**Instructor:** Katsura Aoyama, Ph.D.

*Primary communication method with the instructor is through Canvas.*
*If you send me a message through Canvas, I will try to respond within 48 hours.*

**Course number:** ASLP 3035  
**Class Time:** Mondays and Wednesdays, 3:30 p.m. to 4:50 p.m.  
**Place:** Terrill Hall 120

**Office:** Chilton Hall 238E  
**Lab:** UNT Speech & Hearing Clinic, Room 232  
**Email:** Kat.Aoyama@unt.edu  
**Phone:** 940-369-7340

**Office Hours:**  
Mondays, 12:00 p.m. to 1:30 p.m. in Chilton 238E (office)  
Wednesdays, 10:30 a.m. to 12:00 p.m. in Speech and Hearing Clinic Room 232 (lab)  
or by appointment (available via Zoom by appointment)

**Course description**  
This course will provide an overview of language development. The course is designed to teach the concepts and theories regarding typical language development and how language is learned, refined, and utilized throughout the different ages and stages of life.

**Learner Outcomes:**  
At the conclusion of the course, the student should be able to:  
1. Explain the terms **communication**, **language**, and **speech** and discuss the relationship among these.  
2. Understand the unique communication system that is human language.  
3. Discuss current theories of language development.  
4. Investigate the relationship between cognition and language, including the perceptual bases of early cognitive and language development.  
5. Describe normal language development from birth through preschool years.  
6. Discuss the acquisition of phonology, semantics, morphology, syntax, and pragmatics in emerging communication.  
7. Construct an understanding of the development of language in the early school age and adolescent child including changes in the five areas of language as well as understanding the important interaction between the child’s communication and their academic experience.

**Required Textbook:**  
Students are expected to read the reading assignment prior to coming to the class.
An outline for each chapter will be posted on Canvas. Students are expected to bring a copy of the outline for each chapter.

**Grading**
Your grade is determined by the total number of points you have earned during the semester divided by the total number of possible points. Course grades will be based on the cumulative points from:
- A = 387-430 points (90.0-100%)
- B = 344-386 points (80.0-89.9%)
- C = 301-343 points (70.0-79.9%)
- D = 258-300 points (60.0-69.9%)
- F = below 257 points (< 59.9%)

- There will be NO rounding.
- There will be NO extra points.
- There will be NO extra credit opportunities.
- Your grade-to-date will be posted on Canvas.
- Your assignments and exams will be graded within two weeks after the due date or the day of the exam. If you see that your grade is not posted on Canvas, the assignment or exam has not been graded.

Homework (10 points each, 50 points total) – Due dates will be announced in class.
There will be five homework assignments. Satisfactory performance on each homework assignment will be worth up to 10 points. Points may be deducted if you do not complete the assignment. The due date for each homework assignment will be announced in class and Canvas.

Exams (210 points total)
- Dates will be announced in class.
  - Exam I – 100 points
  - Exam II – 110 points

Final exam (120 points) – The final exam will be cumulative.

Language sample project (50 points total) – Due dates will be announced in class.
  a. Transcription (20 points)
     Students are required to obtain an audio language sample from a child between 2 and 5 years of age (minimum 50 utterances from the child). Students will write down word-for-word what each person says in the conversation (transcription).
  b. Analysis (30 points)
     Students will analyze their language sample. The summary of analysis should NOT be more than 2 pages.
Attendance policy
Regular attendance in class and active listening/participating in classroom discussion is necessary for optimal learning. Students are expected to come to class consistently.

Material presented in class will not be made up on an individual basis. If a student misses class, it is their personal responsibility to obtain the material missed.

Electronic communication devices: Electronic devices should be used for note-taking and learning purposes only during the class time. Please demonstrate your respect by not texting, checking messages, etc. during class time.

Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Academic integrity
Academic Integrity is defined in the UNT Policy on Student Standards for Academic Integrity. Any suspected case of Academic Dishonesty will be handled in accordance with the University Policy and procedures. Possible academic penalties range from a verbal or written admonition to a grade of “F” in the course. Further sanctions may apply to incidents involving major violations. You will find the policy and procedures at http://facultysuccess.unt.edu/academic-integrity

Use of Artificial Intelligence for Assignments: According to the UNT Academic Integrity Policy (UNT Policy 6.003), any form of "unauthorized assistance" constitutes cheating. As a result, use of any artificial intelligence is not authorized for assignments in this course.

Disability Accommodations
The Department of Audiology and Speech-Language Pathology cooperates with the Office of Disability Access (ODA) to make reasonable accommodation for qualified students with disabilities (of American with Disabilities Act and Section 504, Rehabilitation Act). All students who have a specific disability that qualifies them for academic accommodations are encouraged to register with ODA. If you need any accommodations for a disability, please submit your written request to the instructor and provide certification from ODA on or before the 12th day of class.

The University of North Texas is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

Drop Information
Please go to the Registrar’s office for information regarding dropping a class.
Emergency Notification Procedures
UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Succeed at UNT!
https://success.unt.edu/

Additional notes – Please read carefully.

- Check Canvas consistently for messages from the instructor, announcements, assignment due dates, and current grades.

- Late assignments (homework or project) will NOT be accepted.

- If a student takes an exam on a later date than the scheduled date, 10% of the points earned will be deducted (e.g., if you get 100 points, 10 points will be deducted).

- Requests to reschedule an exam are considered only when there is a family or medical emergency with documentation (e.g., not for personal conveniences).

- If a student has a legitimate excuse for missing a due date for an assignment or an exam, they can submit documentation, such as a doctor’s note, to the instructor. Consideration may be given at the end of the semester at the instructor’s discretion.

- Material presented in class will not be made up on an individual basis. If a student misses class, it is their personal responsibility to obtain the material missed.

- All students are expected to exhibit consistent professional conduct in the classroom. Disruptive classroom behaviors include, but are not limited to: tardiness, leaving early, offensive remarks, or chattering. Points may be deducted from their grades if a student exhibits unprofessional conduct in class.
### Tentative general plans

Specific dates (assignment due dates, exam dates) will be announced in class and on Canvas.

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Reading</th>
<th>Exams and assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>The territory</td>
<td>Chapter 1</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>The territory</td>
<td>Chapter 1</td>
<td>HW 1</td>
</tr>
<tr>
<td>4</td>
<td>Birth to 12 months</td>
<td>Appendix C</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>First language</td>
<td>Chapter 7</td>
<td>HW 2</td>
</tr>
<tr>
<td>6</td>
<td>Describing language</td>
<td>Chapter 2</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Preschool pragmatic and semantic development</td>
<td>Chapter 8</td>
<td>Exam I</td>
</tr>
<tr>
<td>8</td>
<td>Preschool pragmatic and semantic development</td>
<td>Chapter 8</td>
<td>HW 3</td>
</tr>
<tr>
<td>9</td>
<td>Preschool development of language form</td>
<td>Chapter 9</td>
<td>Project sample</td>
</tr>
<tr>
<td>10</td>
<td>Preschool development of language form</td>
<td>Chapter 9</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>Preschool development of language form</td>
<td>Chapter 9</td>
<td>HW 4</td>
</tr>
<tr>
<td>12</td>
<td>Preschool development of language form</td>
<td>Chapter 9</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>School-age language development</td>
<td>Chapter 10</td>
<td>Exam II</td>
</tr>
<tr>
<td>14</td>
<td>School-age literacy development</td>
<td>Chapter 10</td>
<td>HW 5</td>
</tr>
<tr>
<td>15</td>
<td>Theoretical perspectives</td>
<td>Chapter 2</td>
<td>Project analysis</td>
</tr>
</tbody>
</table>

**Final exam: Wednesday, December 13, from 1:30 p.m. to 3:30 p.m.**