

SPAN 4210: Spanish Phonetics and Pronunciation (Primavera de 2021) Remote mode, Section 001

Professor: Dr. Jiyoung Yoon

E-mail: jiyoung.yoon@unt.edu (the best method of communication)
[**NOT** the Canvas inbox]]

Office hours (virtual; audio conference): Tu & Th 11 am-12 pm (by appointment)
Please email me (jiyoung.yoon@unt.edu) at least one day before you want to schedule office hours so that I may set up a time for an audio Zoom conference.

COURSE COMMUNICATION

- **Announcements.** Announcements will be posted in CANVAS on a regular basis. They will appear on your CANVAS dashboard when you log in. (If not, click “Announcement” in CANVAS). Please make certain to check them regularly for any important updates. If you wish to receive notifications in your email or mobile device, you can set it up in CANVAS (watch a tutorial: <https://community.canvaslms.com/videos/1072-notification-preferences-all-users>).
- **E-mail.** If you have any specific and essential questions, the preferred method of communication is through email (jiyoung.yoon@unt.edu). I will regularly check my email throughout the day (during daytime work hours, M-F). Please do not send me messages via CANVAS inbox because I will not be notified via email and I will not use the inbox function in CANVAS frequently.

REMOTE LEARNING

- **Class lecture:** All the class lectures will be uploaded in CANVAS (Zoom or Panopto pre-recording or Power Point with my audio narration). Be sure to listen to my recording/explanation along with the written information and my handwritten explanation in Zoom, Panopto, or Power Point lectures. This is an intensive, upper-level Spanish course. Do not expect to pass this course if you cannot do the reading regularly and watch all class lectures timely and thoroughly.
- On Tuesdays and Thursdays you will be expected to view the assigned lectures BEFORE completing any assignments. You will also upload your HW assignment, post video or written comments in Discussion Board, and complete a series of quizzes that are assigned as part of every module by the deadline (11:59 pm on Tuesdays and Thursdays). If you do not complete any assignment by the assigned deadlines you will be locked out and receive a zero for that assignment. The due dates are available in this course syllabus and also through the Modules tab on Canvas.
- **Class materials not for the public:** You can watch and listen to my audio or video lectures as many times as you want, but these materials are prepared for this class ONLY, which means that you are NOT allowed to share the audio or video lectures with anyone else NOR reproduce them in any forms.
The UNT reminds all the students of the prohibition of the theft of IP (intellectual

property) and FERPA violation from courses being taught online. In order to protect **faculty's intellectual property**, the following should be observed by all the students:

“Class recordings are reserved for use only by students in this class for educational purposes. **The recordings should not be shared outside the class in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.**”

- **Asynchronous learning:** You will be able to learn the class materials at different times and locations, so it will be more flexible. However, for every Tuesday and Thursday there will be assignments or short quizzes that you need to complete online by the end of the day; therefore, it is extremely important for you to follow the schedule of the syllabus to keep up with the due dates and not fall behind.

Note: There will be four synchronous group practice sessions via Zoom you should sign up for (**Week 6 [2/16], Week 10 [3/16], Week 12 [3/30], and Week 14 [4/13]**). Details TBA.

- **Protecting privacy:** Video or audio recordings (including audio/video recording, taking a picture, screen capture, and other methods of recordings) of other people are prohibited except by the professor for the purpose of instruction and grading. In other words, you are **not** allowed to record any portion of the video or audio lectures / assignments shared by the professor and/or other classmates and share these recordings with others.

COURSE DESCRIPTION AND OBJECTIVES

This course aims to introduce students to the study of Spanish phonetics. Theoretical and practical aspects related to this discipline will be covered. The entire class will be taught in Spanish and students must respond and speak in Spanish at all times (in recordings and in your group Zoom sessions) unless your professor indicates otherwise. Due to the remote delivery format of this class, it is imperative that students complete all the assignments on time and interact with your assigned group members for each given task to achieve the following course objectives:

- Improve pronunciation in Spanish
- Explore the interrelationship between oral and written language
- Describe and discuss how the Spanish phonetic system works
- Know and appreciate the dialect differences in contemporary Spanish

PREREQUISITE

3 hours of any advanced level course (3000 o 4000)

REQUIRED TEXTBOOK

- Teschner, Richard V. *Camino oral* (2002). 2nd ed. Boston: McGraw Hill.
(Optional: Audio CDs que acompañan a *Camino Oral*)

Student MUST have the textbook by the beginning of the second week of class at latest.

REQUIRED SYSTEM AND TECHNOLOGY

This course requires students to have the following technology, skills, and system in order to carry out the required assignments of the class: downloading and uploading files, using Canvas, video and voice recording in Canvas, using Zoom, using a **webcam**, using **LockDown Browser system** (instructions and link to download the one-time application is available in Canvas in Module "Course Introduction and Syllabus").

- NOTE: Canvas works better using **Chrome or Firefox** Browsers.
- LockDown Browser **cannot be downloaded in Chromebook and Tablets**.
- Without LockDown Browser, you will not be able to take quizzes.
- Without LockDown Browser with a webcam, you will not be able to take the exam.
- You will need to update Adobe Flash Player and Java in your computer.

All quizzes will be using the LockDown Browser System; in the case of exam(s), you will be required to use **LockDown Browser** with a **webcam**.

It is the student responsibility to have a computer that is compatible with LockDown Browser and that is equipped with a webcam. You can also take the quizzes/exam in the Language Lab (in Language Building computer labs, first floor) where you don't need to download the application to your computer.

TECHNICAL SUPPORT

If you need help with technology, please do not contact your professor. Contact:

Canvas: UIT Student Helpdesk (Sage Hall 330), <https://it.unt.edu/helpdesk> (live chat); helpdesk@unt.edu (e-mail); phone number 940-565-2324

EVALUATION

Homework	20%
Discussion forums	24%
Quizzes	18%
Group practice sessions with the professor	5%
Midterm exam	16%
Final (format TBA)	12%
Participation / Preparation / Punctuality	5%

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59-0 = F

COMPONENTS OF THE COURSE:

Homework:

You will upload the assigned homework on the day indicated in the syllabus. The link to upload the homework will be available online **until 11:59 PM every Tuesday**. After 11:59 PM, you won't be able to submit your HW, so don't wait until the last minute! If you have already done your HW, you can upload it days before. **Late homework will not be accepted** unless an official document (e.g., doctor's note) is provided to the professor (via an email communication).

- Full points will be given if HW is complete. Deductions will be taken for incomplete HW.
- Please do your homework on notebook paper (NOT the textbook itself), write your name on the top of each notebook page, and scan it or take a picture of your HW to upload it in CANVAS. Either hand-written or typed HW is acceptable. You don't have to copy/write all the questions; just write your answers for the HW questions.

Discussion Forums:

Discussion Forums are a way for you to engage one other about the course. Some lesson modules will have a question that links to a forum. In order to get full credit for each discussion, you will need to post a thoughtful, well-written and articulated response to the question and/or make thoughtful and substantial comments on the video and/or written discussions posted by your classmates.

Discussions are to be done in **either oral (i.e., video) or written formats** as indicated in the syllabus. It is important that you follow the required format (video vs. written form) of discussion in order to get full credit. The incorrect use of the discussion format (e.g., posting written comments instead of video comments when required, or the other way around) will result in a grade of zero (0). Due by 11:59 PM on the indicated dates; no late work will be accepted. The grading rubric for the assessment and more detailed information will be posted in Canvas.

Students who submit their first post by Wednesday at 11:59 pm will receive five (5) extra points to be added to their discussion grade for that week. These students also must post their reply comments to two (2) classmates by Thursday at 11:59 pm in order to receive these extra points.

Group Practice Sessions with the Professor:

Students will engage in a 30-minute group practice session (four times) with the professor using the Zoom video function in Canvas. There will be four mandatory practice sessions (**week 6 [2/16], week 10 [3/16], week 12 [3/30], and week 14 [4/13]**, 30 minutes for each session). The purpose of these sessions is to provide students with the opportunity to practice pronunciation, spelling, written accents, understanding phonemes and allophones, transcriptions, dialects, and so on, in a more engaging synchronous setting with peers and the professor. For each session, there will be two time slots provided by the professor (so, two groups of students) for which students are to sign up in advance (in Canvas Calendar). It is the student's responsibility to make the necessary arrangements to participate in the practice session on the day scheduled. If there is an unavoidable time conflict with the time slots available, contact your professor immediately to reschedule. Sessions will not be offered on weekends or after 5 PM.

In case you are not able to attend any of these four mandatory sessions, one absence will be excused regardless of any reason (one 'zero' will be dropped) and will not be counted against your grade. Some sessions may be recorded on Zoom (without participants' images; just voice recording with a shared PPT screen) and may become available in Canvas for the instructional purpose of this course. Students' questions or comments may be recorded, and the Cloud recording will be deleted after this course ends. If you do not wish to be recorded (i.e., your voice/comments), please contact the professor as soon as possible.

Students will receive full credit for participating in these Zoom sessions if they satisfy all the requirements (TBA in Canvas) (for example, punctuality; active participation; use of Spanish; ability to comprehend and engage in conversation; efforts to practice pronunciation, spelling, written accents, phonemic and phonetic symbols, etc.).

No make-ups: Not showing up for the practice sessions will result in a grade of zero (0) [Note: only one absence will be converted into an excused absence]; showing up late for the sessions will result in deduction of points; the issue of internet connection will not grant a make-up or rescheduled meeting. (Note: See “**Protecting Privacy**”, p. 2 of this syllabus for the best practice to be followed by students in Zoom sessions).

Participation / Preparation / Punctuality:

Active participation is essential to your success in this class. The participation portion of your grade will be based on the quality of your preparation for each assignment and the interaction you have with other students and your professor in the course. In addition, your participation grade will be based on punctuality (no late or missing work), the level of contribution to the discussions online (i.e., posting substantial video or written comments), and the active participation in Zoom practice sessions. Watching the professor’s video/audio lectures and completing the embedded short quiz questions in a timely manner is also an essential part of your participation and preparation [Note: your professor can check your progress in watching lectures in the Panopto statistics embedded in Canvas]. In online courses you are required to participate just as if you were in a face-to-face course. This means that in order to improve your level of participation, prepare thoroughly for each assignment. This may require the careful reading and studying of the materials and several viewings of the audio/video lectures. It is also essential that you complete your video / discussion assignments, homework, and quizzes on a timely basis.

Quizzes:

Short quizzes will be given, so you can keep up with the class materials regularly. Each quiz will consist of about 15 questions on what you have learned in the lessons. Quizzes must be taken online **by 11:59 PM on Thursdays** (normally, every other Thursdays). The duration of each quiz is **limited to 15 minutes**.

- All quizzes will be **using LockDown Browser System**. (See the Canvas module “Where to get help” to find instructions and the link to download the application in your computer)
- You should learn the materials well by reading the textbook, doing HW, and watching lectures with my audio/video recording **BEFORE taking the quiz**. Many questions will require your good understanding of the materials.
- The lowest quiz grade will be dropped. So please do not ask for a make-up quiz if you have missed taking it for any reason.

Midterm Exam & Final:

There will be a midterm exam. Study guides and instructions on how to take the exam using LockDown Browser with a webcam are available in Canvas. The format and details about the

final will be announced later. No make-up.

- You will be required to use **LockDown Browser** with a **webcam**.
- To take the exams you will need a webcam in your computer. If your computer does not have a webcam, you can take the exam in the Language Lab located in Language Building (in this case, you don't need to download the application to your computer).

NOTE ABOUT OPEN FORUM:

To foster communication among all course participants, there is an open forum in Discussion Board in Canvas (named "**Open Forum: questions and answers**"). You can find the link to the Open Forum in the main Canvas page of this course. Here you can ask thoughtful questions to clarify any doubts or concepts (about assignment, HW, grammar, vocabulary, etc.) **AFTER** reading/viewing/studying the required materials. All students are encouraged to participate in answering the questions.

COURSE POLICIES:

Netiquette:

When posting on the discussion boards (via video or through written form), it is important to understand how to interact with one another online: in other words, netiquette. Adhere to the same standards of behavior online that you follow in real life. You can read more about the rules of netiquette at <http://www.albion.com/netiquette/index.html>.

Late assignment & Make-up:

Late assignment / HW will NOT be accepted without official documentation from your doctor or the university that has been provided within a week. Neither will be "make-up" practice sessions / quizzes / discussion posting / exams, etc.

Outside help / Academic integrity:

All assignments should be your own work only. This means no help at all from humans or technology (i.e. translation program). Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied. More specifically, you cannot copy others' work or sentences from textbooks, *web*, etc. You CANNOT have another student, a tutor or friend/family CORRECT or TRANSLATE your work. Your work should reflect the level of proficiency that you are in. Any attempt to hand in work not done by yourself will receive a zero (0). For any specific questions about your work, you should contact me during my office hours.

"The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and should reflect the student's level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an

assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information “cut and pasted” or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero on the assignment or assessment in question, and may be reported to the Dean of Students.”

Addendum to Academic Integrity for the online format:

Students who violate University rules on academic dishonesty are subject to disciplinary actions, including the possibility of failure in the course. A violation of the course policy may include (but is not limited to) the following:

- Providing your UNT EUID to any other person
- Collaborating or sharing information with another person regarding the material on any assessment or assignment, before, during and/or after any assessment or assignment
- Recording any quiz, assessment or assignment material in any format
- The public (such that it can be viewed by more than one person) posting of any form of a test bank or group of questions from any assignment

Student behavior in the (virtual) classroom:

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the (virtual) classroom (i.e., Canvas) and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classrooms, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Disability accommodation:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

UNT Diversity and Inclusion Policy:

The Department of Spanish strictly adheres to UNT standards for diversity and inclusion in all interactions with students, faculty and staff as stated in UNT Policy 04.018 University Policy Statement on Diversity:

“The University of North Texas values diversity and individuality as part of advancing ideals of human worth, dignity and academic excellence. Diverse viewpoints enrich open discussion, foster the examination of values and exposure of biases, help educate people in rational conflict resolution and responsive leadership, and prepare us for the complexities of a pluralistic society. As such, the University of North Texas is committed to maintaining an open, welcoming atmosphere that attracts qualified students, staff, and faculty from all groups to support their success. The University of North Texas does not discriminate on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, or veteran status in its application and admission process, educational programs and activities, employment policies and use of university facilities.”

Info about the important deadlines (Office of the Registrar):

<https://registrar.unt.edu/registration/>

**∞ Plan de clase ∞
(simplified version; outline only)**

Note: Details about the class plan and the assignments/due dates are provided in a complete version of syllabus for students.

Week 1: Introduction; Chapter 1
Week 2: Chapter 1: p. 6-9
Week 3: Chapter 2: p. 12-26
Week 4: p. 27-32; Chapter 3: p. 33-42
Week 5: p. 43-58
Week 6: Review
Week 7: Midterm; Chapter 4: p. 63-67
Week 8: p. 67-76
Week 9: p.76-81
Week 10: Review + Chapter 5: p. 87-98
Week 11: p. 99-105
Week 12: p. 107-111; Chapter 8: p. 187-197
Week 13: p. 197-213
Week 14: p. 214-220;
Week 15: p. 221-222; Review
Week 16: Final (4/29, 10 AM due)