

HDFS 3413: Grief, Loss, and Bereavement*

Tuesday & Thursday @ 3:30 PM – 4:50 PM in Wooten 217

*Required course to pursue certification as a Certified Child Life Specialist through the Association of Child Life Professionals.

Instructor: Kelly Berthiaume, Ph.D.	Email: kelly.berthiaume@unt.edu	Office: Matthews Hall 304L
Office Hours: Tuesday & Thursday @ 2 – 3 or by appointment		

Course Description: This course will focus on gaining knowledge of death, loss, and bereavement across the lifespan (i.e., infants through late adulthood), along with interventions for the bereaved. Students will be prepared to interact with and assess the needs of individuals and families who have experienced different types of loss (e.g., sudden, anticipated loss, ambiguous) and targets of loss (e.g., sibling, spouse). This course will assist students in exploring their own perspectives on death and bereavement to gain a greater understanding of how their own perspectives impact their responses to others. Consideration will also be given to how faith, culture, religion, and the sociohistorical context impact everyone's understanding of death and bereavement.

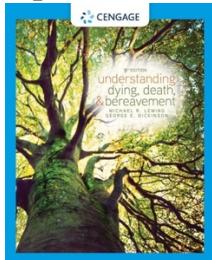
Three lecture hours a week. Credit: Three Hours.

Course Learning Objectives/Outcomes:

Students will:

1. Be able to articulate the impact of sociohistorical, cultural, spiritual, and religious perspectives on death, loss, and bereavement.
2. Gain knowledge about death, loss, and bereavement across the lifespan; as well as end-of-life care and other related issues.
3. Be able to identify and articulate the different types of loss, contexts of loss, and theories of grief.
4. Become more knowledgeable about their own perspectives on death, loss, and bereavement; and how those perspectives impact their interactions with others.
5. Explore methods for offering support for grieving individuals and families; and methods for reflecting on that work (e.g., self-care).

Required Text:



Leming, M. R., & Dickinson, G. E. (2020). *Understanding dying, death, and bereavement*. Cengage Learning.

Additional readings and/or links to relevant videos will be made available through Canvas weekly.

COURSE POLICIES & UNT RESOURCES

Communicating with the Instructor: Connect with me through email and/or by attending office hours. If you need to contact me, please email kelly.berthiaume@unt.edu. I will respond within 24 hours Monday-Friday. I do not check email regularly on the weekends, so messages left late Friday through Sunday will not be received until Monday morning. During busy times, my inbox becomes rather full, so if you contact me and do not receive a response within two business days, please send a follow up email. A gentle nudge is always appreciated.

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I am here to help you accomplish your goal of learning and doing well in the course. Please don't hesitate to contact me if you have questions or concerns. Please do not email me with questions that can easily be answered by the syllabus.

- Please include the course name in your subject line ([HDFS 3413](#)) and a brief description in the subject line that outlines the topic of discussion or the course name so that I can respond appropriately with information relevant to this course.
- Use your instructor's correct title he or she prefers for communication, in this case, Dr. Berthiaume.
- Sign your email messages using your full name.
- Use correct spelling, grammar, and punctuation, just as you would for any communication.
- Report any inappropriate communication considered to be of a serious nature to your instructor, as it may be a violation of University policy.
- Treat others with respect by making messages clear and succinct.
- Keep emails professional. Do not write an email with the same tone you would use in a social media post or text message.

Class Attendance & Participation: Students are expected to [attend all classes regularly and punctually](#). Please arrive on time and refrain from leaving before the class has concluded. It is very distracting to your peers and the instructor when you arrive late. Attendance will be essential in order to get the most out of class and obtain content that is not in the text. There will be assignments and exam questions based on class lecture, so attending every day will be in your best interest if you are wanting to do well in this course.

There are "acceptable" (i.e., unforeseeable, out-of-your-control) reasons for missing class or an assignment, including: (a) ill health, (b) jury duty or mandatory court appearances, (c) severe personal circumstances, or (d) religious holidays. In order for the absence to be excused so that you can make-up an exam or assignment, you have to provide [verifiable documentation](#).

Absences in observance of religious holidays are authorized only if you [have notified your instructor in writing within the first 2 weeks of the semester](#) per university policy. If the absence is due to a medical/ health-related concern, you must [provide a note from a doctor or medical institution confirming you were sick](#).

COVID-19 Impact on Attendance: While attendance is expected, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, are more important.

Class Materials for Remote Instruction: Remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a webcam and microphone to participate in fully remote portions of the class. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>

Statement on Face Covering: UNT encourages everyone to wear a face-covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

COURSE STRUCTURE/ ASSIGNMENTS

Course Assignments & Exams: Although the instructor is available to answer questions and provide advice throughout the semester, this course requires students to engage in a disciplined and consistent process of independent research, thoughtful analysis, critical reading, and professional writing. You are encouraged to complete each task well ahead of the due dates, so that you have enough time to revise and enhance the outcomes. All assignments must adhere to the formatting guidelines as outlined in the 7th edition of the APA manual.

Canvas: We will be using Canvas in this course. Your grades, the syllabus, course announcements, due dates, and assignment rubrics will all be posted on our Canvas page. As a student, it is your responsibility to check Canvas frequently for course updates, and doing so will significantly increase your ability to do well in this course. **If you do not regularly check Canvas, you will miss important information** such as handouts and announcements. All assignments will be submitted in Canvas (do not email them to the instructor). Please format all uploaded submissions as .doc or .docx files.

Quizzes: Please see the course calendar for when these are scheduled. Students will be given three (3) quizzes during the semester. Each will consist of 15 – 20 multiple-choice, fill in the blank, and/or, true/false type questions. The quizzes will be based on material from: (a) the readings, (b) supplemental material provided in the lectures, and (c) participation activities. Each quiz is time-limited: you will have 30 minutes to take the quiz via Canvas. Quizzes are due on Sundays on the date noted and will close at 11:59 pm. You will need to download LockDown Browser to take the quiz.

Class Participation: The material in this course is most effectively mastered through careful reading, critical thinking, and lively debate/discussion. No experience is the same and the success of this course depends on our ability to have thoughtful conversations about the course readings. To get the most out of this course will require you to be an active participant in class. Participation will be a significant component of the course which is why you are expected to come to class on a regular basis. We will do activities every week, so come prepared to participate. These assignments are designed to help you apply course material to real-life examples and give you an opportunity to collaborate with your instructor and classmates. Participation will be graded on a 3-point scale (2 = Complete, 1 = Notable Issues/Incomplete, 0 = Missing) for each assignment, but you will only receive a participation score for each course module.

Writing Assignments: In addition to the reflection assignments we will do in class, you will have three major writing assignments to work on outside of class. Assignment instructions will be discussed in class and posted on Canvas. All writing assignments are due on Sunday the week it is noted on the syllabus by 11:59 PM. Writing assignments constitute a significant portion of your grade, I strongly encourage you to seek out assistance from the Writing Center (<https://writingcenter.unt.edu/>) and to meet with me during my office hours to talk through your drafts.

- **#1 Writing Assignment:** Interviews to Assess the Factors (e.g., age, life history, health, & socio-historical) that Impact Conceptions and Decisions Related to Death
- **#2 Writing Assignment:** Creation of a Living Will (Five Wishes) and Reflection on Death-related Cultural Practices
- **#3 Writing Assignment:** Case Study: Propose Interventions and Supports that are Developmentally Appropriate and Culturally Responsive

Evaluation: Grades will be decided based on points accumulated from the above assignments. (This is all tracked in the gradebook on Canvas).

***This is an approximation. The number of assignments and points may vary slightly and are subject to change. If changes are made you will be informed, and it will be reflected on Canvas. The grading scale will not change (A-F)*.**

The final grade students receive in this class will be based upon the following:

Grade Component	Points (%)	Grading Scale
Course Quizzes (3 quizzes x 11 points)	33	A = 90 – 100%
Participation Activities (15 weeks x 2 points)	30	B = 80 – 89%
Writing Assignments (3 WA x 12 points)	36	C = 70 – 79%
Syllabus Agreement Quiz	1	D = 60 – 69%
Total Points	100	F = Below 60%

Late work & Make-up policy. Any work submitted after the due date will receive a 5% deduction from your grade for each day late. There are “acceptable” (i.e., unforeseeable, out-of-your-control) reasons for missing class or an assignment, including: (a) ill health, (b) jury duty or mandatory court appearances, or (c) religious holidays. In order for the absence to be excused so that you can make-up an exam, you have to provide verifiable documentation.

Absences in observance of religious holidays are authorized only if you have notified your instructor in writing within the first 2 weeks of the semester per university policy. If the absence is due to a medical/ health-related concern, you must provide a note from a doctor or medical institution confirming you were sick. The instructor does not need to know what your ailment is (that is your own private information), just confirmation that you were unable to attend class or do schoolwork.

If you miss an exam or assignment for one of the reasons described above, you must contact the instructor within two (2) business days from the time the exam or assignment was due. It is your responsibility to communicate with the instructor about make-up work.

No other makeup work or extra credit is available in this course. Once an assignment has been graded, no further revisions or submissions will be accepted.

Grading Policy: Success in this course is 100% in your control! Students who attend class, read the text, check for messages [in Canvas and email] daily, and complete all assignments (including the reading requirements) will do well in this course. Do not wait until the end of the semester to earn the grade you want, start from the beginning!

Posting of Grades/Privacy Policy: You can see your assignment grades on Canvas as they are posted throughout the semester. Grades for assignments will be available within two weeks of the due date for the assignment. If you have any questions about your grade, you may contact me via email.

Feedback on Assignments/Grades: I am here to help you learn, to provide clear instruction and help you have all the resources you need to do well. I will gladly provide feedback on assignments prior to submission. If you would like pre-submission feedback, you must visit during office hours or schedule a meeting with me anytime 24 hours prior to the due date. Grading and feedback will be available in Canvas. Reviewing feedback on assignments will help you to improve on future course assignments.

Grading Questions & Disputes: Your grade is your responsibility. Grades are EARNED by you, not arbitrarily handed out by me. I will not respond to emails requesting grade changes. If you believe a mistake was made, or you would like to better understand the grading of a specific assignment, you must meet within one week of the grade being posted to schedule a time to discuss your concerns. For grade disputes, students must submit a typed request explaining the rationale for the grade change. Decisions regarding grade disputes are made at the discretion of the instructor. I will not review grades retroactively at the end of the semester. I am not responsible for emails not being received or for assignments that are not submitted successfully. It is your responsibility to follow-up within the one-week time frame if you wish to schedule a time to discuss a particular grade. If you find you are having difficulty in this course, I encourage you to come and see me or arrange a meeting. It is to your benefit to do this as early in the semester as possible. Although extra credit work is not available, I can offer suggestions on studying and direct you to resources available for students.

UNIVERSITY & CLASSROOM POLICIES

Class Organization: My approach to learning carries the assumption that understanding of new concepts is best attained through engagement. When material and information are presented, your input and questions are welcomed and expected at all times. I consider all the students of this class as essential contributors to the learning environment. As the instructor, I can contribute most as a guide and resource person. I am not the sole guardian of what you will learn in this course. Instead, I assume that you share in the learning process meaning that you are equally responsible for what goes on and what is gained. This assumption requires you to be prepared with questions and reactions to the assigned readings and topics covered in the course. In class, information is shared and processed that cannot be gained from simply reading the text. Therefore, attendance is crucial in order for you to do well in this class.

My Commitment to You: I am committed to assisting you in completing the requirements of this course and performing to the best of your ability on the examinations and assignments. I encourage you to discuss the course content and examinations with me at any time during the semester. **My office is open to you during office hours.** For other times, email me to make an appointment. I also encourage you to share with me any feelings (both positive and negative) or concerns you may have about this course, the assignment, or teaching style. I value your input at all times.

Responsibilities of the Student: In this course, students will be treated as professionals, and professional conduct is required. This means that, at a minimum, you will:

- Be respectful of others and understand that students often have strong opinions about the subject matter. You may not agree with the opinions expressed by others, however, you are expected to be respectful of all students, even those with whom you disagree.
- Bring your laptops and smart phones to class (if you have them), we will use them to work on assignments. As a courtesy to everyone in class, please turn the sound off your phone and refrain from texting/checking Facebook, e-mail, etc. Laptops are encouraged for note taking and working on classroom assignments, but once again do not use them during class for tweeting, checking e-mail, etc.
- Unless cell phones are being used to complete an in-class assignment, keep cell phones on silent and put away. Cell phone use will be dealt with swiftly and decisively.
- Remember this is a classroom, not a movie theater. It is rude and disruptive if students leave class before the class period ends! I expect you to come to class on time and stay the entire period—if you need to leave class early, let me know before class begins.
- Stay home when sick! If you need to study for another class, do that elsewhere. If you choose to come to class, plan to be fully alert and engaged in the lecture and activity for the day.

Students are responsible for earning ALL the points needed to obtain whatever grade they are seeking in this course. I have provided a variety of ways for you to earn points. Sustained, consistent effort throughout the semester is required to earn points. Students who earn high grades make a choice to do so—it's not magic. If

you choose to devote more time to other courses or activities, your grade will likely reflect your choices.

Plan Ahead. You should expect to set aside 8-10 hours per week to complete the requirements for this course.

Creating an Inclusive Learning Environment: I value the many perspectives students bring to our campus. Please work with me to create a classroom culture of open communication, mutual respect, and inclusion. All discussions should be respectful and civil. Although disagreements and debates are encouraged, personal attacks are unacceptable. Together, we can ensure a safe and welcoming classroom for all. If you ever feel like this is not the case, please stop by my office and let me know. We will discuss our classroom's habits of engagement and I also encourage you to review UNT's student code of conduct so that we can all start with the same baseline civility understanding.

([Code of Student Conduct](https://deanofstudents.unt.edu/conduct)) (<https://deanofstudents.unt.edu/conduct>)

Acceptable Student Behavior: Students are expected to conduct themselves as mature and responsible adults while enrolled in this course. This includes displaying respect for peers and faculty, accepting personal responsibility for coming to class, maintaining class notes, and completing given assignments.

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Academic Integrity: Every student in my class can improve by doing their own work and trying their hardest with access to appropriate resources. It is the responsibility of each student to be familiar with UNT's Policy on Academic Integrity. Plagiarism, copying, cheating, or giving assistance to other students during examinations is a violation of academic integrity. Students caught cheating or plagiarizing will receive a "0" for that particular assignment or exam [or specify alternative sanction, such as course failure]. Additionally, the incident will be reported to the Dean of Students, who may impose further penalty. Please read and follow this important set of [guidelines for your academic success](https://policy.unt.edu/policy/06-003) (<https://policy.unt.edu/policy/06-003>). If you have questions about this, or any UNT policy, please email me or come discuss this with me during my office hours.

According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage.

The term "plagiarism" includes, but is not limited to: a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials. Please review [Academic Integrity Policy \(PDF\)](#). For more information on what constitutes plagiarism, as well as tips on citing your resources, visit www.plagiarism.org and check out this article: <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5122250/>

**If you require clarification on what counts as academic dishonesty, it is your responsibility to ask the instructor of the course. Ignorance is not an excuse for academic dishonesty.

Technology Use. Using electronic recording or any other communications devices (e.g., MP3 players, cell phones, pagers, recording devices) in the classroom to record lectures or during exams without the explicit permission of the instructor is strictly prohibited. If you are caught doing so, you will be asked to leave the classroom and will not be granted points for any assignments or exams that are associated with that day. Exceptions will be made for students that have a note from the Office of Disability Access and have discussed this with the instructor. This policy is in place for the benefit of the entire class community.

Technical Support: It is unlikely I will be able to help with issues related to technical support. Ultimately, you are responsible for technical issues on your end, but please contact the Student Helpdesk for assistance when technical issues arise: UNT Helpdesk, Sage Hall 130 – (940)-565-2324 or helpdesk@unt.edu

Netiquette: The same guidelines that apply to traditional classes should be observed in the virtual classroom environment. Please use proper netiquette (<https://clear.unt.edu/online-communication-tips>) when interacting with class members and your instructor in Canvas or email. Students engaging in unacceptable behavior may be referred to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. UNT's expectations for student conduct apply to all instructional forums, including electronic classroom, labs, discussion groups, etc. The Code of Student Conduct can be found at: <https://uaf.edu/csrr>

Please remember to remain respectful of your instructor and fellow classmates.

Prohibition of Discrimination, Harassment, and Retaliation: The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Academic Accommodations. The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time; however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information go to the Office of Disability Access website (<http://disability.unt.edu>) or contact them by phone (940) 565-4323.

Emergency Notification and Procedures. UNT uses a system called Eagle Alert to quickly notify you with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). The system sends voice messages (and text messages upon permission) to the phones of all active faculty staff, and students. Please make certain to update your phone numbers at <http://www.my.unt.edu>. Some helpful emergency preparedness actions include (1) knowing the evacuation routes and severe weather shelter areas in the buildings where your classes are held, (2) determining how you will contact family and friends if phones are temporarily unavailable, and (3) identifying where you will go if you need to evacuate the Denton area suddenly. In the event of a university closure, please refer to Canvas for contingency plans for course materials.

Retention of Student Records. Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. You have a right to view your individual record; however, information about your records will not be divulged to other individuals without the proper written consent. You are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the university's policy in accordance with those mandates at the following link: <http://essc.unt.edu/registrar/ferpa.html>

Respect for Others. The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution, responsive leadership and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success. It is expected that students listen to and respect each other's insights during class.

Succeed at UNT: The University of North Texas endeavors to offer you a high-quality education and to provide a supportive environment. Here's how to succeed at UNT: Show up. Find support. Get advised. Be prepared. Get involved. Stay focused. To learn more about campus resources and information on how you can achieve success, go to <https://success.unt.edu/>

SPOT Course Evaluation: Student feedback is important and an essential part of participation in this course. SPOT is a requirement for all organized classes at UNT. This short survey will be made available at the end of the semester to provide you with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (<http://spot.unt.edu/>) or email spot@unt.edu.

Resources

- **Writing Center:** Writing assignments constitute a significant portion of your grade, I encourage you to seek out assistance from the Writing Center: <https://writingcenter.unt.edu/>
- **CANVAS:** <https://unt.instructure.com/>
- **UNT Student Help Desk:** 940-565-2324 or <https://it.unt.edu/helpdesk>
- **Library:** If you are unfamiliar with the UNT library system, electronic databases, etc., consider attending a library tour and orientation. Please check the UNT library website for scheduled times: www.library.unt.edu
- **Student Counseling Services:**
 - <https://learningcenter.unt.edu/> (General)
 - <http://studentaffairs.unt.edu/counseling-testing-services#programs> (Other programs and services)
- **Student Learning Center:**
 - <https://learningcenter.unt.edu/> (General)
 - <http://learningcenter.unt.edu/studentresources> (Student resources)
- **Additional Information on Meeting Basic Needs:** Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course, is urged to contact the Dean of Students for support. Furthermore,

please notify me if you are comfortable doing so. This will enable me to provide any resources that I may possess.

- **UNT Food Pantry:** can be found at <http://deanofstudents.unt.edu/resources/food-pantry>
- **Access to Information – Eagle Connect:** Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect (<https://it.unt.edu/eagleconnect>).
- **Survivor Advocacy:** UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565-2648.
- **Dean of Students Office:** University Union, Suite 409 – deanofstudents@unt.edu

COURSE CALENDAR

*We will have guest speakers (e.g., hospice worker, pastor) during the last section of the schedule which will be announced later in the semester.

Week	Topic(s)	Schedule	Assignment	Due Date
Module 1: Sociohistorical Aspects of Death, Causes of Death, and Concepts of Death/Afterlife				
1/13 & 1/15	Course Introduction Ch. 1: The Study of Dying, Death, and Bereavement		Syllabus Agreement	Sun. 1/18
1/20 & 1/22	Ch. 1: The Study of Dying, Death, and Bereavement Ch. 2: Defining Death; History of American Experience of Death			
1/27 & 1/29	Ch. 3: Growing Up with Death & Growing Old with Death			
2/3 & 2/5	Ch. 4: Perspectives on Death and Life After Death			
2/10 & 2/12	Ch. 5: The Dying Process		Quiz #1	Sun. 2/15
2/17 & 2/19	Ch. 9: Suicide and Other Sudden, Unnatural Traumatic Death		Writing Assignment #1	Sun 2/22
Module 2: Legal, Practical, and Financial Aspects of Death and Dying				
2/24 & 2/26	Ch. 6: Living with Dying	Guest Speaker		
3/3 & 3/5	Ch. 7: Dying in the American Health Care System			
3/9 – 3/15	SPRING BREAK – No Class			
3/17 & 3/19	Ch. 8: Biomedical Issues & Euthanasia	Guest Speaker		
3/24 & 3/26	Ch. 11: The Business of Dying	Guest Speaker	Quiz #2	Sun. 3/29
3/31 & 4/2	Ch. 12: The Legal Aspects of Dying	Guest Speaker	Writing Assignment #2	Sun. 4/5
Module 3: Understanding Grief and Helping Self/Others				
4/7 & 4/9	Ch. 10: Diversity in Death Rituals (Memory-Making)			
4/14 & 4/16	Ch. 13: Coping with Loss	Guest Speaker		
4/21 & 4/23	Ch. 14: Grieving Throughout the Life Cycle	Guest Speaker	Quiz #3	Sun. 4/26
4/28 & 4/30	The Misinterpretation and Pathologizing of Grief; Self-Care		Writing Assignment #3	Sun. 5/3