

**PLANNING, DESIGNING, AND MAINTAINING  
RESM FACILITIES AND AREAS**

**RESM 4180.001, Spring 2021**

**Recreation, Event, and Sport Management Program**

**University of North Texas**

**Mondays- 2:00 PM - 4:50 PM**

**BLB 170**

**Professor: John Collins**

by Appointment: 940-565-3422 (office), 817-403-2695 (cell)

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**I. PURPOSE:**

The purpose of this course is to provide the students with the basic knowledge and abilities necessary to plan, develop, operate, and maintain a variety of park, recreation, and sport related areas and facilities. Students will be introduced to principles and practices related to planning capital development projects which includes: master planning, facility design and construction, ADA's relevance to capital projects, and maintenance principles and practices. Relevance to real work application will be provided through article readings.

**II. OBJECTIVES:**

Upon satisfactory completion of this course, the students will be able to:

1. understand the impact of the built environment on quality of life;
2. implement the master planning process;
3. conduct a needs analysis;
4. understand the components related to a feasibility study;
5. understand facility financing strategies;
6. understand the facility planning process;
7. understand the bidding process;
8. understand the design and assessment of playgrounds;
9. apply the Americans with Disabilities Act to facility planning;
10. understand principles of maintenance

**III. READINGS:**

Course materials will either be handed out with lectures or available on the course web-site located in their particular module.

**IV. PERFORMANCE EVALUATION:**

**Assignment I** - ADA Facility Assessment

**Assignment II** – Facility Design and Cost Estimate

**Assignment III** – Custodial Staff Cost Estimate

**Assignment IV** – Various Assignments/Discussions related to each Module

**Assignment V** – Research Article Review

**Quizzes** – There will be a quiz following the completion of each PowerPoint presentation

**V. GRADING SCHEME:**

**PERCENT:**

Assignment I - ADA Facility Assessment

10

Assignment II – Facility Design and Cost Estimate

10

Assignment III – Custodial Staff Cost Estimate

10

Assignment IV – Module Assignments/Discussion

10

Assignment V – Research Article Review

10

Quizzes -

50

## VI. GRADING SCALE:

A = 100-90	<b>Excellent</b> - Far exceeds expectations.
B = 89-80	<b>Good</b> - Meets and often exceeds expectations.
C = 79-70	<b>Fair</b> - Meets and sometimes falls below expectations.
D = 69-60	<b>Poor</b> - Often falls below expectations.
F = 59-00	<b>Unsatisfactory</b> - Does not meet expectations.

## VII. CLASS POLICIES:

The course will be governed by all policies described in the *Faculty Handbook*, the *Student Guidebook*, and the *Undergraduate Catalog* of the University of North Texas.

### Attendance:

All students are expected to conduct themselves in a professional manner. To receive maximum benefit from this course students are expected to attend all classes.

### Classroom Etiquette:

Please remember to turn off all phones and beepers before entering the classroom. When you are in the classroom, your attention is to be given to the person speaking, so keep personal chat to a minimum, eating is allowed as long as it is not distracting, and sleeping or doing other projects while in class will adversely effect your grade in this course, in multiple ways.

### Assignments:

Assignments must be turned in at the beginning of class on the due date. All assignments must be **typed using a word processor computer program, double spaced, and 12-point font**. Professional "quality" for each of the assignments is the standard. A deduction in grading will occur for sloppiness, poor grammar, and spelling and typographical errors. **Assignments turned in late will require the student to complete an additional assignment before credit will be allowed for the original assignment.** The instructor will determine the terms and content regarding the additional assignment on a case-by-case basis.

### Quizzes and Examinations:

If you arrive late to take a test and one or more students taking the test have already finished and/or left the room, you will not be allowed to take the test and will receive a zero (0) grade for that test. **Failure to return both the examination and scan form to the instructor before leaving the classroom will result in a zero (0) grade for the test.**

**Make-up exams will not be given** unless a documented emergency has occurred. To claim an emergency situation, legitimate proof regarding the situation is needed prior to arranging for a make-up exam. Please see the instructor for clarification of appropriate documentation required. This valid **documentation must be provided within 7 consecutive days** past the scheduled test date or the emergency excuse becomes invalid.

### Academic Dishonesty:

Cheating will not be tolerated in the class. You are not to receive information from another student or give information to another student during a test or quiz. You are to use only your memory during examinations. Students caught cheating during an examination will be charged under the University's Code of Student Conduct. Among other punishments, students found guilty run the risk of having their score changed to a zero, receiving a grade of "F" for the course, and/or dismissal from the University.

## VIII. AMERICANS WITH DISABILITIES COMPLIANCE:

*"The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the*

*Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time, however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Office of Disability Accommodation website at <http://www.unt.edu/oda>. You may also contact them by phone at 940.565.4323. **The student has the responsibility of informing the course instructor of any disabling conditions that will require modifications to avoid discrimination.***

**IX. FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT:**

Students have the right to expect their grades will be kept confidential. During this class it may be necessary for you to pass your assignments forward to the instructor or it may be necessary for the instructor to call your name and then return graded material to you by passing it across the room. The instructor, under the reasonable assumption guidelines, assumes students are collecting only their own materials. Every attempt will be made to keep your information confidential. Your signature indicates that you understand and agree to pass materials to and from the instructor via other students. Should you choose not to sign, you will have to personally meet with the instructor to submit and receive assigned material. **Neither your course grades nor grades for any assignment will be posted in a way that could result in your being identified by other students or faculty members.**

**X. RECREATION, EVENT, AND SPORT MANAGEMENT PHILOSOPHICAL STATEMENT:**

The Recreation, Event, and Sport Management faculty value leisure, recreation, and sport and believe in its diverse personal, community, and societal benefits. We also believe in an inclusive, holistic, and lifespan approach to leisure, recreation, and sport. Our program attempts to prepare students for professional service in an evolving and diverse world by addressing changing demographic, political, financial, and technological issues. As a team, the Recreation, Event, and Sport Management faculty, working with you, strive to create a student-oriented learning environment that lays a foundation to promote lifelong learning, effective human relations skills, critical thinking, problem solving abilities, and creativity.

**XI. COURSE CALENDAR:**

Assigned readings will prepare you for the material to be presented in the lectures. It is expected that **you will have read the assignment before class**. Please bring the syllabus to class each session to record any changes in topic or assignment.

<b>DATE</b>	<b>TOPIC</b>	<b>READINGS</b>
Mon 1-11	Overview, Requirements, Structure, Policies, and Assignments Facility Trends Assignment-1 – Activities listed in Module 1	PowerPoint
Mon 1-18	Master Planning Assignment-2 - Activities listed in Module 2	PowerPoint
Mon 1-25	<b>Quiz 1-Master Planning</b> Needs Assessment Assignment-3 - Activities listed in Module 3	PowerPoint
Mon 2-1	<b>Quiz 2-Needs Assessment</b> Financing Capital Projects Assignment-4 - Activities listed in Module 4	PowerPoint
Mon 2-8	<b>NRPA in Baltimore</b> Assignment-5 - Activities listed in Module 5	
Mon 2-15	<b>Quiz 3-Financing Capital Projects</b> Americans with Disabilities Act Assignment-6 - Activities listed in Module 6	PowerPoint
Mon 2-22	<b>Quiz 4-American with Disabilities Act</b> Facility Planning and Design Assignment-7 - Activities listed in Module 7	PowerPoint
Mon 3-1	<b>Quiz 5-Facility Planning and Design</b> Bidding Assignment-8 - Activities listed in Module 8	PowerPoint
Mon 3-8	<b>Quiz 6-Bidding</b> Lighting Assignment-9 - Activities listed in Module 9	PowerPoint
Mon 3-15	<b>Quiz 7-Lighting</b> Playgrounds Assignment-10 - Activities listed in Module 10	PowerPoint
Mon 3-22	<b>Quiz 8-Playgrounds</b> Aquatics Assignment-11 - Activities listed in Module 11	PowerPoint
Mon 3-29	<b>Quiz 9-Aquatics</b> Maintenance - Principles and Programs Assignment-12 - Activities listed in Module 12	PowerPoint
Mon 4-5	Facility Site Visit	TBA
Mon 4-12	Facility Site Visit	TBA
Mon 4-19	Facility Site Visit Individual Facility Site Visit Report posted to canvas	TBA
Mon 4-26	<b>FINAL Quiz (2:00 – 2:30 PM)</b>	