FINA 3770-404 (14990)
Introduction to Finance
Fall 2026 8-Week II
(asynchronous delivery)

Contact Information

Professor: **Dr. Jianren Xu** Office Location: BLB 394E
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Teaching Assistant (TA): **Ms. Yuchen Qi** Email: yuchen.qi@unt.edu
Mr. Yong Taprasatsit Email: papunggon.taprasatsit@unt.edu

Office Hours

Professor Xu's Office Hours: Monday 4:30 to 5:30 PM online; other time by appointment
Prof. Xu's Zoom Link: https://unt.zoom.us/j/3822682273?pwd=eG9lTmpLVEJ6ZDZ5VU1kZEVqaFdPdz09
Meeting ID: 382 268 2273 Passcode: 5369168

Yuchen (TA)'s Office Hours: Tuesday from 2:30 to 3:30 PM online; other time by appointment
Yuchen (TA)'s Zoom Link: https://unt.zoom.us/j/2033362067
Meeting ID: 203 336 2067

Finance Tutor Lab

Finance tutor lab offers free review session and individual appointment.
Email: FinaLab@unt.edu

Course Description

FINA 3770 (3 credit hours) is an introduction to the basic principles of finance and the application of these principles to financial decision-making. This class will provide an overview of the financial markets; time value of money and interest rates; financial information; capital budgeting and financial decision making; security markets; risk and return trade-off.

Please note

- ***This is an asynchronous online class and is primarily reading-based.***
- ***Instructional videos provided by the publisher are available for each chapter and subsection on Canvas, but there will be limited video recordings provided by the instructor.***
- ***The major interactions between the students and the instructor will be in the forms of email, announcement, discussion, etc. on Canvas and office hours on Zoom.***

- ***There will be teaching assistant (TA) office hours and recorded review sessions as well.***

Course Structure

This course is 100% online (asynchronous delivery). There will be a 60-minute synchronous office hour via a meeting app, e.g., Zoom, throughout the semester. These office hours are optional but students are encouraged to attend. Other than that, your interaction with the professor and with your fellow students will take place on Canvas. There are **8 weeks** of content that you will move through. These lectures cover materials from the textbook. PowerPoint slides and supplementary materials are designed to summarize the basic concepts and applications introduced in the class. Applied problems are utilized to assess student understanding and help prepare students for the exams.

Course Objectives

Upon successful completion of this course, learners will be able to:

1. Understand the advantages and disadvantages of each type of firm organizations
2. Calculate present value, future value, interest rate, periodic payments, and the number of payment periods of different types of cash flows
3. Understand how the changes in interest rate affect the value of your assets or the return of your investments
4. Calculate the value of different types of financial assets such as stocks and bonds
5. Conceptualize the risk and return trade-off of your investment from both stand-alone and portfolio perspective
6. Choose between business projects using different financial criteria (e.g. NPV, IRR, and payback periods)
7. Calculate the cost of capital

Course Prerequisites or Other Expectations

Completion of pre-business requirements, including ACCT 2010 and 2020 or equivalent with grades of C or better. FINA 3770 syllabus is designed with the assumptions that the students have a sound understanding of the basic mathematics, algebra, statistics, accounting (especially balance sheet, income statement and the statement of the cash flows) and all other prerequisites. It is your responsibility to read and review through these topics thoroughly so that you are comfortable with these concepts.

Required Materials

1. Textbook. Fundamentals of Corporate Finance, with WileyPlus, 6th ed by Parrino, Bates, Gillan and Kidwell, Publisher: Wiley, ISBN: 978-1-394-24388-4. UNT has negotiated a special pricing for you. In order to receive this special pricing, use promo code **UNT13** to purchase ebook + one-semester/ 6-month WileyPlus access for **$55** from WileyPlus.com through Canvas only. The purchase instruction is downloadable from Canvas- introduction module- Questions about WileyPLUS.
2. Online homework system New WileyPlus. See the instructions for student registration for New WileyPlus in Canvas.
3. A web camera or a laptop with integrated camera is required for all remote exams. It is your responsibility to obtain a properly functioning camera for remote exams. Your test score will be invalid without a functioning camera. All remote exams will be administered through Canvas using Respondus Lockdown

Browser with Camera option. Respondus Lockdown browser can be downloaded through your Canvas account.

4. A Texas Instruments' (TI) BA II Plus financial calculator. I will use the TI BA II Plus financial calculator to demonstrate calculation problems in the lecture notes. You can find the online manual here.

Suggested Reading

The Wall Street Journal

Course Site (Canvas)

PowerPoint slides and other supplementary course materials are available through course website on Canvas at canvas.unt.edu/. You can use Canvas to access New WileyPlus homework and quizzes. All grades will be available on Canvas so that you can track your progress.

Grades

The course grade will be determined as follows. Detailed explanations for each component are below.

Contribution to Grade	Percentage of Final Grade
Homework (10 assignments, lowest one dropped)	15%
Quiz (10 assignments, lowest one dropped)	15%
Midterm Exams (3 exams, lowest one dropped)	40%
Final Exam (mandatory)	30%
Total	100%
Extra Credit: Ungraded syllabus quiz, SPOT, other opportunities	

Your final grade will be determined based on the percentage points of your assignments accumulated over the semester as follows.

A = 90-100 B = 80-89.99
C = 70-79.99 D = 60-69.99
F = below 60

Please refer to the Canvas automatically calculated total/average grade with great caution. Also, the instructor cannot "estimate" your composite grade in the middle of the semester because certain large components (lowest homework, quiz, and midterm exam grades) would be dropped later and the final exam would not have been taken yet. Hence, any "estimate" in the middle of the semester could be misleading in either an optimistic or pessimistic way.

Grade-related Policies

Quiz Policy

There will be 10 graded quizzes (one from each chapter) and the best 9 quizzes will be graded. **Each quiz is timed.** You have one attempt to complete each quiz, however, you are allowed 3 attempts per question. There will be a 20% score reduction per question after the second attempt. The best grade for each quiz

will be recorded. Each quiz is equally graded. Please watch a short video in Canvas under Module 1- "Questions about WileyPLUS" if you want to know more about how to take the quiz.

Quizzes are administered via New Wiley Plus. All quizzes are to be completed by 11:59 pm (Central time) of the due date unless the student has *university-excused absences* and provides documentation with 48 hours of the missed deadline. There is no late submission policy for the quiz. Any unsubmitted quiz after the due date will receive a grade of zero. IF YOU THINK YOU MAY BE LATE, THEN SUBMIT THE QUIZ EARLY. Quiz dates are posted on Canvas calendar. You will be able to see your grade in canvas grade book immediately after you complete the quiz.

Homework and Late Submission Policy

There will be 10 graded homework and the best 9 homework will be graded. You have one attempt to complete each individual homework, however, you are allowed 3 attempts per question. Your best score will be kept as the question score. You have **unlimited time** to complete each homework. Each homework is equally graded. Please watch a short video in Canvas under Module 1- "Questions about WileyPLUS" if you want to know more about how to take the homework.

Homework is administered via New Wiley Plus. All homework assignments are to be completed by 11:59 pm (Central time) of the due date unless the student has *university-excused absences* and provides documentation with 48 hours of the missed deadline. There will be a 10% grade deduction if the homework is submitted one day after the due date. Any unsubmitted homework one day after the due date will receive a grade of zero. Homework dates are posted in Canvas calendar. You will be able to see your grade in canvas grade book immediately after you complete the homework.

These homework/quizzes are designed to give you an opportunity to apply the financial concepts you learn in this course to make business and personal finance decisions as well as to prepare you for the exams. I would suggest everyone start working on the homework/quiz well before the due date so that you have more time to work on your assignments, more opportunities to get help from me or from my teaching assistant. Thus, late homework will be accepted only with a 10% grade deduction, even in the case of technical difficulty. IF YOU THINK YOU MAY BE LATE, THEN SUBMIT THE HOMEWORK EARLY.

Midterms and Final Exam Policy

FINA3770 has a total of four exams including three mid-term exams and one final exam. I will drop the lowest-score midterm exam. Each midterm exam is worth 20% of your course grade for a total of 40%. Final exam is cumulative and worth 30% of your course grade. **Final exam is mandatory and cannot be dropped.** Any missed exam including the final exam will get a grade of zero.

All exams have similar formats and are closed books and closed notes. Exams will consist of multiple-choice questions – both conceptual and numerical. Any materials discussed in this course (including but not limited to course notes, supplementary materials posted on Canvas, assigned textbook chapters, problems assigned as homework, quizzes, and ungraded practice quizzes, etc.) are examinable. You will be able to see your grade on Canvas grade book immediately after you complete the exam. Midterm dates are posted in Canvas calendar.

The three mid-term exams (25 questions for each exam) will be open from 1 to 11:59 PM on the exam date for 11 hours and you have 75 minutes during this 11-hour window to finish the exam. The final exam (40 questions) will be open from 1 to 11:59 on the exam date for 11 hours and you have 120 minutes during this 11-hour window to finish the exam. The exam dates are in the course schedule/outline at the end of this syllabus and available in the Canvas calendar.

You are allowed to bring a **non-programmable financial calculator (TI 84 is NOT allowed)**, one piece of blank scratch paper, pen/pencil, a form of ID (UNT student card or driver's license) for the remote exam. A formula sheet will be **provided online** when you take the exam, so no printed/self-prepared formula sheet is allowed. **You must display the model of the non-programmable calculator and front and back of the scratch paper to the web camera when you sit for the remote exam.**

All exams are administered online via Canvas and must use webcam and Respondus Lockdown Browser. If you are using the UNT computer to take the test, please ask an administrator to download Respondus for you and make sure that there is a webcam on the computer. If you have any issues with the Respondus software or web camera, you must sort it out well ahead of the exam. Please take the Ungraded Mock Quiz under "Quiz" in your course navigation menu (on the left) to check if Respondus is working properly. If not, then email helpdesk@unt.edu and resolve the issue.

Makeup Exam Policy

Exam dates are fixed, and everyone is required to take exams at these pre-specified time slots. Make sure you arrange other appointments (including work, job interview, doctor's appointment, etc.) well in advance to avoid any conflict with the exam date and time. Makeup exams are only allowed in case of extreme circumstances and *university-excused absences*. In such cases you must **let my teaching assistant (TA) and me know** in writing (email) at least one week before the exam date, provide appropriate supporting documentation, and obtain confirmation from me prior to the exam. **Please email my TA the proposed makeup date/time and copy me in the email.** If such extreme circumstances are unforeseeable (i.e. accident), you need to contact the TA and me as soon as possible and we will determine how to proceed.

Grade Disputes

Grade appeals will be accepted only in writing within two days after grades become available to students. You are required to specify why the grade needs to be re-evaluated in your writing. Please note that grade re-evaluation may result in a higher, same, or **even lower grade**.

Extra Credit

There are a few extra credit opportunities (meaning not counted into the 100% total grade, but extra credit) from this course. (1) You must score above 80% in the ungraded syllabus/course information quiz to receive 0.5% extra credit. You have unlimited attempts and unlimited time to submit this quiz. **This quiz must be submitted by Oct. 16 (Friday)**. The syllabus/course information quiz is based on Module 1: Introduction and tests your knowledge of the FINA3770 syllabus. (2) Complete the quiz asking for your basic information **by Oct. 23 (Friday)** and you will receive 0.5% extra credit. (3) There is a SPOT group credit available for the whole class. If 85% of students in this course complete the SPOT evaluation by the deadline, all students in this class will receive 0.5% extra credit for the course. (4) Other extra credit

opportunities are usually related to your attendance at business events or student organization activities. For such qualified events/activities you attend, you earn 0.5% extra credit each time. I will announce on Canvas ahead of time of such opportunities.

Change of Recorded Grades

Components of your grades will be posted on Canvas throughout the semester. You need to check your grade book carefully to make sure that all items of your grade are recorded correctly. If, however, any item is incorrectly recorded, I need to be informed in writing (email with evidence to support your case) within one week from when it is posted on Canvas, or on the last day of class, whichever is sooner. If no request to adjust grade is made within that time frame, all graded items are finalized, and no further correction will be made.

Incomplete Grade

A grade of incomplete can only be assigned if you follow the University policy regarding incomplete grades. You must check with me to arrange an incomplete before the final exam is administered. Not performing well in class, not being able to complete an assignment in time or being out of town during a test are inadequate reasons for requesting or granting an "I".

Office Hours

In the optional office hours via a meeting app, such as Zoom, the professor may review important topics covered in class and answer specific questions that you may have. Additionally, the class TA (teaching assistant) will also hold office hours. Note that there will be no video recordings of these office hours.

Teaching Assistant (TA)'s Review Sessions

In addition to my office hours, students are highly encouraged to attend review sessions with my TA. During these review sessions, my TAs will go over important topics recently covered in class, work out example/homework/quiz problems, and/or work out some extra problems. Students do not need to reserve time to attend a review session. Please check the first page of the syllabus for TA review session details.

Add/Drop Deadlines

If you are currently not enrolled in this course, you need to add it by the appropriate deadline. If you want to drop the course without penalty, you may do so by the appropriate date. For these and other deadlines, including receipt of an automated grade of "W", please consult UNT's Office of the Registrar.

Student Responsibility

Each student is responsible for the information contained in this syllabus and all announcements made on this course. This includes announcements made on the first day of class. Students are responsible for turning in quizzes, homework, and exams on time. The students are also responsible for withdrawing from the class should they decide to do so.

Instructor Responsibility

As an instructor, I have the responsibility to deliver the course knowledge per this syllabus, help you grow and learn, provide clear instructions for the activities and assessments, answer questions about assignments, and identify additional resources as necessary.

Course Contract

This syllabus represents a binding contract between you (the student) and me (the instructor). Please read it carefully. Your enrollment in this course constitutes an agreement to these terms for the length of the course. I look forward to working with you in achieving the goals set forth in this syllabus.

General Course Policies

Communication and Feedback: The best way to contact me is via email. Students must use their official UNT email address to communicate with either the TA or the Professor. I batch process emails and will do my best to reply to you within a 24-hour period (usually sooner). My response may be delayed over the weekend. Moreover, some questions do not lend themselves to an easy answer via email, in which I may ask you to arrange an appointment time for an online meeting. **Also, sometimes emails go missing – if it seems that I have not responded to you, please feel free to follow up with me.** You may also want to find someone in class to be a "buddy" with. This will give you at least one other person who you can email with questions.

Students are expected to use appropriate and professional etiquette when communicating via email. As business students, you should exhibit a high level of care as to whether your message is communicated clearly and in an appropriate manner, so the recipient can understand. You want your email to reflect well on you and your intelligence. Check for spelling, punctuation, and grammatical errors. Even though most of us compose emails on our cell phones, emails are not text messages. Be mindful of your “tone” and language. Use appropriate greetings, full sentences, and a closure statement. Do not use text message shortcuts or acronyms.

I will post announcements or may contact you by e-mail whenever necessary and will send e-mail messages to your UNT e-mail account. It is your responsibility to check your e-mail account on a regular basis. Note that any information about your quiz/homework/exam grades will only be communicated via Canvas.

Student Success: FINA 3770 has frequent deliverables and challenging goals. My experience is that students who keep up with the material from the beginning of class typically do very well. Do not procrastinate! Make sure that you can relate the relevant points in the text back to the learning objectives. Based on your review of the class PowerPoints, your reading of the text, and your attempt at solving the quizzes and homework, come to the office hour with a list of questions (areas of confusion, etc.). If you follow this approach, you will turn a passive activity of reading the lecture into an active task of seeking specific knowledge or skills that are consistent with the learning objectives.

Acceptable Student Behavior: Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be referred to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The

University's expectations for student conduct apply to all instructional forums. The Code of Student Conduct can be found at Student Conduct and Community Standards | Division of Student Affairs.

Academic Integrity: All students are expected to act in an honest and forthright manner in this class and with all class assignments, exams, and quizzes. Students are expected to do their own work individually unless otherwise stated in an assignment. Students caught cheating in any manner will be given a zero for the assignment, exam or quiz in question and the issue will go before the Executive Associate Dean of the College for the potential of additional penalties up to and including expulsion from the College and/or University. The University has a very specific honesty policy. You are expected to know and to follow this policy. See Student Academic Integrity.

Examples of academic dishonesty include but not limited to:
Cheating. "Cheating" means the use of unauthorized assistance in an academic exercise, including but not limited to:

a. use of any unauthorized assistance to take exams, tests, quizzes, or other assessments;
b. use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
c. use, without permission, of tests, notes, or other academic materials belonging to instructors, staff members, or other students of the University;
d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor;
e. any other act designed to give a student an unfair advantage on an academic assignment.

Plagiarism. "Plagiarism" means use of another's thoughts or words without proper attribution in any academic exercise, regardless of the student's intent, including but not limited to:

a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement or citation, or
b. the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in selling term papers or other academic materials

The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members

assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment.

Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor. Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale "cutting and pasting" from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote.

Your instructor will specify what materials, if any, may be used on the tests and exams. Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual's exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission.

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to discuss suspected academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student's participation.

Academic Integrity Policy on Generative AI

Throughout the semester, you will or may use specific Generative AI (GenAI) tools such as ChatGPT, Gemini, and Claude for certain homework, with guidance on responsible use—for example, using them to understand problem-solving processes rather than to obtain direct answers. These uses help build ethical resilience and GenAI literacy, preparing you for careers in a GenAI-oriented workforce. However, using GenAI to complete any part of a graded exam or quiz will be considered a violation of academic integrity.

I use GenAI to enhance materials, streamline tasks, generate prompts, and create scenarios. I will always disclose how I use GenAI, and I expect the same from you.

In accordance with the UNT Honor Code, unauthorized use of GenAI tools is prohibited. Using GenAI content without proper credit or substituting your own work with GenAI undermines the learning process and violates UNT academic integrity policy. If you're unsure whether something is allowed, please seek clarification.

Accommodations for Disability: Please inform me during the first week of class if you have any conditions that may limit or affect your ability to participate in this course so that we can make necessary arrangements. You may also contact the Office of Disability Access for more information.

Religious Accommodations: It is University policy to excuse absences of students that result from religious observances and to provide, without penalty, for rescheduling of examinations and additional required class work that may fall on religious holidays. Students who plan to observe such a holiday are requested to notify the instructor as soon as possible in order to make appropriate arrangements for class work or rescheduling of examinations.

Access to Information - Eagle Connect: Students' access point for business and academic services at UNT is located at: my.unt.edu. All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail Eagle Connect.

Emergency Plan: Every campus building has emergency shelter and evacuation plans. Please familiarize yourself with the plans of each building in which you take classes or attend meetings. Make sure to note the routes to the lowest level of the buildings for shelter during inclement weather, as well as exits from the buildings in the event of fire or other emergencies. For more information see Emergency Floor Plans | Emergency Management & Safety Services.

Syllabus Change Policy: The Instructor reserves the right to change this syllabus, if needed. Announcements will be made on Canvas.

Student Perceptions of Teaching (SPOT): Student feedback is important and essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available late in the semester to provide you with an opportunity to evaluate how this course is taught. You will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Once you complete the survey you will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website or email spot@unt.edu.

Retention of Student Records: Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams and assignments submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via Canvas, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

Sexual Assault Prevention: UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and

stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

Use of Student Work: Student owns the copyright for all work (e.g., software, photographs, reports, presentations, and email postings) they create within a class and the University is not entitled to use any student work without the student's permission unless all the following criteria are met:

- ✓ The work is used only once.
- ✓ The work is not used in its entirety.
- ✓ Use of the work does not affect any potential profits from the work.
- ✓ The student is not identified.
- ✓ The work is identified as student work.

If the use of the work does not meet all the above criteria, then the University office or department using the work must obtain the student's written permission.

Help and Support: If you feel that you are struggling to understand the material, please contact me sooner rather than later. To ensure that I can help you, be specific about what you do not understand – that is, section of the notes, text, or a particular problem that you are struggling with (For example, if it is a numerical problem, email me, or bring to office hours, a copy of the question and your attempt to solve it such as a picture of your handwritten note).

Technical Assistance: Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UNT Help Desk: UNT Student Help Desk site
Email: helpdesk@unt.edu
Phone: 940-565-2324
In Person: Sage Hall, Room 130
Walk-In Availability: 8am-9pm
Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

Academic Support Services:

- Academic Resource Center (https://clear.unt.edu/canvas/student-resources)
- Academic Success Center (https://success.unt.edu/asc)
- UNT Libraries (https://library.unt.edu/)
- Writing Lab (http://writingcenter.unt.edu/)

Student Support Services:

Mental Health Services

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- Student Health and Wellness Center (https://studentaffairs.unt.edu/student-health-and-wellness-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- UNT Care Team (https://studentaffairs.unt.edu/care)
- UNT Psychiatric Services (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
- Individual Counseling (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

Additional Student Support Services

- Registrar (https://registrar.unt.edu/registration)
- Financial Aid (https://financialaid.unt.edu/)
- Student Legal Services (https://studentaffairs.unt.edu/student-legal-services)
- Career Center (https://studentaffairs.unt.edu/career-center)
- Multicultural Center (https://edo.unt.edu/multicultural-center)
- Counseling and Testing Services (https://studentaffairs.unt.edu/counseling-and-testing-services)
- Pride Alliance (https://edo.unt.edu/pridealliance)
- UNT Food Pantry (https://deanofstudents.unt.edu/resources/food-pantry)

Tentative Course Outline/Schedule

	Week	Topic/Assigned Reading	Chapter/Exams
10/12 (M)	1	Module 1: Introduction	
10/14 (W)	1	Module 2: The Financial Manager and the Firm	Chapter 1
10/16 (F)	1	Module 3: The Financial System and the Level of Interest Rates	Chapter 2
10/19 (M)	2	Module 3: The Financial System and the Level of Interest Rates	Chapter 2
10/21 (W)	2	Module 4: Financial Statements, Cash Flow and Taxes	Chapter 3/4
10/23 (F)	2	Module 4: Financial Statements, Cash Flow and Taxes	Chapter 3/4
10/26 (M)	3	Module 5: Time Value of Money (Introduction)	Chapter 5
10/28 (W)	3	Module 5: Time Value of Money (Introduction)	Chapter 5
10/30 (F)	3	Module 6: Discounted Cash Flows and Valuation	Chapter 6
11/02 (M)	4	**(Mon) exam remains open 1:00-11:59 pm CST (Chapters 1-5)**	**MIDTERM 1 (75 min)**
11/04 (W)	4	Module 6: Discounted Cash Flows and Valuation	Chapter 6
11/06 (F)	4	Module 7: Bond Valuation	Chapter 8
11/09 (M)	5	Module 7: Bond Valuation	Chapter 8
11/11 (W)	5	Module 8: Stock Valuation	Chapter 9
11/13 (F)	5	Module 8: Stock Valuation	Chapter 9
11/16 (M)	6	**(Mon) exam remains open 1:00-11:59 pm CST (Chapters 6, 8, and 9)**	**MIDTERM 2 (75 min)**
11/18 (W)	6	Module 9: Risk and Return	Chapter 7
11/20 (F)	6	Module 9: Risk and Return	Chapter 7
11/23-29		**Thanksgiving Break (no classes)**	
11/30 (M)	7	Module 10: The Fundamentals of Capital Budgeting	Chapter 10
12/02 (W)	7	Module 10: The Fundamentals of Capital Budgeting	Chapter 10
12/04 (F)	7	Module 11: The Cost of Capital	Chapter 13
12/07 (M)	8	**(Mon) exam remains open 1:00-11:59 pm CST (Chapters 7 and 10)**	**MIDTERM 3 (75 min)**
12/09 (W)	8	Module 11: The Cost of Capital	Chapter 13
12/10 (Th)	8	Module 11: The Cost of Capital	Chapter 13
12/11 (F)	8	**(Fri) exam remains open 1:00-11:59 pm CST (all the chapters)**	**FINAL EXAM (120 min)**