK-Grade 8)</b> University of Nebraska Medical Center, Department of Pediatrics, Omaha, NE
<b>1991-1994</b>	<b>Director of Adult Education</b> New Life Baptist Church, Bellevue, NE
<b>1987-1990</b>	<b>Chair of Science Curriculum Committee (K-6)</b> Bellevue Public Schools, Bellevue, NE
<b>1986-1990</b>	<b>Gifted Program Administrator (K-6)</b> Bellevue Public Schools, Bellevue, NE
<b>1986-1988</b>	<b>Teacher Assistance Team Instructional Coach (K-6)</b> Bellevue Public Schools, Bellevue, NE

## Awards, Fellowships, and Other Honors (2009-present)

- 2021**      **Distinguished Senior Research Scholar Award.** Nominated by Department Chair and an external scholar in the field for the duration, consistency, and quality of scholarly performance, impact on the field, and significance of scholarship in the candidate's discipline. Awarded by the School of Education Research Council.
- 2021**      **Faculty Excellence in Research and Creative Activity (2020).** Nominated by the Dean of the School of Education and awarded by The University of North Carolina at Greensboro Provost's Office.
- 2021**      **Mary Settle Sharp Alumni Teaching Excellence Award (2020-2021)**  
Nominated by graduate students for outstanding teaching and mentorship at UNCG (not selected)
- 2020**      **Faculty Excellence in Research and Creative Activity (2019).** Nominated by the Dean of the School of Education and awarded by The University of North Carolina at Greensboro Provost's Office.
- 2019**      **JRLE Best Article Award** (Honorable Mention) for article published in Outstanding Special Issue: "Rethinking Educational Leadership in the Margins: Youth, Parent, and Community Leadership for Equity and Social Justice," *Journal of Research on Leadership Education*, SAGE Journals.
- 2019**      **JCEL Reviewer of the Year** presented in recognition of the exceptional contributions made to the quality of the journal by the editors of *The Journal of Cases in Educational Leadership*, SAGE Journals.
- 2019**      **International Travel Grant**, UNCG International Programs Center (\$500), for presenting the paper, *The Critical Role of Safe Space and Student Voice for Developing Girls as Leaders and Activists*. International Conference on Student Voice, Agency and Partnerships, The University of Melbourne, Australia.
- 2018**      **International Travel Grant**, UNCG International Programs Center (\$700), for presenting the paper, *Reimagining community-engaged research: From critical policy analysis to political action*. World Education Research Association, Cape Town, South Africa.
- 2016**      **VCU School of Education Distinguished Junior Faculty Award**  
Presented to one junior faculty member who has demonstrated excellence in the areas of teaching, research, and service (nominated by faculty).
- 2015**      **Faculty Presentation to Publication Pipeline Award**, VCU School of Education, Research and Faculty Development Committee (\$500)

- 2015**      **Faculty Presentation to Publication Pipeline Award**, VCU School of Education, Research and Faculty Development Committee (\$250)
- 2014**      **Charles P. Ruch Award for Excellence in Teaching**  
VCU School of Education (nominated by graduate students).
- 2012**      **Leadership for Social Justice Dissertation Award**, American Educational Research Association. This award recognizes an exceptional dissertation that expands our knowledge of the complexity of social justice issues in education policy and practice.
- 2012**      **Selma Greenberg Outstanding Dissertation Award**, American Educational Research Association. This award recognizes an exceptional dissertation that expands our knowledge of issues of gender and education.
- 2011**      **Emerald Literati Network Award for Excellence** for Outstanding Special Journal Issue of 2011: "Globalization: Expanding horizons in women's leadership" article published in the *Journal of Educational Administration*, Emerald Publishing, UK
- 2010-2011**      **The University of Texas Continuing Fellowship** (\$26,000). Nominated by department faculty and awarded by the UT Graduate School for major accomplishments since entering Graduate School
- 2010**      **Aerospace Education Foundation Scholarship** (\$1,000). Awarded by the Air Force Association for graduate students studying STEM education
- 2010**      **The University of Texas, Department of Educational Administration Travel Scholarship** (\$400)
- 2009**      **The University of Texas Graduate School Fellowship** (\$6,000)
- 2009**      **Joseph L. and Katherine D. Henderson Scholarship, The University of Texas** (\$2,000)
- 2009**      **AERA Division L (Politics & Policy) Travel Grant** (\$600)

## Scholarship

### Books/Monographs

5. **Mansfield, K.C.** & Welton, A.D. (under contract & in progress). Harnessing the power and potential of student voice in our schools and communities. Routledge.
4. McLeod, S., Richardson, J. W., Luevanos, E.A., Mahfouz, J., **Mansfield, K.C.**, O'Shea, C.M., McQueen, S., & Welton, A. (2021). *UCEA job search handbook: Tips and techniques for aspiring faculty* [2nd ed.]. The University Council for Educational Administration Monograph Series.
3. **Mansfield, K.C.**, Welton, A.D., & Lee, P. L (Eds.). (2016). *Identity intersectionalities, mentoring, and work-life (im)balance*. IAP
2. Newcomb, W.S. & **Mansfield, K.C.** (Eds.). (2014). *Women interrupting, disrupting, and revolutionizing educational policy and practice*. IAP
1. Young, M.D., & **Mansfield, K.C.** (2009). *A day on the hill: A guidebook for action*. The University Council for Educational Administration Monograph Series.

### Peer-Reviewed Publications

#### \* Indicates collaboration includes mentorship of graduate student(s)/junior faculty

- \*50. **Mansfield, K.C.** & Lambrinou, M. (in development). How Educators Can Support Students as Transformative Agents of Change. *Theory into Practice*.
- \*49. Rubio, B. & **Mansfield, K.C.** (in development). Against the Grain: The Changing Nature of Leadership Preparation Cultivated Via Anti-DEI Policies. *Educational Administration Quarterly*
- \*48. **Mansfield** & Edwards (in development). Turbulence in the Workforce: The Rise of Uncertified Teachers and Its Impact on School Leadership. *Educational Management Administration & Leadership*
- \*47. **Mansfield, K.C.** & Rubio, B. (under review). The Precarities of Teaching "Race, Gender, and Class Issues in Education" in a State That Limits DEI Initiatives. *Journal for Multicultural Education*
46. **Mansfield, K.C.** (under review). What Can the Professional Standards for Educational Leaders Teach Us About the Importance of Student Voice in Schools? *AERA Open*.

45. **Mansfield, K.C.** (accepted for publication). The Whys and How's of Including Students as Leaders: Exemplars from North Carolina, Texas, and Virginia. *School Administrator* (AASA).
- \*44. **Mansfield, K.C.** & Lambrinou, M. (2024). Culturally responsive leadership: A critical analysis of one school district's five-year plan. *Frontiers in Education, Sec. Leadership in Education* 9(1385788), 1-x. DOI: <https://doi.org/10.3389/feduc.2024.1385788>
- \*43. **Mansfield, K.C.** & Hernandez, P. (2024). Higher education access for undocumented students in the United States: Mapping the policy terrain. *International Journal of Multicultural Education*
- \*42. Lac, V., **Mansfield, K.C.**, & Fernández, É. (2023, October). Working alongside students, parents, and families. *Phi Delta Kappan*, 105(2), 48-52. <https://doi.org/10.1177/00317217231205942>
41. **Mansfield, K.C.** (2022). Setting and implementing school level policy. In D. Fisher (General Editor) and M. Young (Section Editor), *Routledge Encyclopedia of Education* (invited, peer-reviewed book chapter), abstract available at: <https://doi.org/10.4324/9781138609877-REE96-1>
40. Welton, A.D., **Mansfield, K.C.**, & Salisbury, J. (2022). The politics of student voice: The power and potential of students as policy actors. *Educational Policy*, 36(1), 3-18.
- \*39. **Mansfield, K.C.** & Lambrinou, M. (2022). "This is not who we are": Students leading for anti-racist policy changes in Alexandria City Public Schools, Virginia. *Educational Policy*, 36(1), 19-56.
- \*38. Price, D. & **Mansfield, K.C.** (2021). Leadership in the time of COVID: Connecting community resources to meet the needs of North Carolina students. *Frontiers in Education*. doi: 10.3389/feduc.2020.615101
37. Azmitia, M. & **Mansfield, K.C.** (2021). Editorial: Intersectionality and identity development: How do we conceptualize and research identity intersectionalities in youth meaningfully? *Frontiers in Psychology*. doi: 10.3389/fpsyg.2021.625765
36. Hewitt, K.K. & **Mansfield, K.C.** (2021). The role of mixed methods in increasing the relevancy of education policy research and evaluation. In A. Urick, D.E. DeMatthews, & T.G. Ford (Eds) *Maximizing the policy relevance of research for school improvement* (pp. 163-187). Information Age Publishing. (peer-reviewed book chapter)

35. Welton, A.D. & **Mansfield, K.C.** (2020). More than just an academic exercise: Critical policy analysis and community-engaged research as an embodiment of political action. *Educational Studies*, 56(6), 619-635.  
<https://doi.org/10.1080/00131946.2020.1837834>
- \*34. Cho, V., **Mansfield, K.C.**, Claughton, J. (2020). The past and future technology in classroom management and school discipline: A systematic review. *Teaching and Teacher Education*, 90, 1-11. <https://doi.org/10.1016/j.tate.2020.103037>
- \*33. Rainbolt, S., Fowler, E.S., & **Mansfield, K.C.** (2019). High school teachers' perceptions of restorative discipline practices. *NASSP Bulletin*, 103(2), 158-182.  
<https://doi.org/10.1177/0192636519853018>
- \*32. **Mansfield, K.C.**, Rainbolt, S., & Fowler, E. (2018). Implementing restorative justice as a step toward racial equity in school discipline. *Teachers College Record*, 120(14), 1-24. <http://www.tcrecord.org/Content.asp?ContentId=22385>
- \*31. Thachik, S.L. & **Mansfield, K.C.** (2018). Striving toward the promise of P-16 reform: Political, organizational, and leadership challenges. *Journal of Educational Leadership and Policy Studies*, 1(2). <https://go.southernct.edu/jelps/files/1-2/JELPS-Spring-2018-Thachik-Mansfield.pdf>
- \*30. Lac, V.T. & **Mansfield, K.C.** (2018). What do students have to do with educational leadership?: Making a case for centering student voice. *Journal of Research on Leadership Education*, 13(1), 38-58. <https://doi.org/10.1177/1942775117743748>
29. **Mansfield, K.C.**, Welton, A.D., Halx, M. (2018). Listening to student voice: Toward a more holistic approach to school leadership. *Journal of Ethical Educational Leadership, Special Issue 1: Student Voice and School Leadership*, 10-27.  
<http://cojeel.org/wpcontent/uploads/2018/03/JEELSI1Article1.pdf>
28. Brasof, M. & **Mansfield, K.C.** (2018). Student voice and school leadership: Introduction. *Journal of Ethical Educational Leadership, Special Issue 1: Student Voice and School Leadership*, 5-8.  
<http://cojeel.org/wp-content/uploads/2018/03/JEELSI1Intro.pdf>
- \*27. **Mansfield, K.C.**, Fowler, E., & Rainbolt, S. (2018). The potential of restorative practices to ameliorate discipline gaps: The story of one high school's leadership team. *Educational Administration Quarterly*, 54(2), 303-323.  
<http://journals.sagepub.com/doi/pdf/10.1177/0013161X17751178>
- \*26. **Mansfield, K.C.** & Stacy, J. (2017). Preparing practitioners to conduct educational research and evaluation: What the research says and what our experiences taught us. *Journal of Research on Leadership Education*, 12(3), 302-334. DOI: 10.1177/1942775116668524

- \*25. Levy, R., Salamon, S., Waters, C., & **Mansfield, K.C.** (2017). What's in a name?: The confluence of confederate symbolism and the disparate experiences of African American students in a Central Virginia high school. *Journal of Cases in Educational Leadership*, 20(2), 105-130.  
DOI: 10.1177/1555458917692832
- \*24. **Mansfield, K.C.**, Beck, A.G., Fung, K., Montiel M., & Goldman, M. (2017). What constitutes sexual harassment and how should administrators handle it? *Journal of Cases in Educational Leadership* 20(3), 37-55. DOI:  
<https://doi.org/10.1177/1555458917696811>
- \*23. **Mansfield, K.C.** & Thachik, S.L. (2016). A critical policy analysis of Texas' *Closing the Gaps 2015*. *Education Policy Analysis Archives*, 24(3).  
<http://dx.doi.org/10.14507/epaa.v24.1991>
22. **Mansfield, K.C.** (2016). The color of giftedness: A policy genealogy implicating educators past, present, and future. *Educational Studies*, 52(4), 1-24. DOI:  
10.1080/00131946.2016.1190364
21. Welton, A.D., **Mansfield, K.C.**, Lee, P.L., & Young, M.D. (2015). Mentoring educational leadership doctoral students: Using methodological diversification to examine gender and identity intersections. *International Journal of Educational Leadership Preparation*, 10(2), 53-81.
20. **Mansfield, K.C.** (2015). The importance of safe space and student voice in schools that serve minoritized learners. *Journal of Educational Leadership, Policy and Practice*, 30(1), 25-38.  
[https://www.exeley.com/exeley/journals/journal\\_of\\_educational\\_leadership\\_policy\\_and\\_pract/30/1/pdf/10.21307\\_jelpp-2015-004.pdf](https://www.exeley.com/exeley/journals/journal_of_educational_leadership_policy_and_pract/30/1/pdf/10.21307_jelpp-2015-004.pdf)
19. **Mansfield, K.C.** & Jean-Marie, G. (2015). Courageous conversations about race, class, and gender: Voices and lessons from the field. *International Journal of Qualitative Studies in Education*, 28(7), 819-841.  
DOI: 10.1080/09518398.2015.1036950
18. **Mansfield, K.C.** & Newcomb, W.S. (2015). Student identities matter: A review of the research with implications for ethical leadership. *Scholar Practitioner Quarterly*, 8(2), 15-32.
17. **Mansfield, K.C.** (2015). Giftedness as property: Troubling whiteness, wealth, and gifted education in the US. *International Journal of Multicultural Education*, 17(1), 121-142.

16. Welton, A.D., **Mansfield, K.C.**, & Lee, P.L. (2014). Mentoring matters: An exploratory survey of educational leadership doctoral students' perspectives. *Mentoring & Tutoring: Partnership in Learning*, 22(5), 481-509. DOI: 10.1080/13611267.2014.983330
15. **Mansfield, K.C.** (2014). How listening to student voices can inform and strengthen social justice research and practice. *Educational Administration Quarterly*, 50(3), 392-430. DOI: 10.1177/0013161X13505288
- \*14. Ormsmith, M. I. & **Mansfield, K.C.** (2014). A study of *Career Pathways* policy with implications for educational leaders. *Education Leadership Review of Doctoral Research*, 2(1), 1-22.
13. **Mansfield, K.C.**, Welton, A., & Grogan, M. (2014). Truth or Consequences: A feminist critical policy analysis of the STEM crisis. *International Journal of Qualitative Studies in Education*, 27(9), 1155-1182. DOI:10.1080/09518398.2014.916006
12. Diem, S., Young, M.D., Welton, A.D., **Mansfield, K.C.**, Lee, P.L. (2014). The intellectual landscape of critical policy analysis. *International Journal of Qualitative Studies in Education*, 27(9), 1068-1090. DOI:10.1080/09518398.2014.916007
11. Newcomb, W.S. & **Mansfield, K.C.** (2014). Purposeful presence: Situating social justice in leadership education. *Scholar-Practitioner Quarterly*, 7 (3), 279-290.
- \*10. McGee, J. & **Mansfield, K.C.** (2014). Negotiating the double mandate: Mapping ethical conflict experienced by practicing educational administrators. *Education Leadership Review of Doctoral Research*, 1(1), 157-174.
9. **Mansfield, K.C.** (2013). The growth of single-sex schools: Federal policy meets local needs and interests. *Education Policy Analysis Archives*, 21(78). <http://www.redalyc.org/pdf/2750/275029728086.pdf>
- \*8. **Mansfield, K.C.**, Newcomb, W.S., King, T. (2013). Using poetry to reach and teach future educational leaders for social justice. *Educational Leadership Review*, 14(2), 13-27.
7. **Mansfield, K.C.** (2013). "I love these girls—I was these girls": Women leading for social justice in a single-sex public school. *Journal of School Leadership*, 23(4), 634-657.
6. **Mansfield, K.C.**, Welton, A., Halx, M.D. (2012). Listening to student voice: Toward a more inclusive theory for research and practice. In C. Boske & S. Diem (Eds.), *Global leadership for social justice: Taking it from field to practice* (pp. 21-41). United Kingdom: Emerald Publishing. (Peer reviewed chapter)

5. **Mansfield, K.C.** (2012). Flying by the seat of my pants. In J. Marshall, Ed, *Juggling flaming chainsaws: Faculty in educational leadership try to balance work and life* (pp. 113-121). Charlotte, NC: Information Age Publishing, Inc. (Peer-reviewed chapter)
4. **Mansfield, K.C.**, Welton, A., Lee, P., & Young, M.D. (2010). The lived experiences of female educational leadership doctoral students. *Journal of Educational Administration*, 48(6), 727–740. DOI 10.1108/09578231011079584
3. **Mansfield, K.C.**, & Carpenter, B. (2008). Legislative advocacy for high quality leadership preparation: Perspectives and implications for teaching and learning educational leadership. *Journal of Research on Leadership Education*, 3(2).
2. **Mansfield, K.C.** (2008). Examining the politics of education: A critical analysis of the French ban on the hijab in public schools. *Intersections: Women's and Gender Studies in Review across Disciplines*, 6, 76-88. The University of Texas Press.
1. **Mansfield, K.C.** (2007). Just the way things were or malicious intent?: One professor's attempt to facilitate truth. *Journal of Research on Leadership Education*, 2 (2).

## Invited Publications

### \* Indicates collaboration includes mentorship of graduate student(s)

35. **Mansfield, K.C.** (in development). What is happening to social justice leadership in schools? Revisiting 'creating smooth spaces in striated places' during a global anti-DEI era.
34. **Mansfield, K.C.** & Pazey, B. (in development). There is No Social Justice without Student Voice. In I. Bogotch & C. Shields, *International Handbook of Educational Leadership and Social (In)Justice: Critical Perspectives* (2<sup>nd</sup> Ed).
33. Welton, A.D. & **Mansfield, K.C.** (2021). Policy Brief on Political Action featured in "Engage!" Journal. DOI: <https://doi.org/10.18060/25726>. Page available at: <https://journals.iupui.edu/index.php/ENGAGE/article/view/25726>
- \*32. **Mansfield, K.C.**, Lustick, H. A., & Hubert, A. (2021). School discipline gap. In Z.A. Casey (Ed.) *Encyclopedia of critical whiteness studies in education* (pp. 571-577). Brill Publishers. 978-90-04-44483-6; 978-90-04-37630-4
- \*31. Lustick, H. A., **Mansfield, K.C.**, & Brown, L. (2021). School-to-prison pipeline. In Z.A. Casey (Ed.) *Encyclopedia of critical whiteness studies in education* (pp. 578-584). Brill Publishers. 978-90-04-44483-6; 978-90-04-37630-4

30. **Mansfield, K.C.** (2020, April). Diversifying the educational workforce: A student voice dilemma. *Connect Magazine*, 242, 19-20.
29. **Mansfield, K.C.** (2019). Queer theory perspectives on schools as organizations. In: M. Connolly, D.H. Eddy-Spicer, C. James, S.D. Kruse (Eds). *The SAGE handbook of school organization* (pp. 340-357). Thousand Oaks, CA: SAGE Publications, Inc.
28. **Mansfield, K.C.** (2017, July 6). Looking back to move forward. AERA Division A (Administration, Organization, & Leadership) Newsletter. Available at: <http://aeradivisiona.org/divavision/looking-back-to-move-forward>
27. **Mansfield, K.C.** (2017). The potency of love and the power of a thousand: Reflections on Gustav Mahler and leadership for social justice. In T. Watson, F. Beachum, & J. Brooks, *Educational leadership and music: Lessons for tomorrow's school leaders* (pp. 55-66). Charlotte, NC: Information Age Publishing, Inc.
26. Jean-Marie, G., Normore, A., & **Mansfield, K.C.** (2016), Negotiating race and gender in marginalized work settings. In T. N. Watson & A. H. Normore (eds.) *Racially and ethnically diverse women leading education: A worldview* (pp. 35 – 53). Emerald Group Publishing Limited.
25. Welton, A.D., **Mansfield, K.C.**, & Lee, P.L. (2016). Intersectionality as practice: Embracing all of who we are in work and life. In K.C. Mansfield, A.D. Welton, & P.L. Lee (Eds) *Identity intersectionalities, mentoring, and work-life (im)balance: Educators (re)negotiate the personal, professional, and political*, (pp. 295-300). Charlotte, NC: Information Age Publishing, Inc.
24. **Mansfield, K.C.** & Alexander, Q. (2016). "The cool kids." In K.C. Mansfield, A.D. Welton, & P.L. Lee (Eds) *Identity intersectionalities, mentoring, and work-life (im)balance: Educators (re)negotiate the personal, professional, and political*, (pp. 53-64). Charlotte, NC: Information Age Publishing, Inc.
23. **Mansfield, K.C.**, Welton, A.D., & Lee, P.L. (2016). Why a book on identity intersectionalities, mentoring, and work-life (im)balance? In K.C. Mansfield, A.D. Welton, & P.L. Lee (Eds) *Identity intersectionalities, mentoring, and work-life (im)balance: Educators (re)negotiate the personal, professional, and political*, (pp. xiii-xx). Charlotte, NC: Information Age Publishing, Inc.
22. **Mansfield, K.C.** (July 23, 2015). The Gender Knot: Unraveling Our Patriarchal Legacy, 3rd Ed. *Teachers College Record*. (Invited book review). Available at: <http://www.tcrecord.org/Content.asp?ContentId=18045>

21. Welton, A.D., **Mansfield, K.C.**, & Lee, P.L. (2015). Female graduate students (re)define mentoring in educational leadership: Results from a survey. In E.C. Reilly & Q.J. Bauer (Eds.), *Women leading education across the continents: Confronting the barriers*, (pp. 103-110). Lanham, MD: Rowan & Littlefield Publishers.
  
20. **Mansfield, K.C.** & Newcomb, W.S. (2014). Well-behaved Women Seldom Make History. In W.S. Newcomb & K.C. Mansfield (Eds.). *Women interrupting, disrupting, and rewriting educational policy and practice* (pp. 317-322). Charlotte, NC: Information Age Publishing, Inc.
  
19. **Mansfield, K.C.**, Welton, A., & Grogan, M. (2014). Using feminist perspectives to interrupt and disrupt 'gender neutrality' and revolutionize organizational and policy studies. In W.S. Newcomb & K.C. Mansfield (Eds.). *Women interrupting, disrupting, and revolutionizing educational policy and practice* (pp. 245–265). Charlotte, NC: Information Age Publishing, Inc.
  
18. **Mansfield, K.C.** (2014). 'More than a school': Providing a safe space for girls to rewrite, direct, and act their life stories. In W.S. Newcomb & K.C. Mansfield (Eds.). *Women interrupting, disrupting, and revolutionizing educational policy and practice* (pp. 59-78). Charlotte, NC: Information Age Publishing, Inc.
  
17. Newcomb, W.S. & **Mansfield, K.C.** (2014). Applying torque to the flywheel. In W.S. Newcomb & K.C. Mansfield (Eds.). *Women interrupting, disrupting, and rewriting educational policy and practice* (pp. xxiii-xxv). Charlotte, NC: Information Age Publishing, Inc.
  
16. **Mansfield, K.C.** (2014). Reflections on perpetual liminality. In W.S. Newcomb (Ed.), *Continuing to disrupt the status quo? Young and new women professors of educational leadership*, (pp. 129-144). Charlotte, NC: Information Age Publishing, Inc.
  
15. **Mansfield, K.C.** (2014). 'Creating smooth spaces in striated places': Toward a global theory for examining social justice leadership in schools. In I. Bogotch and C. Shields, Eds, *The international handbook on social [in]justice and educational leadership*, (pp. 37-50). NY, NY: Springer Publishing Co.
  
14. Jean-Marie, G. & **Mansfield, K.C.** (2013). Race and racial discrimination in schools: School leaders' courageous conversations. In J. S. Brooks & N. W. Arnold, (Eds.) *Anti-racist school leadership: Toward equity in education for America's students*, (pp. 19-36). Charlotte, NC: Information Age Publishing.
  
13. **Mansfield, K.C.** (2012). Past is prologue. In L. L. Lyman, J. Strachan, A. Lazaridou, & M. Coleman (Eds.), *Shaping social justice leadership: Insights of women educators worldwide*. NY, NY: R & L Education.

12. **Mansfield, K.C.** (2012). Extracts from correspondence. In J. M. Meloy's, *Qualitative Research: Twenty-first century learning by doing* (pp. 15; 23-24; 38; 47-48; 50; 109; 118; 124). Rotterdam, The Netherlands: Sense Publishers.
11. Holme, J. J., Diem, S., **Mansfield, K.C.** (2011). Regional coalitions and educational policy: Lessons from the Nebraska Learning Community, In E. Frankenberg and E. DeBray (Eds), *Integrating schools in a changing society: New policies and legal options for a multiracial generation* (pp. 151-164). Chapel Hill, NC: University of North Carolina Press.
10. **Mansfield, K.C.**, Welton, A., Lee, P.L. (2011). Women Leading Education Network: An opportunity for dialogic border crossings and mentoring. In H. Macha, C. Fahrenwald, & Q. J. Bauer (Eds.), *Gender and education – Towards new strategies of leadership and power* (pp. 23-29). Berlin, Stuttgart: epubli, Holtzbrinck Verlagsgruppe.
9. **Mansfield, K.C.** (2011). Educational administrators, elementary and high school. In M. Stange and C. Oyster, (Eds), *Encyclopedia of women in today's world* (1st ed., pp. 457-459). SAGE. doi: <http://dx.doi.org/10.4135/9781412995962.n243>
8. **Mansfield, K.C.** (2011). Educational opportunities/access. In M. Stange and C. Oyster, (Eds) *Encyclopedia of women in today's world* (1st ed., pp. 460-463). Thousand Oaks, CA: SAGE. doi: <http://dx.doi.org/10.4135/9781412995962.n245>
7. **Mansfield, K.C.** (2011). Science education for girls. In M. Stange and C. Oyster, (Eds) *Encyclopedia of women in today's world* (1st ed., pp. 1286-1288). Thousand Oaks, CA: SAGE. doi: <http://dx.doi.org/10.4135/9781412995962.n731>
6. **Mansfield, K.C.** (2011). Single sex education. In M. Stange and C. Oyster, (Eds) *Encyclopedia of women in today's world* (1<sup>st</sup> ed., pp. 1356-1357). Thousand Oaks, CA: Thousand Oaks, CA: SAGE. doi: <http://dx.doi.org/10.4135/9781412995962.n771>
5. **Mansfield, K.C.** (2009). Féministes révolutionnaires. In J. O'Brien (Ed.) *Encyclopedia of gender and society* (pp. 308-309). Thousand Oaks, CA: SAGE. Doi: <http://dx.doi.org/10.4135/9781412964517.n158>
4. Holme, J. J., Diem, S., & **Mansfield, K.C.** (2009). Using regional coalitions to address socioeconomic isolation: A case study of the Omaha metropolitan agreement. *Charles Hamilton Houston Institute for Race and Justice*, Harvard Law School. <https://charleshamiltonhouston.org/research/using-regional-coalitions-to-address-socioeconomic-isolation-a-case-study-of-the-omaha-metropolitan-agreement/>
3. **Mansfield, K.C.** (2008). Day on the Hill: A first ever for UCEA. *UCEA Review*, 49(1), p. 13. <http://www.ucea.org/wp-content/uploads/2014/07/Winter2008.pdf>

2. **Mansfield, K.C.** & Welton, A. (2008). A Book Review of *The Human Side of Leadership: Navigating Emotions at Work* by Rick Ginsberg & Timothy Gray Davies. *UCEA Review*, 49(1), 17-18. <http://www.ucea.org/wp-content/uploads/2014/07/Winter2008.pdf>
1. Young, M.D., Fuller, E., Brewer, C., Carpenter, B., & **Mansfield, K.C.** (2007). Quality Leadership Matters. *UCEA Policy Brief Series*, 1(1), 1-8. <https://files.eric.ed.gov/fulltext/ED520580.pdf>

## Professional Presentations

### Peer Reviewed Presentations

\* Indicates collaboration includes mentorship of graduate student(s)/junior faculty

- \*94. Mansfield, K.C. & Edwards, W. (2025, July). Turbulence in the Workforce: The Rise of Uncertified Teachers and Its Impact on School Leadership. The British Educational Leadership, Management and Administration Society (BELMAS), Brighton, England, UK
93. Mansfield, K.C., Wall, K., & Welton, A. (2025, April). Conditions That Promote Shared Leadership, Student Voice, and Democratic Schooling: Lessons from Scotland and the United States. American Educational Research Association Annual Meeting, Denver, CO
- \*92. Rubio, B. & Mansfield, K. C. (2025, April). Against the Grain: The Changing Nature of Leadership Preparation Cultivated Via Anti-DEI Policies. American Educational Research Association Annual Meeting, Denver, CO
- \*91. **Mansfield, K.C.**, Goel, P., Martinez, M., Rubio, B., Newsome, T., Welton, A. (2024, November). Women Educators Continuing to Live the Gendered Challenges of Covid-19: A World Café Workshop. University Council for Educational Administration. Los Angeles, CA
- \*90. **Mansfield, K.C. & Rubio, B.** (2024, October). Strategies for and Responses to Teaching Future Teacher-Leaders About Race, Gender, and Class Issues in Education. The American Educational Studies Association, Greenville, SC
89. **Mansfield, K.C.** (2024, August). *Using Mapping Methodology to Make Sense of Higher Education Access for Undocumented Students Across the United States*. The Society for the Study of Social Problems Annual Meeting. August 9-11, 2024, Montréal, Canada.

- \*88. **Mansfield, K.C.**, Wall, K., Lauder-Scott, N., & Weatherston, A. (2024, July). *Leadership, Voice, and Students' Rights: Comparing the Policy Landscapes of Scotland and the US*. The British Educational Leadership, Management and Administration Society (BELMAS) Annual Conference. Glasgow, Scotland.
87. **Mansfield, K.C.** & Welton, A.D. (2024, July). *Educational Leadership for Students and By Students: A Democratic Approach to School Improvement*. The British Educational Leadership, Management and Administration Society (BELMAS) Annual Conference. Glasgow, Scotland.
- \*86. Lambrinou, M. & **Mansfield, K.C.** (2024, April). *Symbolic Change is Not Enough: A CRT Analysis of Student Policy Discourses*. American Educational Research Association Annual Meeting, Philadelphia, PA.
- \*85. Lambrinou, M. & **Mansfield, K.C.** (2024, April). *Creating a Culturally Responsive High School: Comparing Leadership's Visions With Students' Realities*. American Educational Research Association Annual Meeting, Philadelphia, PA.
- \*84. Hernandez, P. & **Mansfield, K.C.** (2024, February). *Higher Education Access for Undocumented Students in the United States: Mapping the Policy Terrain*. Education & Health Research Hub Conference, Hosted by the Center for Social Science Research and the Institute for Immigration Research, George Mason University, VA.
- \*83. **Mansfield, K.C.**, Martinez, M., Rubio, B., Newsome, T., Welton, A. Wong, L.S. (2023, November). *Re-Imagining a "Hard Reset" for Women Educators Living the Gendered Challenges of Covid-19*. University Council for Educational Administration. Minneapolis, MN
- \*82. Barnes-Jones, T, Clarida, B., Lewis-Durham, T., **Mansfield, K.C.** (2023, November). *Better Together: District-University Partnerships Preparing Equity-Centered Assistant Principals*. University Council for Educational Administration. Minneapolis, MN
81. Welton, A., **Mansfield, K.C.**, & Salisbury, J. (2023, April). *Students as Policy Actors Enacting Change in Virginia Public Schools*. American Educational Research Association Annual Meeting, Chicago, IL
- \*80. **Mansfield, K.C.** & Hernandez, P. (2023, March). *How Much Progress Has Really Been Made?: Making Sense of U.S. Education and Immigration Policies at the State Levels*. Comparative & International Education Society Annual Conference, Washington, DC.

79. Bornstein, J., Generett, G.G., Hafner, M.M., Mansfield, K.C., Obrien, C.A., Rad, S.I., Reed, L., Yoon, I.H. (2022). Panel: *Chronic Illness and Health Crises in the Academy*. University Council for Educational Leadership Annual Convention, Seattle, WA.
78. Salisbury, J, **Mansfield, K.C.** & Welton, A.D. (2022). *Working with Youth of Color as Educational Leaders and Policy Actors*. University Council for Educational Leadership Annual Convention, Seattle, WA.
77. **Mansfield, K.C.**, Salisbury, J., & Welton, A.D. (2022). *The Politics of Student Voice as Critical Pedagogy, Community Activism, and Policy Leadership*. The American Educational Studies Association, Pittsburgh, PA.
- \*76. Hernandez, P. & **Mansfield, K.** (2022). *Making sense of Mumbo-Jumbo: Higher Education Access for Undocumented Students in the US*. The American Educational Studies Association, Pittsburgh, PA.
- \*75. **Mansfield, K.C.** & Lambrinou, M. (2021). *#ChangeTheName: One school district's response to student and community activism in the age of #BlackLivesMatter*. The American Educational Studies Association, Portland, Oregon.
74. Welton, A.D. & **Mansfield, K.C.** (2021). *More than Just an Intellectual Exercise: Critical Policy Analysis, Community-Engaged Research and Political Action*. In session: *Bolstering the Voices of Racially Marginalized Students and Families Through a Community-Based Approach to Leadership*. American Educational Research Association Annual Meeting. (Online conference due to COVID-19)
- \*73. Lac, V., **Mansfield, K.C.**, & Welton, A.D. (2020). *Re-Envisioning Educational Leadership as Participatory Praxis With and Alongside Marginalized Students and Families*. University Council for Educational Administration Annual Convention. (Recorded presentation due to COVID-19).
- \*72. **Mansfield, K.C.**, Rainbolt, S., & Fowler, E.S. (2020). "A Good Thing" or "A Complete Waste of Time"? *Teachers' Perceptions of Restorative Discipline Practices*. American Educational Research Association, San Francisco, CA. (Conference cancelled due to COVID-19)
71. Welton, A.D. & **Mansfield, K.C.** (2020). *More than Just an Intellectual Exercise: Critical Policy Analysis, Community-Engaged Research and Political Action*. American Educational Research Association, San Francisco, CA. (Conference cancelled due to COVID-19)
70. Hewitt, K.K. & **Mansfield, K.C.** (2020). *Using the Potencies of a Mixed-Methods Approach to Strengthen Policy Relevancy and Encourage Community Reconnection*. American Educational Research Association, San Francisco, CA. (Conference cancelled due to COVID-19)

69. **Mansfield, K.C.** & McNae, R. (2019). *The Critical Role of Safe Space and Student Voice for Developing Girls as Leaders and Activists*. International Conference on Student Voice, Agency and Partnerships, The University of Melbourne, Australia.
68. Hewitt, K.K. & **Mansfield, K.C.** (2019). *Mixed Methods for Policy-Relevant Educational Leadership Research*. University Council for Educational Administration Annual Convention, New Orleans, LA.
67. Paze, B., Brasof, M., and **Mansfield, K.C.** (2019). *Whose perspectives matter? Disrupting subaltern forms of leadership through student voice*. University Council for Educational Administration Annual Convention, New Orleans, LA.
66. **Mansfield, K.C.** & Welton, A.D. (2019). *Conjoining Critical Policy Analysis and Community-Engaged Research as an Embodiment of Political Action*. The American Educational Studies Association, Baltimore, MD.
- \*65. **Mansfield, K.C.** & Lambrinou, M. (2019). *Going from "Bad Hombres" to "Familia": Resisting Trumpism in Culturally Responsive School and Community Programs*. The American Educational Studies Association, Baltimore, MD.
64. **Mansfield, K.C.** & McNay, R. (2019). *The Critical Role of Student Voice in Schools for Bringing up the Next Generation of Women Leaders*. Women Leading Education Across the Continents, University of Nottingham, UK.
63. **Mansfield, K.C.** (2018). *Imagining student voice as a more inclusive approach to leading schools across contexts*. University Council for Educational Administration Annual Convention, Houston, TX.
62. **Mansfield, K.C.** & Welton, A.D. (2018). *Reimagining community engaged research: From critical policy analysis to political action*. World Education Research Association, Cape Town, South Africa.
61. **Mansfield, K.C.** (2018). *Learning democracy via the development of critical consciousness*, Social Science Education Consortium Conference, Florence, Italy.
- \*60. Lac, V.T. & **Mansfield, K.C.** (2018). *Who Counts as an Educational Leader: The Limitless Potential of Student Voice*, American Educational Research Association, NY., NY.
59. Welton, A.D. & **Mansfield, K.C.** (2018). *Critical policy analysis as community-engaged research: How education scholars are enacting democracy in multiple contexts*. Comparative & International Education Society Conference, Mexico City, Mexico.

58. **Mansfield, K.C.** (2017). *The essential role of student voice in schools that serve minoritized learners*, University Council for Educational Administration Annual Convention, Denver, CO.
- \*57. Lac, V. & **Mansfield, K.C.** (2017). *Centering Student Voice: What's youth got to do with educational leadership?* University Council for Educational Administration Annual Convention, Denver, CO.
56. Welton, A.D. & **Mansfield, K.C.** (2017). *Critical policy analysis as community-engaged research: How education scholars are enacting democracy in multiple contexts*, American Educational Research Association, San Antonio, TX.
55. Alexander, Q & **Mansfield, K.C.** (2017). *To survive or thrive: Examining factors of resilience in African American women attending graduate school at a Southern PWU*, American Educational Research Association, San Antonio, TX.
54. **Mansfield, K.C.** & Stacy, J. (2016). Ignite Presentation: *Theoretical considerations and practical strategies for teaching practitioner-scholars in EdD programs*, University Council for Educational Administration Annual Convention, Detroit, MI.
53. Jean-Marie, G., Normore, A., & **Mansfield, K.C.** (2016). *Negotiating race and gender in marginalized work settings*, University Council for Educational Administration Annual Convention, Detroit, MI.
- \*52. Fowler, B., Rainbolt, S., & **Mansfield, K.C.** (2016). *Re-envisioning discipline in complex contexts: An appreciative inquiry of one district's implementation of restorative practices*, University Council for Educational Administration Annual Convention, Detroit, MI.
51. Bertrand, M., Fernández, E., Freelon, R., Harris, O., Ishimaru, A., Lac, V., **Mansfield, K.C.**, Rodela, K., & Welton, A.D. (2016). Critical Conversation Panel: *Pushing against the margins of educational leadership: Youth, parent, and community leadership for social justice*, University Council for Educational Administration Annual Convention, Detroit, MI.
50. Welton, A., **Mansfield, K.C.**, Lee, P.L., & Young, M.D. (2016). *Learning and teaching in educational leadership: Students' gendered experiences with mentoring*. American Educational Research Association Annual Meeting, Washington, DC.
- \*49. Thachik, S. & **Mansfield, K.C.** (2016). *The politics of problem definition, governance structures, and resource allocation: Making sense of P-16 reform in Texas*. American Educational Research Association Annual Meeting, Washington, DC.

48. Welton, A., **Mansfield, K.C.**, & Lee, P.L. (2015). *Educational leadership students' gendered experiences with mentoring: A diversification of methodological approaches*. University Council for Educational Administration Annual Convention, San Diego, CA.
47. Mayer, A., Aldana, U., **Mansfield, K.C.**, McKenzie, K. Thomas, C., & Welton, A., (2015). *Community-driven problems of practice: Building community alliances for social justice through EdD capstone projects*. University Council for Educational Administration Annual Convention, San Diego, CA.
46. O'Brien, C., Welton, A., Alston, J., Grogan, M., Lugg, C., **Mansfield, K.C.**, Oliva, M. & Robinson, K. (2015). *A silent crisis in educational leadership: A discussion and problem-solving session on building leadership preparation programs for schools and programs for the deaf*. University Council for Educational Administration Annual Convention, San Diego, CA.
45. *Women Leading Education Across the Continents—Overcoming the Barriers*. (2015). Symposium and International Community-Building Session. University Council for Educational Administration Annual Convention, San Diego, CA. Participants: Elizabeth Reilly, Quirin Bauer, Dana Christman, **Katherine Mansfield**, Margaret Grogan, & Kerry Robinson.
- \*44. **Mansfield, K.C.** & Venable, J. (2015). What's "love" got to do with it?: Julie Laible's "Loving Epistemology" revisited. The American Educational Studies Association, San Antonio, TX
43. **Mansfield, K.C.** (2015). The color of giftedness: A policy genealogy implicating educators past, present, and future. The American Educational Studies Association, San Antonio, TX
- \*42. Thachik, S. & **Mansfield, K.C.** (2015). *A CRT analysis of the P-16 movement in Texas: Symbolic policy or substantive reform?* American Educational Research Association Annual Meeting, Chicago, IL.
41. **Mansfield, K.C.** (2015). *More than a school: Providing a safe space for girls to rewrite, Direct, and act their life stories*. American Educational Research Association Annual Meeting, Chicago, IL.
- \*40. **Mansfield, K.C.** Bertrand, M., Carpenter, B., Chambers, T., Halx, M., Santamaria, L., Venable, J., Welton, A. (2014). *Coloring epistemologies and decolonizing methodologies: A critical conversation about research justice*. University Council for Educational Administration Annual Convention, Washington, DC.

39. **Mansfield, K.C.**, Welton, A., & Grogan, M. (2014). *Using feminist perspectives to interrupt and disrupt gender neutrality and revolutionize organizational and policy studies*. University Council for Educational Administration Annual Convention, Washington, DC.
38. Newcomb, W.S. & **Mansfield, K.C.** (2014). *Purposeful presence: Situating social justice in leadership education*. University Council for Educational Administration Annual Convention, Washington, DC.
- \*37. McGee, J & **Mansfield, K.C.** (2014). *Negotiating the double mandate: Mapping ethical conflict experienced by practicing educational leaders*. University Council for Educational Administration Annual Convention, Washington, DC.
- \*36. Thachik, S. & **Mansfield, K.C.** (2014). *A critical analysis of the racial justice implications of P-20 initiatives in Texas*. University Council for Educational Administration Annual Convention, Washington, DC.
35. Welton, A., **Mansfield, K.C.**, Halx, M. (2014). *School leaders listening to student voice: Moving toward a more inclusive theory for research and practice*. The American Educational Studies Association Annual Conference, Toronto, Ontario, Canada.
34. Briscoe, F., Halx, M., **Mansfield, K.C.**, Welton, A. (2014). *I want to be present in my own life! An open dialogue on schooling practices and the desire for oblivion in a diverse and globalizing world*. The American Educational Studies Association Annual Conference, Toronto, Ontario, Canada.
- \*33. **Mansfield, K.C.** & Venable, J. (2014). *The Road Less Traveled: Toward more culturally-relevant qualitative research and evaluation*, American Education Research Association Annual Meeting, Philadelphia, PA
32. **Mansfield, K.C.**, Welton, A., & Grogan, M. (2013). *Troubling the policy discourse: Gender and the STEM crisis*. In paper symposium: *Critical Theoretical Perspectives on Educational Policy*. University Council for Educational Administration Annual Convention, Indianapolis, IN.
- \*31. Colbert, C., Johnson, K., **Mansfield, K.C.**, Pienkowski, M., & Venable, J. (2013). *Problematizing conceptions of equality, efficiency, and liberty in education finance policy: A political balancing act*. University Council for Educational Administration Annual Convention, Indianapolis, IN.
30. **Mansfield, K.C.** & Newcomb, W.S. (2013). *Student identities matter: A review of the research with implications for ethical leadership*. University Council for Educational Administration Annual Convention, Indianapolis, IN.

29. **Mansfield, K.C.** (2013). *Reflections on perpetual liminality*. In paper symposium: *Continuing to Disrupt the Status Quo? Young and New Women Professors of Educational Leadership*. University Council for Educational Administration Annual Convention, Indianapolis, IN.
28. **Mansfield, K.C.**, Welton, A., & Grogan, M. (2013). *Troubling the policy discourse: Gender and the STEM crisis*. In symposium: *Utilizing Critical Theoretical Frameworks to Reshape and Redefine Educational Policy Analysis*. A highlighted Division D session for the American Educational Research Association Annual Meeting, San Francisco, CA.
- \*27. Newcomb, W.S., **Mansfield, K.C.**, & King, T. (2013). *Teaching leadership for social justice: Enacting what we espouse*. American Educational Research Association Annual Meeting, San Francisco, CA.
26. **Mansfield, K.C.** & Newcomb, W.S. (2013). *Schooling the classed/raced/gendered body: A review of the research with implications for ethical leadership*. American Educational Research Association Annual Meeting, San Francisco, CA.
25. **Mansfield, K.C.** (2012). Paper presentation: *Complicating Gender by Examining Title IX and Single-sex Schooling with a Critical Race Theory Lens*. University Council for Educational Administration Annual Convention, Denver, CO.
24. **Mansfield, K.C.**, Welton, A., & Halx, M. (2012). Critical Conversation: *Listening to Student Voice: Toward a More Inclusive Theory for Research and Practice*. University Council for Educational Administration Annual Convention, Denver, CO.
23. Newcomb, W.S., Arnold, N., Beaty, D., Brooks, M., Clayton, J., Grant, C., Jean-Marie, G., **Mansfield, K.C.**, Martinez, M., O'Brien, C., Osanloo, A., Peters, A., Sanzo, K., Welton, A., (2012). Session Title: *Continuing to Disrupt the Status Quo? Young and New Women Professors of Educational Leadership*. University Council for Educational Administration Annual Convention, Denver, CO.
22. Black, W., Hesbol, K., Hollingsworth, E., Jean-Marie, G., **Mansfield, K.C.**, Marshall, J., Theoharis, G. (2012). Critical Conversation: *Juggling Flaming Chainsaws: Scholars in Educational Leadership Try to Balance Work and Life*. University Council for Educational Administration Annual Convention, Denver, CO.
21. **Mansfield, K.C.** (2012). Paper presentation: *Complicating Gender by Examining Title IX and Single-sex Schooling with a Critical Race Theory Lens*. American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.

20. **Mansfield, K.C.** (2012). Paper presentation: *The Complexities of Achieving Excellence and Equity: Ethnic Minority Female Students Learn to Navigate Their Academic, Cultural, and Sexual Identities*. American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.
19. **Mansfield, K.C.** (2011). Paper Presentation: *They Throw Rocks at us and Call us 'Oreos' and 'Dykes': Student Voices cry out for School Administration Intervention*. University Council for Educational Administration Annual Convention, Pittsburg, PA.
18. Jean-Marie, G. & **Mansfield, K.C.** (2011). Paper Presentation: *Courageous Conversations about Race and Gender: Voices and Lessons from the Field*. University Council for Educational Administration Annual Convention, Pittsburg, PA.
17. Welton, A., Sherman, W., **Mansfield, K.C.**, Lemke, M., Grogan, M. (2011). *Mentoring Women in Educational Leadership*. University Council for Educational Administration Annual Convention, Pittsburg, PA.
16. **Mansfield, K.C.**, Gooden, M. A., & Wade, M. (2011). *Using policy genealogy to understand contemporary political discourse and stakeholder decision making*. American Educational Research Association Annual Meeting, Division F: History and Historiography, New Orleans, LA.
15. **Mansfield, K.C.** (2011). *Using interpretive policy analysis to understand the support of and opposition to the growth of single-sex public schools in light of local context*. American Educational Research Association Annual Meeting, Division G: Social Context of Education, New Orleans, LA.
14. Welton, A., Lee, P.L., **Mansfield, K.C.**, Young, M.D., & Tyler, A. L. (2010). *The global need for mentoring women in higher education: Findings from a survey of educational leadership doctoral students worldwide*. University Council for Educational Administration Annual Convention, New Orleans, LA.
13. **Mansfield, K.C.** (2010). *I love these girls--I was these girls: Women leading for social justice in a single-sex public school*. University Council for Educational Administration Annual Convention, New Orleans, LA.
12. **Mansfield, K.C.** (2010). *An interpretive policy analysis of singlesex public schools in the US with implications for future research*. University Council for Educational Administration Annual Convention, New Orleans, LA.
11. Young, M.D., Diem, S., Lee, P.L., **Mansfield, K.C.**, Welton, A.D. (2010). *Exploring the nature and contributions of critical policy analysis*. American Educational Research Association Annual Meeting, Denver, CO.

10. **Mansfield, K.C.** (2010). *Using the Gender Consciousness-Privilege Continuum to interrogate the implementation of single-sex public schools*. American Educational Research Association Annual Meeting, Denver, CO.
9. **Mansfield, K.C.** (2009). *Young Women's Leadership Academy: A portrait of leading for learning*. University Council for Educational Administration Annual Convention, Anaheim, CA.
8. **Mansfield, K.C.**, Welton, A.D., Lee, P.L., & Young, M.D. (2009). *Female educational leadership scholars talk back: What's really happening in leadership preparation programs and what we can do about it*. University Council for Educational Administration Annual Convention, Anaheim, CA.
7. Sherman, W., Beaty, D., Crum, K., Peters, A., Welton, A., Lee, P., & **Mansfield, K.C.** (2009). *Young women faculty and graduate students in educational leadership: Writing the unwritten*. UCEA Annual Convention, Anaheim, CA.
6. **Mansfield, K.C.**, Lee, P.L., Welton, A.D., & Young, M.D. (2009). *A cross generational dialogue between female educational leadership scholars: Powerful knowledge toward a flourishing future*. American Association of Educational Research Annual Meeting, Research on Women and Girls in Education SIG, San Diego, CA.
5. **Mansfield, K.C.** (2008). Paper Presentation: *The nexus of problem definition and women's issues in education*. University Council for Educational Administration Annual Convention, Orlando, FL.
4. **Mansfield, K.C.** (2008). Paper Presentation: *Using postcolonial theory to analyze the French ban on the hijab in public schools*. University Council for Educational Administration Annual Convention, Orlando, FL.
3. Fuller, E. J., & **Mansfield, K.C.** (2008). Paper Presentation: *An analysis of teachers' perceptions of trust and future intentions*. University Council for Educational Administration Annual Convention, Orlando, FL.
2. **Mansfield, K.C.**, Welton, A.D., & Lee, P.L. (2008). *Gender politics in educational leadership and the essential role of mentoring in closing the achievement and leadership gap*. Emerging Scholarship in Women's & Gender Studies Conference, The University of Texas at Austin.
1. **Mansfield, K.C.** (2008). Case analysis of the French ban on the hijab in public schools. *Emerging Scholarship in Women's & Gender Studies Conference*, The University of Texas at Austin.

## Invited Presentations

\* Indicates collaboration includes mentorship of graduate student(s)

43. **Mansfield, K.C.** (2024, October 1). *Foundations of Educational Research*. Guest lecture: University of North Texas, Barbara Pazey, professor of record.
42. **Mansfield, K.C.** (2023). *Race, Equity, and Education*. A 3-hour Professional Development Workshop for Winston-Salem/Forsyth County Schools Assistant Principal Leadership Academy.
41. **Mansfield, K.C.** (2022). *Doing Interdisciplinary Work in Policy Across Educational Leadership and Foundations*. Guest lecture: University of North Carolina at Greensboro, Dr. Silvia Bettez, professor of record.
40. **Mansfield, K.C.** & Welton, A.D. (2021). *Conjoining Critical Policy Analysis and Community-Engaged Research as an Embodiment of Educational Advocacy*. Invited Research Presentation: World Education Research Association, The University of Santiago de Compostela, Spain. (Conference cancelled due to COVID-19)
39. **Mansfield, K.C.** (2021). *Race, Equity, and Education*. A 3-hour Professional Development Workshop for Winston-Salem/Forsyth County Schools Assistant Principal Leadership Academy.
38. **Mansfield, K.C.** (2020). *Doing Interdisciplinary Work in Policy Across Educational Leadership and Foundations*. Guest lecture: University of North Carolina at Greensboro, Dr. Silvia Bettez, professor of record.
37. **Mansfield, K.C.** & Welton, A.D. (2020). *Conjoining Critical Policy Analysis and Community-Engaged Research as an Embodiment of Educational Advocacy*. Invited Research Presentation: World Education Research Association, The University of Santiago de Compostela, Spain. (Conference rescheduled for July 2021 due to COVID-19)
36. **Mansfield, K.C.** (2020). *Accidental Expert: Integrating Student Voice in School Leadership Certification Programs*. Guest lecture: University of Texas-San Antonio, Dr. Van Lac, professor of record.
35. **Mansfield, K.C.** (2019). *The Politics of Student Voice and Developing Youth as Educational Leaders and Policy Actors*. Invited Research Presentation: University of Waikato, Hamilton, New Zealand.
34. **Mansfield, K.C.** (2019). *Special Session: Graduate Writing Ignite!: Tips for Crafting your Best Work*. (2019). Professional Development Workshop Presenter: University Council for Educational Administration National Convention, New Orleans, LA

33. **Mansfield, K.C.** & Welton, A.D.(2019). *The Crucial but Often Overlooked Role of Students in Educational Advocacy Work*. Invited Research Presentation: World Education Research Association, Tokyo, Japan.
32. **Mansfield, K.C.** (2019). Keynote Address: *We are the Change We Wish to See in the World*. Keynote Speaker for I Simposio Internazionale Justicia Social E Inclusion, Universidad El Bosque, Bogotá, Colombia.
31. **Mansfield, K.C.** (2019). *Preparing Educators to Lead Schools for Social Justice*. Professional Development Workshop Presenter at I Simposio Internazionale Justicia Social E Inclusion, Universidad El Bosque, Bogotá, Colombia.
30. **Mansfield, K.C.** (2019). *Studying the Role of Student Voice in School Leadership*. Guest lecture: University of Texas-San Antonio, Dr. Van Lac, professor of record.
29. **Mansfield, K.C.** (2018). *Special Session: Graduate Writing Ignite!: Tips for Crafting your Best Work*. Professional Development Workshop Presenter: University Council for Educational Administration National Convention, Houston, TX.
28. **Mansfield, K.C.** & Welton, A.D. (2018). *Reimagining community engaged research: From critical policy analysis to political action*. Invited Research Presentation: World Education Research Association, Cape Town, South Africa.
27. **Mansfield, K.C.** (2018). *The Foundations of Student Voice*. Guest Lecture: Università Di Padova, Padova, Italy.
26. **Mansfield, K.C.** (2017). *Special Session: Publishing your First Article as a Graduate Student*. (2017). Special Session for Graduate Student Summit, University Council for Educational Administration National Convention, Denver Colorado.
25. **Mansfield, K.C.** (2017). *Strengthening Teacher Confidence and Student Achievement by Integrating STEM Across the Curriculum*. Pennsylvania 21st Century Community Learning Centers, Center for Schools and Communities, Pennsylvania Department of Education.
24. **Mansfield, K.C.** (2016). *Realizing the Vision for STEM Achievement: The Importance of Principals Providing Instructional Support*. Virginia Initiative for Science Teaching and Achievement (VISTA) Grant, U.S. Department of Education, Investing in Innovation, US DOE I3.
- \*23. Fowler, B., Rainbolt, S., & **Mansfield, K.C.** (2016). *Toward Social Justice: An Overview of One District's Implementation of Restorative Discipline Practices*. The Metropolitan Educational Research Consortium (MERC) 13<sup>th</sup> Annual Conference, Virginia Commonwealth University.

22. **Mansfield, K.C.** (2016). *Interrogating Gifted Education Policy and Practices*. Guest lecture to College of Education doctoral students, Dr. Erin Atwood, professor of record, University of Texas-San Antonio.
21. *Special Session: Twitter School for Educational Leadership Scholars*. (2015). University Council for Educational Administration annual convention, San Diego, CA. Participants: John Beuhring Nash, Sara L. Dexter, Jayson Richardson, Nick J. Sauers, Nicholas J. Pace, Jo Beth Jimerson, **Katherine Cumings Mansfield**.
20. **Mansfield, K.C.** (2015). *Conducting a “problems of practice” study following the CPED dissertation model*. Guest lecture to College of Education doctoral students, Dr. Donald Hackman, professor of record, University of Illinois-Urbana Champaign.
19. **Mansfield, K.C.** (2014). *Reflections*. School of Education Commencement Ceremonies, Virginia Commonwealth University.
18. **Mansfield, K.C.** (2014). *Identity Intersectionalities and their Relationship to Educational and Vocational Access and Achievement*. Courageous Conversations Series, sponsored by the Office of Multicultural Student Affairs, Virginia Commonwealth University.
17. **Mansfield, K.C.** (2014). *Becoming an Ethnographer*. Guest lecture to School of Education doctoral students, Dr. Lisa Abrams, professor of record, Virginia Commonwealth University, Richmond, VA
- \*16. Thachik, S. & **Mansfield, K.C.** (2014). *P-20 Initiatives: A Review of the Research with Implications for Future Research*. School of Education Research Colloquium, Virginia Commonwealth University.
- \*15. Venable, J. & **Mansfield, K.C.** (2014). *Toward More Culturally Relevant Qualitative Research and Evaluation*. School of Education Research Colloquium, Virginia Commonwealth University.
14. **Mansfield, K.C.** (2013). *Using Critical and Interpretive Frameworks and Qualitative Methods to Conduct Social Justice Research*. Skype presentation to doctoral students in educational leadership, Dr. Michael Dumas, professor of record, New York University.
13. **Mansfield, K.C.** (2013). AERA GSC Chair Session: *Life on the Other Side: Recent Graduates Discuss their Experiences on the Other Side of the Desk*. American Educational Research Association Annual Meeting, San Francisco, CA.
12. **Mansfield, K.C.** (2012). Keynote Address: *Troubling Social Justice in a Single-sex Public School: An Ethnography of an Emerging School Culture*. Research on Women and Girls in Education Fall Conference, Coeur d’Alene Resort, Idaho.

11. Welton, A.D. & **Mansfield, K.C.** (2012). *Mentoring Women in Educational Leadership: Acknowledging Identity Intersections, Promoting Scholarship, and Strengthening Agency*. American Educational Research Association Annual Meeting, Vancouver, British Columbia, Canada.
10. Young, M.D. & **Mansfield, K.C.** (2012). *Advocacy Work in Educational Leadership*. American Association of School Administrators Annual Conference, Houston, TX.
9. Welton, A. & **Mansfield, K.C.** (2011). *Mentoring Women in Educational Leadership: A Mixed Methods Proposal*. Women Leading Education Network Biennial Conference. University of Thessaly, Volos, Greece.
8. **Mansfield, K.C.** (2017). *Hosting a Day on the Hill in Your State*. (2009). Roundtable Working Session. University Council for Educational Administration Annual Convention, Anaheim, CA.
7. Young, M.D., Shoho, A., & **Mansfield, K.C.** (2009). *Conducting Legislative Visit Days*. (August 6, 2009). National Council of Professors of Educational Administration Annual Conference, San Antonio, TX.
6. *New Initiatives for Integrated Education in the Obama Era: Reversing the Resegregation of the Past Two Decades*. (2009). Symposium cosponsored by: UNC Center for Civil Rights; The Civil Rights Project at UCLA; Education Policy and Evaluation Center at University of Georgia, and the Forum on Democracy and Education with: Elizabeth DeBray-Pelot, Sarah Diem, Erica Frankenberg, Jennifer Jellison Holme, Chinh Q. Le, **Katherine Cumings Mansfield**, Douglas D. Ready, Genevieve Siegel-Hawley, Megan R. Silander.
5. Holme, J. J., Diem, S., & **Mansfield, K.C.** (2009). *Using regional coalitions to reduce socioeconomic isolation: The creation of the Nebraska learning community agreement*. Conference: *Looking to the Future: Legal and Policy Options for Racially Integrated Education in the South and the Nation*. UNC-Chapel Hill School of Law.
4. **Mansfield, K.C.**, Lee, P.L., Welton, A.D., & Young, M.D. (2009). *A cross generational dialogue between female educational leadership scholars: Powerful knowledge toward a flourishing future*. American Association of Educational Research Annual Meeting, Research on Women and Girls in Education SIG, San Diego, CA.
3. Holme, J. J., Diem, S., & **Mansfield, K.C.** (2009). *Using regional coalitions to address socioeconomic isolation: A case study of the Omaha metropolitan agreement*. Conference: *National Summit on Interdistrict School Desegregation*, Harvard Law School.

2. **Mansfield, K.C.** & Carpenter, B. W. (2008). *Advocating for high quality leadership preparation: UCEA perspectives and implications*. American Educational Research Association Annual Meeting, Learning and Teaching in Educational Leadership SIG Business Meeting, NY, NY.
1. **Mansfield, K.C.** (2006). *The intersection of educational access and achievement with gender and class*. The University of Texas at Austin, ALD 322, Individual Differences.

## Other Media

**Mansfield, K.C.** (2020) "Educational Disparity Through a Critical Lens with Dr. Katherine Cumings Mansfield." *The Inclusive Education Project with Amanda Selogie and Vickie Brett: Special Education and Civil Rights Attorneys*. Podcast available at: <https://www.inclusiveeducationproject.org/podcast/episode/d6ced7cf/educational-disparity-through-a-critical-lense-with-dr-katherine-cumings-mansfield-146-iep>

**Mansfield, K.C.** (2019). *The Academic Minute* on National Public Radio: "Improve Schools by Asking Students." Available at: <https://academicminute.org/2019/08/katherine-cumings-mansfield-university-of-north-carolina-greensboro-improve-schools-by-asking-students/>

**Mansfield, K.C.** (2019). "Academic Minute: Improve Schools By Asking Students." *Inside Higher Ed*. Available at: <https://www.insidehighered.com/audio/2019/08/28/improve-schools-asking-students>

**Mansfield, K.C.** (2014). *Puzzles of Practice: School of Education Leadership VCU: "What Transformative Leadership Practices Have Potential to Influence Teaching and Learning?"* Available at: <https://www.youtube.com/watch?v=LzdwR-3iuQ&t=4s>

## Grants and Contracts

### Completed

#### **The Wallace Foundation Equity-Centered Pipeline Initiative Grant.**

Recipient: Winston-Salem/Forsyth County Schools Board of Education, FEIN 362298050, University Partners: The University of North Carolina at Greensboro, UNCG Faculty: Brian Clarida, **Katherine Cumings Mansfield**, Tiffanie Lewis-Durham, and Donna Peterson. (Funded: 2,350,000; 2020 to 2023).

*Virginia Initiative for Science Teaching and Achievement* (VISTA) Grant (U.S. Department of Education, *Investing in Innovation*, US DOE I3). VISTA is a 3.6 million grant initiated by George Mason University. VISTA partners include 6 Virginia universities, 60+ Virginia school districts, and the Virginia Department of Education. **Katherine Cumings Mansfield** contracted to provide professional

development to educational leaders vis-à-vis developing instructional leadership knowledge and skills around STEM disciplines and strategies for supporting teachers conducting innovative STEM programs. (Funded: 3,600,000; 2016-2017) *Pennsylvania 21st Century Community Learning Centers*, Center for Schools and Communities, Pennsylvania Department of Education. The 21st CCLC program provides federal funding for the establishment of community learning centers that provide academic, artistic and cultural enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools, in order to meet state and local standards in core academic subjects such as reading, math and science. This program is also intended to offer students a broad array of activities and to include families and the community in the educational process. **Katherine Cumings Mansfield** contracted to provide training and technical assistance to educators vis-à-vis integrating STEM across the curriculum in disciplinary fields such as English/Language Arts and Social Studies. (Amount unknown, 2017)

*Developing Leaders to Support Diverse Learners*, Fund for the Improvement of Postsecondary Education (FIPSE), US Department of Education, Michelle D. Young, PI. University of Virginia; **Katherine Cumings Mansfield** (and other peers), critical friend/evaluation (2011-2014)

### **Unfunded**

*Making it REAL: Reinventing Effective Administrative Leadership University Principal Preparation Initiative*, September 2016 – August 2020, The Wallace Foundation. (\$2 million). Barbara Driver & Whitney Sherman Newcomb, PIs; Thomas Beatty, Brenda Cowlbeck, Cheryl Magill, **Katherine Cumings Mansfield**, Charol Shakeshaft, Genevieve Siegel-Hawley, Harold Wright, Consultants. (2016)

*A Pilot Investigation of the Self-Efficacy of Pre-Service Counselors, Teachers, Special Educators, Administrators and School Psychologists to Collaborate as a Social Justice Team to Meet the Needs of Exceptional Learners*, Quest Innovation Funds Grant, Virginia Commonwealth University, Quentin Alexander, PI; Barbara Driver, **Katherine Cumings Mansfield**, Jacqueline McDonnough, Laron A Scott, Co-PIs. (Unfunded, 2014)

*Examining the Intersection of Science Policy, Evaluation Research, and Native Studies in the Tribal Colleges and Universities Program (TCUP)*, dissertation improvement grant submitted for consideration at National Science Foundation, **Katherine Cumings Mansfield**, PI; Jessica Venable, Co-PI (Unfunded, revision due after graduation, 2013)

*Women Leaders in Education*, proposal submitted for consideration to the International Partnerships Major Initiatives Award, Global Education Office, Virginia Commonwealth University. Charol Shakeshaft, PI; **Katherine Cumings Mansfield**, Arielle Niemeyer, Whitney Sherman Newcomb & Kerry Robinson, Co-PIs. (Unfunded, 2012)

*Female Graduate Student Career Development in STEM*, proposal submitted for consideration to the Qatar National Research Fund. Mary Hermann, PI, Quentin Alexander, Marie Creager, Donna Dockery, **Katherine Cumings Mansfield**, Joan Rhodes, Co-PIs. (Unfunded, 2011)

## Teaching and Advising

### Courses Taught

#### University of North Texas

Administration of the K-12 Curriculum

Politics of Educational Administration

Race, Class, and Gender Issues in Education

#### University of North Carolina at Greensboro

American Politics and Education Policy (EdD & PhD)

Culturally Responsive Leadership (all graduate students)

Introduction to Scholarly Inquiry (EdD)

Leadership for Social Justice and Equity (all graduate students)

Leadership for Teaching and Learning (MA/Certification)

Power, Politics, and Schools (all graduate students)

Research Methods I & 2 (EdD & PhD)

#### Virginia Commonwealth University, Richmond, Virginia

Capstone Proposal Development (EdD)

Critical Policy Analysis (PhD)

Education Finance Policy & the Equitable Distribution of Resources (PhD)

Education Policy Research (PhD)

Enhancing and Supporting Instruction (MA/Certification)

Human Resource and Fiscal Management (MA)

Leadership for Social Justice and Equity (PhD)

Politics of Education (PhD)

Principles and Practices of Professional Writing (EdD)

Program Evaluation Theory and Methods (EdD)

School-Community Relations (MA/Certification)

#### University of the Incarnate Word, San Antonio, TX

Foundations of Education (BA)

Student Teaching Supervisor (Secondary, 6–12, PE, Biology, English)

Student Teaching Supervisor (Elementary, K–5)

#### Texas State University, San Marcos, TX

Foundations of Public Education in America (BA)

Human Development and Learning Theory (BA)

**University of Texas-San Antonio**

Teaching Math and Science in the PK-4 Classroom (BA)

Early Literacy in the Elementary Classroom (BA)

**College of Saint Mary, Omaha, NE**

Teaching Math &amp; Science in Elementary &amp; Middle School Classroom (BA)

Student Teaching Supervisor (Elementary, K-6)

Student Teaching Supervisor (Secondary, 6-8)

**Bellevue University, Bellevue, NE**

Teaching the Montessori Way in Early Childhood/Preschool Setting

Teaching Music and Fine Arts in Early Childhood/Preschool Setting

Teaching Science in Early Childhood/Preschool Setting

Teaching Social Studies in Early Childhood/Preschool Setting **Graduate Student****Research Advisees**

Accomplished while at Virginia Commonwealth University					
Advisee(s)	Degree	Program	University	Role	Completion
Susan Ramsey	PhD	Leadership	VCU	Committee	Spring 2012
Javaid Siddiqi	PhD	Leadership	VCU	Committee	Fall 2012
Jeffrey McGee	PhD	Foundations	VCU	Committee	Sum 2013
Curtis Cobert	MA	Urban & Region. Plan.	VCU	Methodologist	Sum 2013
Michael Ormsmith	PhD	Leadership	VCU	Chair	Spring 2014
John Duarte, Jennifer Jones, Eric Wright, Melanie Wyatt	EdD	Leadership	VCU	Chair	Spring 2014
Sherry Carey, Karen Duffy, Tammy Hanna, Andy Wolfenbarger	EdD	Leadership	VCU	Chair	Spring 2014
Andrea Bumbrey, Dawn Miller, Taneshia Rachal	EdD	Leadership	VCU	Committee	Spring 2014
Helen A. Nixon	EdD	Ed Admin & Policy	George Washington University	Committee	Sum 2015
Tracie Omohundro	PhD	Leadership	VCU	Methodologist	Fall 2015
Stefani Thachik	PhD	Leadership	VCU	Chair	Spring 2016
Jessica Venable	PhD	Educ Research & Eval	VCU	Chair	Spring 2016
Lelia Brinegar, Anjour Harris, Fred Tench	EdD	Leadership	VCU	Chair	Spring 2016
Elizabeth Fowler, Stacey Rainbolt	EdD	Leadership	VCU	Chair	Spring 2016

Greenlee Naughton	PhD	Leadership	VCU	Chair	Fall 2016
Stephanie Lennon	PhD	Leadership	VCU	Methodologist	Fall 2016
Stephenie Fellingner, Rebecca Hawthorne, Pamela Venable	EdD	Leadership	VCU	Chair	Spring 2017
Margaret Foley, Andrea Manninen	EdD	Leadership	VCU	Chair	Spring 2017
Cherise Hodge	PhD	Leadership	VCU	Committee	Spring 2017
Stefani Hudson	PhD	Lead, Policy, & Justice	VCU	Chair	Fall 2017
Ryan Devlin	EdD	Leadership	VCU	Chair	Spring 2018
Marta Montiel	PhD	Lead, Policy, & Justice	VCU	Committee	Spring 2018
<b>Accomplished while at University of North Carolina-Greensboro</b>					
<b>Advisee(s)</b>	<b>Degree</b>	<b>Program</b>	<b>University</b>	<b>Role</b>	<b>Completion</b>
Rachel Levy	PhD	Lead, Policy, & Justice	VCU	Committee	Fall 2018
Chris Sumner	PhD	Lead, Policy, & Justice	VCU	Chair	Fall 2018
Christine Young	PhD	Sp Ed & Disab. Policy	VCU	Methodologist	Fall 2018
Amy Gray Beck	PhD	Lead, Policy, & Justice	VCU	Chair	Fall 2019
Kierstyn Johnson	PhD	Lead, Policy, & Justice	VCU	Committee	Spring 2020
Bruce Fillman	PhD	Lead, Policy, & Justice	VCU	Committee	Spring 2020
Alison Smith	EdD	Educational Leadership	Waikato, New Zealand	Committee	Sum 2020
Laura Aberg	EdD	Educational Leadership	UNCG	Committee	Spring 2021
Ashley Goodlett	EdD	Educational Leadership	UNCG	Chair	Spring 2021
Susan Chappell	EdD	Educational Leadership	UNCG	Chair	Sum 2021
Noelle Leslie	EdD	Educational Leadership	UNCG	Chair	Fall 2021
Gena Crews	EdD	Educational Leadership	UNCG	Chair	Spring 2022
Nicole Ramsey	PhD	Music Education	UNCG	Committee	Spring 2022
Nicole Hall	PhD	Cultural Foundations	UNCG	Chair	Fall 2022
Tiffany Newsome	EdD	Educational Leadership	UNCG	Chair	Fall 2022
Christina Richardson	EdD	Educational Leadership	UNCG	Committee	Fall 2022
Matt Haley	EdD	Educational Leadership	UNCG	Committee	Fall 2022
Marina Lambrinou	PhD	Cultural Foundations	UNCG	Chair	Spring 2023
Michael Bayless	EdD	Educational Leadership	UNCG	Committee	Spring 2023
Ray Horton	EdD	Educational Leadership	UNCG	Committee	Spring 2023
<b>Accomplished while at University of North Texas</b>					
<b>Advisee(s)</b>	<b>Degree</b>	<b>Program</b>	<b>University</b>	<b>Role</b>	<b>Completion</b>
Kisha Clemons	EdD	Educational Leadership	UNCG	Committee	Fall 2023
Cheryl Gann	EdD	Educational Leadership	UNCG	Chair	Spring 2024
Rickeya Jones	EdD	Educational Leadership	UNCG	Co-Chair	Spring 2024
Sarah Stallings	PhD	Science Education	UNCG	Committee	Spring 2024
LaTarsha Pledgers	PhD	Cultural Foundations	UNCG	Committee	Spring 2024
Terrance J. Hinnant	EdD	Educational Leadership	UNCG	Committee	Sum 2024
Erica Bergmann	PhD	Special Ed Services	UNCG	Committee	Sum 2024
Douglas Price	EdD	Educational Leadership	UNCG	Committee	Fall 2024
Sreeja Atherkode	EdD	Leadership & Policy	UNT	Chair	Proposal
Rachel Harper	EdD	Leadership & Policy	UNT	Chair	Proposal
La Creasha Stille	EdD	Leadership & Policy	UNT	Committee	Proposal
Michael Schilleci	EdD	Leadership & Policy	UNT	Chair	QP

Maranda Matheson	EdD	Leadership & Policy	UNT	Chair	QP
Kyla Bonelli	PhD	Leadership & Policy	UNT	Chair	QP
Sukai Durosimi	EdD	Leadership & Policy	UNT	Chair	Coursework

## Professional Service

### Department

#### Graduate Student Recruitment Committee

Department of Teacher Education and Administration  
University of North Texas  
2024-present

#### Graduate Student Admissions Committee

Department of Teacher Education and Administration  
University of North Texas  
2024-present

#### Faculty Search Committee (Chair)

Meadows Endowed Chair for Excellence in Education  
Department of Teacher Education and Administration  
University of North Texas  
2023-present

#### Personnel Affairs Committee

Department of Teacher Education and Administration  
University of North Texas  
2023-present

#### Faculty Grievance Committee

Department of Teacher Education and Administration  
University of North Texas  
2023-present

#### Curriculum Development (Co-Leader with Dr. Lok-Sze Wong)

Master's Degree Course: EDLE 5680 Administration of the K-12 Curriculum  
Department of Teacher Education and Administration  
University of North Texas  
2023-present

#### Curriculum Development (Co-Leader with Dr. Brenda Rubio)

Master's Degree Course: EDLE 5600 Race, Class, and Gender Issues in Education  
Department of Teacher Education and Administration  
University of North Texas  
2023-present

**EdD Dissertation Revision/Development Committee (Ad Hoc)**

Department of Teacher Education and Administration

University of North Texas

2023-2024

**Student Admissions Committee**

Educational Leadership and Cultural Foundations Department

The University of North Carolina at Greensboro

2020-2023

**New Programs & Enrollment Committee**

Educational Leadership and Cultural Foundations Department

The University of North Carolina at Greensboro

2018-2023

**Post-Tenure Review Committee**

Educational Leadership and Cultural Foundations Department

The University of North Carolina at Greensboro

2018-2023

**Educational Leadership Program and Student Support Committee**

Educational Leadership and Cultural Foundations Department

The University of North Carolina at Greensboro

2018-2023

**Promotion and Tenure Committee**

Educational Leadership and Cultural Foundations Department

The University of North Carolina at Greensboro

2018, 2019, 2020, 2022, 2023

**Retreat Planning Committee**

Educational Leadership and Cultural Foundations Department

The University of North Carolina at Greensboro,

2019-2021

**EdD Program Redesign**

Educational Leadership and Cultural Foundations Department

The University of North Carolina at Greensboro

2018-2021

**Department Chair Search Committee (Chair)**

Educational Leadership and Cultural Foundations Department

The University of North Carolina at Greensboro

2018-2019

**Faculty Search Committee for Educational Leadership Program Coordinator**

Educational Leadership & Policy Department

Virginia Commonwealth University

2017-2018

**Faculty Search Committee for Tenured Associate Professor (Chair)**

Educational Leadership & Policy Department

Virginia Commonwealth University

2016-2017

**Faculty Search Committee for Term Assistant Professor (Chair)**

Educational Leadership & Policy Department

Virginia Commonwealth University

2016-2017

**EdD Program Development/Redesign Committee**

Educational Leadership & Policy Department

Virginia Commonwealth University

2012-2018

**EdD Student Selection Committee**

Educational Leadership & Policy Department

Virginia Commonwealth University

2012-2018

**PhD Student Selection Committee**

Educational Leadership & Policy Department

Virginia Commonwealth University

2012-2018

**PhD Program Development/Redesign Committee**

Educational Leadership & Policy Department

Virginia Commonwealth University

2011-2018

**Master's/Certification Program Development/Redesign Committee,**

Educational Leadership & Policy Department

Virginia Commonwealth University

2011-2018

**Student Recruitment**

Educational Leadership & Policy Department

Virginia Commonwealth University

2011-2018

**Professors of Practice Induction Program Committee**

Educational Leadership & Policy Department

Virginia Commonwealth University

2014-2015

**MA Student Selection Committee**

Educational Leadership & Policy Department

Virginia Commonwealth University

2011-2013.

**School/College****Review, Promotion, & Tenure Committee (Chair)**

College of Education

University of North Texas

2024 to present

**Review, Promotion, & Tenure Committee**

College of Education

University of North Texas

2023 to present

**Promotion and Tenure Committee (Chair)**

School of Education

The University of North Carolina at Greensboro

2022-2023

**Policy Program Development Committee**

Cultivate new undergrad program in education policy

School of Education

The University of North Carolina at Greensboro

2022-2023

**Critical Conversations Conference Committee (Co-Chair)**

School of Education

The University of North Carolina at Greensboro

2021-2023

**School of Education Faculty Council (Elected Representative)**

School of Education

The University of North Carolina at Greensboro

2021-2023

**School of Education Promotion and Tenure Committee**

School of Education  
The University of North Carolina at Greensboro  
2019, 2020, 2022

**Faculty Assembly (Immediate Past Chair)**

School of Education  
The University of North Carolina at Greensboro  
2021-2022

**Faculty Assembly (Chair)**

School of Education  
The University of North Carolina at Greensboro  
2020-2021

**Faculty Assembly (Chair Elect)**

School of Education  
The University of North Carolina at Greensboro  
2019-2020

**International Committee**

School of Education  
The University of North Carolina at Greensboro  
2019-2021

**Faculty Council Representative (Ex-officio)**

School of Education  
The University of North Carolina at Greensboro  
2019-2021

**Research Council**

School of Education  
The University of North Carolina at Greensboro  
2018-2019

**Budget Committee (Appointed by Dean)**

School of Education  
Virginia Commonwealth University  
2017-2018

**Technology Committee**

School of Education  
Virginia Commonwealth University  
2016-2017

**Research-Study Leave Task Force**

School of Education  
Virginia Commonwealth University  
2015-2016

**New Graduate Assistant Orientation**

Office of Graduate Studies  
School of Education  
Virginia Commonwealth University  
2015-2016

**Research and Faculty Development Committee**

School of Education  
Virginia Commonwealth University  
2013-2016

**Ruch Award Selection Committee**

School of Education  
Virginia Commonwealth University  
2014-2015

**Promotion & Tenure Teaching Criteria Task Force (Appointed by Dean)**

School of Education  
Virginia Commonwealth University  
2013-2014

**Diversity Committee**

School of Education  
Virginia Commonwealth University  
2011-2014

**Student Scholarship Selection Committee**

School of Education  
Virginia Commonwealth University  
2012-2013

**University****Faculty Senate Government Committee**

The University of North Carolina at Greensboro  
2021-2023

**Critical Conversations Conference Planning Committee (Co-Chair)**

The University of North Carolina at Greensboro  
2021-2023

**Outstanding Thesis/Master's Production Award Committee (Appointed by Provost)**

The University of North Carolina at Greensboro

2021-2022

**Council for Community Engagement (Appointed by Dean)**

Virginia Commonwealth University

2016-2018

**Faculty Senate**

**Representative elected by faculty of the School of Education**

Virginia Commonwealth University

2016-2018

**Faculty Senate Committee on Affirmative Action**

**Member appointed by Faculty Senate Executive Board**

Virginia Commonwealth University

2016-2018

**Panhellenic Recruitment Volunteer**

Office of Fraternity & Sorority Life

Virginia Commonwealth University

2016-2018

**University Council**

Representative elected by faculty of the School of Education

Virginia Commonwealth University

2015-2016

**Student Affairs Subcommittee**

Representative elected by the University Council,

Virginia Commonwealth University

2015-2016.

**Presenter**

Courageous Conversations Series

Office of Multicultural Student Affairs

Virginia Commonwealth University

2013-2014

**State/Regional**

**Vice President**

American Association of University Professors

2025-

**Vice President**

Virginia Association for Community & Restorative Justice  
2016-2017

**Charter Member**

Virginia Association for Community & Restorative Justice  
2016-2017

**VCU Strategic Alignment of Regional Engagement**

Think Tank/Discussion Groups  
2016-2017

**Excellence and Equity in Education**

Bridging Richmond, Work Groups  
2014-2015

**Middle Level Learning and Youth Development Regional Summit**

Faculty Consultant Sponsored by Bridging Richmond  
2013-2014

**National/International****Editorial Positions****Associate Editor**

*Journal of Research on Leadership Education*  
2022- present.

**Associate Editor & Co-Founder**

With lead editor and co-founder, Dr. Dana Mitra  
*International Journal of Student Voice*,  
2014-present.

**Editorial Review Board**

*Research in Educational Administration and Leadership*  
2014-present.

**Special Issue Editor in *Educational Policy***

With Anjalé Welton and Jason Salisbury: *The Politics of Student Voice*  
2020-2022.

**Associate Editor**

*Frontiers in Education, Section: Leadership in Education*  
2020-2022.

**Review Editor**

*Frontiers in Education, Section: Leadership in Education*  
2016-2022.

**Editorial Review Board**

*Journal of Cases in Educational Leadership*  
2014-2022

**Editorial Review Board**

*The Professional Educator*  
2020-2021

**Guest Associate Editor in *Frontiers in Psychology***

With Margarita Azmitia: *Intersectionality and Identity Development: How Do We Conceptualize and Research Identity Intersectionalities in Youth Meaningfully?*  
2019-2021

**Special Issue Editor in *Journal of Ethical Educational Leadership***

With Marc Brasof: *Student Voice and School Leadership*,  
2017-2018

**Book Series Co-Editor Book Series Co-Editor**

*New Directions in Educational Leadership: Innovations in Scholarship, Teaching, and Service*, Information Age Publishing  
(2012- 2018)

**Elected Positions****Treasurer**

Politics of Education Special Interest Group  
American Educational Research Association  
2016-2018

**Program Chair**

Leadership for Social Justice Special Interest Group  
American Educational Research Association  
2011-2013

**Graduate Student Committee (Chair)**

Leadership for Social Justice Special Interest Group  
American Educational Research Association  
2010-2011

**Graduate Student Council (Secretary/Historian)**

American Educational Research Association  
2008-2010

## **Appointed/Invited Positions**

### **Book Proposal Reviewer**

Bloomsbury Publishing  
2020-present

### **AERA/UCEA William L. Boyd National Politics of Education Workshop,**

American Educational Research Association  
invited to serve as Graduate Student/Junior Professor Mentor  
2023-2024

### **Mentor, UCEA Jackson Scholars**

University Council for Educational Administration  
2020-2022

### **Advisory Board**

Program Center for the International Study of School Leadership  
University Council for Educational Administration  
2017-2022

### **Plenum Representative**

University Council for Educational Administration  
2017-2020

### **Grant Reviewer & Selection Panelist**

American Association of University Women  
AAUW International Fellowship, Grants, and Awards program  
2013-2019

### **AERA Division-A Young Scholar Mentoring Pre-Session**

American Educational Research Association  
Invited to serve as Graduate Student/Junior Professor Mentor  
2016-2019

### **AERA/UCEA William L. Boyd National Politics of Education Workshop,**

American Educational Research Association  
invited to serve as Graduate Student/Junior Professor Mentor  
2015-2018

### **Carnegie Project on the Education Doctorate (CPED)**

Principal Investigator to the CPED initiative and Institutional Representative  
2016-2018

### **Award Selection Committee**

American Educational Research Association  
Politics of Education Special Interest Group  
2016-2018

**UCEA Graduate Student Summit**

University Council for Educational Administration  
Invited to serve as a Graduate Student Mentor  
2016

**UCEA Jackson Scholars**

American Educational Research Association  
Invited to serve as research mentor/discussant for students of color  
American Educational Research Association  
2014

**AERA/UCEA Jackson Scholars**

American Educational Research Association  
Invited to serve as faculty panelist for students of color at pre-session workshop  
2014

**Selma Greenberg Outstanding Dissertation Award Committee,**

American Educational Research Association  
Research on Women and Girls in Education Special Interest Group  
2012-2013

**William L. Boyd Education Politics Workshop Planning Committee**

Joint Project with AERA, UCEA, PEA  
2008-2010

**Day on the Hill (Project Director)**

University Council for Educational Administration  
2007-2008, 2010-2011

**Journal Manuscript Reviewer** (2010-present, number and venue varies)

*AERA Open*

*American Educational Research Journal*

*Diaspora, Indigenous, and Minority Education*

*Educational Administration Quarterly*

*Educational Management Administration & Leadership*

*Education Policy Analysis Archives*

*Educational Policy*

*Educational Researcher*

*Educational Studies*

*Frontiers in Education*

*Frontiers in Psychology*

*International Journal of Mentoring and Coaching in Education*

*International Journal of Multicultural Education*

*International Journal of Qualitative Studies in Education*  
*Journal of Cases in Educational Leadership*  
*Journal of Education Policy*  
*Journal of Educational Administration*  
*Journal of Multicultural Education*  
*Journal of Research on Leadership Education*  
*Journal of School Leadership*  
*Leadership and Policy in Schools*  
*Multicultural Perspectives*  
*Teachers College Record*  
*The High School Journal*  
*The Professional Educator*  
*Urban Education*

### **Conference Proposal Reviewer**

American Educational Research Association (2007 to present)  
American Educational Studies Association (2015 to present)  
Association for the Study of Higher Education (2010-2011)  
University Council for Educational Administration (2007 to present)

### **Conference Chair/Discussant**

2025 – Chair/Discussant, paper session: xxx. American Educational Research Association, Denver, CO

2025 – Chair/Discussant, paper session: xxx. University Council for Educational Administration Annual Convention, Los Angeles, CA

2024 – Chair/Discussant, paper session: Conceptualizing Equity in Leadership. American Educational Research Association Annual Meeting, Philadelphia, PA.

2020 –Chair/Discussant, paper session: Leadership Influences on Diversity and Coherence. University Council for Educational Administration Annual Convention, synchronous and recorded online session due to COVID-19

2019 – Chair/Discussant, paper session: *Social Justice Skill-Building in Principal Preparation*. University Council for Educational Administration Annual Convention, New Orleans, LA.

2019 – Chair/Discussant, paper session: *Research on Higher Education from Different International Perspectives*. World Education Research Association, Tokyo, Japan.

2018 – Discussant, paper session: *Research at the Intersection of Student Voice, School Leadership, and Contextual Complexities*. University Council for Educational Administration Annual Convention, Houston, Texas.

2018 – Discussant, paper session: *Understanding Students' Physical Contexts at School*. University Council for Educational Administration Annual Convention, Houston, Texas.

2018 – Chair, Paper session: *Leaders Facing Race and Racism*. American Educational Research Association, NY, NY.

2018 – Chair, Paper session: *Historicizing Education Policy and Reform*. American Educational Research Association, NY, NY

2017 –Discussant, paper session: *Student Voice at the Center of Leadership*. University Council for Educational Administration Annual Convention, Denver, CO.

2017 – Discussant, Paper session: *Disrupting Whiteness in the Practice of Leadership for Social Justice*. American Educational Research Association, San Antonio, TX

2017 – Chair, Paper session: *Confronting Racism in Schools: Then and Now*. American Educational Research Association, San Antonio, TX

2016 – Chair, Paper session: *Student Leadership and Voice*. University Council for Educational Administration Annual Convention, Detroit, MI.

2016 – Mentor: *Graduate Student Summit Mentor Feedback Session*. Graduate Student Summit, University Council for Educational Administration Annual Convention, Detroit, MI.

2016 – Discussant/Chair: *Issues on Diversity in U.S. Schools*. Graduate Student Summit, University Council for Educational Administration Annual Convention, Detroit, MI.

2015 – Chair, Paper session: *Leadership Preparation and Development*. University Council for Educational Administration Annual Convention, San Diego, CA.

2015 – Discussant, Paper session: *How Leaders Negotiate the Influence of Social Context on Organizational Structures and School Policies*. American Educational Research Association Annual Meeting, Chicago, IL.

2014 – Chair, Discussant, & Panel Moderator: *Coloring Epistemologies and Decolonizing Methodologies: A Critical Conversation about Research Justice*. University Council for Educational Administration Annual Convention, Washington, DC.

2014 – Chair, Symposium: *Women Interrupting, Disrupting, and Rewriting Educational Policy and Practice*. University Council for Educational Administration Annual Convention, Washington, DC.

2014 – Chair, Paper session: *International Cases of Equity Policy Development*, Division G: Social Context of Education/Section 4: Social Context of Educational Policy, Politics, and Praxis. American Educational Research Association Annual Meeting, Philadelphia, PA

2014 – Chair, Round table: *Prioritizing Participants' Perspectives in Qualitative Research*, Division D: Measurement and Research Methodology/Section 3: Qualitative Research Methods. American Educational Research Association Annual Meeting, Philadelphia, PA

2013 – Discussant and Chair, Paper session: *Parent and Student Voice: An Impetus for Change?* University Council for Educational Administration Annual Convention, Indianapolis, IN.

2013 – Discussant and Chair, Critical Conversation: *Problematizing Conceptions of Equality, Efficiency, and Liberty in Education Finance Policy: A Political Balancing Act*. University Council for Educational Administration Annual Convention, Indianapolis, IN.

2012 – Discussant and Chair, Paper session: *The High School to College Pipeline*. University Council for Educational Administration Annual Convention, Denver, CO.

2012 – Discussant and Chair, Paper session: *Leadership, Policy, and Politics*, Division G: Social Context of Education/Section 4: Social Context of Educational Policy, Politics, and Praxis. American Educational Research Association Annual Meeting, Vancouver, BC

2012 – Discussant and Chair, Paper session: *Questioning the Purpose of Education*, Division A: Administration, Organization, and Leadership, American Educational Research Association Annual Meeting. American Educational Research Association Annual Meeting, Vancouver, BC

2010 – Chair, *Explorations of Cultural Capital and Critical Race Theories*. Paper Session: Association for the Study of Higher Education Annual Conference, Indianapolis, IN

2010 – Discussant, *School Leadership for Social Justice*. Paper Session: American Educational Research Association Annual Meeting, Denver, CO

2010 –Discussant, *Leadership for Social Justice Reconsidered: Understanding the Changing Nature of Teaching, Learning, and Leadership*. Paper Session: American Educational Research Association Annual Meeting, Denver, CO

2009 – Research Discussant for, *Gender and Education: Towards New Strategies of Leadership and Power*, Second International Women's Leadership Conference, Universität Augsburg, Germany

2009 – Chair, Paper Session: *Social and Academic Issues: Gendered Perspectives*. American Educational Research Association Annual Meeting, San Diego, CA.

2008 – World Café Discussant: *Defining Critical Policy Analysis*. University Council for Educational Administration Annual Convention, Orlando, FL.

2008 – Paper discussant: *Technology and Education*. Perspectives on Gender and Technology: An interdisciplinary conference sponsored by The University of Texas Center for Women's and Gender Studies.

2008 – Chair, Paper Session: *Achievement and Success in Small School and District Contexts*. American Educational Research Association Annual Meeting, NY, NY.

2007 – Roundtable Discussion Participant: *Establishing a Texas UCEA Network*, University Council for Educational Administration Annual Convention, Washington, DC.

2007 – Panel Discussion Participant: *Politics and Policy: Getting Political in Your State – Day on the Hill and Beyond*, University Council for Educational Administration Annual Convention, Washington, DC.

2007 – Chair, Paper Session: *Principal Leadership: Successful Practices*, University Council for Educational Administration, Annual Convention, Washington, D. C.

## Membership in Professional Organizations

American Educational Research Association

American Educational Studies Association

British Educational Leadership, Management and Administration Society

British Educational Research Association

Comparative and International Education Society

National Association for the Education of Young Children (life member)

Phi Delta Kappa (since 1990)

Politics of Education Association

University Council for Educational Administration

Women Leading Education Across the Continents

World Education Research Association

## Professional Development

2025 – British Educational Leadership, Management, and Administrative Society, Brighton, England

2025— American Educational Research Association, Denver, CO

2024— University Council for Educational Administration, Los Angeles, CA

2024— American Educational Studies Association, Greenville, SC

2024 – British Educational Research Association, Manchester Institute of Education, Manchester, England

2024 – Society for the Study of Social Problems: In Pursuit of Social Justice. Toward a Sociology of Violence. Montréal, Canada.

2024— The British Educational Leadership, Management and Administration Society (BELMAS) Annual Conference. *Who or What is Educational Leadership for? Thinking about Purposes in Educational Leadership, Management and Administration*, Glasgow, Scotland.

2024— American Educational Research Association Annual Meeting, *Dismantling Racial Injustice and Constructing Educational Possibilities: A Call to Action*, Philadelphia, PA

2024— Education & Health Research Hub Conference, *College Students of Immigrant Origin: Research, Practice, and Community Engagement*. George Mason University, VA

2023— University Council for Educational Administration Annual Convention, *A Call to Action: Imagining a Hard Reset in Educational Leadership*, Minneapolis, MN.

2023— Critical Conversations Conference: *Leadership for Social Justice and Equity: Weaving a Transformative Framework and Pedagogy*, Sponsored by Educational Leadership and Cultural Foundations (ELC) Department & School of Education (SOE), The University of North Carolina at Greensboro.

2023— American Educational Research Association Annual Meeting, *Interrogating Consequential Education Research in Pursuit of Truth*, Chicago, IL

2022— University Council for Educational Administration Annual Convention, *Working For/With Equity and Leadership Toward Sustainability*, Seattle, WA.

2022— The American Educational Studies Association, *Dreaming of Otherwise Worlds and Alternate Nows: Unsettling Colonialisms and Racism in the Social Foundations of Education*, Pittsburgh, PA.

- 2022— American Educational Research Association Annual Meeting, *Cultivating Equitable Education Systems for the 21st Century*. San Diego, CA
- 2021— The American Educational Studies Association, *In Search of Educational Liberation*, Portland, Oregon.
- 2021 – Critical Conversations Conference: *Anti-Racist Educational Leadership and Policy*. Sponsored by Educational Leadership and Cultural Foundations (ELC) Department & School of Education (SOE), The University of North Carolina at Greensboro.
- 2021 – World Education Research Association, The University of Santiago de Compostela, Spain. (Conference cancelled due to COVID-19)
- 2021 – American Educational Research Association Annual Meeting, *Accepting Educational Responsibility* (Virtual conference due to COVID-19)
- 2020 – University Council for Educational Administration Annual Convention, *Re/Building Home: Coloniality, Belonging, & Educational Leadership*. (Virtual Conference due to COVID-19)
- 2020 – World Education Research Association, The University of Santiago de Compostela, Spain. (Conference rescheduled for July 2021 due to COVID-19)
- 2020 – American Educational Research Association Annual Meeting, Online event in lieu of annual meeting: *Worldwide Gathering for Reflection, Presentation, and Rededication*
- 2019 – International Conference on Student Voice, Agency and Partnerships, The University of Melbourne, Australia
- 2019 – University Council for Educational Administration Annual Convention, *Where y’at: Validating subaltern forms of leadership and learning with/in and outside of schools*, New Orleans, LA.
- 2019 – American Educational Studies Association Annual Conference, “*¡El pueblo unido jamás será vencido!*”: *Critical community building for social justice in divisive times*, Baltimore, MD.
- 2019 – World Education Association, *Future of Democracy and Education: Realizing Equity and Social Justice Worldwide*, Gakushuin University, Tokyo, Japan.
- 2019 – *Women Leading Education Across the Continents, Ways of Seeing Women’s Leadership in Education*, University of Nottingham, England.
- 2019 – *I Simposio Internacional de Justicia Social e Inclusión*, Universidad El Bosque, Facultad de Educación, Bogotá, Colombia

- 2019 – Inaugural ELC Critical Conversations Conference: *Teaching & Leading for Social Justice in Current Times*. Sponsored by Educational Leadership and Cultural Foundations (ELC) Department & School of Education (SOE), The University of North Carolina at Greensboro.
- 2019 – *Leveraging Education Research in a Post-Truth Era: Multimodal Narratives to Democratize Evidence*. American Educational Research Association (AERA) Annual Meeting, Toronto Canada.
- 2019 – *Knowing and Learning More about Educational Advocacy*. Meeting of the WERA IRN on Families, Educators and Communities as Educational Advocates, Toronto, Canada.
- 2018 – University Council for Educational Administration Annual Convention, *Our Mission Critical: Revolutionizing the Future Through Equitable Educational Leadership, Research, and Practice*, Houston, TX
- 2018 – American Educational Studies Association Annual Conference, *Dare We Build a New Global Order?*, Greenville, NC.
- 2018 – World Education Research Association World Congress, *Reimagining Worldwide Education Research*, Cape Town, South Africa.
- 2018 – American Educational Research Association Annual Meeting, *The Dreams, Possibilities, and Necessity of Public Education*, NY, NY
- 2018 – Comparative & International Education Society, *Remapping Global Education: South-North Dialogue*. Mexico City, Mexico
- 2017 – University Council for Educational Administration Annual Convention, *Echando Pa'lante: School Leaders (Up)rising as Advocates and (Up)lifting Student Voices*, Denver, CO
- 2017 – AERA Brown Lecture: *Re-envisioning Equity Research: Disability Identification Disparities as a Case in Point*, Alfredo J. Artiles
- 2017 – Carnegie Project on the Education Doctorate (CPED) Semi-annual Convening, *CPED at 10 Years: Reclaiming to Innovating*, Augusta, GA
- 2017 – Carnegie Project on the Education Doctorate (CPED) Pre-Convening Workshop: *Leading the (Re)Design of Your Online Program: A Bootcamp*. Augusta, GA
- 2017 – American Educational Research Association Annual Meeting, *Knowledge to Action: Achieving the Promise of Equal Educational Opportunity*, San Antonio, TX
- 2016 – Unitive Justice and Circle Facilitation –5-day Intensive Training Workshop, Facilitator: Sylvia Clute, Esq., Richmond, VA.

- 2016 – University Council for Educational Administration Annual Convention, *Revitalizing Education in Complex Contexts: Re-envisioning Leadership, Refreshing Practice, Redefining Student Success*, Detroit, MI.
- 2016 – Carnegie Project on the Education Doctorate (CPED) Semi-annual Convening, *Inquiry as Practice: Understanding the research knowledge, skills, and dispositions scholarly practitioners need to improve problems of practice*, Augusta, GA
- 2016 – American Educational Research Association Annual Meeting, *Public Scholarship to Educate Diverse Democracies*, Washington, DC
- 2016 – The Metropolitan Educational Research Consortium (MERC) 13<sup>th</sup> Annual Conference: *Making Research Matter: Rethinking the Form and Function of Educational Research in Our Schools*. Chesterfield Career Technical Center.
- 2016 – Spring Research Colloquium, School of Education, Virginia Commonwealth University
- 2015 – University Council for Educational Administration Annual Convention, *Re-Imagining the Frontiers of Education: Leadership With/In Transnational & Transcultural Spaces*, San Diego, CA
- 2015 – The American Educational Studies Association, *Where is the Love? Pondering Poetics, Passion, and Promise in Education and Social Justice*, San Antonio, TX
- 2015 – James Ryan: *Five Miles Away, a World Apart: Five Years Later*, Virginia Commonwealth University, 9th Annual Oehler Lecture sponsored by the School of Education.
- 2015 – Cornell West: *Invoking our Collective Memory*, Virginia Commonwealth University.
- 2015 – *Excellence Through Equity Summit*, co-sponsored by the American Association of School Superintendents (AASA), the HOPE Foundation, and the Virginia Region I Superintendent's Professional Development Consortium. Midlothian, VA
- 2015 – American Educational Research Association Annual Meeting, *Toward Justice: Culture, Language, and Heritage in Education Research and Practice*. Chicago, IL
- 2015 – Spring Research Colloquium, School of Education, Virginia Commonwealth University
- 2014 – University Council for Educational Administration Annual Convention, *Righting Civil Wrongs: Education for Racial Justice and Human Rights*, Washington, DC.

- 2014 – The American Educational Studies Association (AESA), *Reconceptualizing Diversity: Engaging with Histories, Theories, Practices, and Discursive Strategies in Global Contexts*, Toronto, Ontario, Canada
- 2014 – VCU School of Education Critical Reading Group, weekly meetings on VCU campus, Richmond, VA
- 2014 – American Educational Research Association Annual Meeting, *The Power of Education Research for Innovation in Practice and Policy*, Philadelphia, Pennsylvania
- 2014 – Spring Research Colloquium, School of Education, Virginia Commonwealth University
- 2013 – Fall Research Colloquium, Ed Grier, Dr. Ed Grier, Dean, School of Business, co-sponsored by the School of Education and School of Business, Virginia Commonwealth University.
- 2013 – University Council for Educational Administration Annual Convention, *Seeking New Understandings of Persistent Challenges: A Call to Action to (Re)Unite Research, Policy and Practice with Community*, Indianapolis, IN
- 2013 – John and Mary Sue Oehler Lecture for Educational Leadership, with Robert Granger, sponsored by the School of Education, Virginia Commonwealth University.
- 2013 – Oehler Workshop on Foundation Funding, with Robert Granger, sponsored by the School of Education, Virginia Commonwealth University.
- 2013 – American Indigenous Research Association Conference, Salish Kootenai College, Pablo, Montana.
- 2013 – *Brown Power vs. Black Power, Confronting Latino Stereotypes in America*, Courageous Conversations sponsored by, Office of Multicultural Student Affairs, Virginia Commonwealth University.
- 2013 – American Educational Research Association Annual Meeting, *Education and Poverty: Theory, Research, Policy and Praxis*, San Francisco, CA.
- 2013 – Decolonizing Knowledge: Toward a Critical Research Justice Praxis. Michelle Fine & Linda Tuhiwai Smith, The First Congregational Church, Oakland, CA.
- 2012 – University Council for Educational Administration Annual Convention, *The Future is Ours: Leadership Matters*, Denver, CO.
- 2012 – Research on Women and Girls in Education Fall Conference, Coeur d'Alene, ID.
- 2012 – Developing Leaders to Support Diverse Learners, University Council for Educational Administration, University of Virginia, Charlottesville, VA.

- 2012 – American Educational Research Association Annual Meeting, *Non Satis Scire: To Know is Not Enough*, Vancouver, British Columbia, Canada.
- 2012 – American Association of School Administrators Annual Conference, Houston, TX.
- 2012 – A Look at the Effects of Colonialism on Modern Reservation Life. Eileen Hill, Apache woman, scholar, Tribal Ambassador and national board member of Indian Education Programs. Virginia Commonwealth University
- 2012 – SAFE ZONE training, University Counseling Services, Virginia Commonwealth University
- 2012 – Recruiting and Retaining Diverse Faculty, University Provost's Office, Virginia Commonwealth University.
- 2011 – University Council for Educational Administration Annual Convention, *Forecasting the Future of Leadership Preparation and Practice: Reclaiming Ground through Research, Policy and Politics*, Pittsburgh, PA.
- 2011 – Overcoming Richmond's Racial Divide: Moving Forward Together, Richmond Peace Education Center's workshop series, Richmond, VA
- 2011 – Women Leading Education Network Biennial Conference. University of Thessaly, Volos, Greece.
- 2011 – AERA Brown Lecture: Through a Glass Darkly: The Persistence of Race in Education Research, Gloria J. Ladson-Billings
- 2011 – American Educational Research Association Annual Meeting, *Inciting the Social Imagination: Education Research for the Public Good*, New Orleans, LA
- 2011 – Selected to participate in AERA Division F (History/Historiography) Mentoring Seminar – Thriving in Academe. American Educational Research Association Annual Meeting, New Orleans, LA.
- 2010 – University Council for Educational Administration Annual Convention, *Building Bridges: Politics, Partnerships, and the Purpose of Schooling*, New Orleans, LA.
- 2010 – American Educational Research Association Annual Meeting, *Understanding Complex Ecologies in a Changing World*, Denver, CO
- 2010 – Selected to participate in AERA Division F (History/Historiography) Mentoring Seminar – Breaking Grounds, Crossing Borders: History and Education at the Cutting Edge. American Educational Research Association Annual Meeting, Denver, CO

- 2010 – William L. Boyd National Educational Politics Workshop, Sponsored by the Politics of Education Association and University Council of Education Administration. American Educational Research Association Annual Meeting, Denver, CO.
- 2009 – University Council for Educational Administration Annual Convention, *Leading for Learning: Reflecting on Innovative Practices and Partnerships*, Anaheim, CA.
- 2009 – Women Leading Education Network Biennial Conference, *Gender and Education: Towards New Strategies of Leadership and Power*, University of Augsburg, Germany.
- 2009 – AERA Brown Lecture: Mobilizing Culture, Language, and Educational Practices: Fulfilling the Promises of Mendez and Brown, Luis C. Moll
- 2009 – National Council of Professors of Educational Administration Annual Conference, San Antonio, TX.
- 2009 – The First Annual Day at the Texas Legislature Conference, Co-sponsored by University Council for Educational Administration and The Texas Council of Professors of Educational Administration, The University of Texas at Austin, Austin, TX
- 2009 – American Educational Research Association Annual Meeting, *Disciplined Inquiry: Education Research in the Circle of Knowledge*, San Diego, CA
- 2009 – William L. Boyd National Educational Politics Workshop, American Educational Research Association Annual Meeting, San Diego, CA.
- 2008 – University Council for Educational Administration Annual Convention, *Preparing Democratic Leaders For Quality Teaching And Student Success: A Time For Action*, Orlando, FL.
- 2008 – American Educational Research Association Annual Meeting, *Research on Schools, Neighborhoods and Communities: Toward Civic Responsibility*, New York, NY
- 2008 – William L. Boyd National Educational Politics Workshop, American Educational Research Association Annual Meeting, NY, NY
- 2008 – *Perspectives on Gender and Technology: An interdisciplinary conference*, The University of Texas at Austin, TX.
- 2007 – University Council for Educational Administration Annual Convention, *Fostering Compassion and Understanding Across Borders: An International Dialogue About the Future of Educational Leadership*, Washington, DC.

- 2007 – The First Annual Day on the Hill, Sponsored by University Council for Educational Administration, Washington, DC.
- 2007 – American Educational Research Association Annual Meeting, *The World of Educational Quality*, Chicago, IL
- 2006 – University Council for Educational Administration Annual Convention, *Exploring Contested Intersections of Democracy, Social Justice, and Globalization*, San Antonio, TX.