

7SPAN 4250: Acquisition of Spanish as a Second Language (Otoño de 2017)
[Adquisición del Español como Segunda Lengua]
TR 9:30-10:50 AM, Lang. 211, Sección 001

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Horas de consulta: T, R 1:00-1:50 p.m., o por cita

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Descripción del curso:

El propósito de este curso es abordar los conceptos fundamentales de la adquisición del español como segunda lengua y/o lengua extranjera. Se aplicarán las teorías de la adquisición a la enseñanza y el aprendizaje del español, enfocándose especialmente en el área del sistema pronominal, el sistema verbal, los modos (subjuntivo/indicativo), la morfología (la formación y el uso de palabras), la pragmática, y la tecnología. El curso será en español y los estudiantes deberán responder y hablar en español todo el tiempo a menos que su profesora indique lo contrario.

Prerrequisito:

- 3 horas del español avanzado (i.e., niveles de 3000 o 4000) o equivalente

Texto obligatorio:

- *Lingüística aplicada: Adquisición del español como segunda lengua* (2nd edition, 2013), by Dale A. Koike & Carol A. Klee. John Wiley & Sons, Inc.

Evaluación:

Exámenes (2 @ 20%)	40%
Examen final	20%
Tarea	12%
Presentación de una investigación (oral 8%+ volante escrito 8%)	16%
Participación / Preparación / Puntualidad	12%

100-90 = A

89-80 = B

79-70 = C

69-60 = D

59-0 = F

Componentes del curso:

Exámenes / Examen final. Habrá dos exámenes parciales y un examen final de carácter acumulativo. Las fechas están indicadas en el programa. No make-up.

Presentación de una pequeña investigación (+ un volante escrito [e.g., PowerPoint]).

Cada uno de los estudiantes (en algunos casos, dos estudiantes como equipo) hará(n) una presentación oral sobre un tema o una pregunta que viene de las actividades o las preguntas del libro de texto. Se le va a asignar el tema por sorteo al principio del semestre. La presentación dura aproximadamente 8-10 minutos (y 3-5 minutos para preguntas/respuestas) y debe mostrar que se ha investigado el tema con profundidad y detalle con la ayuda de los recursos adicionales (e.g., libros, artículos, sitios web – se debe incluir la lista de referencias al final e indicar también las fuentes de datos o investigaciones para cada página de *PowerPoint*

si es relevante). Los estudiantes le deben entregar también un volante (handout) a la profesora. El formato del volante puede ser *PowerPoint* que incluye todas las partes de su presentación y la lista de referencias (y las fuentes de investigación para todos los datos o las informaciones). La evaluación de la presentación se basará en tanto su presentación oral como su volante preparado. En la evaluación se formarán parte la redacción de su volante en español (i.e. un uso correcto de la gramática y la ortografía), la claridad de ideas/presentaciones, y la profundidad de su investigación, entre otros criterios. Se discutirán más detalles en clase. **OJO: No se puede copiar las frases o los párrafos del internet o de otras fuentes: esto se considera como un plagio (“cheating” – a zero will be given to your handout and also for your presentation).** Tampoco se puede copiar los datos o los ejemplos de otras fuentes sin citar las fuentes para cada uno de sus ejemplos (a zero will be given to both your presentation and handout if this academic integrity is violated). No make-up.

Tareas. Su profesora podrá recoger tareas al azar (sin anunciar) para evaluar su preparación y progreso. Escriba tareas en una hoja con los números de páginas y ejercicios indicados. No se acepta la tarea entregada después de la clase a menos que se acompañe un documento oficial. Pero **se puede entregar la tarea antes de la clase (Language 101 tiene mi casillero).** La tarea que se intenta hacer durante la clase no se acepta y rebaja su nota de participación drásticamente después de sólo una advertencia (e.g., A → B, B → C, C → D, etc.). (No makeup)

Participación / Preparación / Puntualidad. Para el exitoso desarrollo de este tipo de curso, la asistencia y preparación / participación por parte de los alumnos es esencial. La participación debe reflejar que se ha preparado bien para la clase; es decir, que ha leído el material y que ha completado los ejercicios de la tarea. La clase comienza a la hora exacta; si usted llega tarde, se le rebajará su nota de participación.

Attendance: Regular and punctual class attendance is required of all students. You are allowed **THREE** free absences, regardless of the reasons. You are encouraged to save these for unavoidable circumstances. At the end of the semester, 2% will be subtracted from your final grade for every absence above three. Note that late arrivals will greatly affect your participation grade (See the *Participation Guidelines* for more details). (Arriving after the class start time will be considered tardy [3 late arrivals will be converted into one absence]; arriving 15 mins. after class start time will be considered a half absence; arriving 30 mins. after class start time will be considered a full absence). Leaving class early without the instructor's approval will not be allowed; if that happens, the same policy of tardy/absence (and the deduction of participation grade) will be applied. It is expected that students take only reasonable time (less than 5 minutes) when having to go to a restroom during class. Missing class time more than 5 minutes will result in the deduction of points just like for tardiness and/or absence (i.e. 3 late arrivals equal to one absence; 15 mins. missing class time equals to a half absence; 30 mins. missing class time equal to a full absence, etc.).

Absences due to the observance of a religious holiday require that you notify me IN WRITING during the first 15 days of the semester.

Late homework & Make-up / Incomplete. Late homework will NOT be accepted without official documentation from your doctor or the university. Neither will be “make-up” or late project / exams and final exams. You must present any official documentation by the following

class period after your absence. (Note: If you know ahead of time that you will be absent, you may turn in your homework before the due date.) No 'incomplete' will be given.

Outside help / Academic integrity: Homework and investigation/presentation should be your own work only. This means no help at all from humans or technology. Cheating, plagiarism, and other examples of academic misconduct will be pursued and sanctions will be levied. More specifically, you cannot copy others' homework / project / internet wordings/ data. Your work should reflect the level of proficiency that you are in.

The UNT Department of Spanish adheres to the University's policy on Student Academic Integrity. For all pertinent assignments and assessments, the work must be the student's work only (unless otherwise indicated by the course instructor) and should reflect the student's level of proficiency. Students are prohibited from asking another person (i.e. a friend, tutor, or relative) to help them develop or compose a response (oral or written) in preparation for, or while completing, an assignment or assessment that will be graded and applied to the student's final grade in the course. This includes, but is not limited to, receiving outside assistance with drafting, revising, editing, or developing the content and structure of a response to an assignment or assessment question without consent from the course instructor. Also, the use of translation technology (any digital translation tool or app) is prohibited for all assignments and assessments and will be considered academic misconduct. Information "cut and pasted" or otherwise copied from other sources and used as answers in assignments and assessments will be considered plagiarism. If a student has any doubts whatsoever as to what constitutes any form of scholastic dishonesty, they should consult with the course instructor before submitting their work. **Cheating, plagiarism, and other examples of academic misconduct defined by University Policy will result in a zero** on the assignment or assessment in question, and may be reported to the Dean of Students.

Student Behavior in the Classroom: Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Center for Student Rights and Responsibilities to consider whether the student's conduct violated the Code of Student Conduct. The university's expectations for student conduct apply to all instructional forums, including university and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at www.unt.edu/csrr.

Cell phone/internet use. The cell phones and other electronic/telecommunication devices should be turned off and put away completely during class (**NO exception!**). Texting/emailing/using internet is not allowed during class. If it continues after the first warning, sanctions will be levied.

Laptop use in the classroom: Students are not allowed to use laptops to surf the web or communicate with people during the class time. Laptops can be used only for the purpose of taking class notes if necessary. The inappropriate use of a laptop will not be tolerated, and consequently, it will negatively affect students' participation grade. If it continues after the first warning, sanctions will be levied.

Disability accommodation: The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class.

Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323.

Info about the important deadlines (Registrar's Office):

<http://registrar.unt.edu/registration/fall-registration-guide>

∞ **Plan de clase** ∞
(tentativo)

*Toda la lectura y tarea debe ser completada antes de que venga a clase el día indicado.

(***All reading and homework assignments should be done BEFORE class time.**)

WEEK	READING (BEFORE class)	WRITTEN HOMEWORK (to be done BEFORE class)
1 (8/29, 31)	1) Introduction 2) Cap. 1. p. 1-9	1) --- 2) Leer Cap. 1. p. 1-9
2 (9/5, 7)	1) p.9-13; decidir temas/fechas de presentaciones 2) P. 13-21	1) p. 11 para pensar #1, 2 2) p. 13 para pensar #2, 3; p. 19 #2; p. 20 #1 & 2
3 (9/12, 14)	1) Repaso/catch-up, Cap. 2. p. 25-38 2) p. 38-46	1) p. 27 Eje. 1, p. 34 Eje. 5 2) P. 38 Eje. 6, p. 39 Eje. 7, p. 41 Eje. 9
4 (9/19, 21)	1) p. 47-49, Repaso/catch-up 2) Cap. 3. P. 53-68	1) P. 48 #1, 3, 4 2) P. 57 Eje. 1, p. 59 Eje. 3, p. 64 Eje 8, p. 65 Eje 9

5 (9/26, 28)	1) P. 68-78 Presentación #1 2) Repaso/catch-up Presentación #2	1) p. 69 Eje. 11, Eje 13, p. 71 Eje 15 2) p. 71 Eje. 16, p. 76 #2, 3
6 (10/3, 5)	1) REPASO 2) Examen #1 (Cap. 1, 2, 3)	1) TBA 2) ---
7 (10/10, 12)	1) Cap. 4. p. 79-94 2) P. 94-105	1) p. 85 para pensar 2, p. 87 Eje. 3, p. 93 Eje. 5 2) p. 99 Eje 6, p. 102 Eje. 7- Muestra 1 only
8 (10/17, 19)	1) Repaso/catch-up Presentación #3 Presentación #4 Cap. 5. P. 107-111 2) p.111-128	1) p. 110 Eje. 5 2) p. 113 Eje. 7, p. 114 Eje. 8, p. 115 Eje. 9 (#1-3 only), p. 116 Eje. 10 (#1-3 only), p. 117 Eje 11 (#1-3 only)
9 (10/24, 26)	1) P. 128-131; Repaso/catch-up Presentación #5 Presentación #6 2) REPASO para el Examen 2	1) p. 122 Eje. 13, p. 129 #1, p. 130 #4 2) TBA
10 (10/31, 11/2)	1) Examen #2 (Cap. 4, 5) 2) Cap. 6. P. 133-141 2) Presentación #7	1) --- 2) p. 135 Eje. 1, p. 137 Ejes. 2 & 3, 141 Eje. 6
11 (11/7,9)	1) p. 141-149 2) p. 149-155 Presentación #8 Presentación #9	1) p. 144 Eje. 10, p. 148 Eje 11, Eje 12 2) p. 152 para pensar #1, Eje 13
12 (11/14, 16)	1) Repaso/catch-up Cap. 7. p. 157-169 2) p. 169-176	1) p. 162 Eje 1, p. 164 Eje 2 2) p. 167 Eje 4
13 (11/21, 23-Thanksgiving)	1) p. 169-176, Repaso/catch-up Presentación #10 Presentación #11 2) Thanksgiving (El Día de Acción de Gracias)	1) p. 175 #4 2) comer bien y descansar

14 (11/28, 30)	1) Cap. 8. P. 179-187 2) P. 187 -197 Presentación #12	1) p. 181 para pensar #1; p. 187 para pensar #3 2) p. 190 para pensar #7; 197 para pensar #8 (only 1)
15 (12/5,7)	1) p. 198-205; Presentación #13 2) REPASO PARA EL EXAMEN FINAL	1) p. 204-205 #1, 7 2) ---
16 EXAMEN FINAL: 12/14 (Thursday) 8:00-10:00 am		