

# SPAN4250 / Acquisition of Spanish as a Second Language

**Fall 2022**

**TuTh 9:30 AM -10:50 PM, LANG 114, Section 001**

## Instructor Contact

**Name:** Dr. Jiyoung Yoon

**Pronouns:** she/her

**Office Location:** Language 403F & virtual office

**Phone Number:** 940-565-2404 (Spanish Dept. Office)

**Office Hours:**

- Tuesday 12:30 -1:00 pm (either Lang. 403F or virtual, and with a prior appointment) & Tuesday 2:30-4:00 pm (virtual only & by a prior appointment) or by appointment
- Please email me at least one day before you want to schedule virtual office hours so that I may set up a time for an audio Zoom conference or in-person meeting

**Email:** [jiyoung.yoon@unt.edu](mailto:jiyoung.yoon@unt.edu)

## Communication Expectations:

- *Announcements.* Announcements will be made in class and posted in CANVAS on a regular basis. They will appear on your CANVAS dashboard when you log in. (If not, click “Announcement” in CANVAS). Please make certain to check them regularly for any important updates. If you wish to receive notifications in your email or mobile device, you can set it up in CANVAS (watch a [tutorial](#)).
- *E-mail.* If you have any specific and essential questions, the preferred method of communication is through email ([jiyoung.yoon@unt.edu](mailto:jiyoung.yoon@unt.edu)). I will regularly check my email throughout the day (during daytime work hours, M-F; usually not after hours nor over the weekend). Please do not send me messages via CANVAS inbox as I will not use the inbox function in CANVAS frequently.

## Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## Course Description and Objectives

This course aims to address the fundamental concepts of the acquisition of Spanish as a second and/or foreign language. Acquisition theories will be applied to the teaching and learning of Spanish, focusing especially on the area of the pronominal system, the verbal system, the moods (subjunctive/indicative), the morphology (the formation and use of words), and the pragmatics.

Note: This is not a class to review and learn Spanish Grammar. Students should have the basics of Spanish grammar covered in the first and the second-year Spanish. Students who are not familiar with any grammar terms should look up any concept/term to learn on your own before and/or after class.

The entire class will be taught in Spanish and students must respond and speak in Spanish at all times unless your professor indicates otherwise.

By the end of this course, students will be able to:

- Understand the main issues related to the learning and/or teaching Spanish as a second language (L2) and reflect upon one's own L2 learning process
- Identify some of language teaching methodologies and current L2 acquisition theories
- Understand and describe similarities and differences between Spanish and English in their linguistic structures and language use in context
- Analyze, evaluate, and create learning materials to become an L2 learner and/or an L2 teacher who understands the learning process better
- Be able to communicate clearly in written and oral language

## Course Structure

- *Combination of in-person and remote learning:* We will have in-person classes usually once a week (51% or more) and some classes will also be conducted remotely (49% or less). The delivery mode is indicated in the class schedule of this syllabus or in Canvas.
- *Canvas:* There will be 15 modules in Canvas, and each module represents each week.
- *Class materials not for the public:* You can watch and listen to my audio or video lectures as many times as you want, but these materials are prepared for this class ONLY, which means that you are NOT allowed to share the audio or video lectures with anyone else NOR reproduce them in any forms. The UNT reminds all the students of the prohibition of the theft of IP (intellectual property) and FERPA violation from courses being taught online. In order to protect faculty's intellectual property, the following should be observed by all the students: "Class recordings are reserved for use only by students in this class for educational purposes. The recordings should not be shared outside the class in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action."
- *Protecting privacy:* You are not allowed to make video or audio recordings (e.g., taking a picture, screen capture, and other methods of recordings) of other people online and/or in-person. In other words, you are not allowed to record any portion of the video/audio and in-person lectures / assignments shared by the professor and/or other classmates and share these recordings with others. Taking a picture of classmates and/or the instructor in face-to-face classes is not allowed without permission.

## Course Prerequisites or Other Restrictions

3 hours of any advanced level course in Spanish (3000 or 4000)

## Materials

- *Lingüística aplicada: Adquisición del español como segunda lengua* (2nd edition, 2013), by Dale A. Koike & Carol A. Klee. John Wiley & Sons, Inc.

Note: No online textbook (on mobile devices, e.g., smart phones) or sharing of texts allowed during the class time. You should print out the copies of the corresponding chapter pages to the class for a reference, as no electronic device is permitted in class.

## Course Technology & Skills

This course requires students to have the following technology, skills, and system in order to carry out the required assignments of the class: computer, reliable internet access, speakers, microphone, plug-ins, Microsoft Office Suite, downloading and uploading files, using Canvas, using Zoom, using a webcam.

- NOTE: Canvas works better using Chrome or Firefox Browsers.
- You will need to update Adobe Flash Player and Java in your computer.

## Technical Assistance

If you need help with technology and/or Canvas, please do not contact your professor. Contact:

**UIT Help Desk:** [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

**Email:** [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone:** 940-565-2324

**In Person:** Sage Hall, Room 130

**Walk-In Availability:** 8am-9pm

**Telephone Availability:**

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

**Laptop Checkout:** 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

## Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.

- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## Course Requirements

| <b>Assignment</b>                                                                                                                                                                                            | <b>Percentage of Final Grade</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|
| <b>Homework</b>                                                                                                                                                                                              | 22%                              |
| <b>Participation / Preparation / Punctuality</b> <ul style="list-style-type: none"> <li>• <b>Weekly Canvas participation/Lecture quizzes (12%)</b></li> <li>• <b>In-class participation (12%)</b></li> </ul> | 24%                              |
| <b>Forums &amp; activities (5)</b>                                                                                                                                                                           | 26%                              |
| <b>Presentation 1 (in group)</b>                                                                                                                                                                             | 13%                              |
| <b>Presentation 2 (in group)</b>                                                                                                                                                                             | 15%                              |
| <b>Total</b>                                                                                                                                                                                                 | 100%                             |

## Grading

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 0-59

## Late Work

Late assignment is not accepted; NO MAKE-UP of any kind (e.g., Quizzes and Homework). If you have a *valid official* documentation (e.g., doctor’s note with a signature) that has been provided to the professor within a week, your grade (a zero) will be simply changed to ‘excused’ in case of quizzes and HW. Your missed exam grade (a zero), however, will not be replaced by ‘excused’ even with a valid official documentation: a zero may be replaced by a make-up exam grade if you are given an opportunity to take it 1) with a valid official documentation presented to the professor 2) within a week at latest.

## Course components

### **Homework:**

You will upload the assigned homework on the day indicated in the syllabus. HW assignment should be done BEFORE coming to face-to-face class. The link to upload the homework will be available online until 9:29 AM every Tuesday. After 9:29 AM, you won't be able to submit your HW, so don't wait until the last minute! If you have already done your HW, you can upload it days before. Late homework will not be accepted. The lowest HW grade will be dropped at the end of the semester. So please do not ask for turning in late HW if you have missed the deadline for any reason.

***Participation / Preparation / Punctuality:***

Active participation is essential to your success in this class. The participation portion of your grade will be based on 1) your weekly participation in Canvas (12% of your final course grade), and 2) your in-class participation (12% of your final course grade).

- ***Weekly participation in Canvas/Lecture quizzes:*** For days of remote learning, you are to watch the assigned video/audio lecture(s) and take all the embedded quizzes by the end of the day (11:59 PM). If your answer is incorrect, re-watch the lecture and retake the quiz until it is correct. The quiz result will be part of your participation grade.
- ***In-class participation:*** Attendance is mandatory but simple attendance, although essential to your success in this class, does not guarantee a good in-class participation grade. You are expected to complete all homework assignments and readings before coming to class. Your participation grade is based on (among others):

- 1) the level of active and significant contribution to the class discussions
- 2) punctuality (no late or missing work; no tardy to class)
- 3) consistent use of Spanish
- 4) preparation and effort in small group work
- 5) preparation for the class (e.g., HW, reading, Canvas)
- 6) cooperative attitude and respect toward the class, instructor, and your classmates by attentively listening to and responding to differing opinions with courtesy, and
- 7) staying on task during class (e.g., not using a cell phone; not doing other assignments/activities)

(See the Participation Guidelines for more details)

***Forums and activities:***

Discussion Forums and pedagogical activities are a way for you to engage one other about the course. Some lesson modules will have a question that links to a forum. In order to get full credit for each discussion, you will need to post a thoughtful, well-written and articulated response to the question and/or well-designed pedagogical activities (if applicable). For some posts, you may also be required to make thoughtful and substantial comments on the video and/or written discussions posted by your classmates.

Due by 11:59 PM on the indicated dates; no late work will be accepted. The grading rubric for the assessment and more detailed information will be posted in Canvas.

Students who submit their first post by Wednesday at 11:59 pm will receive five (5) extra points to be added to their discussion grade for that week. These students also must post their reply comments to one (1) classmate (if applicable) by Thursday at 11:59 pm in order to receive these extra points.

### ***Presentations (in group):***

There will be two presentations (in group) in lieu of exams (i.e., midterm and final). The presentation of each activity lasts approximately 8-10 minutes (and 1-2 minutes for questions & answers) and should show that the topic has been well-understood and carefully applied based on what we have learned in class. If you have consulted additional resources (i.e., websites, textbooks, etc.), they should be included and clearly acknowledged in the list of references as well as for each PPT slide (if applicable) to avoid any plagiarism. Students will also upload the presentation (Power Point format) to Canvas for the professor. Evaluation of the presentation will be based on both your oral presentation and your prepared PPT (e.g., analysis/content, style, depth, clarity, writing, etc.). Remember that writing is also part of the evaluation. In case of group presentations, individual grades will be given to each student based on each student's performance. Details of grading criteria TBA. No make-ups.

## Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. [SPOT evaluations date TBA]

## Course Policies

### Attendance Policy

Regular and punctual class attendance is required of all students. Regular and punctual class attendance is required of all students. You are allowed ONE free absence for face-to-face class days, regardless of the reasons. You are encouraged to save this for unavoidable circumstances. At the end of the semester, 2% will be subtracted from your final course grade for every absence above one (1).

### ***Excused absence.***

An excused absence applies to illness with a doctor's legal documentation, a death in the immediate family with an obituary notice, or a school-sponsored event with proper documentation. If you have missed classes due to illness, you must notify me and provide verifiable medical documentation by e-mail or in person within a week for your absence to be considered excused.

### ***Tardiness.***

Late arrivals will greatly affect your participation grade (See the *Participation Guidelines* for more details). Arriving after the class start time will be considered tardy [3 late arrivals will be converted into one absence]; arriving 15 mins. after class start time will be considered a half absence; arriving 30 mins. after class start time will be considered a full absence.

Absences due to the observance of a religious holiday require that you notify me IN WRITING during the first 15 days of the semester.

## **Class Materials for Fully Remote Instruction**

Fully remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a webcam and microphone to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: computer, reliable internet access, speakers, plug-ins, Microsoft Office Suite, downloading and uploading files, using Zoom, and using LockDown Browser system. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

## **Class Participation**

See the section of “Participation / Preparation / Punctuality” above.  
For details see the Participation Guidelines in Canvas.

## **Late Work**

Late assignment is not accepted; NO MAKE-UP of any kind (e.g., Quizzes and Homework). If you have a *valid official* documentation (e.g., doctor’s note with a signature) that has been provided to the professor within a week, your grade (a zero) will be simply changed to ‘excused’ in case of quizzes and HW. Your missed discussion/activity grade and presentation grade (a zero) will not be replaced by ‘excused’ even with a valid official documentation: a zero may be replaced by a make-up exam grade if you are given an opportunity to take it 1) with a valid official documentation presented to the professor 2) within a week at latest.

You must present any official documentation by the following class period after your absence, and no later than within a week. No ‘incomplete’ will be given.

## **Examination Policy**

- You are NOT allowed to discuss the questions and answers with your classmates; you are NOT allowed to consult with or contact other students in any way during and after these quizzes. (See the section of Academy Integrity).
- Do not wait to take your exams until the last minute. Take your exams as early as possible. In case of a technical issue with your computer, you need time to solve the issue and take the exam before the exam closes.
- Make sure that your laptop computer is fully charged before beginning the exam. Be sure to check if your internet connection is good. Make up for exams will not be allowed due to computer or internet problems.

## **Assignment Policy**

Due dates for each assignment are indicated in the class schedule of the syllabus. It is students’ responsibility to check the assignment due dates in the syllabus to submit assignments online in Canvas. Canvas calendar may not be complete for the entire semester, so don’t always rely on the automatic due date reminder generated by Canvas. Any change of due dates and assignment instructions (if needed) will be provided/announced in Canvas.

For any written assignments submitted in Canvas (if applicable), Turnitin may be applied to check any possible plagiarism.

**Extra credits.** There will be several extra credit activities and opportunities throughout the semester that can be completed and submitted online. (Details TBA)

**Server unavailability.** The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

### Instructor Responsibilities and Feedback

- Instructor responsibilities include: teaching class materials; providing instructions for assignments and assessments, answering questions about assignments, reviewing and updating course content, etc.
- Questions sent to me via an email will be normally responded within 24 hours on weekdays (usually sooner) during work hours (8 am-5 pm). Please do not expect a response over the weekend. Assignment feedback (if applicable) and grades are expected to be available within a week (or sooner).

### Syllabus Change Policy

Changes to the syllabus, course information, and due dates will be announced in class and also in Canvas Announcement. The changes/revision will be indicated in Canvas and also in the revised syllabus if applicable.

### Cell Phone Internet Use Policy

Cell phones and other electronic/telecommunication devices should be turned off and put away completely (i.e., invisible) during class (NO exception!). Texting/emailing/using internet is not allowed during class. If it continues after the first warning, sanctions will be levied, and your in-class participation grade will be drastically affected. (e.g., A → B, B → C, C → D, etc.)

### Laptop use in the classroom

The use of laptop computers (or iPads or any electronic devices) in class is not allowed unless otherwise directed by the instructor. The use of a laptop or any other electronic devices will not be tolerated, and consequently, it will negatively affect students' participation grade. If it continues after the first warning, sanctions will be levied.

### Student issues with instructors (Dept. of Spanish)

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student may first talk directly to the department chair, Dr. Samuel Manickam, about the issue (make an appointment with Dr. Manickam by contacting Ms. Nancy Bouchard, [Nancy.Bouchard@unt.edu](mailto:Nancy.Bouchard@unt.edu)), or talk with the respective instructor to resolve the issue

2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Manickam (manickam@unt.edu). Dr. Manickam will also solicit a written statement from the respective instructor
3. Dr. Manickam may meet individually with the student and instructor to resolve the issue
4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue.

## UNT Policies

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

All assignments should be your own work only. This means no help at all from humans or technology (i.e. translation program). Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied. More specifically, you cannot copy others' work or sentences from textbooks, *web*, etc. You CANNOT have another student, a tutor or friend/family CORRECT or TRANSLATE your work. Your work should reflect the level of proficiency that you are in. Any attempt to hand in work not done by yourself will receive a zero (0) and may be reported to the Dean of Students.

### **Addendum to Academic Integrity for the remote/online learning in this class:**

Students who violate University rules on academic dishonesty are subject to disciplinary actions, including the possibility of failure in the course. A violation of the course policy may include (but is not limited to) the following:

- Providing your UNT EUID to any other person
- Collaborating or sharing information with another person regarding the material on any assessment or assignment, before, during and/or after any assessment or assignment
- Recording any quiz, assessment or assignment material in any format
- The public (such that it can be viewed by more than one person) posting of any form of a test bank or group of questions from any assignment

### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to

implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

#### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

#### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

#### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

#### Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct \(https://deanofstudents.unt.edu/conduct\)](https://deanofstudents.unt.edu/conduct) to learn more.

#### Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect \(https://it.unt.edu/eagleconnect\)](https://it.unt.edu/eagleconnect).

#### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made

available during weeks 13, 14 and 15 [dates TBA] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](mailto:no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

### Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-5652648.

### Important Notice for F-1 Students taking Distance Education Courses

#### Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

#### University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

### Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

### Class Recordings

Synchronous (live) sessions in this course (if any) may be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

## Academic Support & Student Services

### Student Support Services

#### *Mental Health*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### *Chosen Names*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*\*UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### *Pronouns*

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

#### *Additional Student Support Services*

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

#### *Academic Support Services*

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

### ∞ Plan de clase: SPAN4250 -Fall 2022 ∞

(TENTATIVE)

[A full course calendar with assignments is available in Canvas and the detailed version of the syllabus for students is in Canvas]

| WEEK,<br>DATE         | Required reading                               | Homework and Canvas assignments |
|-----------------------|------------------------------------------------|---------------------------------|
| <b>Week 1</b><br>Tues | Introduction (course, syllabus):               |                                 |
| Thur                  | <b>Cap. 1.</b> p.1-9                           |                                 |
| <b>Week 2</b><br>Tues | <b>Cap. 1.</b> p. 9-13                         | HW #1                           |
| Thur                  | p. Ch. 1. 13-19                                | Quiz #1                         |
| <b>Week 3</b><br>Tues | Review (Ch. 1 & sample activity)               | HW #2                           |
| Thur                  | Ch. 2. p. 25-38                                | Quiz #2                         |
| <b>Week 4</b><br>Tues | <b>Cap. 2.</b> p. 38-46                        | HW #3                           |
| Thur                  | Ch. 2 quick review and preview of the Forum #1 | Forums/Activity #1              |

|                        |                                                                                       |                     |
|------------------------|---------------------------------------------------------------------------------------|---------------------|
| <b>Week 5</b><br>Tues  | Review & feedback: Forums/Activity #1<br><b>Cap. 3.</b> p.53-68                       | HW #4               |
| Thur                   | Cap. 3. p. 68-78                                                                      | Quiz #3             |
| <b>Week 6</b><br>Tues  | Review: Ch. 3. Pronouns and SLA<br>Group work in class: preparing for Presentation #1 | HW #5               |
| Thur                   | Work with your group to finish up and submit the assigned activity                    | Forums/Activity #2  |
| <b>Week 7</b><br>Tues  | <b>Presentation #1 (in group): mini-teaching</b>                                      | Presentation #1 PPT |
| Thur                   | <b>Cap. 4.</b> p. 79-94                                                               | Quiz #4             |
| <b>Week 8</b><br>Tues  | Review & P. 94-105 (pretérito/imperfecto)                                             | HW #6               |
| Thur                   | preterite/imperfect & SLA- quick review                                               | Forums/Activity #3  |
| <b>Week 9</b><br>Tues  | <b>Cap. 5.</b> P. 107-119 (modos/oraciones complejas)                                 | HW #7               |
| Thur                   | Cap. 5. P. 119-123 (modos & adquisición)                                              | Quiz #5             |
| <b>Week 10</b><br>Tues | Review/catch-up & p. 128-131<br>Textbook analysis                                     | TBA                 |
| Thur                   | Finish up the textbook analysis:                                                      | Forums/Activity #4  |
| <b>Week 11</b><br>Tues | <b>Cap. 6.</b> P. 133-141 (Las palabras y sus significados)                           | HW #8               |
| Thur                   | Cap 6. p. 141-149                                                                     | Quiz #6             |
| <b>Week 12</b><br>Tues | Words & SLA (p. 149-155)                                                              | HW #9               |
| Thur                   | Watching the assigned video                                                           | Forums/Activity #5  |
| <b>Week 13</b><br>Tues | <b>Cap. 7.</b> p. 157-169 (La pragmática)                                             | HW #10              |

|                                                                                                    |                                                              |                                                                |
|----------------------------------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------|
| Thur                                                                                               | <b>No hay clase</b><br><b>Feliz Día de Acción de Gracias</b> |                                                                |
| <b>Week 14</b><br>Tues                                                                             | Review/catch-up<br><br>Cap. 7. p. 169-176 (Pragmatics & SLA) | HW #11                                                         |
| Thur                                                                                               | Info about Presentation #2                                   | Quiz #7                                                        |
| <b>Week 15</b><br>Tues                                                                             | <b>Presentation #2</b>                                       | Prepare your PPT presentation and bring it to class to present |
| Thur                                                                                               | Revise your presentation #2 thoroughly + feedback            | ---                                                            |
| <b>Week 16</b><br><b><u>FINAL (details TBA):</u></b><br><b><u>12/15 (Thursday) by 10:00 AM</u></b> |                                                              |                                                                |