# RESM 1950—Professional Foundations in Recreation, Event and Sport Professions

Spring 2025

## Course Meeting Information: 100% On-line

RESM 1950 will be conducted on-line for the Fall 2025 semester.

## Instructor Contact

**Name:** Joseph Walker PhD

**Pronouns:** He/Him

**Office Location: COL24**

**Office Hours: M & T 1-2:30 and** by appointment via Zoom

**Email:** [**Josephwalker@unt.edu**](mailto:Josephwalker@unt.edu)

**Communication Expectations:** Announcements in the class will be posted on the course Canvas site and sometimes sent directly to your UNT email account. It is expected that you will check both of these sources regularly (AT LEAST on a daily basis). Contact with the instructor can be made using the email above (or the appropriate tool to send an email via Canvas). During business hours (M-TH; 9:00 AM – 5:00 PM), in general you can expect to hear back from the instructor within 24 hours, however there will be some weeks when I am out at conference and my response time will be slower. In these situations I will work with you if the delay impacts your performance, however, I expect you to turn your best version of the assignment by the due date and request permission for re-submission by e-mail if you think that is needed. If you lose access, make your request as soon as possible as the computer system provides a time-stamp documentation of your CANVAS engagement. Messages sent during the weekends may not receive a reply until the next business day.

## Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## RESM 1950 Course Description

Introduction to the recreation, event, and sport professions including philosophical and foundation perspectives, underlying concepts, and the role and advancement for the future. Orientation to the variety of services including settings, and the relationship to public, private, not-for-profit, and government organizations. Trends in services to various populations. An overview of career opportunities in the field.

You will continually be asked about LEISURE in a variety of contexts. The term leisure is in the title of the book and is a core term across the GLOBAL INDUSTRY. LEISURE-TIME is (google or AI check) is generally recognized as all personal time not tied to work, business, chores, education, eating, sleeping, and health maintenance. In many instances the leisure experience is a state of mind not a state of activity.

WHY THIS MATTERS: This content, which will feel redundant is the core of each individual unique recreation, sport, event industry operation and many times explains how one service can capture multiple markets. Knowing the unique differences is the basis of knowing where the larger markets and customers exist, and we need those customers and patrons to attend the products we develop.

## Course Objectives

## By the end of this course, students will be able to:

## Identify career paths in the Recreation, Event, and Sport Management industries.

## Identify professional organizations in the Recreation, Event, and Sport Management industries.

## Discuss topics and concepts related to the Recreation, Event, and Sport Management industries.

## Demonstrate a knowledge of topics and concepts related to the Recreation, Event, and Sport Management industries.

## RESM 1950 Required Readings

**Textbook**: Tapps, T., Wells, M. S., & Parr, M. (Eds.). (2022). *Dimensions of leisure for life* (2nd ed.). Human Kinetics.

**Other readings**: may be available through UNT Library Reserve. Links to any of these readings will   
 be posted in the respective Module.

## Course Prerequisites or Other Restrictions : NONE

## How to Succeed in this Course

Complete each individual component of each assignment. Provide the extra details that link the content to the central topic. I need to know your internalized version of these topics so that I can vouch for your comprehension when an industry professional asks me if I have a student that understands the fundamentals and the BIG-PICTURE of what we (the organization) do.

If the assignment asks for 4 items and a personal example for each with details go back and read and make sure you have each of those (4+4+4). Most students stop at providing the core four items but not the other 8 expansions.

Think of your answers as a basis for a job interview, so that what you provide me a caliber that I can share with the owner of your future organizations and it is so impressive they create a job for you.

## Course Structure : 100% On-Line

The course this semester will be delivered in an on-line format. This means delivery and completion of all assignments, submissions, and class participation will take place through Canvas. This is a full semester course.

**F-1 Visa regulations:**

Federal regulations state that students may apply only 3 fully-online semester credit hours (SCH) to the hours required for full-time status for [F-1 Visa (DOC)](https://digitalstrategy.unt.edu/clear/files/clear_f1_online_student_procedures_rev2018_10_08.doc) holders. Full-time status for F-1 Visa students is 12 hours for undergraduates and 9 hours for graduate students.

**USE of GenAI and similar systems**

## *Throughout the semester, you will or may use specific Generative AI (GenAI) tools for certain assignments, with guidance on responsible use. These assignments help build ethical resilience and GenAI literacy, preparing you for careers in a GenAI-oriented workforce.*

*I use GenAI to get ideas and track what the AI models create and then check for accuracy and limitations. I recognize that AI systems can provide a starting point, enhance materials, streamline tasks, generate prompts, create scenarios, draft syllabi, build study guides, analyze performance]. I will disclose how I use GenAI, and I expect the same from you. In accordance with the UNT Honor Code, unauthorized use of GenAI tools is prohibited.* ***Using GenAI content without proper credit or substituting your own work with GenAI undermines the learning process and violates academic integrity.*** *If you're unsure whether something is allowed, please seek clarification.*

*An outcome from you processing this material is that you can articulate the concepts in direct relation to your personal and professional expertise, and AI is unlikely to know those details about you and include them. If AI can provide all your answers and insights, then you are proving where AI can replace you. When you can provide more than AI you are proving your value.*

*Every student in my class can improve by doing their own work and trying their hardest with access to appropriate resources. Students who use other people’s work without citations will be violating UNT’s Academic Integrity Policy. Please read and follow this important set of* [*guidelines for your academic success*](https://policy.unt.edu/policy/06-003) *(*[*https://policy.unt.edu/policy/06-003*](https://policy.unt.edu/policy/06-003)*). If you have questions about this, or any UNT policy, please email me or come discuss this with me during my office hours.*

## Course Technology & Skills

This course utilizes Canvas as the primary learning platfom, to house relevant course materials, and to facilitate course-related communication. Detailed information regarding assignments and course materials are located on the RESM 1950 Canvas course site. To access the site, students log in to MyUNT at **http://my.unt.edu** and navigate to Canvas. On the Canvas, the RESM 1950 course link will be visible to enrolled students.

Because this is an Internet-based course, students need regular and dependable access to a computer with an Internet connection. Basic computer technology requirements for the course include:

1. A dedicated computer with an updated operating system, such as Windows 7 or Mac OSX
2. A high-speed Internet connection (e.g. DSL or Cable). Note: If students are recording videos on VoiceThread they may need to have a wired connection.
3. Java installed on your computer.
4. Adobe Acrobat Reader installed on your computer.
5. Anti-virus software installed on your computer.
6. Microsoft Office
7. Webcam (headset or EarPods may be necessary to record high quality video interactions)

## Computer Skills & Digital Literacy

To succeed in this course, students must possess the following course-specific technical skills:

* Using Canvas
* Using email with attachments
* Downloading and installing software
* Using presentation and graphics programs
* Recording and submitting videos and assignment files

## Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UNT Help Desk**: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm) (http://www.unt.edu/helpdesk/index.htm)

**Email**: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 330

**Standard Walk-In hours:** 8am-9pm

**Standard Hours**:

* Monday-Thursday: 8am-9pm
* Friday: 8am-5pm
* Saturday-Sunday: 11am-3pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (https://community.canvaslms.com/docs/DOC-10554-4212710328)

## Rules of Engagement

* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates with respect in any communication, even when their opinion differs from your own.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
* Avoid using “text-talk” unless explicitly permitted by your instructor.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.  
  See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## Canvas

1. The course will utilize Canvas as its online learning platform.
2. All assignments will be submitted to the instructor via Canvas (unless stated otherwise).
   1. It is the student’s responsibility to make sure the assignment is submitted correctly and before the deadline. MAKE SURE YOU GET A SUBMISSION CONFIRMATION IN CANVAS.

If you forget to attach the assignment document, attach the wrong document, or attach the document in a format other than Microsoft Word (unless stated otherwise), you will receive a zero.

* 1. DO NOT WAIT UNTIL THE LAST MINUTE TO SUBMIT ASSIGNMENTS. Stating, “My computer wasn’t working” or “I was having problems with my internet” are not acceptable reasons for missing the submission deadline.
  2. Late assignments will be subject to a 15% late penalty per 24-hours, up to a maximum of 48 hours (30%). Only students providing an accepted a doctor’s note or a letter from the Dean of Students ([deanofstudents@unt.edu](mailto:deanofstudents@unt.edu)) will be allowed to submit materials without a late penalty. Any work submitted with a verified excused absence will be due within ONE WEEK of the deadline.

## Posting of Grades

1. Grades will be posted on Canvas.
2. STUDENTS HAVE ONE-WEEK FROM THE POSTING OF A GRADE TO NOTIFY THE INSTRUCTOR OF AN ERROR AND/OR CHALLENGE A GRADE (NO EXCEPTIONS).
3. Students should be checking their grades on Canvas several times a week to make sure the posted grade is correct. Do not wait until the end of the semester.
   1. Be sure to read the comments in the gradebook so you know what to do differently in future assignments.
4. It is the student’s responsibility to contact the instructor about their grade.
   1. Do not send messages to the instructor through the “Comments” section in Canvas. The instructor does not receive a notification this way.

## How the Student Is Graded / Evaluated

Reading & Critical Thinking Quizzes (20 points each X 7 Quizzes = 140 points)

* 1. Students must complete a reading and critical thinking (application) quiz at the beginning of each module. The quizzes cover the chapter(s) assigned for that module and are designed to ensure that students are prepared for the module activities and/or assignments.
  2. Students complete the quizzes on Canvas.
  3. Quizzes will have a time limit, so study for each as there will be little time to look up many answers.

1. Assignments (80 points each X 3 Assignments + 40 points x 1 assignment = total of 280 points)
   1. The assignments are designed to help students apply course concepts and topics to real-world situations and to learn about current events and issues in RESM.
   2. There will be three discussion posts due (3 X 40 points)

A template will be provided for you to complete the assignment.

1. Exams (100 points X 3 exams = 300 points)
   1. Students must complete three exams on Canvas.
   2. The exams have a time limit.
   3. Exams must be submitted before the 11:59pm deadline (not just started before then).
   4. Any exam submitted after the deadline will receive a score of zero.
2. Professional Development Project (200 points)
   1. More information will be provided.

|  |  |
| --- | --- |
| Graded Item Name | *Points Possible* |
| Reading & Critical Thinking Quizzes (7 quizzes @ 20 points each) | *140 points* |
| Assignments (4 assignments) | *280 points* |
| Discussions (3 discussions) | *140 points* |
| Exams (3 exams @ 100 points each) | *300 points* |
| Professional Development Project | *200 points* |

**Total Points Possible: 1060**

## Grading

A = 90- 100% D = 60 – 69%

B = 80 – 89% F = 0 – 59%

C = 70 – 79%  
  
**Please Note:** All scores for graded assignments will be placed on Canvas as expediently as possible once they are submitted. Once the grades are posted, students should contact the instructor with any questions about the score within **48 HOURS.** After the 48-hour period, posted scores will be “final.”

**RESM 1950 Spring 2025**

**TENTATIVE\* COURSE SCHEDULE –**

**\*Professor may change as necessary for academic instruction.**

| Release Date  (at 12:00am) | Assignments in Order of Completion | Points per Assignment |
| --- | --- | --- |
| WEEK 1 | Read Syllabus  Syllabus Quiz  Post Introduction  Welcome | 10 Self-Introduction  Welcome 2 Classmates |
| WEEK 2 | **Module #1**  Chapter 1 & Chapter 2  Quiz 1  Assignment 1 | 20 Quiz  80 Assignment |
| WEEK 3 | **Module #2**  Chapter 3  Chapter 4  Chapter 5  Quiz2 | 20 Quiz |
| WEEK 4 | Chapter 5  Discussion 1 | 40 Discussion |
| WEEK 5 | **Module #3**  Chapter 6  Chapter 7  Chapter 9  Quiz 3  **Exam 1** | **Exam** **1** (100) |
| WEEK 6 | Assignment 2 | 80 Assignment |
| WEEK 7 | **Module #4**  Chapter 8  Chapter 10  Quiz 4 | 20 Quiz |
| WEEK 8 | Discussion 2 | 40 Discussion |
| WEEK 9 |  | 20 Quiz |
| WEEK 10 | **Module #5**  Chapter 11  Chapter 12  Quiz 5 | 20 Quiz |
| WEEK 11 | Assignment 3 | 80 Assignment |
| WEEK 12 | **Exam 2** | Exam 2 (100) |
| Week 13 | **Start Career Development Project**  **Discussion # 3** | Discussion # 3 |
| WEEK 14 | **Start Career Development Project**  **Discussion # 3** | 20 Quiz |
| WEEK 15 | **Module #7**  Chapter 15  Chapter 16  Chapter 17  Assignment 4 | 40 Assignment |
| WEEK 16 | Quiz 7 | 20 Quiz  200 Career Development Project  Discussion # 3 |
| WEEK 16 | **EXAM 3** | 100 Exam |

## Attendance and Participation

Students are expected to complete work by the designated deadlines.  Please inform the professor and instructional team if you are unable to complete assigned work because you are ill or have another verifiable University approved excuse. Excuses should be verified through the Dean of Students ([deanofstudents@unt.edu](mailto:deanofstudents@unt.edu)). If you are experiencing any [symptoms of COVID](https://www.cdc.gov/coronavirus/2019-ncov/symptoms%20testing/symptoms.html) (https://www.cdc.gov/coronavirus/2019-ncov/symptoms testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider PRIOR to coming to campus.

*Research has shown that students who attend class are more likely to be successful. You should attend every class unless you have a university excused absence such as active military service, a religious holy day, or an official university function as stated in the* [S](https://policy.unt.edu/policy/06-039)*[tudent Attendance and Authorized Absences Policy (PDF)](https://policy.unt.edu/policy/06-039) (*[*https://policy.unt.edu/policy/06-039*](https://policy.unt.edu/policy/06-039)*). If you cannot attend a class due to an emergency, please let me know. Your safety and well-being are important to me.*

or

*I have great respect for students who are balancing the demands of their coursework with the responsibilities of caring for family members. If you run into challenges that require you to miss a class, please contact me or my TA. There may be some flexibility we can offer to support your academic success.*

## Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. SPOT surveys will be available for this course. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([no-reply@iasystem.org](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\no-reply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\spot@unt.edu).

## Syllabus Change Policy

This syllabus will guide the format and your engagement in the course. However, it is subject to change and students will be given written notice of any such changes. These changes will be in favor of your grade performance.

## UNT Policies

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

### **ADA Policy**

**The University of North Texas makes reasonable accommodations for students with disabilities. To request accommodations, you must first register with the Office of Disability Access (ODA) by completing an application for services and providing documentation to verify your eligibility each semester. Once your eligibility is confirmed, you may request your letter of accommodation. ODA will then email your faculty a letter of reasonable accommodation, initiating a private discussion about your specific needs in the course.**

**You can request accommodations at any time, but it’s important to provide ODA notice to your faculty as early as possible in the semester to avoid delays in implementation. Keep in mind that you must obtain a new letter of accommodation for each semester and meet with each faculty member before accommodations can be implemented in each class. You are strongly encouraged to meet with faculty regarding your accommodations during office hours or by appointment. Faculty have the authority to ask you to discuss your letter during their designated office hours to protect your privacy. For more information and to access resources that can support your needs, refer to the** [**Office of Disability Access**](https://studentaffairs.unt.edu/office-disability-access) **website (**[**https://studentaffairs.unt.edu/office-disability-access**](https://studentaffairs.unt.edu/office-disability-access)**).**

### **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Canvas for contingency plans for covering course materials.

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### **Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\oeo@unt.edu) or at (940) 565 2759.

### University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

### Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

## Academic Support & Student Services

### Student Support Services

#### Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

#### Additional Student Support Services

* [Registrar](file:///C:\Users\jdl0126\AppData\Local\Temp\OneNote\16.0\NT\0\Registrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

### Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)