

SPAN 4260: Linguistic Structures of Spanish (Primavera de 2016)
TR 9:30-10:50 AM, Lang. 214, Sección 001

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Horas de consulta: T, R 1:00-2:00 p.m., o por cita
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Descripción del curso:

El propósito de este curso es abordar los conceptos fundamentales para el estudio científico del español contemporáneo. Nos enfocaremos en los principales subsistemas lingüísticos-el sistema de sonidos (fonética y fonología), la formación y el uso de las palabras (morfología), y la formación y la estructura de las oraciones (sintaxis)-. Además, consideraremos lenguaje como las diferentes variedades regionales y sociales del idioma español (variación lingüística). El curso será en español y los estudiantes deberán responder y hablar en español todo el tiempo a menos que su profesora indique lo contrario.

Prerequisito:

- 3 horas del español avanzado (i.e., niveles de 3000 o 4000) o equivalente

Texto obligatorio:

- *Introducción a la lingüística española*. 2009, 3rd ed., by Milton M. Azevedo, New Jersey: Prentice Hall.
- (Workbook: opcional)

Evaluación:

Exámenes (2 @ 20%)	40%
Examen final	20%
Tareas	16%
Presentación de una pequeña investigación	12%
Participación / Preparación / Puntualidad	12%

100-90 = A 89-80 = B 79-70 = C 69-60 = D 59-0 = F

Componentes del curso:

Exámenes / Examen final. Habrá dos exámenes parciales y un examen final de carácter acumulativo. Las fechas están indicadas en el programa. No make-up.

Presentación de una pequeña investigación. Cada uno de los estudiantes (en algunos casos, dos estudiantes como equipo) hará(n) una presentación oral sobre un tema o una pregunta que viene de los 'temas para profundizar' o 'mitos sobre el lenguaje' del libro de texto. Se le va a asignar el tema por sorteo al principio del semestre. La presentación dura aproximadamente 8-10 minutos (y 3-5 minutos para preguntas/respuestas) y debe mostrar que se ha investigado el tema con profundidad y detalle con la ayuda de los recursos adicionales (e.g., libros, artículos, sitios web – se debe incluir la lista de referencias). Los estudiantes le van a entregar también un volante a la profesora. La evaluación de la presentación se basará en tanto su presentación oral como su volante preparado. Detalles serán discutidos en clase. No make-up.

Tareas. Su profesora podrá recoger tareas al azar (sin anunciar) para evaluar su preparación y progreso. Escriba tareas en una hoja con los números de páginas y ejercicios indicados. No se acepta la tarea entregada después de la clase a menos que se acompañe un documento oficial. Pero se puede entregar la tarea antes de la clase. (Note: My mailbox is in **Language 101**). La tarea que se intenta hacer durante la clase no se acepta y rebaja su nota de participación drásticamente después de sólo una advertencia (e.g., A → B, B → C, C → D, etc.) (No make-up)

Participación / Preparación. Para el exitoso desarrollo de este tipo de curso, la asistencia y preparación / participación por parte de los alumnos es esencial. La participación debe reflejar que se ha preparado bien para la clase; es decir, que ha leído el material y que ha completado los ejercicios de la tarea. La clase comienza a la hora exacta; si usted llega tarde, se le rebajará su nota de participación.

Attendance: Regular and punctual class attendance is required of all students. You are allowed **THREE** free absences, regardless of the reasons. You are encouraged to save these for unavoidable circumstances. At the end of the semester, 2% will be subtracted from your final grade for every absence above three. Note that late arrivals will greatly affect your participation grade (See the *Participation Guidelines* for more details). (Arriving after the class start time will be considered tardy [3 late arrivals will be converted into one absence]; arriving 15 mins. after class start time will be considered a half absence; arriving 30 mins. after class start time will be considered a full absence). Leaving class early without the instructor's approval will not be allowed; if that happens, the same policy of tardy/absence (and the deduction of participation grade) will be applied. It is expected that students take only reasonable time (less than 5 minutes) when having to go to a restroom during class. Missing class time more than 5 minutes will result in the deduction of points just like for tardiness and/or absence (i.e. 3 late arrivals equal to one absence; 15 mins. missing class time equals to a half absence; 30 mins. missing class time equal to a full absence, etc.).

Absences due to the observance of a religious holiday require that you notify me IN WRITING during the first 15 days of the semester.

Late homework & Make-up / Incomplete. Late homework will NOT be accepted without official documentation from your doctor or the university. Neither will be "make-up" or late project / exams and final exams. You must present any official documentation by the following class period after your absence. (Note: If you know ahead of time that you will be absent, you may turn in your homework before the due date.). No 'incomplete' will be given.

Outside help / Academic integrity: Homework and investigation/presentation should be your own work only. This means no help at all from humans or technology. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied. More specifically, you cannot copy others' homework / project. Your work should reflect the level of proficiency that you are in. Any attempt to hand in work not done by yourself will receive a zero (0). For any specific questions about your work, you should contact me during my office hours. If you have any questions about the issue of academic integrity, visit http://vpaa.unt.edu/files/UnderGrad_GradEducation/AcademicIntegrity.htm.

Student Behavior in the Classroom: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Cell phone/internet use. The cell phones and other electronic/telecommunication devices should be turned off and put away completely during class. Texting/emailing/using internet is not allowed during class. If it continues after the first warning, sanctions will be levied, and your participation grade will be drastically affected. (e.g., A → B, B → C, C → D, etc.)

Laptop use in the classroom: Students are not allowed to use laptops to surf the web or communicate with people during the class time. Laptops can be used only for the purpose of taking class notes if necessary. The inappropriate use of a laptop will not be tolerated, and consequently, it will negatively affect students' participation grade. If it continues after the first warning, sanctions will be levied. (e.g., A → B, B → C, C → D, etc.)

Disability accommodation: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Info about the important deadlines (Registrar's Office):
<http://registrar.unt.edu/registration/fall-registration-guide>

**☞ Plan de clase ☞
(tentativo)**

*Toda la lectura y tarea debe ser completada antes de que venga a clase el día indicado.

(***All reading and homework assignments should be done BEFORE class time.**)

WEEK	READING (BEFORE class)	WRITTEN HOMEWORK (to be done BEFORE class)
1 (1 /19, 21)	1) Intro 2) Cap. 2. P. 24-36	1) --- 2) p. 28 Act. 2.2
2 (1/26, 28)	1) p. 36-45 2) Catch-up (Cap. 2); Cap. 3. P. 47-56	1) p. 33 Act. 2.7, p. 36 Act. 2.9, p.44 Práctica 2) p. 51 Act. 3.1, p. 53 Act. 3.3
3 (2/2, 4)	1) Presentación #1 (p. 45 B) Presentación #2 (p. 45 C & D) p. 56-59 (up to intro to consonants) 2) p. 59-62	1) p. 56 Act. 3.5, p. 58 Act. 3.6 2) p. 60 Act. 3.7, p. 61 Act. 3.8, Act. 3.9
4 (2/9, 11)	1) p. 62-66 Presentación #3 (p. 74 A) 2) Repaso/Catch-up, p. 71-73	1) p. 64 Act. 3.10, p. 65 Act. 11 2) p. 71-73 Práctica
5 (2/16, 18)	1) Cap. 4. P. 76-83 2) p. 83-87	1) p. 78 Act. 4.1, p. 79 Act. 4.2, p. 80 Act. 4.3, 2) p. 85 4.4, p. 86 4.5
6 (2/23, 25)	1) P. 87-89 2) Catch-up Presentación #4 (p. 102 Mitos..) Presentación #5 (p. 104 Temas...B)	1) p. 88 Act. 4.7, p. 89 Act. 4.8, p. 103 A 2) p.103 D Práctica
7 (3/1, 3)	1) REPASO 2) Examen #1 (Cap. 2, 3, 4)	1) Hoja de Repaso 2) ---
8 (3/8, 10)	1) Cap. 5. P. 106-118 2) p. 118-127	1) p. 108 Act. 5.2, p. 110 Act. 5.3, p. 112 Act. 5.4, p. 113 Act. 5.5, 118 Act. 5.7 sólo (a)-(j) 2) p. 120 Act. 5.8, p. 121 Act. 5.9, p. 124 Act. 5.10
9 (3/15, 17)	Spring Break	
10 (3/22, 24)	1) p. 127- 137 2) Repaso/Catch-up Presentación #6 (p. 143 A)	1) p. 128 sólo (a)-(j), 131 Act. 5.12, p. 134 Act. 5.14 sólo (a)-(h) 2) p. 141-143 Práctica A #1-6, B #1-5, D #1-4, F #1-4, H #1-6

11 (3/29, 31)	1) Presentación #7 (p. 143 B) Presentación #8 (p. 143 C) Cap. 6. P. 145-159 2) p. 162-174	1) p. 148 Act. 6.1, p. 149 Act. 6.2, p. 150 Act. 6.3 2) p. 165 Act. 6.14, Práctica (p. 172 A, C, H)
12 (4/5, 7)	1) Presentación #9 (p. 174 A) Presentación #10 (p. 174 B) Cap. 7. p. 187-193 2) P. 193-198 + catch-up	1) p. 190 Act. 7.7, p. 191 Act. 7.8 2) p. 195 act. 7.10, p. 196 Act. 7.11
13 (4/12, 14)	1) P. 202-205 Presentación #11 (p. 205 B) Presentación #12 (p. 205 C) Presentación #13 (p. 205 D) 2) REPASO para el Examen #2	1) Práctica (p. 202 A, 203 E, F, H #1-4) 2) Hoja de repaso
14 (4/19, 21)	1) Examen # 2 (Cap. 5, 6, 7) 2) Cap. 10. P. 285-298	1) --- 2) p. 290, 298
15 (4/26, 28)	1) P. 298-313 2) Presentación #14 (p. 313 A) Presentación #15 (p. 313 B) Cap. 12, p. 346-353	1) p. 300 Act. 10.6, p. 301 Act. 10.7, p. 311 Act. 10.10, Práctica (p. 312-313) 2) p. 353
16 (5/3, 5)	1) p. 359-373 Presentación #16 (p. 373 A) Presentación #17 (p. 373 D) 2) REPASO PARA EL EXAMEN FINAL	1) 364 Act. 12.4, p. 367 Act. 12.5, Práctica (p. 372-373) 2) TBA
18 EXAMEN FINAL: 5/12 (Thursday) 8:00-10:00		