

CORPORATE RISK MANAGEMENT
RMIN 4600-001 (1105)
Spring 2026

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Meetings: Mon 6:30 – 9:20 PM at BLB 270

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

Communication Expectations

Please check out Canvas course page for announcements, emails, new postings and etc. on a regular basis throughout the semester. It is highly recommended that you visit our course page at least twice a week.

Course Description

This course is an advanced study of risks faced by firms; various methods used to measure and manage risks; and the process of making risk management decisions. By the end of the semester, it is anticipated that the students will have enhanced and further developed specific skills necessary for success in future endeavors. These skills and abilities include critical thinking, teamwork, communication, and spreadsheet and modeling capabilities. Upon completion of the course requirements, students should be able to:

- Identify possible risks in corporate undertaking.
- Define and describe the risk management process.
- Perform risk assessment including loss triangles, loss distributions, regression analysis and net present value analysis.
- Identify and explain major risk control and risk financing techniques.
- Describe risk financing solutions that utilize capital market.
- Work in a team to perform risk management evaluation for a real business.
- Provide risk management solutions for a real business.
- Enhance their written and verbal communication skills, as well as time management skills.

Textbooks and Materials

1. Risk Management, 2nd Edition, customized textbook from the Institute, ISBN 978-0-89463-955-5 (required).

2. Implementing Enterprise Risk Management: Case Studies and Best Practices, 1st Edition, by John R. S. Fraser, Betty Simkins, Kristina Narvaez. ISBN: 978-1118691960 (recommended).
3. Enterprise Risk Management: Today's Leading Research and Best Practices for Tomorrow's Executives, 2nd Edition, by John R. S. Fraser, Rob Quail, and Betty Simkins. ISBN: 978-1119741480 (recommended).
4. Course packet, which includes PowerPoint slides, practice problems, and additional reading materials.

Additional Material

Additional readings, lecture notes, and problem sets will be posted on the course web (Canvas). Students are required to check this site periodically for updates.

Teaching Method

Lectures, case analysis, and discussions. Guest speakers from the insurance industry will give presentations. The interaction with the instructor, guest speakers and fellow students is strongly encouraged.

Access to Class on Canvas

- You can access the course at <https://unt.instructure.com>
- Login using your EUID and password at Canvas
- Click "RMIN 4600" from the list of courses

Please note that Canvas relies heavily on electronic technologies, and technology isn't 100% reliable. If homework/quizzes are administered online, it is each student's responsibility to take them in a location with a reliable computer and internet connection. Sometimes, a problem can be easily solved. However, if problems do occur and persist, please contact Student Support staff at helpdesk@unt.edu or give the helpdesk a call at (940) 565-2324.

Computer Skills & Digital Literacy

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using spreadsheet programs
- Using presentation and graphics programs

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UNT Help Desk: [UNT Student Help Desk website](#)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

Rules of Engagement

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

Professional Conduct

All students are expected to act professionally during class meetings. Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Unprofessional or disruptive behavior may result in the student being administratively removed from this class by the instructor at any time during the semester.

The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

Topics Covered

The following topics only serve as a guideline for the course; I will add certain topics not covered by the textbook, and possibly skip some topics covered by the textbook.

1. Overview of Risk and Enterprise Risk Management
2. Utility Theory
3. Corporate/Enterprise Risk Management Process and Cases
4. Risk Identification
5. Risk Probability Analysis
6. Risk Distribution Analysis
7. Risk Trend Analysis
8. Risk Financing

Grading

The student's grade in this course will be determined using the following system:

| | |
|-------------------------------|------|
| Mid-term Exam | 24% |
| Final Exam | 24% |
| Quizzes | 24% |
| Risk Management Group Project | |
| Group Presentation | 10% |
| Group Written Report | 10% |
| Participation | 8% |
| Total | 100% |

The course grade will be assigned based on the course average as follows:

| <i>Average</i> | <i>Grade</i> |
|----------------|--------------|
| 90% - 100% | A |
| 80% < 90% | B |
| 70% < 80% | C |
| 60% < 70% | D |
| < 60% | F |

Exams

There will be two exams. Students will be tested on lecture materials, materials related to homework, information from any guest speakers, and any hand-outs distributed either in class or electronically.

Note: You are required to inform me of any schedule conflict at least one week in advance. A student who misses any of the exams without an excused absence prior to an exam will receive a score of zero for that exam.

Do remember to keep all graded assignments and exams returned to you so that any discrepancies can be easily and fairly straightened out.

- Grades are not negotiable and will only be changed in the event of a math or grading error.

- If you must miss a midterm due to university approved excuses (e.g., a religious holiday), you can make arrangements with me to take it *prior* to the regular midterm time.
- It is **mandatory** to take the final exam at the designated time and date. The final exam score will not be dropped.
- **Identification is required.** A student card/driver's license is required when taking any exams. Any attempt to receive credit for an exam you did not take will result in zero points for that exam's grade. The case will be reported to the University officials for academic integrity violation processing. The same standard will apply to the person who took the exam for you.
- The exams are closed book and closed notes. I will provide an **exam formula sheet** ahead of the exam on Canvas so that you can familiarize yourself with it. **No personalized formula sheet is allowed.**
- If you believe that any of your work is **graded or recorded incorrectly**, you may submit a written appeal (email is okay) for review **within one week of the time grades are reported.** Any request that is turned in after this time limit will not be considered.

Quizzes

Seven (7) quizzes will be given on Canvas. Quiz questions are directly related to the materials contained in the lectures and are designed to practice the knowledge we learn in class and will also greatly help you in exam preparation.

Risk Management Group Project

You should work on this project in a group of **four to five students**. Your task is to conduct a risk management analysis on a company of your choice. The purpose of this project is for you to apply the material learned from this subject to an existing organization. Each group is required to **present the completed project** to the class during the last week of the semester. The due date for the **completed written project is Wed., April 29**. In preparing for the project, you should assume the role of independent risk management consultants hired by the organization you are reviewing (you should reflect this on your writing style). The project should contain the following sections. **Make sure to use the risk management terms/jargons we have learned in class.**

1. Cover page
2. Table of contents
3. Executive summary
4. Introduction
 - a. Company overview
 - b. Mission statement
 - c. Risk management structure (e.g., Do they have a risk management department? Do they have an enterprise risk management (ERM) program? Include an organizational chart that shows the reporting relationship.)
5. Identification and evaluation of risks

- a. Risk assessment: Assess the major risks (i.e., eight (8) to ten (10) most important risks) that the firm is facing and discuss the probability and impact of each risk using a risk map
 - b. Risk register: Create a risk register for identified risks
 - c. Current strategies: Discuss the current risk management strategies for each risk (e.g. What is the company doing now to prevent this risk or reduce its impact? Are the current strategies effective in preventing this risk or reducing its impact to an acceptable level?)
 - d. Recommendations: Make comments or suggestions for improvements and support your suggestions with reasons (e.g. What else can the company do to prevent the identified risk or reduce its impact?)
6. Conclusion
7. The reference section should list *all* the sources (including directories of web links) you've used in preparing your project. Resources for documenting sources are available at <http://writing.colostate.edu/guides/index.cfm?categoryid=11&title=2>

Please be precise and clear in your writing. Your analysis should be specific to this organization. **DO NOT** repeat the text or lecture notes. Cite references appropriately in the main content whenever applicable. I expect the written project to be done in a professional manner. **The length of the project is expected to be between 25 and 30 pages (double-spaced).**

In order to make sure you are making reasonable progress in your assignment, there are a couple of deadlines you have to keep in mind.

- You should form your group by **Feb. 16**. The completed project is worth 20% of your final grade. You will want to select your group members carefully. Part of successfully completing this project is learning to work effectively within a group of people. To help ensure the success of your group, you must first outline the expectations of your group members. You should also have decided which organization on which you want to perform the analysis by **Feb. 23**. The submission by the contact person should include the company name and identify the resources (i.e. contact person at this company) and/or the methods information/data have already been identified for this company. Therefore, as a group, send me an e-mail as the first progress report by **11:59pm on Feb. 23** (and copy this e-mail to everyone in the group) with the subject line “RMIN 4600: *Group Expectations and [Company Name] (put your company name here)*”. Each group should **send only one email** to me by the contact person (see below) and copy the other group members. The e-mail should contain the following information:
 - ✓ Names, e-mail addresses, and telephone numbers of all group members.
 - ✓ A designated contact person for the group (i.e. One person I can contact if I need to deliver a message to your group. That person will be responsible for relaying the message to the rest of the group.).
 - ✓ A list of expectations for the group members. Examples of issues to consider include meeting times, meeting frequency and initial

responsibilities/division of labor of your group members. Feel free to add other issues.

- ✓ The company you are researching on. Access to company information should be an important factor in your choice of companies. I'll **deduct 10%** of your project grade (the written component) if you change your targeted company at a later date. **Hence, make sure you have done some research on this company before making your decision.**
- Prepare the second progress report of your project and send it to me via e-mail by **11:59pm on Apr. 6**. This report should describe what has been done and what remains to be completed. The report should mention the contribution by each group member thus far as well as each individual's responsibility for the rest of the project. **By this time, you should have finished risk identification and evaluation, and started your research on risk management strategies. Include the complete list of risks you have identified, among other things, in your submission.** In the subject line of your e-mail submission, enter "RMIN 4600: [Company Name] (put your company name here): Progress Report."
- You are expected to present your group project to the whole class during the last week of the semester on **Apr. 27** during the class meeting time. **Please turn in a hard copy of the slides in class.**
- The completed written project is due at **11:59pm on Apr. 29**. You are required to **submit on Canvas the completed project** in electronic format.
- As an individual, everyone is **required** to evaluate the contribution of each group member in your group. Assign the percentage of contribution toward the finished project by each group member and submit the evaluation form before **11:59pm on Apr. 30** (the peer evaluation form can be found on Canvas). You can submit the completed form on Canvas. Adjustments may be made to an individual's grade based, in part, on this evaluation.

Failure to meet any of the above deadlines or requirements will result in a reduced grade.

Attendance and Class Participation

Although this class will be primarily of a lecture format, quality discussions and questions will create a better learning environment for all. Class attendance is strongly advised. Your degree of regular attendance and active participation in class discussion will decide 8% of your grade. Each absence will reduce your grade by 1.3%. *Any significant tardy arrival to or early departure from class will be figured as half an absence.* Attendance is mandatory on days of student presentation and when a guest speaker is scheduled, except excused by the instructor in advance. Active participation in class discussion will increase your grade. **Exceptional classroom participation will result in a 1.5% extra credit to your final grade.**

Extra Credit

Occasionally extra credit opportunities may be offered to the entire class. This usually relates to your attendance at events where guest speakers are on campus and at *Gamma Iota Sigma* (GIS) meetings. You are strongly encouraged to become

a GIS member and participate in GIS sponsored events. For each qualified event you attend, you earn 0.5% extra credit. I will announce in class or on Canvas ahead of time of such opportunities.

Incompletes

I will adhere to the university policy regarding the assignment of a grade of Incomplete. Students will not be assigned a grade of incomplete unless he or she follows the university policy that can be found at <https://registrar.unt.edu/grades/incompletes>

Add/Drop Deadlines

If you are currently not enrolled in this course, you need to add it by the appropriate deadline. If you want to drop the course without penalty, you may do so by the appropriate date. For these and other deadlines, including receipt of an automated grade of “W”, please consult UNT’s [Office of the Registrar](#).

Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13 and 14 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from “UNT SPOT Course Evaluations via *IASystem* Notification” (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the spot website at www.spot.unt.edu or email spot@unt.edu.

Emergency Evacuation Procedures for Business Leadership Building

Severe Weather In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 070, 090, and the restrooms on the basement level or in rooms 170, 155, and restrooms 122, 182 or 183 on the first floor.

Bomb Threat/Fire In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

UNT Policies

Academic Integrity Standards and Consequences

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. You will find the policy and procedures at <http://vpaa.unt.edu/academic-integrity.htm>

The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment.

Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor. Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale “cutting and pasting” from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote.

Your instructor will specify what materials, if any, may be used on the tests and exams. Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual’s exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during

exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission.

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to discuss suspected academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student's participation.

Academic Integrity Policy on Generative AI

Throughout the semester, you will or may use specific Generative AI (GenAI) tools such as ChatGPT, Gemini, and Claude for certain assignments, with guidance on responsible use. These assignments help build ethical resilience and GenAI literacy, preparing you for careers in a GenAI-oriented workforce.

I use GenAI to enhance materials, streamline tasks, generate prompts, and create scenarios. I will always disclose how I use GenAI, and I expect the same from you.

In accordance with the UNT Honor Code, unauthorized use of GenAI tools is prohibited. Using GenAI content without proper credit or substituting your own work with GenAI undermines the learning process and violates UNT academic integrity policy. If you're unsure whether something is allowed, please seek clarification.

ADA Accommodation Statement

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at disability.unt.edu. If you need an accommodation, please contact me promptly, at the latest **by the second week of class** to ensure proper accommodation is provided in a timely manner.

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Acceptable Student Behavior

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

Access to Information - Eagle Connect

Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu) (<http://spot.unt.edu>) or email spot@unt.edu.

Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (<https://policy.unt.edu/policy/07-002>).

Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission.

Download the UNT System Permission, Waiver and Release Form

Academic Support & Student Services

Student Support Services

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT EUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)
- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (<https://registrar.unt.edu/registration>)
- [Financial Aid](https://financialaid.unt.edu/) (<https://financialaid.unt.edu/>)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (<https://studentaffairs.unt.edu/student-legal-services>)
- [Career Center](https://studentaffairs.unt.edu/career-center) (<https://studentaffairs.unt.edu/career-center>)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (<https://edo.unt.edu/multicultural-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (<https://edo.unt.edu/pridealliance>)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (<https://deanofstudents.unt.edu/resources/food-pantry>)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (<https://clear.unt.edu/canvas/student-resources>)
- [Academic Success Center](https://success.unt.edu/asc) (<https://success.unt.edu/asc>)
- [UNT Libraries](https://library.unt.edu/) (<https://library.unt.edu/>)
- [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

TENTATIVE COURSE OUTLINE

| Week | Lecture | Topic | Assignments (Due Date) |
|------------------------|----------------------------|--|---|
| Week 1 (01/12) | • Lecture 1 | • Overview of Risk and Enterprise Risk Management | • Basic information survey (01/25) |
| Week 2 (01/19) | | • MLK Day | |
| Week 3 (01/26) | • Lecture 1 • Lecture 2 | • Overview of Risk and Enterprise Risk Management • Utility Theory | |
| Week 4 (02/02) | • Lecture 2 | • Utility Theory | • Quiz 1 (02/08) |
| Week 5 (02/9) | • Lecture 3 | • Corporate Risk Management Process | • Quiz 2 (02/15) |
| Week 6 (02/16) | • Lecture 4 | • Risk Identification | • Find group members (02/16) • Last day to change to pass/no pass grade option (02/20) • Quiz 3 (02/22) |
| Week 7 (02/23) | • Lecture 4 | • Risk Identification | • Group project first due date (02/23) • Quiz 4 (03/01) |
| Week 8 (03/02) | | • Mid-Term Exam (Lectures 1-4) | |
| Week 9 (03/09) | | • Spring Break | |
| Week 10 (03/16) | • Lecture 5 | • Risk Probability Analysis | |
| Week 11 (03/23) | • Lecture 5 | • Guest Speaker (tentative) • Risk Probability Analysis | |
| Week 12 (03/30) | • Lecture 6 | • Risk Distribution Analysis | • Quiz 5 (04/05) |
| Week 13 (04/06) | • Lecture 6 | • Risk Distribution Analysis | • Group project second due date (04/06) • Last day to drop a course with a grade of W (04/10) |
| Week 14 (04/13) | • Lecture 7 | • Risk Trend Analysis | • Quiz 6 (04/19) |
| Week 15 (04/20) | • Lecture 8 | • Risk Financing | • Quiz 7 (04/26) |
| Week 16 (04/27) | | • Group Project Presentation | • Presentation (04/27) • Written report (04/29) • Peer evaluation (04/30) |
| Final Exam Week | | Final Exam (Lectures 5-8) Schedule: May 4 Monday, 6:30 to 8:30 PM | |

Please note that this syllabus is a general plan for the course; any changes announced in class or on Canvas may be possible.