

KARA A. FULTON, PH.D.

Clinical Professor, Dept. of Multidisciplinary Innovation
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University of North Texas
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12995 Preston Road
Frisco, TX 75033

SUMMARY

- **Research interests:** education and pedagogy, high-impact practices, shared practices, community identity, behavioral geoarchaeology, geochemistry, quantitative modeling, Maya Lowlands (Belize).
- Award-winning expertise in developing and teaching online courses.
- Experience implementing high-impact practices (including study abroad).
- Formal leadership training and experience.
- History of internal and external grant funding.
- Numerous publications, professional presentations, and research awards.
- Background teaching a variety of anthropology subfields as well as multidisciplinary courses.
- Experience with museum collections (cataloging, exhibit design, and educational outreach).
- Formally trained in pedagogy, assessment strategies, and curriculum and course development.

EDUCATION

- Ph.D. **University of South Florida**, Applied Anthropology (Heritage Studies and Cultural Resource Management concentrations), 2015
- M.B.A. **University of North Texas**, Marketing Analytics, 2027
- Graduate Certificate, **University of South Florida**, Preparing for College Teaching, 2013
- M.A. **University of South Florida**, Applied Anthropology (Archaeology Track, Forensic Science concentration), 2010
- B.S. **Kent State University**, Anthropology, 2007

CURRENT ACADEMIC APPOINTMENTS

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|----------------|---|
| 2019 - present | Clinical Professor , Multidisciplinary Innovation |
| 2019 - present | Affiliated Faculty , Geography and the Environment |
| 2019 - present | Affiliated Faculty , Anthropology |

CURRENT ADMINISTRATIVE APPOINTMENTS

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|----------------|---|
| 2021 - present | Program Director , Bachelor of Applied Arts and Sciences |
| 2024 - present | Program Director , Applied Heritage Management (minor) |

SELECTED LEADERSHIP DEVELOPMENT

- 2023 [Crucial Conversations for Mastering Dialogue](#), University of North Texas
2022 [Art of Participatory Leadership](#), [Harvest Moon Consultants](#)
2021 - 2022 Executive Leadership Coaching, [Transitions for Business](#)

CERTIFICATIONS

- 2025 [Certified Specialist of Wine](#), Society of Wine Educators
2025 [Level 1 & 2 Award in Beer](#), WSET
2025 Project Management Certificate, Google
2023 Certified Peer Reviewer, Elsevier Researcher Academy
2020+ Social & Behavioral Research Training, Collaborative Institutional Training Initiative (CITI)

ACADEMIC APPOINTMENTS

- Clinical Professor, continuing term* 2021 - present
Dept. of Multidisciplinary Innovation, University of North Texas
▪ Promoted Fall 2021.
- Affiliated Faculty* 2019 - present
Dept. of Geography and the Environment, University of North Texas
- Affiliated Faculty* 2019 - present
Dept. of Anthropology, University of North Texas
- Clinical Associate Professor, initial term* 2019 - 2021
Dept. of Multidisciplinary Innovation, University of North Texas
- Instructor of Record* 2015 - 2018
Global Citizens Project, University of South Florida
- Adjunct Instructor* 2014 - 2014
Anthropology Department, University of South Florida,
- Instructor of Record* 2013 - 2015
Anthropology Department, University of South Florida
- Graduate Teaching Assistant* 2009 - 2013
Anthropology Department, University of South Florida

ADMINISTRATIVE APPOINTMENTS

Program Director

Applied Heritage Management minor, University of North Texas **2024 - present**

- Led the development of the new minor in collaboration with a team of six other DMI faculty members. Also collaborated with three other UNT departments (geography, history, anthropology).
- Led the development/approval of four new courses included in the minor.
- Created associated BAAS Concentration and undergraduate certificate.
- Prepare course schedules and teaching assignments for 4 courses/year.
- Assist with marketing and recruitment for the program.

Program Director

Bachelor of Applied Arts and Sciences (BAAS), University of North Texas **2021 - present**

- Lead the vision of the undergraduate degree program to ensure it meets the needs of students (approx. 1200 majors, primarily transfer and adult learners).
- Align multidisciplinary curriculum in collaboration with other UNT departments and community colleges.
- Review and approve student internships.
- Prepare course schedules and teaching assignments for approx. 50 BAAS class sections each year across 6 full-time and 6 part-time faculty.
- Collect, analyze, and report on curriculum assessment data annually for approximately 50 class sections.
- Recruit and train part-time faculty.
- Assist with marketing and recruitment for the program.

Department Chair

Multidisciplinary Innovation, University of North Texas **2021 - 2025**

- Led a multidisciplinary department with four undergraduate degree programs, one dual-credit program, and two minors centered on project-based learning pedagogy.
- Collaborated with Program Directors and Associate Dean on annual assessment, curriculum alignment, recruitment, and retention strategies.
- Prepared course schedules and teaching assignments for over 200 annual class sections and over 20 full-time faculty direct reports.
- Coordinated with the Dean on the department's annual budget.

Professional Development Specialist

Global Citizens Project, University of South Florida **2015 - 2018**

- Established department focused on global issues from an interdisciplinary perspective.
- Research, teaching, and service responsibilities.
- Created and facilitated faculty development opportunities for curriculum and course development, global learning, assessment strategies, and innovative pedagogy.

APPLIED COMMUNITY PROJECTS AND PARTNERS

Sam's Club, Dallas, Texas	2022
▪ Cross-course integration of projects focused on improving Sam's Club <u>customer experiences</u> .	
C7 Human Trafficking Coalition, Denton, Texas	2020 - 2021
▪ Service-learning projects to address <u>human trafficking</u> in the DFW area.	
Denton Community Food Center, Denton, Texas	2020 - 2021
▪ Service-learning projects to address <u>local food insecurity</u> .	
International Rescue Committee, Dallas, Texas	2020 - 2021
▪ Service-learning projects to address the <u>global refugee crisis</u> .	
Serve Denton, Denton, Texas	2020 - 2021
▪ Service-learning projects to address <u>community resource accessibility</u> for those in need.	
Stop the Stigma, Denton, Texas	2019 - 2021
▪ Service-learning projects to address awareness of <u>mental health</u> issues locally.	
The Arc of Denton County, Denton, Texas	2021
▪ Service-learning projects to address local awareness and empowerment of individuals with <u>intellectual/developmental disabilities</u> .	
We Got Your Six, Denton, Texas	2021
▪ Service-learning projects to address <u>local homeless veterans</u> .	
Zoie's Place, Denton, Texas	2021
▪ Service-learning projects to address <u>local homeless youth</u> .	
Action Against Hunger, New York, New York	2020
▪ Service-learning projects to address <u>global food insecurity</u> .	
First Refuge Food Pantry, Denton, Texas	2020
▪ Service-learning projects to address <u>local food insecurity</u> .	
Grace Like Rain, Denton, Texas	2020
▪ Service-learning projects to address <u>local poverty and homelessness</u> .	
Mental Health Collaborative, Hopkinton, Massachusetts	2020
▪ Service-learning projects to address awareness of <u>mental health</u> issues nationally.	
Metrocrest Services Food Pantry, Denton, Texas	2020
▪ Service-learning projects to address <u>local food insecurity</u> .	
National Alliance to End Homelessness, Washington, DC	2020
▪ Service-learning projects to address <u>national homelessness</u> .	

[Be the Match](#), Dallas, Texas

2019

- Service-learning projects to address unequal access to healthcare.

[Our Daily Bread](#), Denton, Texas

2019

- Service-learning projects to address local food insecurity.

[University Area Community Development Center](#), Tampa, Florida

2017 - 2018

- Community-engaged research to address environmental pollution and redevelopment challenges.
- Funded by a U.S. Environmental Protection Agency *Brownfields Area-Wide Planning Grant*.

TEACHING EXPERIENCE

Key: ¹online ²face-to-face ³hybrid (combination of online and face-to-face)

University of North Texas

2019 - present

- ANTH 3101: American Culture and Society² (*Texas general education core curriculum*)
 - Taught as a part of an integrated project-based learning curriculum.
- ARCH 2800: Archaeological Science¹ (*Texas general education core curriculum*)
 - Redesigned course to be taught online.
 - Integrated team-based learning and online collaborative labs.
- BAAS 3000: Pathways to Civic Engagement^{1,3} (*service-learning course*)
 - Led department initiative to incorporate service-learning across all sections of this course.
 - Co-led development of scalable course content offered on Coursera.
- BAAS 3020: Fundamentals of Inquiry and Discovery^{1,3} (*research methods course*)
 - Restructured course to align with university standards for online teaching.
- BAAS 4100: Managing a 21st Century Career^{1,3} (*capstone course*)

University of South Florida

2009 - 2018

- ANT 2000: Introduction to Anthropology^{2,3} (*four-field course*)
- ANT 2410: Cultural Anthropology²
- ANT 2464/6732: Global Health from an Anthropological Perspective²
- ANT 3101: Archaeology^{2,3}
- ANT 3610: Anthropological Linguistics²
- ANT 4012: Fantastic Archaeology¹
- ANT 4532: Anthropology of Infectious and Contagious Diseases²
- IDS 2912: Undergraduate Research² (*independent research course*)
- IDS 3315: Global Issues, Challenges, and Perspectives² (*service-learning course*)
- IDS 4914: Advanced Undergraduate Research² (*independent research course*)
- IDS 4930: Building Sustainable Communities² (*service-learning course*)

RESEARCH EXPERIENCE

Researcher

Texas Craft Brewing Oral History Project, St. Edward's University 2025 - present

Project Director: Travis Williams

- Capturing the stories and experiences of Texas brewers, highlighting the evolution, challenges, and innovations within the state's craft beer industry.

Principal Investigator

University of North Texas, Denton 2025 - present

- Exploring how hands-on experiences within Applied Heritage Management classes affect students' transferable skills.
- *Assessing Heritage Management as Workforce Development (IRB-25-311)*

Co-Principal Investigator

University of North Texas, Denton 2024 - present

- Educational research on the effect of different types of metacognitive activities.
- *The Effects of Metacognition Exercises for Students in Online Degree Programs: An Experimental Design (IRB-24-153)*
- Co-PI: Dr. Les Stanaland

Co-Principal Investigator

University of North Texas, Denton 2020 - present

- Educational research on the impact of virtual reality experiences in the classroom.
- *Designing and assessing virtual field work activities in an archaeology course (IRB-20-621)*
- Co-PI: Dr. Tania Heap

Primary Researcher

Actuncan Archaeological Project, Actuncan, Cayo, Belize 2010 - present

Project Director: Dr. David W. Mixter

- Administer field and laboratory investigations of a prehispanic Maya settlement.

Field Director

Actuncan Archaeological Project, Actuncan, Cayo, Belize 2024

Project Director: Dr. David W. Mixter

- Led field excavations during an undergraduate field school.

Co-Principal Investigator

University of North Texas, Denton 2020 - 2022

- Educational research on student perceptions of their degree.
- *Non-Traditional Student Perceptions of Bachelor's Degree Value (IRB-20-213)*
- Co-PI: Dr. Susan Watson

Co-Principal Investigator

University of North Texas, Denton 2021 - 2021

- Evaluating the impact of community-based research participation on student researchers.
- Assessing DFW community experiences with food and food access during the pandemic.
- *Understanding Community-Based Research Through Participation (IRB-21-276)*
- Co-PI: Kelly McFarland

Co-Principal Investigator

University of North Texas, Denton

2020 - 2022

- Educational research exploring the connection between personality types and teamwork skills.
- *Personality Influences on Virtual Teamwork Performance (IRB-20-256)*
- Co-PI: Dr. Susan Watson

Principal Investigator

University of North Texas, Denton

2019 - 2023

- Educational research on the impact of service-learning on undergraduate students.
- *QEP Career Connect (IRB 16-494)*
- Co-PI: Meena Naik

Primary Researcher

Global Citizens Project, University of South Florida, Tampa

2015 - 2018

- Educational research on the impact of a university-wide global learning initiative on undergraduate students.

Research Assistant

Anthropology Department, University of South Florida, Tampa

2010 - 2011

Supervisor: Dr. Brent Weisman

- Conducted archaeological analysis and historical demography from historic Florida.

Exhibit Designer

Anthropology Department, University of South Florida, Tampa

2010

Supervisor: Dr. Brent Weisman

- Interpreted results of four-field anthropological research into public museum exhibits.

Project Leader

Cultural Soilscales Research Lab, University of South Florida, Tampa

2009 - 2010

Supervisor: Dr. E. Christian Wells

- Directed geoarchaeological laboratory analysis and research from around the world.

Laboratory Assistant

Field Museum of Natural History, Chicago, Illinois

2009

Supervisor: Dr. Laure Dussubieux

- NSF Funded Award for Archaeometry to analyze soil and sediment samples with ICP-MS.

Researcher

Project Roatán, Roatán, Honduras

2009

Project Director: Dr. E. Christian Wells

- Administered field and laboratory investigations of a late prehispanic settlement.

Research Assistant

Anthropology Department, University of South Florida, Tampa

2008 - 2009

Supervisor: Dr. E. Christian Wells

- Conducted soil science research, including analyzing archaeological soil and sediment samples.

Archaeology Department Intern

Cleveland Museum of Natural History, Cleveland, Ohio

2008

Supervisor: Ann DuFresne

- Identified and cataloged museum collections; managed collections databases.

Education Department Intern

Cleveland Museum of Art, Cleveland, Ohio

2008

Supervisor: Joe Ionna

- Developed public educational outreach activities centered on museum collections.

Researcher

Proyecto Arqueológico Xuenkal, Xuenkal, Yucatán, Mexico

2007

Project Directors: Dr. T. Kam Manahan and Dr. Traci Ardren

- Conducted archaeological investigations of a prehispanic Maya settlement.

Research Assistant

Anthropology Department, Kent State University, Kent, Ohio

2006 - 2007

Supervisor: Dr. T. Kam Manahan

- Created, standardized, and managed databases and site maps.

GRANTS AND FELLOWSHIPS

- 2026 *Collaborative Research Grant*
National Endowment for the Humanities, \$26,265 (pending)
- 2025 *Professional Development Award*
University of North Texas, \$1500
- 2025 *Professional Development Award*
University of North Texas, \$2500
- 2024 *Charn Uswachoke International Development Fund*
University of North Texas, \$5000
- 2023 *Belize: Actuncan Excavation*
Institute for Field Research, \$43,502
- 2020+ *Collaborative for UNTOonline Faculty Fellow (CUFF)*
Division of Digital Strategy and Innovation, University of North Texas
- 2021 *Team Grant Mentoring Program* (to support the Non-Tenure Track Faculty Mentoring Network)
University of North Texas, \$4,960
- 2020 *High-Impact Practices Grant Program*
University of North Texas, \$1,500
- 2020 *Team Grant Mentoring Program* (to support the Non-Tenure Track Faculty Mentoring Network)
University of North Texas, \$4,400
- 2019 *Learning Grant and Course Development Program*
University of North Texas, \$2,000
- 2019 *Team Grant Mentoring Program* (to support the Non-Tenure Track Faculty Mentoring Network)
University of North Texas, \$2,970

- 2017 *Brownfields Area-Wide Planning Grant* (supporting personnel)
U.S. Environmental Protection Agency, \$200,000
- 2014 *Dissertation Completion Fellowship*
University of South Florida, \$8,000
- 2014 *Doctoral Dissertation Improvement Grant* (BCS-1418480)
National Science Foundation, \$29,888
- 2009 *NSF Funded Award for Archaeometry*
Elemental Analysis Facility, Field Museum of Natural History, \$571

PUBLICATIONS

Refereed Journal Articles (*invited)

- 2025 Mixer, D. W., K. A. Fulton, E. L. Angell, G. N. Mazza, and R. D. Metz. Water and Continued Research into Ideology, Politics, and Administration at Actuncan, Belize. *Research Reports in Belizean Archaeology* 19:137-149.
- 2024* Doery, M. K., and K. A. Fulton. Building Frameworks for Teaching and Learning in Archaeology. *SAA Archaeological Record* 24(3):19-23. Special issue “Pedagogy in the Undergraduate Archaeology Classroom.”
- 2024 Watson, S., K. A. Fulton, C. Carpio, and T. Boonsaeng. [Virtual Student Teamwork in Higher Education: Is There a Secret Recipe for Productivity?](#) *American Journal of Distance Education* 38(1):38-50. <https://doi.org/10.1080/08923647.2022.2143700>
- 2024 Fulton, K. A., S. Watson, and S. Ketron. [Understanding Student Perceptions and Motivations in Online Degree Programs: An Exploratory Case Study.](#) *Journal of Adult and Continuing Education*, published online Feb. 25. <https://doi.org/10.1177/14779714241235599>
- 2023 Fulton, K. A., A. Archibald, C. Hudson, J. Rogers, S. Peecksen, and T. Heap. [Cultivating Responsible Citizenship in a Non-traditional Degree Program through a Service-Inclusive Pedagogy.](#) *Journal of Adult and Continuing Education* 29(2):485-504. <https://doi.org/10.1177/14779714231153815>
- 2020 Fulton, K. A., and D. Diaz. [Fusing Global Learning and Community-Based Learning: A Case Study.](#) *The Journal of Community Engagement and Higher Education* 12(3):69-80.
- 2020 Mitchell, S., H. Swayne, K. A. Fulton, and J. J. Lister. [Infusing the UN Sustainable Development Goals into a Global Learning Initiative.](#) *International Journal of Development Education and Global Learning* 12(2):92-105. <https://doi.org/10.14324/IJDEGL.12.2.02>
- 2019 Fulton, K. A. [Community Identity and Shared Practice at Actuncan, Belize.](#) *Latin American Antiquity* 30(2):266-288. doi:10.1017/laq.2019.18
- 2017 Fulton, K. A., E. C. Wells, and D. A. Storer. [Ritual or residential? An integrated approach to geochemical prospecting for understanding the use of plaza spaces at Palmarejo, Honduras.](#) *Archaeological and Anthropological Sciences* 9 [Special Issue: Geoarchaeology of Ritual Behaviour and Sacred Places]:1059-1076. <https://doi.org/10.1007/s12520-013-0170-3>
- 2014 Mixer, D. W., K. A. Fulton, L. H. Bussiere, and L. J. LeCount. Living through Collapse: An Analysis of Maya Residential Modifications during the Terminal Classic Period at Actuncan, Cayo, Belize. *Research Reports in Belizean Archaeology* 11:55-66.

Refereed Book Chapters

- n.d. Fulton, K. A., D. W. Mixter, and B. S. Simova. Household Trajectories at Actuncan. In *Palimpsest Urbanism*, edited by D. W. Mixter and L. J. LeCount. University Press of Colorado, Boulder, in preparation.
- n.d. Wells, E. C., K. A. Fulton, B. S. Simova, and D. W. Mixter. Living in Actuncan's Urban Center: Evidence from Activity Area Studies. In *Palimpsest Urbanism*, edited by D. W. Mixter and L. J. LeCount. University Press of Colorado, Boulder, in preparation.
- n.d. Freiwald, C., K. A. Fulton, N. Billstrand, and D. Micklin. Actuncan's Mortuary Landscape. In *Palimpsest Urbanism*, edited by D. W. Mixter and L. J. LeCount. University Press of Colorado, Boulder, in preparation.
- 2025 Grohman, M., E. Ranieri, and K. A. Fulton. Project-Based Learning and Creative Problem-Solving: Pedagogical Compatibility in a Multidisciplinary Department. In *The Palgrave Handbook on Applied Creativity Programs in Higher Education*, edited by G. J. Puccio, A. Lohiser, C. A. McKayle, and F. Hertel, pp. 591-611. Springer Nature, Cham, Switzerland.
- 2024 Freiwald, C., D. Micklin, K. A. Fulton, D. Mixter, and L. LeCount. Making a Place for Ancestors at Actuncan, Belize: An Osteobiography of a Maya Burial Ground. In *Mesoamerican Osteobiographies: Revealing the Lives and Deaths of Ancient Individuals*, edited by G. D. Wrobel and A. Cucina, pp. 185-202. University of Florida Press, Gainesville.
- 2021 Fulton, K. A., and D. W. Mixter. The Maya domestic landscape and household resilience at Actuncan, Belize: a reconstruction and modern implications. In *Palaeolandscapes in Archaeology: Lessons for the Past and Future*, edited by M. T. Carson. Taylor & Francis Group, pp. 156-191. Routledge, London.
- 2014 Rothenberg (Fulton), K. A. Interpreting Plaza Spaces Using Soil Chemistry: The View from Honduras. In *Mesoamerican Plazas: Arenas of Community Building and Power Negotiation*, edited by T. Inomata and K. Tsukamoto, pp. 121-129. University of Arizona Press, Tucson.

Technical Reports

- 2025 Fulton, K. A., L. Cheek, S. Dupras, T. Gray, S. Ramsay, S. Rivas, and D. W. Mixter. Excavations at Group 9. In *Actuncan Archaeological Project: Report of the fourteenth season*, edited by D. W. Mixter. Report submitted to the Belize Institute of Archaeology, Belmopan, Belize.
- 2015 Fulton, K. A. Shared Practices and Identities in Actuncan's Northern Settlement: Research Design and Implementation. In *Actuncan Archaeological Project: Report of the seventh season*, edited by L. J. LeCount. Report submitted to the Belize Institute of Archaeology, Belmopan, Belize.
- 2012 Rothenberg (Fulton), K. A. The 2011 Excavations at Group 1. In *Actuncan Archaeological Project: Report of the fourth season*, edited by L. J. LeCount and J. H. Blitz. Report submitted to the Belize Institute of Archaeology, Belmopan, Belize.
- 2012 Rothenberg (Fulton), K. A. and E. C. Wells. Chemical Analysis of Residential Plaster Surfaces at Actuncan, Belize: Structure 40 and Structure 61. Report submitted to the Belize Institute of Archaeology, Belmopan, Belize.
- 2011 Antonelli, C. and K. A. Rothenberg (Fulton). Excavations at Group 1. In *Actuncan Archaeological Project: Report of the 2010 Field Season*, edited by L. J. LeCount and A. H. Keller. Report submitted to the Belize Institute of Archaeology, Belmopan, Belize.

- 2011 Rothenberg (Fulton), K. A. and E. C. Wells. Chemical Analysis of Terminal Classic Soil Surfaces at Group 1 Residential Plazuela, Actuncan, Belize. Report submitted to the Belize Institute of Archaeology, Belmopan, Belize.

Public/Professional Outreach (*editor reviewed)

- 2020* Fulton, K. A. [A Course Activity to Evaluate Misconceptions About Immigration](#). *Teaching and Learning Anthropology Journal: Teaching Resources*.
- 2018* Fulton, K. A. [Chemical survey of archaeological sites](#). In *Encyclopedia of Global Archaeology*, 2nd ed., edited by C. Smith. Springer, New York.
- 2016 Fulton, K. A. Shared Practices and Identities in the Northern Settlement of Actuncan, Belize. *The SAS Bulletin, Newsletter of the Society for Archaeological Sciences* 39(2):1-4.
- 2014* Rothenberg (Fulton), K. A. Chemical survey of archaeological sites. In *Encyclopedia of Global Archaeology*, 1st ed., edited by C. Smith. Springer, New York.

REVIEWER

- 2024 *Journal of Field Archaeology*, 1 article.
- 2023 *Culture and Diversity in the United States: So Many Ways to Be American*, 1 textbook.
- 2023 *Journal of Archaeological Science: Reports*, 1 article.
- 2021 *Teaching and Learning Anthropology*, 1 article.

CONFERENCE ACTIVITY

Presentations (*invited)

- 2026 Fulton, K. A., D. Dumaine, R. Gregory, M. McKay, and E. Ranieri. Heritage Management as Workforce Development: Applied Learning Outcomes from a New Multidisciplinary Minor. Poster to be presented at 91st Annual Meeting of the Society for American Archaeology, San Francisco, CA, accepted.
- 2026 Metz, R., and K. A. Fulton. Understanding Wealth and Status Through Household Ceramic Assemblages at Actuncan. Paper to be presented at the 42nd Midwest Conference on Mesoamerican Archaeology and Ethnohistory, Lexington, KY, accepted.
- 2025 Gregory, R., E. Ranieri, and K. Fulton. Engaging Communities in Heritage Management: Writing, Preserving, and Celebrating Shared Histories. Paper presented at the [Conference on Community Writing](#), Detroit, MI.
- 2025 Mixer, D. W., K. A. Fulton, R. Metz, and T. Heindel. Watering the Community: Preliminary research into the Aguada Group at Actuncan, Belize. Poster presented at 90th Annual Meeting of the Society for American Archaeology, Denver, CO.
- 2025* Childers, S., and K. Fulton. What is Project-Based Learning? Keynote Address, UNT Dept. of Multidisciplinary Innovation Project-Based Learning Symposium, Frisco, TX.
- 2025* Fulton, K., L. Stanaland, and L. Derdeyn. Expanding PBL: Strategies for Online and Large Classrooms. Workshop facilitated at the UNT Dept. of Multidisciplinary Innovation Project-Based Learning Symposium, Frisco, TX.

- 2025 Fulton, K. Integrating Maya legacies into tropical conservation education. Paper presented at the 61st Annual Meeting of the Association for Tropical Biology and Conservation, Oaxaca, Mexico.
- 2024 Mixter, D. W., K. A. Fulton, E. Angell, G. Mazza, R. Metz. To (or from) the Portal: Water, Stairs, and Continued Research into Ideology, Politics, and Administration at Actuncan. Paper presented at the 19th Annual Belize Archaeology Symposium, San Ignacio, Belize.
- 2024 Fulton, K. A. [Using Social Annotation to Improve Student’s Transferable Skills in an Online Archaeology Course](#). Poster presented at the 89th Annual Meeting of the Society for American Archaeology, New Orleans, LA.
- 2024 Watson, S., and K. A. Fulton. [Perceived Productivity In Virtual Teams: Implications For Higher Education Courses](#). Paper presented at the 17th International Conference on e-Learning & Innovative Pedagogies, Valencia, Spain.
- 2023* Fulton, K. A. Student Perceptions of Transferrable Skill Development in an Online Archaeology Course. Paper presented at 88th Annual Meeting of the Society for American Archaeology, Portland, OR.
- 2023 Childers, S. M., and K. A. Fulton. Supporting the 21st Century Classroom: Fostering Relevance and Resilience with Project-Based Learning Curricula. Workshop led at the 40th Annual Academic Chairpersons Conference, New Orleans, LA.
- 2022 Childers, S. M., K. A. Fulton, D. Gravley, and R. Brown. Re-framing Assessment to (re)Build Resilience in Students and in Faculty Culture. Workshop led at the Texas Association for Higher Education Assessment Conference, San Antonio, TX.
- 2022 Fulton, K. A. [The Value of Team-Based Learning in an Asynchronous Online Archaeology Course](#). Poster presented at the 87th Annual Meeting of the Society for American Archaeology, Chicago, IL.
- 2022 Watson, S., and K. A. Fulton. What is it good for? Discovering the Driving Forces, Mindset, and Perceived Benefits of Degree Seeking for Non-traditional Students. Paper presented at the Online Learning Consortium Innovate Conference, virtual.
- 2021 Fulton, K. A. Using Archaeology to Help Undergraduates Develop Teamwork Skills. Poster presented at the Annual Meeting of the American Anthropological Association, Baltimore, MD.
- 2021 Watson, S., and K. A. Fulton. Scaling Online Degrees with Equity-Focused Growth: An interactive exploration of recruiting and open-access design. Paper presented at the Online Learning Consortium Accelerate Conference, virtual.
- 2020 Fulton, K. A. Cultivating Responsible Citizenship through Service-Learning in a Nontraditional Degree Program. Paper presented in the Anthropology of Higher Education Topical Interest Group at the 80th Annual Meeting of the Society for Applied Anthropology, Albuquerque, New Mexico. (Conference canceled due to COVID-19)
- 2020* Fulton, K. A. The Effect of Social Landscapes on Human Resilience at Actuncan, Belize. Paper presented in the organized symposium “Palaeo-landscapes in Archaeology: Lessons for the Past and Future” at the 85th Annual Meeting of the Society for American Archaeology, Austin, Texas. (Conference canceled due to COVID-19)
- 2019 Lister, J. J., K. A. Fulton, S. Mitchell, and B. McCollum. The Impact of Global Learning on Student Success. Paper presented at the National Student Success Conference, Tampa, Florida.

- 2018 Fulton, K. A., and S. Mitchell. Global Learning Across the Disciplines. Workshop led at the Global Learning in College Conference of the Association of American Colleges and Universities, Seattle, Washington.
- 2018 Lister, J., K. Yee, B. McCollaum, K. A. Fulton, J. Lauther, and S. Mitchell. Defining and Measuring Global Competence: Lessons Learned Midway Through USF's Global Citizens Project. Paper presented at the International Perspectives on University Teaching and Learning Symposium, Orlando, Florida.
- 2018* Fulton, K. A., D. W. Mixter, and B. S. Simova. Residential Trajectories of Commoner, Elite, and Noble Spaces at Actuncan, Belize. Paper presented in the organized symposium "Palimpsest Urbanism: Charting the Long-term Development of the Ancient Maya Center of Actuncan, Belize" at the 83rd Annual Meeting of the Society for American Archaeology, Washington, D.C.
- 2018* Freiwald, C., K. A. Fulton, N. Billstrand, and D. Micklin. Making an Ancestor at Actuncan: Exploring the Origins, Health, Burial Treatment, and Taphonomy of a Late Classic Maya Residential Eastern Structure. Paper presented in the organized symposium "Palimpsest Urbanism: Charting the Long-term Development of the Ancient Maya Center of Actuncan, Belize" at the 83rd Annual Meeting of the Society for American Archaeology, Washington, D.C.
- 2018* Wells, E. C., K. A. Fulton, D. W. Mixter, and B. S. Simova. The View from the Ground: How Geochemistry Informs Our Understanding of the Regal, Ritual, and Residential Character of Actuncan. Paper presented in the organized symposium "Palimpsest Urbanism: Charting the Long-term Development of the Ancient Maya Center of Actuncan, Belize" at the 83rd Annual Meeting of the Society for American Archaeology, Washington, D.C.
- 2017 Mitchell, S. N., and K. A. Fulton. Supporting Faculty, Staff, and Students through Global Engagement Programming. Workshop led at the Global Learning in College Conference of the Association of American Colleges and Universities, New Orleans, Louisiana.
- 2016 Davis-Salazar, K. L., K. A. Fulton, and S. N. Mitchell. Engaging Faculty in Global Learning: Strategies for Curriculum Design and Development. Workshop led at the Global Learning in College Conference of the Association of American Colleges and Universities, Denver, Colorado.
- 2016* Fulton, K. A. Geochemical Analysis of Maya Commoner Houses and the Spaces in Between at Actuncan, Belize. Paper presented in the Geoarchaeology Interest Group sponsored symposium "Student Contributions in Geoarchaeology" at the 81st Annual Meeting of the Society for American Archaeology, Orlando, Florida.
- 2016* LeCount, L. J., K. A. Fulton, D. W. Mixter, E. C. Wells, and T. R. Jamison. Activity Area Analysis of Elite and Commoner Spaces in the Ancient Maya City of Actuncan, Belize. Paper presented in the organized symposium "Anthropic Activity Markers: Archaeology and Ethnoarchaeology" at the 81st Annual Meeting of the Society for American Archaeology, Orlando, Florida.
- 2015 Fulton, K. A. Shared Practices and Identities in the Northern Settlement of Actuncan, Belize. Poster presented in the session "Maya Archaeology" at the 80th Annual Meeting of the Society for American Archaeology, San Francisco, California.
- 2014 Fulton, K. A., E. C. Wells, and D. W. Mixter. A Chemical Comparison of Plaster Surfaces from Actuncan, Belize. Poster presented in the session "Maya Architecture and Settlement Patterns in Belize" at the 79th Annual Meeting of the Society for American Archaeology, Austin, Texas.

- 2014 Wells, E. C., L. J. LeCount, T. R. Jamison, K. A. Fulton, and D. W. Mixter. Ancient Maya Urban Soils as Geochemical Reservoirs: Characterization of Lime-plaster Surfaces from the Palace Complex at Actuncan, Belize. Paper presented at the Annual Meeting of the Association of American Geographers, Tampa, Florida.
- 2013 Rothenberg (Fulton), K. A., E. C. Wells, and D. W. Mixter. A New Perspective on Maya Household Interactions: Chemical Analysis of Residential Plaster Surfaces from Actuncan, Belize. Poster presented at the Chacmool Annual Archaeology Conference, University of Calgary, Alberta, Canada.
- 2012 Mixter, D. W., K. A. Rothenberg (Fulton), and L. D. Hahn. Living during Collapse: An Analysis of Household Modification during the Terminal Classic Period at Actuncan, Cayo, Belize. Paper presented in the symposium “Research on the Maya in Belize” at the 77th Annual Meeting of the Society for American Archaeology, Memphis, Tennessee.
- 2011 Rothenberg (Fulton), K. A. Multi-elemental Chemical Analysis of Anthropogenic Soils from the North Plaza, Palmarejo, Honduras. Paper presented in the symposium “Households and Communities in Mesoamerica” at the 76th Annual Meeting of the Society for American Archaeology, Sacramento, California.
- 2010 Rothenberg (Fulton), K. A. Multi-elemental Chemical Analysis of Anthropogenic Soils from a Pre-Columbian Plaza in Northwestern Honduras. Poster presented at the 2010 Graduate Student Research Symposium, University of South Florida, Tampa, Florida.
- 2010 Tykot, R. H., E. Keister, A. Bear, E. C. Wells and K. A. Rothenberg (Fulton). Experimental Analysis of Archaeological Soils from Honduras Using Portable X-ray Fluorescence Spectrometry. Poster presented at the 42nd International Symposium on Archaeometry, Tampa, Florida.
- 2010 Rothenberg (Fulton), K. A. and E.C. Wells. Using Soil Chemical Residue Analysis to Prospect for Ancient Activity Loci at the Prehispanic Site of Palmarejo, Northwest Honduras. Paper presented in the Geoarchaeology Interest Group sponsored symposium “Geoarchaeological Research” at the 75th Annual Meeting of the Society for American Archaeology, St. Louis, Missouri.
- 2009 Bohrer, D., P. Griffith, K. Surharski, D. A. Storer, K. A. Rothenberg (Fulton), and E. C. Wells. Emission or Absorption? A Comparison of Spectroscopic and Colorimetric Methods for Characterizing Extractable Phosphate in Archaeological Soils. Poster presented at the Archaeological Sciences of the Americas Symposium, Tampa, Florida.
- 2009 Rothenberg (Fulton), K. A., D. A. Storer, and E. C. Wells. Interlinking Soil Properties to Prospect for Ancient Activity Loci: An Example from Palmarejo, Honduras. Poster presented at the Archaeological Sciences of the Americas Symposium, Tampa, Florida.
- 2009 Rothenberg (Fulton), K. A. and E. C. Wells. Soilscape Legacies of the Palmarejo Valley, Northwestern Honduras. Poster presented in the Geoarchaeology Interest Group sponsored session “Geoarchaeology and Interpretation” at the 74th Annual Meeting of the Society for American Archaeology, Atlanta, Georgia.

Organizer/Chair/Moderator (*invited)

- 2023* Moderator of the session “Growing Pains of PBL in Higher Ed: New College PBL Panel Session,” Project-Based Learning Symposium, University of North Texas.

- 2020* Session Chair of the session “Educating for Responsible Citizenship,” organized by the Anthropology of Higher Education Topical Interest Group, 80th Annual Meeting of the Society for Applied Anthropology, Albuquerque, New Mexico. (Conference canceled due to COVID-19)
- 2017* Chair and Moderator of the forum “Advancements and Prospects in Geoarchaeology Today: The SAA GIG at 20 (pt. 3),” organized by the Geoarchaeology Interest Group, 82nd Annual Meeting of the Society for American Archaeology. Vancouver, British Columbia, Canada.

Discussant/Panelist (*invited)

- 2022* Panelist in the session “Apprenticeships, Internships, Partnerships, Leadership and Entrepreneurship,” which was composed of faculty, students, and industry partners from UNT’s B.S. Project Design and Analysis program. Annual [Global MindED](#) Conference, Denver, CO.
- 2017* Discussant in the forum “Advancements and Prospects in Geoarchaeology Today: The SAA GIG at 20 (pt. 1),” organized by the Geoarchaeology Interest Group. 82nd Annual Meeting of the Society for American Archaeology, Vancouver, British Columbia, Canada.

INVITED TALKS

Academic Events

- 2024 Panelist for the event “DMI Faculty Lunch and Learn: DMI: Past and Present” hosted by UNT’s Dept. of Multidisciplinary Innovation, Sep. 5.
- 2023 Panelist for the event “DMI Faculty Lunch and Learn: Integrated Technologies” hosted by UNT’s Dept. of Multidisciplinary Innovation, Nov. 28.
- 2023 Panelist for the event “New Chair Training: P&T Panel Discussion” hosted by UNT’s Office for Student Success, Nov. 15.
- 2022 Thoughts, experiences, and suggestions related to successful mentorship. Panelist at the Mentors & Mentees Networking Luncheon, University of North Texas, Oct. 11.
- 2013 Searching for Classic Maya Marketplaces. Lecture presented in the course, "Archaeology," Anthropology Department, University of South Florida, Tampa, Aug. 9.
- 2011 Chemical Analysis of Ancient Anthrosols. Lecture presented in the course, “Ancient Diets,” Anthropology Department, University of South Florida, Tampa, Mar. 3.

Public Outreach

- 2025 Guest expert for three middle school [FIRST LEGO League teams](#).
- 2015 The Not So Mysterious Maya. Lecture presented to the Warm Mineral Springs/Little Salt Springs Archaeological Society, Sep. 8.
- 2013 Great American Teach-in. Presented archaeology concepts and activities to a 2nd grade class, Nov. 21.

HONORS AND AWARDS

- 2025 *Outstanding Research Award*, College of Applied and Collaborative Studies, University of North Texas
- 2025 *Outstanding Department Award* (nominated), University of North Texas

- 2024 *Outstanding Department Award* (nominated), University of North Texas
- 2022 [*Outstanding Online Course & Teacher*](#), DSI CLEAR, University of North Texas
- 2021 *Distinguished Connect Partner, Career Connect*, University of North Texas
- 2021 [*UNT Community Award*](#), President's Office, University of North Texas
- 2017 *Global Achievement Award for Outstanding Global Engagement*, University of South Florida
- 2015 *Provost's Award for Outstanding Teaching*, University of South Florida
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- 2015 *The Society for Archaeological Sciences R. E. Taylor Student Poster Award*
80th Annual Meeting of the Society for American Archaeology, San Francisco, California
- 2011 *Finalist, Society for American Archaeology Student Paper Award*
77th Annual Meeting of the Society for American Archaeology, Sacramento, California
- 2010 *Semi-Finalist with the University of South Florida Ethics Bowl Team*
76th Annual Meeting of the Society for American Archaeology, St. Louis, Missouri
- 2009 *The Society for Archaeological Sciences R. E. Taylor Student Poster Award*
Archaeological Sciences of America Symposium, Tampa, Florida
- 2009 *Participant with the University of South Florida Ethics Bowl Team*
75th Annual Meeting of the Society for American Archaeology, Atlanta, Georgia

PROFESSIONAL MEMBERSHIPS

- 2025+ [Texas Craft Brewers Guild](#)
- 2025+ [Society of Wine Educators](#)
- 2019+ American Association of University Women, Denton Branch
- 2019+ Online Learning Consortium
- 2010+ American Anthropological Association
- 2010+ Society for Applied Anthropology
- Anthropology of Higher Education Topical Interest Group
- 2009+ Society for American Archaeology
- Teaching Archaeology Interest Group
 - Geoarchaeology Interest Group
- 2009+ The Society for Archaeological Sciences
- 2019-2024 Professional Faculty Mentoring Network, University of North Texas (disbanded)
- 2019-2024 Women's Faculty Network, University of North Texas (disbanded)

SELECTED PROFESSIONAL DEVELOPMENT

- 2022 [Enterprise Design Thinking Practitioner](#), IBM
- 2021 *Project-Based Learning Intensive*, Center for Project-Based Learning, Worcester Polytechnic Institute
- 2020 *Google Educator Level 1, Fundamentals Training*, Google for Education
- 2019 *Team-Based Learning Certification*, Office of Faculty Success, University of North Texas

- 2017 *Adobe Creative Cloud Certification*, Digital Media Commons, University of South Florida
- 2017 *Service-Learning Academy*, Office of Community Engagement and Partnerships, University of South Florida
- 2010 *Teaching Anthropology Training*, Anthropology Department, University of South Florida

SELECTED UNIVERSITY SERVICE

- 2023+ CLAW Research & Design Lab (CRADL), University of North Texas
- 2021 - 2025 Chairs Council, University of North Texas
- 2020 - 2025 Collaborative for UNTOline Faculty Fellows (CUFF), University of North Texas
- 2020 - 2021 Executive Committee, Dept. of Multidisciplinary Innovation, University of North Texas
- 2020 - 2020 Faculty Advisor, Alternative Service Break, University of North Texas
- 2019 - 2021 Leadership Team, Non-Tenure Track Faculty Mentoring Network, University of North Texas
- 2018 - 2018 Community Engagement Council, University of South Florida
- 2016 - 2018 Administrative Advisory Council, University of South Florida
- 2015 - 2017 General Education Council, University of South Florida
- 2015 - 2018 Undergraduate Council, University of South Florida