ASLP 3035: Language Development  
Spring 2021

Instructor: Katsura Aoyama, Ph.D.

*Primary communication method with the instructor is through Canvas.*
If you send me a message through Canvas, I will try to respond within 48 hours.

Course Number: ASLP 3035  
Class Time: Tuesdays and Thursdays, 11:00 a.m. – 12:20 p.m.  
Place: Remote Delivery  
Office: Chilton Hall 238E  
Email: Kat.Aoyama@unt.edu  
Phone: 940-369-7340

Office Hours: Tuesdays and Thursdays, 12:30 p.m. – 2:00 p.m. or by appointment (via Zoom)

Course description
This course will provide an overview of language development. The course is designed to teach the concepts and theories regarding typical language development and how language is learned, refined, and utilized throughout the different ages and stages of life.

Learner Outcomes:
At the conclusion of the course, the student should be able to:
1. Explain the terms communication, language, and speech and discuss the relationship among these.
2. Understand the unique communication system that is human language.
3. Discuss current theories of language development.
4. Investigate the relationship between cognition and language, including the perceptual bases of early cognitive and language development.
5. Describe normal language development from birth through preschool years.
6. Discuss the acquisition of phonology, semantics, morphology, syntax, and pragmatics in emerging communication.
7. Construct an understanding of the development of language in the early school age and adolescent child including changes in the five areas of language as well as understanding the important interaction between the child’s communication and their academic experience.

Required Textbook:
- Students are expected to read the reading assignment prior to coming to the class.
- An outline for each chapter will be posted on Canvas. Students are expected to bring a copy of the outline for each chapter.
Grading
Your grade is determined by the total number of points you have earned during the semester divided by the total number of possible points. Course grades will be based on the cumulative points from:

- A = 387-430 points (90.0-100%)
- B = 344-386 points (80.0-89.9%)
- C = 301-343 points (70.0-79.9%)
- D = 258-300 points (60.0-69.9%)
- F = below 257 points (< 59.9%)

- There will be NO rounding.
- There will be NO extra points.
- There will be NO extra credit opportunities.
- Your grade-to-date will be posted on Canvas.
- Your assignments and exams will be graded within two weeks after the due date or the day of the exam. If you see that your grade is not posted on Canvas, the assignment or exam has not been graded.

Homework (10 points each, 50 points total) – Due dates will be announced in class.

There will be five homework assignments. Satisfactory performance on each homework assignment will be worth up to 10 points. Points may be deducted if you do not complete the assignment. The due date for each homework assignment will be announced during class and on Canvas.

Exams (210 points total)
- Dates will be announced in class.

  Exam I – 100 points
  Exam II – 110 points

Final exam (120 points) – The final exam will be cumulative.

Language sample project (50 points total) – Due dates will be announced in class.

a. Transcription (20 points)

  Students are required to obtain an audio language sample from a child between 2 and 5 years of age (minimum 50 utterances from the child). Students will write down word-for-word what each person says in the conversation (transcription).

b. Analysis (30 points)

  Students will analyze their language sample. The summary of analysis should NOT be more than 2 pages.
Class recordings
Synchronous (live) sessions in this course will be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Academic integrity
Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and Procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at http:// facultysuccess.unt.edu/academic-integrity

Disability Accommodations
The Department of Audiology and Speech-Language Pathology cooperates with the Office of Disability Accommodations (ODA) to make reasonable accommodation for qualified students with disabilities (of American with Disabilities Act and Section 504, Rehabilitation Act). All students who have a specific disability that qualifies them for academic accommodations are encouraged to register with ODA. If you need any accommodations for a disability, please submit your written request to the instructor and provide certification from ODA on or before the 12th day of class.

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Emergency Notification & Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Drop Information
Please go to the Registrar’s office for information regarding dropping a class.

Succeed at UNT!
https://success.unt.edu/
Additional notes – Please read carefully and often.

- Check Canvas consistently for messages from the instructor, announcements, assignment due dates, and current grades.

- Late assignments (homework or project) will NOT be accepted.

- If a student takes an exam on a later date than the scheduled date without notifying the instructor, 10% of the points earned will be deducted.

- Requests to reschedule an exam are considered only when there is a family or medical emergency with documentation (e.g., not for personal conveniences).

- If a student has a legitimate excuse for missing a due date for an assignment or an exam, they can submit documentation, such as a doctor’s note, to the instructor. Consideration may be given at the end of the semester at the instructor’s discretion.

- Regular attendance in class and active listening/participating in class discussion is necessary for optimal learning. Students are expected to attend class consistently.

- Materials presented in class will not be made up on an individual basis. If students miss a class, it is their responsibility to obtain the material missed.

- All students are expected to exhibit consistent professional conduct in the classroom and on Zoom. Points may be deducted from their grades if a student exhibits unprofessional conduct in class.
**Tentative general plans**

Specific dates (assignment due dates, exam dates) will be announced in class and on Canvas.

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**Final exam:** Tuesday, April 27, from 10:30 a.m. to 12:30 p.m.