



DEPARTMENT OF SUPPLY CHAIN MANAGEMENT
COURSE SYLLABUS
BLB 225, 1555 to 1715

TERM: Fall 2026

COURSE TITLE: LGAV 3120.001, Aviation Safety

**COURSE
DESCRIPTION
FROM
CATALOG:**

Principles of the development and management of an effective safety program using a Safety Management Systems approach. Inquiry into how ethics, culture and training influence safety in aviation. Topics include regulatory oversight, basic concepts of risk and risk management, introduction to Safety Management Systems, and Human Factors. Special attention is given to the various elements of an effective aviation safety program.

INSTRUCTOR: Steve Joiner
BLB, Rm 338E
940.565.3085 (office)
E-mail: steve.joiner@unt.edu

OFFICE HOURS: Tuesday: 11 am to 12 noon
Wednesday: 11 am to 12 noon
Thursday: 11 am to 12 noon
Other times by appointment.

COMMUNICATION: Preferred communication method is e-mail, either via Canvas or the UNT e-mail system. Texting can be effective and fast, but please include student's name in any text as I will not have student's cell in number in my contacts list. Cell number: 214-693-3866. In all cases, a response can be expected within 24 hours of receipt.

WELCOME: As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity based discrimination, harassment, and retaliation. UNT's full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

TEACHING: The course format will utilize the textbook, short quizzes at the end of each chapter covered, class lectures, occasional outside readings, and class presentations. Classroom attendance is highly recommended as most all material covered in the course will be

delivered face-to-face. Learning is offered via textbook chapters, personal experiences and examples provided during the lectures, and chapter PowerPoints. This may be best described as reading, hearing, and seeing.

REQUIRED TEXT: “*AVIATION SAFETY, A BALANCED APPROACH*” by Michael Ferguson and Sean Nelson. Course materials including PowerPoint slides, assignments, and outside readings will be made available on Canvas (<http://Canvas.unt.edu>). Some materials will be available in Adobe Acrobat Reader (*.pdf) format. Students can obtain Adobe Acrobat Reader via the Internet at www.adobe.com.

TA INFORMATION: If re-directed to a Student Assistant (SA) for any grade changes, questions posed etc., students may contact (TBD).

COURSE MATERIALS

Canvas. Course materials, assignments, and outside readings will be available within Canvas. Students can access Canvas using the Internet at the website <https://ecampus.unt.edu>. The site is password protected and can be accessed using student's EUID. Students can learn more about Canvas by reviewing the on-line student manuals.

Outside readings: Outside readings may be required for some class sessions. Outside readings will be posted by chapter in Canvas, may be handed out in class or will be such that they can be downloaded from the UNT library with the link to it.

Internet Software: Students will need Internet access and a web browser such as Firefox or Microsoft Internet Explorer. Course materials and assignments will be distributed via Canvas. Students will be responsible for accessing Canvas to obtain all course materials and to post completed assignments. Adobe Acrobat Reader will be required to read the majority of these materials. Acrobat Reader is available free from the Adobe web site: www.adobe.com. Many of the printed materials required for this course will be stored in PDF. This format is common for materials published throughout the web and for full-text articles obtained on-line from the UNT library. Materials written in PDF can be viewed and printed only using the Adobe Acrobat Reader. Once the Reader is installed on student's system, when students click on one of the items in PDF format, student's web browser should automatically load the Adobe software within the browser,

and show students what the document looks like. Students can then print the document by clicking on the printer icon on the Adobe Acrobat Reader's window.

Technical Assistance: Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that students can contact for help with Canvas or other technology issues.

UIT Help Desk: [UIT Student Help Desk site](http://www.unt.edu/helpdesk/index.htm)
(<http://www.unt.edu/helpdesk/index.htm>)

Email: helpdesk@unt.edu

Phone: 940-565-2324

In Person: Sage Hall, Room 130

Walk-In Availability: 8am-9pm

Telephone Availability:

- Sunday: noon-midnight
- Monday-Thursday: 8am-midnight
- Friday: 8am-8pm
- Saturday: 9am-5pm

Laptop Checkout: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328)
(<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

Class PowerPoint Presentations: Copies of the PowerPoint slides used in class can be downloaded from Canvas. The PowerPoint files will be saved as pdf (three slides per page) for note-taking and in the regular format. I would encourage students to download and print copies of the slides in advance for the classes.

Class Objectives: The chapter objectives for each class session are included in the first PowerPoint slide in Canvas.

**COURSE
OBJECTIVE:**

To provide the knowledge and analytical skills to assess the challenges of all the aspects of safety in aviation. Particular emphasis will be placed on understanding a Safety Management Systems approach. Students will also learn of regulatory requirements, and all areas of safety in aviation, not just flight safety.

**COURSE
FORMAT:**

The course will be conducted face-to-face.

Lectures **supplement** the course text. As a result, students must attend the lectures **and** read the assigned material in the course text as well as the PowerPoint presentations for each chapter.

The class will adhere as closely as possible to the schedule posted in the syllabus. Students must progress with the schedule shown in this syllabus.

Before students begin any chapter, students should first refer to the chapter objectives posted in Canvas. Students will find information on how to prepare for the chapter, the reading and viewing assignments, any required or recommended outside readings or videos, key learning objectives, and discussion questions, if any.

In several instances, the material in the handouts may already be outdated. If the material in the PowerPoint slides contradicts or contains different information from the provided material, students need to use the information contained in the PowerPoint slides.

Any questions regarding the course should be posted in the discussion area. There will be a discussion area for each chapter and assignment. Post student's questions in this area. This approach will ensure all students benefit from student's question and my response.

Every written report, assignment and discussion turned in for a grade must be an original piece of work. That is, written assignments must be in your own words. You may not copy or plagiarize any written content that you did not produce yourself. Exceptions include quotations or excerpts from third-party materials that are cited as such in standard citation format.

It is permissible to use tools like chatGPT and other AI-based text and search technologies as part of your research process in this class. These tools can be very helpful. But these tools also have several shortcomings, including giving incorrect information and an inability to cite sources, among other things.

It is very important therefore that you:

1. **VERIFY** facts and claims made by chatGPT using independent sources (chatGTP can "hallucinate" and get things wrong in a very convincing way)
2. Do **NOT** cut and paste generate responses directly into your report - those are not your own words. If you quote anything directly you must cite the source of the quote

3. Cite chatGPT (or any AI tool) as the source if you base any part of your report on the output from chatGPT or any AI-based search technology

Please note that this is my policy for this class only. This does NOT represent the policy of the university in general or other classes and instructors, specifically.

The instructor also reserves the right to use third-party, written-content evaluation software (e.g. "Turnitin") to assess the quality and originality of submitted work. The results of an assessment may be reflected in the grade awarded for a submitted assignment.

GRADING:

Students should not view the graded elements, or assessments, as separate from learning course content. These assessments are an integral part of learning about aviation safety. Each graded element provides an opportunity for students to interact with the different problems frequently encountered by aviation professionals and to receive immediate feedback on how students have performed. The purpose of these assessments is to further student's understanding of aviation.

The graded elements within the course include two examinations, a ten-minute presentation, a class exercise, resume submission and quizzes. In addition, students are required to attend two presentations in the executive lecturer series or at professional meetings where a speaker is present. *That being said, do not depend on the grade calculations on Canvas when evaluating your grade.* Final grade calculations are performed by me in an Excel spread sheet at the end of the semester to insure the formulas used for weighting each assignment are correct.

The weights assigned to each element are shown in the following table:

Graded Element	Percentage
Exam 1	25%
Exam 2	25%
Quizzes	20%
Team Exercise	10%
Resume Submission	5%
Presentation	10%
Professional Development (2)	5%
Total	100%

Student's course grade will be determined based on the following evaluation instruments:

1. **Exams.** Two exams will be given. The exams will be face-to-face in the classroom and consist of questions drawn from the readings, lectures, speakers, presentations, and out-of-class assignments. **Students are responsible for the material even if it is not emphasized or covered during the lectures.** Past experience strongly suggests students will learn much more (and thus perform better) in the class if students have completed the reading assignment before viewing the assignment and taking the quizzes and examinations. We will cover material in the form of in-class lectures, handouts and PowerPoint slides. There will be no make-up exams except in extraordinary situations that require approval before the scheduled exam. The book chapters cover much of the material addressed in this course; however, I will cover material in addition to the text in the in-class lectures and PowerPoint slides. It is strongly recommended that students take thorough notes. Exams will focus on the chapters and modules contained in the class schedule; however, due to the nature of the course and subject matter, all exams contain some comprehensive elements. There will be no make-up exams except in extraordinary situations that require approval before the scheduled exam.
The exams are not cumulative; however, students must be familiar with basic concepts covered earlier in the class throughout the semester.
2. **Quizzes.** A quiz will be administered online and available beginning at 0800 the Friday of the end of the week the chapter or subject is presented. Students will be informed about the scheduled quiz(zes) by Thursday's class of that week. Quizzes will consist of five to ten questions covering the material assigned for the class period. Failure to prepare for the quizzes may seriously affect student's grade. **The quizzes are representative of the multiple-choice questions that students can expect to see on the examinations. They will remain available until class time the following Tuesday. As a general rule, online quizzes cannot be made up.**
3. **Resumes.** Time to start thinking about graduation which includes having a resume ready. In order to be prepared students will be required to submit a resume for this class.

Student's assignment:

First, to receive credit, students must submit their resumes ELECTRONICALLY in Canvas, per their instructors' portals, no later than 1700, Friday, September 4, 2026.

The logistics faculty may use this version of the resume to send to companies that contact us throughout the semester and afterward, so make sure it is the very best. There is a 100% penalty for late submission. Students adding the course will have 48 hours to make up this exercise from the time it is added.

Second, in order to be visible to employers students must submit student's resume via Eagle Careers into Handshake
<http://studentaffairs.unt.edu/career-center/eagle-careers>

Students need to have a student profile created. A Student User's Guide will be provided.

Third, once student's resume is ready to upload into Handshake, do the following:

Under "Personal Goals" select either "I want a job" or "I want an internship", then click "Done".

If recruiters will be allowed to see the student's resume, choose the "Other" dropdown, select "Has Public Resume".

4. **Class Exercise:** There may be one or more Class Exercises during the semester. Students will be graded individually on their submission(s). Details surrounding the Exercise(s) will be provided *Just in Time* (JIT).

5. Presentation:

Please read these instructions and follow the guidelines given:

- a) Each student will present a short outline along with their 10 minute presentation (in PowerPoint format).
- b) The PowerPoint presentation and outline will be submitted to me a day before the presentation via email. Failure to do so can cost students up to one letter grade.
- c) Minimize student's use of material provided by the instructor in chapters- try to incorporate new material for everyone to learn more about the subject students choose.
- d) **Please ensure that the presentation is from the perspective of aviation logistics- students may lose up to a letter grade if the perspective does not relate to this course.**
- e) Irrespective of the subject matter students must include a list of student's References.
- f) Students may use any of these possible topics, or one of student's choosing. Please email me with the first and second

choices of topic and students will be informed which has been approved (the aim is to limit the duplicity of topics.)

Sample topics:

- a) The role of safety in Aviation Maintenance
- b) Safety measures at DFW Airport
- c) Safety measures at any International airport
- d) Air Cargo and Safety (Not Security)
- e) New innovations in the Aviation Safety Sector
- f) Current issues in the field of Aviation safety
- g) Safety measures in place for emergencies
- h) Employee involvement in Aviation Safety

6. *Class participation.* Participation will be based on preparation for class, frequency of participation, quality of participation, organization, and conciseness.

- While the freedom to express oneself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
- Treat students, instructor, and classmates with respect in any communication online or face-to-face, even when their opinion differs from student's own.
- Speak from personal experiences. Use "I" statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual's experiences.
- Use student's critical thinking skills to challenge other people's ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as "YELLING!"
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using "text-talk" unless explicitly permitted by instructor.
- Proofread and fact-check student's sources.
- Keep in mind that online posts can be permanent, so think first before students type.

7. *Professional development.* The Department of Supply Chain Management (SCM) provides Professional Development events (e.g., lectures, training, onboarding, and tours) through the

Department and in cooperation with Professional Student Organizations (i.e., ISM, LOGSA, ASCM, AAAE). These opportunities allow students to connect with business experts and executives to acquire valuable insights beyond the classroom.

Supply Chain Management Executive Lectures

SCM Executive Lectures will be held in conjunction with LSCM 3200 on Wednesdays from 1700 to 1800 p.m. in BLB 180. They are in-person only and have limited seating. All lectures will be recorded and made available the day after the event.

Professional Student Organization Speakers

Several meetings hosted by the professional student organizations will have executive speakers, which can also be used for professional development. Date and time information for both can be found on the schedules at the end of this section. See the notification from the Professional Student Organization for more information on time and location.

Industry Facility Tours

Tours will be done with the Professional Student Organizations and are listed at the end of this section. Attendees will be responsible for securing their own transportation to and from the tour locations; transportation will not be provided. Dates, times, and location information can be found on the schedule at the end of this section or from notifications from the Professional Student Organization. Registration for Tours will also be done with a Qualtrics link sent to faculty and students one week before the event. The registration system will allow students to register for an event until capacity restrictions are met or registration closes, whichever comes first.

Registration for Events

For all events, registration is required. Registration closes at 5:00 pm the day before the event. Announcements, Event Details, and Registrations will be distributed one week before the event. Registration will be done through a Qualtrics link sent to all faculty and students one week before the event. Post-event attendance reports will be sent to the professors. Reports will include a list of registered participants, including each attendee's arrival and departure times. All registered attendees must arrive 10 minutes before the event's start time. Walk-ins are welcome to attend events based on availability. Availability will be determined 10 minutes before the start of the event. If a registered attendee is not checked in 10 minutes before the event, their seat will be given to a walk-in.

By selecting the course number on the registration form, students will choose which class to receive Professional Development attendance credit. Students can change the course number for a registered event by contacting Ruben.Garcia@unt.edu. Students also can cancel their registration by contacting the same email. Immediately after registering, students will receive a registration confirmation. Suppose a student has registered for an event and cannot attend. In that case, they should cancel their registration no later than 24 hours before the event's start time. The registration system will allow students to register for an event until capacity restrictions are met or registration closes, whichever comes first. Registered students should arrive 10 minutes before the start of the presentation, as your seat can be forfeited to students standing by.

Students must abide by all the following policies to receive attendance credit for speaker events and group tours. Participation in any event will only count toward one class the student selects during registration. Students receive attendance credit for registering, arriving on time, and staying for the event. Failure to register, validated from the attendance report generated after the event, will prevent students from receiving attendance credit. Failure to participate for at least 75% of the duration of the event will prevent students from receiving attendance credit. Failure to attend an event after prior confirmed registration will lead to a loss of points from the student's final accumulated credit unless the student cancels the registration at least 24 hours before the event's start time. Such loss of points may not be recovered by participating in other Professional Development events. Some professors have additional requirements before students receive attendance credit for Professional Development. All attendance credits are given at the discretion of the professor.

See Speaker Schedule, Page 18

For all questions regarding the Professional Development opportunities not answered by content found in the class syllabus or if you would like to request accommodations for any SCM event, please send an email to Ruben.Garcia@unt.edu

**ASSIGNMENTS
AND DUE DATES:**

Students are expected to approach each assignment with the professionalism required in the “real” world. Each assignment will have a due. A 50% penalty will be assessed for submissions within 24 hours after the assignment is due (one day late). Correct spelling, grammar, and punctuation are expected and will be considered in the grading of all assignments. The overall appearance and professionalism of the submission will also be considered in the grade. All submissions will be typed (25% penalty if not).

**GRADING
SCALE:**

The grading scale is guaranteed. Students will receive no less than grade listed within the appropriate interval. The Instructor reserves the right to adjust the grading scale in favor of the class if warranted.

Numeric grades are not rounded up to the next high letter grade. There may be a curve in the grades for many of the assessments in the course but this will depend on whether the situation warrants a curve. Rounding would result in an additional curve for a limited number of students near grade “breaks.”

Grade	Numeric Range	Grade Points
A	90 to 100	4.0
B	80 to 90	3.0
C	70 to 80	2.0
D	60 to 70	1.0
F	Below 60	0.0

**LIBRARY
ASSIGNMENTS:**

Students can use the library to research materials for their classes. Students will need to access the UNT library’s electronic resources to obtain full-text access, www.library.unt.edu.

**COMPUTER
APPLICATIONS:**

The Internet provides considerable resources for obtaining additional information regarding the subjects covered in the class. Course materials will be accessed via the Internet using Canvas. Students are encouraged to use the Internet.

**ACADEMIC
INTEGRITY**

The G. Brint Ryan College of Business takes academic honesty seriously. Ethics and integrity are important business values, essential to building trust and adhering to both professional and legal standards. Academic dishonesty destroys trust, damages the reputation and the value of the degree and is unacceptable.

According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions from admonition (a warning) to expulsion from the University.

Some of the most common examples of academic integrity violations include plagiarism or cheating, such as unauthorized assistance on examinations, homework, research papers or case analyses. Your work must be entirely your own. When working on assignments, you should not discuss your work with others unless approved by the course instructor. Group assignments should only be discussed with members assigned to your group, and all group members may be held accountable in some way for known academic integrity violations in a group assignment.

Another example of academic dishonesty relates to improper attribution. When preparing your assignments, you must cite all outside sources in the manner requested by your instructor(see instructions on AI on page 5, COURSE FORMAT). Copying or using material from any source prepared by or previously submitted by others, at UNT or other institutions, or downloaded from the Internet, is plagiarism. Unless directed otherwise in an assignment, large scale “cutting and pasting” from other sources, even if properly footnoted, is not appropriate. You should synthesize this material in your own words and provide a footnote.

Your instructor will specify what materials, if any, may be used on the tests and exams. Using materials other than those permitted, talking with other individuals during the exam, individuals exchanging information about an exam when one has taken the exam and the other has not, or copying or using material from another individual's exam is academic dishonesty and will result in a meeting to discuss academic integrity violations and potentially issue sanctions mentioned above, and may result in ineligibility for academic scholarships. The use of online assistance, such as sites commonly used for finding homework solutions, group chat, cell phones, smart watches, and similar tools during exams is not allowed for any reason unless specifically permitted. No portion of an exam may be copied or photographed without permission.

Students are expected to conduct themselves in a manner consistent with the University's status as an institution of higher education. A student is responsible for responding to a request to

discuss suspected academic dishonesty when issued by an instructor or other University official. If a student fails to respond after a proper attempt at notification has been made, the University may take appropriate academic actions in the absence of the student's participation.

EMERGENCY EVACUATION

Severe Weather In the event of severe weather, all building occupants should immediately seek shelter in the designated shelter-in-place area in the building. If unable to safely move to the designated shelter-in-place area, seek shelter in a windowless interior room or hallway on the lowest floor of the building. All building occupants should take shelter in rooms 055, 077, 090, and the restrooms on the basement level. In rooms 170, 155, and the restrooms on the first floor.

Bomb Threat/Fire In the event of a bomb threat or fire in the building, all building occupants should immediately evacuate the building using the nearest exit. Once outside, proceed to the designated assembly area. If unable to safely move to the designated assembly area, contact one or more members of student's department or unit to let them know students are safe and inform them of student's whereabouts. Persons with mobility impairments who are unable to safely exit the building should move to a designated area of refuge and await assistance from emergency responders. All building occupants should immediately evacuate the building and proceed to the south side of Crumley Hall in the grassy area, west of parking lot 24.

AMERICANS WITH DISABILITIES ACT

The College of Business complies with the Americans With Disabilities Act in making reasonable accommodations for qualified students with a disability. If students have an established disability as defined in the Act and would like to request accommodation, please see me as soon as possible. I can be contacted at the location and phone number shown in this syllabus. Please note: University policy requires that students notify their instructor within the first week of class that an accommodation will be needed. Please do not hesitate to contact me now or in the future if students have any questions or if I can be of assistance.

GRADE APPEALS, WITHDRAWALS, INCOMPLETES

Please refer to the UNT Undergraduate Catalog for policies governing these actions. If students have any questions, please contact me for clarification.

**EXAM AND
ASSIGNMENT
GRADE
APPEALS**

If students disagree with how any assignment, quiz or examination was graded, students must submit a written appeal by email before the end of the following week. The email must clearly state the rationale for the appeal and provide evidence to support student's position. For example, students may cite text references, PowerPoint slides, or outside readings to support student's position—these must be clearly referenced by title and page number. The rationale should be objective in nature and should not include subjective opinions. Appeals that do not provide supporting rationale and specific reference(s) to course materials will be returned without consideration.

**COURSE
DISCLAIMER:**

The schedule, policies, and assignments, contained in this course syllabus, are subject to change however all changes will be announced prior to taking effect with a posted change to the syllabus being placed in Canvas.

OTHER:

All cellular or digital phones and pagers are to be turned off during class. Failure to comply with this request will result in a letter grade deduction if repeated.

Other Health Impact on Attendance: While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, Please contact me if unable to attend class because of illness, or unable to attend class due to a related issue regarding illness. It is important that students communicate with me prior to being absent so I may decide about accommodating student's request to be excused from class. If an illness may cause an extended absence from class, a remote accommodation may be considered.

Any accommodation created will be applicable to those students required to be absent, ONLY. Considerations may be made where a student may miss class for other reasons, but only on a case-by-case basis. Zoom or other remote attendance will not otherwise be an option. This is a Face-to-Face class and is not offered in a blended or hybrid format.

CLASS SCHEDULE & READINGS ASSIGNMENTS LGAV 3120, AVIATION SAFETY

1555-1715, Tuesday and Thursday (Section 001): BLB 225

Date	Topic Covered
Week 1 18 Aug	Course introduction, Syllabus, Objectives
20 Aug	Ch. 1 –Beyond Compliance: Ethics and Aviation Safety
Week 2 25 Aug	Ch. 1 –Beyond Compliance: Ethics and Aviation Safety (cont.)
27 Aug	Ch. 2 – Regulatory Oversight
Week 3 01 Sep	Ch. 2 – Regulatory Oversight (cont.)
03 Sep	Ch. 2 – Regulatory Oversight (cont.) <i>Resumes due by 1700, 04 Sep 2026</i>
Week 4 08 Sep	Ch. 3 – Risk and Risk Management
10 Sep	Ch. 4 – Introduction to Safety Management Systems
Week 5 15 Sep	Ch. 4 – Boeing Max 8 Case Study
17 Sep	Ch. 5 – Elements of Effective Aviation Safety Program
Week 6 22 Sep	Ch. 5 – Elements of Effective Aviation Safety Program (cont.)
24 Sep	Individual Presentations
Week 7 29 Sep	Individual Presentations (cont.)
01 Oct	Individual Presentations (cont.)
Week 8 06 Oct	Midterm Review
08 Oct	<i>Midterm Exam</i>

CLASS SCHEDULE & READINGS ASSIGNMENTS LGAV 3120, AVIATION SAFETY (Cont.)

1555-1715, Tuesday and Thursday (Section 001): BLB 225

Date	Topic Covered
Week 9 13 Oct	Guest Speaker
15 Oct.	Individual Presentations (cont.)
Week 10 20 Nov	Individual Presentations (cont.)
22 Nov	Individual Presentations (cont.)
Week 11 27 Oct	Ch. 6 – Introduction to Human Factors
29 Oct	Ch. 6 – Introduction to Human Factors (cont.) NTSB Accident Investigation Assignment
Week 12 03 Nov	FAA Fatigue Presentation
05 Nov	FAA Fatigue Presentation
Week 13 10 Nov	Ch. 7 – Ground Safety
12 Nov	Ch. 8 - Flight Safety Programs
Week 15 17 Nov	Ch. 9 – Airport Safety
19 Nov	Ch. 9 – Airport Safety (cont.) NTSB Accident Investigation due November 30, 1159 pm
Week 14 22-29 Nov	Thanksgiving Break
Week 16 01 Dec	Ch. 10 – Emergency Response
03 Dec	Ch. 11 – Health and Wellness Final Exam Review
Week 17 07 Dec	Final Exam (1530 to 1730)

Please note that this schedule is tentative. Changes may occur but students will be informed of the same in advance.

Professional Development Event Schedule