

**OPERATIONS AND SUPPLY CHAIN MANAGEMENT PROGRAM  
OPSM 3830 OPERATIONS MANAGEMENT – 2026 SPRING  
COURSE SYLLABUS**

<b>COURSE TITLE:</b>	OPSM 3830 Operations Management - 2024 FALL SECTION 002 Tues/Thurs 12:30 - 1:50 pm BLB 055 SECTION 003 Wed 6:30 - 9:20 pm BLB 090
<b>INSTRUCTOR:</b>	Jonathon T. Fite Email: <a href="mailto:Jonathon.Fite@unt.edu">Jonathon.Fite@unt.edu</a> Office: BLB 379A Cell Phone: 817-690-5876
<b>OFFICE HOURS:</b>	TUESDAYS and THURSDAYS 11:30-12:30 or any day, any time by appointment with 24-hour notice, unless I am in class. I tend to respond to email inquiries fairly quickly.
<b>COURSE MATERIALS:</b>	<ol style="list-style-type: none"><li>1. A Wall Street Journal subscription is required for this class. Go to <a href="https://education.wsj.com/search-students/">https://education.wsj.com/search-students/</a> to activate your subscription. <i>Text.</i> Operations Management, 14th edition, William J. Stevenson, McGraw-Hill Irwin <u>is optional</u>.</li><li>2. <b>CANVAS.</b> Course materials, assignments, and outside readings will be available within the UNT CANVAS portal. Students can access the CANVAS using the Internet at the website <a href="http://unt.instructure.com">unt.instructure.com</a>. The site is password protected.</li><li>3. <b>Outside readings:</b> Outside readings will be required for some class sessions.</li><li>4. <b>Internet Software:</b> You will need Internet access. Course materials and assignments will be distributed via the Internet using CANVAS or group emails. You will be responsible for accessing CANVAS to obtain all course materials. Adobe Acrobat Reader will be required to read some of these materials. Acrobat Reader is available free from the Adobe web site: <a href="http://www.adobe.com">www.adobe.com</a>. Many of the printed materials required for this course will be stored in PDF. This format is common for materials published throughout the web and for full-text articles obtained on-line from the UNT library.</li></ol>

**COURSE  
MATERIALS  
CONTINUED:**

5. *Class Powerpoint Presentations:* Copies of the PowerPoint slides used during the in-class lectures can be downloaded from CANVAS. I will generally save these files in PDF. I would encourage you to download and print copies of the slides in advance of their coverage in class. You may find this useful to follow along while in class, and/or to review the slides on-line from home or work.

**It will be assumed that you have a working knowledge of the topics covered in the prerequisites for this class.** The prerequisite material includes statistics, forecasting and regression. Effort will be made to not address material already covered in those courses.

**COURSE  
OVERVIEW:**

OPSM 3830 Operations Management is the management of production emphasizing industrial enterprises; production objectives; design and improvement of processes, work methods, and physical facilities; use of measurements and standards; production planning and control; quality control; budgetary and cost control; materials management.

**SCHEDULING  
DISCLAIMER**

The schedule, policies, and assignments contained in this course syllabus are subject to change in the event of extenuating circumstances, class progress, or by mutual agreement between the instructor and the students. All changes will be announced in class prior to the change with a posted change to the syllabus given to each student and placed in CANVAS.

**TYPICAL CLASS  
OUTLINE**

1. Brief review of prior class content
2. Discussion of new content (text + supplementary materials)
3. WSJ article discussion or live poll / practice question
4. Guest lecture / executive panel discussion when appropriate
5. Quiz / Exam Review when appropriate

**Note:** Some of the content areas outlined in the syllabus above will be based on a “flipped” classroom format where the lecture is recorded and posted online for students to view PRIOR to coming to class and the class period will focus on the student’s understanding of the materials presented in that discussion.

## SPRING 2025 OPSM 3830 SECTION 002 TUES/THURS 12:30 - 1:50 BLB 055

SPRING 2026 OPSM 3830 Section 002 Tues/Thurs 12:30 - 1:50 BLB 055				
Dates	Day	Week	Chapter / Topic	Additional Topics
13-Jan	Tue	1.1	Chapter 1 - Introduction to Operations Management	Course Syllabus Review, Ops Intro Video
15-Jan	Thur	1.2	Online Lecture: Chapter 15 - Logistics, Supply Chain Management & Purchasing	State of Logistics Report
20-Jan	Tue	2.1	Chapter 2 - Competitiveness, Strategy	5-Forces, Dow 30 review, Economic Moats
22-Jan	Thur	2.2	Chapter 2 - Productivity	Outsourcing, Toys R Us
27-Jan	Tue	3.1	Online Lecture: Chapter 3 - Forecasting Introduction	Linear Regression Supplement
29-Jan	Thur	3.2	Online Lecture: Chapter 3 - Forecasting Basics	Dollar General
3-Feb	Tue	4.1	Chapter 3 - Forecasting Adaptive Techniques	Wisdom of Crowds
5-Feb	Thur	4.2	Chapter 4 - Product & Service Design	Ted Radio Hour Podcasts
10-Feb	Tue	5.1	Chapter 4 - Product & Service Design Lab	Extra Credit Opportunity
12-Feb	Thur	5.2	Chapter 4 - Reliability, Chapter 17 Project Management	Good to Great
17-Feb	Tue	6.1	Exam #1 Prep	
19-Feb	Thur	6.2	Exam #1	12:30 pm BLB 055
24-Feb	Tue	7.1	Chapter 5 - Strategic Capacity Planning, Aggregate Planning	
26-Feb	Thur	7.2	Chapter 11 - Master Scheduling, Chapter 12 - MRP and ERP	
3-Mar	Tue	8.1	Chapter 6 - Process Selection, Facility Layout and Line Balancing	
5-Mar	Thur	8.2	Chapter 16 - Job Scheduling, Chapter 7 - Work Design and Measurement	
10-Mar	Tue	9.1	Spring Break	
12-Mar	Thur	9.2		
17-Mar	Tue	10.1	Workplace Styles and Line Balancing Lab	Extra Credit Opportunity
19-Mar	Thur	10.2	High Performance Teams and Chapter 8 - Location Planning, Factor Rating Models	
24-Mar	Tue	11.1	Exam #2 Prep	
26-Mar	Thur	11.2	Exam 2	12:30 pm BLB 055
31-Mar	Tue	12.1	Chapter 9 - Management of Quality, Basic SPC Tools	
2-Apr	Thur	12.2	Chapter 10 - Quality Control, Process Control	
7-Apr	Tue	13.1	Chapter 13 - Inventory Management	Why Inventory Costs Matter
9-Apr	Thur	13.2	Chapter 13 - Inventory Management	Basic EOQ and Volume Discounts
14-Apr	Tue	14.1	Chapter 13 - Inventory Management	EOQ Impacts of Variable Demand & Lead Times
16-Apr	Thur	14.2	Chapter 13 - Inventory Recap	Inventory Problems
21-Apr	Tue	15.1	Chapter 14 - JIT and Lean	
23-Apr	Thur	15.2	Chapter 14 - Activity Based Costing and Operational Finance	
28-Apr	Tue	16.1	Closing Thoughts and Exam Prep	Extra Credit Quiz
30-Apr	Thur	16.2	Exam 3	12:30 pm BLB 055
5-May	Tue	17.1	No Class - Exam Week	Final Exam Prep Video will be posted
7-May	Thur	17.2	Optional Final Exam	10:00 a.m. - 12:00 p.m. BLB 055

**SPRING 2026 OPSM 3830 SECTION 003 WED 6:30-9:20 BLB 090**

SPRING 2026 OPSM 3830 Section 003 Wed 6:30-9:20 BLB 090				
Dates	Day	Week	Chapter / Topic	Additional Topics
14-Jan	Wed		1.1 Chapter 1 - Introduction to Operations Management 1.2 Chapter 15 - Logistics, Supply Chain Management & Purchasing	Course Syllabus Review, Ops Intro Video State of Logistics Report
21-Jan	Wed		2.1 Chapter 2 - Competitiveness, Strategy 2.2 Chapter 2 - Productivity	5-Forces, Dow 30 review, Economic Moats Outsourcing, Toys R Us
28-Jan	Wed		3.1 <b>Online Lecture: Chapter 3 - Forecasting Introduction</b> 3.2 <b>Online Lecture: Chapter 3 - Forecasting Basics</b>	Linear Regression Supplement Dollar General
4-Feb	Wed		4.1 Chapter 3 - Forecasting Adaptive Techniques 4.2 Chapter 4 - Product & Service Design	Wisdom of Crowds Ted Radio Hour Podcasts
11-Feb	Wed		5.1 Chapter 4 - Product & Service Design Lab 5.2 Chapter 4 - Reliability, Chapter 17 Project Management	Extra Credit Opportunity Good to Great
18-Feb	Tue		6.1 Exam #1 Online Prep study session (Tuesday 2/17 8:00 pm)	
18-Feb	Wed		6.2 Exam #1	6:30 pm BLB 090
25-Feb	Wed		7.1 Chapter 5 - Strategic Capacity Planning, Aggregate Planning 7.2 Chapter 11 - Master Scheduling, Chapter 12 - MRP and ERP	6 7
4-Mar	Wed		8.1 Chapter 6 - Process Selection, Facility Layout and Line Balancing 8.2 Chapter 16 - Job Scheduling, Chapter 7 - Work Design and Measurement	8 9
11-Mar	Wed		9.1 Spring Break 9.2	
18-Mar	Wed		10.1 Workplace Styles and Line Balancing Lab 10.2 High Performance Teams and Chapter 8 - Location Planning, Factor Rating Models	Extra Credit Opportunity 10
25-Mar	Tue		11.1 Exam #2 Online Prep study session (Tuesday 2/17 8:00 pm)	
25-Mar	Wed		11.2 Exam #2	6:30 pm BLB 090
1-Apr	Wed		12.1 Chapter 9 - Management of Quality, Basic SPC Tools 12.2 Chapter 10 - Quality Control, Process Control	11
8-Apr	Wed		13.1 Chapter 13 - Inventory Management 13.2 Chapter 13 - Inventory Management	Why Inventory Costs Matter Basic EOQ and Volume Discounts
15-Apr	Wed		14.1 Chapter 13 - Inventory Management 14.2 Chapter 13 - Inventory Recap	EOQ Impacts of Variable Demand & Lead Times Inventory Problems
22-Apr	Wed		15.1 Chapter 14 - JIT and Lean 15.2 Chapter 14 - Activity Based Costing and Operational Finance	14 15
29-Apr	Tue		16.1 Exam #3 Online Prep study session (Tuesday 4/29 8:00 pm)	Extra Credit Quiz
29-Apr	Wed		16.2 Closing Thoughts and Exam 3	6:30 pm BLB 090
6-May	Wed		17.1 No Class - Exam Week	Final Exam Prep Video will be posted
6-May	Wed		17.2 Optional Final Exam Scheduled for 8:00 pm but may move earlier	8:00 p.m. - 10:00 p.m. BLB 090

**GRADING:**

The grading elements for the course are summarized below:

Graded Element	Percentage
Test 1	Will take top 3 of 4 Exam Scores; Each Exam worth 20% (60% total)
Test 2	
Test 3	
Final Exam (Optional)	
Quizzes (15 @ 2 points each)	30%
Class Participation	06%
Professional Development*	04%
Total	100%

\* For details see Appendix 1

Grade	Numeric Range	Grade points
A	89.5 to 100	4.0
B	79.5 to 89.5	3.0
C	69.5 to 79.5	2.0
D	59.5 to 69.5	1.0
F	Below 59.5	0.0

**Note:** There will be no extra credit in this class. Students will not be allowed to resubmit quizzes or exams.

The grading scale is guaranteed. You will receive no less than the grade listed within the appropriate interval. I reserve the right to adjust the grading scale in favor of the class if warranted. The points assigned to each grade comply with the points identified in the UNT Graduate Catalog.

Numeric grades are not rounded up to the next high letter grade. I frequently curve the grades for many of the assessments in the course. Rounding would result in an additional curve for a limited number of students near grade "breaks."

**ASSIGNMENT FORMATS AND DUE DATES**

You are expected to approach each assignment with the professionalism required in the "business" world by fulfilling completed staff work.

**QUIZ / EXAM CANVAS ISSUES**

Text your professor to have the exam reset where you left off or if you have other issues.

**REQUIRED  
OUTSIDE  
READINGS,  
VIDEOS OR  
PODCASTS:**

The outside readings, videos or podcasts provide different perspectives on the class topics. The readings are meant to provide a foundation for in-class discussion and to broaden the students' understanding of the topics. Material in these readings may be testable. The majority of the outside readings will be made available in CANVAS.

**CLASS  
ATTENDANCE:**

I hold you responsible for all material covered during class, including changes to the syllabus, course schedule, and course materials. I will not supplement missed lecture material. If you must miss a class, you need to make the necessary arrangements to obtain any missed material or lecture notes from other students in the class. **I recommend you establish a “backup” or study group to supplement your notes or to obtain missed material.**

Class attendance is mandatory; and I will call on students by name to answer questions, discuss assignments, and to comment on key concepts. Missing these opportunities may result in a reduction in your final grade (see class participation under Grading). Class participation and attendance cannot be made up without a valid medical excuse, an absence approved by the Dean of Students, or bona fide family emergency.

**CLASS  
PARTICIPATION:**

Class participation will affect the case grades and your final grade. Points will be based on preparation for class, quality of class input, organization, and conciseness. If you do not actively participate, you will not receive any points for this grading element.

Students are expected to fully prepare for the in-class discussions. Case discussion requires significant effort and should not be taken lightly. I will call on students by name to provide an overview of the case, define the problem, identify key issues and themes, suggest alternatives, discuss the analysis, critique inputs, provide recommendations, and summarize the in-class discussion. The points assigned will be based on degree of participation as well as the quality of participation. Failure to be prepared will result in 0 points.

Students are also expected to incorporate an understanding of current economic events within their case and class discussions. To prepare, students are required to incorporate readings of economic periodicals (*Wall Street Journal*, *Financial Times*, etc.) into their daily routines.

**GROUP VS  
INDIVIDUAL  
PARTICIPATION:**

Case work, home work or even quizzes may be completed as a group, but exams are an individual effort.

**LIBRARY  
ASSIGNMENTS:**

Students are expected to use the library or internet sources to obtain outside readings and research industry information regarding the investing topics selected for the case assignments. In addition, students use the library resources for access to the economic periodicals. Outside readings may be downloaded from the UNT library's electronic resources.

**ACADEMIC  
INTEGRITY:**

**Academic Integrity Standards and Sanctions for Violation.** The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment.

Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all

outside sources in the manner requested by your instructor. Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale “cutting and pasting” from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote.

Your instructor will specify what materials, if any, may be used on the tests and exams.

Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual’s exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission.

Students are expected to conduct themselves in a manner consistent with the University’s status as an institution of higher education. A student is responsible for responding to a request to discuss suspected academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student’s participation.

Cheating, plagiarism, or other inappropriate assistance on examinations will be treated with **zero tolerance** and will result in a grade of “F” for the course. The work should be solely your effort with ABSOLUTELY NO outside help or assistance. When working on exams, you must not discuss the exam with anyone (other faculty, other teams, or other students) unless specifically approved by the instructor. Students must be familiar with and adhere to the University’s Academic Integrity policies.

Copying or using material from assignments previously submitted by other students (at UNT or other learning institutions) or downloaded from the Internet is plagiarism. If you

quote material, you must cite your sources. **Large scale “cutting and pasting” from other sources, even if properly footnoted does not meet the criterion of submitting your own work and will result in a failing grade for the course.**

The examination instructions are very clear regarding what materials may be used on the exam. **If you “preprogram” your calculator, use any materials other than those permitted on the exam, talk with other individuals during the exam, exchange information about an exam with an individual that has not taken the exam, or copy or use material from another individual’s exam, you will receive a failing grade for the course.**

According to University policy, if you become aware of any misconduct related to academic integrity, you should inform me or another proper authority such as the department chair or associate dean.

**FINAL GRADES:** I will not post final grades beyond what is available on Canvas.

**GRADE APPEALS,  
WITHDRAWALS,  
& INCOMPLETES**

Please refer to the UNT Graduate Catalog for policies governing these actions. If you have any questions, please contact me for clarification. Please note: I only use an incomplete for extraordinary circumstances. An incomplete grade will not be used simply to provide more time to complete the course requirements.

**EXAM AND  
ASSIGNMENT  
GRADE APPEALS**

If you disagree with how any assignment or examination was graded, **you must submit a written appeal by email or letter before the start of the next class period.** The email or letter must clearly state the rationale for the appeal and provide evidence to support your position. For example, you may cite text references, Powerpoint slides, or outside readings to support your position—**these must be clearly referenced by title and page number.** The rationale should be objective in nature and should not include subjective opinions. **Appeals that do not provide supporting rationale and specific reference(s) to course materials will be returned without consideration.**

**AMERICANS WITH  
DISABILITIES ACT**

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will

provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (<https://disability.unt.edu/>).

**PROHIBITION OF  
DISCRIMINATION,  
HARASSMENT,  
AND RETALIATION  
(POLICY 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

**SEXUAL ASSAULT  
PREVENTION**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e.,

**EMERGENCY  
NOTIFICATION &  
PROCEDURES**

severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to CANVAS for contingency plans for covering course materials.

**Emergency Evacuation Procedures for Business  
Leadership Building:**

- Severe Weather In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.
- Bomb Threat/Fire In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

**ACCEPTABLE  
STUDENT  
BEHAVIOR**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at [deanofstudents.unt.edu/conduct](http://deanofstudents.unt.edu/conduct).

**CLASS  
COMMUNICATIONS**

I will post classwide announcements on Canvas as needed. When those notices are posted, CANVAS will forward an email copy of the announcement to the email address the university has on file for you. If you wish to communicate with my, please

send an email to [Jonathon.Fite@unt.edu](mailto:Jonathon.Fite@unt.edu) or text me. I will respond in a timely manner, but CANVAS messages are not auto-forwarded and may result in a delayed response. So, please use my UNT email.

**STUDENT  
EVALUATION  
ADMINISTRATION  
DATES**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

**COVID-19 IMPACT  
ON ATTENDANCE**

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or [COVID@unt.edu](mailto:COVID@unt.edu) for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

This class is offered in a "remote" format – live, but taught remotely via ZOOM. Students will need access to a webcam and microphone to participate in fully remote portions of the

**CLASS  
MATERIALS FOR  
REMOTE  
INSTRUCTION**

class. The best learning outcomes are when students use a laptop/Mac/PC to engage but classes can be attended via a smart phone or tablet. However, to complete your exams, you will need access to a computer with a webcam and microphone. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

**USE OF “AI” OR  
ARTIFICIAL  
INTELLIGENCE IN  
THE CLASS**

In this course, we want you to engage deeply with the materials and develop your own critical thinking and writing skills. For this reason, the use of Generative AI (GenAI) tools like Claude, ChatGPT, Gemini and their like is not permitted on exams.

While these tools can be helpful in some contexts, and you are free to use them to help prepare for class discussions or quizzes, they do not align with our goal of fostering the development of your independent thinking.

The true assessment of your comprehension of the operations management concepts presented in this course comes through the 3 main exams and optional final exam. Using GenAI to complete any part of an exam will be considered a violation of academic integrity, as it prevents the development of your own skills, and will be addressed according to the Student Academic Integrity policy.

All exam work must be your own.

## APPENDIX 1 – PROFESSIONAL DEVELOPMENT IN OPERATIONS, LOGISTICS & SUPPLY CHAIN MANAGEMENT

### Professionalism (2.0 points per event, 2 Events Required):

The UNT Professional Program in Logistics is very proud of its close relationship with industry and our emphasis on professionalism. This semester the Supply Chain Executive Lecture Series has planned a number of Friday afternoon sessions allowing students to meet and actively interchange with operations and logistics executives. You may earn up 2 points per speaker attended up to 4 points.

To receive each 2 point credit you must

- A) RSVP in advance at the Logistics Center with this course number,
- B) Attend, with your attendance recorded

Attendance at the same event to fulfill a requirement for another course or program will not be counted. You will not receive credit if you have not RSVP'd. **If you RSVP and fail to attend 1 point may be deducted from your grade.** You can make up these points by attending another presentation. No more than 4 points may be earned for this element of the course.

If you cannot attend these events due to work or class schedule conflicts, you may find an alternative such as an evening professional meeting. My goal is that you are able to interact with a corporate executive. Attendance of a career fair or attendance of a student interest group (such as AMA, LOGSA, or SAA) will not count as a substitute unless a C-level executive is speaking and the presentation has been approved in advance.

Additionally, if none of the options above work for your schedule, you can also interview an executive in your field for career advice, lessons learned, and feedback on how to grow. You would need to send me a summary of the interview via email, copying the executive you spoke to and include a link to their LinkedIn profile in addition to their email address in the cc line of the email.

Any alternative must be approved by Mr. Fite at least 24 hours prior to attending the event and you will be asked to provide the C-level executive's business card as proof that you interacted with the executive.

### Notes about the program:

The Department of Supply Chain Management (SCM) provides Professional Development events (e.g., lectures, training, onboarding, and tours) through the Department and in cooperation with Professional Student Organizations (i.e., ISM, LOGSA, ASCM, AAAE). These opportunities allow students to connect with business experts and executives to acquire valuable insights beyond the classroom.

## Supply Chain Management Executive Lectures

SCM Executive Lectures will be held on Wednesdays from 5:00 to 5:50 p.m. in BLB 180. They are in-person only and have limited seating.

## Professional Student Organization Speakers

Several meetings hosted by the professional student organizations will have executive speakers, which can also be used for professional development. Date and time information for both can be found on the schedules at the end of this section. See the notification from the Professional Student Organization for more information on time and location.

## Industry Facility Tours

Tours will be done with the Professional Student Organizations and are listed at the end of this section. Attendees will be responsible for securing their own transportation to and from the tour locations; transportation will not be provided. Dates, times, and location information can be found on the schedule at the end of this section or from notifications from the Professional Student Organization. Registration for Tours will also be done with a Qualtrics link sent to faculty and students one week before the event. The registration system will allow students to register for an event until capacity restrictions are met or registration closes, whichever comes first.

## Registration for Events

For all events, registration is required. Registration closes at 5:00 pm the day before the event. Announcements, Event Details, and Registrations will be distributed one week before the event. Registration will be done through a Qualtrics link sent to all faculty and students one week before the event. Post-event attendance reports will be sent to the professors. Reports will include a list of registered participants, including each attendee's arrival and departure times. All registered attendees must arrive 10 minutes before the event's start time. Walk-ins are welcome to attend events based on availability. Availability will be determined 10 minutes before the start of the event. If a registered attendee is not checked in 10 minutes before the event, their seat will be given to a walk-in.

By selecting the course number on the registration form, students will choose which class to receive Professional Development attendance credit. Students can change the course number for a registered event by contacting [Ruben.Garcia@unt.edu](mailto:Ruben.Garcia@unt.edu). Students also can cancel their registration by contacting the same email. Immediately after registering, students will receive a registration confirmation. Suppose a student has registered for an event and cannot attend. In that case, they should cancel their registration no later than 24 hours before the event's start time. The registration system will allow students to register for an event until capacity restrictions are met or registration closes, whichever comes first. Registered students should arrive 10 minutes before the start of the presentation, as your seat can be forfeited to students standing by.

Students must abide by all the following policies to receive attendance credit for speaker events and group tours. Participation in any event will only count toward one class the student selects during registration. Students receive attendance credit for registering, arriving on time, and staying for the event. Failure to register, validated from the attendance report generated after the event, will prevent students from receiving attendance credit. Failure to participate for at least 75% of the duration of the event will prevent students from receiving attendance credit. Failure to attend an event after prior confirmed registration will lead to a loss of points from the student's final accumulated credit unless the student cancels the registration at least 24 hours before the event's start time. Such loss of points may not be recovered by participating in other Professional Development events. Some professors have additional requirements before students receive attendance credit for Professional Development. All attendance credits are given at the discretion of the professor.

For all questions regarding the Professional Development opportunities not answered by content found in the class syllabus or if you would like to request accommodations for any SCM event, please send an email to [Ruben.Garcia@unt.edu](mailto:Ruben.Garcia@unt.edu)

#### Professional Development Event Schedule

(all events are subject to change; check email for weekly announcements)



**SUPPLY CHAIN MANAGEMENT EXECUTIVE SPEAKER SERIES**

**SPRING 2026**  
**BLB 180**  
**W-5:00P**

**Jan** Jeff Trykoski, Senior Vice President - Supply Chain, Ruiz Foods

**feb** Joey Greger, Vice President of Operations, Andrews Distributing

**feb 11** COMING SOON

**feb** Mike Knipper, President, Monterey Consultants

**feb** Bo Harris, Regional Sales Manager, Fastenal Company

**mar 4** Paul McCormick, Executive Director of North American Materials, PACCAR

**mar 18** Len Batcha, President, TechTrans

**mar** Anthony Pishotti, President, Advanced Intralogistics

**apr 1** Lynn Gravley, Founder, NT Logistics

**COMING SOON**

**apr 8**

**apr 15** Derek Thomas, Chief Marketing Officer, Ryan

**apr** Thomas Wainwright, Vice President of Logistics, Continental Battery Systems

**UNT**  
G. BRINT RYAN  
COLLEGE OF BUSINESS  
Supply Chain Management