

# JILL S. HAROLD

Director of Lower Division Core Curriculum | Lecturer | Department of Technical Communication  
Doctor of Philosophy | Department of Higher Education | Minor in Educational Psychology

*Residing in the DFW Metroplex*

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## EDUCATION

- 2020-Dec 2024**    **Ph.D., Higher Education**, *University of North Texas, TX*  
Minor in Educational Psychology (18 graduate hours)  
Dissertation: *Afghan Women's Identity Development through Higher Education: Narratives of Enduring Struggles, Self-Authorship, and Humanization*
- 2004**            **M.A., Intercultural Studies & TESOL**, *Wheaton College, IL*  
Graduated with honors (3.98 GPA)  
Practicum: EFL/Business English course taught in Chiang Mai, Thailand
- 2001**            **B.S., Secondary Education & Biology**, *Louisiana State University, LA*  
Graduated Magna Cum Laude  
Semester-long student teaching experience in Biology/ESL

## EXPERIENCE

- Aug 2023-present**    **Faculty: Lecturer, Director of Lower Division Core Curriculum**, *University of North Texas, Department of Technical Communication*
- Teaches core professional/technical communication courses [TECM 1700 and TECM 2700] to a diverse student body
  - Teaches TECM 5550, *Certificate in Teaching Technical Writing*, for current graduate students and future TECM teaching fellows
  - Oversees the faculty and provides course content for all lower division courses (~30-40 faculty, ~70 sections per semester)
  - Supervises, mentors, and evaluates graduate students (TFs) and adjunct instructors
  - Evaluates curricular, programming, and personnel matters for the lower division
  - Monitors student enrollment and core data reporting
  - Trains instructors on federal, state, and university policy compliance
  - Hosts professional development opportunities
  - Coordinates with various campus entities to provide instruction for special populations, including the Honors College and the Texas Academy of Mathematics and Science
- Jun 2023-present**    **Digital Content Specialist | Instructional Designer | Lead Instructor**, *Pinnacle Academy, remote*
- Led 5 webinars for training 50+ English language instructors in collaboration with Andijan State Institute of Foreign Languages, Uzbekistan
  - Fully developed curriculum for online course delivery for 2 10-week courses: Academic Preparation Course (included a Principles of Business Management unit) & English for Community Health
  - Writes scripts for video instruction
  - Designs digital learning modules using various applications: H5P, Rise 360, 2BLive, Moodle
- Jun 2021-Sep 2022**    **International Teaching Assistant (ITA) Program Coordinator**, *University of North Texas*
- Interviewed all incoming international teaching assistants and faculty whose first language is not English (conducted ~100 interviews each fall semester)
  - Fully developed a semester-long curriculum
  - Conducted training workshops and evaluated teaching demonstrations

- Gave feedback pertinent to instructional improvement
- Worked with departments for specific training needs
- Trained ITA program instructors

**Aug 2005-Jul 2023** **Faculty: ESL Instructor**, *University of North Texas*, Intensive English Language Institute (IELI)

- Taught all levels (0-6) and various disciplines (Communication, Writing, Academic Skills Class, Graduate Preparation Course, Lab classes, Pronunciation/Accent Reduction, English for Specific Purposes, Business English)
- Delivered face-to-face, online, and hybrid instruction
- Wrote standardized curriculum and assessments
- Assisted with new teacher training
- Mentored students transitioning to the university
- Mentored student teachers and provided professional development of faculty and student teachers (from the UNT linguistics department master's program & English faculty from overseas universities, including Turkey, Thailand, and Kazakhstan)

**Jan 2002-Jun 2004** **Faculty: EFL Instructor**, *Jilin University*, The People's Republic of China

- Taught written and oral communication for English and non-English majors

**Aug 2001-Dec 2001** **Student teacher**, *Lee High School*, LA

- Conducted 100+ observational horse, including different content areas
- Taught 400+ hours for the following courses: Biology, Biology/ESL, Honors Biology, Biology AP

## GRANTS

**2023** \$4000 **Open Educational Resources Grant**, *University of North Texas*

**2022** \$2500 **Open Educational Resources Grant**, *University of North Texas*

**2021** \$2500 **Open Educational Resources Summer Grant**, *University of North Texas*

## CERTIFICATIONS

**2026** **Effective Teaching Practices in Higher Education**, *the Association of College and University Educators (ACUE)*

**2025** **Certificate of Excellence in Teaching Online**, *University of North Texas*

## CONFERENCE PRESENTATIONS

**Harold, J.** (2026) *Culturally Responsive Pedagogy in the Context of Teaching English to Women in Restrictive Contexts*. The Hawai'i International Conference on English Language and Literature Studies. University of Hawai'i at Hilo, United States of America.

**Harold, J.** (2026) *Humanizing Learning Experiences for Marginalized Students*. Transforming the Teaching & Learning Environment Virtual Conference, "TTLE Online Conferences, LLC., United States of America.

**Harold, J.** (2025) *Humanizing Learning Experiences for Marginalized Students*. The Teaching Professor Online Conference. Magna Publications.

**Harold, J.** (2023). *Refugee Women's Identity Development through Higher Education*. University Research Day. University of North Texas, Denton, TX.

**Harold, J. & Hollinger, L.** (2022). *Open Educational Resources for Academic English Instruction*. UNT Open Access Symposium. University of North Texas, Denton, TX.

**Harold, J. & Hollinger, L. (2020).** *Powerful Vocabulary Instruction: How to Ensure Your Students Learn and Retain 21st Century Vocabulary.* Tex-TESOLV Regional Conference, Arlington, TX.

**Harold, J. (2016).** *Introduction to the Use of Polling Software in Higher Education.* Tex-TESOLV Regional Conference, Dallas, TX.

**Harold, J. (2015).** *Motivational Strategies for the ESL Classroom.* Tex-TESOLV Regional Conference, Dallas, TX.

**Harold, J. (2007).** *Interactive PowerPoint in the ESL Classroom.* Tex-TESOL State Conference, Dallas, TX.

**Harold, J. (2007).** *Using Logic Word Puzzles to Increase Language Competence.* Tex-TESOL State Conference, Dallas, TX.

## **PUBLICATIONS**

**2024** **Harold, J. (2024).** *Identity Development of Afghan Refugee Women Through Higher Education: Narratives of Enduring Struggles, Self-Authorship, and Humanization.* [Dissertation]. The University of North Texas, 2024.

## **PROFESSIONAL MEMBERSHIP AND SERVICE**

**2025** Served as a dissertation committee member. Claudia Sotomayor Hart, "Hope in the shadows: the courageous path of Hispanic undocumented students and their journey to higher education." (Ph.D., 2025) - Provided substantive feedback on chapters and evaluated final defense.

**2025** Designed and led three, 1-hour continuing education sessions for the Texas Municipal Clerks Certification Program, UNT

**2025** Member of the New Learning Ecosystem Design Committee, UNT

**2025** Member of the Denton Campus Advisory Group, UNT

**2005-2023** Tex-TESOLV Member

**2020** Planned and executed a professional development mini-conference at the IELI

**2005-present** Service on various ad-hoc and standing committees

- TECM Personnel Affairs Committee (2026-2029)
- IELI Educational Technology Committee
- IELI Bridge Program Development Committee

## **INSTRUCTIONAL TECHNOLOGY**

2BLive	Articulate/Rise 360	Blackboard	Canva
Canvas	Engageli	Flip Grid	Google Classroom
H5P	I-Clicker	Kahoot!	Lockdown Browser
Moodle	PowerPoint	Prezi	Respondus
ResponseWare	Socrative	SPSS	TurningPoint
Turnitin	Quizlet Live	Quizizz	Zoom