

**OPERATIONS AND SUPPLY CHAIN MANAGEMENT PROGRAM
OPSM 3830-002 OPERATIONS MANAGEMENT – 2025 SPRING
COURSE SYLLABUS**

COURSE TITLE: OPSM 3830 Operations Management - 2025 SPRING
SECTION 002: TUESDAYS + THURSDAYS 12:30-1:50 BLB 055

INSTRUCTOR: Jonathon T. Fite
Email: Jonathon.Fite@unt.edu
Office: BLB 379A
Cell Phone: 817-690-5876

OFFICE HOURS: THURSDAYS 2:00 – 5:00 or any day, any time by appointment with 24-hour notice, unless I am in class. I tend to respond to email inquiries fairly quickly.

COURSE MATERIALS: 1. A Wall Street Journal subscription is required for this class. Go to <https://education.wsj.com/search-students/> to activate your subscription.

Text. Operations Management, 14th edition, William J. Stevenson, McGraw-Hill Irwin **is optional**.

2. *CANVAS.* Course materials, assignments, and outside readings will be available within the UNT CANVAS portal. Students can access the CANVAS using the Internet at the website unt.instructure.com. The site is password protected.

3. *Outside readings:* Outside readings will be required for some class sessions.

4. *Internet Software:* You will need Internet access. Course materials and assignments will be distributed via the Internet using CANVAS or group emails. You will be responsible for accessing CANVAS to obtain all course materials. Adobe Acrobat Reader will be required to read some of these materials. Acrobat Reader is available free from the Adobe web site: www.adobe.com. Many of the printed materials required for this course will be in stored in PDF. This format is common for materials published throughout the web and for full-text articles obtained on-line from the UNT library.

**COURSE
MATERIALS
CONTINUED:**

5. *Class Powerpoint Presentations:* Copies of the PowerPoint slides used during the in-class lectures can be downloaded from CANVAS. I will generally save these files in PDF. I would encourage you to download and print copies of the slides in advance of their coverage in class. You may find this useful to follow along while in class, and/or to review the slides on-line from home or work.

It will be assumed that you have a working knowledge of the topics covered in the prerequisites for this class. The prerequisite material includes statistics, forecasting and regression. Effort will be made to not address material already covered in those courses.

**COURSE
OVERVIEW:**

OPSM 3830 Operations Management is the management of production emphasizing industrial enterprises; production objectives; design and improvement of processes, work methods, and physical facilities; use of measurements and standards; production planning and control; quality control; budgetary and cost control; materials management.

**SCHEDULING
DISCLAIMER**

The schedule, policies, and assignments contained in this course syllabus are subject to change in the event of extenuating circumstances, class progress, or by mutual agreement between the instructor and the students. All changes will be announced in class prior to the change with a posted change to the syllabus given to each student and placed in CANVAS.

**TYPICAL CLASS
OUTLINE**

1. Brief review of prior class content
2. Discussion of new content (text + supplementary materials)
3. WSJ article discussion or live poll / practice question
4. Guest lecture / executive panel discussion when appropriate
5. Quiz / Exam Review when appropriate

Note: Some of the content areas outlined in the syllabus above will be based on a “flipped” classroom format where the lecture is recorded and posted online for students to view PRIOR to coming to class and the class period will focus on the student’s understanding of the materials presented in that discussion.

OPSM 3830-002 OPERATIONS MANAGEMENT: TR 12:30-1:50 BLB 055

| Dates | Day | Week | Chapter / Topic | Additional Topics | Quiz |
|--------|------|------|--|---|------|
| 14-Jan | Tue | 1.1 | Chapter 1 - Introduction to Operations Management | Course Syllabus Review, Ops Intro Video | 0 |
| 16-Jan | Thur | 1.2 | Chapter 15 - Logistics, Supply Chain Management & Purchasing | | 1 |
| 21-Jan | Tue | 2.1 | Chapter 2 - Competitiveness, Strategy | 5-Forces, Dow 30 review | |
| 23-Jan | Thur | 2.2 | Chapter 2 - Productivity | Moats | 2 |
| 28-Jan | Tue | 3.1 | Chapter 3 - Forecasting Introduction | Forecasting Intro Preread: Linear Regression Supplement | |
| 30-Jan | Thur | 3.2 | Chapter 3 - Forecasting Basics | | 3 |
| 4-Feb | Tue | 4.1 | Chapter 3 - Forecasting Adaptive Techniques | | |
| 6-Feb | Thur | 4.2 | Chapter 4 - Reliability, Chapter 17 Project Management | Failure is an Option Ted Radio Hour | 4 |
| 11-Feb | Tue | 5.1 | Chapter 4 - Product & Service Design *** ONLINE LECTURE *** | | |
| 13-Feb | Thur | 5.2 | Chapter 4 - Product & Service Design Lab | | |
| 18-Feb | Tue | 6.1 | Exam #1 Prep | | |
| 20-Feb | Thur | 6.2 | Exam #1 | 12:30 pm BLB 080 | |
| 25-Feb | Tue | 7.1 | Chapter 5 - Strategic Capacity Planning, Chapter 11 - Aggregate Planning | | 6 |
| 27-Feb | Thur | 7.2 | Chapter 11 - Master Scheduling, Chapter 12 - MRP and ERP *** ONLINE LECTURE *** | | |
| 4-Mar | Tue | 8.1 | Chapter 7 - Work Design and Measurement | DiSC Models | |
| 6-Mar | Thur | 8.2 | Chapter 8 - Location Planning | | 8 |
| 11-Mar | Tue | 9.1 | ***** Spring Break , No Classes ***** | | |
| 13-Mar | Thur | 9.2 | | | |
| 18-Mar | Tue | 10.1 | Chapter 6 - Process Selection and Facility Layout, Chapter 6 - Line Balancing Metrics ***ONLINE LECTURE*** | | |
| 20-Mar | Thur | 10.2 | Chapter 16 - Job Scheduling | | 10 |
| 25-Mar | Tue | 11.1 | Line Balancing Extra Credit Lab, Exam Prep Session | | |
| 27-Mar | Thur | 11.2 | Exam 2 | 12:30 PM BLB 055 | |
| 1-Apr | Tue | 12.1 | Chapter 9 - Management of Quality, Basic SPC Tools | | |
| 3-Apr | Thur | 12.2 | Chapter 10 - Quality Control, Process Control | | 11 |
| 8-Apr | Tue | 13.1 | Chapter 13 - Inventory Management | Why Inventory Costs Matter | |
| 10-Apr | Thur | 13.2 | Chapter 13 - Inventory Management | Basic EOQ and Volume Discounts | 12 |
| 15-Apr | Tue | 14.1 | Chapter 13 - Inventory Management | EOQ Impacts of Variable Demand & Lead Times | 13 |
| 17-Apr | Thur | 14.2 | Chapter 13 - Inventory Recap | Inventory Problems | 14 |
| 22-Apr | Tue | 15.1 | Chapter 14 - JIT and Lean Operations | | |
| 24-Apr | Thur | 15.2 | Chapter 14 - Activity Based Costing | | 15 |
| 29-Apr | Tue | 16.1 | Closing Thoughts and Exam Prep | Extra Credit Quiz | |
| 1-May | Thur | 16.2 | Exam 3 | 12:30 PM BLB 055 | |
| 6-May | Tue | 17.1 | | | |
| 8-May | Thur | 17.2 | Optional Final Exam | 10:00 AM BLB 055 | |

GRADING:

The grading elements for the course are summarized below:

| Graded Element | Percentage |
|------------------------------|--|
| Test 1 | Will take top 3 of 4 Exam Scores; Each Exam worth 20% (60% total) |
| Test 2 | |
| Test 3 | |
| Final Exam (Optional) | |
| Quizzes (15 @ 2 points each) | 30% |
| Class Participation | 06% |
| Professional Development* | 04% |
| Total | 100% |

* For details see Appendix 1

| Grade | Numeric Range | Grade points |
|-------|---------------|--------------|
| A | 89.5 to 100 | 4.0 |
| B | 79.5 to 89.5 | 3.0 |
| C | 69.5 to 79.5 | 2.0 |
| D | 59.5 to 69.5 | 1.0 |
| F | Below 59.5 | 0.0 |

Note: There will be no extra credit in this class. Students will not be allowed to resubmit quizzes or exams.

The grading scale is guaranteed. You will receive no less than the grade listed within the appropriate interval. I reserve the right to adjust the grading scale in favor of the class if warranted. The points assigned to each grade comply with the points identified in the UNT Graduate Catalog.

Numeric grades are not rounded up to the next high letter grade. I frequently curve the grades for many of the assessments in the course. Rounding would result in an additional curve for a limited number of students near grade "breaks."

ASSIGNMENT FORMATS AND DUE DATES

You are expected to approach each assignment with the professionalism required in the "business" world by fulfilling completed staff work.

QUIZ / EXAM CANVAS ISSUES

Text your professor to have the exam reset where you left off or if you have other issues.

**REQUIRED
OUTSIDE
READINGS,
VIDEOS OR
PODCASTS:**

The outside readings, videos or podcasts provide different perspectives on the class topics. The readings are meant to provide a foundation for in-class discussion and to broaden the students' understanding of the topics. Material in these readings may be testable. The majority of the outside readings will be made available in CANVAS.

**CLASS
ATTENDANCE:**

I hold you responsible for all material covered during class, including changes to the syllabus, course schedule, and course materials. I will not supplement missed lecture material. If you must miss a class, you need to make the necessary arrangements to obtain any missed material or lecture notes from other students in the class. **I recommend you establish a “backup” or study group to supplement your notes or to obtain missed material.**

Class attendance is mandatory; and I will call on students by name to answer questions, discuss assignments, and to comment on key concepts. Missing these opportunities may result in a reduction in your final grade (see class participation under Grading). Class participation and attendance cannot be made up without a valid medical excuse, an absence approved by the Dean of Students, or bona fide family emergency.

**CLASS
PARTICIPATION:**

Class participation will affect the case grades and your final grade. Points will be based on preparation for class, quality of class input, organization, and conciseness. If you do not actively participate, you will not receive any points for this grading element.

Students are expected to fully prepare for the in-class discussions. Case discussion requires significant effort and should not be taken lightly. I will call on students by name to provide an overview of the case, define the problem, identify key issues and themes, suggest alternatives, discuss the analysis, critique inputs, provide recommendations, and summarize the in-class discussion. The points assigned will be based on degree of participation as well as the quality of participation. Failure to be prepared will result in 0 points.

Students are also expected to incorporate an understanding of current economic events within their case and class discussions. To prepare, students are required to incorporate readings of economic periodicals (*Wall Street Journal*, *Financial Times*, etc.) into their daily routines.

**GROUP VS
INDIVIDUAL
PARTICIPATION:**

Case work, home work or even quizzes may be completed as a group, but exams are an individual effort.

**LIBRARY
ASSIGNMENTS:**

Students are expected to use the library or internet sources to obtain outside readings and research industry information regarding the investing topics selected for the case assignments. In addition, students use the library resources for access to the economic periodicals. Outside readings may be downloaded from the UNT library's electronic resources.

**ACADEMIC
INTEGRITY:**

Academic Integrity Standards and Sanctions for Violation.

The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment.

Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor. Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale “cutting and pasting” from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote.

Your instructor will specify what materials, if any, may be used on the tests and exams.

Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual's exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission.

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to discuss suspected academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student's participation.

Cheating, plagiarism, or other inappropriate assistance on examinations will be treated with **zero tolerance** and will result in a grade of “F” for the course. The work should be solely your effort with ABSOLUTELY NO outside help or assistance. When working on exams, you must not discuss the exam with anyone (other faculty, other teams, or other students) unless specifically approved by the instructor. Students must be familiar with and adhere to the University's Academic Integrity policies.

Copying or using material from assignments previously submitted by other students (at UNT or other learning

institutions) or downloaded from the Internet is plagiarism. If you quote material, you must cite your sources. **Large scale “cutting and pasting” from other sources, even if properly footnoted does not meet the criterion of submitting your own work and will result in a failing grade for the course.**

The examination instructions are very clear regarding what materials may be used on the exam. **If you “preprogram” your calculator, use any materials other than those permitted on the exam, talk with other individuals during the exam, exchange information about an exam with an individual that has not taken the exam, or copy or use material from another individual’s exam, you will receive a failing grade for the course.**

According to University policy, if you become aware of any misconduct related to academic integrity, you should inform me or another proper authority such as the department chair or associate dean.

FINAL GRADES: I will not post final grades beyond what is available on Canvas.

GRADE APPEALS, WITHDRAWALS, & INCOMPLETES Please refer to the UNT Graduate Catalog for policies governing these actions. If you have any questions, please contact me for clarification. Please note: I only use an incomplete for extraordinary circumstances. An incomplete grade will not be used simply to provide more time to complete the course requirements.

EXAM AND ASSIGNMENT GRADE APPEALS If you disagree with how any assignment or examination was graded, **you must submit a written appeal by email or letter before the start of the next class period.** The email or letter must clearly state the rationale for the appeal and provide evidence to support your position. For example, you may cite text references, Powerpoint slides, or outside readings to support your position—**these must be clearly referenced by title and page number.** The rationale should be objective in nature and should not include subjective opinions. **Appeals that do not provide supporting rationale and specific reference(s) to course materials will be returned without consideration.**

AMERICANS WITH DISABILITIES ACT UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first

register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website (<https://disability.unt.edu/>).

**PROHIBITION OF
DISCRIMINATION,
HARASSMENT,
AND RETALIATION
(POLICY 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

**SEXUAL ASSAULT
PREVENTION**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment, sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at oeo@unt.edu or at (940) 565 2759.

EMERGENCY NOTIFICATION & PROCEDURES

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to CANVAS for contingency plans for covering course materials.

Emergency Evacuation Procedures for Business Leadership Building:

- **Severe Weather** In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.
- **Bomb Threat/Fire** In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of your department or unit to let them know you are safe and inform them of your whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

ACCEPTABLE STUDENT BEHAVIOR

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. The Code of Student Conduct can be found at deanofstudents.unt.edu/conduct.

CLASS COMMUNICATIONS

I will post classwide announcements on Canvas as needed. When those notices are posted, CANVAS will forward an email copy of the announcement to the email address the university has on file for you. If you wish to communicate with my, please send an email to Jonathon.Fite@unt.edu or text me. I will respond in a timely manner, but CANVAS messages are not auto-forwarded and may result in a delayed response. So, please use my UNT email.

STUDENT EVALUATION ADMINISTRATION DATES

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the SPOT website (<http://spot.unt.edu/>) or email spot@unt.edu.

COVID-19 IMPACT ON ATTENDANCE

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any symptoms of COVID-19 (<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

**CLASS
MATERIALS FOR
REMOTE
INSTRUCTION**

This class is offered in a “remote” format – live, but taught remotely via ZOOM. Students will need access to a webcam and microphone to participate in fully remote portions of the class. The best learning outcomes are when students use a laptop/Mac/PC to engage but classes can be attended via a smart phone or tablet. However, to complete your exams, you will need access to a computer with a webcam and microphone. Information on how to be successful in a remote learning environment can be found at <https://online.unt.edu/learn>.

APPENDIX 1 – PROFESSIONAL DEVELOPMENT IN OPERATIONS, LOGISTICS & SUPPLY CHAIN MANAGEMENT

Professionalism (2.0 points per event, 2 Events Required):

The UNT Professional Program in Logistics is very proud of its close relationship with industry and our emphasis on professionalism. This semester the Supply Chain Executive Lecture Series has planned a number of Friday afternoon sessions allowing students to meet and actively interchange with operations and logistics executives. You may earn up 2 points per speaker attended up to 4 points.

To receive each 2 point credit you must

- A) RSVP in advance at the Logistics Center with this course number,
- B) Attend, with your attendance recorded

Attendance at the same event to fulfill a requirement for another course or program will not be counted. You will not receive credit if you have not RSVP'd. **If you RSVP and fail to attend 1 point WILL be deducted from your grade.** You can make up these points by attending another presentation. No more than 4 points may be earned for this element of the course.

If you cannot attend these events due to work or class schedule conflicts, you may find an alternative such as an evening professional meeting. My goal is that you are able to interact with a corporate executive. Attendance of a career fair does NOT count – you should do this anyway. Attendance of a student interest group (such as AMA, LOGSA, or SAA) can count as a substitute if a senior executive is speaking and the presentation has been by Mr. Fite at least 24 hours prior to attending the event. You will be asked to provide the executive's business card as proof that you interacted with the executive and your attendance must be verified by the President or Faculty Advisor of the student group.

Additionally, if none of the options above work for your schedule, you can also interview an executive in your field for career advice, lessons learned, and feedback on how to grow. You would need to send me a summary of the interview via email, copying the executive you spoke to and include a link to their LinkedIn profile in addition to their email address in the cc line of the email.

Notes about the program:

The Department of Supply Chain Management (SCM) provides Professional Development events (e.g., lectures, training, onboarding, and tours) through the Department and in cooperation with Professional Student Organizations (i.e., ISM, LOGSA, ASCM, AAAE). These opportunities allow students to connect with business experts and executives to acquire valuable insights beyond the classroom.

Supply Chain Management Executive Lectures

The SCM Executive Lecture Series will be on Wednesday's from 5:00-5:50. We are in a 103-person room (BLB 055) with 67 students already signed up for the class. That leaves 36 open seats each week. We are now going to look at a larger room to accommodate the weekly sign-ups. Therefore, location will be announced with each week.

Registration for Events

For all events, registration is required. Registration closes at 5:00 pm the day before the event. Announcements, Event Details, and Registrations will be distributed one week before the event. Registration will be done through a Qualtrics link sent to all faculty and students one week before the event. Post-event attendance reports will be sent to the professors. Reports will include a list of registered participants, including each attendee's arrival and departure times. All registered attendees must arrive 10 minutes before the event's start time.

By selecting the course number on the registration form, students will choose which class to receive Professional Development attendance credit. Students can change the course number for a registered event by contacting Ruben.Garcia@unt.edu. Students also can cancel their registration by contacting the same email. Immediately after registering, students will receive a registration confirmation.

If a student has registered for an event and cannot attend, they should cancel their registration no later than 24 hours before the event's start time. The registration system will allow students to register for an event until capacity restrictions are met or registration closes, whichever comes first.

Students must abide by all the following policies to receive attendance credit for speaker events and group tours. Participation in any event will only count toward one class the student selects during registration. Students receive attendance credit for registering, arriving on time, and staying for the event. Failure to register, validated from the attendance report generated after the event, will prevent students from receiving attendance credit. Failure to participate for at least 75% of the duration of the event will prevent students from receiving attendance credit. Failure to attend an event after prior confirmed registration will lead to a loss of points from the student's final accumulated credit unless the student cancels the registration at least 24 hours before the event's start time. Such loss of points may not be recovered by participating in other Professional Development events.

All attendance credits are given at the discretion of the professor.

For all questions regarding the Professional Development opportunities not answered by content found in the class syllabus or if you would like to request accommodations for any SCM event, please send an email to Ruben.Garcia@unt.edu

Professional Development Event Schedule
(all events are subject to change; check email for weekly announcements)

| Date | Speaker | Title | Company |
|------------|-------------------|--|--------------------------------|
| Jan 22nd | Brian Sauser | Chair, Department of Supply Chain Management | University of North Texas |
| Jan 29th | Jeff Trykoswki | SVP - Supply Chain Services and Transformation | Ruiz Foods |
| Feb 5th | Ricky Stover | Chief Commercial Officer | American Commercial Barge Line |
| Feb 12th | | | |
| Feb 19th | Gregory Lunceford | Operations Manager | Group O |
| Feb 26th | Lynn Gravley | President | NT Logistics |
| March 5th | Joey Greger | Vice President of Operations | Andrews Distributing |
| March 19th | Hunter Gravely | Vice President of Business Operations | Thrustflight |
| March 26th | Jason Hedepohl | Vice President of Advanced Intralogistics | Shoppa's Material Handling |
| April 2nd | Igor Rikalo | President & Chief Operating Officer | O9 Solutions |
| April 9th | Garret Mayberry | Talent Acquisition | JSX |
| April 16th | Robert Condit | Industry Executive | MFG & Energy |
| April 23rd | James Scott Jr | Logistics and Distribution Manager | Martin Marietta |
| April 30th | Wally Devereaux | Vice President | Southwest Airlines |