

**BLAW 4480.001 (1212)**  
**International Law**  
**Spring 2022**

Instructor

Professor Houser

Please contact me through the Canvas Inbox tab (in the left column).

**Office:** BLB 358B

**Office Phone:** [940-565-3109](tel:940-565-3109)

TAs

Alivia Martin - [Aliviamartin@my.unt.edu](mailto:Aliviamartin@my.unt.edu)

Savannah Castleberry – [savannahcastleberry@my.unt.edu](mailto:savannahcastleberry@my.unt.edu)

**Classes:**

BLAW4480.001 (1212) W 11:00-1:50 PM BLB 260

**Office Hours** W 1:50-2:50 PM and by appointment

**Required Textbook:**

Links to materials covered will be provided in course shell (open source)

**Course Description**

Examination of selected aspects of the international legal environment affecting transnational commerce. Consideration of relevant U.S. constitutional, treaty and statutory provisions; international conventions and agreements; sovereign immunity and act of state doctrines, nationalization and expropriation.

**Course Objective**

After taking this course, students will be able to

1. Explain international law and its role in business
2. Describe the impact of international law on trade
3. Understand globalization
4. Determine the relationship between business and the UN
5. Explain how laws of foreign countries impact U.S. citizens

**STUDENT EVALUATION:**

Grades will be determined according to the following:

Scavenger Hunt	100	1 @ 100 points	10%
Discussion Forums	100	2 @ 50 points each	10%
Exams	200	2 @ 100 points each	20%
Group discussion PPTs	100	2 @ 50 points each	10%
Writing Prompt	100	1 @ 100 points each	10%
SDG Paper	150	1 @ 150 points	15%
SDG Presentation	200	1 @ 200 points	20%
Presentation Feedback forms	50	10 @ 5 points each	5%
<b>Total:</b>	<b>1,000</b>		<b>100%</b>

Exams will be a combination of multiple choice and/or true/false. They will not be cumulative. Make-up exams will be permitted only under extraordinary circumstances (e.g. flood, tornado, or pestilence) when **prior** permission has been obtained. Make-up exams may be essay questions.

The following grading scale will be used:

90–100%	900-1,000	A
80–89%	800-899	B
70–79%	700-799	C
60–69%	600-699	D
Below 60%	599 or below	F

In order to use Canvas, please make sure you have the following installed on your computer - <https://clear.unt.edu/supported-technologies/canvas/requirements>

Class schedule and syllabus subject to change. Please always refer to the version posted in the course shell. CONSULT OFFICIAL, CURRENT UNIVERSITY CALENDAR FOR ADD/DROP, WITHDRAW AND OTHER KEY DATES, WHICH IS INCORPORATED HEREIN BY REFERENCE AS IF COPIED AT LENGTH HEREIN.

Week	Date	Topic	Readings (to be completed <u>prior</u> to class)	Wednesday	Due Dates
1	Jan 17 – Jan 23	What is International Law?	<a href="#">A Guide to The Basics of International Law (Links to an external site.)</a>	Intro to Int'l Law	
2	Jan 24 – Jan 30	International Organizations and Sources of International law	<a href="#">Six Essential International Organizations You Need to Know (Links to an external site.)</a>  <a href="#">International Monetary Fund (IMF) vs. the World Bank: What's the Difference?</a>	Group Scavenger Hunt  (Class held via zoom today)	Group Scavenger Hunt (100) due at the end of class
3	Jan 31 – Feb 6	State Sovereignty	<a href="#">State Sovereignty Commons</a>	State Sovereignty	Discussion Forum 3 – Introduction (50) <ul style="list-style-type: none"> <li>• Initial post due Th 2/3 11:55 pm</li> <li>• 2 comments due Sat 2/5 11:55 pm</li> </ul>

4	Feb. 7 – Feb 13	Exam 1		Take Exam 1 during class Wednesday (100) over Mods 1-3 (1 hour)	
5	Feb 14 – Feb 20	Globalization	<a href="#">Trade War paper</a>	pp. 559-565 in preparation for in-class discussion (PPT)	PPT (50) due at end of class
6	Feb 21-27	International Trade	<a href="#">The Investor's Guide to Global Trade (Links to an external site.)</a>  <a href="#">What are Tariffs, and how Do They Affect You</a>	International Trade – you may wish to do some additional research on your own prior to class regarding the relationship between trade and globalization	PPT (50) due at end of class
7	Feb 28 – Mar 6	Differing Legal Systems	<a href="#">Amanda Knox</a>	Civil v Common law systems (justice outside of the U.S.)	Paper from writing prompt (100) due Sunday March 6 <sup>th</sup> by 11:55 pm
8	Mar 7 – Mar 13	Exam 2		Take Exam 2 during class Wednesday (100) over Mods 5-7 (1 hour)	
9	Mar 14 – Mar 20	Spring Break			
10	Mar 21 – Mar 27	UN Sustainable Development Goals	<a href="#">SDGs</a>  <a href="#">In-class video</a>	UN SDGs  Discuss papers on SDGs	
11	Mar 28 – Apr 3	UN Sustainable Development Goals	<a href="#">Paris Agreement</a>	Choose SDG for paper	You will be assigned your SDG for the paper

12	Apr 4 – Apr 10	UN Sustainable Development Goals	<a href="#">COP26</a> <a href="#">Glasgow Accord</a>	Discuss presentations on SDGs	SDG Paper due Sun 4/17 11:55 PM (150)
13	Apr 11 – Apr 17	Meetings on Environment	<a href="#">G20</a>		Discussion Forum 13 (50 points) <ul style="list-style-type: none"> <li>• Initial post due Th 4/14 11:55 pm</li> <li>• 2 comments due Sat 4/16 11:55 pm</li> </ul>
14	Apr 18 – Apr 24	Presentations		Presentations 1-12	Everyone’s presentation slides are due T 4/19 11:55 pm (200 points)
15	Apr 25- May 1	Presentations		Presentations 11-24	Feedback forms due <i>on presentation dates</i> (50 for 10 forms – 5 points each)
16	May 2- May 8	Course Summary			

## Due Dates

Please note that late work cannot be accepted. All of the assignments are made available as of the first day of class. Please work ahead to prevent any issues should you have an unexpected emergency. For group projects, it is your responsibility to maintain contact with your group.

Please note that neither the TA nor I have any control over technology issues you may encounter with UNT, Canvas, your internet provider, or your personal device. Please work with the student help desk and document anything they tell you. As a first step, please click on “Help” in the left column of the course shell, “Student Help Desk,” and then “Live Chat.” Save a copy of the Live Chat to your device for proof that you attempted to obtain help with your problem through the University. After you have attempted to get assistance, please contact either the TA or the Professor with the issue. **Please note that because late work is not accepted**, you should make sure to complete your work well in advance of the due date to allow for technological issues.

## Communication

Please remember to check the announcements on canvas. If you have a questions about the course, homework or due dates, please post your question in the Student Forum so that everyone in the class may benefit. Questions of this nature cannot not be answered via email. You can also ask during class or office hours. If you have a personal question, please do use my office hours. Questions may also be directed to the TA. Questions in the Student Forum will be answered by the end of the following business day. If you are able to help a student who has posted a question in the Student Forum, please do. All communications must comply with the course Netiquette policy posed in the Course Shell. Additional online communication tips can be found at - <https://clear.unt.edu/online-communication-tips>.

## ACADEMIC INTEGRITY STANDARDS AND SANCTIONS FOR VIOLATIONS

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Academic sanctions will range from a warning to a failing grade in the course.

## Computer Skills & Digital Literacy

Provide a list of course-specific technical skills learners must have to succeed in the course, such as:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

## Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk:** [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone:** 940-565-2324

**In Person:** Sage Hall, Room 130

**Walk-In Availability:** 8am-9pm

**Telephone Availability:**

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

For additional support, visit [Canvas Technical Help \(https://community.canvaslms.com/docs/DOC-10554-4212710328\)](https://community.canvaslms.com/docs/DOC-10554-4212710328)

## Course Policies

### Attendance Policy

Students are expected to attend classes regularly and to abide by the attendance policy established for each class. If you are experiencing any [symptoms of COVID-19 \(https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html\)](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at [COVID@unt.edu](mailto:COVID@unt.edu) for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

### Class Materials for Online Learning:

This course includes online learning components. To fully participate in this class, students will need internet access to reference content on the Learning Management System. Information on how to be successful in an online learning environment can be found at [Learn Anywhere](#)

### Examination Policy

Exams are closed book. Please note that if you know you will be unable to take the exam on the day offered, please contact the TA to arrange to take it in advance. If you miss an exam, you can take a make-up, but it will be in a different format with different questions (including essay questions). If you are taking an exam online (in the event this class goes online due to UNT policy), and run into difficulties, contact the Student Helpdesk and document the remedy ticket number before contacting the TA.

### Assignment Policy

Assignments may be subject to Turnitin. See course shell for all information.

### Syllabus Change Policy

Please read the announcement daily. An announcement will be made if there are any changes to the syllabus.

## UNT Policies

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A

finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. Academic sanctions will range from a warning to a failing grade in the course.

### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The



University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu) (http://spot.unt.edu/) or email [spot@unt.edu](mailto:spot@unt.edu).

### Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-5652648.

### Important Notice for F-1 Students taking Distance Education Courses

#### **Federal Regulation**

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (http://www.ecfr.gov/). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

## University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

### Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

### **Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Classes may not be recorded.

### [Academic Support & Student Services](#)

#### [Student Support Services](#)

#### *[Mental Health](#)*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

### *Chosen Names*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*\*UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

### *Pronouns*

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

### *Additional Student Support Services*

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

## Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

**Syllabus attachment** - [https://policy.unt.edu/sites/default/files/Revised.06.049\\_Standard%20SyllabusStmt.pdf](https://policy.unt.edu/sites/default/files/Revised.06.049_Standard%20SyllabusStmt.pdf)

## Academic Integrity

The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment.

Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor. Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale “cutting and pasting” from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote. Your instructor will specify what materials, if any, may be used on the tests and exams.

Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual’s exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission.

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to discuss suspected academic dishonesty when issued by an instructor or other University official. If a

student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student's participation.