

SPAN3002/ Advanced Conversation for Native/Heritage Speakers

Fall 2021

TuTh 9:30 am -10:50 am, LANG 201, Section 002

Instructor Contact

Name: Dr. Jiyoung Yoon

Office Location: Virtual office due to COVID-19 precautions

Phone Number: 940-565-2404 (Spanish Dept. Office)

Office Hours:

- Virtual (audio conference): Tue 2:00-3:00 pm & Thur 12:30-1:30 pm (by appointment; Please email me at least one day before you want to schedule office hours so that I may set up a time for an audio Zoom conference)

Email: jiyoung.yoon@unt.edu

Communication Expectations:

- *Announcements.* Announcements will be made in class and posted in CANVAS on a regular basis. They will appear on your CANVAS dashboard when you log in. (If not, click “Announcement” in CANVAS). Please make certain to check them regularly for any important updates. If you wish to receive notifications in your email or mobile device, you can set it up in CANVAS (watch a [tutorial](#)).
- *E-mail.* If you have any specific and essential questions, the preferred method of communication is through email (jiyoung.yoon@unt.edu). I will regularly check my email throughout the day (during daytime work hours, M-F; usually not after hours nor over the weekend). Please do not send me messages via CANVAS inbox as I will not use the inbox function in CANVAS frequently.

Note: UNT is strongly encouraging everyone to wear a face covering when indoors, regardless of vaccination status.

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Course Description and Objectives

This course encourages exploration of current cultural, social, and political topics of importance and debate in local and international communities. A variety of focused oral activities will foster progress in Spanish language oral communication skills, and support linguistic challenges specific to native or heritage speakers of Spanish.

By the end of this course, students will be able to:

- Develop cultural awareness of the Spanish-speaking world as appropriate to third-year students
- Demonstrate vocabulary and grammar necessary to support and facilitate in-depth conversation and expression of opinions related to current social and political realities
- Demonstrate oral proficiency appropriate to third-year students
- Demonstrate the ability to present arguments, persuade, analyze, and interpret the opinions of others at a level appropriate to third-year students.

Course Structure

We will have in-person classes for 15 weeks. Most class activities will be done during the face-to-face class time, and all the important deadlines are indicated in the syllabus. Due to the nature of the in-person class, Canvas will be used only occasionally for announcements, resources, and grade posting.

This is an intensive, upper-level Spanish conversation course. Do not expect to pass this course if you cannot do the textbook reading regularly, complete all the assignments thoroughly, regularly come to face-to-face classes prepared, and actively participate in class discussions daily.

This class will not be video-recorded. You are still expected to respect the privacy of the classmates and the instructor in the face-to-face setting as well as virtually (if applicable).

Course Prerequisites or Other Restrictions

SPAN 2050 or equivalent; students must demonstrate native or near-native linguistic skills. Students must know basic grammatical structures (e.g. verbal tenses, subjunctive mood, object pronouns, etc.) in order to take this course.

Materials

- Lorillo, Díaz, and Hale. *Conversación y controversia*. 6th edition. Prentice Hall.

Student MUST have the textbook by the beginning of the second week of class at latest.

No online textbook (on mobile devices, e.g., smart phones) or sharing of texts allowed during the class time.

In case you have difficulty obtaining the copy of the book in time, there is an electronic copy reserved at Willis Library (password to access: ConversacionF21)

Course Technology & Skills

This course requires students to have the following technology, skills, and system in order to carry out the required assignments of the class: computer, reliable internet access, speakers, microphone, plug-ins, Microsoft Office Suite, downloading and uploading files, using Canvas, using Zoom, and using a **webcam**. (NOTE: Canvas works better using Chrome or Firefox Browsers.)

Technical Assistance

If you need help with technology and/or Canvas, please do not contact your professor. Contact:

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>) for more information.

Course Requirements

Assignment	Percentage of Final Grade
<i>Class participation / Preparation / Punctuality</i>	20%
<i>Oral presentations (2)</i>	30%
<i>Mini presentations</i>	7%
<i>Homework</i>	8%
<i>Quizzes</i>	8%
<i>Midterm Exam</i>	12%
<i>Final Exam</i>	15%
<i>TOTAL</i>	100%

Grading

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 0-59

Course components

Class participation / preparation / punctuality:

Active participation is essential to your success in this class. Attendance is mandatory but simple attendance, although essential to your success in this class, does not guarantee a good in-class participation grade. You are expected to complete all homework assignments and readings before coming to class. Your participation grade is based on (among others):

- 1) the level of active and significant contribution to the class discussions
- 2) punctuality (no late or missing work; no tardy to class)
- 3) consistent use of Spanish
- 4) preparation and effort in small group work
- 5) preparation for the class (e.g., HW, reading, Canvas)
- 6) cooperative attitude and respect toward the class, instructor, and your classmates by attentively listening to and responding to differing opinions with courtesy, and
- 7) staying on task during class (e.g., not using a cell phone; not doing other assignments/activities)

(See the *Participation Guidelines* for more details)

Oral Presentations:

Each student will present two times during the semester on topics related to the assigned readings. Presentations should last 5-7 minutes (not to exceed 7 minutes). The objective of the oral presentation is to share new information that complements and expands upon class discussions. Students will be evaluated on content, organization, vocabulary, grammar, interaction, and fluency. Your instructor must

approve presentation topics. Visual aids, power point, and transparencies are recommended, but reading the presentation is unacceptable. Your attendance is mandatory during oral presentations. (Details and criteria TBA in Canvas)

Mini presentations:

Mini-presentations are impromptu 1-minute oral presentations on assigned topics during the class time. The emphasis is to develop presentational skills. (Details TBA)

Homework:

HW assignment should be done BEFORE coming to face-to-face class. HW done during the class time will not be accepted and your participation grade will be negatively affected. Late homework will not be accepted.

Quizzes:

Quizzes will cover course readings, vocabulary, grammar, and cultural information reviewed in class.

Midterm Exam:

The exam will be an approximately 5-minute individual interview with the instructor. Students will be evaluated on content, vocabulary, grammar, and fluency. (Specific instructions TBA)

Final Exam:

In pairs, students will complete a 5-7 minute conversation related to topics studied during the semester, and express their perspective and opinions. Students will be evaluated on content, vocabulary, grammar, and fluency. (Specific instructions TBA)

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. [SPOT evaluations date TBA]

Course Policies

Face Coverings

UNT encourages everyone to wear a face covering when indoors, regardless of vaccination status, to protect yourself and others from COVID infection, as recommended by current CDC guidelines. Face covering guidelines could change based on community health conditions.

Attendance Policy

Attendance to class is mandatory in order to improve your language learning and fluency. Students are expected to arrive **punctually and be prepared to participate**. You are allowed **TWO** free absences, regardless of the reasons. You are encouraged to save these for unavoidable circumstances. At the end of the semester, **2% will be subtracted from your final course grade for every absence above two (2)**.

Excused absence.

An excused absence applies to illness with a doctor's legal documentation, a death in the immediate family with an obituary notice, or a school-sponsored event with proper documentation. If you have missed classes due to illness, you must notify me and provide verifiable medical documentation by e-mail or in person within a week for your absence to be considered excused.

Tardiness.

Late arrivals will greatly affect your participation grade (See the *Participation Guidelines* for more details). Arriving after the class start time will be considered tardy [3 late arrivals will be converted into one absence]; arriving 15 mins. after class start time will be considered a half absence; arriving 30 mins. after class start time will be considered a full absence.

Absences due to the observance of a religious holiday require that you notify me IN WRITING during the first 15 days of the semester.

COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. It is important that you communicate with the professor and the instructional team PRIOR to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals. Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider **PRIOR** to coming to campus. UNT also **requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu** for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

Class Materials for Fully Remote Instruction

Fully remote instruction may be necessary if community health conditions change or you need to self-isolate or quarantine due to COVID-19. Students will need access to a webcam and microphone to participate in fully remote portions of the class. Additional required classroom materials for remote learning include: computer, reliable internet access, speakers, plug-ins, Microsoft Office Suite, downloading and uploading files, using Zoom, and using LockDown Browser system. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

Late Work

Late assignment is not accepted; NO MAKE-UP of any kind (e.g., Quizzes and Homework). If you have a *valid official* documentation (e.g., doctor's note with a signature) that has been provided to the professor within a week, your grade (a zero) will be simply changed to 'excused' in case of quizzes and HW. Your missed exam or oral presentation grade (a zero), however, will not be replaced by 'excused' even with a valid official documentation: a zero may be replaced by a make-up exam grade if you are given an opportunity to take it 1) with a valid official documentation presented to the professor 2) within a week at latest.

You must present any official documentation by the following class period after your absence, and no later than within a week. No 'incomplete' will be given.

Examination Policy

- All (oral) exams and quizzes are closed book, closed notes, closed resources. No communication with other individuals is allowed. The usage of electronic translators is completely prohibited. As a UNT student, academic integrity and honesty are expected of you. Infringements on this policy will result in a grade of zero (0).
- You are NOT allowed to discuss the questions and answers with your classmates; you are NOT allowed to consult with or contact other students in any way during and after taking exams/quizzes. (See the section of Academy Integrity).

Assignment Policy

Due dates for each assignment are indicated in the class schedule of the syllabus. It is students' responsibility to check the assignment due dates in the syllabus and bring it to class. Canvas calendar may not be complete for the entire semester, so don't always rely on the automatic due date reminder generated by Canvas. Any change of due dates and assignment instructions (if needed) will be provided/announced in class and Canvas.

For any written assignments submitted in Canvas (*if applicable*), Turnitin may be applied to check any possible plagiarism.

Server unavailability (if applicable). The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: helpdesk@unt.edu or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

Instructor Responsibilities and Feedback

- Instructor responsibilities include: teaching class materials; providing instructions for assignments and assessments, answering questions about assignments, reviewing and updating course content, etc.
- Questions sent to me via an email will be normally responded within 24 hours on weekdays (usually sooner) during work hours (8 am-5 pm). Please do not expect a response over the weekend. Assignment feedback (if applicable) and grades are expected to be available within a week (or sooner).

Syllabus Change Policy

Changes to the syllabus, course information, and due dates will be announced in class and also in Canvas Announcement. The changes/revision will be indicated in Canvas and also in the revised syllabus if applicable.

Cell Phone Internet Use Policy

Cell phones and other electronic/telecommunication devices should be **turned off and put away completely** (i.e., **invisible**) during class (**NO exception!**). Texting/emailing/using internet is not allowed during class. If it continues after the first warning, sanctions will be levied, and your in-class participation grade will be drastically affected. (e.g., A → B, B → C, C → D, etc.)

Laptop use in the classroom

The use of laptop computers (or iPads or any electronic devices) in class is not allowed unless otherwise directed by the instructor. The use of a laptop or any other electronic devices will not be tolerated, and consequently, it will negatively affect students' participation grade. If it continues after the first warning, sanctions will be levied.

Student issues with instructors (Dept. of Spanish)

When a student has class-related issues with her/his instructor (e.g. appeal a grade, disagreement about attendance record, interpretation of a class assignment, assigned grades, etc.), she/he should follow these steps to reach a resolution:

1. The student may first talk directly to the department chair, Dr. Samuel Manickam, about the issue (make an appointment with Dr. Manickam by contacting Ms. Nancy Bouchard, Nancy.Bouchard@unt.edu), or talk with the respective instructor to resolve the issue
2. If the issue is not resolved to the student's satisfaction, then she/he should email a written description of the issue to Dr. Manickam (manickam@unt.edu). Dr. Manickam will also solicit a written statement from the respective instructor
3. Dr. Manickam may meet individually with the student and instructor to resolve the issue
4. If the student is not satisfied with the resolution, she/he should contact the Executive Dean of the College of Liberal Arts & Social Sciences to discuss this issue.

UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

All assignments should be your own work only. This means no help at all from humans or technology (i.e. translation program). Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied. More specifically, you cannot copy others' work or sentences from textbooks, *webpages*, etc. You CANNOT have another student, a tutor or friend/family CORRECT or TRANSLATE your work. Your work should reflect the level of proficiency that you are in. Any attempt to hand in work not done by yourself will receive a zero (0) and may be reported to the Dean of Students.

ODA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their

eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website \(https://disability.unt.edu/\)](https://disability.unt.edu/).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct \(https://deanofstudents.unt.edu/conduct\)](https://deanofstudents.unt.edu/conduct) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more

information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [dates TBA] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email spot@unt.edu.

Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

Important Notice for F-1 Students taking Distance Education Courses

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an

on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- (1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- (2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Class Recordings *(if applicable)*

Synchronous (live) sessions in this course (if any) may be recorded for students enrolled in this class section to refer to throughout the semester. Class recordings are the intellectual property of the university or instructor and are reserved for use only by students in this class and only for educational purposes. Students may not post or otherwise share the recordings outside the class, or outside the Canvas Learning Management System, in any form. Failing to follow this restriction is a violation of the UNT Code of Student Conduct and could lead to disciplinary action.

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT eulDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

∞ Course Calendar: SPAN3002 -Fall 2021 ∞ (TENTATIVE)

[A full course calendar with assignments is available in the detailed version of the syllabus for students]

WEEK / DATE	Required reading <u>before</u> coming to class
Week 1 Tues, 8/24	Introduction (course, syllabus)
Thur, 8/26	Cap. 2. El año 2100 (pp. 10-18)
Week 2 Tues, 8/31	Cap. 2. El año 2100 (pp. 10-18)
Thur, 9/2	Cap. 2. El año 2100 (pp. 10-18)
Week 3 Tues, 9/7	Cap. 3. El matrimonio nuevo (p. 19-26)
Thur, 9/9	Cap. 3. El matrimonio Nuevo (p. 19-26)
Week 4 Tues, 9/14	Cap. 7. Pasado, presente y futuro (pp. 50-58)
Thur, 9/16	Cap. 7. Pasado, presente y futuro (pp. 50-58)

Week 5 Tues, 9/21	Cap. 9. La eutanasia (p. 67-74)
Thur, 9/23	Cap. 9. La eutanasia (p. 67-74)
Week 6 Tues, 9/28	Oral Presentation #1
Thur, 9/30	Oral Presentation #1
Week 7 Tues, 10/5	Cap. 10. La migración (p. 75-79)
Thur, 10/7	Cap. 20. El spanglish (p. 149-153)
Week 8 Tues, 10/12	Midterm Exam
Thur, 10/14	Midterm Exam
Week 9 Tues, 10/19	Cap. 11. La salud y la medicina (p. 80-89)
Thur, 10/21	Cap. 11. La salud y la medicina (p. 80-89) Quiz #3 (Caps. 10, 20, and 11)
Week 10 Tues, 10/26	Cap. 12. La censura (p. 90-98)
Thur, 10/28	Cap. 12. La censura (p. 90-98)
Week 11 Tues, 11/2	Cap. 13. El suicidio (p. 99-106)
Thur, 11/4	Cap. 13. El suicidio (p. 99-106)
Week 12 Tues, 11/9	Cap. 17. La herencia y el medio ambiente (p. 127-134)
Thur, 11/11	Cap. 17. La herencia y el medio ambiente (p. 127-134)
Week 13 Tues, 11/16	Oral Presentation #2
Thur, 11/18	Oral Presentation #2

Week 14 Tues, 11/23	Cap. 21. Actitud ciudadana (p. 154-158) (TBA)
Thur, 11/25	<i>No hay clase- Thanksgiving Day</i>
Week 15 Tues, 11/30	Cap. 23. La educación (p. 169-173)
Thur, 12/2	Cap. 23. La educación (p. 169-173) Review/Practice for Final Exam

Week 16

FINAL:

12/9 (Thursday) 8:00-10:00 AM